



Professional Development

WAYNE-FINGER LAKES
BOCES **MAKING
SUCCESS
POSSIBLE**

*“Curiosity is the foundation of learning
It allows us to broaden our horizons
and expand our knowledge”*

SUMMER/FALL 2023



2023 Summer Fall PD

HOW MAKING
BOCES SUCCESS
POSSIBLE

PRESENTED BY THE STAFF DEVELOPMENT TEAM AT WAYNE-FINGER LAKES BOCES

Diversity, Equity and Inclusion Leadership Consortium

Audience: Diversity, Equity and Inclusion leadership teams

Facilitator: Jessica Sheridan and Erica Ebert

W-FL Conference Center

During this Consortium, district DEI leadership teams will convene with others from across the region to focus on diversity, equity and inclusion. This three day series, led by BOCES Staff Development, will provide teams with resources and planning time to both deepen their own knowledge and capacity to lead this work, while also creating/aligning individual district plans to mobilize efforts.

Summer Session July 26, 27, & 28 2023 / 8:30 - 3:00

OR (Choose one session)

Fall Session October 5 & 24, November 16, 2023 / 8:30 - 3:00

\$500 - Core / \$650 Non-Core

Register
Fall
Session

Register
Summer
Session

DEI Consortium Reconnect

Audience: Anyone who attended DEI Leadership Consortium

Facilitator: Jessica Sheridan and Erica Ebert

This DEI Consortium Reconnect is for Districts who **attended** the three-day Consortium with their District Cohort. During our time together participants will engage in collaborative activities to reflect on their team and Districts progress on: Welcoming and Affirming Environment, High Expectations and Rigorous Instruction, Inclusive Curriculum and Assessment, Ongoing Professional Learning and Support.

Attending with your original team is encouraged, but not mandatory.

July 19, 2023 / 8:30-3:00

W-FL Conference Center

\$136 Core / \$176 Non-Core

Register
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on MLP

Preparing Algebra I Students for the Next Generation Regents Exam

Audience: Algebra I Teachers, general and special education

Facilitator: Dr. Andy Mitchell

Without a sample test, how can we best prepare our students for the Next Generation Algebra I Regents exam? In this session, we will review a new web site which has sorted old Regents questions into the new content covered in the Next Generation standards.

October 13, 2023 / 8:30-2:30

W-FL Conference Center

\$136 Core / \$176 Non-Core

Register
Now
on MLP

Dr. Nicki Newton's Math Running Records

Audience: K-5 Math Teachers, Interventionists, Math And MTSS Supervisors

Facilitator: Dr. Andy Mitchell

Have you noticed that your elementary students have trouble applying their knowledge during math time because they lack fluency and automatic recall of basic math facts? If so, then this session is for you!

Participants must register by October 6th to ensure a copy of the book.

November 17, 2023 / 8:30-2:30

W-FL Conference Center

\$166 Core / \$215 Non-Core

Register
Now
on MLP

Engagement Strategies In The Secondary Math Classroom

Audience: Secondary math teachers, regular and special education, department chairs, math administrators

Facilitator: Dr. Andy Mitchell

In this session, you will learn about at least five different structures to empower your math students to take charge of their learning. By involving your classes in making meaning and solving problems, both individually and collaboratively, they will be better prepared to be successful on their state assessments and Regents exams. They will also become more empowered thinkers.

December 8, 2023 / 8:30-2:30

W-FL Conference Center

\$136 Core / \$176 Non-Core

Register
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on MLP



2023 Summer / Fall PD

PRESENTED BY THE STAFF DEVELOPMENT TEAM AT WAYNE-FINGER LAKES BOCES

Creating an Autonomous Elementary Classroom: Teach and Release (Collaborative Cohort)

Audience: P-12 General Education and Special Education
Teachers, Instructional Coaches, Department Chairs

Facilitator: Betsy Serapilio

August 14, 2023 / 9:00-11:00 Virtual Session

Oct 3, Dec 4, 2023, Feb 6, April 16, 2024 / 8:00-2:30

W-FL Conference Center

\$486 Core / \$632 Non-Core

"What are we supposed to do when we finish? What time do we go to lunch? Why are we learning this? Is my work good?" Students look to the teacher for so many answers because they haven't been explicitly taught to be critical thinkers and problem solvers. To learn, students need to feel a sense of safety and belonging in a welcoming and affirming environment. Join Betsy for this year-long journey of discovery about what it takes to create an environment in which all students are invited to be curious, courageous, independent, self-aware, and ready to be leaders of their learning.

Register
Now
on MLP

Creating an Autonomous Secondary Classroom: Teach and Release (Collaborative Cohort)

Audience: Secondary General Education and Special Education
Teachers, Instructional Coaches, Department Chairs

Facilitator: Betsy Serapilio

August 21, 2023 / 9:00-11:00 Virtual Session

Oct 4, Dec 5, 2023, Feb 7, April 17, 2024 / 8:00-2:30

W-FL Conference Center

\$486 Core / \$632 Non-Core

"What are we supposed to do when we finish? What time do we go to lunch? Why are we learning this? Is my work good?" Students look to the teacher for so many answers because they haven't been explicitly taught to be critical thinkers and problem solvers. To learn, students need to feel a sense of safety and belonging in a welcoming and affirming environment. Join Betsy for this year-long journey of discovery about what it takes to create an environment in which all students are invited to be curious, courageous, independent, self-aware, and ready to be leaders of their learning.

Register
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Building a Trauma-sensitive Classroom

Audience: P-12 general and special education teachers

Facilitator: Betsy Serapilio and Lisa Brockhuizen

Aug 16, Oct 24, Dec 12, 2023 / 8:00-2:30

W-FL Conference Center

\$336 Core / \$436 Non-Core

A traumatic event can be a single event or something that occurs multiple times that causes a child to experience distress and a loss of the sense of safety. Over the course of three days, participants will engage in experiences that *lay the foundation of trauma *show the ways in which trauma impacts learning *develop a toolbox of support to help hurting students.

Register
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on MLP

I Had LETRS Training, Now What?

