

**PUYALLUP PUBLIC SCHOOLS
ENVIRONMENTAL CHECKLIST
Warren Hunt Elementary School Addition**

A. BACKGROUND

1. Name of proposed project: **Warren Hunt Elementary School Addition**
2. Name of Applicant: **Puyallup School District #3**
3. Mailing address, phone number of applicant and contact person:

BCRA Jim Wolch, Architect; Christine Phillips, Planner 2106 Pacific Avenue, Suite 300 Tacoma, WA 98402 253.627.4367	Puyallup School District Director of Facilities Planning Brian Devereux 302 2nd St SE Puyallup, WA 98372 253.841.8772
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4. Date checklist prepared: **January 17, 2017**
5. Agency requesting checklist: **Puyallup School District**
6. Proposed timing or schedule (including phasing, if applicable):
Site preparation work will begin Mid-June 2017 and be complete prior to the school year beginning September 2018, including the temporary relocation of six of the portable classroom buildings to the southwest of the existing building and removal of the other two. Construction of the classroom building addition will start in September 2017 and last for approximately 9 months. The relocated portable classroom buildings will be removed from the site in the summer of 2018.
7. Do you have any plans for future additions, expansion, or further activity related to or connected with this proposal? If yes, explain.
None planned at this time.
8. List any environmental information you know about that has been prepared, or will be prepared, directly related to this proposal.
**Completed:
Subsurface Exploration and Geotechnical Engineering Evaluation; Associated Earth Sciences Inc.;
December 2, 2016
To be completed:
Preliminary Stormwater Site Plan report; BCRA Civil
Wetland Delineation and Fish and Wildlife Habitat Assessment Report Soundview Consultants
LLC; January 2017**

9. Do you know whether applications are pending for governmental approvals of other proposals directly affecting the property covered by your proposal? If yes, explain.

None known.

10. List any governmental approvals or permits that will be needed for your proposal, if known.

Demolition Permit;

Typical Building (with Administrative Design Review) and Site Development Permits; Pierce County

Gate Permit for all gates; Pierce County

School Review; Tacoma Pierce County Health Department

11. Give brief, complete description of your proposal, including uses and the size of the project and site. There are several questions later in this checklist that ask you to describe certain aspects of your proposal. You do not need to repeat those answers on this page. (Lead agencies may modify this form to include additional specific information or project description).

The Puyallup School District is proposing a 12 classroom, single story +/- 16,000 square foot addition to the north end of the existing building on the 15-acre site. The project includes the removal of ten existing portable classroom buildings in the summer of 2018. The result will be a net gain of two classrooms, or approximately a 50 student capacity increase, as a result of this project.

Construction will include a site development phase that will relocate the existing portables to a temporary location to the southwest of the existing building. Water, and a storm line running in the area of the addition will be relocated to clear the new construction. The existing covered play will be relocated to provide clearance for a fire lane route west of the new addition. Pervious pavement will be added to re-establish adequate outdoor play areas.

12. Location of proposal. Give sufficient information for a person to understand the precise location of your proposed project, including street address, if any, and section, township, and range, if known. If the proposal would occur over a range of area, provide the range of boundaries of the site(s). Provide a legal description, site plan, vicinity map, and topographic map, if reasonably available. While you should submit any plans required by the agency, you are not required to duplicate maps or detailed plans submitted with any permit applications related to this checklist.

