## KAIZEN

FINANCIAL ADVISORS, LLC

## College K nowledge Understanding your financial options

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## About the Presenter



## Brook Anderson

$\infty$ Wealth Management and Financial Planning

- Retirement and life event planning
- Portfolio design and management
- Risk mitigation, estate planning, employee benefits, college planning, etc.
- Life-long financial coaching
so Contact:
- 425-32I-580I
- brook@kaizenfa.com


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## College Planning Topics

Part I: The Cost of College
Part 2: Lowering the Cost

- Basic Strategies
- Programs
- Scholarships

Part 3: Sources of Funds

- Financial Aid
- Savings
- Debt

Part 4: Finding a College Fit
Wrap-up with Q\&A


Part I: The cost of college...


Photo Credit: collegeconfidential.com

## Average Cost of College

## Average Estimated Full-Time Undergraduate Expenses

- Tuition and Fees
- Room and Board
- Books and Supplies
- Transportation

Other Expenses


## Inflation-Adjusted Published Tuition and Fees



## What's Driving Costs

Many studies...Many conclusions.
so Growth in financial aid availability (50\% to 75\% of expansions ends up in tuition)...student loan growth
so Tuition discounting...financial/merit aid (non-participants pay)
so Regulatory compliance costs (Vanderbilt $\$ 117 \mathrm{M} / \$ 29 \mathrm{M} / \$ 2,300$ )
so Reduced government subsidies
$\&$ Growth in non-instructional overhead (25yrs: admin-staff/stud $\times 2$ )



16/17 Published Costs:

| Tuition and Fees | $\$ 10,753$ | $41 \%$ | $\$ 9,884$ | $38 \%$ |
| :--- | ---: | ---: | ---: | ---: |
| Room and Board | $\$ 11,691$ | $45 \%$ | $\$ 11,356$ | $44 \%$ |
| Books and Supplies | $\$ 825$ | $3 \%$ | $\$ 960$ | $4 \%$ |
| Other | $\$ 2,679$ | $10 \%$ | $\$ 3,542$ | $14 \%$ |
| Cost of Attendance | $\$ 25,948$ |  | $\$ \mathbf{2 5 , 7 4 2}$ |  |

## WA's College Affordability Act


so Signed July 6, 2015
\& UW \&WSU: -5\%, - $10 \%$
so Beginning in 2017-18 yr, tuition not to exceed BLS WA median wage growth
sos Legislators being pressured to increase tuition beyond current law's restrictions

## Part 2: Lowering Costs


so Running Start / AP credits
so Consider community college
$\infty$ Live at home / off campus
so Seek private scholarships
so Stay on track, graduate on time/early
so "Bunching" to max financial aid
so American Opportunity Tax credit
so Summer courses can be less expensive
so Take maximum \# of credits tuition covers
so Shop for reasonable net COA

## Two p <br> pathsoosame degree

## Jack: Receives Accounting Degree from UW

| Cost: |  |
| :---: | :---: |
| Fr Yr: UW, full COA | 25,948 |
| So Yr: UW, full COA | 25,948 |
| Jr Yr: UW, full COA | 25,948 |
| Sr Yr: UW, full COA | 25,948 |
|  | 103,792 |
| Funds: |  |
| Savings | 16,000 |
| Student's summer jobs contibution \$2k/yr | 8,000 |
| Parent contibutions from income \$2k/yr | 8,000 |
| Student debt | 72,000 |
|  | 104,000 |
| Annual debt pmts @ 7\% for the next 10 years | 10,032 |

Jill|: Receives Accounting Degree from UW

## Cost:

Earned 1 quarter worth of AP credits 300
Earned 1 Yr worth of Running Start Credits 600
2 Qrt of So Yr @ Cascadia CC, living at home 2,500
Jr Yr: UW, living at home 14,254
Sr Yr: UW, living at home
$\frac{14,254}{31,908}$
Funds:
Savings
16,000
Student's summer jobs contibution \$2k/yr 8,000
Parent contibutions from income \$2k/yr 8,000
Student debt

Annual debt pmts @7\% for the next 10 years
0

## In the end they both have the same degree, but Jack paid nearly 3x as much and graduates with a \$10k payment for next IOyrs

## Government Programs

so There are a number of programs (many of which are government sponsored) to pay/lower the cost education

- For example...the GI Bill, Federal and State Grants, College Bound Scholarships, Etc.
so My expertise and presentation are focused on the more traditional financial dimensions of college
\& I strongly encourage you to contact your high school counselors to explore


