

The background of the graphic is a photograph of a group of young children in a classroom, looking towards the left. The image is partially obscured by large, overlapping geometric shapes in orange, blue, and grey. The text "RUSD 2025: EXCELLENCE FOR ALL STUDENTS" is overlaid on the right side of the image.

# **RUSD 2025:** **EXCELLENCE** **FOR ALL STUDENTS**

# MISSION STATEMENT

The Redlands Unified School District, as a unifying agent of several unique communities rich in local history, culture, and tradition, is committed to preparing students to become productive participants in a diverse, multi-cultural, democratic society through quality education, high expectations, flexible programs and innovative partnerships. Our students will be empowered with the knowledge and commitment necessary to confront the challenges of our changing world, as they become leaders of the **21<sup>st</sup> century**.



# EXCELLENCE FOR ALL STUDENTS



Mauricio Arellano  
Superintendent of Schools  
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"The Board of Education and I have a unified commitment to ensure **Excellence in Education** for all students."

The vision for RUSD 2025 will focus on five key areas:

- E** ENHANCED LEARNING THROUGH INNOVATION
- X** EXCELLENCE IN ACADEMICS
- C** COLLABORATIVE COMMUNITY AND PARENT PARTNERSHIPS
- E** EQUALITY THROUGH EQUITY
- L** LEARNING IN SAFE AND SECURE ENVIRONMENTS

# ENHANCED LEARNING THROUGH INNOVATION



1. All students will use cutting-edge technology.
2. All students will explore learning experiences through the use of:
  - Virtual Reality, Augmented Reality
  - Artificial Intelligence
  - Robotics, Coding and Programming
3. All students will respond to the curriculum using multimedia presentation tools.
4. All students will learn and practice digital citizenship.
5. Resources will be committed to support 21<sup>st</sup> century learning.





# EXCELLENCE IN ACADEMICS

1. All students will progress towards meeting standards in the core curriculum (English Language Arts, Mathematics, Next Generation Science Standards, Social Studies).
2. All students will be equipped for College and Career Readiness through:
  - Dual Enrollment/College Course Completion
  - A-G Completion (College Entrance Requirements)
  - Career Technical Education
  - Advanced Placement Course Completion
3. All students requiring academic intervention will receive a strategic system of support.
4. All students will have access to enrichment opportunities.
5. Visual and Performing Arts will be a vital part of the TK-12 experience.



# COLLABORATIVE COMMUNITY AND PARENT PARTNERSHIPS



1. Schools will be a welcoming place with increased opportunities for parent engagement.
2. Parents will play an integral role in school site and District governance.
3. Meaningful parent training will be provided to support students through the TK-12 experience.
4. A variety of tools will be used to enhance communication with all stakeholders:
  - Parent Portal
  - Peachjar
  - ThoughtExchange
  - Social Media
  - Website
  - RUSD App
5. Relationships with businesses and post-secondary institutions will be formalized to provide students with learning opportunities, real-life experiences, internships, and mentoring.



REDLANDS  
EDUCATIONAL  
PARTNERSHIP

# EQUALITY THROUGH EQUITY

1. All RUSD employees will set high expectations with the belief that students can achieve to their highest potential.
2. High quality, research-based professional learning opportunities for staff to support student success will be provided.
3. The Equity Support Plan (ESP) will target necessary resources and learning experiences to close the achievement gap at our persistently under-performing schools.
4. Continue to research and implement programs that foster cultural and social understanding.
5. A commitment to provide equitable access to the curriculum, learning tools, and resources.





# LEARNING IN SAFE & SECURE ENVIRONMENTS

1. School safety protocols and procedures will be continuously reviewed, analyzed, and enhanced.
2. Available resources will be allocated for physical and structural enhancements that improve student and staff safety.
3. Programs and resources to support the socio-emotional growth of students and staff will be provided.
4. Character building programs will be embedded into the student learning experience to foster a culture of open-mindedness, self-awareness, compassion, and inclusiveness.
5. Staff will be trained to respond to unsafe circumstances.

