

ILLINOIS STATE BOARD OF EDUCATION
School Business Services Division

Accounting Basis:

Cash
 Accrual

SCHOOL DISTRICT BUDGET FORM *
July 1, 2019 - June 30, 2020

Balanced budget, no deficit reduction plan is required.

Date of Amended Budget: 09/26/19
(MM/DD/YY)

District Name: Berwyn North School District 98

District RCDT No: 06-016-0980-02

If your FY19 AFR states that you need to do a deficit reduction plan and your FY20 budget is balanced please state the measures you took to have your budget become balanced. (Bckgrnd-Assumpt 25-26)

Budget of Berwyn North School District 98, County of Cook,
State of Illinois, for the Fiscal Year beginning July 1, 2019 and ending June 30, 2020.

WHEREAS the Board of Education of Berwyn North School District 98,
County of LOOK, State of Illinois, caused to be prepared in tentative form a budget, and the Secretary
of this Board has made the same conveniently available to public inspection for at least thirty days prior to final action thereon;

AND WHEREAS a public hearing was held as to such budget on the 26 day of September, 20 19,
notice of said hearing was given at least thirty days prior thereto as required by law, and all other legal requirements have been complied with;

NOW, THEREFORE, Be it resolved by the Board of Education of said district as follows:

Section 1: That the fiscal year of this school district be and the same hereby is fixed and declared to be
beginning July 1, 2019 and ending June 30, 2020.

Section 2: That the following budget containing an estimate of amounts available in each Fund, separately, and expenditures from each be
and the same is hereby adopted as the budget of this school district for said fiscal year.

ADOPTION OF BUDGET

The budget shall be approved and signed below by members of the School Board. Adopted this 26
day of September, 20 19 by a roll call vote of 6 Yeas, and _____ Nays, to wit:

** MEMBERS VOTING YEA:	** MEMBERS VOTING NAY:
Swade	
Arenella	
Paul-Emile	
Cuevas	
Valeriano	
Mounce	

* Based on the 23 Illinois Administrative Code-Part 100 and inconformity with Section 17-1 of the School Code.

** Type in the members who voted "YEA" nor "NAY". Actual school board member signatures are not required for electronic submission.

- (1) A certified copy of this document must be filed with the county clerk within 30 days of adoption as required by Section 18-50 of the Property Tax Code (35 ILCS 200/18-50).
- (2) Districts are required to submit the adopted/amended budget electronically to ISBE within 30 days of adoption or by October 30, whichever comes first. Budgets are submitted to **School Finance Report (SFR)**: <https://sec1.isbe.net/attachmgr/default.aspx>

The electronic version does not require member signatures, we do not accept PDF copies.

	A	B	C	D	E	F	G	H	I	J	K	L
1	<i>Begin entering data on EstRev 5-10 and EstExp 11-17 tabs.</i>		(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)	
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety	
3	ESTIMATED BEGINNING FUND BALANCE July 1, 2019 ¹		45,057,458	4,866,984	2,484	97,965	180,626		376,523	239,066	117,424	
4	RECEIPTS/REVENUES											
5	LOCAL SOURCES	1000	5,846,505	1,241,726	0	692,411	1,345,446	0	1,402	284,202	15,024	
6	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000	0	0		0	0					
7	STATE SOURCES	3000	25,067,789	2,617,026	0	825,000	0	0	0	0	0	
8	FEDERAL SOURCES	4000	4,775,103	50,000	0	0	0	0	0	0	0	
9	Total Direct Receipts/Revenues ⁸		35,689,397	3,908,752	0	1,517,411	1,345,446	0	1,402	284,202	15,024	
10	Receipts/Revenues for "On Behalf" Payments ²	3998										
11	Total Receipts/Revenues		35,689,397	3,908,752	0	1,517,411	1,345,446	0	1,402	284,202	15,024	
12	DISBURSEMENTS/EXPENDITURES											
13	INSTRUCTION	1000	24,097,600				465,663					
14	SUPPORT SERVICES	2000	11,081,068	3,807,547		1,517,247	783,917	0		373,000	10,000	
15	COMMUNITY SERVICES	3000	284,329	0		0	11,943					
16	PAYMENTS TO OTHER DISTRICTS & GOVT UNITS	4000	65,700	0	0	0	0	0		0	0	
17	DEBT SERVICES	5000	0	0	0	0	0			0	0	
18	PROVISION FOR CONTINGENCIES	6000	125,000	100,000	0	0	38,620	0		0	0	
19	Total Direct Disbursements/Expenditures ⁹		35,653,697	3,907,547	0	1,517,247	1,300,143	0		373,000	10,000	
20	Disbursements/Expenditures for "On Behalf" Payments ²	4180	0	0	0	0	0	0		0	0	
21	Total Disbursements/Expenditures		35,653,697	3,907,547	0	1,517,247	1,300,143	0		373,000	10,000	
22	Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures		35,700	1,205	0	164	45,303	0	1,402	(88,798)	5,024	
23	OTHER SOURCES/USES OF FUNDS											
24	OTHER SOURCES OF FUNDS (7000)											
25	PERMANENT TRANSFER FROM VARIOUS FUNDS											
26	Abolishment the Working Cash Fund ¹⁶	7110										
27	Abatement of the Working Cash Fund ¹⁶	7110										
28	Transfer of Working Cash Fund Interest	7120										
29	Transfer Among Funds	7130										
30	Transfer of Interest	7140										
31	Transfer from Capital Projects Fund to O&M Fund	7150		0								
32	Transfer of Excess Fire Prev & Safety Tax & Interest ³ Proceeds to O&M Fund	7160		0								
33	Transfer of Excess Accumulated Fire Prev & Safety Bond and Int ^{3a} Proceeds to Debt Service Fund	7170			0							
34	SALE OF BONDS (7200)											
35	Principal on Bonds Sold ⁴	7210										
36	Premium on Bonds Sold	7220										
37	Accrued Interest on Bonds Sold	7230										
38	Sale or Compensation for Fixed Assets ⁵	7300										
39	Transfer to Debt Service to Pay Principal on Capital Leases	7400			0							
40	Transfer to Debt Service Fund to Pay Interest on Capital Leases	7500			0							
41	Transfer to Debt Service Fund to Pay Principal on Revenue Bonds	7600			0							
42	Transfer to Debt Service Fund to Pay Interest on Revenue Bonds	7700			0							
43	Transfer to Capital Projects Fund	7800						0				
44	ISBE Loan Proceeds	7900										
45	Other Sources Not Classified Elsewhere	7990										
46	Total Other Sources of Funds ⁸		0	0	0	0	0	0	0	0	0	