## Lower costs through generosity

So, your ideal school is expensive...
so Identify and target generous schools

- Merit (if applicable)
- Financial Aid (if applicable)
so Some schools are generous...others are not (large range)



## Merit Scholarships...Deep Dive

## Some key aspects of merit scholarships

son Automatic vs. Application Based

- Automatic - No application required...based on grades and test scores
- Application - Must apply, may require essays, interviews, etc. ...extracirculars often play a role, usually the largest awards with few recipients
- Resume window dressing can help
- Difficult to assess probability of being a recipient - research past recipients
so Grades less of a differentiator...favors test scores


## Typical Merit Distribution

## Merit awards are not linear... They disproportionally favor top performers!

Distribution of Merit Scholarship \$s


> Note: I assume percentile rank is based on test scores only. Reality is that some awards will include other factors such as leadership, extracurriculars, etc.

Disclaimer Note: These figures do not represent any specific institution it only depicts what the presenter has ascertained as "typical", every school's actual distribution will differ from the above

## Percentile Mostly Test Scores

## Normal Distribution of SAT Scores at UW



## Test Score Ranking

## Normal Distribution of SAT Scores at UW



## A Hypothetical Example...

Let's assume...
I. UW in-state costs
2. $50 \%$ of students receive non-need based merit \$
3. Average merit scholarship of \$l0.3k per yr


## UW...The Reality



## WSU Merit Generosity



[^0]
## SPU Merit Generosity

Seattle Pacific University - 7.7\%

## SPU Stats:

20.4\% of students receive non-need based merit

Avg recipient gets $\$ 20.2 \mathrm{k}$ per yr


[^1]
## Gonzaga Merit Generosity

Gonzaga University - 8.3\%


SOURCE: www.collegedata.com, distribution of awards based on presenters typical distribution model and is not school specific

## Trinity Merit Generosity

Trinity University - 18.1\%

Trinity Stats:

52\% of students receive non-need based merit

Avg recipient gets \$l9.0k per yr


## Estimating Merit Awards

Info you need (available at www.collegedata.com)...
I. \% of students receiving non-need based merit
2. Average dollar award per recipient
3. SAT/ACT scores for $25^{\text {th }}$ and $75^{\text {th }}$ percentiles
4. Estimate of percentile rank (use NORM.DIST formula)

- $\quad$ Mean $=\left(75^{\text {th }}+25^{\text {th }}\right) / 2$
- Std Dev $=\left(75^{\text {th }}\right.$ minus Mean $) / 0.675$

5. My "Merit Multiplier Grid" to obtain multiplier

Net price calculators also provides automatic merit estimation

## Merit Multiplier Grid

Merit Scholarship Estimator


## Merit Multiplier Grid

Merit Scholarship Estimator


## Merit Multiplier Grid

Merit Scholarship Estimator


## Merit Multiplier Grid

Merit Scholarship Estimator


## Strive to Improve Test Scores

|  | Math | Reading | Comb | Improve |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $6 / 28 / 2014$ | Practice | 710 | 610 | 1320 |  |
| $8 / 9 / 2014$ | Practice | 690 | 690 | 1380 | 60 |
| $8 / 23 / 2014$ | Practice | 780 | 670 | $\mathbf{1 4 5 0}$ | 130 |
| $9 / 20 / 2014$ | Practice | 800 | 610 | 1410 | 90 |
| $\mathbf{1 0 / 1 1 / 2 0 1 4}$ | Real | $\mathbf{8 0 0}$ | $\mathbf{7 2 0}$ | 1520 | $\mathbf{2 0 0}$ |

sos The results above are real...student worked with private tutor
so Student targeted a competitive but generous school

- 1320 ranked in the 5 It $^{\text {st }}$ percentile - no merit (per my estimate)
- 1520 ranked in the $93^{\text {rd }}$ percentile $-\$ 34 \mathrm{k} / \mathrm{yr}$ merit (actual award received)
so SAT/ACT not a measure of IQ ...this is a "teachable test"


## Candidates for Test Tutors

## Those who see material improvements...

\%o High personal motivation to do well
so Puts in the adequate "quality" time
$\infty$ Focused on prep, few outside distractions
so Focuses on missed practice questions

## Those who see minimal improvements...

so Parents are the driver and motivator
\% Student feels overly pressured
\& Inadequate lead/prep time...quality time


