

# Achievement Report

## School Year 2019-2020

November 24, 2020  
Sources: MDE, ACT, District 622  
Dr. Rachel David



School District 622

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# Strategic Plan “Mission Outcomes”

- ❑ Each learner will use creativity, critical thinking and intercultural competence to address real world challenges
- ❑ Each learner will develop and embrace their identity, strengths, interests, and self-advocacy skills to actively navigate their learning pathway
- ❑ All students are ready for Kindergarten
- ❑ All third grade students are proficient readers
- ❑ All eighth grade students are proficient mathematicians
- ❑ All students graduate from high school
- ❑ All students attain college and career readiness
- ❑ Close achievement gap for all student groups

# Who Are We?



# We Are 622



**Enrollment:** 10,174 (October enrollment)



**Special Education:** 18.7%



**Free and Reduced Priced Lunch:** 54.5%



**Students of Color:** 66%



**English Language Learners:** 13.4%



**Number of Languages Spoken in District:** 66

2020 Data



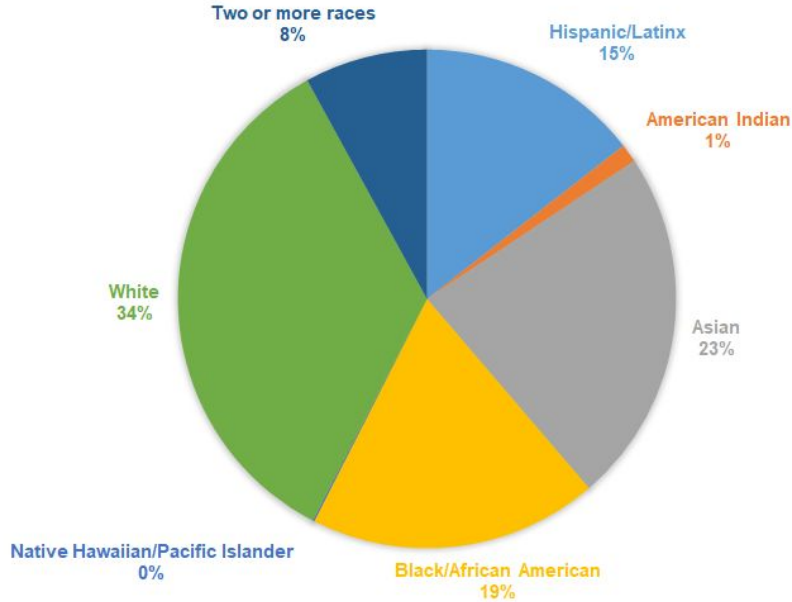
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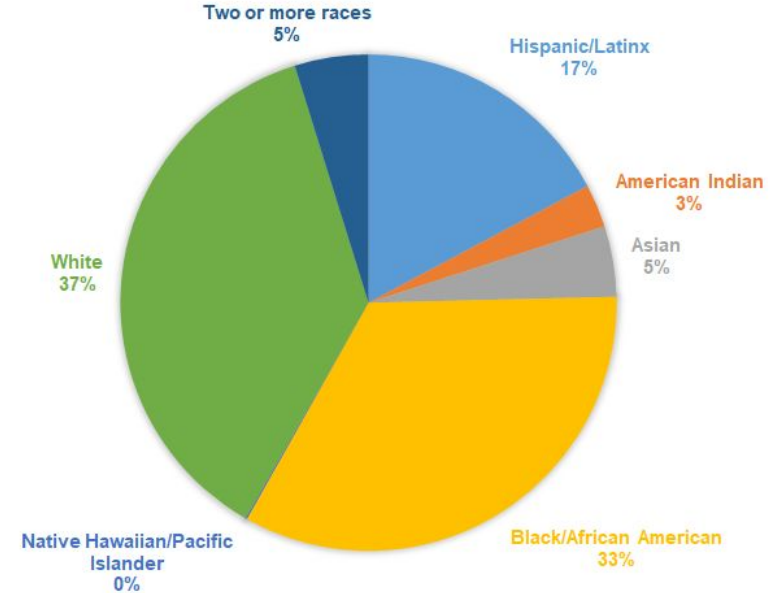
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# We Are 622

NORTH ST. PAUL STUDENT DEMOGRAPHICS

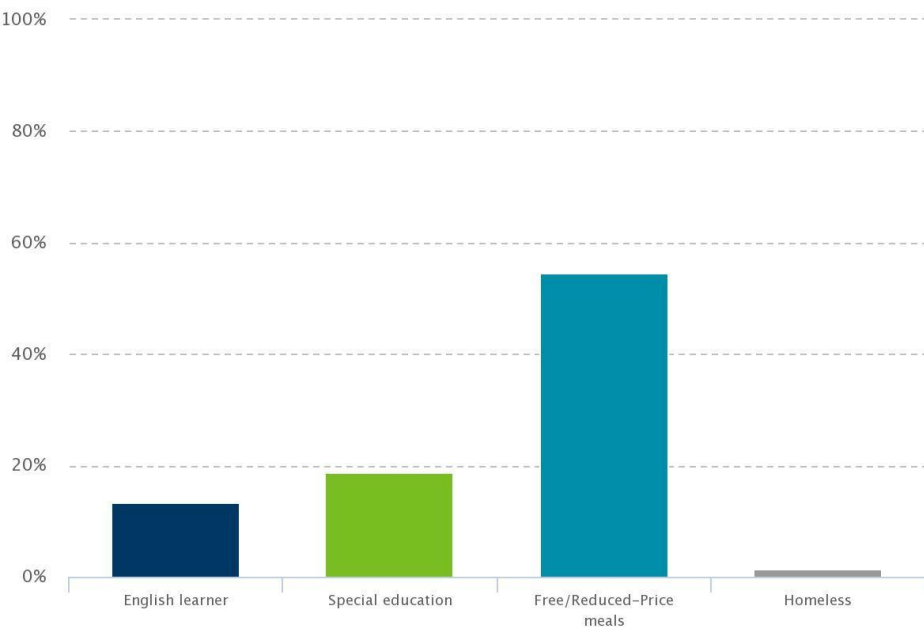


MINNEAPOLIS PUBLIC SCHOOLS STUDENT DEMOGRAPHICS

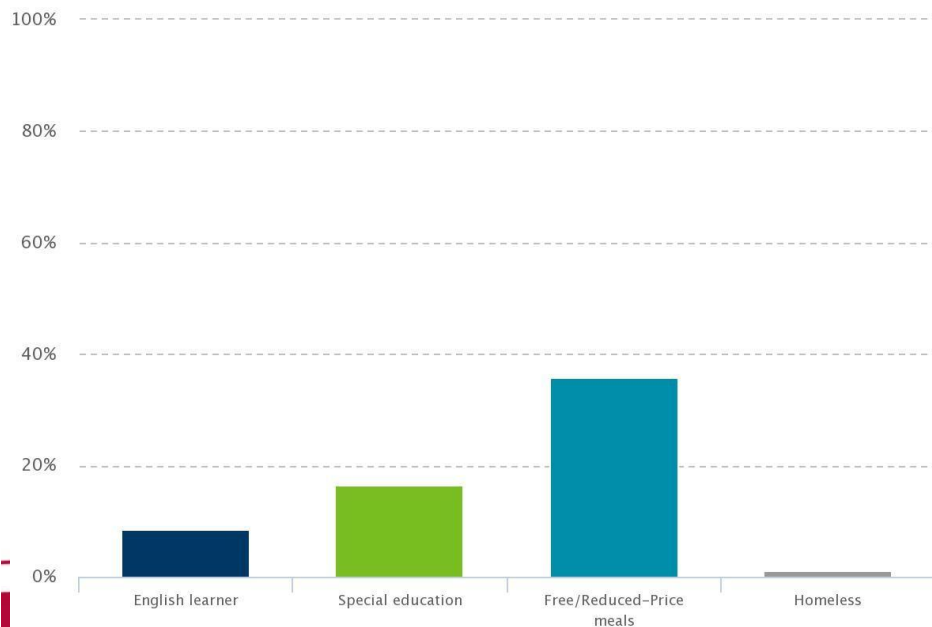


# Enrollment Criteria

## District 622 Enrollment by Other Criteria



## State Enrollment by Other Criteria



# World's Best Workforce Defined



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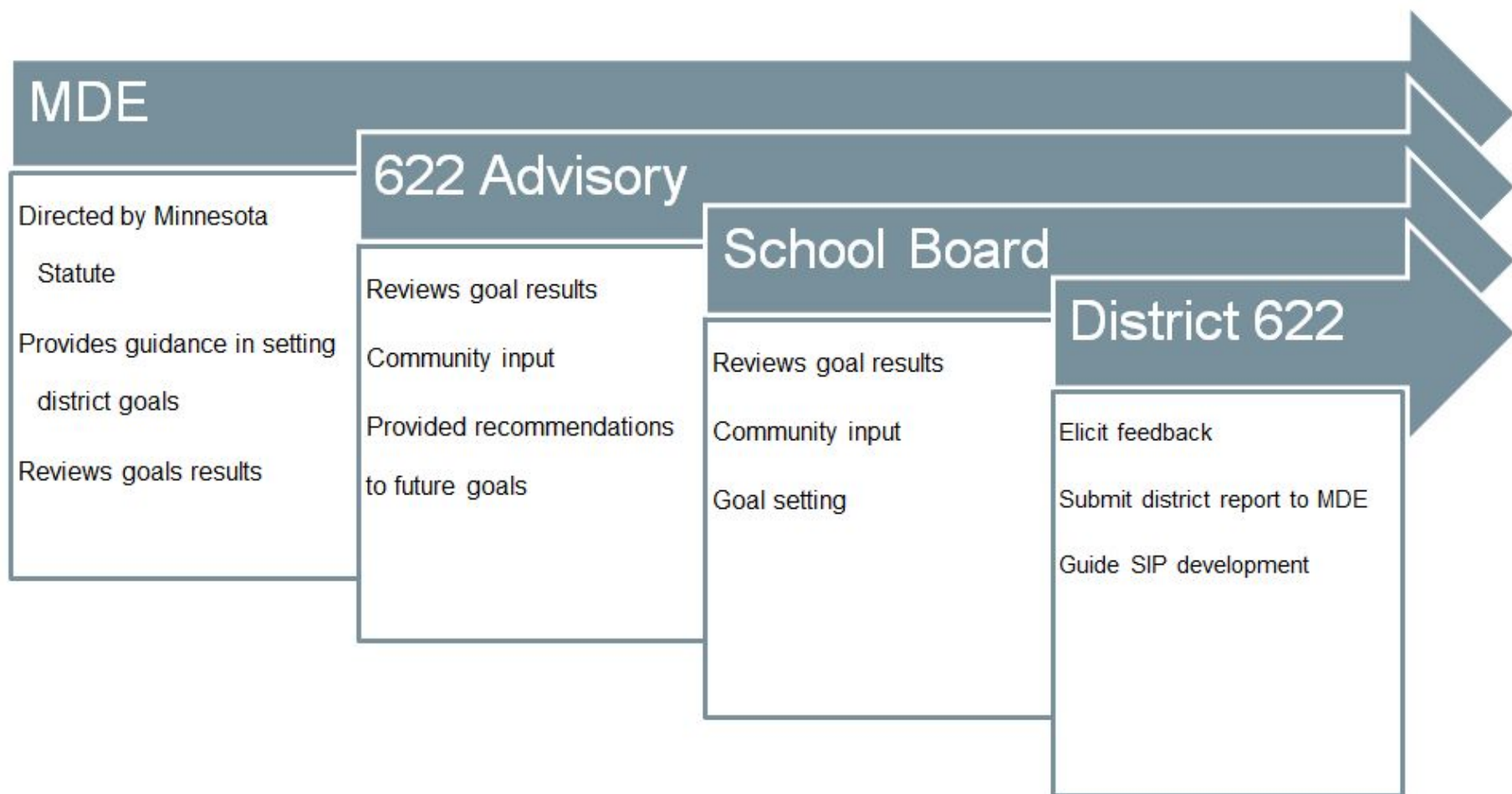
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- ❑ Minnesota statute
- ❑ District accountability to ensure *all* students are increasing academic performance
  - ❑ Plan development includes 5 key areas: *(pulled directly from statute)*
    - ❑ All children are ready to start kindergarten
    - ❑ All third-graders can read at grade level
    - ❑ All achievement gaps between students are closed
    - ❑ All students are ready for career and/or post-secondary education
    - ❑ All students graduate from high school
- ❑ Ultimately used to develop competitiveness in candidacy



# Stakeholders



# The Impact of COVID-19



Distance Learning: Spring of 2020

- Distance learning model used from March of 2020 until end of the 2020



## COVID-19 Impact on Assessments

- National, state, and local assessments were impacted
- These assessments normally inform WBWF
- Cancelled assessments included: FastBridge, NWEA, MCA/MTAS, ACT
- Absence of assessments during Spring of 2020 impacts the progress and reporting contained in the traditional WBWF report and plan.
- Important to note that because the assessments were cancelled, this report attempts to highlight our current performance in light of our last benchmark point (*winter*)