1	A	B	C	D	E	F	G	H	I	J	K	L
	<i>Begin entering data on EstRev 5-10 and EstExp 11-17 tabs.</i>		(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)	
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety	
47	OTHER USES OF FUNDS (8000)											
49	TRANSFER TO VARIOUS OTHER FUNDS (8100)											
50	Abolishment or Abatement of the Working Cash Fund ¹⁶	8110							0			
51	Transfer of Working Cash Fund Interest	8120							0			
52	Transfer Among Funds	8130										
53	Transfer of Interest ⁶	8140										
54	Transfer from Capital Projects Fund to O&M Fund	8150										
55	Transfer of Excess Fire Prev & Safety Tax & Interest ³ Proceeds to O&M Fund	8160										
56	Transfer of Excess Accumulated Fire Prev & Safety Bond ^{3a} and Int Proceeds to Debt Service Fund	8170										
57	Taxes Pledged to Pay Principal on Capital Leases	8410										
58	Grants/Reimbursements Pledged to Pay Principal on Capital Leases	8420										
59	Other Revenues Pledged to Pay Principal on Capital Leases	8430										
60	Fund Balance Transfers Pledged to Pay Principal on Capital Leases	8440										
61	Taxes Pledged to Pay Interest on Capital Leases	8510										
62	Grants/Reimbursements Pledged to Pay Interest on Capital Leases	8520										
63	Other Revenues Pledged to Pay Interest on Capital Leases	8530										
64	Fund Balance Transfers Pledged to Pay Interest on Capital Leases	8540										
65	Taxes Pledged to Pay Principal on Revenue Bonds	8610										
66	Grants/Reimbursements Pledged to Pay Principal on Revenue Bonds	8620										
67	Other Revenues Pledged to Pay Principal on Revenue Bonds	8630										
68	Fund Balance Transfers Pledged to Pay Principal on Revenue Bonds	8640										
69	Taxes Pledged to Pay Interest on Revenue Bonds	8710										
70	Grants/Reimbursements Pledged to Pay Interest on Revenue Bonds	8720										
71	Other Revenues Pledged to Pay Interest on Revenue Bonds	8730										
72	Fund Balance Transfers Pledged to Pay Interest on Revenue Bonds	8740										
73	Taxes Transferred to Pay for Capital Projects	8810										
74	Grants/Reimbursements Pledged to Pay for Capital Projects	8820										
75	Other Revenues Pledged to Pay for Capital Projects	8830										
76	Fund Balance Transfers Pledged to Pay for Capital Projects	8840										
77	Transfer to Debt Service Fund to Pay Principal on ISBE Loans	8910										
78	Other Uses Not Classified Elsewhere	8990										
79	Total Other Uses of Funds ⁹		0	0	0	0	0	0	0	0	0	
80	Total Other Sources/Uses of Fund		0	0	0	0	0	0	0	0	0	
81	ESTIMATED ENDING FUND BALANCE June 30, 2020		45,093,158	4,868,189	2,484	98,129	225,929	0	377,925	150,268	122,448	

82	SUMMARY OF EXPENDITURES (by Major Object)											
83												
84	Description	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety	Total By Object
85	Object Name											
86	Salaries	100	23,696,673	1,388,023		425,609		0		20,000	0	25,530,305
87	Employee Benefits	200	3,393,280	247,132		76,218	1,261,523	0		0	0	4,978,153
88	Purchased Services	300	2,779,536	1,594,042	0	989,220		0		353,000	10,000	5,725,798
89	Supplies & Materials	400	2,529,397	578,250		26,000		0		0	0	3,133,647
90	Capital Outlay	500	139,700	0		0		0		0	0	139,700
91	Other Objects	600	2,213,500	100,100	0	200	38,620	0		0	0	2,352,420
92	Non-Capitalized Equipment	700	901,611	0		0		0		0	0	901,611
93	Termination Benefits	800	0	0		0						0
94	Total Expenditures		35,653,697	3,907,547	0	1,517,247	1,300,143	0		373,000	10,000	42,761,634

SUMMARY OF CASH TRANSACTIONS

1	A	B	C	D	E	F	G	H	I	J	K
2	Description: Enter Whole Numbers Only	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
3	BEGINNING CASH BALANCE ON HAND July 1, 2019 ⁷		45,057,458	4,866,984	2,484	97,965	180,626		376,523	239,066	117,424
4	Total Direct Receipts & Other Sources ⁸		35,689,397	3,908,752	0	1,517,411	1,345,446	0	1,402	284,202	15,024
5	OTHER RECEIPTS										
6	Interfund Loans Payable (Loans from Other Funds)	411									
7	Interfund Loans Receivable (Repayment of Loans)	141									
8	Notes and Warrants Payable	433									
9	Other Current Assets	199									
10	Total Other Receipts		0	0	0	0	0	0	0	0	0
11	Total Direct Receipts, Other Sources, & Other Receipts		35,689,397	3,908,752	0	1,517,411	1,345,446	0	1,402	284,202	15,024
12	Total Amount Available		80,746,855	8,775,736	2,484	1,615,376	1,526,072	0	377,925	523,268	132,448
13	Total Direct Disbursements & Other Uses ⁹		35,653,697	3,907,547	0	1,517,247	1,300,143	0	0	373,000	10,000
14	OTHER DISBURSEMENTS										
15	Interfund Loans Receivable (Loans to Other Funds) ¹⁰	141									
16	Interfund Loans Payable (Repayment of Loans)	411									
17	Notes and Warrants Payable	433									
18	Other Current Liabilities	499									
19	Total Other Disbursements		0	0	0	0	0	0	0	0	0
20	Total Direct Disbursements, Other Uses, & Other Disbursements		35,653,697	3,907,547	0	1,517,247	1,300,143	0	0	373,000	10,000
21	ENDING CASH BALANCE ON HAND June 30, 2020 ⁷		45,093,158	4,868,189	2,484	98,129	225,929	0	377,925	150,268	122,448

