

**Haldane Central School District
Plan for Use of Increased Foundation Aid
2023-2024 School Year**

Background

Section 10-d of part A of chapter 56 of the laws of 2021, as amended by section 5-b of part A of chapter 56 of the laws of 2022, requires school districts receiving a foundation aid increase of more than 10% to create plans for how these funds will be used to address student performance and need. The Haldane Central School District is expected to receive an increase of 34.59% (\$719,509) in foundation aid for the 2023-2024 school year. The following plan outline is presented to fulfill the requirements of the law.

Public Comment

The development of the Haldane Central School District's 2022-2023 Educational Plan and Budget included two formal opportunities for public comment. These meetings were held on March 20, 2023 and May 2, 2023.

There were no comments provided on the district's plan for the use of foundation aid.

Plan for Use of Increase in Foundation Aid

The Haldane Central School District is expected to receive an additional \$719,509 in foundation aid for the 2023-2024 school year. Section 5-b of Part A of Chapter 56 of the Laws of 2022 requires the school district to post a plan for how such funds will be used to address student performance and need, including but not limited to:

- I. Increasing graduation rates and eliminating the achievement gap;
- II. Reducing class sizes;
- III. Providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas;
- IV. Addressing student social-emotional health
- V. Providing adequate resources to English language learners, students with disabilities, and students experiencing homelessness;
- VI. Goals and ratios for student support; and
- VII. Detailed summaries of investments in current year initiatives and balance funds spent in priority areas.

The Educational Plan and Budget for the 2023-2024 school year included the following supports to address student performance and need, as required by Section 5-b of Part A of Chapter 56 of the Laws of 2022:

Program Area Description	Anticipated Cost
A K-2 special class will be created to support students on the autism spectrum.	\$166,000
A special education teacher will be hired to further expand the continuum of services offered to high school students.	\$91,000
Additional tuition allocations have been included for out-of-district special education costs.	\$140,000
A foreign language teacher will be hired to further reduce class sizes and expand program opportunities for students.	\$91,000
A literacy consultant will provide direct coaching support to K-5 teachers to further support students who are not meeting, or at risk of meeting state learning standards.	\$28,000
An elementary level interventionist will remain on staff to provide additional literacy support to students who are not meeting, or who are at risk of not meeting state learning standards.	\$100,000
An elementary school teacher will be hired to further reduce class sizes at the K-2 levels.	\$91,000
A STEM/Robotics program has been purchased to expand opportunities for students in Grades 4 and 5.	\$13,500