



School District 622

NORTH ST. PAUL | MAPLEWOOD | OAKDALE

Ready for tomorrow

Achievement Report

School Year 2020-2021

(World's Best Workforce)

Sources: MDE, ACT, District 622

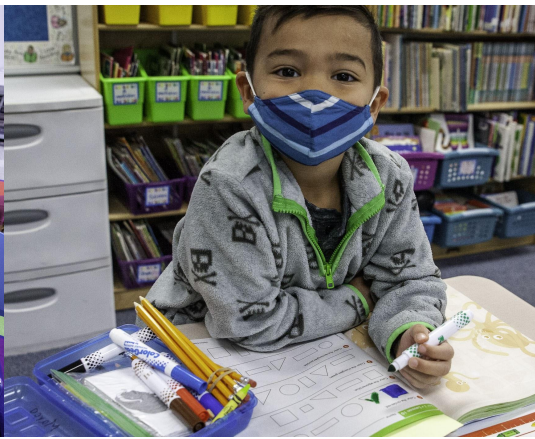
Compiled by Dr. Amy Luckner

Achievement Report Overview

- We are 622!
- ISD 622 “Mission Outcomes”
- Additional Student Achievement Information
- Key Talking Points

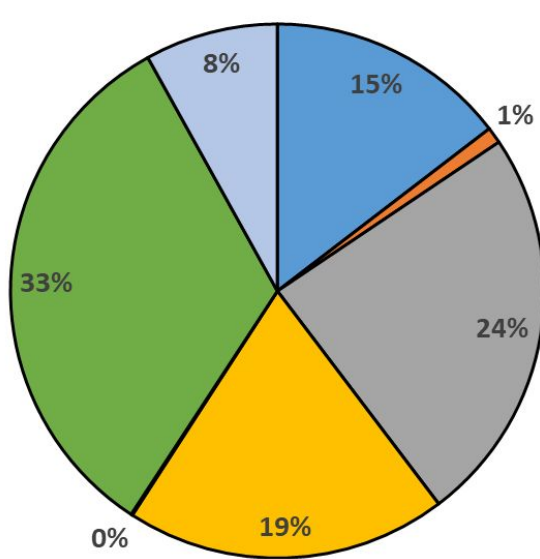
Process

- The Achievement/World's Best Workforce (WBWF) plan is developed through a collaborative process that includes 622 Teaching & Learning, 622 Advisory, and the 622 School Board.
 - 10/13/21: 622 Advisory
 - 11/9/21: School Board Study Session
 - 11/10/21: 622 Advisory Follow Up
 - 11/23/21: School Board Business Meeting
- 622 Advisory
 - School Board, administrator, teacher, student, parent, and community member representation
 - Advises district administrators and the School Board on curriculum, instruction, assessment, and World's Best Workforce Plan
 - [2021-2022 Committee List](#)



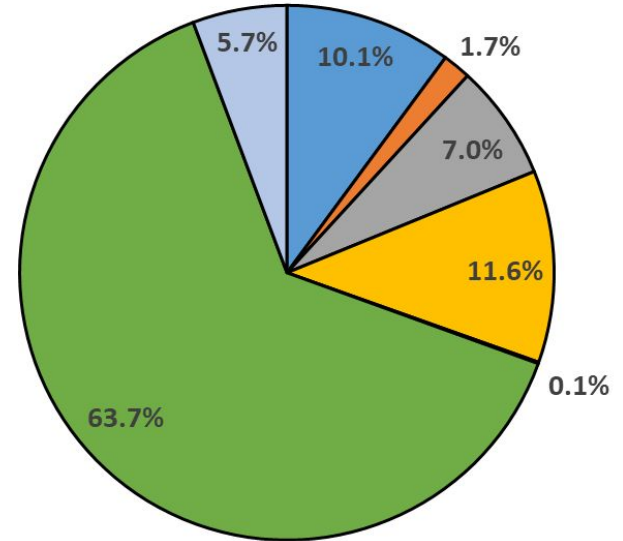
We are 622!

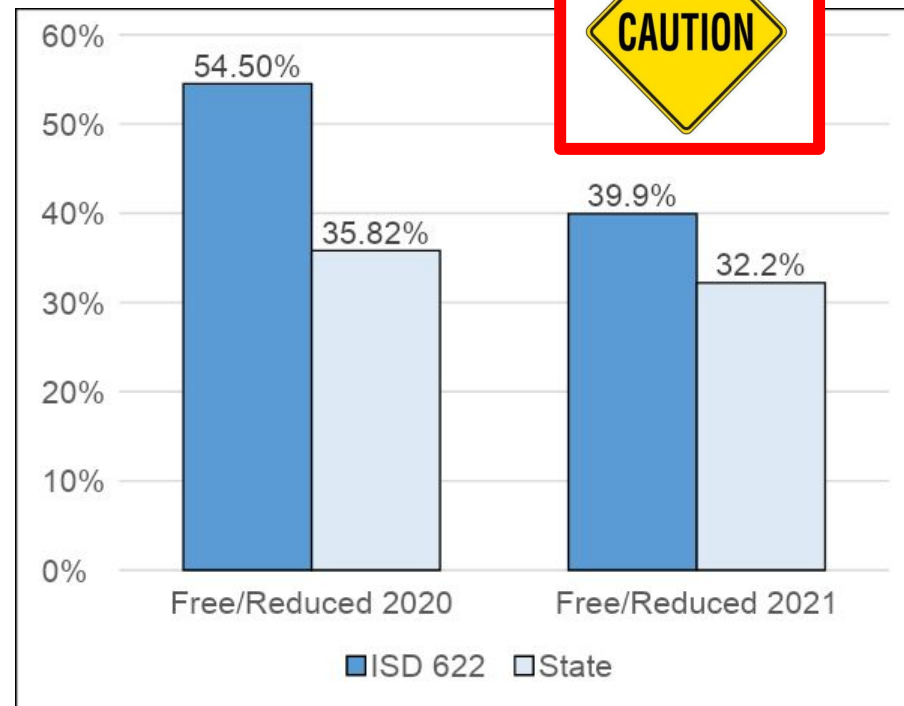
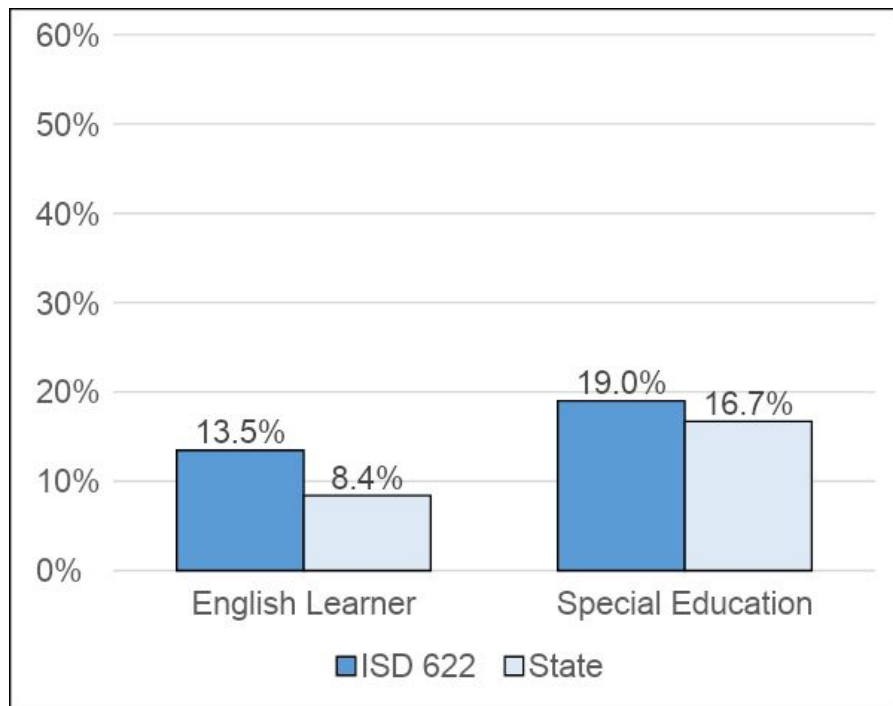
ISD 622 Students Total 2021 Enrollment: 10,352



- Hispanic or Latino
- American Indian or Alaska Native
- Asian
- Black or African-American
- Native Hawaiian or other Pacific Islander
- White
- Two or More Races

Minnesota Students





ISD 622 “Mission Outcomes”

- All students are ready for Kindergarten.
- All third grade students are proficient readers.
- All eighth grade students are proficient mathematicians.
- Close achievement gaps for all student groups.
- All students attain college and career readiness.
- All students graduate from high school.