ESTIMATED RECEIPTS/REVENUES

1	A	B	C	D	E	F	G	H	I	J
2	Description: Enter Whole Numbers Only	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort
3	RECEIPTS/REVENUES FROM LOCAL SOURCES (1000)									
4	AD VALOREM TAXES LEVIED BY LOCAL EDUCATION AGENCY	1100								
5	Designated Purposes Levies ¹¹ (1110-1120)	-	5,560,278	1,209,536		691,611	651,593			283,863
6	Leasing Purposes Levy ¹²	1130								
7	Special Education Purposes Levy	1140	60,227							
8	FICA and Medicare Only Levies	1150					673,316			
9	Area Vocational Construction Purposes Levy	1160								
10	Summer School Purposes Levy	1170								
11	Other Tax Levies (Describe & Itemize)	1190								
12	Total Ad Valorem Taxes Levied by District		5,620,505	1,209,536	0	691,611	1,324,909	0	0	283,863
13	PAYMENTS IN LIEU OF TAXES	1200								
14	Mobile Home Privilege Tax	1210								
15	Payments from Local Housing Authority	1220								
16	Corporate Personal Property Replacement Taxes ¹³	1230	80,000				20,000			
17	Other Payments in Lieu of Taxes (Describe & Itemize)	1290								
18	Total Payments in Lieu of Taxes		80,000	0	0	0	20,000	0	0	0
19	TUITION	1300								
20	Regular Tuition from Pupils or Parents (In State)	1311								
21	Regular Tuition from Other Districts (In State)	1312								
22	Regular Tuition from Other Sources (In State)	1313								
23	Regular Tuition from Other Sources (Out of State)	1314								
24	Summer School Tuition from Pupils or Parents (In State)	1321								
25	Summer School Tuition from Other Districts (In State)	1322								
26	Summer School Tuition from Other Sources (In State)	1323								
27	Summer School Tuition from Other Sources (Out of State)	1324								
28	CTE Tuition from Pupils or Parents (In State)	1331								
29	CTE Tuition from Other Districts (In State)	1332								
30	CTE Tuition from Other Sources (In State)	1333								
31	CTE Tuition from Other Sources (Out of State)	1334								
32	Special Education Tuition from Pupils or Parents (In State)	1341								
33	Special Education Tuition from Other Districts (In State)	1342								
34	Special Education Tuition from Other Sources (In State)	1343								
35	Special Education Tuition from Other Sources (Out of State)	1344								
36	Adult Tuition from Pupils or Parents (In State)	1351								
37	Adult Tuition from Other Districts (In State)	1352								
38	Adult Tuition from Other Sources (In State)	1353								
39	Adult Tuition from Other Sources (Out of State)	1354								
40	Total Tuition		0							
41	TRANSPORTATION FEES	1400								
42	Regular Transportation Fees from Pupils or Parents (In State)	1411								
43	Regular Transportation Fees from Other Districts (In State)	1412								
44	Regular Transportation Fees from Other Sources (In State)	1413								
45	Regular Transportation Fees from Co-curricular Activities (In State)	1415								
46	Regular Transportation Fees from Other Sources (Out of State)	1416								
47	Summer School Transportation Fees from Pupils or Parents (In State)	1421								
48	Summer School Transportation Fees from Other Districts (In State)	1422								
49	Summer School Transportation Fees from Other Sources (In State)	1423								
50	Summer School Transportation Fees from Other Sources (Out of State)	1424								
51	CTE Transportation Fees from Pupils or Parents (In State)	1431								
52	CTE Transportation Fees from Other Districts (In State)	1432								
53	CTE Transportation Fees from Other Sources (In State)	1433								

ESTIMATED RECEIPTS/REVENUES

1	A	B	C	D	E	F	G	H	I	J
2	Description: Enter Whole Numbers Only	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort
54	CTE Transportation Fees from Other Sources (Out of State)	1434								
55	Special Education Transportation Fees from Pupils or Parents (In State)	1441								
56	Special Education Transportation Fees from Other Districts (In State)	1442								
57	Special Education Transportation Fees from Other Sources (In State)	1443								
58	Special Education Transportation Fees from Other Sources (Out of State)	1444								
59	Adult Transportation Fees from Pupils or Parents (In State)	1451								
60	Adult Transportation Fees from Other Districts (In State)	1452								
61	Adult Transportation Fees from Other Sources (In State)	1453								
62	Adult Transportation Fees from Other Sources (Out of State)	1454								
63	Total Transportation Fees					0				
64	EARNINGS ON INVESTMENTS	1500								
65	Interest on Investments	1510	100,000	7,690		800	537		1,402	339
66	Gain or Loss on Sale of Investments	1520								
67	Total Earnings on Investments		100,000	7,690	0	800	537	0	1,402	339
68	FOOD SERVICE	1600								
69	Sales to Pupils - Lunch	1611								
70	Sales to Pupils - Breakfast	1612								
71	Sales to Pupils - A la Carte	1613								
72	Sales to Pupils - Other (Describe & Itemize)	1614								
73	Sales to Adults	1620								
74	Other Food Service (Describe & Itemize)	1690								
75	Total Food Service					0				
76	DISTRICT/SCHOOL ACTIVITY INCOME	1700								
77	Admissions - Athletic	1711								
78	Admissions - Other	1719								
79	Fees	1720								
80	Book Store Sales	1730								
81	Other District/School Activity Revenue (Describe & Itemize)	1790								
82	Total District/School Activity Income		0	0						
83	TEXTBOOK INCOME	1800								
84	Rentals - Regular Textbooks	1811								
85	Rentals - Summer School Textbooks	1812								
86	Rentals - Adult/Continuing Education Textbooks	1813								
87	Rentals - Other (Describe)	1819								
88	Sales - Regular Textbooks	1821								
89	Sales - Summer School Textbooks	1822								
90	Sales - Adult/Continuing Education Textbooks	1823								
91	Sales - Other (Describe & Itemize)	1829								
92	Other (Describe & Itemize)	1890								
93	Total Textbooks					0				
94	OTHER REVENUE FROM LOCAL SOURCES	1900								
95	Rentals	1910								
96	Contributions and Donations from Private Sources	1920								
97	Impact Fees from Municipal or County Governments	1930								
98	Services Provided Other Districts	1940								
99	Refund of Prior Years' Expenditures	1950		20,000						
100	Payments of Surplus Moneys from TIF Districts	1960								
101	Drivers' Education Fees	1970								
102	Proceeds from Vendors' Contracts	1980								
103	School Facility Occupation Tax Proceeds	1983								
104	Payment from Other Districts	1991	2,000							
105	Sale of Vocational Projects	1992								

