

Moon Area School District Curriculum Map

Course: German 8

Grade Level: 8

Content Area: German 1: Part 3 of 3

Frequency: Full-Year Course, Every other day

Big Ideas

1. Language is a tool to connect with the world.
2. World languages are increasingly important for knowledge, communication, understanding and success in an interdependent global society.
3. One can gain insight about self and others by comparing and contrasting languages and cultures.
4. Culture shapes how we see ourselves, others, and the world.
5. Culture and language influence and reflect one another.

Essential Questions

6. How does knowing another language make a difference in the way I connect with others?
7. How will learning a language enhance my life?
8. How does an understanding of the nature and construct of another language inform us about our native language?
9. Why is it important to understand the beliefs and practices of other cultures?
10. How are language and culture connected?

Primary Resource(s) & Technology:

Teacher-Designed resources, Online software,
Microsoft Teams, Promethean Boards, Student Laptops/iPads

Pennsylvania and/or focus standards referenced at:

www.pdesas.org

www.education.pa.gov

Big Ideas/E Qs	Focus Standard(s)	Assessed Competencies (Key content and skills)	Timeline
1,2,3,6,7,8	12.1.1.S1.A 12.1.1.S1.B 12.1.1.S1.C 12.1.1.S1.D 12.1.1.S1.E	<ul style="list-style-type: none">• Weather• Calendar dates• Mood• Likes and dislikes	August - June (Cycled with increasing)

	12.1.1.S1.F 12.1.S1.A 12.1.S1.B 12.1.S1.C 12.1.S1.D	<ul style="list-style-type: none"> • Hobbies, Sports, Instruments, and other interests • Asking and answering questions • Basic sound and structure of German • Adverbs (very, a little, partly, not) 	difficulty throughout the school year)
4,5,9,10	12.3.1.S1.A 12.3.1.S1.B 12.3.1.S1.C 12.3.1.S1.D 12.3.S1.A 12.3.S1.B 12.3.S1.C 12.3.S1.D	<ul style="list-style-type: none"> • Holidays (Schulanfang, Oktoberfest, Erntedankfest, Sankt Nikolaus Tag, Weihnachten, Silvester, Karneval/Fasching, Tag der deutschen Einheit) • Famous Germans and German-Americans • Current political figures • Historical events • Current events • Cultural sites and customs • Language and cultural connections • Music 	August-June (Multiple days throughout the school year)
1,2,3,6,7,8	12.1.1.S1.A 12.1.1.S1.B 12.1.1.S1.C 12.1.1.S1.D 12.1.1.S1.E 12.1.1.S1.F 12.1.S1.A 12.1.S1.B 12.1.S1.C 12.1.S1.D	<ul style="list-style-type: none"> • Sharing basic information • Describing self and others • Review family vocabulary • Review numbers 	August-September (6 weeks)
1,2,3,6,7,8	12.1.1.S1.A 12.1.1.S1.B 12.1.1.S1.C 12.1.1.S1.D 12.1.1.S1.E 12.1.1.S1.F 12.1.S1.A 12.1.S1.B 12.1.S1.C 12.1.S1.D	<ul style="list-style-type: none"> • Foods and Restaurants • Sharing opinions • Descriptive adjectives • Making requests 	October-December (10 weeks)
1,2,3,6,7,8	12.1.1.S1.A 12.1.1.S1.B 12.1.1.S1.C 12.1.1.S1.D 12.1.1.S1.E 12.1.1.S1.F 12.1.S1.A	<ul style="list-style-type: none"> • Review subject pronouns • Review basic verb conjugation • Modal verbs 	November-April (24 weeks in conjunction)

	12.1.S1.B 12.1.S1.C 12.1.S1.D		with other topics)
1,2,3,6,7,8	12.1.1.S1.A 12.1.1.S1.B 12.1.1.S1.C 12.1.1.S1.D 12.1.1.S1.E 12.1.1.S1.F 12.1.S1.A 12.1.S1.B 12.1.S1.C 12.1.S1.D	<ul style="list-style-type: none"> Countries and Languages 	January-February (6 weeks)
1,2,3,6,7,8	12.1.1.S1.A 12.1.1.S1.B 12.1.1.S1.C 12.1.1.S1.D 12.1.1.S1.E 12.1.1.S1.F 12.1.S1.A 12.1.S1.B 12.1.S1.C 12.1.S1.D	<ul style="list-style-type: none"> German stories Review definite and indefinite articles in nominative and accusative 	February-March (5 weeks)
1,2,3,6,7,8	12.1.1.S1.A 12.1.1.S1.B 12.1.1.S1.C 12.1.1.S1.D 12.1.1.S1.E 12.1.1.S1.F 12.1.S1.A 12.1.S1.B 12.1.S1.C 12.1.S1.D	<ul style="list-style-type: none"> Future tense werden 	March-April (7-8 weeks)
4,5,9,10	12.3.1.S1.A 12.3.1.S1.B 12.3.1.S1.C 12.3.1.S1.D 12.3.S1.A 12.3.S1.B 12.3.S1.C 12.3.S1.D	<ul style="list-style-type: none"> Destination Deutschland: Regions of Germany Travel 	May-June (4-5 weeks)