Impact of COVID



- Some district assessments were given remotely, which may impact the scores.
- 2021 MCA tests were given in person. Many students and families opted out of the MCA tests. Our overall participation rates were 56% for reading, 54% for math, and 67% for science. The 2021 MCA results do not represent all of our students.
- Students had a mix of distance, hybrid, and in-person learning last year, which may have impacted their academic growth.
- **Keep in mind that the results in this presentation may not accurately reflect what our students know or can do.**

All students are ready for Kindergarten.

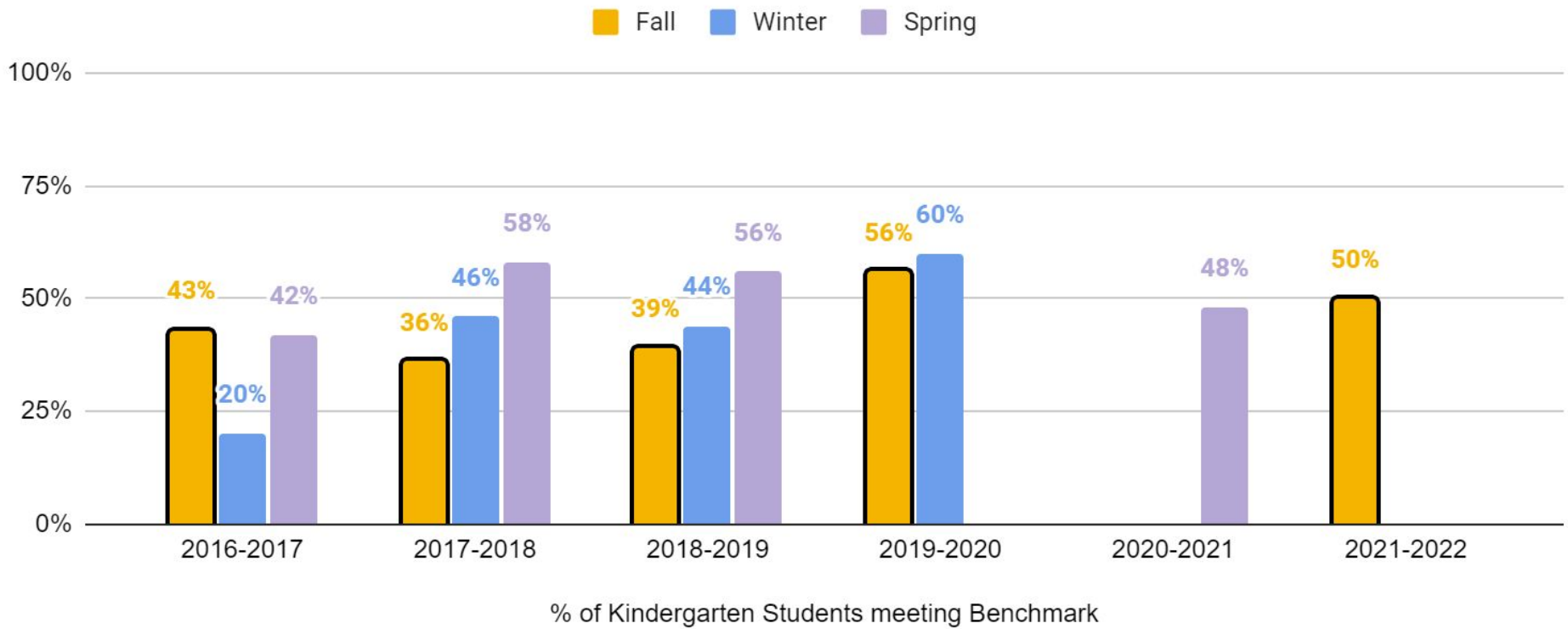
Goals for 2020-2021:

- *55% of entering Kindergarten students will demonstrate proficient early literacy skills.*
- *66% of entering Kindergarten students will demonstrate proficient early math skills.*

All students are ready for Kindergarten.

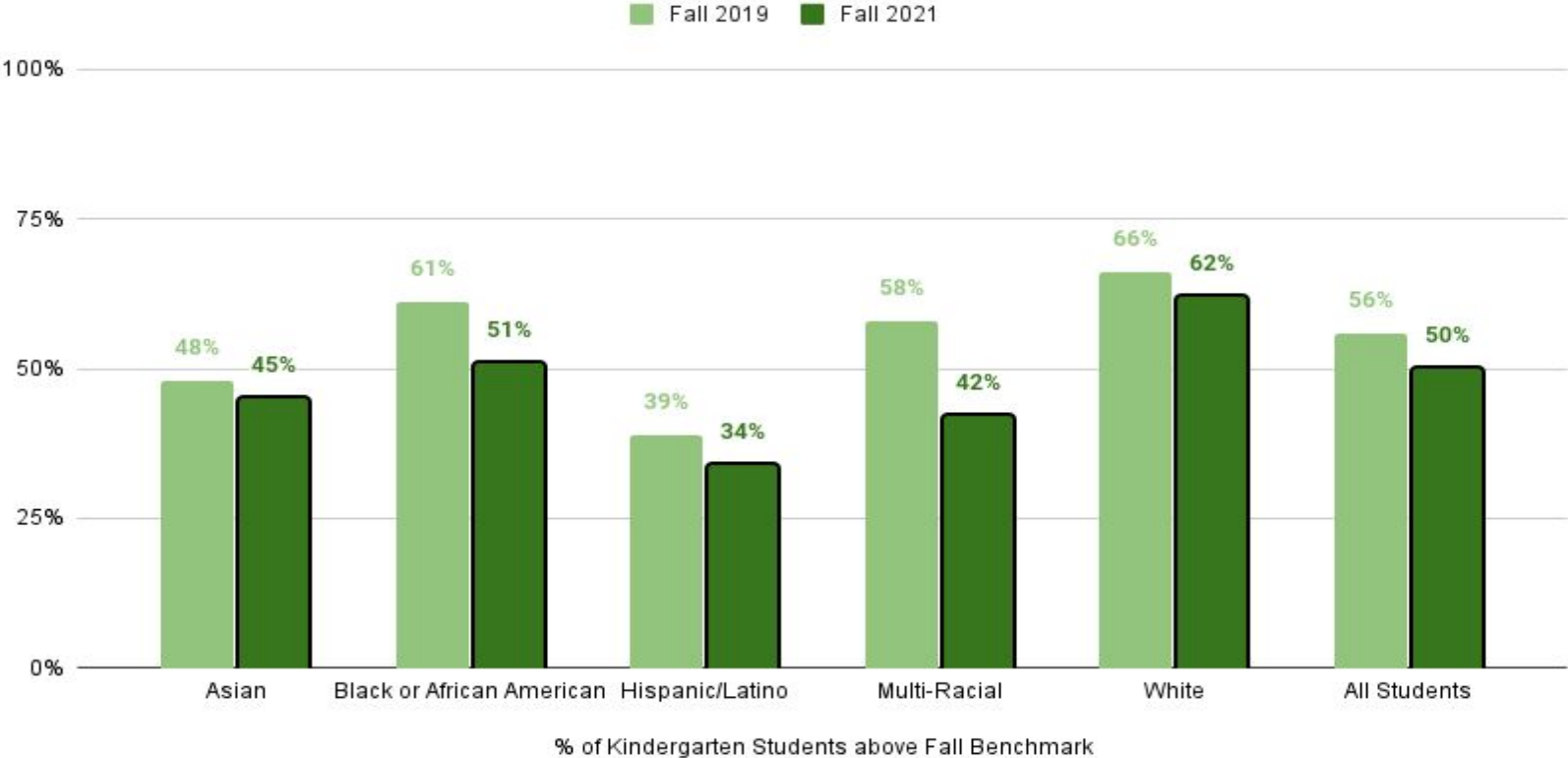


Early Reading Composite (FastBridge)



All students are ready for Kindergarten.