# Kindergarten Readiness



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# Defining Kindergarten Readiness

- *Language & Literacy Skills*
- *Math Skills*
- Social & Emotional Skills
- Small & Large Motor Skills
- Student Self-Help Skills



# Kindergarten Reading



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# Kindergarten Reading

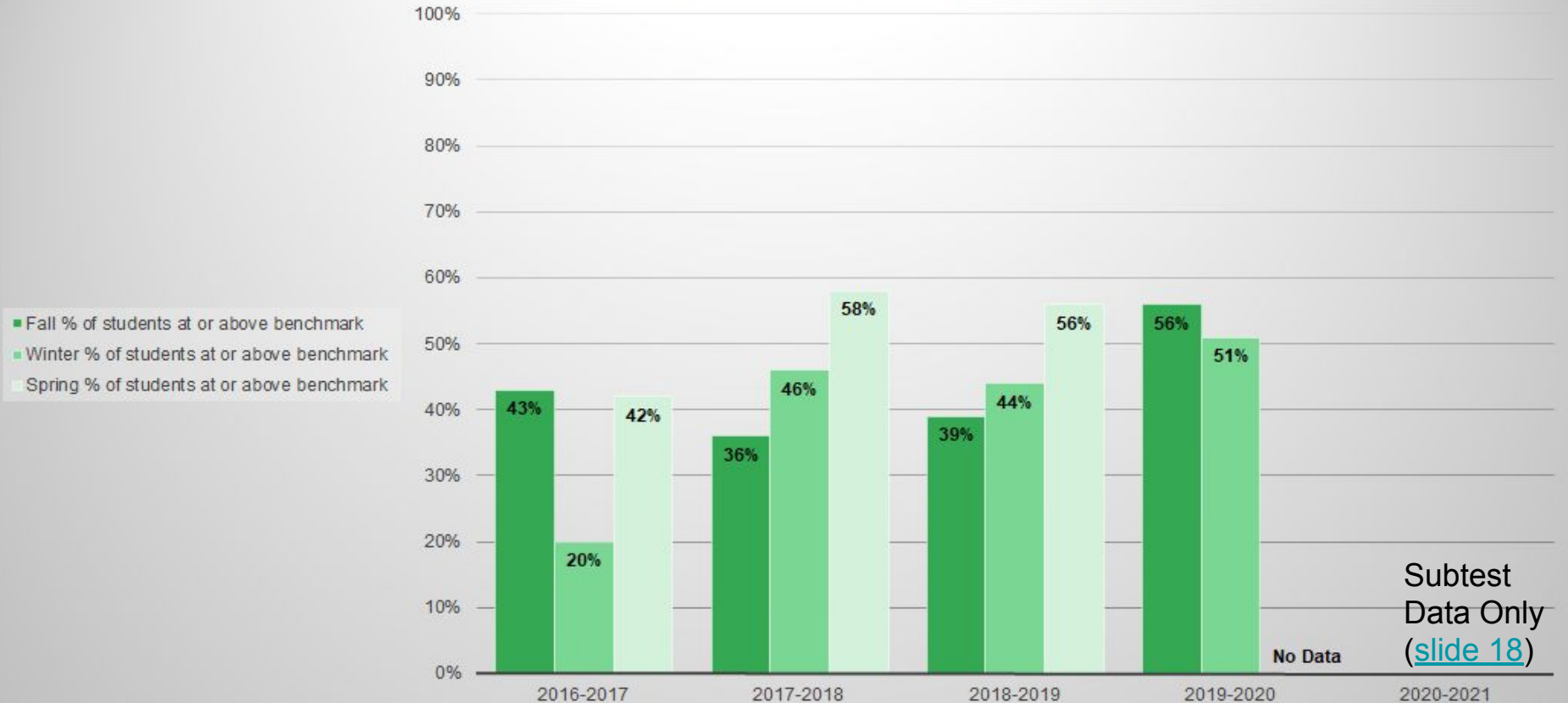


**FastBridge earlyReading  
composite scores will  
increase 3% from 56% in  
September 2019 to 59% in  
September 2020.**



# Historical Reading Data

## Kindergarten Readiness earlyReading



Subtest  
Data Only  
([slide 18](#))



# Testing Comparison

## Testing (traditional learning)

### Traditional Testing

*(elicits composite score)*

- ❑ Concepts of Print
- ❑ Onset Sounds
- ❑ Letter Names
- ❑ Letter Sounds

## Testing (hybrid model)

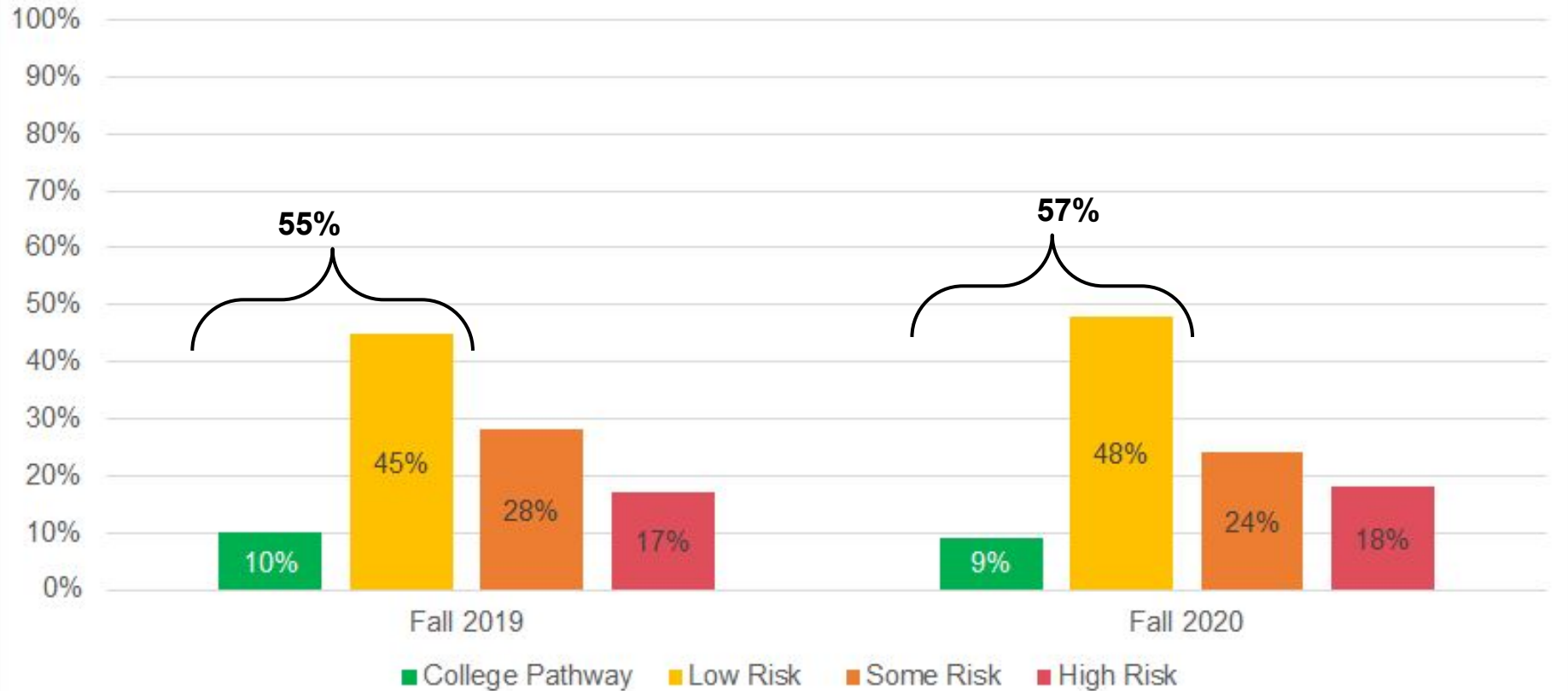
### Testing (hybrid model)