Photo Credit: http://www.elestoque.org

## Part 3: Paying for College



Photo Credit: https://blogdotnicsadotorg.wordpress.com

## Monthly Saving for UW

| Education Cost Inflation $=$ |  |  | 3.0\% | 3.0\% |
| :---: | :---: | :---: | :---: | :---: |
| Current Bal = |  |  | 0 | 15,000 |
| Invest Growth Rate = |  |  | 5.5\% | 5.5\% |
| Grad Yr | School Yr | 4yr Cost | Mo Save | Mo Save |
| 2017 | Sr | 104,236 | 8,470 | 7,184 |
| 2018 | Jr | 105,965 | 4,187 | 3,527 |
| 2019 | So | 109,144 | 2,795 | 2,344 |
| 2020 | Fr | 112,418 | 2,099 | 1,752 |
| 2021 | 8th | 115,791 | 1,681 | 1,396 |
| 2022 | 7th | 119,265 | 1,402 | 1,159 |
| 2023 | 6th | 122,843 | 1,202 | 989 |
| 2024 | 5th | 126,528 | 1,052 | 861 |
| 2025 | 4th | 130,324 | 935 | 761 |
| 2026 | 3rd | 134,234 | 842 | 681 |
| 2027 | 2nd | 138,261 | 765 | 615 |
| 2028 | 1st | 142,408 | 700 | 560 |
| 2029 | Kind | 146,681 | 646 | 513 |
| 2030 | $4 y r s$ | 151,081 | 599 | 473 |
| 2031 | 3 yrs | 155,613 | 558 | 438 |
| 2032 | 2 yrs | 160,282 | 522 | 407 |
| 2033 | 1 yrs | 165,090 | 491 | 380 |
| 2034 | Oyrs | 170,043 | 462 | 356 |



Key take away...Start early

## Overview of Financial Aid



Photo Credit: NCSASports.org

## Financial Aid Forms

so FAFSA and CSS Profile (depends on the school)
so Every school asks for the FAFSA

- It's Free and less burdensome than CSS
so Almost 400 schools also ask for CSS profile (mostly private)
so CSS administered by the College Board and imposes a nominal fee per school
so Two methodologies result in different calculated level of need


## Expected Family Contribution

80 Expected Family Contribution (EFC) is how much you can contribute and is primarily based on your income and assets
so High-Level EFC calculation based on 2 components...

- EFC = (I) Income Contribution + (2) Asset Contribution
- (I) Income Contrib. = up to $47 \%$ of After-tax AGI less an allowance, plus $50 \%$ of student income in excess of $\$ 6.3 \mathrm{k}$
- (2) Asset Contrib. = up to $5.64 \%$ non-retirement assets less an allowance, plus $20 \%$ of student assets

NOTE: If income $<=\$ 24 k$, EFC is zero (eligible for max financial aid)

## So...How much aid will I get?

## Financial Need = Cost of Attendance - EFC

sos Cost of attendance (COA) provided by school (UW is $\$ 26 \mathrm{k}$ )
sol If $\mathrm{COA}<=\mathrm{EFC}$, than no financial aid
so COA adjustments to consider...

- Living off campus reduces COA
- Scholarships reduce COA

Calculator: https://fafsa.ed.gov $\rightarrow$ "FAFSA4caster" (lower right)

## Simplified EFC Example

Example

| Contribution for Income |  |  |
| :---: | :---: | :---: |
| Adjusted Gross Income (AGI) |  | 120,000 |
| Less State and Fed Taxes |  | -21,300 |
| Less SS and State Taxes |  | -9,840 |
| Less Income Allowance | Table A3 | -27,000 |
| Available Income | X | 61,860 |
| Contribution from Assets |  |  |
| Cash and savings accts |  | 10,000 |
| Non-Retirement Investments |  | 60,000 |
| Educational savings |  | 30,000 |
| Net worth of business |  | 0 |
| ${ }^{1}$ Less Asset Allowance | Table A5 | -28,800 |
| Discretionary Net Worth |  | 71,200 |
| x Asset multiplier | 12\% | 12\% |
| Contributions from assets | Y | 8,544 |
| Avail Inc + Contrib form Assets (AAI) | X+Y | 70,404 |
| EFC from Table $\mathbf{A 6}$ | EFC | 26,765 |

Table A3: Income Protection Allowance

|  | \# of College students in houshold |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1 | 2 | 3 | 4 | 5 |
| 2 | 17.6k | 14.6k |  |  |  |
| 3 | 21.9k | 18.9 k | 15.9k |  |  |
| 4 | 27.0k | 24.0k | 21.0k | 18.0k |  |
| 5 | 31.9k | 28.9k | 25.9k | 22.9k | 19.9k |
| 6 | 37.3k | 34.3k | 31.3k | 28.3k | 25.3k |