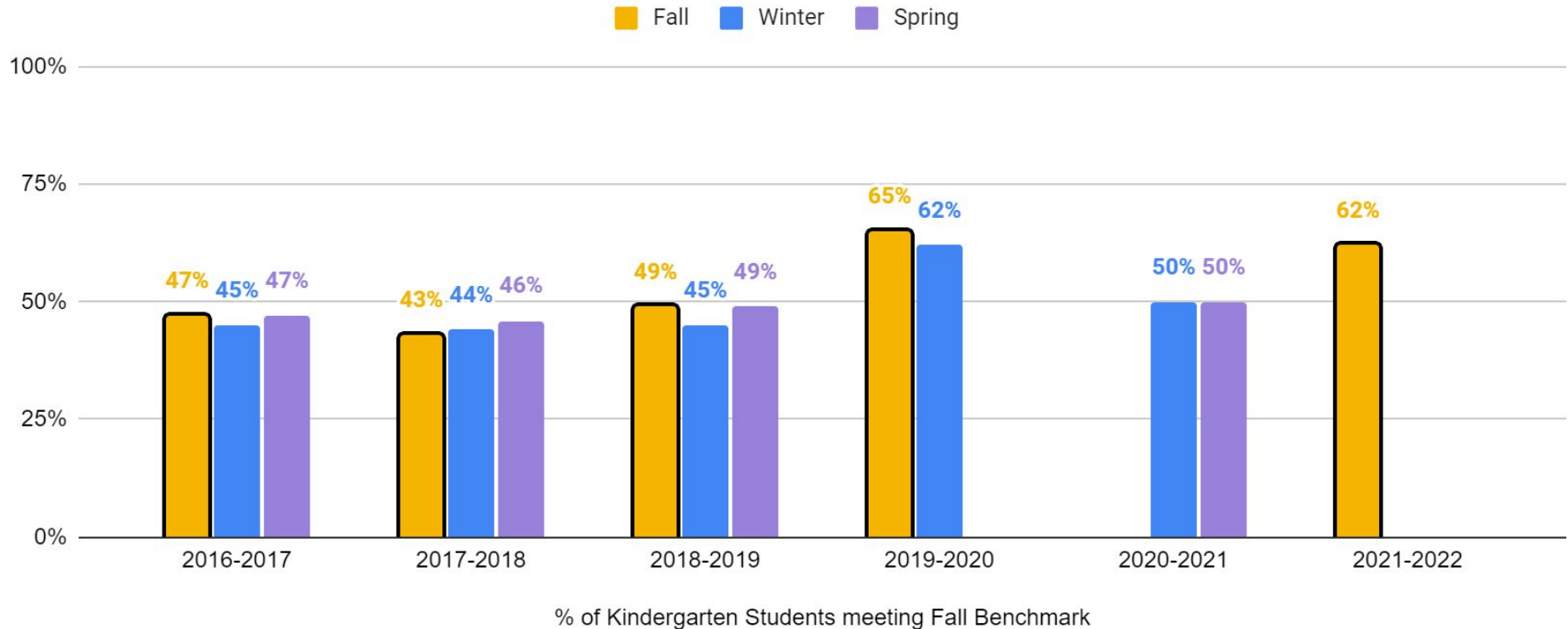
Early Reading (FastBridge)



All students are ready for Kindergarten.

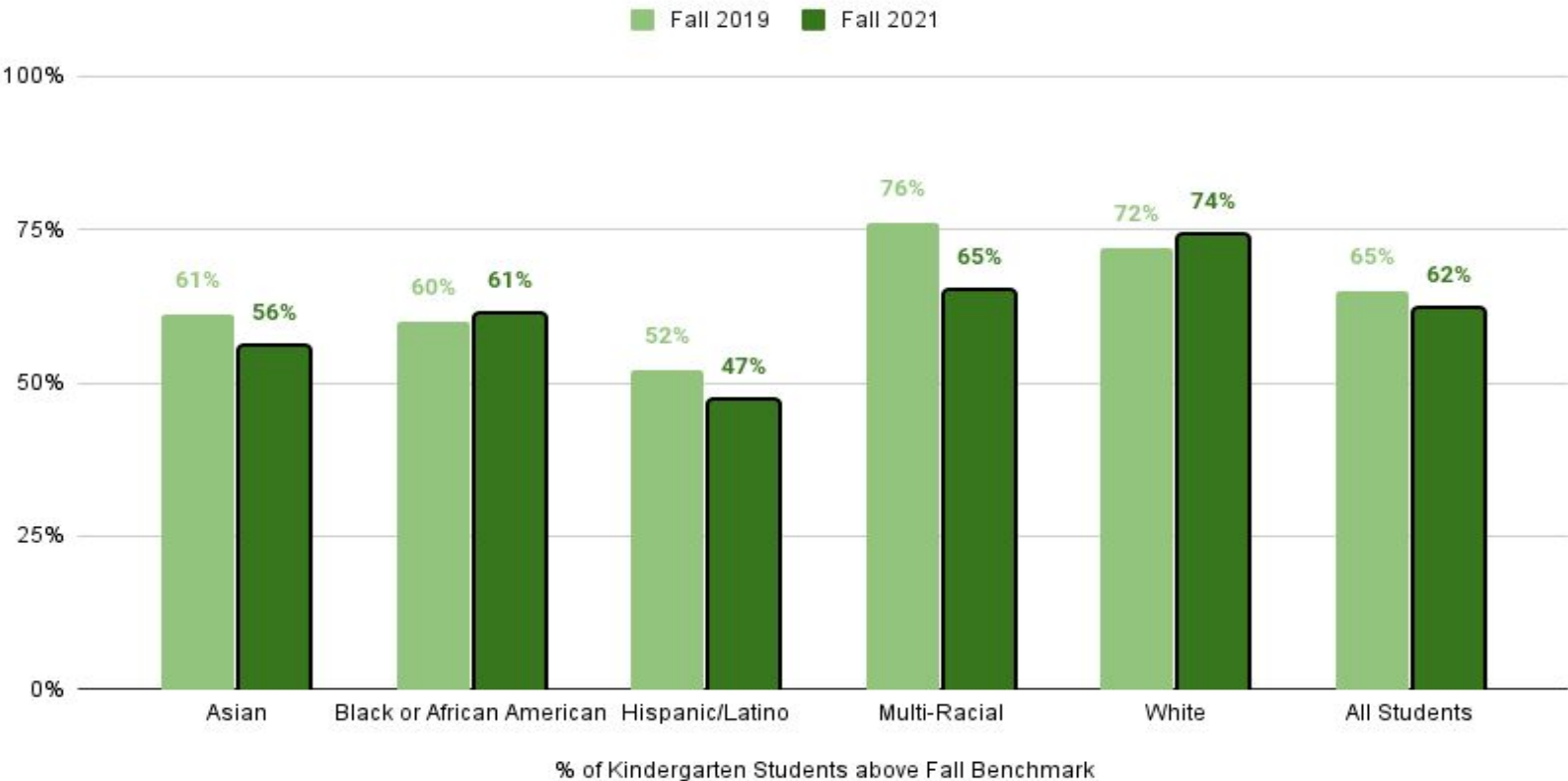


Early Math (FastBridge)




All students are ready for Kindergarten.

Early Math (FastBridge)



All students are ready for Kindergarten.

2020-2021 Goals:	2020-2021 Progress: 	Recommended 2021-2022 Goals: Return to pre-COVID
<p><u>Early Reading</u> 55% of entering Kindergarten students will demonstrate proficient early reading skills.</p> <p><u>Early Math</u> 66% of entering Kindergarten students will demonstrate proficient early math skills.</p>	<p><u>Early Reading</u> 50% of entering Kindergarten students met the fall benchmark for Early Reading.</p> <p><u>Early Math</u> 62% of entering Kindergarten students met the fall benchmark for Early Math.</p>	<p><u>Early Reading</u> 56% of entering Kindergarten students will demonstrate proficient early reading skills.</p> <p><u>Early Math</u> 65% of entering Kindergarten students will demonstrate proficient early math skills.</p>

All third grade students are proficient readers.

