

SEPA Environmental Checklist

Project:

Puyallup School District

Portable Classroom Relocation to
Walker High School and Waller Road Elementary
Puyallup Capital Project #00-03-21

Prepared by:

BCRA

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June 10, 2022

SEPA Environmental Checklist

A. Background

1. Name of proposed project, if applicable:

Relocation and installation of portable classrooms at two schools:

- **Walker High School**
- **Waller Road Elementary School**

2. Name of applicant:

Puyallup School District

3. Address and phone number of applicant and contact person:

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Puyallup School District
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Puyallup, WA 98372
(253) 841-8772

4. Date checklist prepared:

June 10, 2022

5. Agency requesting checklist:

Pierce County and Puyallup School District

6. Proposed timing or schedule (including phasing, if applicable):

Walker High School:

The applicant will submit a building permit in summer of 2022 with construction planned for early fall of 2022.

Waller Road Elementary School:

Summer 2022

7. Do you have any plans for future additions, expansion, or further activity related to or connected with this proposal? If yes, explain.

Walker High School and Waller Road Elementary School:

No further plans are anticipated for this site.

8. List any environmental information you know about that has been prepared, or will be prepared, directly related to this proposal.

Walker High School and Waller Road Elementary School:
Traffic memo

9. Do you know whether applications are pending for governmental approvals of other proposals directly affecting the property covered by your proposal? If yes, explain.

Walker High School and Waller Road Elementary School:
None that we are aware of.

10. List any government approvals or permits that will be needed for your proposal, if known.

Walker High School and Waller Road Elementary School:
Building & Site Development Permits, Pierce County
School Plan Review Permit, Tacoma-Pierce County Health Department
Site Plan Review Permit, Tacoma-Pierce County Health Department

11. Give brief, complete description of your proposal, including the proposed uses and the size of the project and site. There are several questions later in this checklist that ask you to describe certain aspects of your proposal. You do not need to repeat those answers on this page. (Lead agencies may modify this form to include additional specific information on project description.)

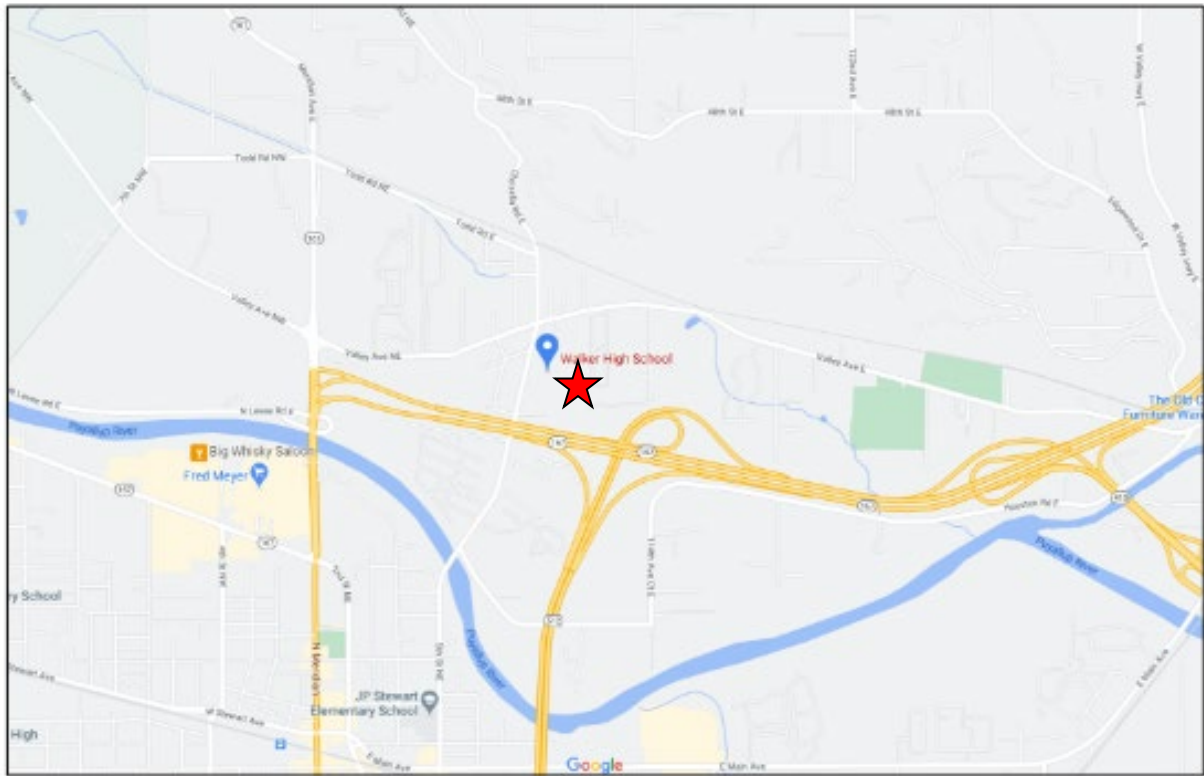
Walker High School:
One existing pre-manufactured double dry portable will be relocated to this school. Walker HS is an alternative high school with a maximum class size of 20, and many classes fall well below that number.