*(no composite score)*

- ❑ Letter Names
- ❑ Letter Sounds

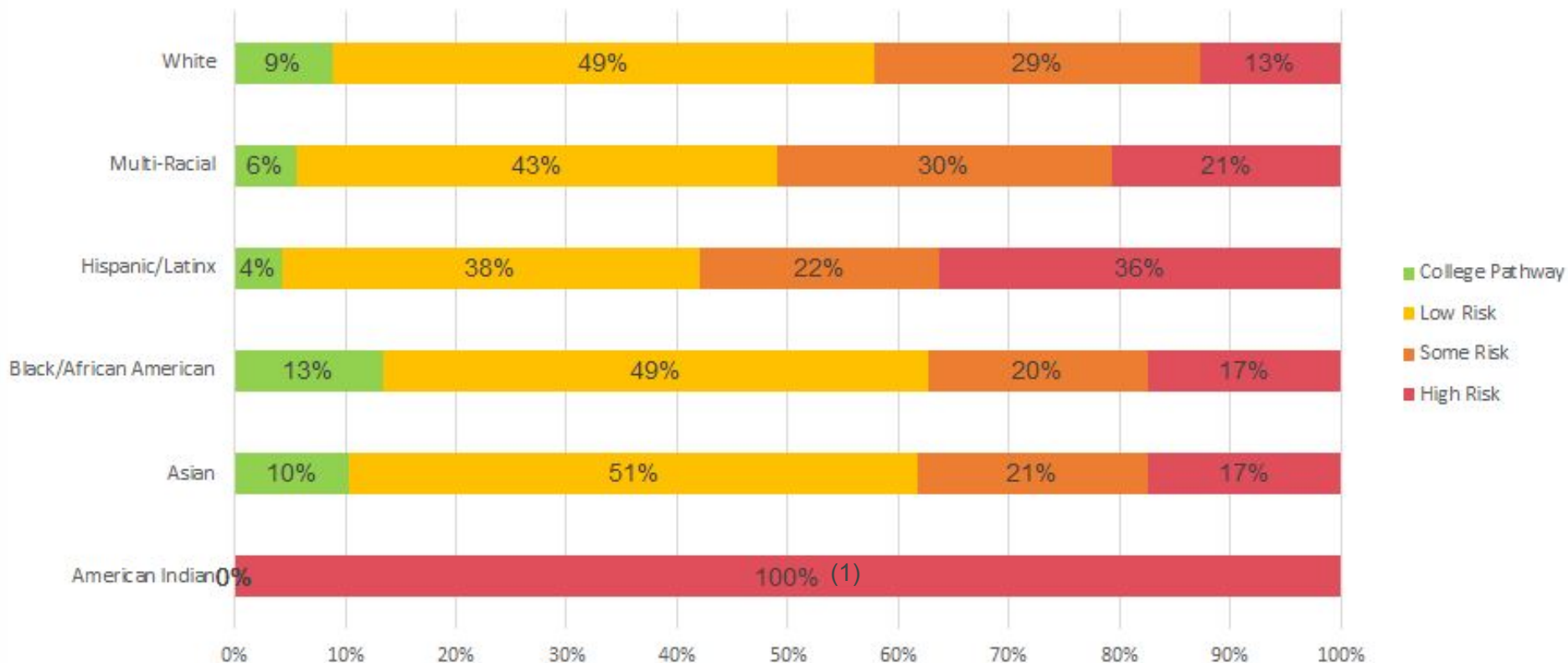
# Kindergarten Growth

Letter Names Results



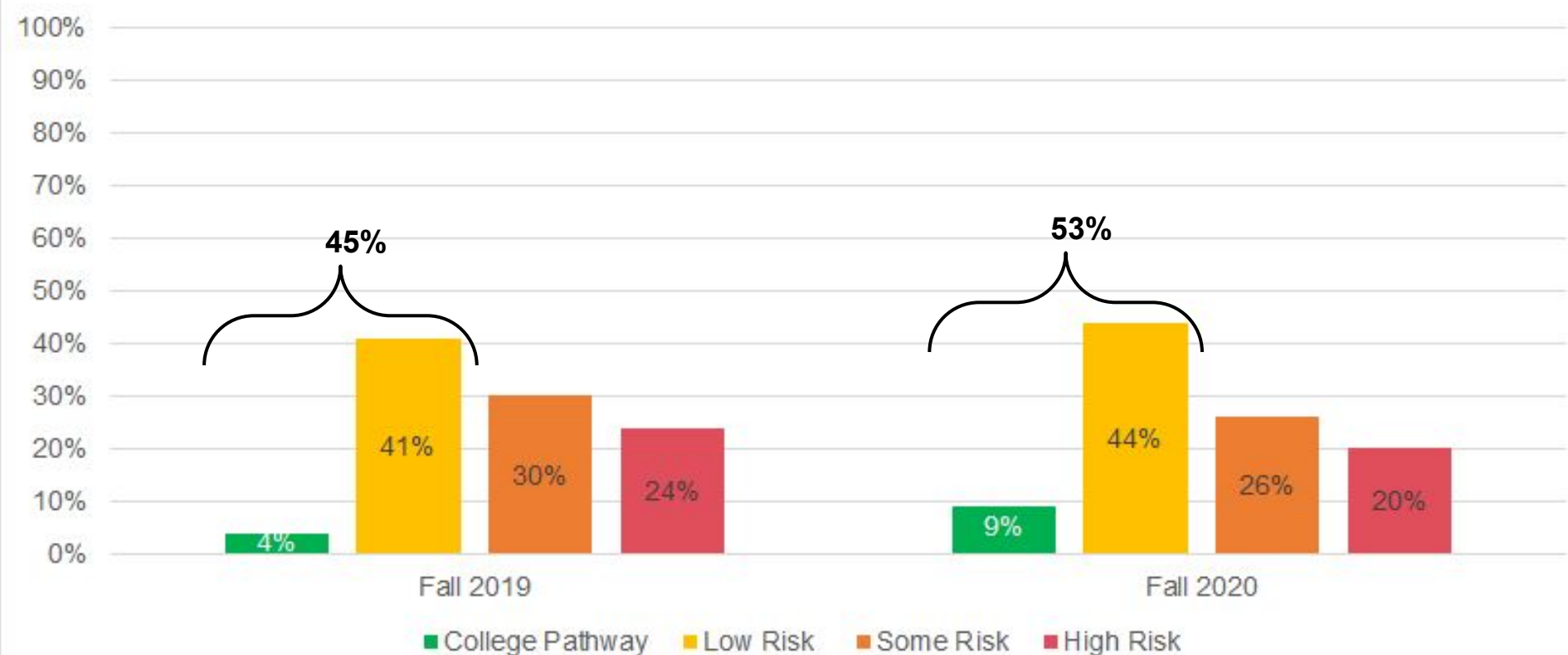
# Reading Performance by Race

Fall '20 early Reading Letter Names by Race



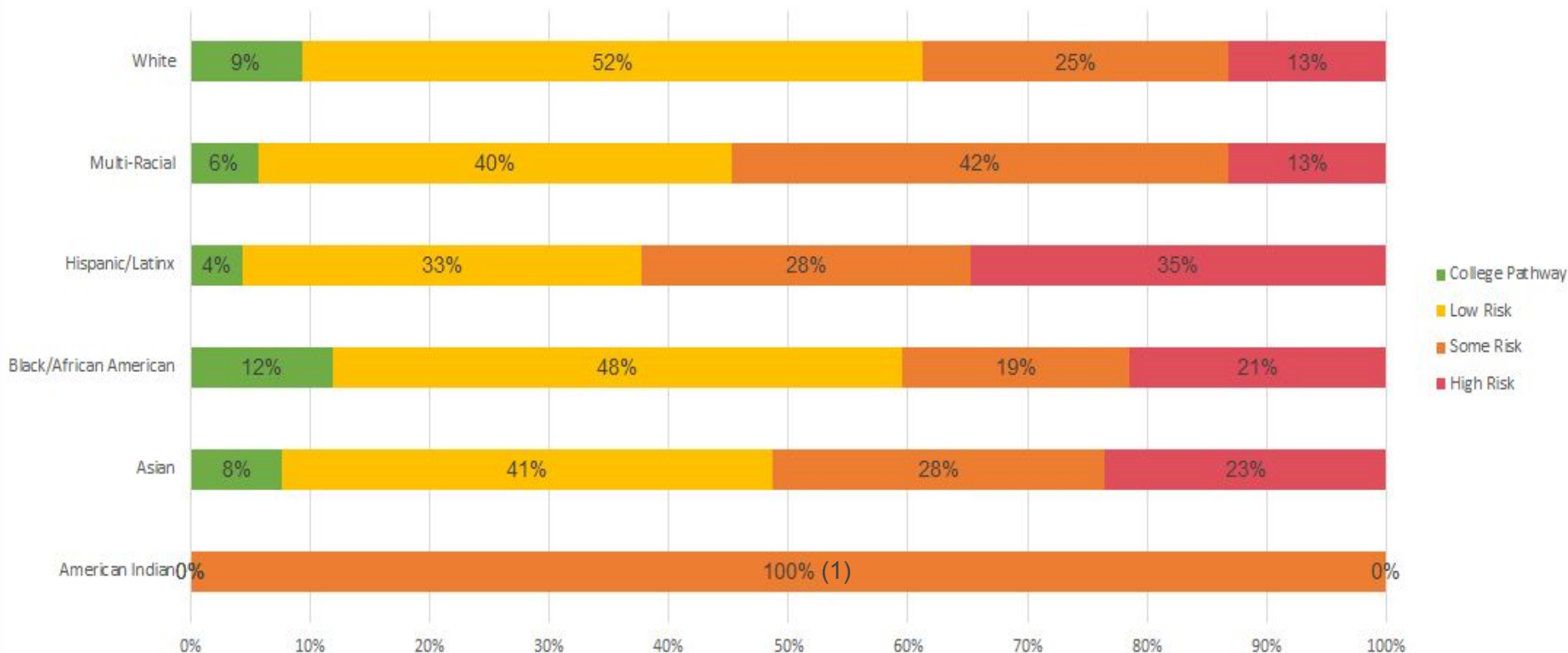
# Kindergarten Growth

## Letter Sounds Results



# Reading Performance by Race

Fall '20 early Reading Letter Sounds by Race



# Kindergarten Literacy Narrative

## ★ Our Kindergarten Narrative

- 57% of current K students *at or above* in letter names
  - 2% growth from last year's kindergarteners
- 53% of current K students *at or above* in letter sounds
  - 8% growth from last year's kindergarteners



# Kindergarten *MATH*



# Kindergarten Math



**FastBridge earlyMath  
composite scores will  
increase 3% from 64% in  
September 2019 to 67% in  
September 2020.**





# Testing Comparison

## Testing (traditional learning)

### Traditional Testing (elicits composite score)

- ☐ Numeral
- Identification
- ☐ Match Quantity
- ☐ Number Sequence

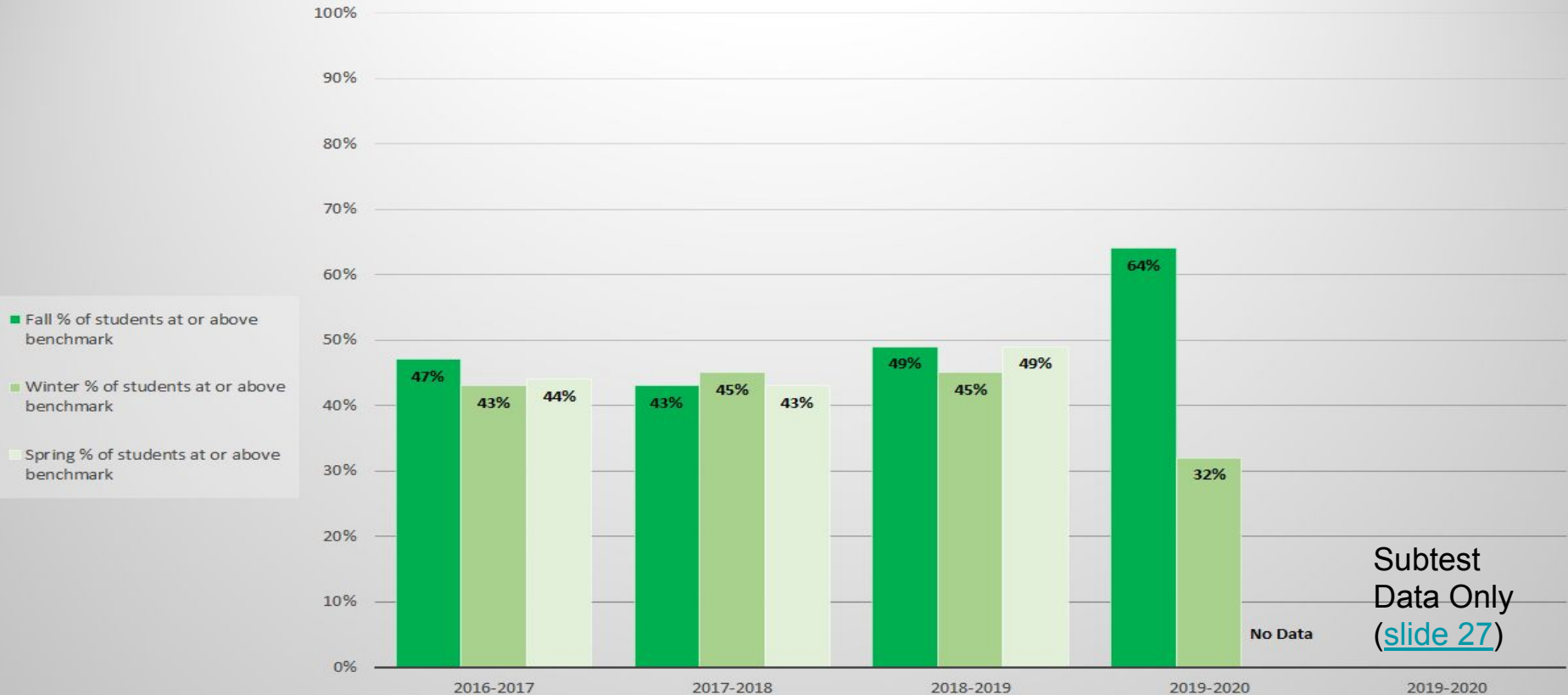
## Testing (hybrid model)

