



Temple City Unified School District LCAP

June 14, 2023

"Local Control Accountability Plan"

What are LCFF and LCAP

The **Local Control Funding Formula (LCFF)** is hallmark legislation that fundamentally changed how all local educational agencies (LEAs) in the state are funded, how they are measured for results, and the services and supports they receive to allow all students to succeed to their **greatest potential**.

The **LCAP** is a three-year plan that describes the goals, actions, services, and expenditures to support positive student outcomes that address state and local priorities.

Engaging Educational Partners

Temple City Unified School District values our stakeholders as partners and sought to engage them as we developed our 2021-2024 Local Control Accountability Plan. We carefully reviewed the stakeholder surveys, feedback, and State and Local data when developing the plan. Our LCAP “Partners in Learning” included: staff, students, administrators, bargaining unit members, and parents. TCUSD also consulted with special education local plan area administrators, LACOE and English Language Acquisition Committee.

Progress Update

How are we doing after 2 years in our current plan?

LCAP Goal 1

“Temple City Unified School District will Support high quality teaching and learning in the 21st Century through the implementation of an articulated CA standards-based curriculum, instruction and assessment to ensure multiple pathways to college and career readiness for all students, TK-12.”

LCAP Goal 1 - Metrics

Metric	2020-21 Baseline	Desired Outcome for 2023-24	2022-23 Update
<i>100% of teachers will be credentialed and teaching courses aligned to their credential.</i>	<i>.86% of teachers are not fully credentialed. 6.9% of teachers are currently teaching outside of their subject area of competence.</i>	<i>100% of TCUSD teachers will be credentialed and teaching courses aligned to their credential. Evidence through CALPADS and SARC report.</i>	<i>According to CALPADS and SARC reports, TCUSD has 244 of TCUSD teachers credentialed. In addition, TCUSD has 2 teachers teaching courses inconsistent to their credential.</i>
<i>Instructional materials: Standards aligned instructional materials as evidence by Williams Compliance.</i>	<i>Every student has standards aligned instructional materials as evidenced by Williams Compliance.</i>	<i>100% compliant</i>	<i>100% compliant</i>

LCAP Goal 1 - Metrics

Metric	2020-21 Baseline	Desired Outcome for 2023-24	2022-23 Update
<i>Purchase of Research-Based Standards Materials Data</i>	<i>Grades 6-12th Math standards-based curriculum and assessment will be adopted. TK-5 instructional materials that are aligned to the NGSS State Standards will be adopted.</i>	<i>All Materials are research based and current</i>	<i>Grades 6-12th Math Common Core State Standards (CCSS) based curriculum and assessment is in its first year of adoption.</i> <i>Grades TK-12 Next Generation Science Standards (NGSS) based curriculum and assessment have begun the process of adoption. Piloting will begin in the Fall of 2023.</i>
<i>Create a multi-year Professional Development Plan that aligns with the mission and vision of the district.</i>	<i>The district will create a multi-year professional development plan that aligns to the mission and vision of the district.</i>	<i>Create a multi-year Professional Development Plan that aligns with the mission and vision of the district.</i>	<i>Building of the professional development we are refining our offerings and finalizing a professional development plan that meets the needs of staff and students in accordance to our district mission and vision. We are prioritizing adult learning theories such as choice and voice.</i>

LCAP Goal 1 - Metrics

Metric	2020-21 Baseline	Desired Outcome for 2023-24	2022-23 Update
<i>Academic Indicator ELA-CAASP and Dashboard</i>	<i>2018-2019 Overall District Baseline of Level 5 or Blue Performance</i>	<i>The districts desire is for all students to be scoring proficient or higher</i>	<i>On the ELA CAASPP academic indicator band for the 2021-2022 school year, TCUSD received 71.04% which is the very high category on the new California dashboard signal bar system.</i>
<i>Academic Indicator Math-CAASP and Dashboard</i>	<i>2018-2019 Overall District Baseline of Level 5 or Blue Performance Band</i>	<i>The districts desire is for all students to be scoring proficient or higher</i>	<i>On the Math CAASPP academic indicator band for the 2021-2022 school year, TCUSD received 63.9% which is the high category on the new California dashboard signal bar system.</i>
<i>iReady Predictive Proficiency Report Data</i>	<i>On the Winter 2020 iReady diagnostic test, Predictive Proficiency was 70% for ELA and 71% for Math</i>	<i>In the Winter of 2023 i Ready diagnostic test, Predictive Proficiency will be 76% for ELA and 77% for Math.</i>	<i>On the Winter 2023 i-Ready diagnostic test, Predictive Proficiency was 73% for ELA and 68% for Math.</i>