Waller Road Elementary School:
One existing pre-manufactured single dry will be relocated to this school to be used as a classroom for existing elementary school students so that a new Kindergarten Academy program can be housed in a classroom with restroom adjacency. The Kindergarten Academy program runs from January through June with the purpose of preparing children for Kindergarten in the fall and will have a maximum of 12 children.

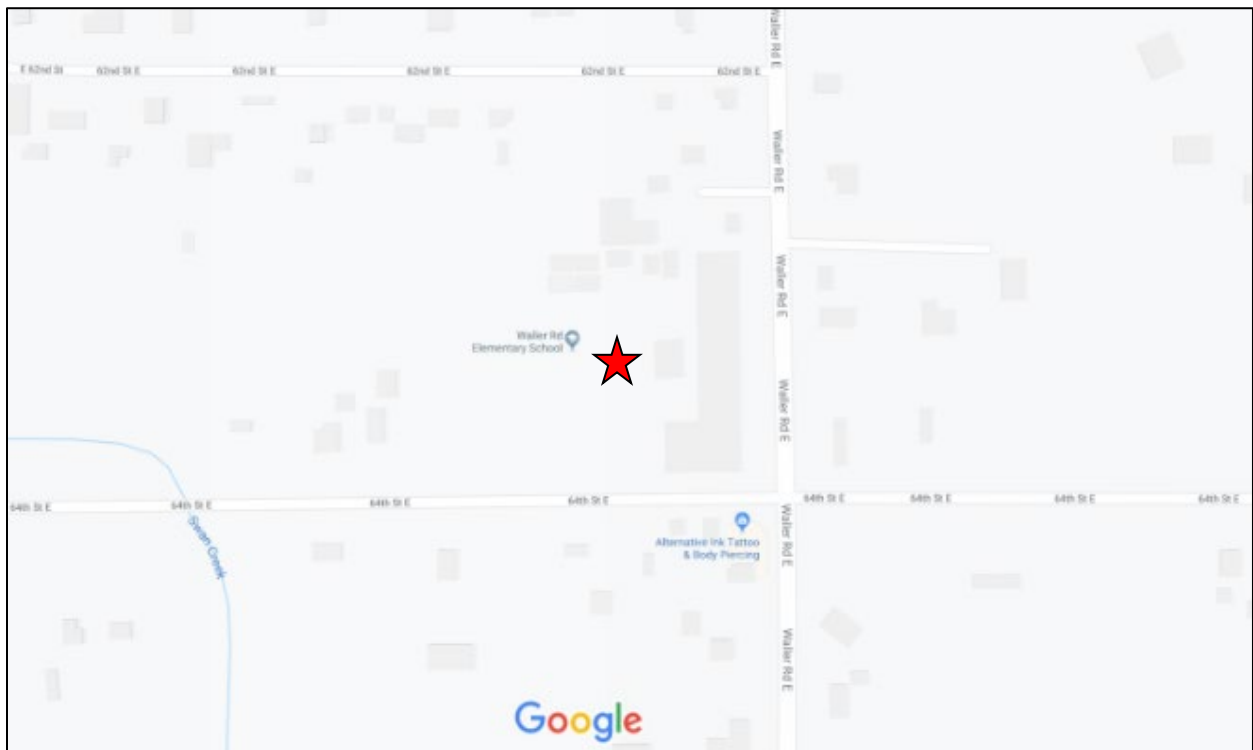
12. Location of the proposal. Give sufficient information for a person to understand the precise location of your proposed project, including a street address, if any, and section, township, and range, if known. If a proposal would occur over a range of area, provide the range or boundaries of the site(s). Provide a legal description, site plan, vicinity map, and topographic map, if reasonably available. While you should submit any plans required by the agency, you are not required to duplicate maps or detailed plans submitted with any permit applications related to this checklist.