ESTIMATED RECEIPTS/REVENUES

1	A	B	C	D	E	F	G	H	I	J
2	Description: Enter Whole Numbers Only	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort
106	Other Local Fees (Describe & Itemize)	1993	35,000							
107	Other Local Revenues (Describe & Itemize)	1999	9,000	4,500						
108	Total Other Revenue from Local Sources		46,000	24,500	0	0	0	0	0	0
109	Total Receipts/Revenues from Local Sources	1000	5,846,505	1,241,726	0	692,411	1,345,446	0	1,402	284,202
110	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT (2000)									
111	Flow-Through Revenue from State Sources	2100								
112	Flow-Through Revenue from Federal Sources	2200								
113	Other Flow-Through Revenue (Describe & Itemize)	2300								
114	Total Flow-Through Receipts/Revenues From District to Another District	One 2000	0	0		0	0			
115	RECEIPTS/REVENUES FROM STATE SOURCES (3000)									
116	UNRESTRICTED GRANTS-IN-AID (3001-3099)									
117	Evidence Based Funding Formula (Section 18-8.15)	3001	21,636,719	2,617,026						
118	Reorganization Incentives (Accounts 3005-3021)	3005								
119	Fast Growth District Grants	3030								
120	Other Unrestricted Grants-In-Aid From State Sources (Describe & Itemize)	3099								
121	Total Unrestricted Grants-In-Aid		21,636,719	2,617,026	0	0	0	0		0
122	RESTRICTED GRANTS-IN-AID (3100-3900)									
123	SPECIAL EDUCATION									
124	Special Education - Private Facility Tuition	3100	590,000							
125	Special Education - Funding for Children Requiring Sp Ed Services	3105	635,318							
126	Special Education - Personnel	3110	763,185							
127	Special Education - Orphanage - Individual	3120								
128	Special Education - Orphanage - Summer Individual	3130								
129	Special Education - Summer School	3145	132,735							
130	Special Education - Other (Describe & Itemize)	3199								
131	Total Special Education		2,121,238	0		0				
132	CAREER AND TECHNICAL EDUCATION (CTE)									
133	CTE - Technical Education - Tech Prep	3200								
134	CTE - Secondary Program Improvement (CTEI)	3220								
135	CTE - WECEP	3225								
136	CTE - Agriculture Education	3235								
137	CTE - Instructor Practicum	3240								
138	CTE - Student Organizations	3270								
139	CTE - Other (Describe & Itemize)	3299								
140	Total Career and Technical Education		0	0			0			
141	BILINGUAL EDUCATION									
142	Bilingual Education - Downstate - TPI and TBE	3305	675,756							
143	Bilingual Education - Downstate - Transitional Bilingual Education	3310								
144	Total Bilingual Education		675,756				0			
145	State Free Lunch & Breakfast	3360	30,000							
146	School Breakfast Initiative	3365								
147	Driver Education	3370								
148	Adult Education (from ICCB)	3410								
149	Adult Education - Other (Describe & Itemize)	3499								
150	TRANSPORTATION									
151	Transportation - Regular and Vocational	3500								
152	Transportation - Special Education	3510				825,000				
153	Transportation - Other (Describe & Itemize)	3599								
154	Total Transportation		0	0		825,000	0			

ESTIMATED RECEIPTS/REVENUES

1	A	B	C	D	E	F	G	H	I	J
2	Description: Enter Whole Numbers Only	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort
155	Learning Improvement - Change Grants	3610								
156	Scientific Literacy	3660								
157	Truant Alternative/Optional Education	3695								
158	Early Childhood - Block Grant	3705	541,907							
159	Chicago General Education Block Grant	3766								
160	Chicago Educational Services Block Grant	3767								
161	School Safety & Educational Improvement Block Grant	3775								
162	Technology - Technology for Success	3780								
163	State Charter Schools	3815	2,169							
164	Extended Learning Opportunities - Summer Bridges	3825								
165	Infrastructure Improvements - Planning/Construction	3920								
166	School Infrastructure - Maintenance Projects	3925								
167	Other Restricted Revenue from State Sources (Describe & Itemize)	3999	60,000							
168	Total Restricted Grants-In-Aid		3,431,070	0	0	825,000	0	0	0	0
169	Total Receipts/Revenues from State Sources	3000	25,067,789	2,617,026	0	825,000	0	0	0	0
170	RECEIPTS/REVENUES FROM FEDERAL SOURCES (4000)									
171	UNRESTRICTED GRANTS-IN-AID RECEIVED DIRECTLY FROM FEDERAL GOVT. (4001-4009)									
172	Federal Impact Aid	4001								
173	Other Unrestricted Grants-In-Aid Received Directly from the Federal Govt. (Describe & Itemize)	4009								
174	Total Unrestricted Grants-In-Aid Received Directly from Fed Govt		0	0	0	0	0	0	0	0
175	RESTRICTED GRANTS-IN-AID RECEIVED DIRECTLY FROM FEDERAL GOVT (4045-4090)									
176	Head Start	4045								
177	Construction (Impact Aid)	4050								
178	MAGNET	4060								
179	Other Restricted Grants-In-Aid Received Directly from Federal Govt. (Describe & Itemize)	4090		50,000						
180	Total Restricted Grants-In-Aid Received Directly from Federal Govt.		0	50,000		0	0	0		
181	RESTRICTED GRANTS-IN-AID RECEIVED FROM FEDERAL GOVT. THRU THE STATE (4100-4999)									
182	TITLE V									
183	Title V - Flexibility and Accountability	4100								
184	Title V - SEA Projects	4105								
185	Title V - Rural Education Initiative (REI)	4107								
186	Title V - Other (Describe & Itemize)	4199								
187	Total Title V		0	0		0	0			
188	FOOD SERVICE									
189	Breakfast Start-Up Expansion	4200								
190	National School Lunch Program	4210	1,100,000							
191	Special Milk Program	4215								
192	School Breakfast Program	4220	400,000							
193	Summer Food Service Admin/Program	4225								
194	Child and Adult Care Food Program	4226								
195	Fresh Fruit and Vegetables	4240								
196	Food Service - Other (Describe & Itemize)	4299								
197	Total Food Service		1,500,000				0			
198	TITLE I									
199	Title I - Low Income	4300	1,200,000							
200	Title I - Low Income - Neglected, Private	4305								