LCAP Goal 1 - Metrics

Metric	2020-21 Baseline	Desired Outcome for 2023-24	2022-23 Update
<i>% English Learners who made progress toward English Proficiency measured by ELPAC</i>	<i>62.4% of EL made progress toward English Proficiency measured by CA Dashboard (2019) and the English Learner Progress Indicator.</i>	<i>65% of English Learners will make progress toward English Proficiency measured by the CA Dashboard on the English Learner Progress Indicator.</i>	<i>54.2% of EL made progress toward English Proficiency measured by CA Dashboard (2021-2022) and the English Learner Progress Indicator.</i>
<i>CTE Pathway Completion</i>	<i>14.5% of student completed the CTE pathway in 2020.</i>	<i>17.5% of students will complete the CTE pathway completion (increasing by 1% per year).</i>	<i>20.8% of students completed the CTE pathway in 2022 Per Dashboard</i>

LCAP Goal 1 - Metrics

Metric	2020-21 Baseline	Desired Outcome for 2023-24	2022-23 Update
<i>College and Career Indicator</i>	<i>According to the 2019 CA School Dashboard, the current percentage of students identified as “Prepared” level on the College/Career indicator is 66.3%</i>	<i>Increase the percentage of students identified as “Prepared” level on the College/Career Indicator as reported on the CA School Dashboard by 2%.</i>	<i>Based on current California Dashboard, the college and career indicator has not been reported for the 2021-2022 school year.</i>
<i>College/Career Readiness (A-G and CTE)</i>	<i>According to the 2019 CA Dashboard, the current percentage of students identified as having met the A-G and CTE requirement is in the yellow band.</i>	<i>Increase the overall number of students completing both A-G requirements and a CTE pathway to move from the yellow band to the green band.</i>	<i>14.9% of the 2022 cohort completed both the A through G requirements and at least 1 CTE pathway requirement.</i>

LCAP Goal 1 - Metrics

Metric	2020-21 Baseline	Desired Outcome for 2023-24	2022-23 Update
<i>Reclassification Rate</i>	<i>For the 2019-2020 school year, there was a total reclassification of 110 students for a 10.21% rate.</i>	<i>Increase the percentage of reclassification by 1% for a 11.21% total.</i>	<i>For the 2021-2022 school year, there was a total reclassification of 118 students for a 10.4% rate.</i>
<i>Advanced Placement (AP) Pass Rate</i>	<i>For the 2019-2020 school year, there as a total of 1175 AP exams taken with a pass rate of 3 or higher of 79%.</i>	<i>Increase the percentage of 3 or higher on AP exams by 2% for a passing rate of 81%.</i>	<i>For the 2021-2022 school year, there as a total of 1328 AP exams taken with a pass rate of 3 or higher of 72.1%.</i>
<i>11th Grade CAASPP ELA/Math</i>	<i>CAASPP testing was not conducted during the 2019-2020 school year.</i>	<i>Using the 2018-2019 CAASPP scores as a baseline, increase ELA scores by 6 points and Math by 3 points</i>	<p><i>For the 2021-2022 school year, the 11th grade ELA CAASPP score was 78.8 points above standard.</i></p> <p><i>For the 2021-2022 school year, the 11th grade Math CAASPP score was 37.3 points above standard.</i></p>

LCAP Goal 1 - Metrics

Metric	2020-21 Baseline	Desired Outcome for 2023-24	2022-23 Update
<i>Broad Course of Study</i>	<i>In addition to required courses, all students will have access to STEAM courses during the school day for 4th - 12th grades as evidenced by master schedules and/or class schedules.</i>	<i>All students will have access to STEAM Classes</i>	<i>The middle school has added an advanced STEAM course for the 2023-2024 school year. In addition, STEAM stipends have been increased at the elementary level.</i>
<i>A Through G Completion Status</i>	<i>According to the 2019-2020 CA School Dashboard, the current percentage of students identified as "Prepared" level on the A-G completion is 61.59%.</i>	<i>Increase the percentage of students identified as "Prepared" level on the A-G completion as reported on the CA School Dashboard by 2%.</i>	<i>Internal numbers demonstrate that our 2021-2022 percentage of students identified as "prepared" level on the A-G completion is 64.8%. Per Dashboard</i>