## Table A6: Parents Contribution from AAI

| If parents' AAI is- | The parents' contribution |
| :---: | :---: |
| Less than $-\$ 3,409$ | ( $\$ 750$ ) |
| $-\$ 3,409$ t o $\$ 15,700$ | $22 \%$ of AAI |
| $\$ 15,701$ to $\$ 19,700$ | $\$ 3,454+25 \%$ of AAI over $\$ 15,700$ |
| $\$ 19,701$ to $\$ 23,700$ | $\$ 4,454+29 \%$ of AAI over $\$ 19,700$ |
| $\$ 23,701$ to $\$ 27,700$ | $\$ 5,614+34 \%$ of AAI over $\$ 23,700$ |
| $\$ 27,701$ to $\$ 31,700$ | $\$ 6,974+40 \%$ of AAI over $\$ 27,700$ |
| $\$ 31,701$ or more | $\$ 8,574+47 \%$ of AAI over $\$ 31,700$ |

${ }^{1}$ Note: from table A5, based on age and \# of parents

## Forms of Financial Aid

Financial aid generally comes three forms (US Averages)...
I. Grants - cash gift to the student (US Avg. - $57 \%$ of all aid, $72 \%$ of fin aid)
2. Loans - must be paid back, federally est interest rates and certain beneficial features (US Avg. - 34\% of all aid, 28\% fin aid)
3. Work study - on campus employment

## Financial Aid Generosity

Less than 3\% of schools coverl00\% of all student's need
so Real Examples...

- UW: 42\% had full need met, Average was $82 \%$ of need, $38 \%$ receive fin aid
- Seattle University: I $2 \%$ had full need met, Average was 69\% of need, 67\%
so Remember, financial aid comes in 3 forms
$\infty$ Example: Assume 75\% of need is met, than on average...
- Grants (a gift to you): $75 \% \times 57 \%$ or $43 \%$ of cost covered
- Student Loans (pay back with interest): $75 \% \times 34 \%$ or $25 \%$ of cost
- Other + Work Study: 75\% x 9\% or 7\% of cost
- Out-of-Pocket (you're on your own): 25\% of cost (additional debt?)

Even with typical financial aid...50\% of cost may come from loans!

## Sheltering Assets from FASFA

Received any flyers for free college planning presentations?...There's a good chance it's from an insurance agent...but why?
\& Most assets reduce financial aid by $5.64 \%$ of the asset's value
so Some examples of assets that don't reduce financial aid

- Primary home, farm, or small business
- Retirement accounts (401k, IRA, Roth IRA, tax-deferred annuities, etc.)
- Cash value of life insurance policies
m "Annuities" and "cash value life insurance" are insurance contracts
- Manufactured by life insurance companies
- Sold mostly by non-fiduciary insurance agents


## Insurance? Do the math...

Say you want to shelter $\$ 100 \mathrm{k}$ via insurance (improves EFC by $\$ 5,640$ ). From previous example, $43 \%$ grant aid or $\$ \mathbf{2 , 4 2 5}$ (57\% grant, $75 \%$ need).
so Commissions: annuities - $4 \%$ to $8 \%$, whole life $-6 \%$ to $12 \%$
son Annuity fees: M\&E charges $=1.25 \%$ per yr on average, administrative and investment fees: > I\% per year
so Whole life policies includes the actuarial cost of life insurance

Beware...Fees will likely consume all benefit, and then some

## College Savings Vehicles

s State sponsored 529 plan savings accounts
so Pre-paid 529 tuition plans (e.g.WA GET)
so Coverdell savings accounts
so Qualifying US savings bonds
son Roth and Traditional IRAs
so UGMA accounts
so Taxable investment accounts (e.g. a brokerage acct)