ESTIMATED RECEIPTS/REVENUES

1	A	B	C	D	E	F	G	H	I	J
2	Description: Enter Whole Numbers Only	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort
201	Title I - Migrant Education	4340								
202	Title I - Other (Describe & Itemize)	4399								
203	Total Title I		1,200,000	0		0	0			
204	TITLE IV									
205	Title IV - Student Support & Academic Enrichment Grant	4400	71,901							
206	Title IV - 21st Century	4421								
207	Title IV - Other (Describe & Itemize)	4499								
208	Total Title IV		71,901	0		0	0			
209	FEDERAL - SPECIAL EDUCATION									
210	Federal Special Education - Preschool Flow-Through	4600	27,407							
211	Federal Special Education - Preschool Discretionary	4605								
212	Federal Special Education - IDEA Flow Through	4620	872,341							
213	Federal Special Education - IDEA Room & Board	4625								
214	Federal Special Education - IDEA Discretionary	4630								
215	Federal Special Education - IDEA - Other (Describe & Itemize)	4699								
216	Total Federal Special Education		899,748	0		0	0			
217	CTE - PERKINS									
218	CTE - Perkins-Title III E Tech Prep	4770								
219	CTE - Other (Describe & Itemize)	4799								
220	Total CTE - Perkins		0	0			0			
221	Federal - Adult Education	4810								
222	ARRA - General State Aid - Education Stabilization	4850								
223	ARRA - Title I - Low Income	4851								
224	ARRA - Title I - Neglected, Private	4852								
225	ARRA - Title I - Delinquent, Private	4853								
226	ARRA - Title I - School Improvement (Part A)	4854								
227	ARRA - Title I - School Improvement (Section 1003g)	4855								
228	ARRA - IDEA - Part B - Preschool	4856								
229	ARRA - IDEA - Part B - Flow-Through	4857								
230	ARRA - Title IID - Technology - Formula	4860								
231	ARRA - Title IID - Technology - Competitive	4861								
232	ARRA - McKinney - Vento Homeless Education	4862								
233	ARRA - Child Nutrition Equipment Assistance	4863								
234	Impact Aid Formula Grants	4864								
235	Impact Aid Competitive Grants	4865								
236	Qualified Zone Academy Bond Tax Credits	4866								
237	Qualified School Construction Bond Credits	4867								
238	Build America Bond Tax Credits	4868								
239	Build America Bond Interest Reimbursement	4869								
240	ARRA - General State Aid - Other Government Services Stabilization	4870								
241	Other ARRA Funds - II	4871								
242	Other ARRA Funds - III	4872								
243	Other ARRA Funds - IV	4873								
244	Other ARRA Funds - V	4874								
245	ARRA - Early Childhood	4875								
246	Other ARRA Funds - VII	4876								
247	Other ARRA Funds - VIII	4877								
248	Other ARRA Funds - IX	4878								
249	Other ARRA Funds - X	4879								
250	Other ARRA Funds - Ed Job Fund Program	4880								
251	Total Stimulus Programs		0	0	0	0	0	0		0

ESTIMATED RECEIPTS/REVENUES

1	A	B	C	D	E	F	G	H	I	J
2	Description: Enter Whole Numbers Only	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort
252	Race to the Top Program	4901								
253	Race to the Top - Preschool Expansion Grant	4902	310,200							
254	Title III - Instruction for English Learners & Immigrant Students	4905	1,754							
255	Title III - English Language Acquisition	4909	94,600							
256	McKinney Education for Homeless Children	4920								
257	Title II - Eisenhower - Professional Development Formula	4930								
258	Title II - Teacher Quality	4932	136,900							
259	Federal Charter Schools	4960								
260	State Assessment Grants	4981								
261	Grant for State Assessments and Related Activities	4982								
262	Medicaid Matching Funds - Administrative Outreach	4991								
263	Medicaid Matching Funds - Fee-For-Service Program	4992	560,000							
264	Other Restricted Grants Received from Federal Government through State (Describe & Itemize)	4999								
265	Total Restricted Grants-In-Aid Received from Federal Govt. Thru the State		4,775,103	0	0	0	0	0		0
266	TOTAL RECEIPTS/REVENUES FROM FEDERAL SOURCES	4000	4,775,103	50,000	0	0	0	0	0	0
267	TOTAL DIRECT RECEIPTS/REVENUES		35,689,397	3,908,752	0	1,517,411	1,345,446	0	1,402	284,202

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	Fire Prevention & Safety
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ESTIMATED RECEIPTS/REVENUES

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	Fire Prevention & Safety
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266	0
267	15,024

