

Summer Assignment AP Seminar

Mr. Hazelwood

Yellow Social Science

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(Feel free to e-mail any questions, I will be checking throughout the summer)

Due Date: First week of class

Hello everyone! First and foremost, welcome to AP seminar. You will have only two assignments to work on over the summer. When we start class, we will go over the Performance Tasks and End Of Course exam. The goal of the summer assignments will get you acclimated with two very important themes of the course

1. Being able to create a “slide deck” and also speaking in front of an audience.
2. What is an argument? and understanding what makes a strong argument and or a weak one.
3. Good Luck!! and feel free to reach out! Enjoy your summer

Below is the “core philosophy” of seminar and that is QUEST!

Q.U.E.S.T Framework: “The course is organized around five big ideas. 1. **Question and Explore:** Inquiry and investigation begin when students encounter information about ideas, complex issues and problems that inspires their intellectual curiosity. Giving students the opportunity to dig deeper makes for meaningful discoveries and discussions. 2. **Understand and Analyze:** Developing understanding starts with comprehension of the concepts and perspectives under examination. When students summarize and explain an author’s perspective to others, they are building understanding. Students evaluate the validity of an argument by examining the strength of the line of reasoning and the quality of the evidence the author uses. 3. **Evaluate Multiple Perspectives:** Understanding the complexity of an issue, idea, or problem requires students to compare and contrast different perspectives. Evaluating multiple perspectives and arguments allows students to better understand the complexities of an issue or topic. 4. **Synthesize:** The goal is for students to think critically about the information and then add to, not simply repeat, the ideas of others. Developing arguments on the ideas of others recognizes and acknowledges their perspectives while also establishing one’s unique voice in the conversation. 5. **Team, Transform, and Transmit:** When collaborating students draw upon their own strengths and the strengths of their team to achieve a common goal. Whether working alone or in a group, students reflect on their work and learning processes, which can lead to personal growth.”

Assignment number 1:

You can be as creative as you want

Presenting in front of the class is mandatory

(Remember if you have any questions feel free to contact me via e-mail)

Directions: I would like for you to create a “multimedia presentation” on what brings you joy. Reading, Writing, Music, Future aspirations, Family outings, etc.

1. Your presentation should be at least 5 slides no more than 10

2. Include any images, videos, quotes, etc.

3. Make sure to prepare to present during the first week of school

4. Cite any sources that you used for your project (refer to this cite)

https://owl.purdue.edu/owl/research_and_citation/mla_style/mla_formatting_and_style_guide/mla_works_cited_page_basic_format.html

Assignment 2:

Choose a film, series of your choice: Using the “What is an Argument?” power point write about a few key points

Film/Series should be school appropriate (PG/PG-13)

The What is an argument power point is attached

1. What is the Main Idea or Thesis of the film or series?
2. Support your answer with different Claims/evidence
3. Make sure to review the power point and define key terms (example; Perspectives)