Audience: All educators who have taken LETRS volume 1 or
are currently taking LETRS volume 2 training.

Facilitator: Betsy Serapilio

Sep 25, Oct 30, Nov 20, 2023 / 3:30-4:30

Virtual

\$FREE Core / \$75 Non-Core

Whether you have already taken the LETRS training or are in the thick of it, what are the next steps? How do you implement what you learned to help your students become strong readers? How are your colleagues doing this work? Join Betsy for this interactive discussion to check in and learn from your colleagues.

Register
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on MLP

Explicit Instruction

Audience: P-12 General Education and Special Education
Teachers, Instructional Coaches

Facilitator: Betsy Serapilio

October 6, 2023 / 8:00-2:30

W-FL Conference Center

\$136 Core / \$176 Non-Core

A strong Tier 1 approach to teaching will have the greatest impact on student achievement, and the key to developing a strong Tier 1 is explicit instruction. Dr. Anita Archer says, "Explicit instruction is systematic, direct, engaging, and success oriented- and has been shown to promote achievement for all students in all grade levels in all content areas."

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2023 Summer / Fall PD

PRESENTED BY THE STAFF DEVELOPMENT TEAM AT WAYNE-FINGER LAKES BOCES

How to Be Heard When No One Is Listening

Oct 31 and Nov 14, 2023 / 8:00-2:30

Audience: P-12 General Education and Special Education Teachers, Instructional Coaches, Department Chairs

W-FL Conference Center

Facilitator: Betsy Serapilio

\$236 Core / \$307 Non-Core

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The art of listening is at the core of effective communication. It sounds simple, but it requires us to be present and open to ideas and beliefs that might challenge ours. Join Betsy for a two-day session that is interactive, engaging, relevant, and fun. Participants will gain a deeper understanding of their personal communication style, identify areas to grow, and engage in supported practice.

The Science of Reading

November 15, 2023 / 8:00-2:30

Audience: Secondary General Education and Special Education Teachers, Instructional Coaches, Department Chairs

W-FL Conference Center

Facilitator: Betsy Serapilio

\$136 Core / \$176 Non-Core

Register
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on MLP

The Science of Reading is defined as a vast, interdisciplinary body of scientifically based research about reading and issues related to reading and writing. (The Reading League, 2021) What does this mean and how does it apply to our teachers so they can confidently and explicitly teach students to read? Join Betsy Serapilio for a full-day, interactive session that provides the foundational understanding of the Science of Reading as it relates to a strong Tier 1 instructional plan for phonemic awareness, phonics, fluency, vocabulary, and comprehension.

BOCES Regional Math Data Collaboration

Oct 25, 2023, Jan 31, May 22, 2024 / 8:00-2:30

Audience: All department chairs and instructional coaches, secondary math teachers

W-FL Conference Center

Facilitator: Betsy Serapilio and Dr. Andy Mitchell

\$336 Core / \$436 Non-Core

Register
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on MLP

In this three-day, yearlong workshop, Betsy and Andy will help your district improve student achievement through a regional collaboration of empowered teacher leaders by means of a deeper understanding of state, local, and classroom data and its use. The driving question for each session will be, "What is my part?" For example, "What is my part in the current data? How can I create lessons that promote student engagement? What is my part in the consistency of formatively assessing my students?"

Social Studies Cadre

Oct 26, 2023, Jan 11, Mar 21, May 2, 2024 / 8:00-3:00

Audience: Grades 6-12 social studies teachers, instructional coaches, administrators

W-FL Conference Center

Facilitator: Dr. Kevin Meuwissen, U of R and Betsy Serapilio

\$774 Core / \$1006 Non-Core

Register
Now
on MLP

The Wayne-Finger Lakes BOCES Staff Development Department and The Center for Professional Development and Education Reform at the University of Rochester, are excited to partner for Year 1 of the Social Studies Cadre. This work hopes to build off of the success we've experienced with the Math Cadre by bringing together regional grades 6-12 Social Studies teachers over the course of the school year.

This year's theme is: "Learning and Teaching Difficult Histories"

Digging Deeper Into the NYS CR-SE Framework: Welcoming & Affirming Environment

October 4, 2023 / 3:30-5:00

Audience: PreK-12 Teachers, TAs, and Administrators

Virtual - Synchronous

Facilitator: Hilary Chaya

\$37 Core / \$48 Non-Core

Register
Now
on MLP

Join staff development trainer Hilary Chaya in a guided and more-detailed exploration of the NYS Culturally Responsive-Sustaining Education Framework. The focus for this workshop will be Welcoming & Affirming Environment. Time will be given to a review of key ideas from the CR-SE Framework, as well as individual work to enhance lesson & unit plans to incorporate these ideas. ****This is part 1 of a 3-part series on the NYS CR-SE Framework -- attendance is not required at all 3.****



Making Success Possible

PRESENTED BY THE STAFF DEVELOPMENT TEAM AT WAYNE-FINGER LAKES BOCES

Digging Deeper Into the NYS CR-SE Framework: High Expectations & Rigorous Instruction

Audience: PreK-12 Teachers, TAs, and Administrators

Facilitator: Hilary Chaya

Join staff development trainer Hilary Chaya in a guided and more-detailed exploration of the NYS Culturally Responsive-Sustaining Education Framework. The focus for this workshop will be High Expectations & Rigorous Instruction. Time will be given to a review of key ideas from the CR-SE Framework, as well as individual work to enhance lesson & unit plans to incorporate these ideas. ****This is part 2 of a 3-part series on the NYS CR-SE Framework -- attendance is not required at all 3.****

November 1, 2023 / 3:30-5:00

Virtual - Synchronous

\$37 Core / \$48 Non-Core

Register
Now
on MLP

Digging Deeper Into the NYS CR-SE Framework: Inclusive Curriculum & Assessment

Audience: PreK-12 Teachers, TAs, and Administrators

Facilitator: Hilary Chaya

Join staff development trainer Hilary Chaya in a guided and more-detailed exploration of the NYS Culturally Responsive-Sustaining Education Framework. The focus for this workshop will be Inclusive Curriculum & Assessment. Time will be given to a review of key ideas from the CR-SE Framework, as well as individual work to enhance lesson & unit plans to incorporate these ideas. ****This is part 3 of a 3-part series on the NYS CR-SE Framework -- attendance is not required at all 3.****