Walker High School:
Address: 5715 Milwaukee Ave E, Puyallup, WA 98372
Parcel: 7705000171
Waller Road Elementary School:
Address: 6312 Waller Rd E, Tacoma, WA 98443
Parcel: 0320233097

Walker High School:



Waller Road Elementary School:



B. Environmental Elements

1. Earth

- a. General description of the site:
(circle one): Flat, rolling, hilly, steep slopes, mountainous, other:

Walker High School and Waller Road Elementary School:

The site is relatively flat.

- b. What is the steepest slope on the site (approximate percent slope)?

Walker High School and Waller Road Elementary School:

0-1%

- c. What general types of soils are found on the site (for example, clay, sand, gravel, peat, muck)? If you know the classification of agricultural soils, specify them and note any agricultural land of long-term commercial significance and whether the proposal results in removing any of these soils.

Walker High School:

Regional soils mapping available through the Natural Resources Conservation Service (NRCS) Web Soil Survey indicates that the site is underlain by Puyallup fine sandy loam.

Waller Road Elementary School:

Pleistocene Continental Glacial Drift according to the Washington State Department of Natural Resources Division of Geology and Earth Resources Geological Map (GM-53) issued in 2005 by Eric Schuster. Continent glacial till, Fraser-age and Kapowsin gravelly loam according to WISAARD.

- d. Are there surface indications or history of unstable soils in the immediate vicinity? If so, describe.

Walker High School and Waller Road Elementary School:

No evidence of slope instability or soil movement was observed at the site. Risk of seismic liquefaction is negligible.

- e. Describe the purpose, type, total area, and approximate quantities and total affected area of any filling, excavation, and grading proposed. Indicate source of fill.

Walker High School:

Excavate or Cut - Approximately 43 CY

Fill/Backfill - Approximately 43 CY

All fill placed beneath pavements will be adequate for required compaction and should consist of a good quality, granular soil, free of organics and other deleterious material. Fill will consist of both native soils and structural fill. Off-site fill, if required, will be provided from an approved source.

Waller Road Elementary School:

There is no filling, excavation, or grading proposed.

- f. Could erosion occur as a result of clearing, construction, or use? If so, generally describe.

Walker High School and Waller Road Elementary School:

Erosion will not occur as a result of construction or use. The site is generally flat and the project area is small.

- g. About what percent of the site will be covered with impervious surfaces after project construction (for example, asphalt or buildings)?

Walker High School:

Total impervious surface area after project construction will be 64%. This project proposes 1,980 SF of new impervious surface.

Waller Road Elementary School:

Total impervious surface area after project construction will be 12.9% (38,217 sq. ft. of 296,208 sq. ft.).

- h. Proposed measures to reduce or control erosion, or other impacts to the earth, if any:

Walker High School and Waller Road Elementary School:

There are no proposed measures to reduce or control erosion or other impacts to earth because this project is not expected to cause erosion.

2. Air

- a. What types of emissions to the air would result from the proposal during construction, operation, and maintenance when the project is completed? If any, generally describe and give approximate quantities if known.

Walker High School and Waller Road Elementary School:

Minimal emissions during construction are anticipated as a direct result of the construction workers use of personal, company and/or subcontractor vehicles and equipment for onsite construction as well as to commute to and from the site. Once the building is occupied there will be no impact because the students and employees already exist as a result of the educational use.

- b. Are there any off-site sources of emissions or odor that may affect your proposal? If so, generally describe.

Walker High School and Waller Road Elementary School:

There are no known off-site sources of emissions or odors that will affect this proposal.

- c. Proposed measures to reduce or control emissions or other impacts to air, if any:

Walker High School and Waller Road Elementary School:

There are no proposed measures to reduce or control emissions to air because of the minimal nature of the impact.

3. Water

a. Surface Water:

- 1) Is there any surface water body on or in the immediate vicinity of the site (including year-round and seasonal streams, saltwater, lakes, ponds, wetlands)? If yes, describe type and provide names. If appropriate, state what stream or river it flows into.