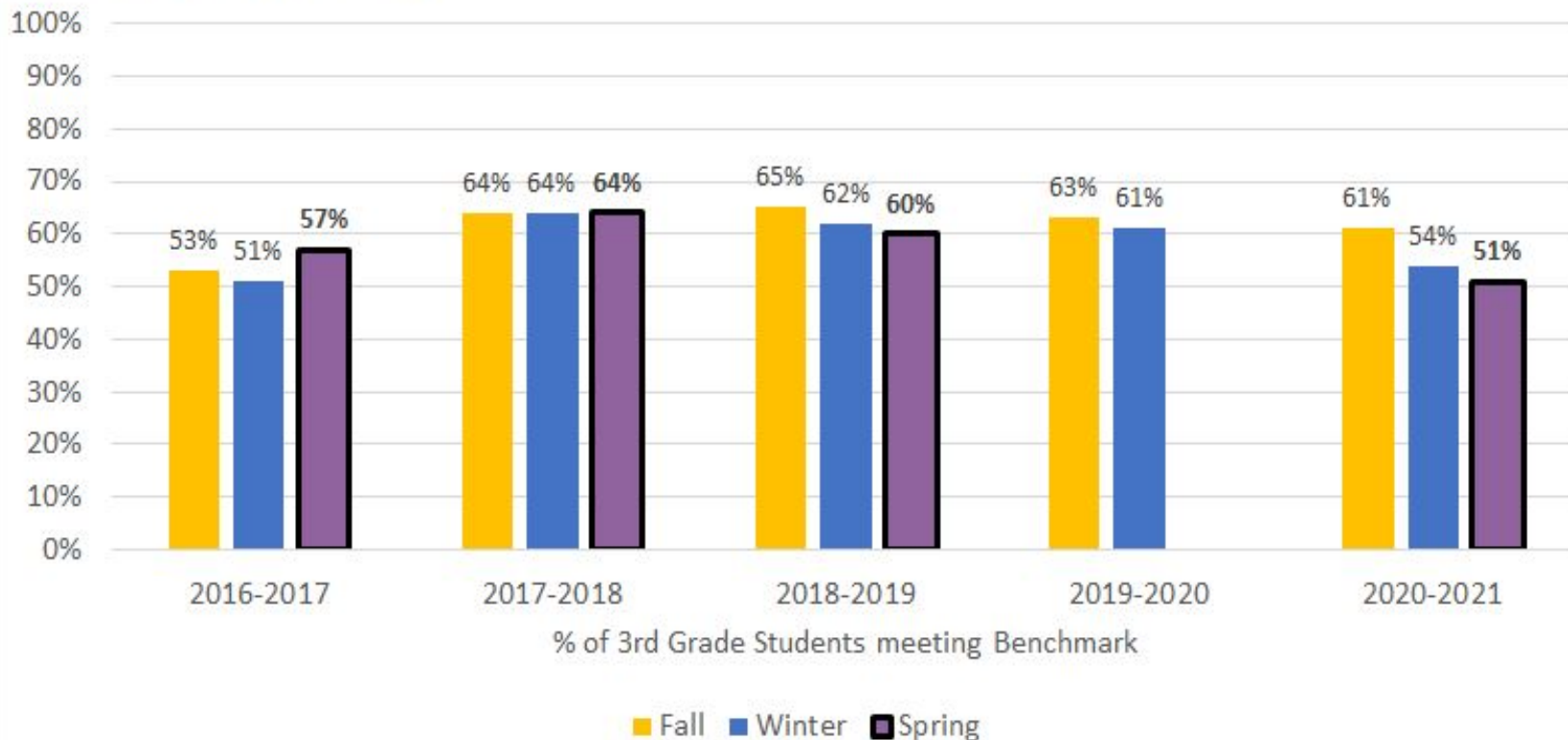
Goal for 2020-2021:

- *65% of 3rd grade students will demonstrate proficient reading skills.*

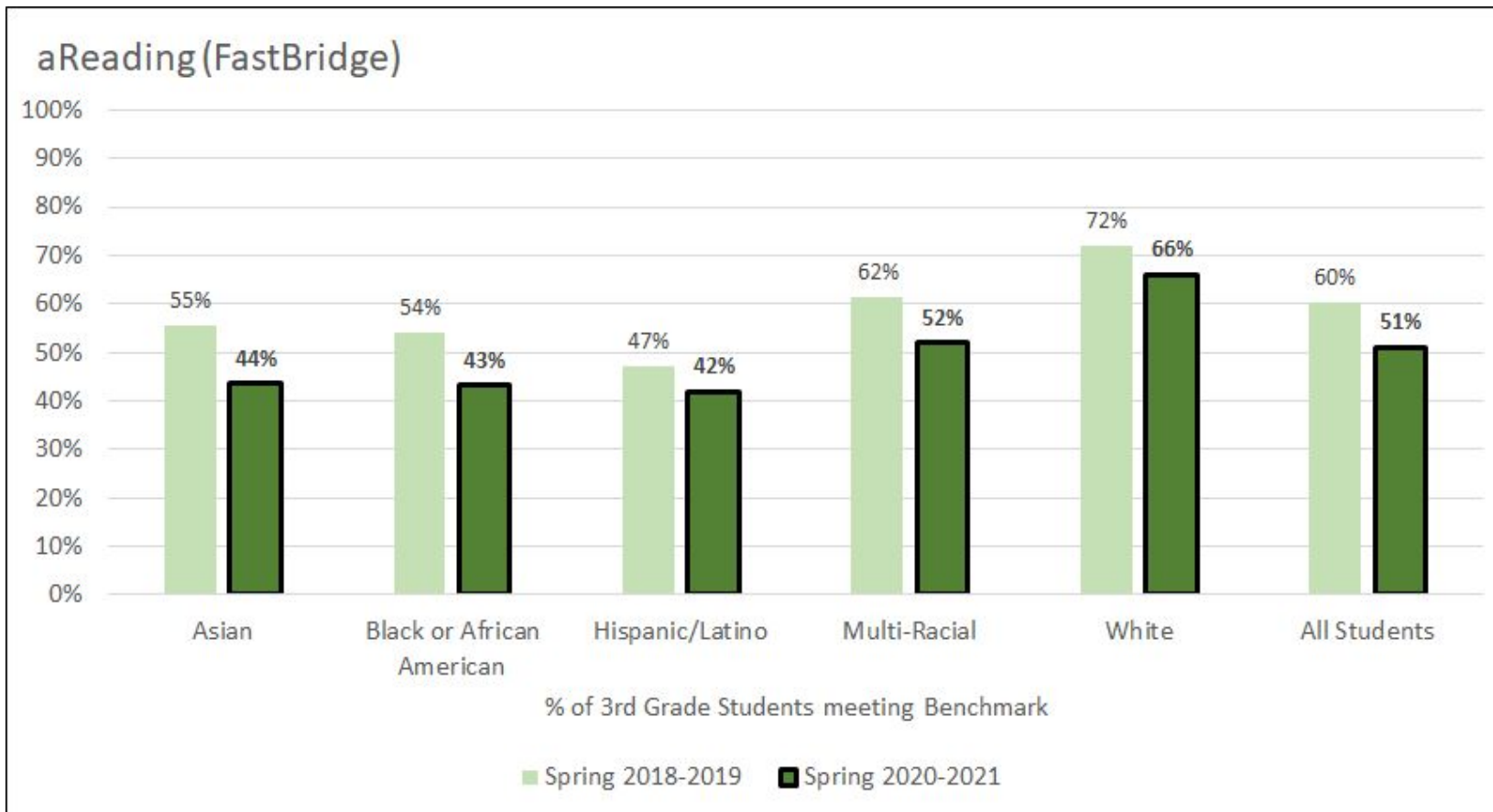
All third grade students are proficient readers.



aReading (FastBridge)



All third grade students are proficient readers.



All third grade students are proficient readers.

2020-2021 Goal:	2020-2021 Progress:	Recommended 2021-2022 Goal: Return to pre-COVID
65% of 3rd grade students will demonstrate proficient reading skills.	51% of 3rd grade students met the spring benchmark for aReading.	60% of 3rd grade students will demonstrate proficient reading skills.