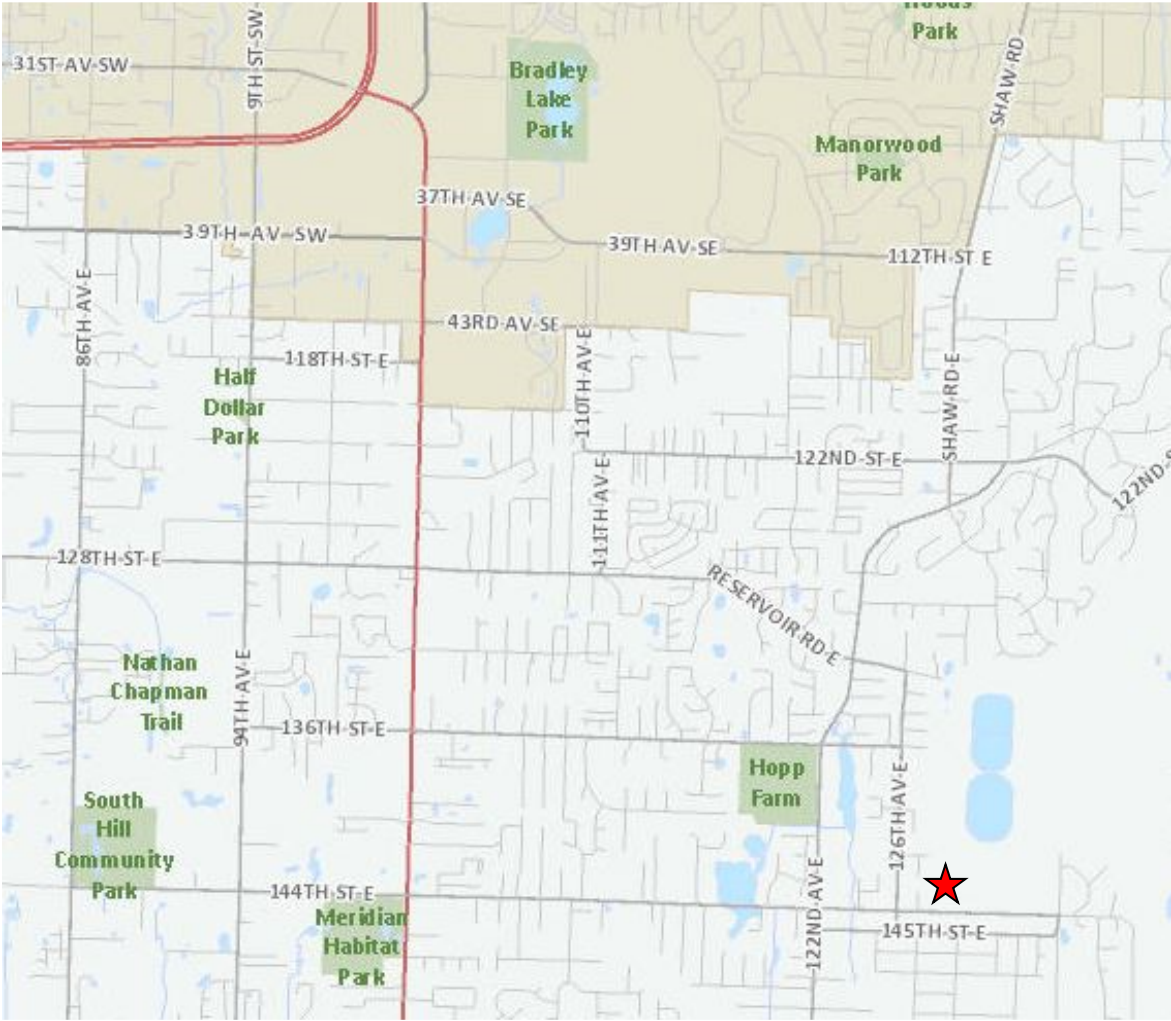
The property is located at 12801 144th St East, Puyallup, WA 98374

Parcel: 0419144012

Area: 15.06 acres

Legal Description: Section 14 Township 19 Range 04 Quarter 43 : BEG AT A PT 30 FT N & 495 FT E OF SW COR OF SE TH N 00 DEG 41 MIN 30 SEC W 880 FT TH S 89 DEG 15 MIN 40 SEC W 25 FT TH N 00 DEG 41 MIN 30 SEC W 146.50 FT TO THE N LI OF SW OF SE TH E ON SD N LI TO A PT 170 FT W OF THE NE COR OF SW OF SE TH S PAR TO THE E LI OF SUBD TO A PT 170 FT W & 30 FT N OF SE COR OF SW OF SE TH W PAR TO THE S LI OF SD SUBD TO BEG EXC ANY POR LY N OF LI 1608 FT S OF N LI OF SE EASE OF REC SEG F7469 DC7039MD6/5/92BO