December 6, 2023 / 3:30-5:00

Virtual - Synchronous

\$37 Core / \$48 Non-Core

Register
Now
on MLP

Arts Framework and Curriculum Development

Audience: PreK-12 Arts Educators (Instrumental & Vocal Music, Visual Art, Theater, Dance)

Facilitator: Hilary Chaya

Join staff development trainer Hilary Chaya for an opportunity to collaborate with colleagues in arts education. This session will allow participants to engage deeply with the Core Arts Standards and discuss key ideas for implementation. Time will be allotted for updating district curriculum documents while engaging in relevant discussions about best instructional practices for the performing and visual arts. **District arts teams are encouraged to attend together, but this is not required.**

Summer Session July 25, 2023 / 8:30 - 2:30

OR (Choose one session)

Fall Session September 27, 2023 / 8:30 - 3:00

W-FL Conference Center

\$136 - Core / \$176 Non-Core

Register
Fall
Session

Register
Summer
Session

Regional Book Study - Belonging Through A Culture Of Dignity: The Keys to Successful Equity Implementation

Audience: PreK-12 Teachers, TAs, Counselors, Administrators

Facilitator: Hilary Chaya

Virtual Synchronous

Join staff development trainer Hilary Chaya for an interactive and engaging book study of "Belonging Through A Culture Of Dignity: The Keys to Successful Equity and Implementation" (by Floyd Cobb & John Krownapple). ***Participants are expected to purchase their own copy of the book -- *Attendance at all 4 sessions is mandatory in order to receive CTLE credit.***

Summer Session July 17, 31, Aug 14, 28, 2023 / 9:00- 10:30

OR (Choose one session)

Fall Session Sep 21, Oct 18, Nov 15, Dec 13, 2023 / 3:30 - 5:00

\$136 - Core / \$176 Non-Core

Register
Fall
Session

Register
Summer
Session



2023 Summer / Fall PD

PRESENTED BY THE STAFF DEVELOPMENT TEAM AT WAYNE-FINGER LAKES BOCES

Becoming A Culturally Responsive Educator

Audience: PreK-12 Teachers, TAs, Administrators

Facilitator: Hilary Chaya

Summer Session August 22, 2023 / 8:30 - 2:30

OR (Choose one session)

Fall Session October 10, 2023 / 8:30 - 3:00

W-FL Conference Center

\$136 - Core / \$176 Non-Core

Join staff development trainer Hilary Chaya for this professional learning experience. Participants will explore the NYSED Culturally Responsive-Sustaining Education Framework principles of Welcoming & Affirming Environment and Inclusive Curriculum & Assessment by analyzing the student and teacher guidelines outlined in the framework. Time will also be spent discussing the research work of Floyd Cobb & John Krownapple (Belonging Through a Culture of Dignity), as well as Zaretta Hammond (Culturally Responsive Teaching & The Brain).

Register
Fall
Session

Register
Summer
Session

Personalized Learning: Refresh and Reboot Your Instruction

Audience: PreK-12 Teachers, TAs, Administrators

Facilitator: Hilary Chaya

Summer Session July 18, 2023 / 8:30 - 2:30

OR (Choose one session)

Fall Session October 16, 2023 / 8:30 - 3:00

W-FL Conference Center

\$136 - Core / \$176 Non-Core

Join staff development trainer Hilary Chaya for this full day session designed for educators (teachers, TAs, and administrators) looking to reinvigorate their understanding of personalized learning. Focus will be placed on the theory and practice behind personalizing learning including the Core Four Elements, as well as practical application and implementation ideas. Time will be allotted for networking with colleagues from around the region.

Register
Fall
Session

Register
Summer
Session

Intentionally Utilizing Student Voice When Developing Instruction

Audience: PreK-12 Teachers, TAs

Facilitator: Hilary Chaya

Summer Session August 21, 2023 / 8:30 - 2:30

OR (Choose one session)

Fall Session October 17, 2023 / 8:30 - 3:00

W-FL Conference Center

\$136 - Core / \$176 Non-Core

Join staff development trainer Hilary Chaya for an experiential and engaging workshop to increase student voice in your classroom. We will review the principles of personalizing learning and universal design to help shift instruction toward a more equitable and student-centered approach. Other points of entry for this work will be the NYS Culturally Response-Sustaining Education framework, Universal Design for Learning, and the use of MTSS strategies for all tiers. Time will be allotted for collaboration with colleagues and development of updated lesson/unit plans.

Register
Fall
Session

Register
Summer
Session

Supporting the Instructional and Behavioral Needs of Our Students

Audience: PreK-12 Teachers, Counselors, Administrators

Facilitator: Hilary Chaya and Erica Ebert

Summer Session August 3 & 4, 2023 / 8:30 - 2:30

OR (Choose one session)

Fall Session Sep 28 & Oct 19, 2023 / 8:30 - 3:00

W-FL Conference Center

\$236 - Core / \$307 Non-Core

Join staff development trainers Hilary Chaya and Erica Ebert for an experiential, two-day training. Focus will be placed on both the 2013 edition and the updated Danielson Framework for Teachers - specifically Domain 2: Learning Environments (Classroom Environment) and Domain 3: Learning Experiences (Instruction). Participants will leave this session with easily implementable strategies to better engage students in the classroom and beyond.

Register
Fall
Session

Register
Summer
Session

Culturally Responsive Sustaining Education



VIRTUAL CROSSWALKS - REGISTER FOR ONE SESSION

Virtual Crosswalk: The NYS Culturally Responsive-Sustaining Education Framework, NYS SEL Benchmarks, and the Updated Danielson Framework

Audience: All District- and Building-Level Administrators

Facilitator: Hilary Chaya and Erica Ebert

July 24, 2023 / 8:30-10:00

Virtual - Synchronous

\$37 Core / \$48 Non-Core

Join staff development trainers Hilary Chaya and Erica Ebert for an experiential virtual training. We will provide an opportunity to explore connections between the updated Charlotte Danielson Framework, the NYS SEL Benchmarks, and the NYS Culturally Responsive-Sustaining Framework. Participants will leave this training with a stronger understanding of the interconnectedness of these documents.

