

USD 470 ARKANSAS CITY PUBLIC SCHOOLS
EVALUATION FOR THE IMPROVEMENT OF HEALTH SERVICES

Name: _____ School: _____

Pre-tenured/Tenured (Circle one)

Date: _____

Observer Name: _____ Position: _____

Rubric Ratings:

D = Distinguished

P = Proficient

B = Basic

U = Unsatisfactory

Domain 1

Rating

Evidence:

Planning and Preparation	U	B	P	D	Evidence:
1a: Demonstrating medical knowledge and skill in nursing techniques. Knowledge of medical issues Knowledge of nursing skills					
1b: Demonstrating knowledge of child and adolescent development. Knowledge of characteristics of age group Knowledge of adolescent development for this age group.					
1c: Establishing goals for the nursing programs that are based. Evidence of appropriate goals for the students have been developed. Evidence that these goals are being met.					
1d: Demonstrating knowledge of district policies, state and federal regulations and of resources within and beyond the school district. Knowledge of state and government regulations Knowledge of district and school					

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policies.					
1e: Planning the nursing program for both individuals and groups of students, integrated with the district's program. Knowledge of how the nursing program is based. Knowledge of how the nursing program is integrated with the district's program.					
1f: Developing a plan to reflect upon and monitor the nursing program. Evidence that the nursing plan's goals are met.					

Comments:

Domain 2	Rating				Evidence:
The Environment	U	B	P	D	
2a: Creating an environment of respect and rapport. Nurse interaction with students/parents Student interaction					
2b: Establishing a culture for health and wellness. Expectations of health and wellness among staff and students Being an example for health and wellness					
2c: Following health protocols and procedures. Management of health protocols and procedures.					
2d: Supervising health associates. Evidence of training/monitoring health associates on delegation of medical procedures.					
2e: Organizing physical space. Evidence that physical space is orderly and medicine/supplies properly stored. Safety and arrangement of the					

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Health Room Management of medicines/supplies					
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Comments:

Domain 3	Rating				Evidence:
	U	B	P	D	
Delivery of Service					
3a: Assessing the student needs. The nurse's assessment tool Quality of student assessment					
3b: Administering medications to students. Medication administration protocol Documentation of medication administration					
3c: Promoting wellness through classes or classroom presentations. Topics of appropriate lesson plans Organized lesson plans Lesson plans with differentiation					
3d: Managing medical emergency situations. Individual Healthcare Plans for Student with potential crises Documentation of training for staff for managing a Healthcare crisis					
3e: Demonstrating flexibility and responsiveness. Community resources for students with needs Flexibility in scheduling based on building needs					
3f: Collaborating with teachers to develop specialized educational programs and services for students with diverse medical needs. Example of Involvement with an Individual Educational Plan with a health component					

Comments:

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Domain 4	Rating				Evidence:
	U	B	P	D	
Professional Responsibilities 4a: Reflecting on practice. Goals achieved Accuracy and effectiveness					
4b: Maintaining health records in accordance with policy and submitting reports in a timely fashion. Health records and reports maintained, in a timely fashion, and accurate					
4c: Communicating with families. Engagement of families with student health Information about individual students Parent contact log					
4d: Participating in a professional community during contract hour time. Relationship with colleagues Service to the school Participation in school and district projects					
4e: Engaging in professional development. Enhancement of content knowledge and medical skills Service to the profession					
4f: Showing professionalism. Integrity and ethical conduct Service to students Advocacy Decision making Compliance with school and district regulations					

Comments:

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Recommendations for Improvement:

Recognized Overall Strengths:

Date

Nurse's Signature

Date

Administrator's Signature

Items checked as unsatisfactory on this evaluation instrument are to be followed by a Plan of Assistance. The evaluatee has the right to reply comments on the evaluation. A copy of the rebuttal must be provided to the evaluator within two weeks after receiving the evaluation. It will be attached to the instrument and forwarded to the district office.