Walker High School and Waller Road Elementary School:

There is no surface water body on or in the immediate vicinity of the site.

- 2) Will the project require any work over, in, or adjacent to (within 200 feet) the described waters? If yes, please describe and attach available plans.

Walker High School and Waller Road Elementary School:

The project will not require work over, in, or adjacent to water.

- 3) Estimate the amount of fill and dredge material that would be placed in or removed from surface water or wetlands and indicate the area of the site that would be affected. Indicate the source of fill material.

Walker High School and Waller Road Elementary School:

There is no fill or dredge material that will be placed in or removed from surface water or wetlands.

- 4) Will the proposal require surface water withdrawals or diversions? Give general description, purpose, and approximate quantities if known.

Walker High School and Waller Road Elementary School:

The proposal will not require surface water withdrawals or diversions.

- 5) Does the proposal lie within a 100-year floodplain? If so, note location on the site plan.

Walker High School and Waller Road Elementary School:

The proposal does not lie within a 100-year floodplain.

- 6) Does the proposal involve any discharges of waste materials to surface waters? If so, describe the type of waste and anticipated volume of discharge.

Walker High School and Waller Road Elementary School:

The proposal does not involve discharge of waste materials to surface waters.

b. Ground Water:

- 1) Will groundwater be withdrawn from a well for drinking water or other purposes? If so, give a general description of the well, proposed uses and approximate quantities withdrawn from the well. Will water be discharged to groundwater? Give general description, purpose, and approximate quantities if known.

Walker High School and Waller Road Elementary School:

Groundwater will not be withdrawn from a well for drinking water or other purposes.

- 2) Describe waste material that will be discharged into the ground from septic tanks or other sources, if any (for example: Domestic sewage; industrial, containing the following chemicals. . . ; agricultural; etc.). Describe the general size of the system, the number of such systems, the number of houses to be served (if applicable), or the number of animals or humans the system(s) are expected to serve.

Walker High School:

The subject property will be converted to a public sanitary sewer system this summer. The proposed work will occur subsequent to that change over. It is anticipated that no waste materials will enter the ground from the subject work.

Waller Road Elementary School:

Waste material will not be discharged into the ground from septic tanks or other sources.

c. Water runoff (including stormwater):

- 1) Describe the source of runoff (including storm water) and method of collection and disposal, if any (include quantities, if known). Where will this water flow? Will this water flow into other waters? If so, describe.

Walker High School and Waller Road Elementary School:

The source of runoff will be rainfall that runs off from building roof top. It is intended that stormwater runoff will be collected and conveyed via standard roof gutter, downspouts, and dispersed to the soil around it.

- 2) Could waste materials enter ground or surface waters? If so, generally describe.

Walker High School and Waller Road Elementary School:

It is not anticipated that waste materials will enter ground or surface waters.

- 3) Does the proposal alter or otherwise affect drainage patterns in the vicinity of the site? If so, describe.

Walker High School and Waller Road Elementary School:

Existing drainage patterns in the vicinity of the site will be generally maintained.

- d. Proposed measures to reduce or control surface, ground, and runoff water, and drainage pattern impacts, if any:

Walker High School and Waller Road Elementary School:

Stormwater management will be provided per civil construction drawings as specified by Pierce County requirements.

4. Plants

- a. Check the types of vegetation found on the site:

Walker High School and Waller Road Elementary School:

- ☒ Deciduous tree: alder, maple, aspen, other
☒ Evergreen tree: fir, cedar, pine, other
☒ Shrubs

- ☒ Grass
- ☐ Pasture
- ☐ Crop or grain
- ☐ Orchards, vineyards or other permanent crops.
- ☐ Wet soil plants: cattail, buttercup, bullrush, skunk cabbage, other:
- ☐ Water plants: water lily, eelgrass, milfoil, other
- ☐ Other types of vegetation

b. What kind and amount of vegetation will be removed or altered?

Walker High School and Waller Road Elementary School:
Grass will be removed and/or altered during construction.

c. List threatened and endangered species known to be on or near the site.

Walker High School and Waller Road Elementary School:
There are no known threatened or endangered species on or near the site. WDFW Priority Habitats and Species online mapping tool does not indicate the presence of any priority habitats on or in close proximity to this site.

d. Proposed landscaping, use of native plants, or other measures to preserve or enhance vegetation on the site, if any:

Walker High School and Waller Road Elementary School:
Grass will be replaced as needed. There are no other proposed measures for landscaping, use of native plants to preserve or enhance vegetation on the site.

e. List all noxious weeds and invasive species known to be on or near the site.

