

Moon Area School District Curriculum Map

Course: German Level I/Gr. 7

Grade Level: 7

Content Area: German 1/Gr. 7 Part A

Frequency: Full-Year Course, Every other day

Big Ideas

1. Language is a tool to connect with the world.
2. World languages are increasingly important for knowledge, communication, understanding and success in an interdependent global society.
3. One can gain insight about self and others by comparing and contrasting languages and cultures.
4. Culture shapes how we see ourselves, others, and the world.
5. Culture and language influence and reflect one another.

Essential Questions

1. How does knowing another language make a difference in the way I connect with others?
2. How will learning a language enhance my life?
3. How does an understanding of the nature and construct of another language inform us about our native language?
4. Why is it important to understand the beliefs and practices of other cultures?
5. How are language and culture connected?

Primary Resource(s) & Technology:

Textbook: *Deutsch Aktuelle 1*, Teacher-Designed resources, Online software, Microsoft Teams, Promethean Boards, Student Laptops/iPads

Pennsylvania and/or focus standards referenced at:

www.pdesas.org
www.education.pa.gov

Big Ideas/ EQs	Focus Standard(s)	Assessed Competencies (Key content and skills)	Timeline
	12.1.1.S1.A 12.1.1.S1.B 12.1.1.S1.C 12.1.1.S1.D 12.1.1.S1.E 12.1.1.S1.F 12.1.S1.A 12.1.S1.B	<ul style="list-style-type: none">• Differentiating gender in German and identifying English as a Germanic language• Discussing English as a German language; similarities and differences in sentence structure, grammatical functions, and spelling	August - June (Cycled with increasing difficulty throughout)

	12.1.S1.C 12.1.S1.D	<ul style="list-style-type: none"> Identifying different ways to express likes and dislikes Free time Activities, Hobbies, Sports, Instruments, and other special interests Asking questions using interrogatives Phonics and spelling of German Parts of speech/ Identifying components of a sentence 	the school year)
	12.3.1.S1.A 12.3.1.S1.B 12.3.1.S1.C 12.3.1.S1.D 12.3.S1.A 12.3.S1.B 12.3.S1.C 12.3.S1.D	<ul style="list-style-type: none"> Holidays (Oktoberfest, Erntedankfest, Sankt Nikolaus Tag Weihnachten, Candlesmas-Groundhog Day, Valentine's Day, Karneval/Fasching) Famous Germans and German Americans Cultural sites and customs Language and cultural connections Music 	August-June (Multiple days throughout the school year)
	12.1.1.S1.A 12.1.1.S1.B 12.1.1.S1.C 12.1.1.S1.D 12.1.1.S1.E 12.1.1.S1.F 12.1.S1.A 12.1.S1.B 12.1.S1.C 12.1.S1.D	<ul style="list-style-type: none"> Greetings, farewells, and salutations Cognates Sharing basic information about oneself and others Differentiating between formal and informal address 	August-September
	12.1.1.S1.A 12.1.1.S1.B 12.1.1.S1.C 12.1.1.S1.D 12.1.1.S1.E 12.1.1.S1.F 12.1.S1.A 12.1.S1.B 12.1.S1.C 12.1.S1.D	<ul style="list-style-type: none"> House, family, and pets Describing oneself and others using <i>bin</i> and <i>ist</i> + an adjective correctly Expressing the time of the day it is and days of the week 	October-December
	12.1.1.S1.A 12.1.1.S1.B 12.1.1.S1.C 12.1.1.S1.D 12.1.1.S1.E 12.1.1.S1.F 12.1.S1.A 12.1.S1.B 12.1.S1.C 12.1.S1.D	<ul style="list-style-type: none"> Conjugating German verbs to tell what oneself and others do Discussing hobbies and free time activities of oneself and others Describing likes and dislikes using "gern" and "nicht gern" Identifying the function of the direct object Properly declining articles to agree with the Accusative Case in German 	January-April
	12.1.1.S1.A 12.1.1.S1.B 12.1.1.S1.C	<ul style="list-style-type: none"> Identifying the irregular verb forms of <i>haben</i> to talk about what one has while using the 	May-June

	12.1.1.S1.D 12.1.1.S1.E 12.1.1.S1.F 12.1.S1.A 12.1.S1.B 12.1.S1.C 12.1.S1.D	Accusative Case correctly to show the Direct Object in a sentence <ul style="list-style-type: none">• Review	
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