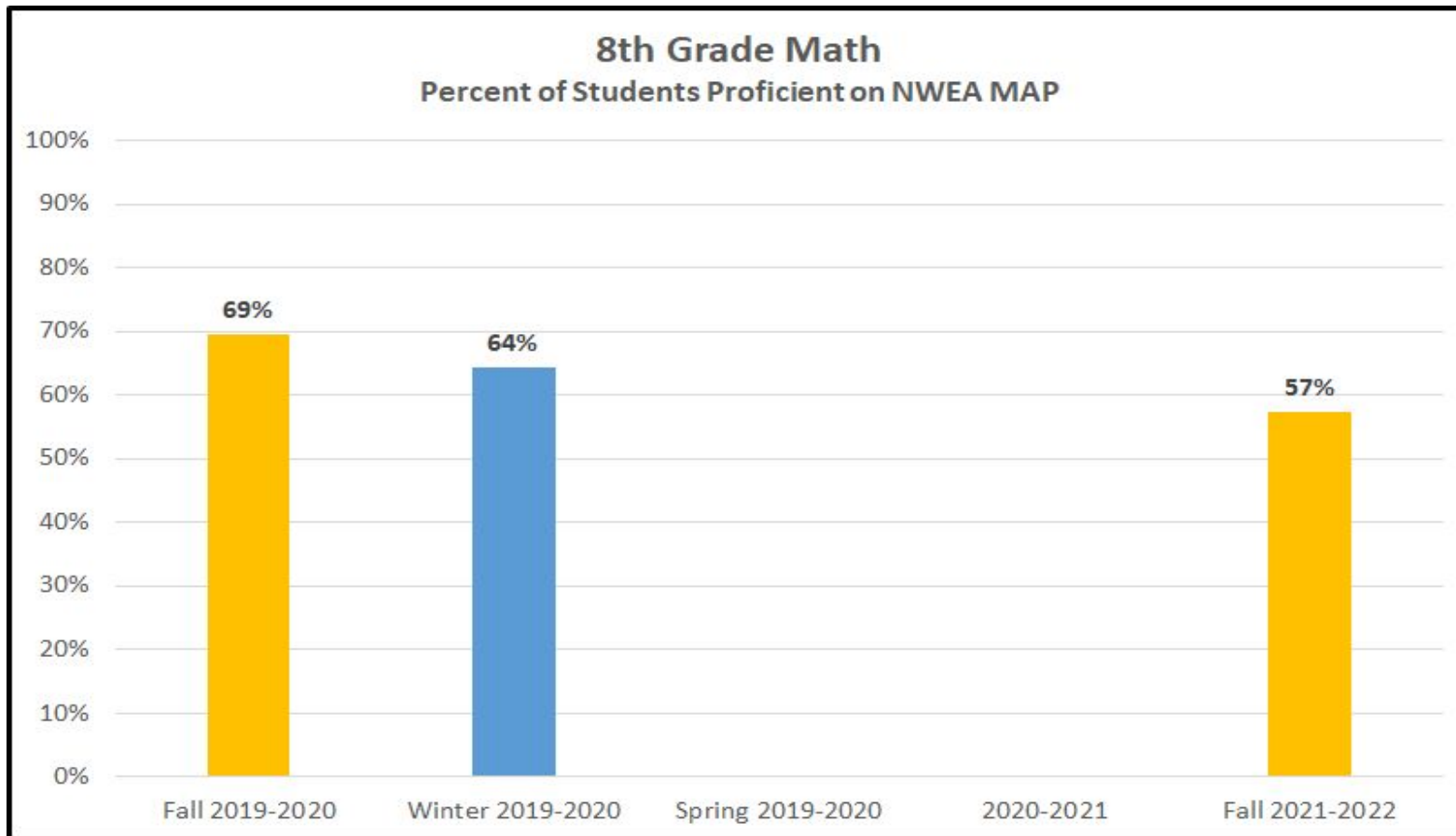


All eighth grade students are proficient mathematicians.

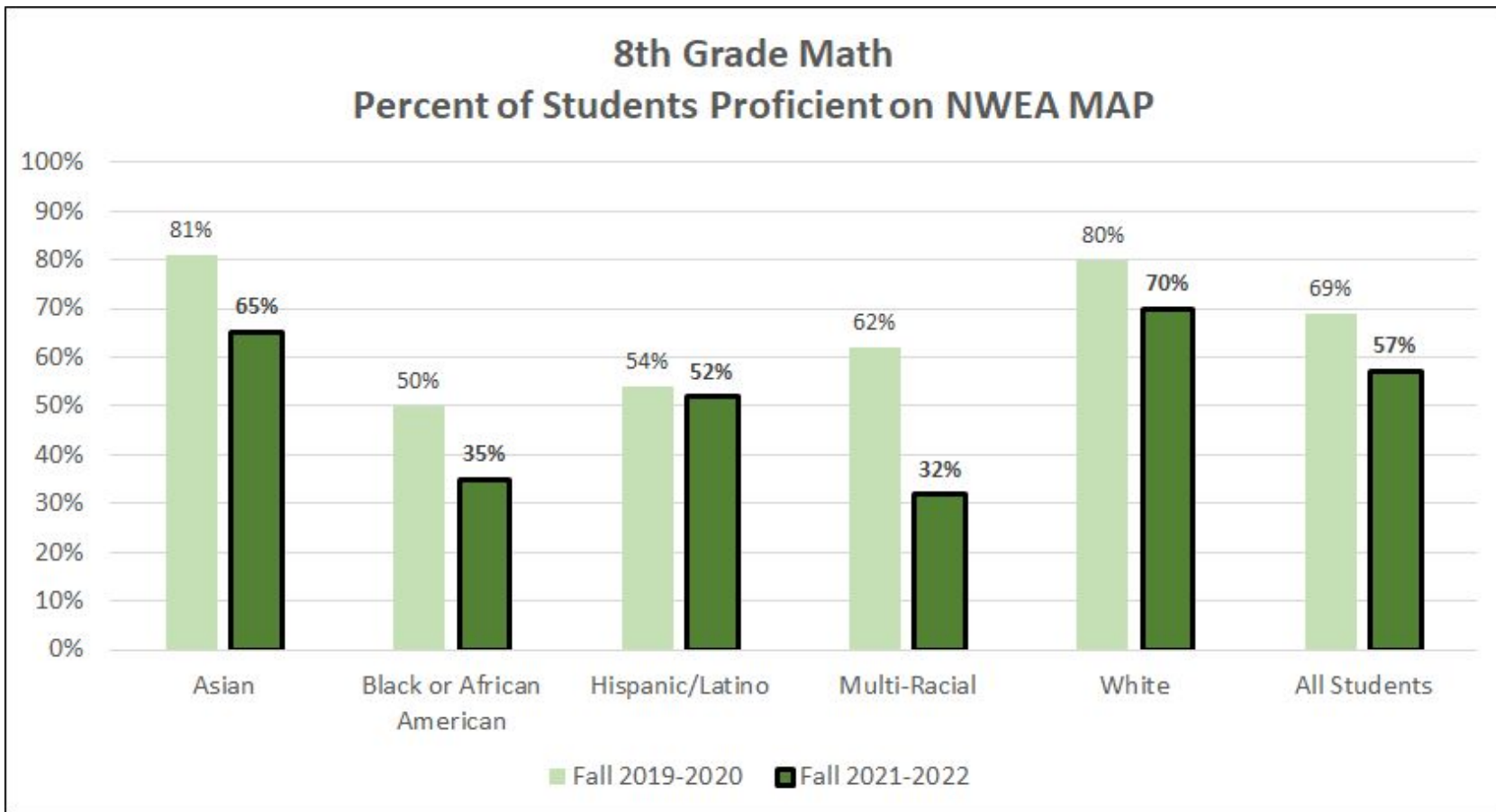
Goal for 2020-2021:

- *66% of 8th grade students will demonstrate proficient math skills.*


All eighth grade students are proficient mathematicians.



All eighth grade students are proficient mathematicians.



All eighth grade students are proficient mathematicians.

2020-2021 Goal:	2020-2021 Progress: 	Recommended 2021-2022 Goal: Return to pre-COVID
66% of 8th grade students will demonstrate proficient math skills.	57% of 8th grade students were proficient on the NWEA MAP Math assessment.	64% of 8th grade students will demonstrate proficient math skills.

Close achievement gaps for all student groups.
(Goal as stated on the ISD 622 2016 Strategic Plan.)

Goal:

- *90% of all students, and at least 85% of students in every student group, will be proficient on MCA Reading by the year 2025.*

2019 MCA Percent Proficient	Reading		Math		Science	
	ISD 622	State	ISD 622	State	ISD 622	State
All Students	51.3%	59.6%	51.7%	54.9%	45.3%	50.4%
American Indian or Alaska Native	45.8%	35.7%	50.0%	26.9%	31.0%	23.6%
Asian	51.2%	55.0%	57.9%	55.2%	47.3%	45.0%
Black or African American	39.6%	34.7%	36.7%	27.0%	28.1%	20.8%
Hispanic or Latino	41.5%	38.7%	37.8%	32.0%	29.6%	26.2%
Two or More Races	41.9%	55.5%	42.5%	48.0%	35.3%	44.7%
White	63.2%	67.9%	65.0%	64.6%	60.1%	59.8%

Close achievement gaps for all student groups.

2020-2021 Goal:	2020-2021 Progress:	Recommended 2021-2022 Goal:
<p>90% of all students, and at least 85% of students in every student group, will be proficient on MCA Reading by the year 2025.</p>	<p>MCA results from 2020-2021 are not valid due to low participation rates.</p>	<p>90% of all students, and at least 85% of students in every student group, will be proficient on MCA Reading, MCA Math, and MCA Science by the year 2025.</p>



All students attain college and career readiness.