1	A	B	C	D	E	F	G	H	I	J	K
2	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
3	10 - EDUCATIONAL FUND (ED)										
4	INSTRUCTION (ED)	1000									
5	Regular Programs	1100	9,558,195	3,023,544	124,395	214,097	111,700	66,500	818,611		13,917,042
6	Tuition Payment to Charter Schools	1115									0
7	Pre-K Programs	1125			3,000	24,989					27,989
8	Special Education Programs (Functions 1200 - 1220)	1200	4,532,211	171,747	13,060	143,629	8,000	300,000	4,800		5,173,447
9	Special Education Programs Pre-K	1225									0
10	Remedial and Supplemental Programs K-12	1250	106,021	12,896	292,347	128,673					539,937
11	Remedial and Supplemental Programs Pre-K	1275									0
12	Adult/Continuing Education Programs	1300									0
13	CTE Programs	1400									0
14	Interscholastic Programs	1500	207,200	2,941	8,272	600		2,000			221,013
15	Summer School Programs	1600	98,550	963	5,000						104,513
16	Gifted Programs	1650	12,360	186		1,500					14,046
17	Driver's Education Programs	1700									0
18	Bilingual Programs	1800	2,403,754	36,159	3,000	1,700					2,444,613
19	Truant Alternative & Optional Programs	1900									0
20	Pre-K Programs - Private Tuition	1910									0
21	Regular K-12 Programs Private Tuition	1911									0
22	Special Education Programs K-12 Private Tuition	1912						1,400,000			1,400,000
23	Special Education Programs Pre-K Tuition	1913						85,000			85,000
24	Remedial/Supplemental Programs K-12 Private Tuition	1914									0
25	Remedial/Supplemental Programs Pre-K Private Tuition	1915									0
26	Adult/Continuing Education Programs Private Tuition	1916									0
27	CTE Programs Private Tuition	1917									0
28	Interscholastic Programs Private Tuition	1918									0
29	Summer School Programs Private Tuition	1919						170,000			170,000
30	Gifted Programs Private Tuition	1920									0
31	Bilingual Programs Private Tuition	1921									0
32	Truants Alternative/Opt Ed Programs Private Tuition	1922									0
33	Total Instruction¹⁴	1000	16,918,291	3,248,436	449,074	515,188	119,700	2,023,500	823,411	0	24,097,600
34	SUPPORT SERVICES (ED)	2000									
35	Support Services - Pupil	2100									
36	Attendance & Social Work Services	2110	655,016	8,740		1,000					664,756
37	Guidance Services	2120									0
38	Health Services	2130	356,926	13,669	248,055	3,400		5,000			627,050
39	Psychological Services	2140	133,557	2,004	100,000	10,000					245,561
40	Speech Pathology & Audiology Services	2150	368,481	5,531	372,000	2,500					748,512
41	Other Support Services - Pupils (Describe & Itemize)	2190									0
42	Total Support Services - Pupil	2100	1,513,980	29,944	720,055	16,900	0	0	5,000	0	2,285,879
43	Support Services - Instructional Staff	2200									
44	Improvement of Instruction Services	2210	653,735	65,318	380,694	113,184			1,000		1,213,931
45	Educational Media Services	2220	398,686	4,669	3,700	121,074			4,200		532,329
46	Assessment & Testing	2230	13,680	206	89,669	3,000					106,555
47	Total Support Services - Instructional Staff	2200	1,066,101	70,193	474,063	237,258	0	0	5,200	0	1,852,815
48	Support Services - General Administration	2300									
49	Board of Education Services	2310			115,395	20,000					135,395
50	Executive Administration Services	2320	178,022	2,671	17,500	15,000					213,193
51	Special Area Administration Services	2330	252,921	2,557	35,000	2,500					292,978
52	Tort Immunity Services	2360 - 2370									0
53	Total Support Services - General Administration	2300	430,943	5,228	167,895	37,500	0	0	0	0	641,566
54	Support Services - School Administration	2400									
55	Office of the Principal Services	2410	1,597,259	17,018	4,200	6,090					1,624,567
56	Other Support Services - School Administration (Describe & Itemize)	2490									0
57	Total Support Services - School Administration	2400	1,597,259	17,018	4,200	6,090	0	0	0	0	1,624,567

1	A	B	C	D	E	F	G	H	I	J	K
2	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
58	Support Services - Business	2500									
59	Direction of Business Support Services	2510	91,402	1,372	3,500						96,274
60	Fiscal Services	2520	513,159		385,215	82,100			53,000		1,033,474
61	Operation & Maintenance of Plant Services	2540									0
62	Pupil Transportation Services	2550									0
63	Food Services	2560	726,943	2,190	7,500	1,539,884					2,276,517
64	Internal Services	2570									0
65	Total Support Services - Business	2500	1,331,504	3,562	396,215	1,621,984	0	0	53,000	0	3,406,265
66	Support Services - Central	2600									
67	Direction of Central Support Services	2610									0
68	Planning, Research, Development & Evaluation Services	2620	221,743	2,381	53,500						277,624
69	Information Services	2630									0
70	Staff Services	2640	8,750	1,065							9,815
71	Data Processing Services	2660	429,282	2,555	462,500	51,200	20,000		15,000		980,537
72	Total Support Services - Central	2600	659,775	6,001	516,000	51,200	20,000	0	15,000	0	1,267,976
73	Other Support Services (Describe & Itemize)	2900				2,000					2,000
74	Total Support Services	2000	6,599,562	131,946	2,278,428	1,972,932	20,000	0	78,200	0	11,081,068
75	COMMUNITY SERVICES (ED)	3000	178,820	12,898	51,334	41,277					284,329
76	PAYMENTS TO OTHER DIST & GOVT UNITS (ED)	4000									
77	Payments to Other Dist & Govt Units (In-State)	4100									
78	Payments for Regular Programs	4110									0
79	Payments for Special Education Programs	4120			700						700
80	Payments for Adult/Continuing Education Programs	4130									0
81	Payments for CTE Programs	4140									0
82	Payments for Community College Programs	4170									0
83	Other Payments to In-State Govt Units (Describe & Itemize)	4190						65,000			65,000
84	Total Payments to Other Dist & Govt Units (In-State)	4100			700			65,000			65,700
85	Payments for Regular Programs - Tuition	4210									0
86	Payments for Special Education Programs - Tuition	4220									0
87	Payments for Adult/Continuing Education Programs - Tuition	4230									0
88	Payments for CTE Programs - Tuition	4240									0
89	Payments for Community College Programs - Tuition	4270									0
90	Payments for Other Programs - Tuition	4280									0
91	Other Payments to In-State Govt Units (Describe & Itemize)	4290									0
92	Total Payments to Other Dist & Govt Units - Tuition (In State)	4200						0			0
93	Payments for Regular Programs - Transfers	4310									0
94	Payments for Special Education Programs - Transfers	4320									0
95	Payments for Adult/Continuing Ed Programs - Transfers	4330									0
96	Payments for CTE Programs - Transfers	4340									0
97	Payments for Community College Program - Transfers	4370									0
98	Payments for Other Programs - Transfers	4380									0
99	Other Payments to In-State Govt Units - Transfers (Describe & Itemize)	4390									0
100	Total Payments to Other Dist & Govt Units-Transfers (In State)	4300			0			0			0
101	Payments to Other Dist & Govt Units (Out of State)	4400									0
102	Total Payments to Other Dist & Govt Units	4000			700			65,000			65,700
103	DEBT SERVICE (ED)	5000									
104	Debt Service - Interest on Short-Term Debt	5100									
105	Tax Anticipation Warrants	5110									0
106	Tax Anticipation Notes	5120									0
107	Corporate Personal Property Repl Tax Anticipated Notes	5130									0
108	State Aid Anticipation Certificates	5140									0
109	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0
110	Total Debt Service - Interest on Short-Term Debt	5100						0			0
111	Debt Service - Interest on Long-Term Debt	5200									0
112	Total Debt Service	5000						0			0