Vicinity Map



B. ENVIRONMENTAL ELEMENTS

1. Earth

- a. General description of the site (circle one): Flat, rolling, hilly, steep, slopes, mountains, other: **The site is relatively level with the exception of the north end of the site where the septic and storm drainage systems are located.**

- b. What is the steepest slope on the site (approximate percent slope)? **Steepest slope is at a drainage swale along the east side of the storm drainage pond which has a 2 foot change in grade over 6 feet, or an approximate 33% slope.**

- c. What general types of soils are found on the site (for example: clay, sand, gravel, peat, muck)? If you know the classification of agricultural soils, specify them and note any agricultural land of long-term commercial significance and whether the proposal results in removing any of these soils.

There is no agricultural land located on this property. The 2006 draft *Geologic Map of the Puyallup 7.5 Minute Quadrangle* indicates that the entire project site vicinity is underlain by a Vashon-age glacial ice-contact deposit. This type of deposit normally comprises a mixture of glacial outwash, lacustrine sediments, and/or glacial till. Texturally, it tends to contain variable amounts of silt, sand, gravel, and cobbles. Ice-contact deposits are often overlain by recessional outwash and/or underlain by lodgement till.

This was generally confirmed by subsurface explorations conducted by Associated Earth Sciences (AES) and documented in their Report dated December 2, 2016.

- d. Are there surface indications or history of unstable soils in the immediate vicinity? If so, describe.

According to AES's report, a large portion of the subgrade below the existing building was overexcavated prior to the school's construction in 1990 but did not extend to the adjacent playground area or where the intended addition is. The assumption is that this was needed to replace unsuitable native soils with structure fill for bearing purposes. It was also noted that the subgrade under the paved playground has settled several inches and there is evidence of numerous cracks and irregularity in the paved surface.

- e. Describe the purpose, type and approximately quantities of any filling, excavation, and grading proposed. Indicate source of fill.

The project proposes cut to over-excavate existing fill soils for the proposed building addition and its foundation. Additional cut will

include excavation for the underground stormwater detention facility and preparation of subgrades for new pavements and other surfacing.

Approximate Quantities:

Cut: 10,000 CY

Fill: up to 10,000 CY; Fill will consist of native soils, structural fill, and aggregate backfill for the proposed underground stormwater detention facility. Off-site fill will be provided from an approved source.

- f. Could erosion occur as a result of clearing, construction or use? If so, generally describe.

It is possible that some erosion could occur as site development activities are on-going. Construction activities including stripping and grading will expose soils to the erosion effects of wind and water. Wet weather construction could increase the amount and extent of erosion and potential sedimentation.

- g. About what percent of the site will be covered with impervious surface after project construction (for example: asphalt or buildings)?

Proposed total site coverage is approximately 50% impervious.

Permeable asphalt is being considered for some of the new paved areas.

- h. Proposed measures to reduce or control erosion, or other impacts to the earth, if any:

A temporary erosion and sediment control plan will be prepared and implemented during the construction phase in accordance with County Development Standards. TESC measures will include a temporary construction entrance, filter fabric fence, temporary drainage ditches, a facility for temporary construction stormwater attenuation and catch basin inlet protection.

2. Air

- a. What types of emissions to the air would result from the proposal (i.e., dust, automobile, odors, industrial wood smoke) during construction and when the project is completed? If any, generally describe and give approximate quantities, if known.

Construction vehicles and equipment will be a potential source of exhaust emissions and dust during construction. Some emissions are anticipated as a direct result of the construction workers use of personal/company/subcontractor vehicles, to and from the subject site. Once the buildings are occupied, general use-related automobile exhaust will be the main source of emissions. There are no proposed uses that emit smoke or odors that would need to be mitigated.