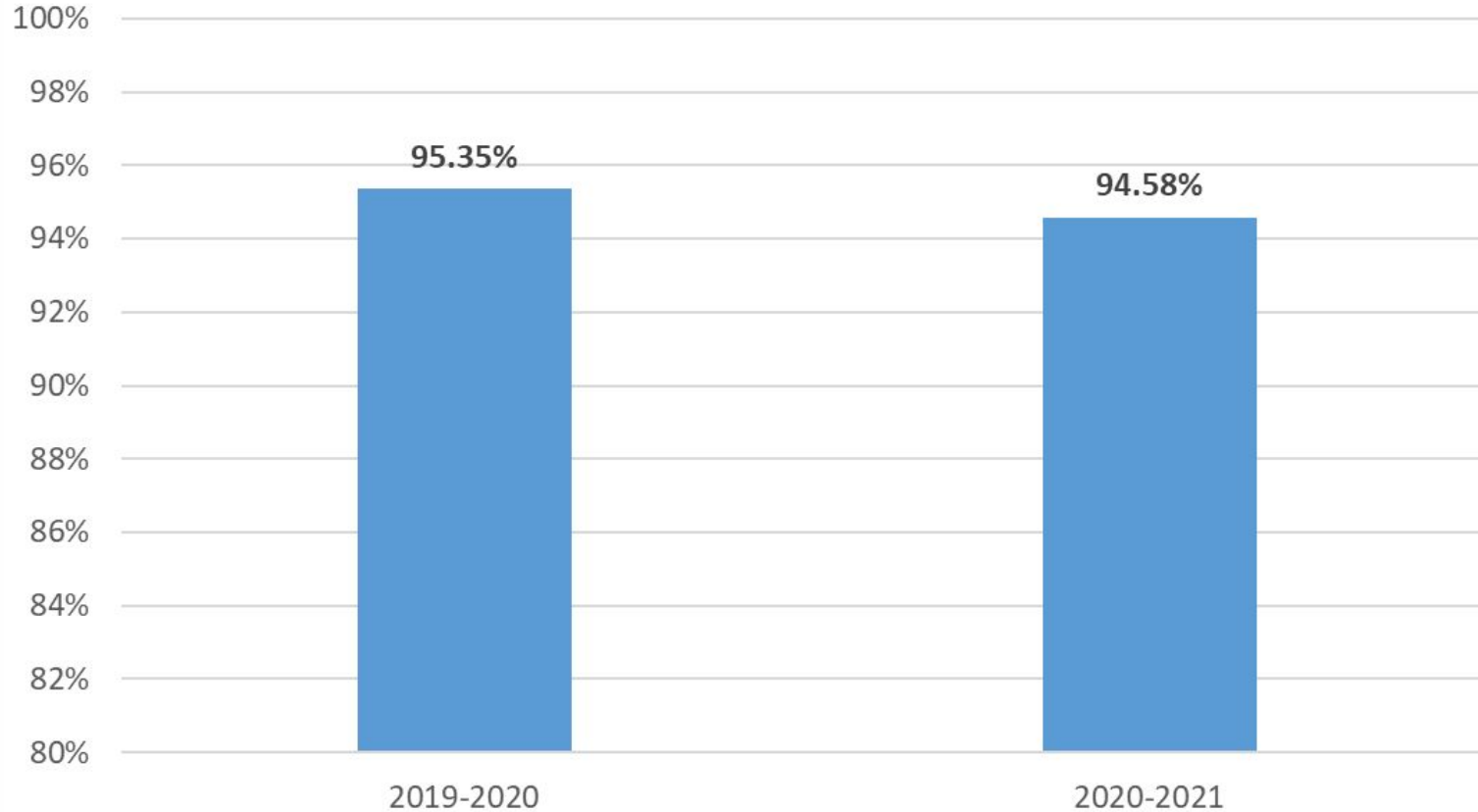
Goal for 2020-2021:

- *57.5% of graduating seniors will attain college and career readiness.*
- *(This goal was made using the previous college and career readiness definition.)*

Updated College and Career Readiness Criteria


- Earning college credits and/or industry credentials before graduation, which includes:
 - Earning credit in a college-credit-bearing class
 - Concurrent enrollment
 - **Articulated credit**
 - Postsecondary enrollment options
 - **Industry credentials through 916 Career & Tech Ed (CTE)**
- Scoring a 3 or higher on the AP exam.
- Earning a Bilingual Seal.
- **3.0 GPA or higher**
- **ACT Composite Score of 21 or higher**

College and Career Readiness



Percent of Seniors Who Met the Updated College and Career Readiness Criteria

All students attain college and career readiness.

2020-2021 Goal:	2020-2021 Progress: 	Recommended 2021-2022 Goal: Return to pre-COVID
57.5% of seniors will attain college and career readiness. (This goal was made using the previous college and career readiness definition.)	95.35% of 2019-2020 seniors and 94.58% of 2020-2021 seniors met the updated College and Career Readiness criteria	97% of 2021-2022 seniors will meet the updated College and Career Readiness criteria. The Teaching & Learning department and 622 Advisory will continue to explore additional options for measuring college and career readiness.

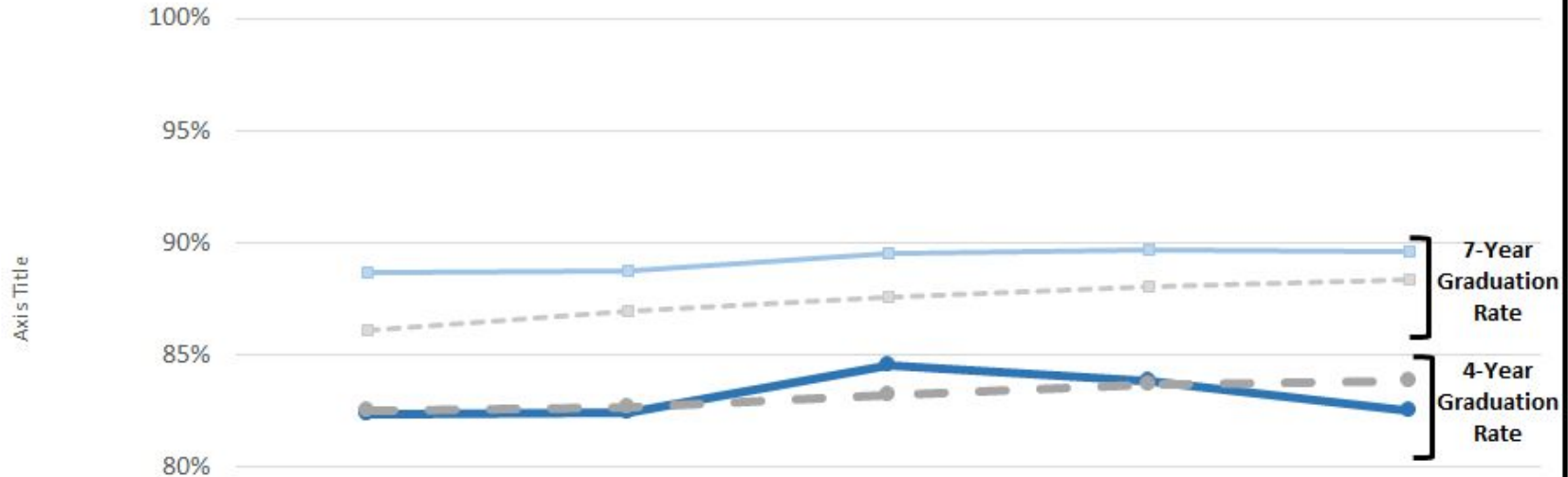
All students graduate from high school.

Goal:

- *The percent of students who graduate in 4 years will be 90% by 2025.*



Percent of Students Who Graduated 5-Year Trend



	2016	2017	2018	2019	2020
622 4-Year	82.4%	82.4%	84.5%	83.8%	82.5%
622 7-Year	88.7%	88.7%	89.5%	89.6%	89.6%
State 4-Year	82.5%	82.7%	83.2%	83.7%	83.8%
State 7-Year	86.1%	87.0%	87.5%	88.1%	88.4%