Register
Summer
Session

Virtual Crosswalk: The NYS Culturally Responsive-Sustaining Education Framework, NYS SEL Benchmarks, and the Updated Danielson Framework

Audience: All District- and Building-Level Administrators

Facilitator: Hilary Chaya and Erica Ebert

September 25, 2023 / 9:00-10:30

Virtual - Synchronous

\$37 Core / \$48 Non-Core

Join staff development trainers Hilary Chaya and Erica Ebert for an experiential virtual training. We will provide an opportunity to explore connections between the updated Charlotte Danielson Framework, the NYS SEL Benchmarks, and the NYS Culturally Responsive-Sustaining Framework. Participants will leave this training with a stronger understanding of the interconnectedness of these documents.

Register
Fall
Session



2023 Summer / Fall PD

PRESENTED BY THE STAFF DEVELOPMENT TEAM AT WAYNE-FINGER LAKES BOCES

Co-Teaching That Works (Level 1)

August 1, 2023 / 8:30-3:30

Audience: Special Education & General Education Teaching Teams

W-FL Conference Center

Facilitator: April Seeley

\$136 Core / \$176 Non-Core

Whether you are **co-teaching for the first time or it's your first year with a new partner**, this workshop is for you! Participants will learn about the many benefits of co-teaching, explore different models of co-teaching, as well as gain easy to implement strategies for team communication and collaboration. Best practices in co-planning will be discussed, with time dedicated to designing effective, differentiated lesson plans with support from the instructor.

Co-teaching teams must attend together

Register
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Co-Teaching That Works (Level 2)

August 18, 2023 / 8:30-3:30

Audience: Special Education & General Education Teaching Teams

W-FL Conference Center

Facilitator: April Seeley

\$136 Core / \$176 Non-Core

Do you often wonder whether you're making the most out of your co-teaching? If you've been **co-teaching for two or more years** and are looking to refine your current approach, then this workshop is for you! Participants will review co-teaching models to analyze their impact, reflect on how their partnership contributes to a positive learning culture, and develop differentiated lessons that enhance student achievement. Come collaborate with other experienced co-teachers to start revolutionizing the way you view your classroom teaching.

Co-teaching teams must attend together

Register
Now
on MLP

Gamify That Worksheet (Non-Digital)

Nov 1 - Nov 30, 2024 / On your own time

Audience: Special Education Teachers, General Education Teachers, Instructional Coaches

Asynchronous Session

Facilitator: April Seeley

\$25 Core / \$32 Non-Core

Gamify your classroom by taking a worksheet and making it more fun.....all without compromising student learning! Creating meaningful classroom games can be easy, stress-free, and inexpensive. In this workshop, participants will explore ways to use their worksheets to enhance learning and student engagement in non-digital ways.

For this asynchronous workshop, participants will be given an evaluation that must be completed in order to earn CTLE credit. -- Participants must be registered by November 24, 2023.

Register
Now
on MLP

Gamify That Worksheet (Digital)

January 1 - January 31, 2024/ On your own time

Audience: Special Education Teachers, General Education Teachers, Instructional Coaches

Asynchronous Session

Facilitator: April Seeley

\$25 Core / \$32 Non-Core

Gamify your classroom by taking a worksheet and making it more fun.....all without compromising student learning! Creating meaningful classroom games can be easy, stress-free, and inexpensive. In this workshop, participants will explore ways to use their worksheets to enhance learning and student engagement in digital ways.

For this asynchronous workshop, participants will be given an evaluation that must be completed in order to earn CTLE credit. -- Participants must be registered by January 24, 2024.

Register
Now
on MLP

Dignity for All Students Act: (Dignity Act Coordinators and/or their Designees)/DASA Coordinator Training with focus on DEI

August 24 , 2023 / 8:30-3:30

Audience: DASA Coordinators and Teams

W-FL Conference Center

Facilitator: Roseann Bayne, CiTi BOCES

\$136 Core / \$176 Non-Core

Dignity for all Student Act (DASA) Coordinators and their DASA Response Teams play a vital role in supporting a positive school-wide climate in relation to prevention and reaction to dignity violations in their school. This training is appropriate for anyone who is involved in the DASA process in their school district including DASA Building Coordinators, DASA District Coordinators, Superintendents, and DASA Response Team Members. Some school districts have included their clerical staff and nurses, dependent upon their role in the school's response to incidents. **NOTE: THIS IS NOT THE 6hr REQUIRED TRAINING FOR CERTIFICATION.**

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Making Success Possible



PRESENTED BY THE STAFF DEVELOPMENT TEAM AT WAYNE-FINGER LAKES BOCES

Evaluation for School Counselors, School Psychologists, and School Social Workers: Best Practice, Professional Development and Administrator/Clinician Relationships

May 1 - August 31, 2023 / On your own time

Asynchronous - ONLINE

\$330 Core / \$429 Non-Core

Audience: School-based Clinicians and Administrators

Facilitator: Dr. Hennessey Lustica

In this four-part, asynchronous series, school counselors, school psychologists, school social workers, and administrators that supervise these roles will explore evaluation for best-practice counseling skills including group counseling, classroom delivery, partnering with families, crisis counseling, academic, college and career readiness, and social emotional learning. Specific focus will be on strengthening the administrator/clinician relationship and establishing a pathway for best-practice professional development to support student outcomes. Following completion of the modules, participants will attend a one-hour virtual Q&A session for follow up and next steps.

**Register
Now
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Participants must register by August 1, 2023 and all work must be completed by August 31, 2023.