- b. Are there any off-site sources of emissions or odor that may affect your proposal? If so, generally describe.

There are no known off-site sources of emissions or odors that will affect the project.

- c. Proposed measures to reduce or control emissions or other impacts to air, if any.

Dust will be controlled through watering during the drier months of construction if needed. No other measures are planned.

3. Water

- a. Surface:

- 1. Is there any surface water body on or in the immediate vicinity of the site (including year-round and seasonal streams, saltwater, lakes, ponds, wetlands)? If yes, describe type and provide names. If appropriate, state what stream and river it flows into.

There is a wetland on the adjacent wooded property to the northeast of the proposed work. All proposed site work is a minimum of 125 feet from property line and the proposed building is about 170 feet from the wetland. Based on preliminary review by Soundview Consultants LLC, this wetland would likely be a Category III and, in a worst-case scenario, would require a 110-foot buffer with an additional 15' building setback.

- 2. Will the project require any work over, in, or adjacent to (within 200 feet) the described waters? If yes, please describe and attach available plans.

Yes, there will be work within 200' of the wetland, however, there will be no work within the wetland or wetland buffer and no building will be closer than 15' outside of the wetland buffer.

- 3. Estimate the amount of fill and dredge material that would be placed in or removed from surface water or wetlands and indicate the area of the site that would be affected. Indicate the source of fill material.

No fill or dredge material would be placed in or removed from surface water or wetlands.

- 4. Will the proposal require surface water withdrawals or diversions? Give general description, purpose, and approximate quantities, if known.

Any sources of surface or near-surface water that could potentially enter the construction zone should be intercepted and diverted

before stripping and excavating activities begin. Temporary swales or berms placed around the construction zone should adequately intercept most off-site surface water runoff.

5. Does the proposal lie within a 100-year floodplain. If so, note location on the site plan.
No, the property does not lie within a 100-year floodplain. Site is included in 2014 Preliminary FEMA Maps, Zone C – Areas of Minimal Flooding.
6. Does the proposal involve any discharges of waste materials to surface waters? If so, describe the type of waste and anticipated volume of discharge.
No waste materials will be discharged into surface waters.

b. Ground:

1. Will ground water be withdrawn from a well for drinking water or other purposes? If so, give a general description of the well, proposed uses and approximate quantities withdrawn from the well. Will water be discharged to groundwater? Give general description, purpose, and approximate quantities if known.
There are no wells on this property and water is provided through a public water utility.
During site geotechnical survey work, one boring revealed perched water on top of the lodgement till at a depth of 16 feet. Ground water levels will fluctuate over the course of the year depending on precipitation patterns, on- and off-site development and other factors. While the proposed project does not include withdrawals of ground water, it may require temporary redirection if water is encountered during construction.
2. Describe waste material that will be discharged into the ground from septic tanks or other sources, if any (for example: domestic sewage; industrial, containing the following chemicals...; agricultural; etc.). Describe the general size of the system, the number of such systems, the number of houses to be served (if applicable), or the number of animals or humans the system(s) are expected to serve.
The property is served by an existing private on-site septic system. Septic tank effluent discharges to approximately 1,970 linear feet of 3-foot wide pressure distribution drain field trenches. The system capacity is 3,499 gallons per day, which is not expected to increase for this project proposal.
3. Does the proposal alter or otherwise affect drainage patterns in the vicinity of the site? If so, describe.