LCAP Goal 1 - Actions

Action Title	Budgeted Expenditure	Implementation Note
<i>New Teacher Induction Program</i>	<i>\$60,000.00 increase from last year</i>	<i>Due to staff attrition and employee leaves, TCUSD has higher than expected new staff members to fill vacancies.</i>
<i>Effective and Credentialed Teaching Staff</i>	<i>\$21,000,000.00</i>	<i>Funding remains the same</i>
<i>Grade Span Adjustment Staffing</i>	<i>\$2,500,000.00 Increase from last year</i>	<i>Funding remains the same</i>
<i>Teacher On Special Assignment (TOSA) - Special Education</i>	<i>\$150,000.00</i>	<i>TOSA to support special education.</i>
<i>Staff Professional Development</i>	<i>\$175,000.00</i>	<i>Professional Learning Communities (Solution Tree) & Vertical Alignment of subjects, UDL, crisis prevention, Multi-Tiered System of Support (MTSS), Positive Behavioral Intervention Support (PBIS) & Inclusio.</i>

LCAP Goal 1 - Actions

Action Title	Budgeted Expenditure	Implementation Note
<i>Data Systems Coordinator</i>	<i>\$170,000.00</i>	<i>Data synthesizing employee that is integral to many operations in the district.</i>
<i>Implement a system of local performance assessments</i>	<i>\$200,000.00</i>	<i>Renew contracts for next year: iReady, StudySync, Mastery Connect</i>
<i>Language Acquisition (ELA and ELD)</i>	<i>\$50,000.00 Increase from last year</i>	<i>Program will continue forward</i>
<i>Next Generation Science Standard and Social Science adoptions and implementation</i>	<i>\$2,000,000.00 Increase from last year</i>	<i>Postponed scheduled for 22-23 School Year</i>

LCAP Goal 1 - Actions

Action Title	Budgeted Expenditure	Implementation Note
<i>Professional Development: Technology Integration</i>	<i>\$94,906.00</i>	<i>Program will continue forward</i>
<i>Inclusion focused collaboration for Intermediate and High School: extra hours for 10 teachers for 50 hours</i>	<i>\$22,500.00 Increase from last year</i>	<i>Substitute shortage may be an area of difficulty.</i>
<i>Access to Instructional materials digitally</i>	<i>\$10,000.00</i>	<i>Annual budgeted cost</i>
<i>Collaboration for Improved Instruction</i>	<i>\$139,214.00</i>	<i>Vertical Integration will continue and PLC meetings of core subjects will continue in the 22-23 school year.</i>

LCAP Goal 1 - Actions

Action Title	Budgeted Expenditure	Implementation Note
<i>Site Media Techs</i>	<i>\$410,000.00</i>	<i>Will be evaluated annually on an ongoing basis</i>
<i>Instructional technology supports</i>	<i>\$275,000.00</i>	<i>Will be evaluated annually on an ongoing basis</i>
<i>Curriculum Coordinators</i>	<i>\$315,000.00</i>	<i>Will continue to support curriculum and Instructional initiatives & activities.</i>
<i>Universal Transitional Kindergarten</i>	<i>\$200,00.00</i>	<i>Implementation of UTK in the 22-23 school year.</i>
<i>K-3 Reading Initiative</i>	<i>\$90,000.00 Increase from last year</i>	<i>Implementation fall of 2022</i>

LCAP Goal 1 - Actions

Action Title	Budgeted Expenditure	Implementation Note
<i>Teacher on Special Assignment (TOSA) Language and Literacy</i>	<i>\$150,000.00</i>	<i>Will be implemented in the 2023-2024 school year.</i>
<i>Tier III Interventions to Support Academic Outcomes</i>	<i>\$100,000.00</i>	<i>Program will continue forward</i>
<i>Technology Purchases for 1:1 Student Devices</i>	<i>\$1,040,000.00</i>	<i>Ongoing cost of 1:1 device upkeep.</i>

LCAP Goal 2

“Create engagement opportunities for student academic and Social-Emotional Success”

LCAP Goal 2 - Metrics

Metric	2020-21 Baseline	Desired Outcome for 2023-24	2022-23 Update
Local Indicator and/or local survey for access and enrollment	2021 LCAP Stakeholder Survey had 2,217 responses. Of the total survey responses, 901 were parents and 1,163 were students (respectively 15.6% and 20% of possible respondents).	The district will increase parent participation to 25% based on LCAP survey.	The 22-23 LCAP educational partners survey resulted in a total of 1019 responses. Of the total survey responses, 912 unique sets of parents completed the survey, representing a district wide participation rate of 25.6% of all families.
Student Attendance Rate	Last year student attendance rate was 97.5%	An increase in the student attendance rate.	Average daily attendance summary for TCUSD in 2021-2022 was 95.50%.