### Testing (hybrid model) (no composite score)

- ☐ Number
- Identification
- ☐ Number Sequence

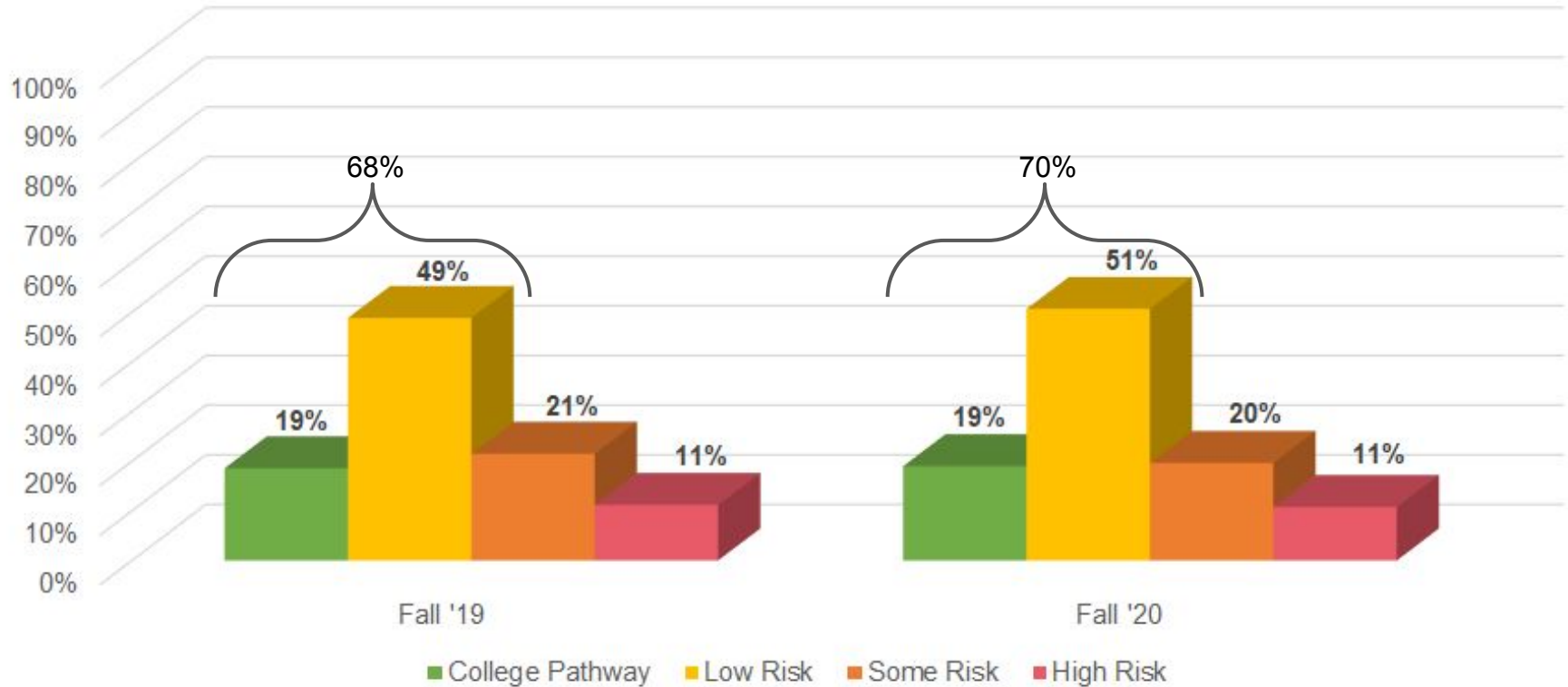
# Historical Math Data

Kindergarten Readiness earlyMath



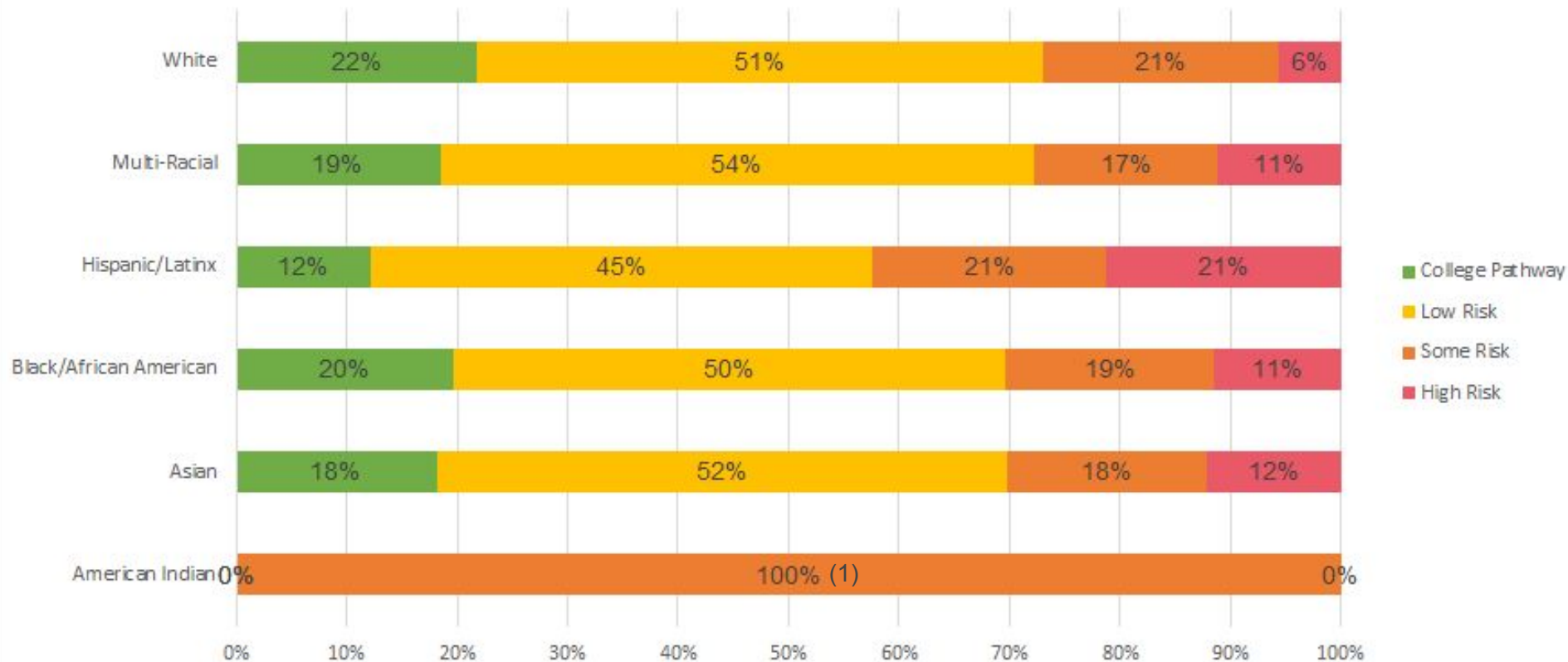
# Kindergarten Growth

early Math Number Identification



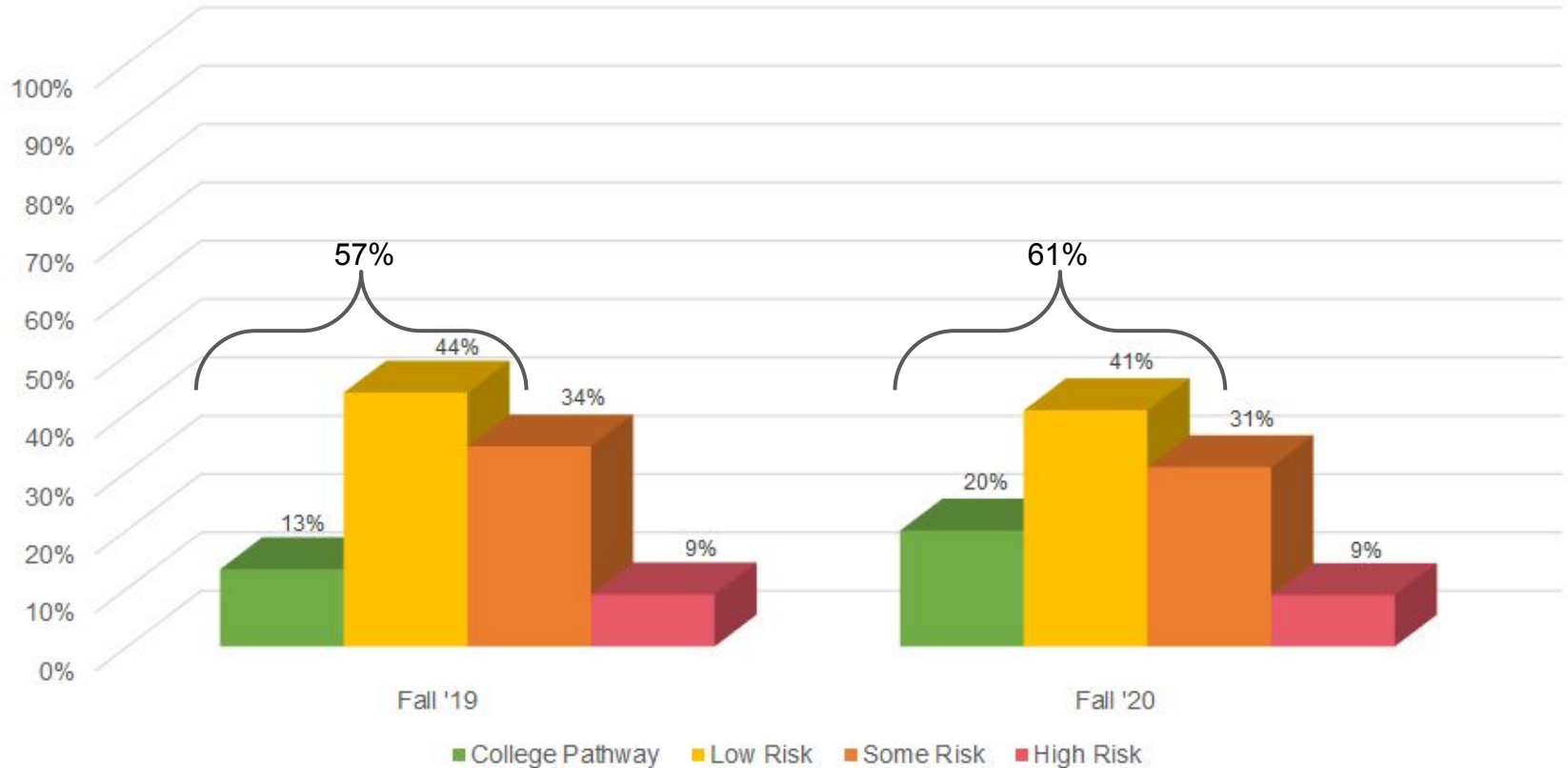
# Math Performance by Race

Fall '20 early Math Number Identification by Race



# Kindergarten Growth

early Math Number Sequence



# Math Performance by Race

Fall '20 early Math Number Sequence by Race



# Kindergarten Numeracy Narrative

## ★ Our Kindergarten Narrative



- 70% of current K students *at or above* in number identification
  - 2% growth from last year's kindergarteners
- 61% of current K students *at or above* in number sequencing
  - 4% growth from last year's kindergarteners