Drainage patterns in the vicinity of the site will not be altered by this proposal.

c. Water Runoff (including storm water):

1. Describe the source of runoff (including storm water) the method of collection and disposal, if any (including quantities, if known). Where will this water flow? Will this flow into other waters? If so, describe.
The source of runoff from the site will be stormwater runoff from building roof tops, concrete walks and asphalt pavement areas. The project proposes to collect stormwater runoff from buildings, pavements, and sidewalks and convey it to an underground stormwater detention facility designed in compliance with the Pierce County Stormwater and Site Development Manual. The detention facility will release detained stormwater to an existing piped discharge at the school's northern property line.
2. Could waste materials enter ground or surface waters? If so, generally describe.
The additional surfaces include roof tops and permeable concrete pads/access-ways. These areas are non-pollution generating and do not require runoff treatment.

d. Proposed measures to reduce or control surface, ground, and runoff water impacts, if any.

The preliminary wetland study will be expanded to confirm the wetland rating and associated buffer. No site work will be done prior to finalizing the wetland study, and all proposed improvements will be located outside buffers associated with the wetlands on parcel 0419144043.

Stormwater plans will be designed to meet the 2015 Pierce County Stormwater Management and Site Development Manual, or the current storm manual adopted by Pierce County if different.

During the construction phase, temporary erosion control measures, ongoing maintenance, soil stabilization and other best management practices will be implemented to help reduce and control impacts from the project. Permanent measures to reduce and control runoff from the completed project will include catch basins, underground conveyance pipe, permeable pavements, and the utilization of detention and water quality treatment as determined necessary.

4. Plants

- a. Check or circle types of vegetation found on the site:

deciduous tree: alder, maple, aspen, other
 evergreen tree: fir, cedar, pine, other
 shrubs
 grass
 pasture
 crop or grain
 Orchards, vineyards or other permanent crops
 wet soil plants: cattail, buttercup, bullrush, skunk cabbage, other
 water plants: water lily, eelgrass, milfoil, other
 other types of vegetation

- b. What kind and amount of vegetation will be removed or altered?

The proposed work is in areas that are developed with paved surfaces and vegetated with grasses. This will be cleared within the work area as needed for the development.

- c. List threatened or endangered species known to be on or near the site.

No threatened or endangered species are known to be on or near the site.

- d. Proposed landscaping, use of native plants, or other measures to preserve or enhance vegetation on the site, if any.

Minimal additional landscaping is proposed. Low water and native plants will be used if appropriate.

- e. List all noxious weeds and invasive species known to be on or near the site.

While vegetation on site is managed to minimize invasive species, there is a likelihood of blackberry and possibly English Ivy within the wooded areas and on other adjacent properties.

5. Animals

- a. List any birds and other animals which have been observed on or near the site or are known to be on or near the site.:

birds: hawk, heron, eagle, songbirds, other (list): **birds typical of suburban environments such as jays, crows, sparrows etc. are likely to be seen on or near site.**

mammals: deer, bear, elk, beaver, other (list): small mammals typical of suburban environments such as rodents/squirrels, raccoons are likely to be seen on or near the site.

fish: bass, salmon, trout, herring, shellfish, other (list): None.

- b. List any threatened or endangered species known to be on or near the site.

None known.

- c. Is the site part of a migration route? If so, explain.

This area is within the Pacific Flyway for migratory birds. Migrating species of geese and ducks can be found in lakes, ponds, wetlands and waterways in the area. The project development site is not known as a key rest stop although is adjacent to a large acreage of wooded land that includes some wetlands.

- d. Proposed measures to preserve or enhance wildlife, if any.

None proposed.

- e. List any invasive animal species known to be on or near the site.

Unknown.

6. Energy and Natural Resources

- a. What kind of energy (electric, natural gas, oil, wood, stove, solar) will be used to meet the completed project's energy needs? Describe whether it will be used for heating, manufacturing, etc.

Electric is used for all energy needs.

- b. Would your project affect the potential use of solar energy by adjacent properties? If so, generally describe.

The proposed addition is one story and is over 300' from the closest adjacent property building to the west. Property to the east and north is part of the reservoir and has no potential for development. As such, the proposed development will have no effect on the potential use of solar energy by adjacent properties.

- c. What kind of energy conservation features are included in the plans of this proposal? List other proposed measures to reduce or control energy impacts, if any.

