

Foundations Advanced: Digital Learning Day Board

Student Name: _____

Hello parents and students! Your child should choose 1 activity below in each column. Then color in the box that was chosen when the activity is completed.

Please have your child return this sheet to school with your signature within three days of school closure. This is so the school can mark your student as having attended that day. If you do not have a printer at home, please feel free to send in a note with your signature stating that your child completed the learning at home. Thank you!

Language Arts	Math	Social Skills	Writing	Specials
Read at your level for 30 minutes.	Practice math facts with flashcards, playing war, by writing facts down, or on a website: Mathfactcafe.com, ascendmath.com, or multiplication.com	Write, post on See Saw, or tell someone what ZONE (red, yellow, green, or blue) you are feeling.	Make a card for a friend or thank-you card to a family member. Write at least one complete sentence inside.	ART: Choose a "how to draw" video: https://www.artforkidshub.com/how-to-draw/ ~ OR ~ Draw your favorite animal and its habitat. RT: Choose a "how to draw" video: https://www.artforkidshub.com/how-to-draw/
Complete a Raz-Kids story and quiz.	Figure the perimeter, area, and volume of a room in your house.	Write, post on See Saw, or tell someone the expected and unexpected behaviors while eating lunch.	Use sequencing words to write a paragraph (3-5 sentences) about your day.	TECH: Practice keyboarding in the lesson area of https://sites.google.com/monticello.k12.mn.us/techlinks/home and/or coding challenges also on technology links.
Listen to an online book at (https://www.storylineonline.net/) ~ OR ~ listen to a friend or family member read.	Find a seven-day forecast and find the mean, median, mode, and range.	Play a board /card game with a sibling, friend, or parent.	Illustrate and publish a comic about what you did with your day. Include at least 5 frames.	PE: Do 20 push-ups, 25 curls-ups, a one-minute wall-sit and 20 burpees. Then choose between the following activities:
Read any story or article and write a summary.	Gather a variety of coins and bills (15-20) and find the total value.	Pick a calming activity, and do that activity for 5 minutes.	Choose a topic to research and write down (in your own words) 10 new facts that you learned.	PE: Play outside/Shovel your driveway or Dance to 5 of your favorite songs.
Complete one lesson on IXL Language Arts in Vocabulary or reading strategies.	Complete one lesson on IXL Math.	Write, post on See Saw, or tell someone a time you were frustrated and what you did about it.	Complete one lesson on IXL Language Arts in Writing or Grammar/Mechanics.	MUSIC: Create ONE of these 4 instruments from the percussion family. Use this link for directions. https://www.youtube.com/watch?v=7sUNXA4NYKI -or- draw your favorite percussion instrument.

Parent/Guardian Signature: _____

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