LCAP Goal 2 - Metrics

Metric	2020-21 Baseline	Desired Outcome for 2023-24	2022-23 Update
Suspension Rate	36 student suspensions or 0.6% as reflected on the 2019-2020 school year and it may not be comparable due to Covid-19 pandemic.	The suspension rate will remain under 0.5%	46 student suspension or 0.8% of TCUSD students as reflected on the 2021-2022. Per the Dashboard
Expulsion Rate	0 students were expelled for the 2019-2020 school year.	The expulsion rate will remain under 0.5%.	1 student was expelled for the 2021-2022 school year.
Chronic Absenteeism Rate	4.9% chronically absent student as reflected on the 2019-2020 school year. It may not be comparable due to Covid-19 pandemic	The chronic absentee rate will remain under 4.5%	14.1% chronically absent student as reflected on the 2021-2022 school year. Per the Dashboard

LCAP Goal 2 - Metrics

Metric	2020-21 Baseline	Desired Outcome for 2023-24	2022-23 Update
Middle School Dropout Rate	0 students were identified as dropping out of middle school with a 0.0% rate	The middle school drop-out rate will maintain a 0.0% rate.	0 students were identified as dropping out of middle school with a 0.0% rate
High School Dropout Rate (4 year)	0.8% dropout rate with 4 students out of 505 leaving high school before graduation.	The high school dropout rate will remain under 0.5%	0.64% dropout rate with 4 students out of the 519 graduating cohort of the 2021-2022 school year dropped out of our high school without enrolling in another school.
High School Graduation Rate	97.7% graduation rate which is a 1.8% increase for the 2019-2020 school year.	The graduation rate will remain above 98.0%	97.3% graduation rate which is a 1.8% increase for the 2021-2022 school year.

LCAP Goal 2 - Actions

Action Title	Budgeted Expenditure	Implementation Note
ParentSquare: School-to-home communication and connection	\$33,000.00	<i>Will be evaluated annually on an ongoing basis</i>
Professional Development on SEL	\$139,214.00	<i>Will be evaluated annually based on student need.</i>
Care Solace Counseling Program	\$15,000.00 Decrease from last year	<i>Will be evaluated annually on an ongoing basis</i>
Professional Development: Positive Relationship Building	\$45,000.00	<i>Administrators and teacher leaders to be first to be trained.</i>
Professional Development Multi-Tier System of Support (MTSS)	\$84,000.00	<i>Inclusion in TCUSD PD plan to support all students.</i>

LCAP Goal 2 - Actions

Action Title	Budgeted Expenditure	Implementation Note
Parent Engagement: Written and Oral translation services and trainings	\$156,800.00	<i>Support parent access to all District and site activities.</i>
Enrichment offerings	\$128,635.00	<i>Support of Arts, STEM & VAPA education.</i>
Professional Development on Equity, Diversity, Access and Inclusion	\$50,000.00 Decrease from last year	<i>Will be evaluated annually on an ongoing basis</i>
Paper Co: 24 Hour virtual tutoring	\$181,706.93 Decrease from last year	<i>Will be evaluated annually on an ongoing basis</i>
Summer School	\$150,000.00	<i>Will be evaluated annually on an ongoing basis based on student needs.</i>

LCAP Goal 2 - Actions

Action Title	Budgeted Expenditure	Implementation Note
Intervention Support	\$469,214.00	<i>Intervention needed to service all groups of students and unduplicated students. Increase A-G rates, career readiness Decrease suspension expulsion, chronic absenteeism and address learning loss.</i>
Public Information Officer	\$120,000.00	<i>New position for 2023-2024 to support communication with our educational partners.</i>

LCAP Goal 3

“Create and sustain 21st century learning environments that are safe, healthy, positive and attractive for all learners”

LCAP Goal 3 - Metrics

Metric	2020-21 Baseline	Desired Outcome for 2023-24	2022-23 Update
School Climate CA Healthy Kids Parent Survey (CHKS)	2019-2020: 97% of all 5th - 12th grade students who took the CHKS survey feel moderately to high levels of safety at school.	Continue to maintain a 97% or above safety rating on the CHKS survey.	CA Healthy Kids Parent Survey (CHKS) was not administered 2021-2022 school year but was administered this school year.
Other Pupil Outcome CA Physical Fitness Tests	2018-2019: Percentage of students meeting 5 of 6 fitness standards: 5th Grade: 37.6 % 7th Grade: 61.3% 9th Grade: 81.5%	2023-2024 Percentage of students meeting 5 of 6 fitness standards: 5th grade: 41% 7th grade: 65% 9th grade: 84%	2021-2022: Percentage of students that participated in all 5 fitness standards: 5th grade: 92.7% 7th grade: 95.6% 9th grade: 95.3%