Washington State energy requirements will be met when designing building shell, lighting, heating, and ventilation equipment.

7. Environmental Health

- a. Are there any environmental health hazards, including exposure to toxic chemicals, risk of fire and explosion, spill, or hazard waste, that could occur as a result of this proposal? If so, describe. **No environmental health hazard is anticipated as a result of this proposal.**
 1. Describe special emergency services that might be required.
None are anticipated.
 2. Proposed measures to reduce or control environmental health hazards, if any.
Should the portables being relocated or demolished be determined to be constructed prior to 1980 they will be reviewed for asbestos and lead and reviewed through the Puget Sound Clean Air Agency (PSCAA) prior to demolition. Demolition of the structures will follow the prescribed protocol.
- b. Noise
 1. What types of noise exist in the area which may affect your project (for example: traffic, equipment, operation, other)?
Typical noise includes traffic associated with 144th Street E and from adjacent single family residences to the west. On-site construction noise will likely lead to higher noise levels than that from surrounding streets for occupants of the existing school building.
 2. What types and levels of noise would be created by or associated with the project on a short-term or long-term basis (for example: traffic, construction, operation, other)? Indicate what hours noise would come from the site.
Short-term noise would result from construction activities. Long term noises associated with the proposed project will include those typically generated by an elementary school use, such as school bus and carpool traffic, and outdoor recreation and sport activities.
 3. Proposed measures to reduce or control noise impacts, if any.
Project construction activity will be limited to the hours identified by Pierce County Code 8.76.060 Maximum Permissible Environmental Noise Levels.

8. Land and Shoreline Use

- a. What is the current use of the site and adjacent properties? Will the proposal affect current land uses on nearby or adjacent properties? If so, describe.

The site is currently developed with the Elementary School and associated improvements such as playfields, driveways and parking areas. The proposed is an expansion of the existing and will have no effect on current land uses nearby.

Adjacent land uses

West: single family homes

North: McMillan Reservoir (Tacoma Public Utilities)

East: Four acre parcel with a vacant single family home (owned by the applicant)

South: 144th Street East, single family residential

- b. Has the project site been used as working farmlands or working forest lands? If so, describe. How much agricultural or forest land of long-term commercial significance will be converted to other uses as a result of the proposal, if any? If resource lands have not been designated, how many acres in farmland or forest land tax status will be converted to nonfarm or nonforest use?

It is unknown what the property was used for prior to constructing the school in the early 1990's. There is no current agricultural or forest land use on the project site.

1. Will the proposal affect or be affected by surrounding working farm or forest land normal business operations, such as oversize equipment access, the application of pesticides, tilling, and harvesting? If so, how:

There are no adjacent working farm or forest land operations.

- c. Describe any structures on the site.

Existing structures include a single story, wood framed elementary school building approximately 46,000 SF built in 1990, 10 portables, and a covered play structure.

- d. Will any structures be demolished? If so, what?

All existing portables to the north of the school building, the play structure, and any accessory structures in the location of the proposed addition will be relocated to different areas on the site. All temporarily relocated portables will eventually be removed from the site entirely.

- e. What is the current zoning classification of the site?

RR, Residential Resource

- f. What is the current comprehensive plan designation of the site?
MSF, Moderate Density Single Family
- g. If applicable, what is the current shoreline master program designation of the site?
Does not apply.
- h. Has any part of the site been classified as a critical area by the city or county? If so, specify.
Pierce County indicates this as an Aquifer recharge area. Stormwater treatment and control shall be designed in conformance with Pierce County Stormwater Management and Site Development Manual. The property is served by an existing private on-site septic system which will not be modified with this work.
- i. Approximately how many people would reside or work in the completed project?
The net gain of two classrooms as a result of this project is anticipated to provide two additional teachers and provide classroom capacity for 50 students.
- j. Approximately how many people would the completed project displace?
None.
- k. Proposed measures to avoid or reduce displacement impacts, if any?
No displacement anticipated so no mitigation proposed.
- l. Proposed measures to ensure the proposal is compatible with existing and projected land uses and plans, if any.
The project is a continuation of an existing elementary school which are typically sited in residential neighborhoods. Design of the addition will be in keeping with the existing building design characteristics.
- m. Proposed measures to ensure the proposal is compatible with nearby agricultural and forest lands of long-term commercial significance, if any:
None proposed.