Walker High School and Waller Road Elementary School:
There are no noxious weeds and invasive species known to be on or near the site.

5. Animals

a. List any birds and other animals which have been observed on or near the site or are known to be on or near the site.

Walker High School and Waller Road Elementary School:

Birds typical of suburban environments such as jays, crows, sparrows, etc. are likely to be seen on or near the site. Small mammals typical of suburban environments such as rodents/squirrels, raccoons are likely to be seen on or near the site.

b. List any threatened and endangered species known to be on or near the site.

Walker High School and Waller Road Elementary School:

None known to be on or near the site. WDFW Priority Habitats and Species online mapping tool does not indicate the presence of any priority habitats or species on or in close proximity to this site.

- c. Is the site part of a migration route? If so, explain.

Walker High School and Waller Road Elementary School:

This area is within the Pacific Flyway for migratory birds. Migrating species of geese and ducks can be found in lakes, ponds, wetlands and waterways.

- d. Proposed measures to preserve or enhance wildlife, if any:

Walker High School and Waller Road Elementary School:

There are no proposed measures to preserve or enhance wildlife.

- e. List any invasive animal species known to be on or near the site.

Walker High School and Waller Road Elementary School:

There are no invasive animal species known to be on or near the site.

6. Energy and Natural Resources

- a. What kinds of energy (electric, natural gas, oil, wood stove, solar) will be used to meet the completed project's energy needs? Describe whether it will be used for heating, manufacturing, etc.

Walker High School and Waller Road Elementary School:

Electric energy will be used to meet the completed project's energy needs.

- b. Would your project affect the potential use of solar energy by adjacent properties? If so, generally describe.

Walker High School:

The proposed project would not affect use of solar energy due to the location of the building, 1-story height and distance from property lines.

Waller Road Elementary School:

This project will not affect the potential use of solar energy by adjacent properties.

- c. What kinds of energy conservation features are included in the plans of this proposal? List other proposed measures to reduce or control energy impacts, if any:

Walker High School and Waller Road Elementary School:

The proposed building is pre-manufactured and being relocated from an existing site. When the building was manufactured it was consistent with energy code requirements of that time.

7. Environmental Health

- a. Are there any environmental health hazards, including exposure to toxic chemicals, risk of fire and explosion, spill, or hazardous waste, that could occur as a result of this proposal? If so, describe.

Walker High School and Waller Road Elementary School:

There are no anticipated environmental health hazards that could occur as a result of this proposal.

- 1) Describe any known or possible contamination at the site from present or past uses.

Walker High School and Waller Road Elementary School:

There is no known contamination at the site from present or past uses that would be impacted by setting these portables.

- 2) Describe existing hazardous chemicals/conditions that might affect project development and design. This includes underground hazardous liquid and gas transmission pipelines located within the project area and in the vicinity.

Walker High School and Waller Road Elementary School:

There are no known hazardous chemicals/conditions that might affect project development and design.

- 3) Describe any toxic or hazardous chemicals that might be stored, used, or produced during the project's development or construction, or at any time during the operating life of the project.

Walker High School and Waller Road Elementary School:

There are no known toxic or hazardous chemicals that are expected to be stored in this proposed building.

- 4) Describe special emergency services that might be required.

Walker High School and Waller Road Elementary School:

There are no anticipated special emergency service that might be required that the school district does not already have access to.

- 5) Proposed measures to reduce or control environmental health hazards, if any:

Walker High School and Waller Road Elementary School:

There are no proposed measures to reduce or control environmental health hazards.

b. Noise

- 1) What types of noise exist in the area which may affect your project (for example: traffic, equipment, operation, other)?

Walker High School and Waller Road Elementary School:

Traffic noise from local streets, and noise from adjacent businesses such as Puget Sound Energy, are the main source of noise in the area of Walker HS. This does not affect the project.

- 2) What types and levels of noise would be created by or associated with the project on a short-term or a long-term basis (for example: traffic, construction, operation, other)? Indicate what hours noise would come from the site.

