



Huffman ISD's Profile of a Learner for the Future

HISD has a history of academic, athletic, and fine arts accomplishments. Huffman ISD recognizes the importance of defining the skills and traits of student learners in our organization.

In 2013, the district assembled the Superintendent's Parent Roundtable, the Future Ready Teacher Committee, and the Superintendent's Student Advisory Group to help us begin the process of describing the learner attributes important to our community. We continue to have meaningful dialogue and research work that other districts are creating to describe their student learners.

Currently a team of curriculum coordinators, technology personnel, finance employees and administrators are using the stakeholder input to create a picture of the learner who graduates from Huffman ISD. Lamar University Professor, Dr. Bob Nicks, is the facilitator for our process of constructing a list of descriptive traits which are defined. Each trait is assigned current and new, progressive strategies to assist in the growth of every student. We know that our work is imperative to creating a well-rounded student who possesses the knowledge, skills, attributes and dispositions to be highly successful in life. Huffman Independent School District's "Profile of a Learner" is a culmination of months of discussion and collaboration between vested and caring individuals who support the public education system. As we move forward, our work will serve as a dynamic starting point to hone strategic decision making in every facet of our education system.

Respectfully,

Dr. Benny Soileau
Superintendent of Schools

Huffman ISD Profile of a Learner

Problem Solver

Students exercise initiative in applying proper techniques and critical thinking to creatively resolve challenges.

"We can't solve problems by using the same kind of thinking we used when we created them."

Communicator

Students confidently exchange ideas and have opportunities to explore and develop skills in more than one language.

"Write to be understood, speak to be heard, read to grow."

Perseverance

Students understand that accomplishments are often achieved by overcoming challenges through self-motivation and personal fortitude.

"It always seems impossible until it's done."

Literate

Students appreciate the importance of reading, seek reading opportunities, and demonstrate effective reading skills.

"Literacy isn't just about reading, writing, and comprehension. It's about culture, professionalism, and social outlook."

Digitally Prepared

Students have technology abilities and demonstrate the skills of a digital learner.

"Our youth have a lot of potential. We must have the courage to change old ideas and practices so that we may direct their power towards a positive end."

Additional traits of the HISD Learner:

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|---------------------------|----------------------|-------------------------|
| Caring | Internet Safety | Respectful |
| Confidence | Interpersonal Skills | Self-Motivated |
| Extra-Curricular Involved | Knowledgeable | Socially Skilled |
| Fiscally Responsible | Open Minded | Thinkers |
| Happy | Principled | Understands Life Skills |
| Healthy | Reflective | Values Education |
| Inquirers | Resolves Conflict | Well Balanced |

Learn more at www.huffmanisd.net/Learner