## Comparison of Saving Plans

|  | WA GET | 529 Plan | Coverdell Savings Accounts | Qualifying U.S. Savings Bonds | Roth IRA | Traditional IRA | UGMA/UTMA | Investment Account |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Federal Income Tax | Non-deductible contributions; withdrawn earnings excluded from income to extent of qualified higher education expenses | Non-deductible contributions; withdrawn earnings excluded from income to extent of qualified higher education expenses | Non-deductible contributions withdrawn earnings excluded from income to extent of qualified higher education expenses and qualified $K$-12 expenses also excluded | Tax-deferred for federal; tax-free for state; certain post-1989 EE and l bonds may be redeemed federal tax-free for qualified higher education expenses | Non-deductible contributions; withdrawn earnings excluded from income after age $591 / 2$ - and five years; $10 \%$ penalty on early withdrawals waived if used for qua expenses | Deductible or non-deductible contributions; withdrawals in excess of basis ubject to tax; 10\% penalty on early withdrawals waived if used for qualified higher education expenses | Earnings and gains taxed to minor; first $\$ 1050$ of unearned income is tax exempt; unearned income over $\$ 2,100$ for certain children through age 23 is for certain children through age 23 is taxed at parents rate | Earnings and gains taxed in year realized special lower tax rates for certain dividends and capital gains |
| Federal Gift Tax Treatment | Contributions treated as completed gifts; apply $\$ 14,000$ annual exclusion, or up to $\$ 70,000$ with 5 -year election | Contributions treated as completed gifts; apply $\$ 14,000$ annual exclusion, or $\$ 70,000$ with 5 -year election $\$ 70,000$ with 5 -year election | Contributions treated as completed gifts; apply $\$ 14,000$ annual exclusion | No gift as qualifying bonds must be owned by the parent | Nogitit involved | Nogift involved | Transfers treated as completed gift; apply $\$ 14,000$ annual gift exclusion | No giftinvolved, direct payments of tution not tonsiderece gifts |
| Federal Estate Tax Treatment | Value removed from donor's gross estate; partial inclusion for death during a 5-year election period | $\left\lvert\, \begin{gathered} \text { Value removed from donor's gross } \\ \text { estate; partial inclusion for death during } \\ a 5 \text {-vear election period } \end{gathered}\right.$ | Value removed from donor's gross estate | Value included in bond owner's gross estate | Value included in the owner's gross estate | Value included in the owner's gross estate | Value removed from donor's gross estate unless donor remains as custodian | Value included in the owner's gross estate |
| Maximum Investment | Limited to 500 Units. A unit is priced based on the tuition and manditory fees of UW/WSU | Established by the program; many in excess of $\$ 300,000$ per beneficiary | $\$ 2,000$ per beneficiary per year combined from all sources | $\$ 10,000$ face value per year, per owner, per type of bond | $\underbrace{500(56,50 \text { fars } 50 \text { and }}_{\substack{\text { vor) } \\ \text { ovar) }}}$ | $\$ 5,500(\$ 6,500$ for taxpayers age 50 and over $)$ | No limit | No limit |
| Qualified Expenses | Tuition, fees, books, supplies equipment, special needs; room and board for minimum half-time students | Tuition, fees, books, supplies, equipment, special needs; room and board for minimum half-time students | Tuition, fees, books, supplies, equipment, special needs; room and board for minimum half-time students; additional categories of K -12 expenses $\qquad$ | Tuition and fees | Same as 529 plan | Same as 529 plan | No restrictions | No restrictions |
| Able to Change Beneficiary | Yes, to another member of the beneficiary's family | Yes, to another member of the beneficiary's family | Yes, to another member of the beneficiary's family | Not applicable | Not applicable | Not applicale | No; represents an irrevocable gift to the child | Not applicable |
| Time/Age Restrictions | $10 y$ rs from date of eligibility if not transfer to another benificiary??? | None unless imposed by the program | Contributions before beneficiary reaches age 18; use of account by age 30 | Bond purchaser must be at least 24 years old at time of bond issuance | Withdraw earnings tax-free only after five years and age 59 1/2 | Withdraw without penalty only after age $591 / 2$ | Custodianship terminates when minor reaches age established under state law (generally 18 or 21 ) | None |
| Income Restrictions | None | None | Ability to contribute phases out for incomes between $\$ 190,000$ and $\$ 110,000$ (single) | interest exclusion phases out for incomes between $\$ 115,750$ and $\$ 145,750$ (joint filers) or $\$ 77,200$ and \$92,200 (single) |  | Must have taxable compensation amount deductible reduced or eliminated for taxpayers who participate in an employer retirement plan and have in an employer above certain limits income abe | None | None |
| Federal Financial Aid | Counted as asset of parent if owner is parent or dependent student | Counted as asset of parent if owner is parent or dependent student | Counted as asset of parent if owner is parent or dependent student | Counted as asset of bond owner | Not counted as asset; withdrawals of principal and interest counted as financial aid income | Not counted as asset; withdrawals of principal and interest counted as financial aid income | Counted as student's asset | Counted as asset of the owner |
| Investments | Fixed benefit plan. Designed to return the cost of tuition inflation less fees. | Menu of investment strategies as developed by the program | Broad range of securities and certain other investments | Interest-earning bond backed by full faith and credit of U.S. government | Broad range of securities and certain other investments | Broad range of securities and certain other investments | As permitted under state laws | Broad range of securities |
| Use for Nonqualifying Expenses | Withdrawn earnings subject to federal tax and 10\% penalty | Withdrawn earnings subject to federal tax and $10 \%$ penalty | Withdrawn earnings subject to federal tex and $10 \%$ penaly tax and $10 \%$ penalty | No penalty; interest on redeemed bonds included in federal income | Taxable portion of withdrawal prior to age $591 / 2$ also subject to $10 \%$ early withdrawal penalty | Taxable portion of withdrawal prior to age 59 1/2 also subject to $10 \%$ early withdrawal penalty | Funds must be used for benefit of the minor | No restrictions |