Walker High School and Waller Road Elementary School:

Short-term noise would result from construction activities. In the long term, noise is anticipated to return to pre-construction levels and would be related to educational activities existing on site. Noise caused by a portable classroom would be no different than any of the existing uses already on site.

- 3) Proposed measures to reduce or control noise impacts, if any:

Walker High School and Waller Road Elementary School:

There are no proposed measures to reduce or control noise impacts.

8. Land and Shoreline Use

- a. What is the current use of the site and adjacent properties? Will the proposal affect current land uses on nearby or adjacent properties? If so, describe.

Waller Road Elementary School:

The current site is used as an elementary school. Adjacent properties are residential. The proposal will not affect current land uses or nearby properties.

Walker High School:

The current site is used as a high school. Adjacent properties are residential and commercial (Puget Sound Energy borders the south property line and a building supplies named "The Bag Lady" borders the property to the east and north east. The proposal will not affect current land uses or nearby properties.

- b. Has the project site been used as working farmlands or working forest lands? If so, describe. How much agricultural or forest land of long-term commercial significance will be converted to other uses as a result of the proposal, if any? If resource lands have not been designated, how many acres in farmland or forest land tax status will be converted to nonfarm or nonforest use?

Walker High School and Waller Road Elementary School:

The project sites have not been used as working farmlands or working forest lands in known recent history.

- 1) Will the proposal affect or be affected by surrounding working farm or forest land normal business operations, such as oversize equipment access, the application of pesticides, tilling, and harvesting? If so, how:

Walker High School and Waller Road Elementary School:

There are no working farmlands or working forest lands in the vicinity.

- c. Describe any structures on the site.

Walker High School:

The existing high school building was built in 1976 and is 8,538 square feet. There are also eight portables on the site.

Waller Road Elementary School:

The existing elementary school building was built in 1951 and is 31,214 square feet. There are also seven portables on the site.

- d. Will any structures be demolished? If so, what?

Walker High School and Waller Road Elementary School:

No structures will be demolished.

- e. What is the current zoning classification of the site?

Walker High School:

The current zoning classification of the site is Public Institution (PI).

Waller Road Elementary School:

The current zoning classification is Rural Separator (RSEP).

- f. What is the current comprehensive plan designation of the site?

Walker High School:

The current comprehensive plan designation of the site is also Public Institution.

Waller Road Elementary School:

The current comprehensive plan designation of the site is rural. The site is also in the Mid County Community Plan Area.

- g. If applicable, what is the current shoreline master program designation of the site?

Walker High School and Waller Road Elementary School:

There is no shoreline master program designation of the sites.

- h. Has any part of the site been classified as a critical area by the city or county? If so, specify.

Walker High School and Waller Road Elementary School:

There are no critical areas on site.

- i. Approximately how many people would reside or work in the completed project?

Walker High School and Waller Road Elementary School:

No one would reside in the completed project. A teacher would work in the completed project, which serves as a classroom.

- j. Approximately how many people would the completed project displace?

Walker High School and Waller Road Elementary School:

The completed project will not displace anyone.

- k. Proposed measures to avoid or reduce displacement impacts, if any:

Walker High School and Waller Road Elementary School:

There are no proposed measures to avoid or reduce displacement impacts.

- l. Proposed measures to ensure the proposal is compatible with existing and projected land uses and plans, if any:

Walker High School and Waller Road Elementary School:

There are no proposed measures to ensure the proposal is compatible with existing and projected land uses and plans because it already is compatible. The portable is being added to an existing cluster of portables.

- m. Proposed measures to ensure the proposal is compatible with nearby agricultural and forest lands of long-term commercial significance, if any:

Walker High School and Waller Road Elementary School:

There are no proposed measures to reduce or control impacts to agricultural and forest lands of long-term commercial significance because there are no impacts.

9. Housing

- a. Approximately how many units would be provided, if any? Indicate whether high, middle, or low-income housing.

Walker High School and Waller Road Elementary School:

No housing units will be provided.

- b. Approximately how many units, if any, would be eliminated? Indicate whether high, middle, or low-income housing.

Walker High School and Waller Road Elementary School:

No housing units will be eliminated.

- c. Proposed measures to reduce or control housing impacts, if any:

Walker High School and Waller Road Elementary School:

There are no proposed measures to reduce or control housing impacts.

10. Aesthetics

- a. What is the tallest height of any proposed structure(s), not including antennas; what is the principal exterior building material(s) proposed?

