

Moon Area School District Curriculum Map

Course: Reading  
 Grade Level: 7  
 Content Area: ELA  
 Frequency: Full-Year Course

**Big Ideas**

The Power of Ideas/Weaving a Story  
 Lessons to Learn/Finding a Voice  
 Sharing our Stories/Writing a Life

**Essential Questions**

How are we shaped by our environment?  
 How does a journey impact the decisions we make?  
 Does success come from working together or going it alone?  
 How do individuals change over time?  
 How do we persevere through adversity?

**Primary Resource(s) & Technology:**

McDougal Littell-7<sup>th</sup> Grade Literature Book, IXL online software,  
 Microsoft Teams, Promethean Boards, Student Laptops/iPads  
 Novels—*Freak the Mighty*, *Walk Two Moons*, *Al Capone Does My Shirts*, *City of Ember*

Pennsylvania and/or focus standards referenced at:

[www.pdesas.org](http://www.pdesas.org)  
[www.education.pa.gov](http://www.education.pa.gov)

Big Ideas/EQs	Focus Standard(s)	Assessed Competencies (Key content and skills)	Timeline
How are we shaped by our environment?	1.3.7.A, 1.3.7.C, 1.3.7.J, 1.3.7.k, 1.3.7.I, 1.4.7.C	<ul style="list-style-type: none"> <li>Literary Analysis Writing Strategy—develop and analyze topic with details and quotations, setting, theme, story vocab., multiple meaning of words</li> </ul>	Week 1
	1.3.7.C, 1.3.7D, 1.3.7.k	<ul style="list-style-type: none"> <li>Biography, autobiography, conflict</li> </ul>	Week 2
	1.3.7.C, 1.3.7.E,	<ul style="list-style-type: none"> <li>Plot, story vocab. literary analysis writing</li> </ul>	Week 3

	1.3.7.J, 1.3.7.k, 1.4.7.C		
	1.3.7.E, 1.3.7.G, 1.3.7.J, 1.3.7.k	<ul style="list-style-type: none"> <li>Plot, author's purpose, compare literature to video, story vocab</li> </ul>	Week 4
	1.2.7. D, 1.3.7.A, 1.3.7.B, 1.3.7.C, 1.3.7.D, 1.3.7.J, 1.3.7.k	<ul style="list-style-type: none"> <li>Author's purpose, suspense, protagonist/antagonist, genre (short story/novel), synonyms, tone/mood, point of view, author's p.o.v.</li> </ul>	Week 5
	1.3.7.D, 1.3.7.E, 1.3.7.J, 1.3.7.k	<ul style="list-style-type: none"> <li>Genre (drama), tone/mood, character traits, major/minor characters, flat/round characters, static/dynamic characters, High Order Thinking Skills</li> </ul>	Week 6
	1.3.7.A, 1.3.7.B, 1.3.7.C, 1.3.7.J, 1.3.7.k	<ul style="list-style-type: none"> <li>Begin prepping for PowerPoint book reports, driving force/climax Fluency, High Order Thinking Skills</li> </ul>	Week 7
	1.3.7.A, 1.3.7.B, 1.3.7.C, 1.4.7.C 1.5.7.A, 1.5.7.C, 1.5.7.D, 1.5.7.F, 1.5.7.G	<ul style="list-style-type: none"> <li>Fluency, High Order Thinking Skills, TDA's Speaking/listening: PowerPoint biography/autobiography book reports</li> </ul>	Week 8
	1.3.7.A, 1.3.7.B, 1.3.7.C, 1.4.7.C	<ul style="list-style-type: none"> <li>Fluency, High Order Thinking Skills, TDA's</li> </ul>	Week 9
How does a journey impact the decisions we make?	1.3.7.B, 1.3.7.C, 1.3.7F, 1.3.7.k	<ul style="list-style-type: none"> <li>Genre, symbolism, irony, fluency</li> </ul>	Week 10