1	A	B	C	D	E	F	G	H	I	J	K
2	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
113	PROVISION FOR CONTINGENCIES (ED)	6000						125,000			125,000
114	Total Direct Disbursements/Expenditures		23,696,673	3,393,280	2,779,536	2,529,397	139,700	2,213,500	901,611	0	35,653,697
115	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										35,700
117	20 - OPERATIONS AND MAINTENANCE FUND (O&M)										
118	SUPPORT SERVICES (O&M)	2000									
119	Support Services - Pupil	2100									
120	Other Support Services - Pupils (Describe & Itemize)	2190									0
121	Support Services - Business	2500									
122	Direction of Business Support Services	2510									0
123	Facilities Acquisition & Construction Services	2530			170,000						170,000
124	Operation & Maintenance of Plant Services	2540	1,388,023	247,132	1,159,042	578,250		100			3,372,547
125	Pupil Transportation Services	2550									0
126	Food Services	2560									0
127	Total Support Services - Business	2500	1,388,023	247,132	1,329,042	578,250	0	100	0	0	3,542,547
128	Other Support Services (Describe & Itemize)	2900			265,000						265,000
129	Total Support Services	2000	1,388,023	247,132	1,594,042	578,250	0	100	0	0	3,807,547
130	COMMUNITY SERVICES (O&M)	3000									0
131	PAYMENTS TO OTHER DIST & GOVT UNITS (O&M)	4000									
132	Payments to Other Dist & Govt Units (In-State)	4100									
133	Payments for Regular Programs	4110									0
134	Payments for Special Education Programs	4120									0
135	Payments for CTE Program	4140									0
136	Other Payments to In-State Govt Units (Describe & Itemize)	4190									0
137	Total Payments to Other Dist & Govt Units (In-State)	4100			0			0			0
138	Payments to Other Dist & Govt Units (Out of State) ¹⁴	4400									0
139	Total Payments to Other Dist & Govt Unit	4000			0			0			0
140	DEBT SERVICE (O&M)	5000									
141	Debt Service - Interest on Short-Term Debt	5100									
142	Tax Anticipation Warrants	5110									0
143	Tax Anticipation Notes	5120									0
144	Corporate Personal Prop Repl Tax Anticipated Notes	5130									0
145	State Aid Anticipation Certificates	5140									0
146	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0
147	Total Debt Service - Interest on Short-Term Debt	5100						0			0
148	Debt Service - Interest on Long-Term Debt	5200									0
149	Total Debt Service	5000						0			0
150	PROVISION FOR CONTINGENCIES (O&M)	6000						100,000			100,000
151	Total Direct Disbursements/Expenditures		1,388,023	247,132	1,594,042	578,250	0	100,100	0	0	3,907,547
152	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										1,205
154	30 - DEBT SERVICE FUND (DS)										
155	PAYMENTS TO OTHER DIST & GOVT UNITS (DS)	4000									
156	Payments to Other Dist & Govt Units (In-State)	4100									
157	Payments for Regular Programs	4110									0
158	Payments for Special Education Programs	4120									0
159	Other Payments to In-State Govt Units (Describe & Itemize)	4190									0
160	Total Payments to Other Dist & Govt Units (In-State)	4000						0			0
161	DEBT SERVICE (DS)	5000									
162	Debt Service - Interest on Short-Term Debt	5100									
163	Tax Anticipation Warrants	5110									0
164	Tax Anticipation Notes	5120									0

1	A	B	C	D	E	F	G	H	I	J	K
2	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
165	Corporate Personal Prop Repl Tax Anticipation Notes	5130									0
166	State Aid Anticipation Certificates	5140									0
167	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0
168	Total Debt Service - Interest On Short-Term Debt	5100						0			0
169	Debt Service - Interest on Long-Term Debt	5200									0
170	Debt Service - Payments of Principal on Long-Term Debt ¹⁵ (Lease/Purchase Principal Retired)	5300									0
171	Debt Service Other (Describe & Itemize)	5400									0
172	Total Debt Service	5000			0			0			0
173	PROVISION FOR CONTINGENCIES (DS)	6000									0
174	Total Direct Disbursements/Expenditures				0			0			0
175	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										0
177	40 - TRANSPORTATION FUND (TR)										
178	SUPPORT SERVICES (TR)	2000									
179	Support Services - Pupils	2100									
180	Other Support Services - Pupils (Describe & Itemize)	2190									0
181	Support Services - Business										
182	Pupil Transportation Services	2550	425,609	76,218	989,220	26,000		200			1,517,247
183	Other Support Services (Describe & Itemize)	2900									0
184	Total Support Services	2000	425,609	76,218	989,220	26,000	0	200	0	0	1,517,247
185	COMMUNITY SERVICES (TR)	3000									0
186	PAYMENTS TO OTHER DIST & GOVT UNITS (TR)	4000									
187	Payments to Other Dist & Govt Units (In-State)	4100									
188	Payments for Regular Program	4110									0
189	Payments for Special Education Programs	4120									0
190	Payments for Adult/Continuing Education Programs	4130									0
191	Payments for CTE Programs	4140									0
192	Payments for Community College Programs	4170									0
193	Other Payments to In-State Govt Units (Describe & Itemize)	4190									0
194	Total Payments to Other Dist & Govt Units (In-State)	4100			0			0			0
195	Payments to Other Dist & Govt Units (Out-of-State) (Describe & Itemize)	4400									0
196	Total Payments to Other Dist & Govt Units	4000			0			0			0
197	DEBT SERVICE (TR)	5000									
198	Debt Service - Interest on Short-Term Debt	5100									
199	Tax Anticipation Warrants	5110									0
200	Tax Anticipation Notes	5120									0
201	Corporate Personal Prop Repl Tax Anticipation Notes	5130									0
202	State Aid Anticipation Certificates	5140									0
203	Other Interest on Short-Term Debt (Describe and Itemize)	5150									0
204	Total Debt Service - Interest On Short-Term Debt	5100						0			0
205	Debt Service - Interest on Long-Term Debt	5200									0
206	Debt Service - Payments of Principal on Long-Term Debt ¹⁵ (Lease/Purchase Principal Retired)	5300									0
207	Debt Service - Other (Describe and Itemize)	5400									0
208	Total Debt Service	5000						0			0
209	PROVISION FOR CONTINGENCIES (TR)	6000									0
210	Total Direct Disbursements/Expenditures		425,609	76,218	989,220	26,000	0	200	0	0	1,517,247
211	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										164

