

Moon Area School District Curriculum Map

Course: F.C.S. 8

Grade Level: 8

Content Area: Family & Consumer Science

Frequency: 9 Week Course

Big Ideas

1. A child's age affects their behavior, emotions, and interest.
2. Babysitting, landscaping, pet sitting, and dog walking are common jobs for teenagers.
3. Babysitters must be patient, responsible, and act as positive role models.
4. When caring for children, one must be knowledgeable about first aid and safety.
5. Running stitch and overcast stitch are basic stitches that can be used to create a simple hand-sewing project.
6. Create a hand-sewing project catered towards preschool and school aged children
7. Skills and interests can be matched to appropriate careers
8. Training and education for careers can vary and take different paths.
9. Anticipating career trends, such as STEM and vocational paths is important to filling vacancies in the job force.
10. Exploring education costs and requirements is helpful in planning for post high school life.
11. Kitchen appliances can be used independently to make age-appropriate meals.
12. Reading recipes and measuring are important parts of being successful in the kitchen.
13. Using appliances correctly keeps people safe.
14. It is important to understand the sources of food borne illnesses and steps to prevent contamination.

Essential Questions

15. How does a child's age affect their behavior, emotions, and interests?
16. How can a teenager create and maintain a successful business?
17. What are the important qualities of a successful babysitter and/or employee?
18. Why should a babysitter be knowledgeable about first aid, CPR, and safety?
19. How will I use basic sewing skills during daily living?

20. What activities can babysitters do with children?
21. How can interest areas be matched with different types of careers?
22. How can on the job training or vocational schools prepare students for careers?
23. Why is STEM a growing career field?
24. How are post high school education costs calculated and what is included?
25. What is a career that best matched my interests?
26. What are common food borne illnesses?
27. Why is measuring important when cooking?

Primary Resource(s) & Technology:

Microsoft Teams, Promethean Boards, Student Laptops/iPads

Pennsylvania and/or focus standards referenced at:

www.pdesas.org

www.education.pa.gov

<https://www.education.pa.gov/K-12/PACareerStandards/Pages/default.aspx>

<https://www.aafcs.org/credentialing-center/pre-pac/assessment-alignment>

[PA Family and Consumer Science Standards](#)

Babysitting w/Hand Sewing Unit

Big Ideas/EQs	Focus Standard(s)	Assessed Competencies (Key content and skills)	Timeline
1, 2, 3, 4, 5, 6, 15, 16, 17, 18, 19, 20	PA Standards: 11.4.6.A 11.4.6.B 11.4.6.C	<ul style="list-style-type: none"> • Identify the different age groups and the characteristics of each. • Define different jobs for teens such as babysitting, landscaping, pet sitting, and dog walking. 	4.5 weeks (Dependent on student schedule)

	National FACS Standards: 16.4.1 16.4.3	<ul style="list-style-type: none"> • Describe how to create a successful business through advertising and marketing. • Discuss the characteristics of an excellent employee and/or babysitter. • Explain and define the safety procedures/protocols a babysitter should follow during an emergency. • Describe the uses of basic sewing stitches • Demonstrate basic sewing skills such as threading a needle, running stitch, and overcast stitch • Create a simple sewing project catered towards preschool aged children 	
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Cooking and Careers Unit

Big Ideas/EQs	Focus Standard(s)	Assessed Competencies (Key content and skills)	Timeline
11, 12, 13, 14, 26, 27	11.3.6. B 11.3.6. F 11.3.6. G 11.3.3.F 11.3.3.B	<ul style="list-style-type: none"> • Identify kitchen appliances and equipment • Demonstrate competency using both electric and gas appliances • Use kitchen appliances safely when completing a cooking lab • Measure ingredients accurately when completing a cooking lab • Describe the importance of kitchen safety and sanitation 	4.5 Weeks (Dependent on student schedule)

		<ul style="list-style-type: none"> • Participate in cooking labs in the classroom setting 	
7, 8, 9, 10, 21, 22, 23, 24, 25	13.1.8.A 13.1.8.B 13.1.8.C 13.1.8.D 13.1.8.E 13.1.8.F 13.1.8.G 13.1.8.H 13.2.8.A 13.2.8.B 13.2.8.C	<ul style="list-style-type: none"> • Identify top interest areas and explore careers based on desired levels of education • Research STEM jobs and vocational training as career trends, identify the importance of both • Complete research on chosen career using bls.gov, in preparation of presentation • Complete resume and discuss interview etiquette • Create PowerPoint presentation on chosen career including necessary career training and required skills 	4.5 weeks