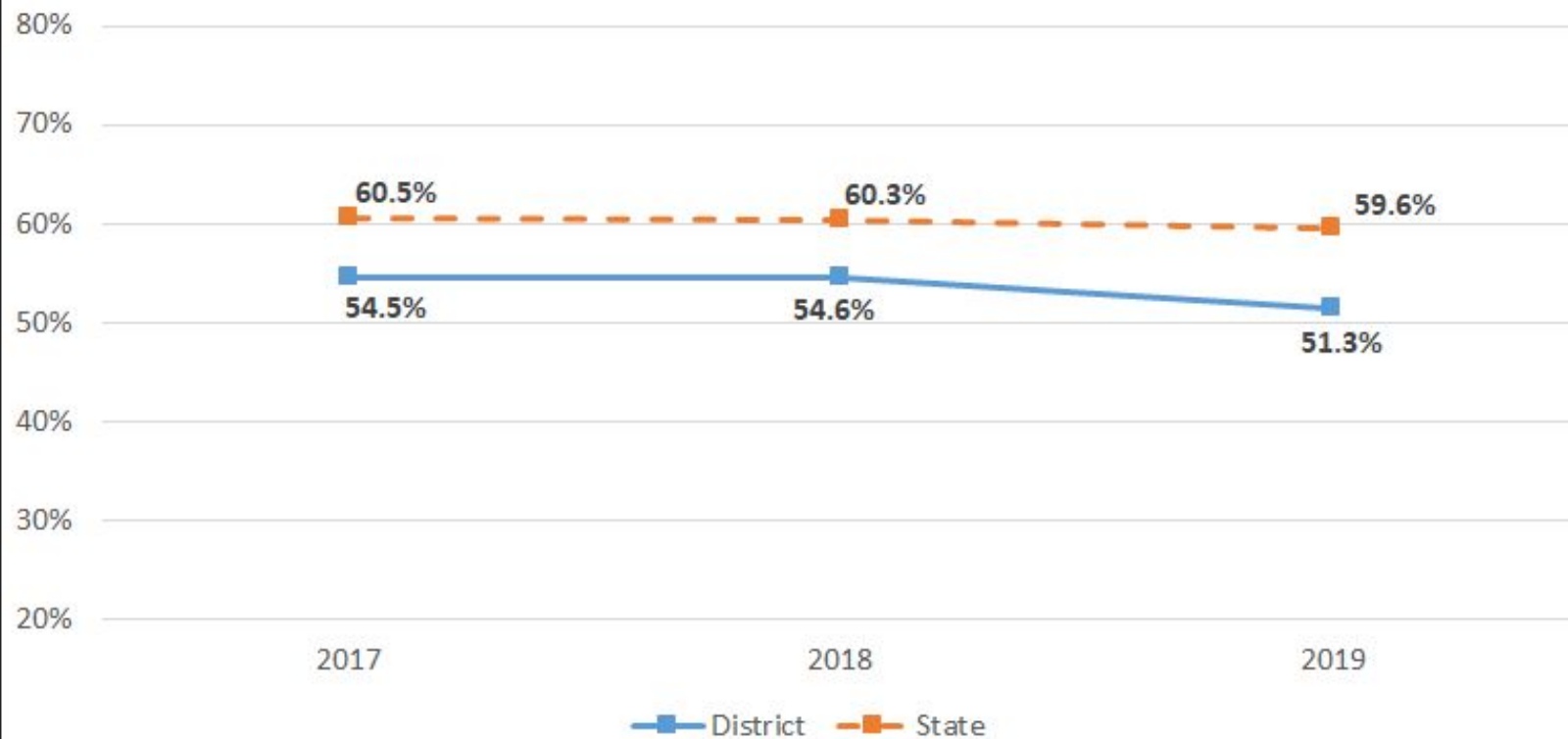
Percent of Students who Graduated in 2020	ISD 622	State
All Students (4 Yr)	82.5%	83.8%
American Indian Students <i>Includes all students from any tribe in North America, whether or not they also identify with other races or ethnicities.</i>	79.2%	58.4%
Asian Students	88.2%	89.1%
Black Students	75.6%	69.2%
Hispanic Students	74.0%	70.4%
Two or More Races Students	77.1%	73.5%
White Students	85.9%	89.0%
English Learner Students	68.4%	66.2%
Students Receiving Special Education	54.9%	65.0%
Students Eligible for Free/Reduced Priced Meals	76.7%	71.6%

All students graduate from high school.

Goal:	Progress:	Recommended Goal:
The percent of students who graduate in 4 years will be 90% by 2025.	Overall, 82.5% of seniors graduated from high school in 2020.	The percent of students who graduate in 4 years will be 90% by 2025.

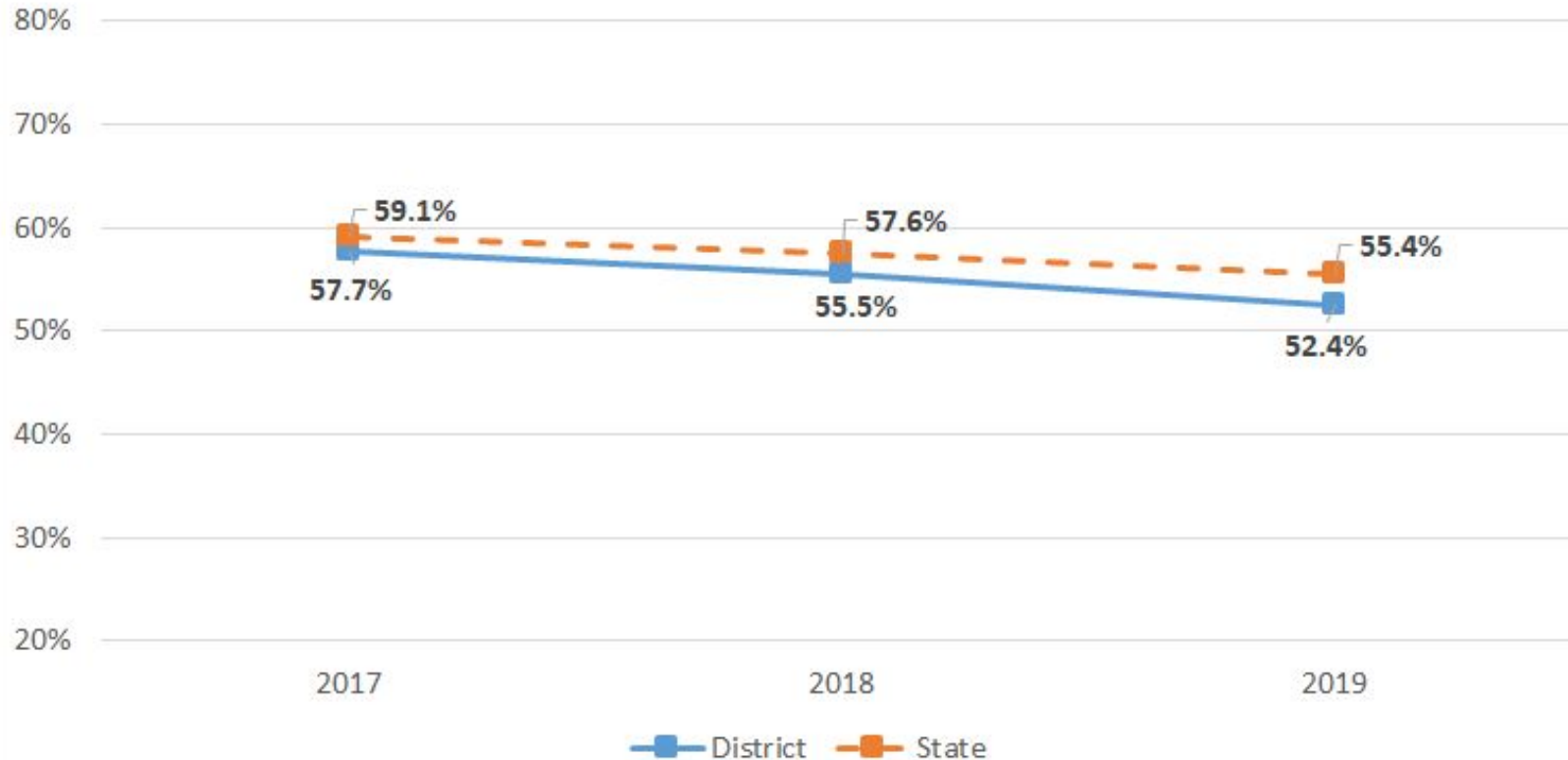
Additional Student Achievement Information

MCA Percent Proficient Reading: All Grades Tested



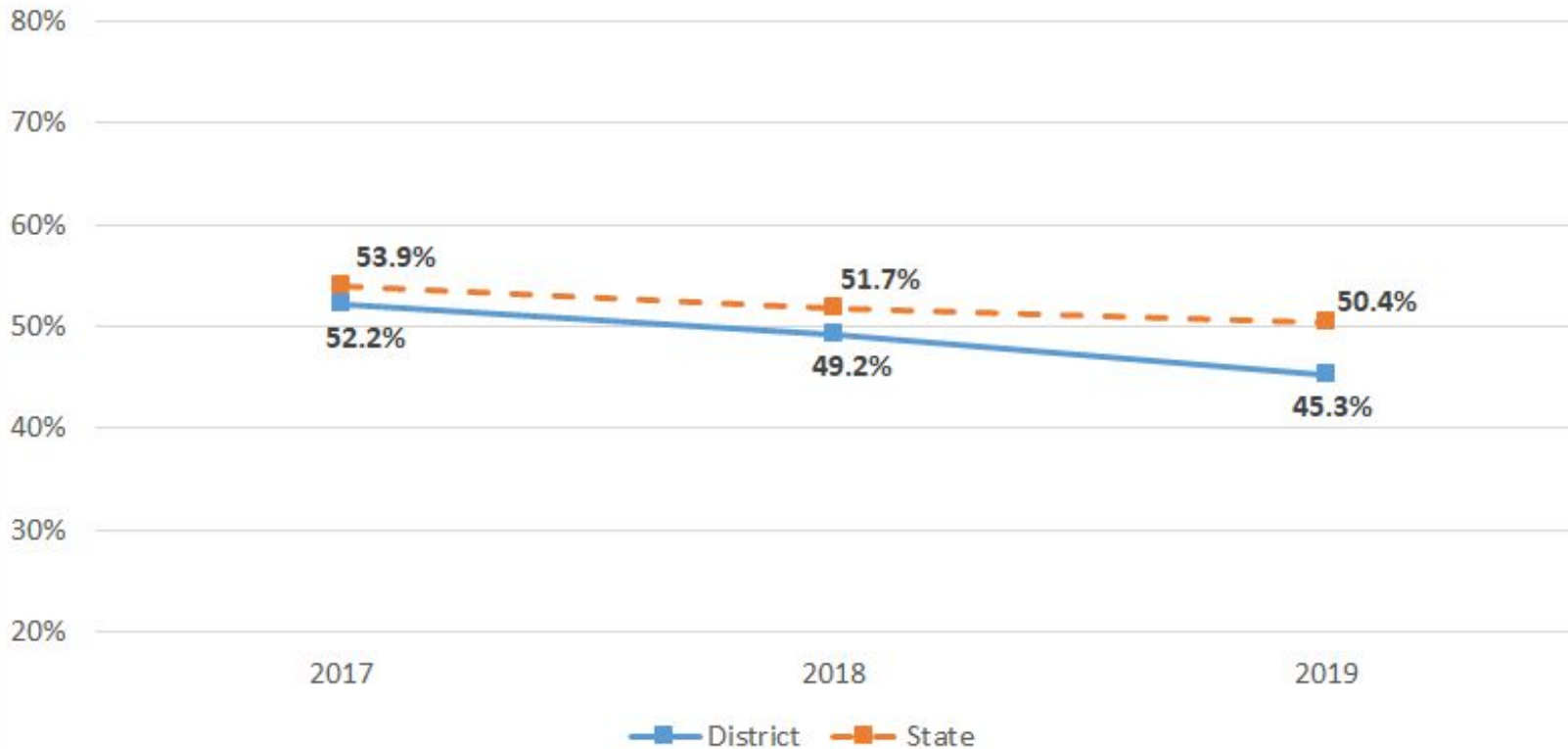
Reading MCA	Neighbor Districts			Similar Districts			
	2017	2018	2019		2017	2018	2019
St. Paul	38.6%	39.1%	40.1%	St. Paul	38.6%	39.1%	40.1%
ISD 622	54.5%	54.6%	51.3%	Minneapolis	44.2%	46.1%	47.7%
Roseville	56.3%	57.5%	57.0%	Burnsville	53.2%	53.3%	49.5%
MN	60.5%	60.3%	59.6%	Robbinsdale	48.6%	49.6%	49.5%
White Bear	64.2%	64.3%	65.2%	ISD 622	54.5%	54.6%	51.3%
Stillwater	70.6%	69.1%	68.2%	Bloomington	59.6%	57.8%	54.0%
So Wash Co	70.0%	70.2%	68.4%	Osseo	57.1%	57.2%	56.0%
Mahtomedi	80.0%	77.4%	79.1%	Roseville	56.3%	57.5%	57.0%
				MN	60.5%	60.3%	59.6%