Walker High School and Waller Road Elementary School:

The portable is 15' tall to the peak of the roof. Duratemp siding is used as the principal exterior building material and it will be painted to match the existing portables.

- b. What views in the immediate vicinity would be altered or obstructed?

Walker High School and Waller Road Elementary School:

No views in the immediate vicinity will be altered or obstructed.

- c. Proposed measures to reduce or control aesthetic impacts, if any:

Walker High School and Waller Road Elementary School:

There are no proposed measures to reduce or control aesthetic impacts. The portable fits the current design of the existing portables and overall use.

11. Light and Glare

- a. What type of light or glare will the proposal produce? What time of day would it mainly occur?

Walker High School and Waller Road Elementary School:

There is no glare produced by this proposal. Classroom level lighting would just be noticed from the windows during school hours.

- b. Could light or glare from the finished project be a safety hazard or interfere with views?

Walker High School and Waller Road Elementary School:

It is not anticipated that light or glare will create a safety hazard or interfere with views.

- c. What existing off-site sources of light or glare may affect your proposal?

Walker High School:

Street lights and lighting from adjacent commercial and residential uses will remain consistent, and will not affect this project.

Waller Road Elementary School:

No existing off-site sources of light or glare will affect this proposal.

- d. Proposed measures to reduce or control light and glare impacts, if any:

Walker High School and Waller Road Elementary School:

There are no proposed measures to reduce or control light and glare impacts.

12. Recreation

- a. What designated and informal recreational opportunities are in the immediate vicinity?

Walker High School:

This is an alternative high school program with no on-site recreational facilities.

Waller Road Elementary School:

The school has recreational opportunities on site for students. Swan Creek Park exists to the west of this parcel and offers considerable recreational opportunities as Tacoma's second largest park.

- b. Would the proposed project displace any existing recreational uses? If so, describe.

Walker High School and Waller Road Elementary School:

The project will not displace any existing recreational uses.

- c. Proposed measures to reduce or control impacts on recreation, including recreation opportunities to be provided by the project or applicant, if any:

Walker High School:

There are no proposed measures to reduce or control impacts on recreation.

Waller Road Elementary School:

This is an existing elementary school which has on-site playgrounds and playfields for recreational opportunities. There are no proposed measures to reduce or control impacts on recreation.

13. Historic and cultural preservation

- a. Are there any buildings, structures, or sites, located on or near the site that are over 45 years old listed in or eligible for listing in national, state, or local preservation registers located on or near the site? If so, specifically describe.

Walker High School:

There are no buildings on the site that are over 45 years old or eligible for listing. On the Department of Archaeology and Historic Preservation's online interactive map, inventory points with "no determination" are shown around the site.

Waller Road Elementary School:

The elementary school was built in 1951, but is not listed in any historic registers. It is called out in WISAARD as a property inventory point (Resource ID 681250) with "No Determination" for the address of 6312 Waller Rd E.

- b. Are there any landmarks, features, or other evidence of Indian or historic use or occupation? This may include human burials or old cemeteries. Are there any material evidence, artifacts, or areas of cultural importance on or near the site? Please list any professional studies conducted at the site to identify such resources.

Walker High School and Waller Road Elementary School:

There are no known landmarks, features, or other evidence of Indian or historic use or occupation.

- c. Describe the methods used to assess the potential impacts to cultural and historic resources on or near the project site. Examples include consultation with tribes and the department of archeology and historic preservation, archaeological surveys, historic maps, GIS data, etc.

Walker High School and Waller Road Elementary School:

Research utilizing the Washington Information System or Architectural & Archaeological Records Data (WISAARD) system website for this property and nearby areas.

- d. Proposed measures to avoid, minimize, or compensate for loss, changes to, and disturbance to resources. Please include plans for the above and any permits that may be required.

Walker High School and Waller Road Elementary School:

None proposed.

14. Transportation

- a. Identify public streets and highways serving the site or affected geographic area and describe proposed access to the existing street system. Show on site plans, if any.

Walker High School:

The site is accessed by Milwaukee Avenue E. State Route 167 is the main highway and access from the highway would typically be from the N Meridian exit, and from there on to Valley Avenue E.

Waller Road Elementary School:

64th Street East and Waller Rd E serve and provide access to this site.

- b. Is the site or affected geographic area currently served by public transit? If so, generally describe. If not, what is the approximate distance to the nearest transit stop?