	1.3.7.B, 1.3.7.C, 1.3.7F, 1.3.7.k	<ul style="list-style-type: none"> <li>Imagery, hyperbole, dialogue, symbolism, irony, fluency, H.O.T.S., figurative and connotative words and phrases, story vocabulary</li> </ul>	Week 11
	1.3.7.B, 1.3.7.C, 1.3.7F, 1.3.7.k	<ul style="list-style-type: none"> <li>Direct and indirect characterization/ Literary Analysis Writing</li> </ul>	Week 12
	1.2.7.A, 1.2.7.B, 1.2.7F, 1.2.7.J, 1.2.7.L, 1.3.7.B, 1.3.7.C, 1.3.7F, 1.3.7.k	<ul style="list-style-type: none"> <li>Figurative Language--Onomatopoeia, assonance, metaphor, simile, personification, idiom</li> </ul>	Week 13
	1.3.7.A, 1.3.7.B, 1.3.7.C, 1.3.7.D, 1.3.7.J, 1.3.7.k	<ul style="list-style-type: none"> <li>Foreshadow, subjective/objective, fluency, story vocabulary</li> </ul>	Week 14
	1.3.7.D, 1.3.7.E, 1.3.7.J, 1.3.7.k	<ul style="list-style-type: none"> <li>Dialect, stereotyping, analogies, anecdote</li> </ul>	Week 15
	1.5.7.A, 1.5.7.C, 1.5.7.D, 1.5.7.F	<ul style="list-style-type: none"> <li>Tone/mood, volume/expression</li> </ul>	Week 16
	1.3.7.E, 1.3.7.F, 1.3.7.J, 1.3.7.K	<ul style="list-style-type: none"> <li>Imagery, cause/effect, fluency, story vocabulary</li> </ul>	Week 17
	1.2.7.A, 1.2.7.C, 1.2.7.E, 1.2.7. G, 1.2.7.L, 1.3.7.A, 1.3.7.C, 1.3.7.H	<ul style="list-style-type: none"> <li>Compare/contrast text to video, plot, conflict, story vocab</li> </ul>	Week 18
	1.2.7.A, 1.2.7.B, 1.2.7.C,	<ul style="list-style-type: none"> <li>Evaluating speaker's argument, theme</li> </ul>	Week 19

	1.2.7.H, 1.2.7.I, 1.2.7.J, 1.5.7.A, 1.5.7.B, 1.5.7.C, 1.5.7.D		
Does success come from working together or going it alone?	1.2.7.A, 1.2.7.C, 1.2.7.H, 1.2.7.I, 1.2.7.L, 1.3.7.A, 1.3.7.B, 1.3.7.C, 1.3.7.J, 1.3.7.k	<ul style="list-style-type: none"> <li>• review all lit. terms, story vocab</li> </ul>	Week 20
	1.3.7.B, 1.3.7.C, 1.3.7D, 1.3.7.k	<ul style="list-style-type: none"> <li>• review all lit. terms, story vocab, fluency, H.O.T.S</li> </ul>	Week 21
	1.3.7.B, 1.3.7.C, 1.3.7.E, 1.3.7.J, 1.3.7.k	<ul style="list-style-type: none"> <li>• idiom, review all lit. terms, story vocab</li> </ul>	Week 22
	1.3.7.B, 1.3.7.E, 1.3.7.G, 1.3.7.J, 1.3.7.k	<ul style="list-style-type: none"> <li>• review all lit. terms, story vocab, fluency, H.O.T.S</li> </ul>	Week 23
	1.3.7.G	<ul style="list-style-type: none"> <li>• compare/contrast movie to book, review lit. terms</li> </ul>	Week 24
	<b>1.2.7.A, 1.2.7.B, 1.2.7.C, 1.2.7.D, 1.2.7.E, 1.2.7.F, 1.2.7.H, 1.2.7.I, 1.2.7.J, 1.2.7.K, 1.2.7.L</b>	<ul style="list-style-type: none"> <li>• review lit. terms / Begin informational Text Packets: Packet 1</li> </ul>	Week 25