The presenter, Dr. Hennessey Lustica, brings over seventeen years of experience as a school counselor in urban, rural, and suburban settings. She has presented locally and nationally on restorative practices, group counseling, aligning pedagogy with practice, crossing the bridge for comprehensive care, incorporating play therapy into your work, trauma informed teaching implications for school counselors, understanding anger, and attendance. Additionally, Hennessey has publications on coordination, leadership, and assessment in small group counseling, pedagogy and practice regarding student disclosures, attendance, and expressive art interventions in school counseling. As a counselor educator, Hennessey's research is focused on best-practice evaluation for school counselors, the critical district administrator and school counselor partnership, and comprehensive school counseling program evaluation.

Mentor Teacher Training

Audience: PK-12 Mentor Teachers/Practitioners or Teachers /Practitioners Interested in Becoming a Mentor

Facilitator: Betsy Serapilio

Summer Session August 22, 2023 / 8:00- 2:30

OR (Choose one session)

Fall Session October 21, 2023 / 8:00- 2:30

W-FL Conference Center

\$136 - Core / \$176 Non-Core

Teaching is a complex and challenging task. Having a mentor provides support with the content while helping the new practitioner acclimate to the school climate and culture. Mentoring relationships are central to the success of developing and retaining effective practitioners in our schools. Successful mentoring creates a collaborative instructional partnership by establishing the norm that learning is a life-long process. This full day session will provide skills and strategies for mentor teachers to create a collaborative and trusting partnership with their mentees.

**Register
Fall
Session**

**Register
Summer
Session**



2023 Summer / Fall PD

PRESENTED BY THE STAFF DEVELOPMENT TEAM AT WAYNE-FINGER LAKES BOCES

MTSS Coaches/Coordinators Check-Ins

Audience: MTSS Coaches, MTSS Coordinators, Leaders of MTSS

Facilitator: Kristin DeFeo

July 18, Sept 19, Nov 21, 2023,

Jan 16, Apr 16, June 18, 2024 / 11:00-12:00

Virtual

\$136 Core / \$176 Non-Core

"Now more than ever, it is imperative that we take steps to maintain our system of MTSS, in the face of some of the most difficult challenges to hit education in modern history." The purpose of these one-hour virtual sessions is to provide time and resources for building and district staff responsible for leading Multi-Tiered Systems of Support (MTSS). By building our leaders' capacity for this work, we believe it builds capacity in our region. Each check-in will have an agenda that prioritizes Connections, Content, and Collaboration.

**Register
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MTSS Development Series

Audience: District and Building Leaders; New MTSS Teams, Coaches and Coordinators

Facilitator: Kristin DeFeo

July 18 & 25, 2023 / 9:00-11:00

Virtual

\$FREE Core / \$128 Non-Core

A Multi-Tiered System of Support (MTSS) is a framework that if implemented effectively will ensure student (and staff) success. This two day virtual session is for new teams and is a broad overview of the work. Session #1 will focus on "The What and Why of MTSS" AND "Tier 1," and session #2 will focus on "Tier 2 and Small Group Interventions," AND "Tier 3 Targeted Supports and Next Steps." Each session includes specific work time for each team.

**Register
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Using Data Through the Tiers

Audience: District and Building Leaders; Instructional Coaches, MTSS Coaches and Coordinators; MTSS Team Members

Facilitator: Kristin DeFeo

Sep 19, Oct 17, Nov 7, 2023 / 3:00-4:00

Virtual

\$75 Core / \$97 Non-Core

Each and every day in education we use data to make decisions. This information allows teams to gather a baseline, set targets, make adjustments and determine PD to truly support each and every student, staff member, and family in our school community. During these three virtual one hour sessions, we will work our way through the use of data at each Tier.

**Register
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MTSS & Community Schools Round Table

Audience: MTSS Teams; MTSS Coaches and Coordinators; Building and District Leaders

Facilitator: Kristin DeFeo

Oct 12, Dec 6, 2023, Mar 6, June 5, 2024 / 8:00-3:00

W-FL Conference Center

\$FREE Core / \$436 Non-Core

The MTSS & Community Schools Round Tables offered in partnership with Finger Lakes Community Schools, are designed to bring local MTSS Teams together to learn, share, and to continue to build capacity in our region (and beyond) to ultimately ensure success for our students. The collaborative time is set up with connection and content in the morning, and then dedicated team work time, and support, in the afternoon.

Participants from W-FL component districts can attend free of charge.

Participants from non-WFL component districts can attend at a cost of \$436 per person OR \$2,000 for teams of 5 or more

**Register
Now
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Instructional Coaching Series

Audience: PK-12 Instructional Coaches (Literacy Coaches, Math Coaches, Personalized Learning Coaches, Technology Coaches....all are welcome!)

Facilitator: Jessica Sheridan

Sep 29, Nov 6, 2023, Jan 12, March 26, 2024 / 8:30-3:00

W-FL Conference Center

\$544 Core / \$707 Non-Core

With the increasing demands being placed on teachers and administrators, many schools have looked to create new structures of support. Instructional Coaching is a model in which teachers are asked to step out of the classroom to provide targeted support, ideas, and resources to their colleagues. This workshop is designed to provide support for Instructional Coaches in order to maximize their time and impact.

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Therapeutic Crisis Intervention System



PRESENTED BY THE STAFF DEVELOPMENT TEAM AT WAYNE-FINGER LAKES BOCES

Therapeutic Crisis Intervention for Schools

Therapeutic Crisis Intervention for Schools (TCIS) is a trauma-informed crisis prevention and management system. The TCIS system helps staff create a learning environment that decreases risk factors while increasing protective factors so both students and staff can feel safe. TCIS provides staff an understanding of trauma sensitive practices and skills (co-regulation) to help students learn how to regulate and manage their own emotions. These newly learned skills encourage a greater willingness and capacity for our students to learn.