# The 3rd Grade Promise





# 3rd Grade Promise

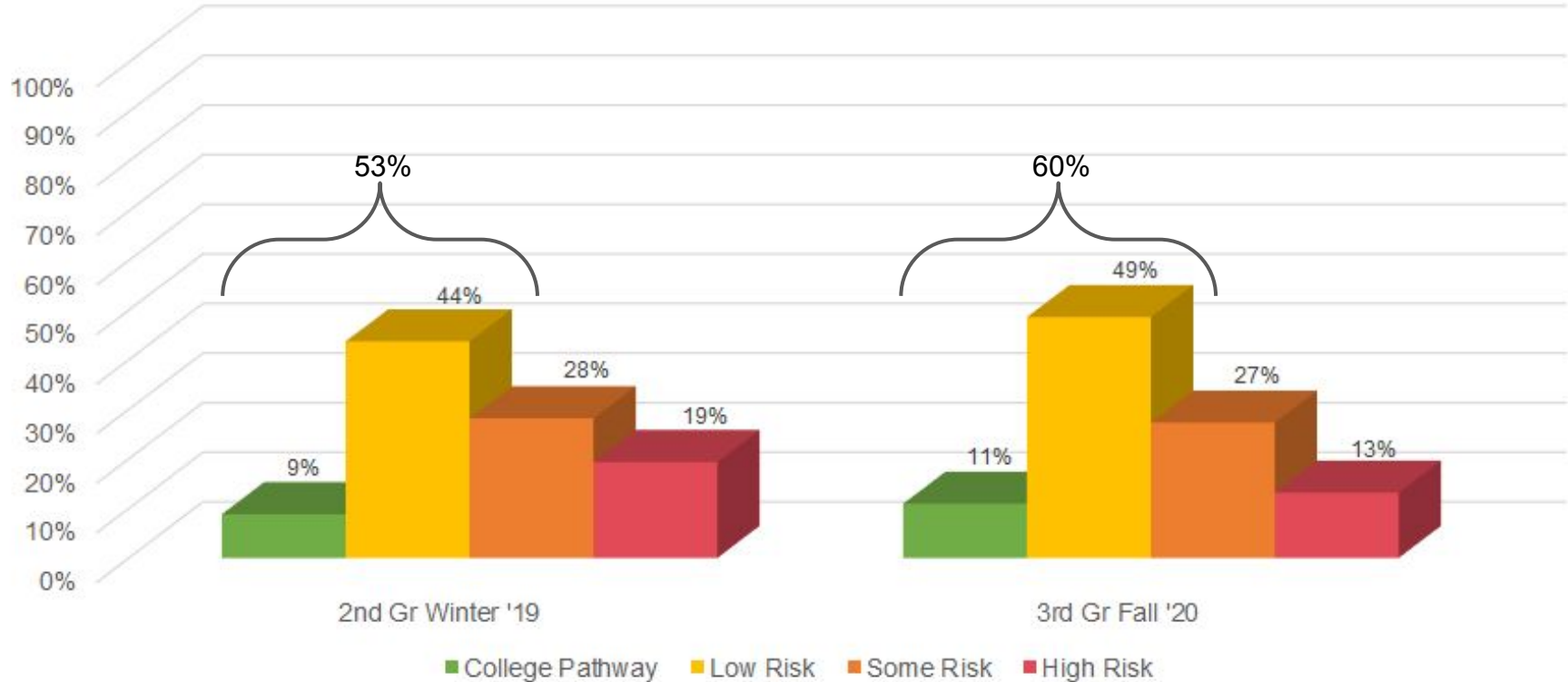


**Students will increase  
readiness on FastBridge  
aReading from 60.2% in  
Spring 2019 to 65% in  
Spring of 2020.**



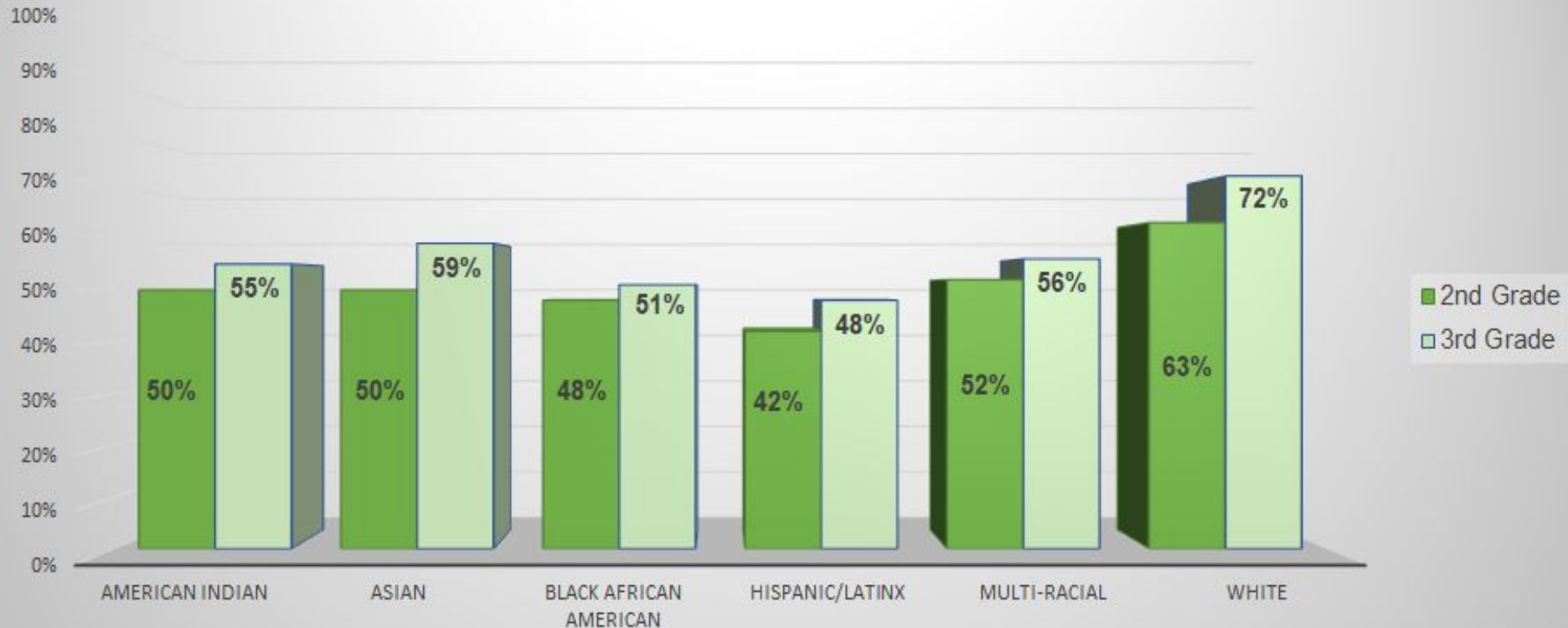
# FastBridge Cohort Results

Cohort Proficiency Comparison



# 3rd Grade aReading

Percent Proficient by Race



# 3rd Grade Narrative

## ★ Our 3rd Grade Narrative



- 60% of current 3rd students *at or above* grade level proficiency
  - 7% growth from last year's 2nd graders winter results
- *ALL* students of color showed growth

# K-5 Literacy Action Steps



- Continuing our emphasis on Pre-K, Kindergarten, 1st, & 2nd Grade Phonics
  - ◆ Explicit instruction in phonemic awareness & phonics
- Investment in digital learning tools to support continued literacy development
  - ◆ Raz Kids Plus
    - Increase equitable accessibility to online reading
    - Teacher progress monitoring tool
- Continued implementation of the ISD 622 Multi-Tiered Systems of Support (MTSS) framework (i.e. WIN time)

# 8th Grade Math



# 8th Grade Math

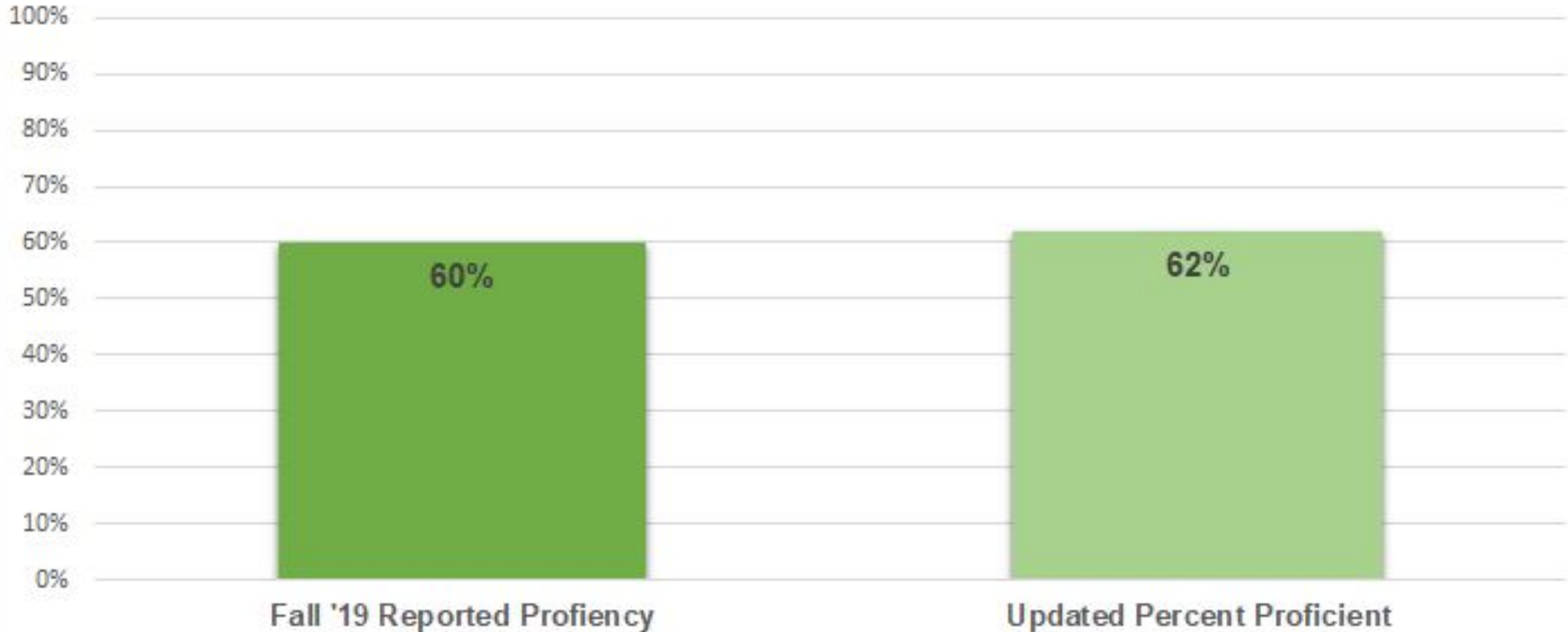


**Increase proficiency on  
NWEA MAP. Baseline data  
for fall of 2019 reflected  
62% proficiency.**



# NWEA MAP 8th Grade Math - Updated Proficiency

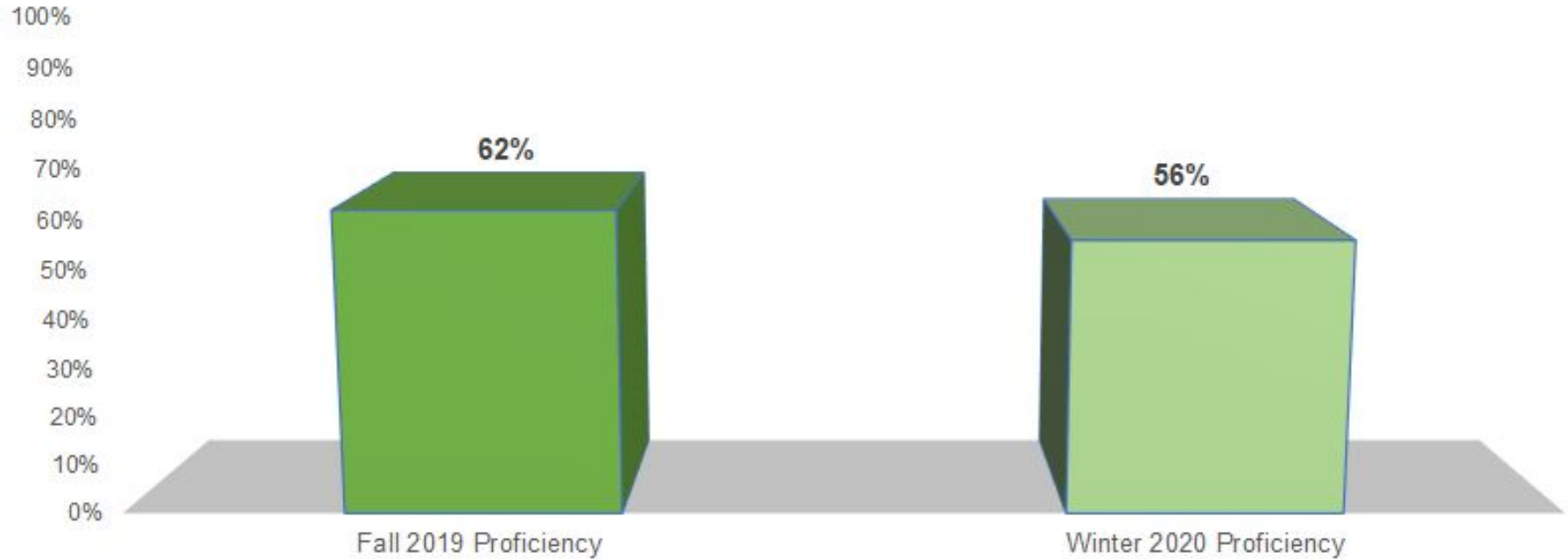
## 8th Grade MAP Proficiency





# 8th Grade Math

## NWEA MAPFALL TO WINTER COMPARISON



# 8th Grade Narrative



- ★ Our 8th Grade Narrative
  - Decrease from Fall '19 to Winter '20
    - 6% decrease (*approx. 58 students*)

