

Pre-K Field Trip List and Objectives

Consider scheduling several community sites in one field trip. This will save transportation expenses.

Clay Lady's Studios | Artist Co-Op and Galleries

Purpose: Students will create an original clay work of art, tour an art studio, and learn about a variety of creative art.

Objectives:

SE.PK.14. Use materials purposefully, safely, and respectfully as set by group rules.

S.PK.10. Describe and categorize objects based on their observable properties.

S.PK.11. Demonstrate an awareness of changes that occur in their environment (e.g., freezing/melting, color mixing).

CA.PK.1. Experiment with a variety of mediums and art materials for tactile experience and exploration.

CA.PK.2. Create artistic works with intent and purpose using varying tools, texture, color, and technique.

CA.PK.3. Respond and react to visual arts created by self and others.

Garner Street Park | Greenway

Purpose: Students will be able to use their movement/motor skills and movement patterns. Students will be able to gather earth materials, such as rocks, leaves, and acorns, around the Greenway / Walk-way and view how water changes the earth over time. Students will be able to make simple observations about the trees, grass, weather, and rocks around the park and Greenway. Students will draw pictures of the earth materials they see on the Greenway showing the different materials that were there. (trees, grass, rocks, water, turtles, fish, etc.)

Objectives:

S.PK.5. Investigate and identify a variety of earth materials by their observable properties (e.g., soil, rocks, minerals).

S.PK.9. Observe, describe and compare the habitats of plants and animals.

S.PK.11. Demonstrate an awareness of changes that occur in their environment (e.g., freezing/melting, color mixing).

PD.PK.3. Develop body strength, balance, flexibility, and stamina to move self through space in a variety of ways (e.g., running, jumping, skipping).

PD.PK.4. Explore a variety of equipment and activities which enhance gross motor development and coordinate movements with upper and/or lower body (e.g., balls, slides, locomotive toys, and assistive technology).

The Greenway at Garner Street Park is an excellent way to share information about the differences in water and rock formation. Prior to the trip, locate the best area for your students to be seated and be prepared to share information about the Sulphur Fork Creek and Red River. Share pictures and information on the animals that are indigenous to the area.

Consider taking one class to the Greenway while the other class uses the play equipment at the park.

Gorham-MacBane Public Library

Purpose: Students will learn how to check out books for personal reading at home. Students will learn where the children's books are located in the library. Students will listen and respond to books read.

Objectives:

AL.PK.6. Demonstrate a willingness to engage in new experiences and activities.

AL.PK.10. Seek assistance and/or information when needed to complete a task.

SE.PK.14. Use materials purposefully, safely, and respectfully as set by group rules.

RI.PK.9. With guidance and support, explore and identify the similarities and differences between books on the same topic.

RL.PK.5. Participate in listening to common types of text (e.g., storybooks, nursery rhymes, and poetry).

RL.PK.10. Actively listen and participate in small and large group activities when literature is read aloud or discussed.

Honeysuckle Hill Farm

Purpose: Students will tour and explore the farm. Students will learn about animals and how a plant grows from seed to fruit.

Objectives:

S.PK.5. Investigate and identify a variety of earth materials by their observable properties (e.g., soil, rocks, minerals).

S.PK.8. Describe and identify the similarities, categories, and different structures of familiar plants and animals (Plants have roots, stems, leaves; animals have eyes, mouths, ears).

S.PK.9. Observe, describe and compare the habitats of plants and animals.

SS.PK.8. Develop awareness about a wide variety of careers and work environments.

PD.PK.1. Compare/contrast and describe different sights, smells, sounds, tastes, and textures found in the environment.

PD.PK.4. Explore a variety of equipment and activities which enhance gross motor development and coordinate movements with upper and/or lower body (e.g., balls, slides, locomotive toys, and assistive technology).

Lowe's Home Improvement

Purpose: Students will begin to understand what services the community can provide. Students will learn what a business is. Students will make an item using their fine and gross motor skills.

Objectives:

SS.PK.8. Develop awareness about a wide variety of careers and work environments.

CA.PK.1. Experiment with a variety of mediums and art materials for tactile experience and exploration.