TCIS helps participants and schools to:

- Pro-actively prevent and/or deescalate potential crisis situations with the students they work with
- Manage a crisis situation in a therapeutic manner, and, if necessary, intervene physically in a manner that reduces the risk of harm to students and staff
- Process the crisis event with students and each other to help improve their coping strategies to reduce future risk

July 9, 2023/ 8:00 - 4:00

Facilitator: Lisa Brockhuizen

July 20, 2023/ 8:00 - 4:00

Audience: This course is designed for School Personnel

July 24, 2023/ 8:00 - 4:00

W-FL BOCES, Maple Building, Wayne Room

July 25, 2023/ 8:00 - 4:00

\$415Core / \$539 Non-Core

Register
Now
on MLP

August 21 - 24, 2023 / 8:00 - 4:00

Facilitator: Lisa Brockhuizen

Audience: This course is designed for School Personnel

W-FL BOCES, Maple Building, Wayne Room

\$415Core / \$539 Non-Core

Register
Now
on MLP

November 9, 2023/ 8:00 - 4:00

Facilitator: Lisa Brockhuizen

November 8, 2023/ 8:00 - 4:00

Audience: This course is designed for School Personnel

November 13, 2023/ 8:00 - 4:00

W-FL Conference Center

November 15, 2023/ 8:00 - 4:00

\$415Core / \$539 Non-Core

Register
Now
on MLP

January 9, 2024 / 8:00 - 4:00

Facilitator: Lisa Brockhuizen

January 11, 2024 / 8:00 - 4:00

Audience: This course is designed for School Personnel

January 16, 2024 / 8:00 - 4:00

W-FL Conference Center

January 18, 2024 / 8:00 - 4:00

\$415Core / \$539 Non-Core

Register
Now
on MLP

March 11, 2024 / 8:00 - 4:00

Facilitator: Lisa Brockhuizen

March 13, 2024 / 8:00 - 4:00

Audience: This course is designed for School Personnel

March 18, 2024 / 8:00 - 4:00

W-FL Conference Center

March 20, 2024/ 8:00 - 4:00

\$415Core / \$539 Non-Core

Register
Now
on MLP

August 2, 2023 / 9:00 - 12:00

Facilitator: Lisa Brockhuizen

Audience: **School Administrators**

W-FL BOCES Conference Center

\$0.00 Core / \$68 Non-Core

Register
Now
on MLP

Making Success Possible



PRESENTED BY THE STAFF DEVELOPMENT TEAM AT WAYNE-FINGER LAKES BOCES

Mindfulness Based Stress Reduction

Audience: All Staff, Faculty and Admin

Facilitator: Erica Ebert

MBSR is an 8-week evidence-based, experiential program designed to provide participants with intensive and systematic training in mindfulness meditation and movement practices, and integrating into one's daily life what is discovered and learned through the process of participating in the program.

July 11, 18, 25, Aug 1, 8, 15, 22, 29, 2023 / 9:30-11:30

August 19, 2023 9:30 - 1:30 / Zoom

\$FREE Core / \$800 Non-Core

**Register
Now
on MLP**

Integrated SEL into Lessons

Audience: UPK - 12 Open to All

Facilitator: Erica Ebert

Join Staff Development Trainer, Erica Ebert for an interactive day long PD where participants will explore the integration of Social Emotional Learning (SEL) based practices into all content areas. During our time we'll plan SEL based lessons to enhance the learning experience. This training is open to all levels! You'll leave with easily implementable practices to enhance engagement!

Summer Session August 2, 2023 / 8:30 - 3:00

OR (Choose one session)

Fall Session October 25, 2023 / 8:30 - 3:00

W-FL Conference Center

\$136 - Core / \$176 Non-Core

**Register
Fall
Session**

**Register
Summer
Session**

Integrating SEL into your Meetings

Audience: Anyone who leads meetings!

Facilitator: Erica Ebert

Join Staff Development Trainer, Erica Ebert for an interactive day long PD where participants will explore the integration of Social Emotional Learning (SEL) based practices into all content areas. During our time we'll plan SEL based lessons to enhance the learning experience. This training is open to all levels! You'll leave with easily implementable practices to enhance engagement!

Summer Session August 16, 2023 / 8:30 - 10:00

OR (Choose one session)

Fall Session October 18, 2023 / 8:30 - 10:00

Zoom

\$38- Core / \$49 Non-Core

**Register
Fall
Session**

**Register
Summer
Session**

Developing a Culture of Belonging in Your Learning Space

Audience: UPK to 12 Faculty and Administrators

Facilitator: Erica Ebert

Join Staff Development Trainer, Erica Ebert for an interactive day long PD where participants will engage in learning about the science of belonging as well as activities that cultivate a feeling of security, support, acceptance, inclusion, and identity. You'll leave this session with a clear pathway to integrating and/or strengthening belonging in your learning space. Open to all!

Summer Session August 18, 2023 / 8:30 - 3:00

OR (Choose one session)

Fall Session November 1, 2023 / 8:30 - 3:00

W-FL Conference Center

\$136 - Core / \$176 Non-Core

**Register
Fall
Session**

**Register
Summer
Session**

NY SEL Benchmarks for ADULTS - Develop & Practice

Audience: PK - 12 Educators

Facilitator: Erica Ebert

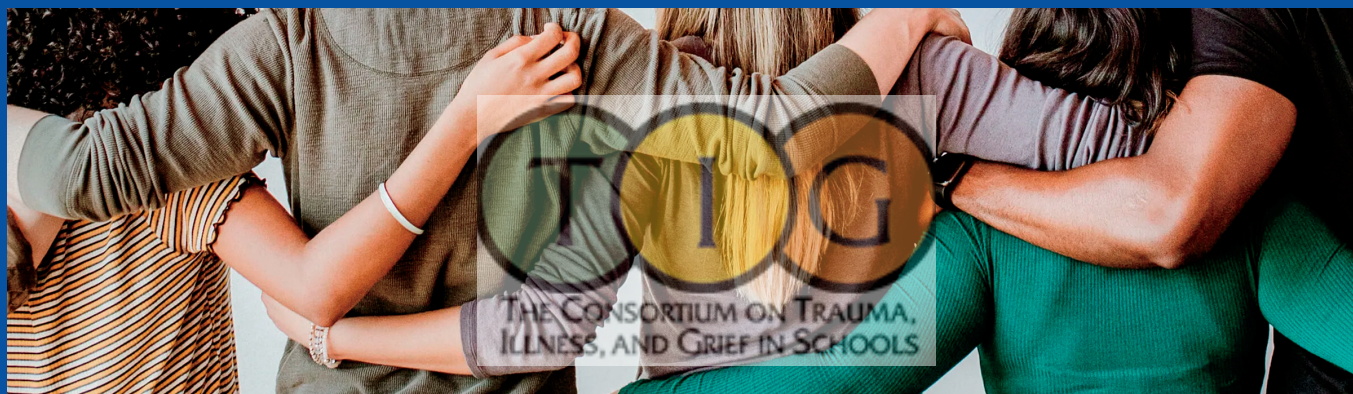
The Updated NYS Social Emotional Learning (SEL) Benchmarks have been updated through an equity lens! Join Staff Development Trainer, Erica Ebert, for a 3 session series dedicated to the adults. New to the updates are base indicators for adults and during these sessions participants will engage in practices to bring the language of the standards to life. This deeper understanding will provide you with a solid foundation to bring these practices into your learning space. Open to all school faculty, administration and staff.