## Differentiating

| WA | 529 | Coverdell | Qualifying | Roth | Trad | UGMA/ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| GET | Invest |  |  |  |  |  |
| Slanings | US Savings |  |  |  |  |  |
| Accts | Bonds | IRA | IRA | UTMA Acct | Acct |  |

## Federal Income Tax

Fed Gift Tax Treatment
Fed Estate Tax Treatment

## Maximum Investment

Qualified Expenses
Beneficiary Changes
Time/Age Restrictions

## Income Restrictions

## Federal Financial Aid

Investments Options
Nonqualifying Expenses

## WA GET Plan (WA's 529)



## What is the GET plan

so GET = "Guaranteed Education Tuition"
so Locking in future tuition costs
so 100 GET units = one year undergraduate tuition and fees at the most expensiveWA public university.
so Purchase up to 500 units per child. (revising to 600 by e.o.y)
so Purchase all at once, or over time

## Status of GET

so Temporary closed to new sales, can continue current payment plans. Estimated re-opening on Nov I, 2017
so Unit purchase price fixed at \$15I (adj), Payout at \$II7, recent premium... $28 \%$ over current UW tuition cost
so One time $13.44 \%$ rebasing bonus (incr. in \# of units owned)
so Allowing withdrawal w/o penalty if done by 60 days after new saving plan opens.
so Will receive greater of equivalent lump-sum investment valuations or contributions if redeemed by deadline.

## Maximizing your GET Value

Major GET Concerns...
so Will Washington Affordability Act remain as written
so Because purchase price(s) are higher than tuition prices, it's possible to lose money by remaining in the GET
so If you are on a monthly plan, you are also paying a 7.5\% financing charge on your unpaid balance

## Know your Situation

## Make decisions with full knowledge...

so Determine if you are likely to lose money on your GET
so If so, move funds to a new 529 plan
so If not, evaluate convenience of staying put vs increased return/risks of moving

| WA GET Conversion Calculator |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Original Plan GET Payment Plan |  |  |  | Termination / Convert to UESP 529 Plan |  |  |  |  |
| Initiation date |  |  | 4/30/2005 | Plan Termination Mon |  |  | 9/30/2016 |  |
| Child's Birthdate |  |  | 1/19/2004 | Projected Asset Class | turns: |  |  |  |
| Duration of Contract in |  |  | 192 | Domestic Equity |  |  | 6.50\% |  |
| Contracted number of |  |  | 200 | International Equ |  |  | 7.50\% |  |
| Locked in unit price |  |  | 61 | Fixed Income |  |  | 3.00\% |  |
| WA Wage Inflation |  |  | 3.00\% | Cash Equivalents |  |  | 2.00\% |  |
| Effective unit price |  |  | \$109.29 | Contributions thru ter | nation |  | 14,973 |  |
| Monthly Payment |  |  | \$113.84 | Adjusted Contract Du |  |  | 137 |  |
| Total Contributions |  |  | \$20,984 | Value of cashed out |  |  | 17,813 |  |
| School Funding by Yr | Yr | W/D | Amt | School Funding by Yr | Yr | W/D | Amt | Incr \% |
| Freshmen | 2022 | 8/31/2022 | 6,072.35 | Freshmen | 2022 | 8/31/2022 | 7,125.48 | 17.3\% |
| Sophomore | 2023 | 8/31/2023 | 6,254.52 | Sophomore | 2023 | 8/31/2023 | 7,292.01 | 16.6\% |
| Junior | 2024 | 8/31/2024 | 6,442.16 | Junior | 2024 | 8/31/2024 | 7,464.76 | 15.9\% |
| Senior | 2025 | 8/31/2025 | 6,635.42 | Senior | 2025 | 8/31/2025 | 7,663.09 | 15.5\% |
| Total |  |  | 25,404.46 | Total |  |  | 29,545.34 | 16.3\% |
| Effective Investment Rate of Return: |  |  |  | Effective Investment Rate of Return: |  |  |  |  |
| Projected 09/30/2016 to End-of-Plan |  |  | 1.0\% | Projected 09/30/2016 to End-of-Plan |  |  | 3.2\% |  |
| Plan-to-Date |  |  | 2.8\% |  |  |  |  |  |
| Projected Plan through End-of-Plan |  |  | 1.7\% |  |  |  |  |  |
| Projected Plan through End-of-Plan (if Lump Sum) |  |  | 3.9\% |  |  |  |  |  |