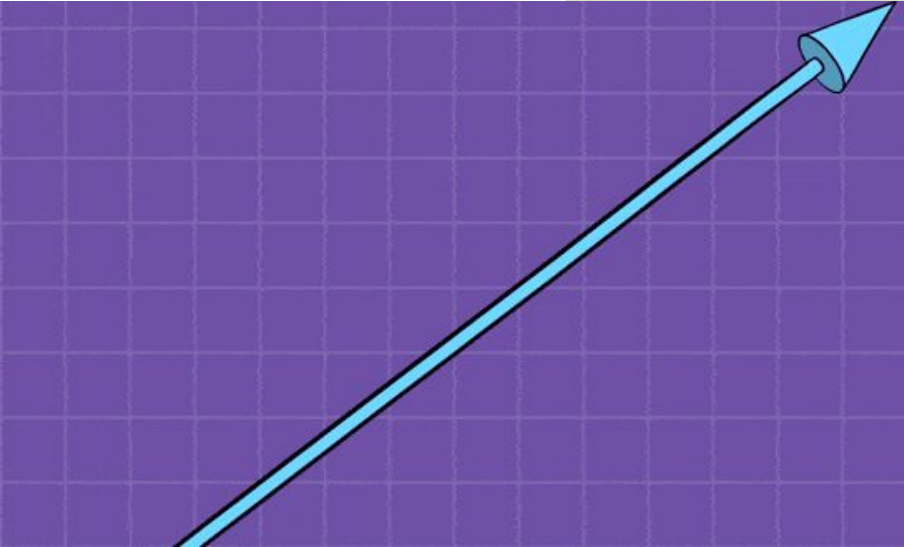
# Achievement for ALL



# Closing the Achievement Gaps for ALL Students

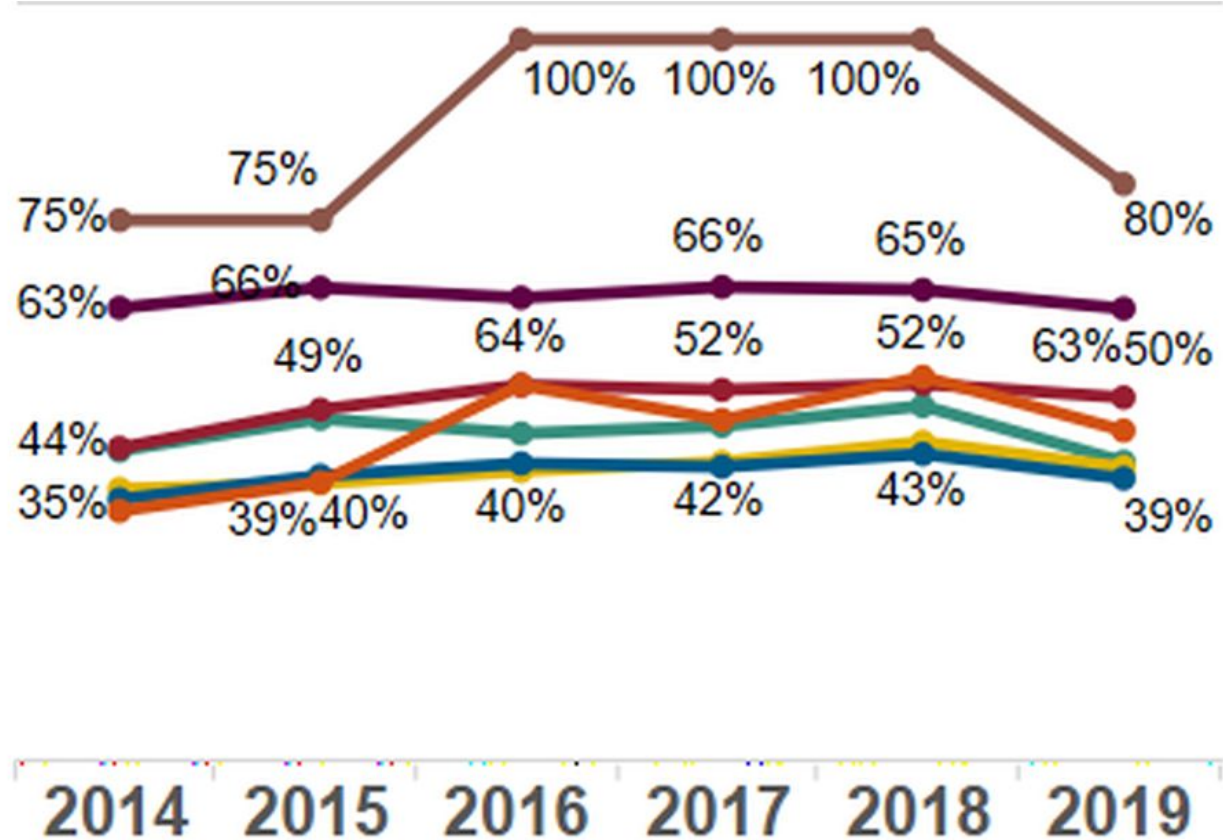
## District-wide MCA Reading

90%

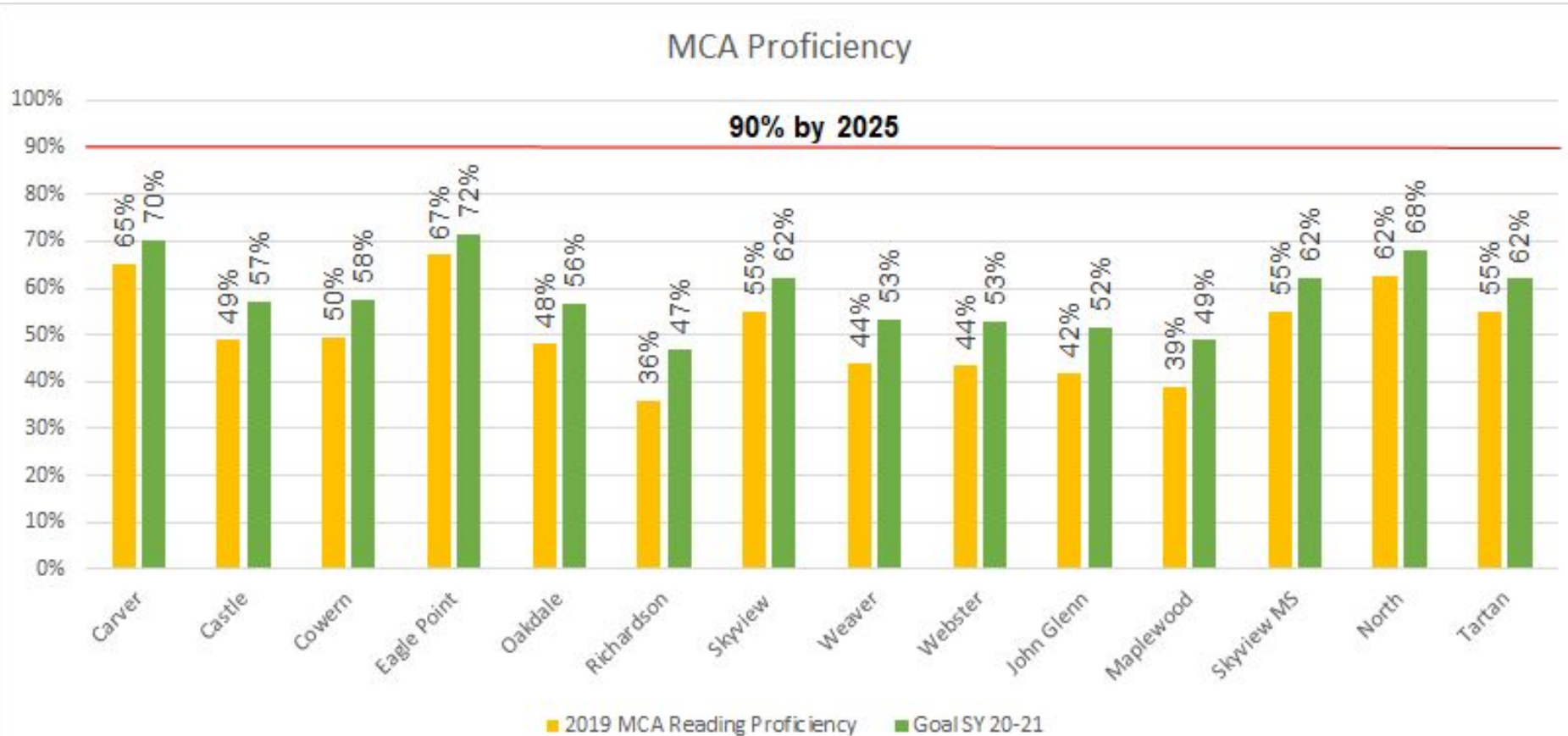
- 
- Continue to change how we examine data
  - Collaboration with the Office of Educational Equity to continue to grow professional practice to improve cultural competency
  - Improvement in benchmark data

# District-wide MCA Reading

## Race/Ethnicity (Federal)

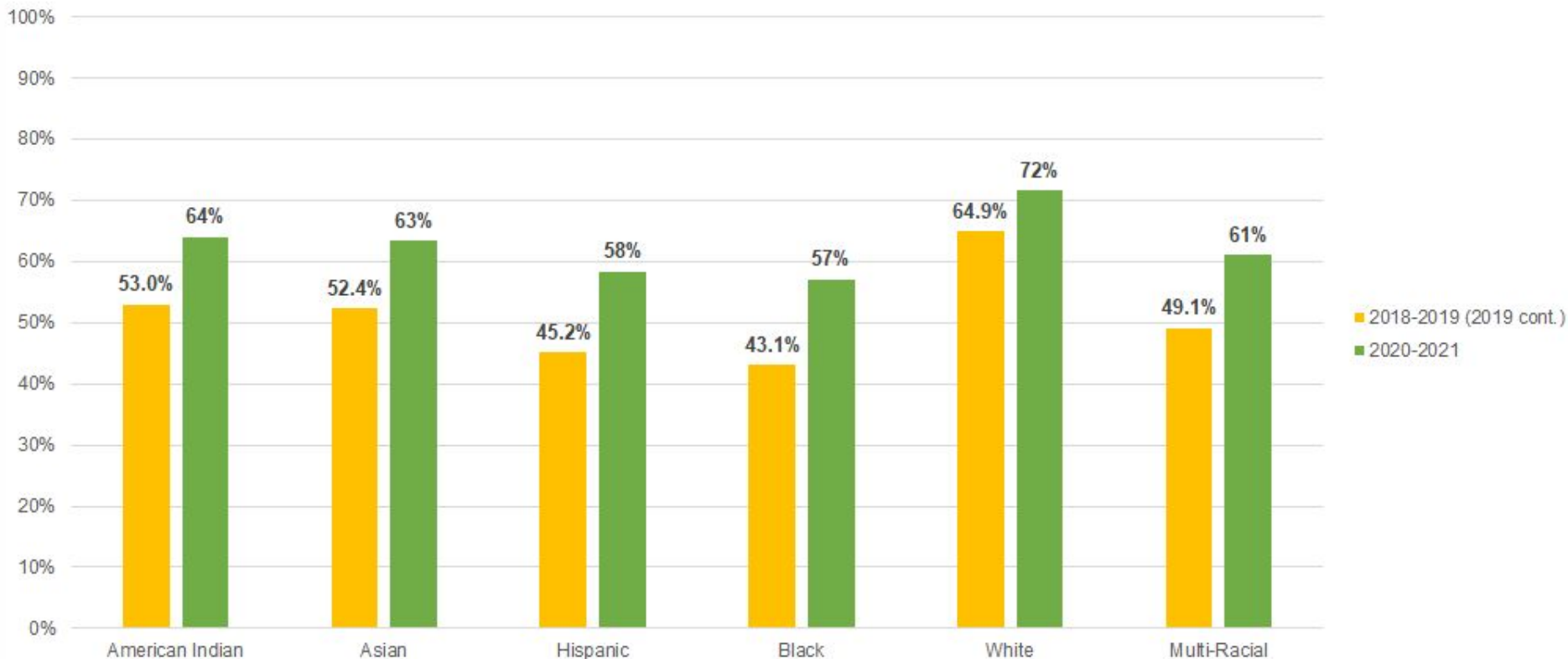


# District-wide MCA Reading



# MCA Reading Achievement by Student Groups

Achievement Growth to Attain WBWF by 2025



# College & Career Readiness



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# What does it mean to be College and Career Ready in 622?



- ★ Seniors Earning College Credit Before Graduation (*including industry credentials thru 916 Career & Tech Ed (CTE)*)
- ★ C or better in a college-credit-bearing course
- ★ Concurrent enrollment (CIS or similar)
- ★ Postsecondary Enrollment Options (PSEO)
- ★ AP test score of 3 or higher
- ★ Earned through multilingual seal

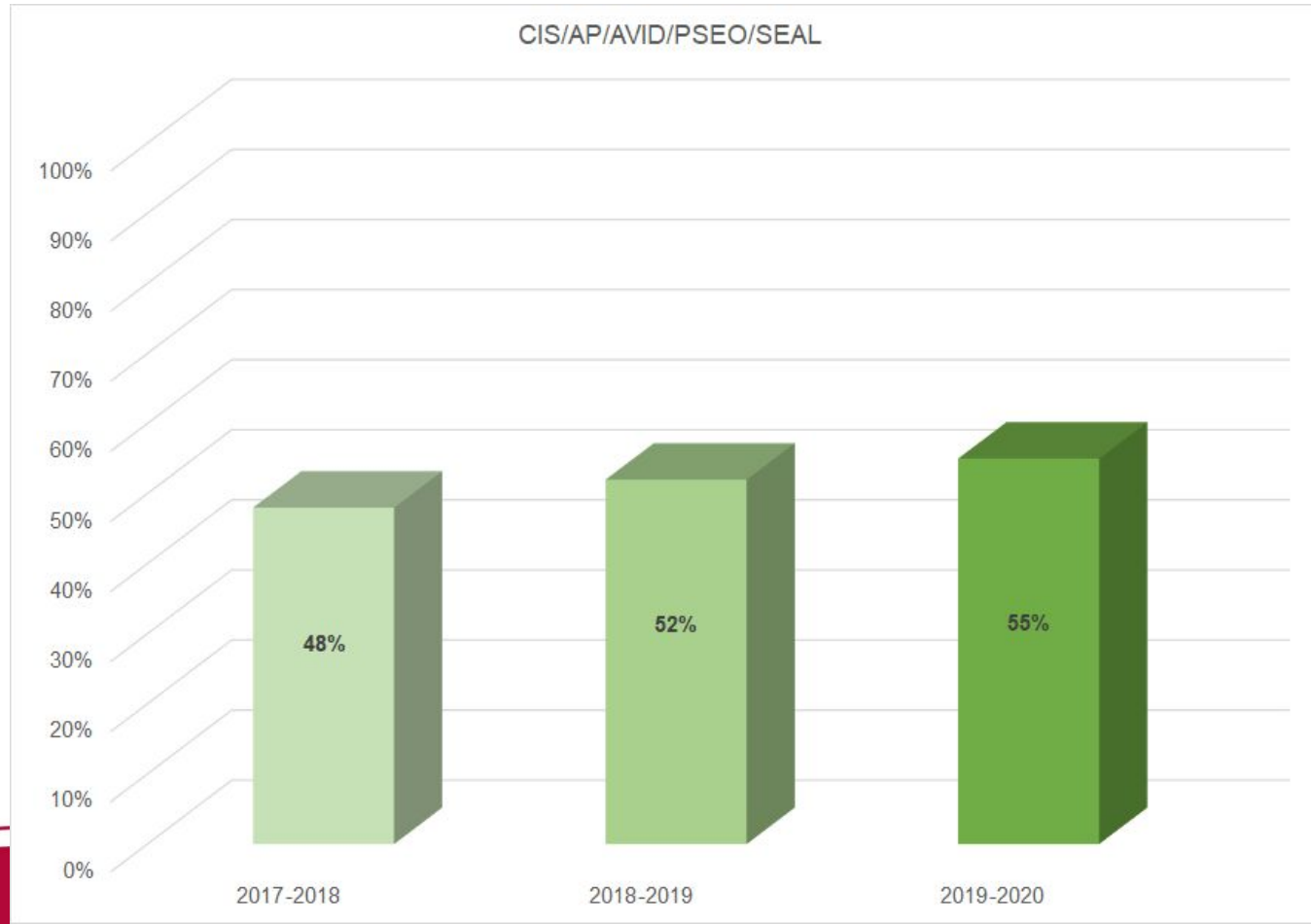
# College & Career Readiness



In the 2019-2020 school year, 57.5% of graduating seniors will attain college and career readiness as outlined the criteria set forth by District 622's Advisory Committee.