October 3, 10, 17, 2023 / 3:45-4:45

Zoom

\$136 Core / \$176 Non-Core

**Register
Now
on MLP**



PRESENTED BY COORDINATED CARE SERVICES, INC.

Consortium on Trauma, Illness and Grief in Schools (TIG) Core Curriculum Training From Trauma to Healing: Building a Trauma Sensitive Approach to Service Delivery

There is a growing awareness that trauma is pervasive and that the impact of trauma is often deep and life shaping. Trauma and toxic stress are often at the center of a person's mental health challenges, substance use, physical health issues and/or involvement with the justice system. This means, whether or not it is fully recognized, staff at our school districts are working with survivors of trauma.

Creating a trauma-informed system requires not only understanding the impact of trauma, but implementing changes in the service delivery that align with the five core principles of trauma-centered safety: safety, trust, choice, collaboration and empowerment.

This consultation proposal aims to support staff through increasing their knowledge and capacity around the essential elements of a trauma-informed system and how that understanding can be applied to their daily practice and organizational culture.

Day 1: Grief and Loss; Trauma

Day 2: Suicide Assessment; Chronic Illness

Days 3 & 4: Group Crisis Response Skills (Critical Incident Stress Management)

Day 5: Threat Assessment Management; Infrastructure Development and Implementation

September 28, 2023 / 8:00 - 3:30

Facilitator: Coordinated Care Services, Inc.

October 19, 2023 / 8:00- 3:30

Audience: School Trauma Teams - Administrators, Counselors, Psychologists, Communications Staff

November 16, 2023 / 8:00- 3:30

W-FL Conference Center

November 17, 2023 / 8:00- 3:30

\$582 Core/ \$757 Non-Core

December 14, 2023 / 8:00- 3:30

**Register
Now
on MLP**

LGBTQ+ SAFE ZONES TRAINING

This training is for individuals who are seeking to create inclusive environments for all students, specifically those who identify within the LGBTQ+ Community. Through the process of diversification, this is a culmination of activities that facilitate discussion, learning, and growth. Attendees will have the opportunity to learn vocab, pronouns, inclusive activities for the classroom, the coming out process and much more. This is traditionally a four-hour training open for all teachers, counselors, administrators, paraprofessionals, and anyone who wants more knowledge on how to support our LGBTQ youth.

August 3, 2023 / 10:00 - 2:00

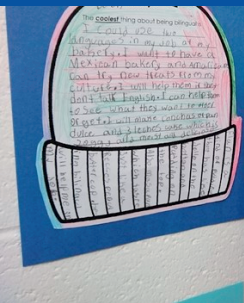
W-FL Conference Center

Audience: PK - 12 Educators

\$68 Core/ \$88 Non-Core

Facilitator: Stefan Uveges and Julia Solan, Safe Zone Certified Trainers

**Register
Now
on MLP**



PRESENTED BY THE MID-WEST RBERN

Puerto Rican/Hispanic Youth Leadership Institute (PR/HYLI) Information Session

Audience: Social Studies Teachers, World Language Teachers, ENL Teachers, Bilingual Educators, Counselors, Administrators, Parents, Community Based Organizations

August 2, 2023 / 9:30-10:30

ZOOM

\$ 0.00

Do you know Hispanic high school students with leadership potential? Learn about this 30-hour leadership program available to Hispanic students in NYS. No language requirement. Enrollment for the 2023-2024 school year is now available. If you are unable to attend one of the dates listed, contact Anna Stukes to schedule a date and time: gstukes@monroe2boces.org

**Register
Now
on MLP**

New York State Seal of Biliteracy

Audience: ELA teachers, ESOL teachers, Bilingual teachers, World Language teachers, School counselors, Administrators, Parents, Community Based Organizations

August 2, 2023 / 11:00 - 12:00

ZOOM

\$ 0.00

The New York State Seal of Biliteracy (NYSSB) recognizes students who develop a high level of proficiency in English and one or more world language. The NYSSB acknowledges the importance of being bilingual in today's global society and highlights the achievement of multilingual students. This informational session will provide a general overview of the NYSSB and share resources and other supports for your school or district's implementation.

**Register
Now
on MLP**

Working with Translators & Interpreters

Audience: All Educators

August 16, 2023 / 9:00 - 12:00

Monroe 2 BOCES ESC Building

\$ 0.00

Working with Translators & Interpreters. In this workshop, teachers, administrators, and school personnel will learn best practices for working with translators and interpreters including considerations for before, during, and after communication happens. Discussion will include room set up, role of the interpreter/translator, and how to effectively facilitate a bilingual meeting.

**Register
Now
on MLP**

Educational Translation & Interpretation Training

Audience: Community members interested in translating or interpreting for schools

August 17, 2023 / 9:00 - 3:00

Monroe 2 BOCES ESC Building

\$ 0.00

This workshop is for community members who are interested in serving as a translator or interpreter for a school district. Participants must have advanced written or spoken language skills in both English and another language. The workshop covers topics such as confidentiality, understanding boundaries, tricky educational lingo, and practice for several possible school scenarios. Those who complete the training will receive a certificate and increase their chances of being marketable as an educational interpreter or translator.

