

Academic Coach-provided evidence of professional growth from each domain will be used for dialog purposes between the coach and the building administrator. Academic coach may choose from exam or provide others that support the domain components. This list will also be used by principals in no examples of evidence on the evaluation instrument.

Examples of Evidence

<p>Domain 1 - Planning and Preparation</p> <ul style="list-style-type: none"> Lesson Plans/Calendar Model lesson plans Discipline plan Differentiation plan Use of formative data Assessment plan for student achievement Professional folders Walk-through forms or logs Walls that teach Agendas from conferences, meetings, and inservices Curriculum maps Documentation of intentional grouping Notes from observations, meetings, and collaborative planning Presentations made to district or out of district Anatomy of a lesson (AOL) Academic learning time (ALT) Scheduling of assessments, support services, and inservices 	<p>Domain 2 - The Enviroment</p> <ul style="list-style-type: none"> Parent information packets Agendas Student surveys, parent surveys Classroom observations Documentation of collabortation with teacher initiated by teacher or coach Assessment schedule Interviews Anatomy of a lesson (AOL) Incentive/reward plans Academic learning time (ALT) Model lesson plans Physical layout of the room Daily, weekly routine, schedules Walls that teach Documentation of intentional grouping
<p>Domain 3 - Delivery of Services</p> <ul style="list-style-type: none"> Use of data to plan model lessons Classroom observations Notes from meetings, walk-throughs, etc. Planners/calendars Model lesson plans Walk-through logs or forms Extension and enrichment activities Modifications Examples of written feedback Differentiation samples Copies of graphic organizers, tests, and assignments Schedules created Anatomy of a lesson (AOL) Academic learning time (ALT) 	<p>Domain 4 - Professional Responsibilities</p> <ul style="list-style-type: none"> Parent contact log Presentations made to district or out of district Contribution to school and district events Published articles Staff surveys, student surveys Maintenance of various records, data, reports Reflections with specific examples Observations Teacher certification classes, workshops District, building committees Professional development documentation Coursework Community service National Board Accreditation Conferences, workshops-attended, presenter Journals

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