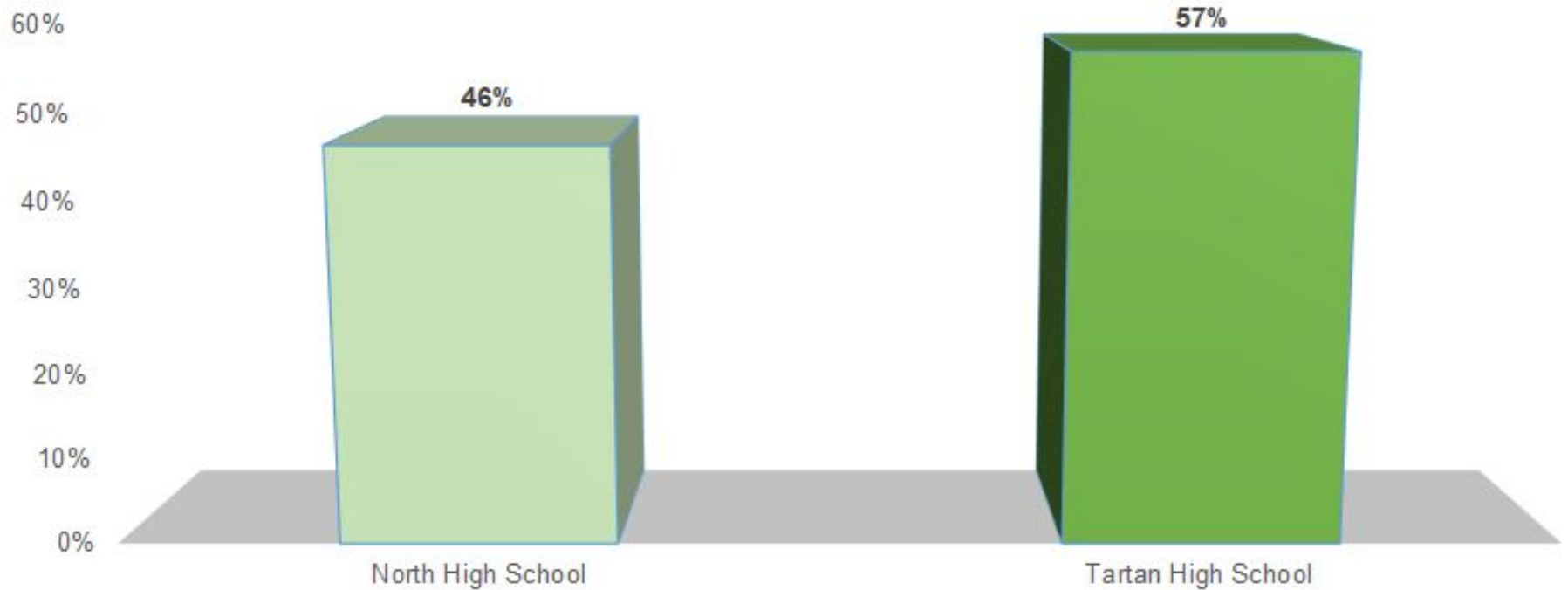


# Seniors Attaining College & Career Readiness



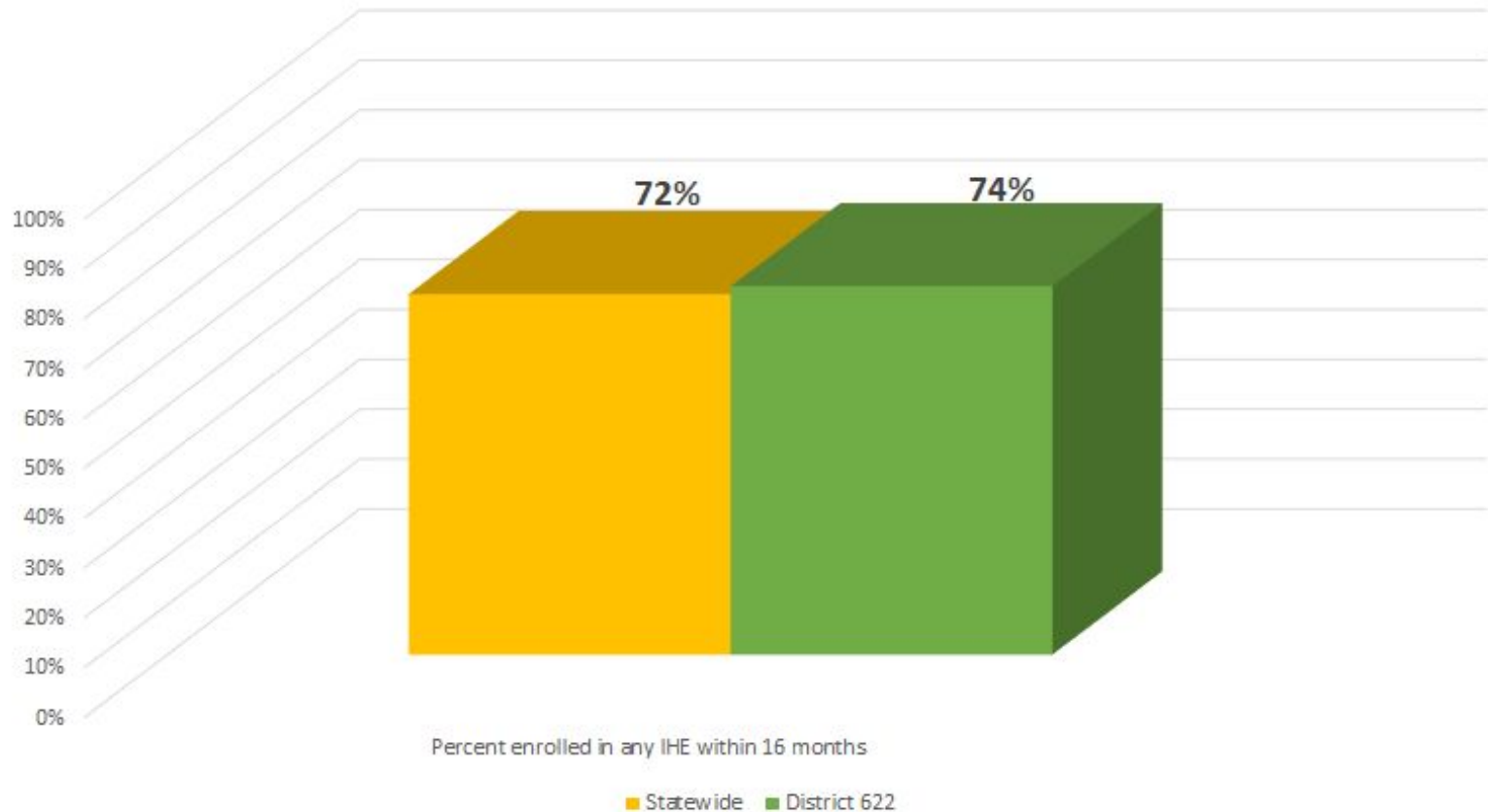
# ACT TESTING

## PERCENT COLLEGE READY (MAINTAINING >20.7 NATIONAL AVERAGE)



# Post-Secondary Enrollment

State vs. District



# College & Career Readiness



- 363 Advanced Placement students in SY 19-20
- 172 students enrolled in partnership with 916 to earn industry credentials and college credit
- Weekly communication to students from Career Pathway Coordinators to provide career exploration opportunities for *all students*



# High School Graduation



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# High School Graduation

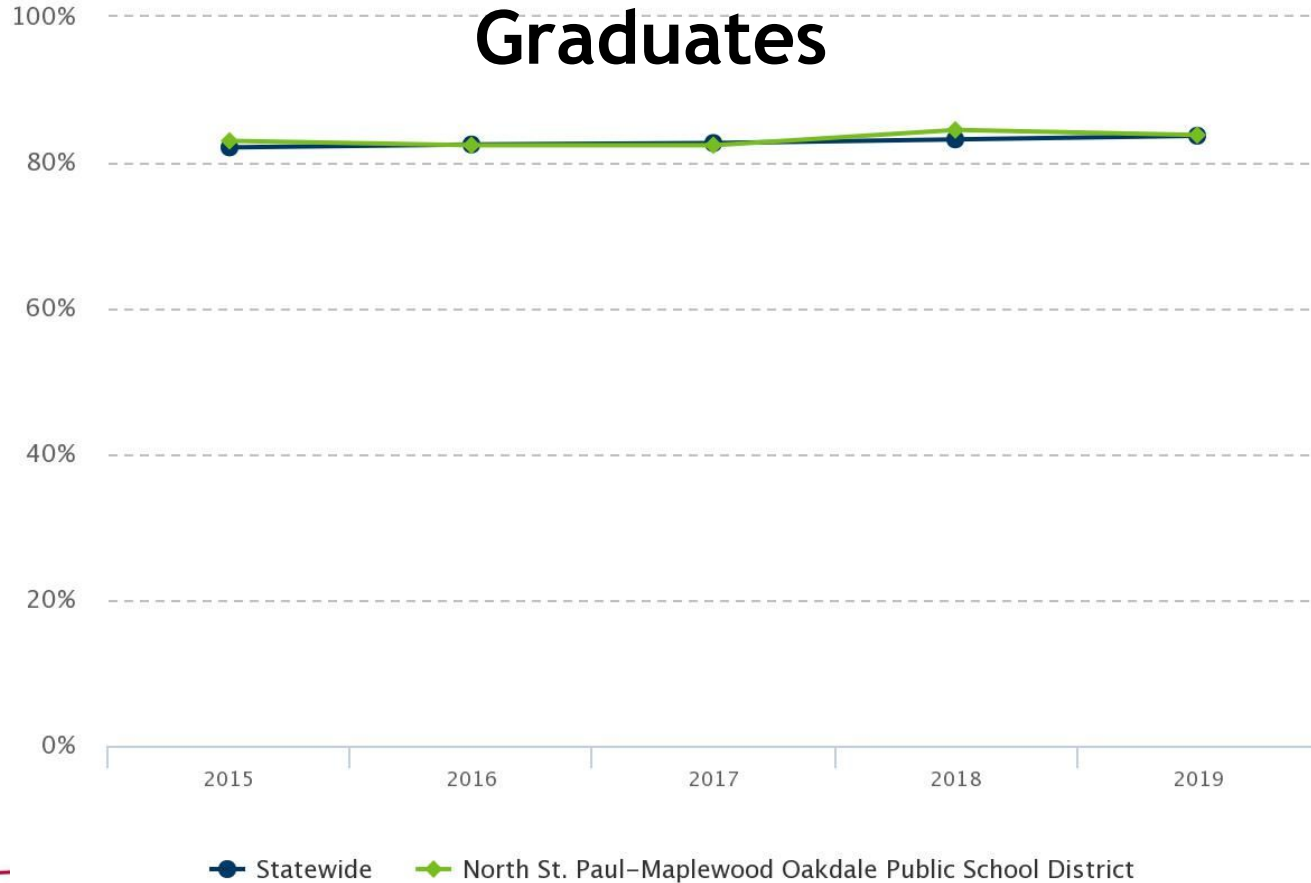


In the 2019-2020 school year, 81.9% of seniors will become high school graduates to ensure a District graduation rate of 90% by 2025.