**Register
Now
on MLP**

Welcoming New ELLs: From Registration to Exit: A NYS ELL Identification Workshop

Audience: All Educators & Staff involved with intake of English language learners

August 22, 2023 / 9:00-12:00

Monroe 2 BOCES ESC Building

\$ 0.00

Creating a welcoming environment from the very start is imperative to the academic success of students and building partnerships with families of English Language learners. This begins from the day that families step onto your campus to registering new students. Participants will learn about the process of identifying students as English language learners including considerations such as program placement, SIFE designation, language proficiency teams, and exiting the program.

**Register
Now
on MLP**

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Instructional Technology Training

EduTech Training Summer 2023 Catalog

Professional Learning At Your Pace!

We have a great Async summer planned. You can get the skills you need and want, and complete it when you want to.

Check out our NYSED Computer Science & Digital Fluency Standards PD!

If there is anything you want and don't see it offered in this catalog, or you want some of these offerings personalized for your district please reach out to Gordy Baxter (gordon.baxter@edutech.org).



Educational
Technology Service
Genesee Valley
Wayne-Finger Lakes

Accessibility

Translate

High Contrast Mode

Aa

Aa

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Gordy Baxter

Gordy is using Smore newsletters to spread the word online.

Get email updates from Gordy:

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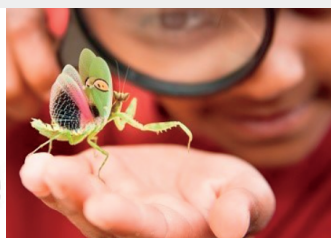
Contact Gordy Baxter



Educational
Technology Service
Genesee Valley
Wayne-Finger Lakes

[Click here to view Instructional Technology Offerings by EduTech](#)

BOCES **4**
Science



BOCES 4 SCIENCE



BOCES 4 Science is a collaborative science program service developed through a partnership among the BOCES in the Mid-Western New York State region.

[Click here for more information.](#)

Print My Certificate

pd-help.frontlineeducation.com/hc/en-us/articles/115004313368-Print-My-Certificate

For documentation purposes, it is a good idea to have a copy of a certificate from an activity for your files. If the activity that you attend has a print certificate option, please follow these steps to print.

1. Log into your Frontline Education (My Learning Plan Account)
2. From the home page, the **"My Professional Development"** should have multiple sections with workshops that you have registered for listed under one:
 - a. Completed
 - b. Enrolled
 - c. Incomplete Pending
3. To obtain your completion certificate, the course must be under the **Completed Section**
4. Click on the course **(blue activity link)** you are looking for
5. Towards the bottom of the page look for Actions
6. Click on Print Certificate
7. You should now be able to print or save your completion certificate

▼ My Professional Development -		
Start Date	Activity Title	Credit Type
Completed (6 Records)		
12/12/2013	Nassau County Interagency Transition Teams	3.00 hr
10/18/2013	Alternate Pathways and New Graduation Options for Students with Disabilities	3.00 hr
10/22/2013	Transition Assessment to Inform the Development of the IEP	6.00 hr

The activity status dialog box opens with all information pertaining to that activity.

▼ Actions

View/Print Form

Print Enrollment Form

Drop

Download Calendar File

Print Certificate

Click on the print certificate link and a new window will open with a message "Click here to view/print the certificate". It will be in PDF format to print. If you do not have Adobe pdf. you may download **Adobe PDF reader for free from [here.](#)**

CTLE CHEAT SHEET

Navigate the Continuing Teacher and Leader Education Requirements



WHO?

- Registered and PROFESSIONALLY Certified Classroom Teachers and School Leaders.
- Registered Level III Teaching Assistants.

WHAT?

- 100 Hours of CTLE is required during every five-year registration period.
- At least 15% of PD must address the needs of ELL's. (click **HERE** for more info)
- Must be delivered by an approved provider.
- *You are responsible for keeping track of your hours.*

100



WAYNE - FINGER LAKES
Board of Cooperative Educational Services



WHERE?

- Professional development must be delivered by an approved provider.
- Wayne-Finger Lakes BOCES is an approved provider.
- Click **HERE** for a list of approved providers.

HOW?

- Keep a copy of certificates issued by approved providers.
- Click **HERE** to access the state provided template.
- Districts who subscribe to Frontline (formerly known as MyLearningPlan) may have additional options.



WHY?



- At the end of your Registration period, you will be asked to attest to meeting or not having met CTLE requirements on TEACH (click **here to access TEACH Online Services**).
- You are required to maintain records of your CTLE hours for eight (8) years – the five (5) year registration cycle plus three (3) additional years.

Additional Information click here:

<http://www.highered.nysed.gov/tcert/resteachers/ctle.html>



[Click here for Directions to Wayne-Finger Lakes BOCES Newark, NY](#)

It is Wayne-Finger Lakes BOCES' policy to provide for and promote equal opportunity in education and employment. Wayne-Finger Lakes BOCES does not discriminate, in its programs and activities, against: (i) any student or any candidate for admission (or parent of any such student or candidate); (ii) any employee or applicant for employment; or (iii) any third party, on the basis of actual or perceived race, color, national origin, sex, disability, or age; and, it provides equal access to its facilities to the Boy Scouts and other designated youth groups. Further, Wayne-Finger Lakes BOCES does not discriminate on the basis of religion or creed, religious practice, ethnic group, weight, sexual orientation, gender, military status, genetic status, marital status, domestic violence victim status, criminal arrest or conviction record, or any other basis prohibited by state or federal non-discrimination laws, or unless based upon a bona fide occupational qualification or other exception. Inquiries regarding Wayne-Finger Lakes BOCES' non-discrimination policies and grievance procedures or Title IX should be directed to:

Quinn M. Smith, Director of Human Resources
Administrative Offices, Regional Support Center
131 Drumlin Court, Eisenhower Building
Newark, NY 14513-1863
Telephone: (315) 332-7282
Email: Quinn.Smith@wflboces.org



U.S. Department of Education
New York Office
Office for Civil Rights
32 Old Slip, 26th Floor
New York, NY 10005-2500
Telephone: (646) 428-3800
Email: OCR.NewYork@ed.gov