Walker High School:

Pierce Transit Route 402 runs along Meridian, with stop #1161 and #1532 at the intersection of Valley Ave NW / N Meridian. This stop is approximately 0.7 mile away from the school.

Waller Road Elementary School:

This site is not served by public transit. The nearest transit stop is 0.5 -1 mile away on 72nd St E, which is served by Pierce Transit Route 409.

- c. How many additional parking spaces would the completed project or non-project proposal have? How many would the project or proposal eliminate?

Walker High School and Waller Road Elementary School:

There are currently adequate vehicle parking spaces on these sites to serve the functions of all the on-going facilities. This proposal will not provide any additional parking stalls. The stall count has been calculated based on programs, staff and student counts, and expected need over the course of a typical day.

- d. Will the proposal require any new or improvements to existing roads, streets, pedestrian, bicycle or state transportation facilities, not including driveways? If so, generally describe (indicate whether public or private).

Walker High School and Waller Road Elementary School:

No frontage improvements will be required for this project.

- e. Will the project or proposal use (or occur in the immediate vicinity of) water, rail, or air transportation? If so, generally describe.

Walker High School and Waller Road Elementary School:

The proposed project does not require the use of, nor will it occur in the immediate vicinity of water, rail or air transportation systems.

- f. How many vehicular trips per day would be generated by the completed project or proposal? If known, indicate when peak volumes would occur and what percentage of the volume would be trucks (such as commercial and non-passenger vehicles). What data or transportation models were used to make these estimates?

Walker High School:

Walker HS is an alternative high school with a maximum class size of 20, and many classes fall well below that number. Based on ITE data, the proposed double-portable is estimated to generate approximately 78 daily weekday trips with 20 trips (13 inbound / 7 outbound) occurring in the AM peak hour and 13 trips (4 inbound / 9 outbound) in the PM peak hour.

Waller Road Elementary School:

The proposed Kindergarten Academy program runs from January through June with the purpose of preparing children for Kindergarten in the fall and will have a maximum of 12 children. This will not create the same impact as the addition of a portable would typically have.

Based on ITE data, a new portable for 25 students is estimated to generate approximately 57 daily weekday trips with 19 trips (10 inbound / 9 outbound) occurring in the AM peak and 11 trips (5 inbound / 6 outbound) in the PM peak. The proposed program would not create even half the same impacts.

- g. Will the proposal interfere with, affect or be affected by the movement of agricultural and forest products on roads or streets in the area? If so, generally describe.

Walker High School and Waller Road Elementary School:

Agricultural and forest product movement does not occur in this area.

- h. Proposed measures to reduce or control transportation impacts, if any:

Walker High School and Waller Road Elementary School:

There are no proposed measures to reduce or control transportation impacts.

15. Public Services

- a. Would the project result in an increased need for public services (for example: fire protection, police protection, public transit, health care, schools, other)? If so, generally describe.

Walker High School and Waller Road Elementary School:

All public services will continue to be required at the same need levels as currently exist.

- b. Proposed measures to reduce or control direct impacts on public services, if any.

Walker High School and Waller Road Elementary School:

All services are currently in place and provided to the existing uses and surrounding neighborhood. No additional measures are proposed.

16. Utilities

- a. Circle utilities currently available at the site: electricity, natural gas, water, refuse service, telephone, sanitary sewer, septic system, other _____

Walker High School and Waller Road Elementary School:
All utilities are currently available at the site.

- b. Describe the utilities that are proposed for the project, the utility providing the service, and the general construction activities on the site or in the immediate vicinity which might be needed.

Walker High School:
The proposed building will require all common utilities currently provided at the subject site.
Electricity – Puget Sound Energy
Natural Gas – Puget Sound Energy
Water service – City of Puyallup
Sanitary Sewer – City of Puyallup

Waller Road Elementary School:
The proposed building will require all common utilities currently provided at the subject site.
Electricity – Puget Sound Energy
Natural Gas – Puget Sound Energy
Water service – Pierce County
Sanitary Sewer – Pierce County

C. Signature

The above answers are true and complete to the best of my knowledge. I understand that the lead agency is relying on them to make its decision.

Signature:

Prepared by: Meghan Howey
Position and Agency/Organization: Planner, BCRA
Date: June 9, 2022

Accepted by:



Signature

May 31, 2022
Date