## 529 Plans



## What is a 529 plan?

sos Education savings plan operated by a State or Ed Institution.
so Either prepaid or savings, some states have both.
so You can buy any state's plan (except pre-paid tuition plans)
$s \infty$ Provides tax exempt growth
sos States decide whether it will offer a 529 plan (or more than one), and state income tax treatment

## 529 <br> Plans Very <br> Popular

## State 529 Plan Assets

Billions of dollars, end-of-period, 2001-2014


Note: Data were estimated for a few individual state observations in the early years in order to construct a continuous time series.
Sources: Investment Company Institute and College Savings Plans Network

## Pros/Cons of a 529 plan

| Pros | Cons |
| :--- | :--- |
| No Fed tax on income or gains | Reduces financial aid...parent asset |
| High contribution limits | Gains subject to penalty if not used <br> for qualified expenses |
| Transferable | Plan administration fees |
| Excluded from donor's gross estate; <br> partial inclusion for death during a <br> 5-year election period | Plan selection important...the <br> good, the bad, and the ugly |
| Diverse investment options | Allowed only 2 trades per year |
| No income limitations |  |
| No age or time limitations |  |
| Parental control of assets |  |

## 529 Impact on Financial Aid

## Assets

so 529 plans are "parent assets" and reduces Fin Aid
so Includes the sum of all your 529 plans

## Income

so Withdrawals for qualified expenses not counted as income

Avoid Grandparent Trap...
so Accounts owned by a grandparent do not count as an asset, but withdrawals count as student income the following year (50\% reduction after allowance).
$\infty$ Solution...have grandparent pay only senior year, not every year

## Pay Attention to Fees...

All 529 plans have select fees and expenses
\& enrollment charges
so annual maintenance fees
so sales loads
\& deferred sales charges paid when investors withdraw their money
$\infty$ administration and management fees and underlying fund expenses.


## Consider Age-based Investments

## Age-Based Aggressive Global



■Domestic Equity ■International Equity $\quad$ Fixed Income $\square$ FDIC-insured accounts

## Top Rated 529 Plans

| Highest Rated 529 Plans | State | Availability | Min Init <br> Purchase | MorningStar <br> Rating |
| :--- | :---: | :---: | :---: | :---: |
| Utah Educational Savings Plan | UT | Direct | $\$ 0$ | Gold |
| Virginia529 inVEST | VA | Direct | $\$ 25$ | Gold |
| The Vanguard 529 College Savings Plan | NV | Direct | $\$ 3,000$ | Gold |
| New York's 529 Program (Direct) | NY | Direct | $\$ 25$ | Silver |
| CollegeAdvantage 529 Savings Plan | OH | Direct | $\$ 25$ | Silver |
| ScholarShare College Savings Plan | CA | Direct | $\$ 25$ | Silver |
| T. Rowe Price College Savings Plan | AK | Direct | $\$ 250$ | Silver |
| Michigan Education Savings Program | MI | Direct | $\$ 25$ | Silver |
| MOST Missouri's 529 Plan | MO | Direct |  | Silver |
| CollegeAmerica | VA | Advisor | $\$ 250$ | Silver |
| Maryland College Investment Plan | MD | Direct | $\$ 250$ | Silver |
| CollegeBound Saver (Direct) | RI | Direct | $\$ 0$ | Silver |
| Bright Directions Coll Savings Program | IL | Advisor | $\$ 0$ | Silver |

## Student Debt

## Some Facts...

- Total US Student Debt $=\$ 1.44$ Trillion
- Americans with Student Debt $=42.2 \mathrm{M}$ (nearly I out of 5 adults in US)
- Average Debt per Student = \$37, I72 Class of 2016 (70\% of graduates)
- \% 90days+ Delinquent or in Default = II.2\% (up from approx. 6\% in 2006)



## Average <br> Debt per <br> Student

Average debt per borrower in each year's graduating class


Growth in debt per student = 375\%

Growth in CPI (inflation) $=$ 66\%

Debt/student growing faster than inflation by

$$
5.7 x
$$

## Federal Student Loan Rates



## Should <br> you

Can taking on limited debt be financially justified...
so Look how financial institutions set limits? e.g. Mortgage guidelines...

