

Moon Area School District Curriculum Map

Course: French 7 (French 1)
Grade Level: 7th grade
Content Area: World Languages
Frequency: Full-Year Course

Primary Resource(s) & Technology:

Bien Dit Textbook Series, online software resources,
 Microsoft Teams, Promethean Boards, Student Laptops

Pennsylvania and/or focus standards referenced at:

www.pdesas.org
www.education.pa.gov
<https://www.actfl.org/resources/world-readiness-standards-learning-languages>

Big Ideas/EQs	Focus Standard(s)	Assessed Competencies (Key content and skills)	Timeline
How does the French language work? How can you greet someone? What do you and others like to do for fun? What are things that you or others have (or lack)? Describe your state of being.	1.0 ~ COMMUNICATION ~ Communicate in Languages Other Than English 2.0 ~ CULTURES ~ Gain Knowledge and Understanding of Other Cultures 3.0 ~ CONNECTIONS ~ Connect with Other Disciplines and Acquire Information 4.0 ~ COMPARISONS ~ Develop Insight into the Nature of Language and Culture 5.2 ~ Students show evidence of becoming life-long learners by using the	6 th grade grammar and vocabulary review. The student will be able to: -greet others / ask about names and ages -describe what they and others are doing(or not doing using ER verb conjugations -describe what they have (or don't have) using avoir -describe how they feel using avoir expressions -describe what items are (or are not) in a classroom using il y a / il n'y a pas -identify the gender and number of a noun using definite and indefinite articles	August - September

Which items are absent or present?	language for personal enjoyment and enrichment.		
How can you describe someone?	See above.	<p>Verb To Be conjugation Descriptive adjectives (blond, shy, smart, tall, strong, etc) Feminine "e" Regular / Silent e / el/il/on/en adjectives / adjectives in "if" / adjectives in "eux" / al adjectives / BAGS adjectives</p> <p>Adjective placement</p> <p>C'est VS Il est</p> <p>Students will be able to :</p> <ul style="list-style-type: none"> -conjugate the verb Etre -ask about how others are. -describe how others or themselves are. -modify the pronunciation of adjectives when feminine. -make the adjective agree with the noun. -identify which adjectives go before (BAGS) or after the noun. 	October - December
What can you say about your family?	See above	<p>Name/age/relationship Possessive Adjectives C'est vs Il/Elle est Family member vocabulary</p> <p>Students will be able to :</p> <ul style="list-style-type: none"> -introduce family members. - choose the correct subject based on the 	January - March

		<p>gender of the family members. -select the correct possessive adjective based on the gender of the family member or friend. -tell how old someone is. -ask someone's name. -ask someone's age. -describe family members</p>	
How are your classes at school?		<p>School subjects Time RE verbs</p> <p>Students will be able to: -tell time -conjugate RE verbs -compare and contrast the various school systems from France, Quebec, and the USA -discuss and describe their classes and teachers in French -describe their school schedule</p>	April – May