

2022-25 Central York School District Comprehensive/Strategic Plan

Performance Summary

Progress through June 15, 2023

OVERALL PERFORMANCE	Completed						TOTAL
Focus Area 1: Teaching and Learning	1	4	1	1			5
Focus Area 2: Student Progress and Engagement	1	5	1	1			6
Focus Area 3: Finance and Operations	1	2	1	1			4
							15
EXECUTIVE SUMMARY							
					YTD Actual	Status	Initial Completion Projection
Area of Focus: Teaching and Learning							
Goal 1: Research and develop a comprehensive K-6 ELA curriculum and resources.					90%		<i>Mid 2022-23 through End 2024-25 SY</i>
Continuation of vetting ELA resources							
Two meetings of ELA Resource Vetting Committee							
Initial review of four (4) ELA resources							
ELA Resource Vetting Committee narrowed to three (3) ELA Resources							
ELA Resource Vetting Committee narrowed to three (3) ELA Resources to evaluate key aspects of Pillars of Literacy and Assessments							
Scheduling of visits to school districts implementing ELA resources							
ELA Resource presentation to Board of Directors in May 2023							
Potential pilot teachers identified in each elementary building							
Board adopts Wonders 2023 as an ELA Pilot for the 2023-24 school year							
Initial professional development for pilot teachers scheduled for July 2023							
Goal 2: Research and implement common, consistent writing instruction across K-12 content areas.					60%		<i>Mid 2022-23 through End 2024-25 SY</i>
Evaluating the writing component of the ELA resources being vetted for grades K-6							
Narrowing the selection of resources to ensure the writing components are aligned to modes of writing and reading responses							
Adoption of K-6 ELA Pilot (Wonders 2023) incorporates writing as a foundational concept							
Initiated conversation with secondary administrators in regard to consistency of writing practices and framework							
Goal 3: Implement, access, and re-evaluate the K-8 Into Math resource.					85%		<i>Early 2022-23 through Mid 2023-24 SY</i>
Implementation of Into Math Resource beginning August 2022							
Beginning and Mid-Year growth measure analysis in grades K-6							
Beginning and Mid-year Acadience analysis in grades K-6							
Continue professional development K-6 on the Science of Math and the Into Math resource							
Evaluate and adopt 7th grade Into Math resource beginning in 2023-24 SY							
Adoption of 7th grade Into Math Resource to begin the 2023-24 SY							
Professional development provided to 7th grade math teachers for Into Math Resource							
K-6 math data analyzed and presented to Board Curriculum Committee June 2023							
Goal 4: Research and implement a mandatory grades 9-12 level Personal Finance course.					95%		<i>Mid 2022-23 through Mid 2023-24 SY</i>
Beginning 2023-24 SY all rising sophomores will be required to complete a high school course containing elements of Personal Finance							
High School courses containing these elements have been identified and are prepared to delivery beginning in the 2023-24 school year							
Updated Central York High School Course Selection Catalog with this course selection requirement							
Awaiting continued clarification of PA House Bill #1243							
Secondary master schedule built to meet the needs of new capacity							
Goal 5: Review current teacher evaluation practices.					100%	Completed	<i>Early 2022-23 through End 2022-23 SY</i>
Criteria established and implemented regarding the number of walkthroughs and formal observations for professional employees							
Teacher School Performance Measures (SPMs) template utilized in the evaluation process							
Yearly District, Building, Grade level, content area look for's and foci developed and communicated to all professional staff							
Building administrators conducted applicable walkthrough and formal observations for all professional staff							
Yearly district, building, grade level, content area look for's and foci will be reevaluated yearly beginning in Summer 2023.							
Area of Focus: Student Progress and Engagement							
Goal 1: Articulate a common framework for ELA, Math, Science to collect and evaluate data.					60%		<i>Mid 2022-23 through Mid 2023-24 SY</i>