- Limit to $\mathbf{2 8 \%}$ of pre-tax income, $\mathbf{3 6 \%}$ when including all debts
so Consider earning expectations based on expected major/career
- Computer Science, starting \$70k (\$30k debt at 7\% rate = 6\% of income)
- Exercise Science, starting \$34k (\$30k debt at 7\% rate = I2\% of income)

Interesting fact...Individuals with student debt are more likely to acquire other debts later in life.

## Candidates for Reasonable Debt

## Candidates for reasonable debt...

so Ability to spend considerably less than they earn
so Willing/ability to live at home after graduation to save \$
\& Able to contribute to retirement despite student debt pmts

Candidates for less debt...
so Strong desire to buy a home, new cars, material travel, etc.
so One who's income drives lifestyle (the upward ratchet)
so Determined to live in an expensive geography (one they can't afford)

## College <br> e as <br> an Investment

## Viewing college as a financial investment...

so Studies have contemplated college expense vs. investing the money in the markets, and which is a better financially
so A number of financial articles have conducted analysis

- Majority of cost/major combos still favor college...but shrinking
- Unfortunately, a growing number of cost/major combos failed


## Some additional considerations...

so Unemployment rate is higher for non-college graduates
so Career options increase and can thus increase job satisfaction

## Improving College ROI

## Things that Increase college ROI...

so Reducing cost (Remember Jack and Jill at the UW...)
s Obtaining a degree that yields higher earning potential

Things that Decrease college ROI...
so Debt interest expense
sos Paying for school name recognition in a field that doesn't reward it
so Not graduating on time

## Final thoughts on funding

Yes college is expensive...but don't let that stop you
\& Be creative, find a cost structure that works for you
\& Take advantage of every element that is in your control
so Seek worthy advice from reliable sources
so There is likely a financially viable path for everyone


## Part 4: Finding a Fit



Photo Credit: www.collegefinder.com

## Elements of "Fit"



The challenge is finding the schools that align with your requirements, in proportion to their importance

## Assessing School Fit

My recommended "school fit" priorities in order...

1. Financial alignment (COA after all forms of aid)
2. Academic alignment (priorities very by family)

- Inclusion of desired majors
- Probability of admittance into desired program
- School's emphasis on desired major(s)
- Student/teacher ratio
- Reputation...if that is important to you

3. Size, region, location, campus vibe
4. Location...you're there for school

Use good data aggregators

## Data Aggregators

so What are they...
so Great aggregator is www.collegedata.com
\& Multi-attribute searches

- Attributes include: aid generosity, entrance difficulty, etc.
- Results ranked by desired criteria



## Collegedata.com

Search via "College 4II" or search bar

Navigate common data set sections by tabs across a schools profile


## Finishing Up



## Final thought on planning...



College planning decisions should be aligned with your overall financial plan

I act as a personal CFO to my clients...

- Financial Planning
- Asset Management
- College Planning
- Estate Plan Reviews
- Proactive Tax Planning, etc..

Taking the right steps at the right times

## Key

so Strategize...you can finance part of an education...not a retirement
so Start early and save aggressively...it requires sacrifice
so Optimize/minimize educational expenses where possible
so Take advantage of school generosity, max financial support
so Understand and optimize your financial aid situation
$\infty$ For most, a 529 is the preferred savings vehicle...Assess you GET plan
so Avoid excessive debt



## Brook Anderson

so Wealth Management and Financial Planning - Kaizen Financial Advisors, LLC.

- Independent RIA Fiduciaries
- Fee based...not commission based
- Highest priority...your lifetime financial health
- Providing clients life-long financial coaching

Contact:

- 425-32I-580I
- brook@kaizenfa.com


[^0]:    SOURCE: www.collegedata.com, distribution of awards based on presenters typical distribution model and is not school specific

[^1]:    SOURCE: www.collegedata.com, distribution of awards based on presenters typical distribution model and is not school specific

