

Moon Area School District Curriculum Map

Course: Spanish 8

Grade Level: 8

Content Area: Spanish 1 (Part 3 of 3)

Frequency: Full-Year Course – Every Other Day

Big Ideas

1. Language is a tool to connect with the world.
2. World languages are increasingly important for knowledge, communication, understanding and success in an interdependent global society.
3. One can gain insight about self and others by comparing and contrasting languages and cultures.
4. Culture shapes how we see ourselves, others, and the world.
5. Culture and language influence and reflect one another.

Essential Questions

6. How does knowing another language make a difference in the way I connect with others?
7. How will learning a language enhance my life?
8. How does an understanding of the nature and construct of another language inform us about our native language?
9. Why is it important to understand the beliefs and practices of other cultures?
10. How are language and culture connected?

Primary Resource(s) & Technology:

Realidades and *Somos* Curriculum and Resources, Garbanzo online software, Microsoft Teams, Promethean Boards, Student Laptops/iPads

Pennsylvania and/or focus standards referenced at:

www.pdesas.org
www.education.pa.gov

Big Ideas/ EQs	Focus Standard(s)	Assessed Competencies (Key content and skills)	Timeline
1, 2, 3, 4, 5,6, 7, 8, 9, 10	12.1.1.S1.A 12.1.S1.A 12.1.1.S1.B 12.1.S1.B 12.3.1.S1.B 12.3.S1.B 12.1.1.S1.C 12.1.S1.C 12.5.1.S1.C 12.1.1.S1.D 12.1.S1.D 12.3.1.S1.D 12.1.S1.E 12.1.1.S1.F 12.1.S1.F	<ul style="list-style-type: none"> • Emotions, estar (to be), calendar, and weather • Common classroom phrases and items • Body parts, colors • Articles, nouns • Music (varied styles and artists depending on popularity and appropriateness) • Frequency • Possessive adjectives • Asking and answering questions • Cognates • Basic sound structure of Spanish • Introductions, description, animals • Ser (to be) • Likes and dislikes (gustar) • Adjective endings (gender and number) • Places (locations) • Time and numbers • Cultural topics dependent on student interest and schedule. 	Ongoing – recycled throughout the year
1, 2, 3, 4, 5,6, 7, 8, 9, 10	12.1.1.S1.A 12.1.S1.A 12.1.1.S1.B 12.1.S1.B 12.3.1.S1.B 12.3.S1.B 12.1.1.S1.C 12.1.S1.C 12.5.1.S1.C 12.1.1.S1.D 12.1.S1.D 12.3.1.S1.D 12.1.S1.E 12.1.1.S1.F 12.1.S1.F	<ul style="list-style-type: none"> • Verb: tiene “has” • Verb: está “is feeling/located” • Emotions / Feelings • Location • Family members • Relationships • Verb comparison: To be (ser & estar) • Description • Culture: Bullfighting and Spain • Expression opinion / persuasive communication • Animals • Body parts • Possession with “de” 	30 classes
1, 2, 3, 4, 5,6, 7, 8, 9, 10	12.1.1.S1.A 12.1.S1.A 12.1.1.S1.B 12.1.S1.B	<ul style="list-style-type: none"> • Verb: se sienta “sits” • Verb: se levanta “lifts” • Verb: grita “yells” • Introduction to reflexive verbs 	20 classes

	12.3.1.S1.B 12.3.S1.B 12.1.1.S1.C 12.1.S1.C 12.5.1.S1.C 12.1.1.S1.D 12.1.S1.D 12.3.1.S1.D 12.1.S1.E 12.1.1.S1.F 12.1.S1.F	<ul style="list-style-type: none"> • Review of indirect object pronouns • Classroom vocabulary/furniture • Giving and following instructions • Body parts 	
1, 2, 3, 4, 6, 7, 8	12.1.1.S1.A 12.1.S1.A 12.1.1.S1.B 12.1.S1.B 12.3.1.S1.B 12.3.S1.B 12.1.1.S1.C 12.1.S1.C 12.5.1.S1.C 12.1.1.S1.D 12.1.S1.D 12.3.1.S1.D 12.1.S1.E 12.1.1.S1.F 12.1.S1.F	<ul style="list-style-type: none"> • Verb: tiene que “has to” • Verb: ayuda “helps” • Verb: no puede “cannot” • Personality traits • Ask and tell what people are like (ser) • Use adjectives to describe people • Express possession • Culture: Los castells de Tarragona (Spain) • Possessive Adjectives • Culture: Bolivia 	20 classes
1, 2, 3, 4, 6, 7, 8	12.1.1.S1.A 12.1.S1.A 12.1.1.S1.B 12.1.S1.B 12.3.1.S1.B 12.3.S1.B 12.1.1.S1.C 12.1.S1.C 12.5.1.S1.C 12.1.1.S1.D 12.1.S1.D 12.3.1.S1.D 12.1.S1.E 12.1.1.S1.F 12.1.S1.F	<ul style="list-style-type: none"> • Grammar Review and Intensive Focus • Subject Pronouns • Infinitive Verbs • Conjugating regular, present tense -AR verbs • Conjugating regular, present tense -ER verbs • Conjugating regular, present tense -IR verbs • Conjugating irregular present tense verbs (tener, ser, estar, poder, hacer) 	20 classes