9. Housing

- a. Approximately how many units would be provided, if any? Indicate whether high, middle, or low-income housing.
No housing is existing or proposed in conjunction with this project.

- b. Approximately how many units, if any, would be eliminated? Indicate whether high, middle or low-income housing.
No housing will be eliminated in conjunction with this proposal.
- c. Proposed measures to reduce or control housing impacts, if any.
Not applicable.

10. Aesthetics

- a. What is the tallest height of any proposed structure(s), not including antennas; what is the principle exterior building material(s) proposed?
The maximum height of the addition will be about 22'. The principle exterior building materials will be siding and brick veneer, with asphalt roofing shingles, to match the existing building materials.
- b. What views in the immediate vicinity would be altered or obstructed?
No views will be altered or obstructed as a result of this proposal.
- c. Proposed measures to reduce or control aesthetic impacts, if any.
The project will comply with county zoning regulations and the building addition will be designed to be compatible with the existing structure.

11. Light and Glare

- a. What type of light or glare will the proposal produce? What time of day would it mainly occur?
Existing Site lighting will continue to function as currently exists. The classroom addition will have interior lighting that will occur during typical school operating hours.
- b. Could light or glare from the finished project be a safety hazard or interfere with views?
No.
- b. What existing off-site sources of light or glare may affect your proposal?
Existing off-site sources of light do not impact this project.
- c. Proposed measures to reduce or control light and glare impacts, if any?
None proposed.

12. Recreation

- a. What designated and informal recreational opportunities are in the immediate vicinity?
The school has its own playfields. There are no nearby recreational opportunities.
- b. Would the proposed project displace any existing recreational uses? If so, describe.
No. The play areas at the school will be relocated with this work.
- c. Proposed measures to reduce or control impacts on recreation, including recreation opportunities to be provided by the project or applicant, if any.
None proposed.

13. Historic and Cultural Preservation

- a. Are there any buildings, structures, or sites, located on or near the site that are over 45 years old listed in or eligible for listing in national, state, or local preservation registers located on or near the site? If so, specifically describe.
The McMillan Reservoir, constructed in 1913, was documented as being the first complete gravity water system built in the US. The Foreman's Residence, constructed in 1922, is also documented on WISAARD (Washington Information System for Architectural & Archaeological Records Data). Neither are listed on any registers. There are a couple structures that are eligible but they are down in the valley below near Orting. These include various bridge structures over the Puyallup River.
- b. Are there any landmarks, features, or other evidence of Indian or historic use or occupation? This may include human burials or old cemeteries. Are there any material evidence, artifacts, or areas of cultural importance on or near the site? Please list any professional studies conducted at the site to identify such resources.
None are known.
- c. Describe the methods used to assess the potential impacts to cultural and historic resources on or near the project site. Examples include consultation with tribes and the department of archeology and historic preservation, archaeological surveys, historic maps, GIS data, etc.
Research was done utilizing the Washington Information System of Architectural & Archaeological Records Data (WISAARD) website for this property and nearby areas. A number of houses to the south of the

property have been noted as being built more than 50 years ago, but no further information is available and no determination has been made.

- d. Proposed measures to avoid, minimize, or compensate for loss, changes to, and disturbance to resources. Please include plans for the above and any permits that may be required.

In the event that suspected historic or cultural artifacts, or objects of suspected archaeological value are discovered during site excavation, grading or other form of site development/construction, all work on site shall immediately stop and the property owner/developer shall notify the County, the State Department of Archaeology and Historic Preservation (DAHP), and the applicable local Tribe of Indians.