MCA Percent Proficient Math: All Grades Tested



Math MCA	Neighbor Districts			Similar Districts			
	2017	2018	2019		2017	2018	2019
St. Paul	36.1%	33.5%	32.4%	St. Paul	36.1%	33.5%	32.4%
Roseville	51.0%	50.5%	49.5%	Robbinsdale	42.3%	38.6%	35.8%
ISD 622	57.7%	55.5%	52.4%	Minneapolis	43.7%	43.3%	43.1%
MN	59.1%	57.6%	55.4%	Burnsville	48.4%	47.4%	44.4%
White Bear	66.1%	64.4%	63.0%	Bloomington	53.6%	50.2%	47.4%
Stillwater	69.4%	66.6%	64.1%	Roseville	51.0%	50.5%	49.5%
So Wash Co	67.8%	67.6%	65.2%	Osseo	55.1%	53.5%	50.1%
Mahtomedi	81.8%	79.6%	76.9%	ISD 622	57.7%	55.5%	52.4%
				MN	59.1%	57.6%	55.4%

MCA Percent Proficient Science: All Grades Tested



Science MCA	Neighbor Districts			Similar Districts			
	2017	2018	2019		2017	2018	2019
St. Paul	31.7%	29.8%	29.1%	St. Paul	31.7%	29.8%	29.1%
Roseville	47.3%	41.2%	38.9%	Robbinsdale	40.4%	36.2%	35.7%
ISD 622	52.2%	49.2%	45.3%	Minneapolis	34.2%	33.9%	35.9%
MN	53.9%	51.7%	50.4%	Burnsville	42.1%	38.8%	36.2%
White Bear	60.5%	56.6%	54.4%	Roseville	47.3%	41.2%	38.9%
So Wash Co	67.3%	64.0%	60.3%	Bloomington	50.6%	47.6%	39.9%
Stillwater	63.7%	59.1%	62.8%	Osseo	44.7%	43.1%	40.5%
Mahtomedi	78.6%	80.3%	77.3%	ISD 622	52.2%	49.2%	45.3%
				MN	53.9%	51.7%	50.4%

Recommended 2021-2022 Goals:

<i>All students are ready for Kindergarten.</i>	<u>Early Reading</u> : 56% of entering Kindergarten students will demonstrate proficient early reading skills. <u>Early Math</u> : 65% of entering Kindergarten students will demonstrate proficient early math skills.
<i>All third grade students are proficient readers.</i>	60% of 3rd grade students will demonstrate proficient reading skills.
<i>All eighth grade students are proficient mathematicians.</i>	64% of 8th grade students will demonstrate proficient math skills.
<i>Close achievement gaps for all student groups.</i>	90% of all students, and at least 85% of students in every student group, will be proficient on MCA Reading, MCA Math, and MCA Science by the year 2025.
<i>All students attain college and career readiness.</i>	97% of 2021-2022 seniors will meet the updated College and Career Readiness criteria. (The Teaching & Learning department and 622 Advisory will continue to explore additional options for measuring college and career readiness.)
<i>All students graduate from high school.</i>	The percent of students who graduate in 4 years will be 90% by 2025.

School Improvement Plans (SIPs)

- The [District 622 Strategic Plan \(2016\)](#) and analysis of current district data inform our [District Priorities](#).
- [School leadership teams](#) use the District Priorities and analysis of current school data to create their School Improvement Plans.
 - Each plan includes an Equity Practice, a Literacy Goal, and a Math Goal.
 - Individual SIPs for 2021-2022 are linked on the next slide.
 - A summary of the SIP Equity Practices and how they are being measured can be found here: [SIP Equity Practices SY22](#).

ISD 622 2021-2022 SIP Plans

622 Online Elementary

622 Online Secondary

Carver

John Glenn

Castle

Maplewood

Cowern

Skyview Middle School

Eagle Point

North

Oakdale

Tartan

Richardson

Skyview Elementary

Early Learning

Weaver

Harmony

Webster

Next Step

Key Talking Points


- Our students gained skills during 2020-2021. Their growth looked different than a typical year.
- Only a little over half of our students participated in the 2021 MCA assessments. We are focusing on our formative assessments to measure current skills.
- After our 2022 MCA testing, we will be able to look at changes from Spring 2019 to Spring 2022.
- We are using one-time federal funding to support our students' access to intervention and progress monitoring.
- Schools are working on their individual equity practices.

Achievement & Integration (A&I) Update


2020-2023 A&I Goals:

1. The proficiency gap between students of color and white students for all grades tested on MCA III Reading assessment will decrease from a 19 percent race-based gap to 8 percent or less by 2023.
2. The percentage of students who attain proficiency on local benchmark measures will increase from 59% to 65% by 2023 through embedded literacy practices evidenced through the implementation of culturally relevant teaching strategies.
3. Student enrollment will increase from 15% to 60% in non-traditional educational opportunities by 2023.


A&I Goal 1 Progress & Strategies

Goal:	2020-2021 Progress: 	Strategies:
<p>The proficiency gap between students of color and white students for all grades tested on MCA III Reading assessment will decrease from a 19 percent race-based gap to 8 percent or less by 2023.</p>	<p>MCA results from 2020-2021 are not valid due to low participation rates.</p>	<ul style="list-style-type: none">● Young Scholars● Middle & High School Pathways● AVID● Strategic Reading Intervention

A&I Goal 2 Progress & Strategies

Goal:	2020-2021 Progress: 	Strategies:
<p>The percentage of students who attain proficiency on local benchmark measures will increase from 59% to 65% by 2023 through embedded literacy practices evidenced through the implementation of culturally relevant teaching strategies.</p>	<p><u>Elementary</u>: In Spring 2021, 50% of elementary students who completed the local benchmark assessment (FastBridge Learning areading [grades 2-5] and Early Reading [grades K-1]) demonstrated proficient reading skills.</p> <p><u>Secondary</u>: Unable to report due to interruption to testing due to COVID</p>	<ul style="list-style-type: none"> ● Racial Equity Professional Development ● Cross-district learning

A&I Goal 3 Progress & Strategies

Goal:	2020-2021 Progress: 	Strategies:
<p>Student enrollment will increase from 15% to 60% in non-traditional educational opportunities by 2023.</p>	<p>26% of ISD 622 students were enrolled in non-traditional educational opportunities in the 2020-2021 school year.</p>	<ul style="list-style-type: none">• YouScience pilot at North & Tartan• CNA pilot with 916• YLC with ISD 832 continued virtually during distance learning

Thank you!