	1.2.7.A, 1.2.7.B, 1.2.7.C, 1.2.7.D, 1.2.7.E, 1.2.7.F, 1.2.7.H, 1.2.7.J, 1.2.7.K, 1.2.7.L	<ul style="list-style-type: none"> <li>review lit. terms / Continue informational text packets: Packets 2 and 3</li> </ul>	Week 26
	1.5.7.A, 1.5.7.B, 1.5.7.C, 1.5.7.D, 1.5.7.F, 1.5.7.G	<ul style="list-style-type: none"> <li>Speaking/listening: book reports</li> </ul>	Week 27
	1.3.7.A, 1.3.7.B, 1.3.7.C, 1.3.7.H, 1.3.7.I, 1.3.7.J, 1.3.7.K	<ul style="list-style-type: none"> <li><u>character web to show interactions, context clues,</u> story vocabulary, fluency, High Order Thinking Skills (H.O.T.S.)</li> </ul>	Week 28
	1.3.7.B, 1.3.7.C, 1.3.7.D, 1.3.7.G, 1.3.7.H, 1.3.7.I, 1.3.7.J, 1.3.7.K	<ul style="list-style-type: none"> <li>story vocabulary, fluency, H.O.T.S., point of view, compare literature to stage</li> </ul>	Week 29
	.3.7.C, 1.3.7.D, 1.3.7.k	<ul style="list-style-type: none"> <li><u>characterization, compare/contrast characters point of view,</u> fluency, H.O.T.S., story vocabulary</li> </ul>	Week 30
	1.3.7.C, 1.3.7.D, 1.3.7.J, 1.3.7.k	<ul style="list-style-type: none"> <li><u>conflict in drama,</u> story vocabulary, compare/contrast literature to video</li> </ul>	Week 31
	1.2.7.A, 1.2.7.B, 1.2.7.C, 1.2.7.D, 1.2.7.E,	<ul style="list-style-type: none"> <li>story vocabulary, <u>evaluate the author's argument,</u> structure of the text, point of view</li> </ul>	Week 32

	1.2.7.F, 1.2.7.H, 1.2.7.I, 1.2.7.J, 1.2.7.K, 1.2.7.L, 1.3.7.J, 1.3.7.k		
	1.3.7.A, 1.3.7.B, 1.3.7.C, 1.3.7.D, 1.3.7.J, 1.3.7.k	<ul style="list-style-type: none"> <li>plot review, synonym, <u>antonym</u></li> </ul>	Week 33
	1.3.7.A, 1.3.7.B, 1.3.7.C, 1.3.7.D, 1.3.7.J, 1.3.7.k	<ul style="list-style-type: none"> <li>story vocabulary / <b>Greek Mythology:</b> “Prometheus,” “Orpheus and Eurydice,” “Icarus and Daedalus,” “Phaethon, Son of Apollo”</li> </ul>	Week 34
	1.3.7.A, 1.3.7.B, 1.3.7.C, 1.3.7.E, 1.3.7.H, 1.3.7.I, 1.3.7.J, 1.3.7.k, 1.5.7.A, 1.5.7.C, 1.5.7.D, 1.5.7.E, 1.5.7.F	<ul style="list-style-type: none"> <li>story vocabulary</li> </ul>	Week 35
	1.3.7.A, 1.3.7.B, 1.3.7.C, 1.3.7.D, 1.3.7.J, 1.3.7.k	<ul style="list-style-type: none"> <li>theme, setting, plot, fluency, story vocabulary</li> </ul>	Week 36
	1.3.7.A, 1.3.7.B, 1.3.7.C, 1.3.7.D, 1.3.7.J, 1.3.7.k	<ul style="list-style-type: none"> <li>fluency, story vocabulary</li> </ul>	Week 37

	<b>1.3.7.A, 1.3.7.B, 1.3.7.C, 1.3.7.D, 1.3.7.J, 1.3.7.k</b>	<ul style="list-style-type: none"><li>• fluency, story vocabulary</li></ul>	Week 38
	<b>1.3.7.A, 1.3.7.B, 1.3.7.C, 1.3.7.D, 1.3.7.J, 1.3.7.k</b>	<ul style="list-style-type: none"><li>• fluency, story vocabulary, compare/contrast literature to video</li></ul>	Week 39