

## Professional Evidence

**Library Media Specialist** –provided evidence of professional growth from each domain will be used for dialog purposes between the teacher and the building administrator. LMS may choose from examples or provide others that support the domain components. This list will also be used by principals in noting examples of evidence on the evaluation instrument.

### Examples of Evidence

<p><b>Domain 1 – Planning and Preparation</b></p> <ul style="list-style-type: none"> <li>Lesson plans</li> <li>Discipline plan</li> <li>Differentiation plan</li> <li>Use of formative data</li> <li>Assessment plan for student achievement</li> <li>Substitute folder</li> <li>Student profiles</li> <li>Teaching artifacts such as primary resources</li> <li>Documentation of intentional grouping</li> <li>Curriculum map</li> </ul>	<p><b>Domain 2 – The Library Media Environment</b></p> <ul style="list-style-type: none"> <li>Parent information packets</li> <li>CD, electronic presentations</li> <li>Student surveys, parent surveys</li> <li>Classroom observations</li> <li>Problem solving notebook</li> <li>Interviews</li> <li>Behavior log</li> <li>Homework plan</li> <li>Parent contact log</li> <li>Incentive/reward plans</li> <li>Seating chart</li> <li>Substitute plan folder</li> <li>Physical layout of the room</li> <li>Daily, weekly routine, schedules</li> <li>Walls that teach</li> <li>Documentation of intentional grouping</li> </ul>
<p><b>Domain 3 - Delivery of Service</b></p> <ul style="list-style-type: none"> <li>Student achievement data</li> <li>Classroom observations</li> <li>Student work samples</li> <li>Units of study</li> <li>Technology links</li> <li>Video/audio records of student performance</li> <li>Extension and enrichment activities</li> <li>Modifications</li> <li>Examples of written feedback</li> <li>Differentiation samples</li> <li>Technology</li> </ul>	<p><b>Domain 4 – Professional Responsibilities</b></p> <ul style="list-style-type: none"> <li>Newsletters</li> <li>Class/school community</li> <li>Published articles</li> <li>Reflection sheets</li> <li>Parent letters, emails</li> <li>Teacher Certification classes, workshops</li> <li>District, building committees</li> <li>Professional Development documentation</li> <li>Coursework</li> <li>Community Service</li> <li>National Board Accreditation</li> <li>Conferences, workshops-attended, presenter</li> <li>Journals</li> <li>Observations</li> <li>Reflection sheets</li> <li>Videotapes</li> <li>Transcripts</li> </ul>

	Maintenance of library automation records
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