LCAP Goal 3 - Metrics

Metric	2020-21 Baseline	Desired Outcome for 2023-24	2022-23 Update
Facilities Data Facilities Inspection Tool (FIT) Report/SARC	2020-2021: All school facilities will have a rating of “good” or “exemplary” on the annual Facilities Inspection Tool (FIT) report in the Spring 2020.	All school facilities will have a rating of “good” or “exemplary” on the annual Facilities Inspection Tool (FIT) report in Spring 2024.	2021-2022: All school facilities were report as having a rating of “good” or “exemplary” on the annual Facilities Inspection Tool (FIT) report in Spring 2022.
Facilities Data School Dude Work Tickets	The district will monitor and respond to maintenance management, facility usage, technology management, and energy management work orders via School Dude Helpline reports.	The district monitors and responds to maintenance management, facility usage, technology management, and energy management work orders via School Dude Helpline reports.	The district will continue monitoring and responding to maintenance management, facility usage, technology management, and energy management work orders via School Dude Helpline reports.

LCAP Goal 3 - Metrics

Metric	2020-21 Baseline	Desired Outcome for 2023-24	2022-23 Update
Parent Connectedness, Parent Participation, Parent Decision Making	Transparent communication is cornerstone of parent connectedness with a 93-98% usage rate of ParentSquare. Parents also use helpdesk at a 90% rate.	Continue to have ParentSquare usage at a greater than 95% rate and helpdesk at 91%.	<p>Transparent communication is cornerstone of parent connectedness with a 99% usage rate of ParentSquare.</p> <p>School and district newsletters are regularly provided to parents via ParentSquare.</p> <p>Parent education webinar meetings are being implemented.</p> <p>Parents are invited to a wide range of committees throughout the district to provide valuable feedback.</p> <p>Parents and students have the option of contacting tcusdhelpdesk@tcusd.net for any assistance they may require and a district employee will make contact with them within 24 hours.</p> <p>Parents are encouraged and actively recruited to participate in committees and be a part of the decision making process. Examples of this participation are school site council (SSC), English Language Advisory Committee (ELAC), District English Language Advisory Committee (DELAC), coffee with a principal, Parent Advisory Committee (PAC/LCAP), family literacy night, i-Ready data nights, etc.</p>

LCAP Goal 3 - Metrics

Metric	2020-21 Baseline	Desired Outcome for 2023-24	2022-23 Update
Teacher Connectedness	Collaborative communication with inclusion of teachers in PLC work, district forums and district committees	Continue to include teachers in decision making bodies such as PLC groups, Site Leadership groups, district forums and committees	Teacher and staff are continuing to be included in decision making bodies. Examples of this are the curriculum adoption committees, technology committee, and Visual and Performing Arts (VAPA) committee.
Facilities maintenance and school site improvements	The District will continue Routine Restricted Maintenance Fund to support maintenance efforts to maintain the integrity and appearance of all school facilities on a continuing basis.	The District will continue Routine Restricted Maintenance Fund and support maintenance efforts to maintain the integrity and appearance of all school facilities on a continuing basis.	The District will continue to fund and support maintenance efforts to maintain the integrity and appearance of all school facilities on a continuing basis.

LCAP Goal 3 - Actions

Action Title	Budgeted Expenditure	Implementation Note
Elementary and Middle School Counselors	\$900,000.00	<i>We will maintain counselors at current levels. Reviewed annually based on student needs.</i>
Counselor for all Alternative Education Programs	\$150,000.00	<i>Restored to 100% capacity for all alternative programs</i>
Assist foster and homeless families.	\$90,000.00	<i>Ongoing to support student needs.</i>
Bi-Literacy Program	\$250,000.00	<i>Implementation in TK & Kindergarten for the fall of 2022.</i>
Fund the Director of State and Federal Programs	\$190,000.00	<i>New position for the 2023-2024 school year to support students through Title expenditures.</i>
Maintain Facilities (Routine Restricted Maintenance	\$2,200,000.00 Increase from last year	<i>Ongoing</i>

LCAP Goal 3 - Actions

Action Title	Budgeted Expenditure	Implementation Note
Student Safety Enhancements	\$100,000.00	<i>To ensure student safety on all campuses.</i>

Thank you