14. Transportation

- a. Identify public streets and highways serving the site, and describe proposed access to the existing street system. Show on site plans, if any.
The school has frontage along 144th Street East. The two existing driveways will continue as the primary access to the site for bus and parent/community traffic.
- b. Is site or affected geographic area currently serviced in public transit? If not, what is the approximate distance to the nearest transit stop?
Puyallup School District Transportation Department provides school buses to transport children to and from school in the mornings and afternoons. The site is not served by public transit. Pierce Transit bus route nearest transit stop is 1.6 miles to the west on Meridian Ave E.
- c. How many additional parking spaces would the completed project have? How many would the project eliminate?
**No changes are proposed to existing parking.
Pierce County codes requires one parking space per employee for elementary education facilities. Hunt has a staff of 54, requiring 54 total stalls.
There are currently 77 parking stalls in the parking lot south of the building and another 34 spaces designated for staff parking along the east side of the access driveway. Parking totals 111 stalls.**
- d. Will the proposal require any new or improvements to existing roads, streets, pedestrian, bicycle or state transportation facilities, not including driveways? If so, generally describe (indicate whether public or private).
No new roads or road improvements are required.

- e. Will the project use (or occur in the immediate vicinity of) water, rail, or air transportation? If so, generally describe.

The project will not use, or occur in the vicinity of water, rail, or air transportation.

- f. How many vehicular trips per day would be generated by the completed project? If known, indicate when peak volumes would occur and what percentage of the volume would be trucks (such as commercial and non-passenger vehicles). What data or transportation models were used to make these estimates?

A Trip Calculation worksheet has been prepared by Heath & Associates based on the school district's estimated increase of 50 students, using the 9th Edition of ITE's Trip Generation Manual, 2012.

Based on the increase in student population the additional 50 students is anticipated to increase the daily traffic to the school by 65 vehicle trips per day. The AM school peak hour is anticipated to increase by 23 trips and the PM school peak hour is anticipated to increase by 14 trips. The 4 PM to 6 PM peak hour is anticipated to increase by 8 trips.

- g. Will the proposal interfere with, affect or be affected by the movement of agricultural and forest products on roads or streets in the area? If so, generally describe.

This proposal will not interfere with movement of agricultural and forest products.

- h. Proposed measures to reduce or control transportation impacts, if any.
- None proposed.**

15. Public Services

- a. Would the project result in an increased need for public services (for example: fire protection, police protection, health care, schools, other)? If so, generally describe.

It is not anticipated that the net gain of two classrooms from this project will result in increased need for public services.

- b. Proposed measures to reduce or control direct impacts on public services, if any.

None proposed.

16. Utilities

- a. Circle utilities currently available at the site: electricity, natural gas, water, refuse service, telephone, sanitary sewer, septic system, other:

- b. Describe the utilities that are proposed for the project, the utility providing the service, and the general construction activities on the site or in the immediate vicinity which might be needed.

The proposed building will require all common utilities currently provided at the subject site.

Electricity – Puget Sound Energy

Refuse Service – D.M. Disposal

Telephone – Century Link

Water service – City of Tacoma

Sanitary Sewer – private

C. SIGNATURE

I hereby state that I am the owner or authorized agent listed above, and certify that all information contained above and in exhibits attached hereto are true and correct to the best of my knowledge and belief. I understand that the processing of this application may require additional supporting material upon request to County staff.

RIGHT OF ENTRY: By signing this application the applicant grants unto the County and its agents the right to enter upon the premises for purpose of conducting all necessary inspection to determine compliance with applicable laws, codes, and regulations. This right of entry shall continue until a certificate of occupancy is issued for the property.

Signature of Property Owner: *Bin Dano*

Date: 1-19-17

Signature of Agent: *Clinton Philleys*

Date: January 17, 2017

I declare under penalty of perjury of the laws of the State of Washington that the foregoing is true and correct.

Dated: January 17, 2017

 Clinton Philleys

(Signature of Applicant)