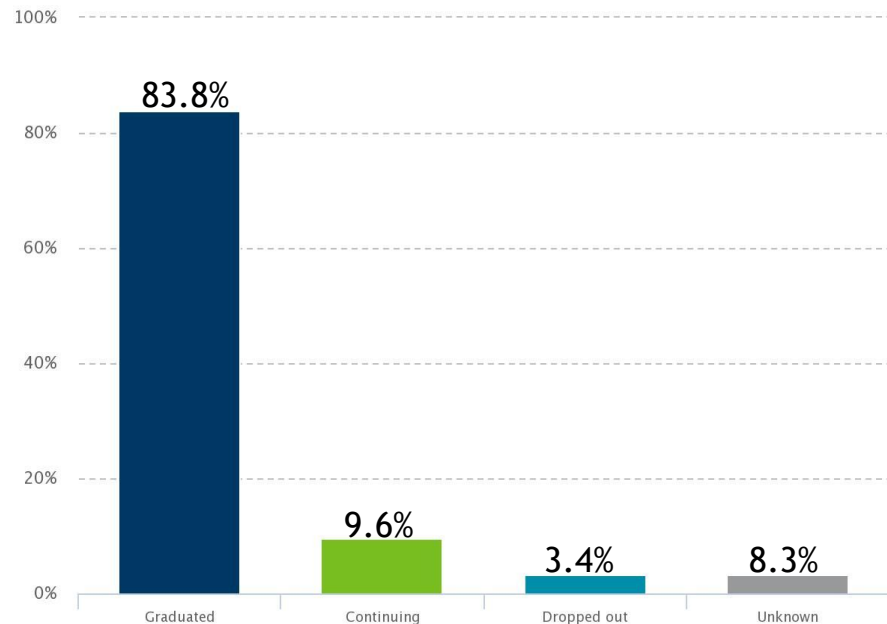
# District Trends ~ High School Graduates



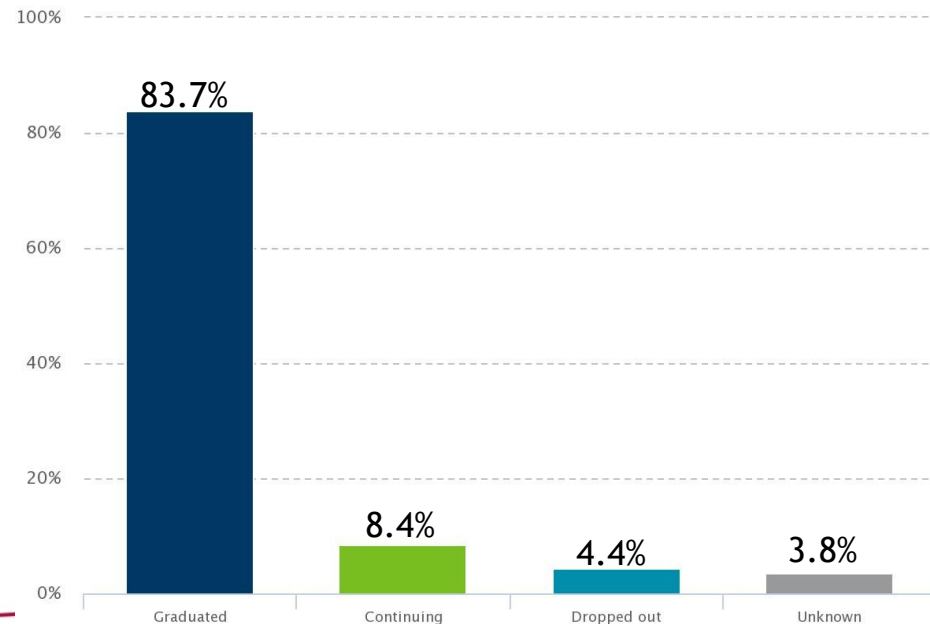
# High School Graduation: 4 yr. Graduation Rate

## *District vs. State*

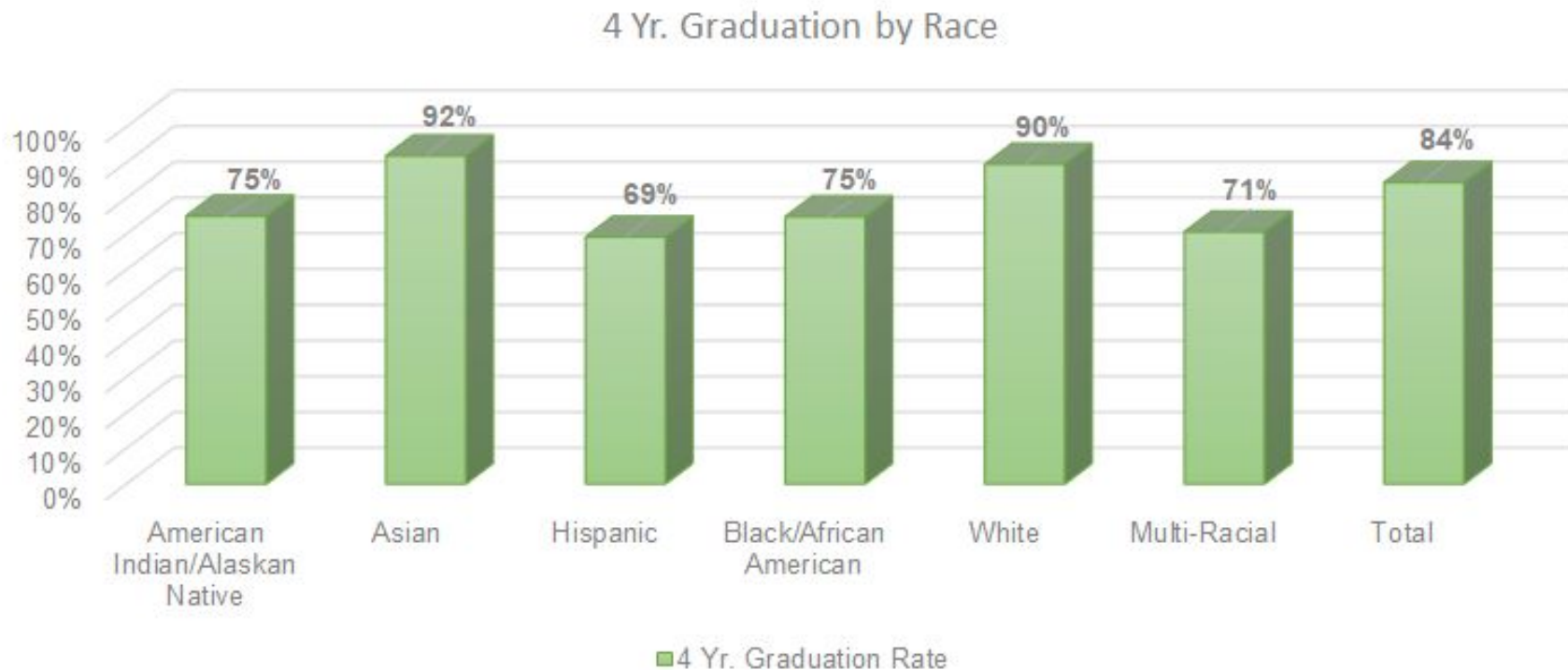
**District 622**



**State**

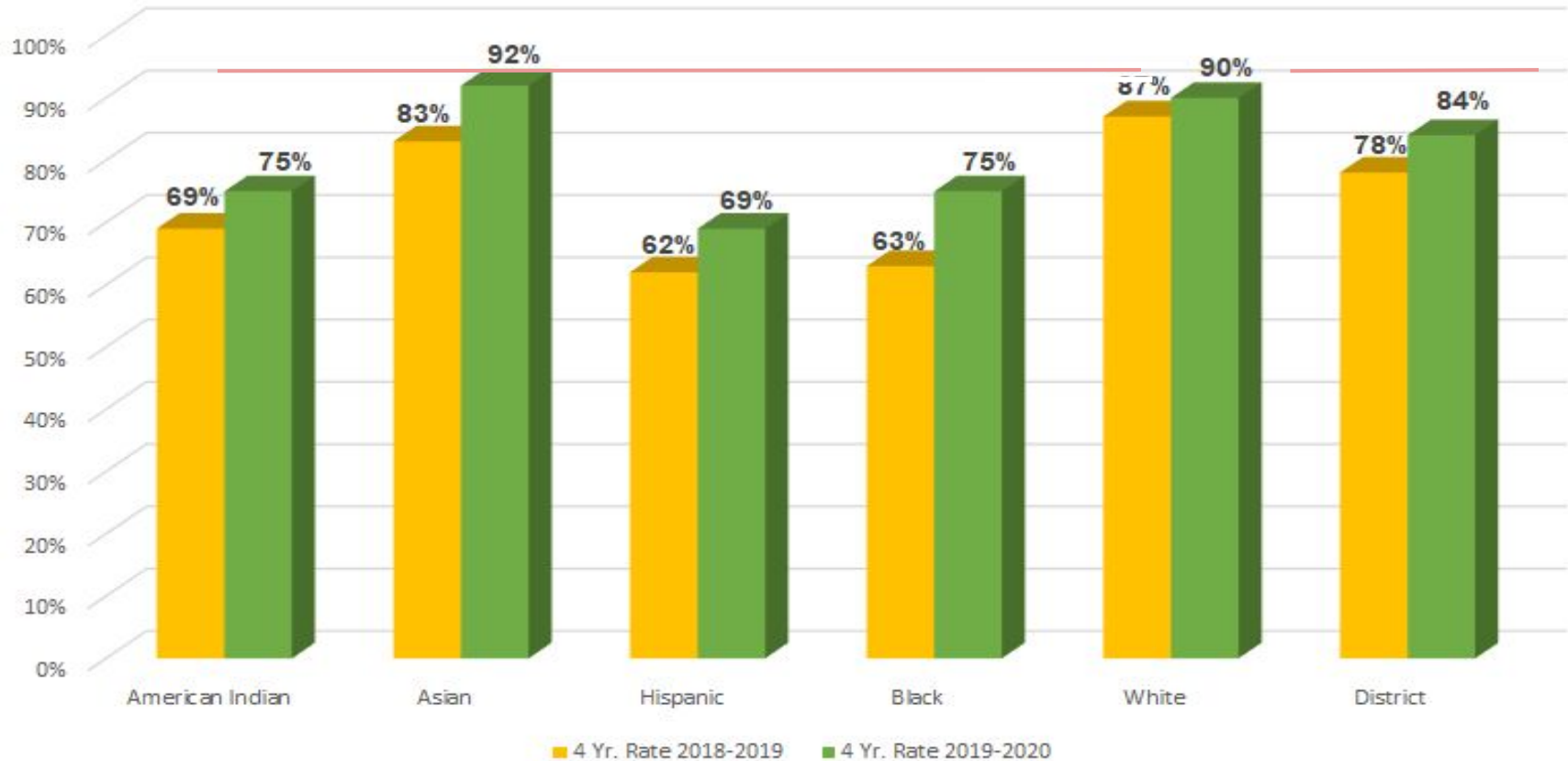


# 2020 Graduate 4 Yr. Rate



# 4 Yr. Graduation Rates by Race

4 Yr. Graduation Rates Comparison



# POINTS OF PRIDE

- ★ Our Kindergarten:
  - 622 is making positive gains toward closing the achievement gap when we analyze students' subtest results.
- ★ Our 3rd graders:
  - Currently, our 3rd graders are attaining a greater level of proficiency than their 2nd grade proficiency.
- ★ Our 8th graders:
  - We had minimal regression between Fall to Winter NWEA MAP testing.
- ★ Achievement for ALL:
  - 622 continues its due diligence in ensuring we are closing the achievement by increasing equitable access for all students.
- ★ Our District is growing graduates at a higher rate than State averages
- ★ We are enrolling a higher percentage of students in Institute of Higher Education compared to the State



# World's Best Workforce 2020-2021 GOALS

## Kindergarten Readiness

- 2019-2020 Goal: 59%
- ◆ Literacy Result: *no data*
- 2019-2020 Goal: 67%
- ◆ Math Result: *no data*
- 2020-2021 Goal:
  - ◆ Literacy Subtests: 55%  
(average of subtests)
  - ◆ Math Subtests: 65.5%  
(average of subtests)

## 3rd Grade Reading Promise

- 2019-2020 Goal: 65%
- ◆ Literacy Result: 60%
- 2020-2021 Goal: 65%

# World's Best Workforce 2020-2021 GOALS

## 8th Grade Math

- 2019-2020 Goal: 66%
- ◆ Math Result: 66% (*Winter '19*)
- 2020-2021 Goal: 66%

## Achievement for ALL students

- 2019-2020 Goal: 90% by 2025
- ◆ 2020-2021 Goal: [see next slide](#)

# Achievement for ALL Goal Setting Table

Race/Ethnicity	2018-2019 (2019 cont.)	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
All Students	54.2%	60%	61.4%	68.5%	75.7%	82.8%	90%
American Indian	53.0%	58%	59.4%	65.8%	72.2%	78.6%	85%
Asian	52.4%	58%	58.9%	65.4%	72.0%	78.5%	85%
Hispanic	45.2%	52%	53.2%	61.1%	69.1%	77.0%	85%
Black	43.1%	49%	51.5%	59.9%	68.2%	76.6%	85%
White	64.9%	71%	68.9%	72.9%	77.0%	81.0%	85%
Multi-Racial	49.1%	55%	56.3%	63.5%	70.6%	77.8%	85%



# World's Best Workforce 2020-2021 GOALS

## College & Career Ready

→ 2019-2020 Goal: 57.5%

◆ Result: 55%

→ 2020-2021 Goal: 57.5%

## Graduation

→ 2019-2020 Goal: 80%

◆ Result: 83.7%

→ 2020-2021 Goal: 84%

	American Indian	Asian	Hispanic	Black	White	District
2020	73%	84%	67%	68%	88%	80%
2021	76%	85%	71%	72%	88%	82%
2022	80%	87%	76%	77%	89%	84%
2023	83%	88%	81%	81%	89%	86%
2024	87%	89%	85%	86%	90%	88%
2025	90%	90%	90%	90%	90%	90%



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# Questions



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