CA.PK.2. Create artistic works with intent and purpose using varying tools, texture, color, and technique.

PD.PK.5. Experiment with handheld tools to develop strength, control, and dexterity of small muscles (e.g., paintbrushes, crayons, markers, and a variety of technological tools).

PD.PK.6. Explore and engage in activities which enhance hand-eye coordination (e.g., building with blocks, creating with clay, putting puzzles together, and using other manipulatives).

Nashville Zoo

Purpose: Students will learn about a variety of animals and their habitats. Students will share and describe the animals they see and how they are the same or different.

Objectives:

AL.PK.3. Demonstrate an awareness of connection between prior and new knowledge.

L.PK.1d. With guidance and support, use question words (e.g., *who, what, where, when, why, how*) to gather information.

L.PK.5a. Sort familiar objects into categories and identify the “common” factor of the group (e.g. Identify reason {common factor} for grouping objects; categorize animals by those who fly or walk; group cars by color or number of doors).

S.PK.8. Describe and identify the similarities, categories, and different structures of familiar plants and animals (Plants have roots, stems, leaves; animals have eyes, mouths, ears).

S.PK.9. Observe, describe and compare the habitats of plants and animals.

Robertson County YMCA

Purpose: Students will learn the importance of exercise and the use of equipment such as balls, jump ropes, and weights to develop their gross motor skills. Students will understand that the YMCA is a community building and that it is for families and children in the community.

Objectives:

TN Early Learning Developmental Standards --- Gross Motor (movement and coordination): goes up and down stairs alternating feet, runs with control and balance, climbs on a variety of equipment, bounces a ball and catches it, catches a ball by moving to adjust to the direction the ball is traveling, actively participates in games, outdoor play, and other forms of exercises that promote physical fitness.

SS.PK.8. Develop awareness about a wide variety of careers and work environments.

PD.PK.3. Develop body strength, balance, flexibility, and stamina to move self through space in a variety of ways (e.g., running, jumping, skipping).

PD.PK.4. Explore a variety of equipment and activities which enhance gross motor development and coordinate movements with upper and/or lower body (e.g., balls, slides, locomotive toys, and assistive technology).

The Roxy Theatre | The Children's Theatre

Purpose: Students will experience visual presentations of fairy tales and stories. Students will be able to tell facts and characters from the fairy tale or story they see.

Objectives:

RL.PK.2. With guidance and support, recall important facts to retell a familiar story in sequence.

RL.PK.3. With guidance and support, identify major characters, settings, and events from a familiar story or nursery rhyme.

RL.PK.5. Participate in listening to common types of text (e.g., storybooks, nursery rhymes, and poetry).

CA.PK.9. Respond and react to theatre and drama presentations.

Shade Tree Farm and Apple Orchard

Purpose: Students will explore and learn about growing and using apples from an apple orchard farm.

Objectives:

AL.PK.6. Demonstrate a willingness to engage in new experiences and activities.

PK.CC.2 Verbally count forward in sequence from 1-30.

PK.MD.2. Explore the concept of measurement to compare the attributes of two or more concrete objects and use words to define attributes of the objects (i.e. heavier/lighter, longer/shorter, covers more/covers less, holds more/holds less).

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S.PK.9. Observe, describe and compare the habitats of plants and animals.

S.PK.10. Describe and categorize objects based on their observable properties.

SS.PK.8. Develop awareness about a wide variety of careers and work environments.

Springfield Fire Department | US Post Office, Springfield, TN

The Post Office requests calling several weeks prior to a preferred visit date.

Purpose: Students will see what a fireman and policeman do at their job location. Students will learn why community jobs are important to them and others. Students will tell what a fireman and policeman do to keep the community safe.

Objectives:

SL.PK.4. Actively participate in conversations to tell or talk about familiar people, places, things and events, and with prompting and support, add additional details that help enrich and extend the conversation.

SS.PK.4. Recognize that all children and adults have roles, rights, and responsibilities at home, school, in the classroom and in the community.

SS.PK.8. Develop awareness about a wide variety of careers and work environments.