

## **Moon Area School District Curriculum Map**

**Course: Spanish 7**

**Grade Level: 7**

**Content Area: Spanish 1 (Part 2 of 3)**

**Frequency: Full-Year Course – Every Other Day**

### **Big Ideas**

1. Language is a tool to connect with the world.
2. World languages are increasingly important for knowledge, communication, understanding and success in an interdependent global society.
3. One can gain insight about self and others by comparing and contrasting languages and cultures.
4. Culture shapes how we see ourselves, others, and the world.
5. Culture and language influence and reflect one another.

### **Essential Questions**

6. How does knowing another language make a difference in the way I connect with others?
7. How will learning a language enhance my life?
8. How does an understanding of the nature and construct of another language inform us about our native language?
9. Why is it important to understand the beliefs and practices of other cultures?
10. How are language and culture connected?

### **Primary Resource(s) & Technology:**

*Realidades* and *Somos* Curriculum and Resources, Garbanzo online software, Microsoft Teams, Promethean Boards, Student Laptops/iPads

### **Pennsylvania and/or focus standards referenced at:**

[www.pdesas.org](http://www.pdesas.org)  
[www.education.pa.gov](http://www.education.pa.gov)

Big Ideas/ EQs	Focus Standard(s)	Assessed Competencies (Key content and skills)	Timeline
1, 2, 3, 4, 5,6, 7, 8, 9, 10	12.1.1.S1.A 12.1.S1.A 12.1.1.S1.B 12.1.S1.B 12.3.1.S1.B 12.3.S1.B 12.1.1.S1.C 12.1.S1.C 12.5.1.S1.C 12.1.1.S1.D 12.1.S1.D 12.3.1.S1.D 12.1.S1.E 12.1.1.S1.F 12.1.S1.F	<ul style="list-style-type: none"> <li>• Emotions, estar (to be), calendar, and weather</li> <li>• Common classroom phrases and items</li> <li>• Body parts, colors</li> <li>• Articles, nouns</li> <li>• Music (varied styles and artists depending on popularity and appropriateness)</li> <li>• Frequency</li> <li>• Possessive adjectives</li> <li>• Asking and answering questions</li> <li>• Cognates</li> <li>• Basic sound structure of Spanish</li> <li>• Introductions, description, animals</li> <li>• Ser (to be)</li> <li>• Negation</li> <li>• Likes and dislikes (gustar)</li> <li>• Adjective endings (gender and number)</li> <li>• Places (locations)</li> <li>• Cultural topics dependent on student interest and schedule.</li> </ul>	Ongoing – recycled throughout the year
1, 2, 3, 4, 5,6, 7, 8, 9, 10	12.1.1.S1.A 12.1.S1.A 12.1.1.S1.B 12.1.S1.B 12.3.1.S1.B 12.3.S1.B 12.1.1.S1.C 12.1.S1.C 12.5.1.S1.C 12.1.1.S1.D 12.1.S1.D 12.3.1.S1.D 12.1.S1.E 12.1.1.S1.F 12.1.S1.F	<ul style="list-style-type: none"> <li>• Verb: puede “can”</li> <li>• Verb: hay “there is/are”</li> <li>• Verb: va “goes”</li> <li>• Animals</li> <li>• Family members</li> <li>• Latin American Cultures</li> <li>• Describing culture heritage and identity</li> <li>• Music: “La Cumbia” and Colombia</li> </ul>	30 classes

<p>1, 2, 3, 4, 5,6, 7, 8, 9, 10</p>	<p>12.1.1.S1.A 12.1.S1.A 12.1.1.S1.B 12.1.S1.B 12.3.1.S1.B 12.3.S1.B 12.1.1.S1.C 12.1.S1.C 12.5.1.S1.C 12.1.1.S1.D 12.1.S1.D 12.3.1.S1.D 12.1.S1.E 12.1.1.S1.F 12.1.S1.F</p>	<ul style="list-style-type: none"> <li>• Verb: abre “open”</li> <li>• Verb: cierra “close”</li> <li>• Telling time</li> <li>• Numbers</li> <li>• Classroom vocabulary</li> <li>• Home/house vocabulary</li> <li>• Subject pronoun</li> <li>• Conjugations in all forms of regular present tense verbs</li> <li>• Culture: Panama and the Panama Canal</li> </ul>	<p>30 classes</p>
<p>1, 2, 3, 4, 6, 7, 8</p>	<p>12.1.1.S1.A 12.1.S1.A 12.1.1.S1.B 12.1.S1.B 12.3.1.S1.B 12.3.S1.B 12.1.1.S1.C 12.1.S1.C 12.5.1.S1.C 12.1.1.S1.D 12.1.S1.D 12.3.1.S1.D 12.1.S1.E 12.1.1.S1.F 12.1.S1.F</p>	<ul style="list-style-type: none"> <li>• Verb: habla “talks/speaks”</li> <li>• Verb: toma “takes”</li> <li>• Verb: quiere ser “wants to be”</li> <li>• Languages and nationalities</li> <li>• Professions</li> <li>• Universities in Spanish speaking countries</li> <li>• Describing classes (subjects and teachers)</li> <li>• School supplies</li> <li>• Ordinal numbers</li> <li>• Introduction to stem changing verbs</li> <li>• Culture/geography: El Silbo Gomero and the Canary Islands/Spain</li> </ul>	<p>30 classes</p>