	Development of consistent assessment classroom benchmarks and diagnostic assessment to measure student growth and achievement K-6 framework for both ELA and Math has been developed; 7-12 ELA, Math and Science framework is under review				
	Data collected is compiled in the school district assessment warehouse (Performance Matters)				
	Initiated 7-12 ELA framework development through the structures of literacy (SOL per PDE mandate)				
	Science of Math professional development plan for 7th and 8th grades beginning 2023-24 SY				
	Working with LIU 12 staff to create and develop science curriculum focused on the updated STEELS standards				
Goal 2: Evaluate student transitions between levels (grade 4, 7, 9)			30%		Mid 2022-23 through Mid 2023-24 SY
	Reflection on Move the Pride processes and procedures for grades K-8				
	Evaluate need for additional communication with families as students transition grade levels				
Goal 3: Develop and implement a plan for Graduation Pathways to ensure all graduates meet Act 158 state criteria.			100%	Completed	Early 2022-23 through End 2023-24 SY
	Professional development completed on Act 158 Graduation Pathways				
	Act 158 Graduation Pathways collection tool created and implemented to track student attainment of this requirement				
	Processes for attaining requirement through Pathways 3 & 4 developed and implemented including standardized testing achievement scores, college application processes				
	Evidence based credentialing and service based learning projects				
Goal 4: Develop and implement school/district level data teams to evaluate achievement trends.			10%		Mid 2022-23 through End 2023-24 SY
	Initial overview of past school and district data team practices				
Goal 5: Create a "CYSD Portrait of a Graduate."			30%		Mid 2022-23 through End 2023-24 SY
	Researched models and templates to define CYSD expectations for a Portrait of a Graduate				
	Leadership Team retreat focused on overarching the district's mission, vision, and values				
	Began Leadership Team discussion on our district's "why"				
	Leadership Team brainstorming of initial measures for defining success				
Goal 6: Research and establish a tool to measure culture/climate across the District.			15%		Early 2022-23 through Mid 2023-24 SY
	Research tool to measure culture/climate within the District				
	Created a plan of action for check-ins with various stakeholders including parents, staff, and students				
	Evaluate the need for a committee to review and analyze data collected				
	Distributed end-of-year parent check-in survey				
Area of Focus: Finance and Operations					
Goal 1: Create and implement a 10-year Facilities Master Plan.			100%	Completed	Early 2022-23 through Mid 2022-23 SY
	Researched and developed 10-year Facilities Master Plan				
	Presented to Board Finance Committee on January 18, 2023.				
	Year 1 of plan implemented and projects ongoing such as Stony Brook Roof Replacement, Press Box Replacement, North Hills Roof Layover, Roundtown Fuel Tank Removal, High School Auditorium Sound System Replacement, High School Marching Band Trailer, High School Art Room Safety Doors, High School Cafeteria and 500 Lower Wing Floor Repair, High School Atrium Painting, Roundtown Sidewalk Repair, Maintenance Truck Replacement				
Goal 2: Create and build a robust system to articulate curriculum for all internal and external stakeholders.			20%		Mid 2022-23 through end 2024-25 SY
	Development of website template				
	Approved curriculum has been populated for public access				
	Continue to populate website as curriculum is approved (K-8 School Counseling, K-6 Social Studies, K-6 Library)				
Goal 3: Develop and implement a district-wide Communications Plan for all stakeholders.			40%		Mid 2022-23 through Early 2023-24 SY
	Framework developed for Communications Plan				
	Initial research on district-wide communication needs and platforms to best reach all stakeholders				
	Developed and distributed parent check-in survey				
Goal 4: Research and implement centralized registration for enrollment of new and transfer students.			15%		Early 2022-23 through End 2022-23 SY
	Researched technological capability to support centralized enrollment				
	Evaluated staffing capacity to perform this task				
Key					
On Target (Green)					
Marginally Off Target (Yellow)					
Critically Off Target (Red)					

Not Started (Not Started)								
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