1	A	B	C	D	E	F	G	H	I	J	K
2	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
213	50 - MUNICIPAL RETIREMENT/SOC SEC FUND (MR/SS)										
214	INSTRUCTION (MR/SS)	1000									
215	Regular Program	1100		143,632							143,632
216	Pre-K Programs	1125									0
217	Special Education Programs (Functions 1200-1220)	1200		253,284							253,284
218	Special Education Programs Pre-K	1225									0
219	Remedial and Supplemental Programs K-12	1250		1,538							1,538
220	Remedial and Supplemental Programs Pre-K	1275									0
221	Adult/Continuing Education Programs	1300									0
222	CTE Programs	1400									0
223	Interscholastic Programs	1500		4,802							4,802
224	Summer School Programs	1600		6,698							6,698
225	Gifted Programs	1650		180							180
226	Driver's Education Programs	1700									0
227	Bilingual Programs	1800		55,529							55,529
228	Truant Alternative & Optional Programs	1900									0
229	Total Instruction	1000		465,663							465,663
230	SUPPORT SERVICES (MR/SS)	2000									
231	Support Services - Pupil	2100									
232	Attendance & Social Work Services	2110		10,096							10,096
233	Guidance Services	2120									0
234	Health Services	2130		25,068							25,068
235	Psychological Services	2140		1,937							1,937
236	Speech Pathology & Audiology Services	2150		5,344							5,344
237	Other Support Services - Pupils (Describe & Itemize)	2190									0
238	Total Support Services - Pupil	2100		42,445							42,445
239	Support Services - Instructional Staff	2200									
240	Improvement of Instruction Services	2210		24,198							24,198
241	Educational Media Services	2220		19,670							19,670
242	Assessment & Testing	2230		199							199
243	Total Support Services - Instructional Staff	2200		44,067							44,067
244	Support Services - General Administration	2300									
245	Board of Education Services	2310									0
246	Executive Administration Services	2320		2,582							2,582
247	Special Area Administrative Services	2330		16,740							16,740
248	Claims Paid from Self Insurance Fund	2361									0
249	Workers' Compensation or Workers' Occupation Disease Acts Payments	2362									0
250	Unemployment Insurance Payments	2363									0
251	Insurance Payments (regular or self-insurance)	2364									0
252	Risk Management and Claims Services Payments	2365									0
253	Judgment and Settlements	2366									0
254	Educatl, Inspectl, Supervisory Serv. Related to Loss Prevention or Reduction	2367		1,530							1,530
255	Reciprocal Insurance Payments	2368									0
256	Legal Service	2369									0
257	Total Support Services - General Administration	2300		20,852							20,852
258	Support Services - School Administration	2400									
259	Office of the Principal Services	2410		96,427							96,427
260	Other Support Services - School Administration (Describe & Itemize)	2490									0
261	Total Support Services - School Administration	2400		96,427							96,427
262	Support Services - Business	2500									
263	Direction of Business Support Services	2510		15,795							15,795
264	Fiscal Services	2520		88,675							88,675
265	Facilities Acquisition & Construction Services	2530									0
266	Operation & Maintenance of Plant Service	2540		239,856							239,856
267	Pupil Transportation Services	2550		73,405							73,405
268	Food Services	2560		101,835							101,835

1	A	B	C	D	E	F	G	H	I	J	K
2	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
269	Internal Services	2570									0
270	Total Support Services - Business	2500		519,566							519,566
271	Support Services - Central	2600									
272	Direction of Central Support Services	2610									0
273	Planning, Research, Development & Evaluation Services	2620		13,201							13,201
274	Information Services	2630									0
275	Staff Services	2640		127							127
276	Data Processing Services	2660		47,232							47,232
277	Total Support Services - Central	2600		60,560							60,560
278	Other Support Services (Describe & Itemize)	2900									0
279	Total Support Services	2000		783,917							783,917
280	COMMUNITY SERVICES (MR/SS)	3000		11,943							11,943
281	PAYMENTS TO OTHER DIST & GOVT UNITS (MR/SS)	4000									
282	Payments for Regular Programs	4110									0
283	Payments for Special Education Programs	4120									0
284	Payments for CTE Programs	4140									0
285	Total Payments to Other Dist & Govt Units	4000		0							0
286	DEBT SERVICE (MR/SS)	5000									
287	Debt Service - Interest on Short-Term Debt	5100									
288	Tax Anticipation Warrants	5110									0
289	Tax Anticipation Notes	5120									0
290	Corporate Personal Prop Repl Tax Anticipation Notes	5130									0
291	State Aid Anticipation Certificates	5140									0
292	Other (Describe & Itemize)	5150									0
293	Total Debt Service	5000						0			0
294	PROVISION FOR CONTINGENCIES (MR/SS)	6000						38,620			38,620
295	Total Direct Disbursements/Expenditures			1,261,523				38,620			1,300,143
296	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										45,303
297											
298	60 - CAPITAL PROJECTS (CP)										
299	SUPPORT SERVICES (CP)	2000									
300	Support Services - Business										
301	Facilities Acquisition & Construction Services	2530									0
302	Other Support Services (Describe & Itemize)	2900									0
303	Total Support Services	2000	0	0	0	0	0	0	0		0
304	PAYMENTS TO OTHER DIST & GOVT UNITS (CP)	4000									
305	Payments to Other Dist & Govt Units (In-State)	4100									
306	Payments to Regular Programs	4110									0
307	Payment for Special Education Programs	4120									0
308	Payment for CTE Programs	4140									0
309	Payments to Other Govt Units (In-State) (Describe & Itemize)	4190									0
310	Total Payments to Other Districts & Govt Units	4000			0			0			0
311	PROVISION FOR CONTINGENCIES (CP)	6000									0
312	Total Direct Disbursements/Expenditures		0	0	0	0	0	0	0		0
313	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										0
314											
315	70 WORKING CASH FUND (WC)										
316											
317	80 - TORT FUND (TF)										
318	SUPPORT SERVICES - GENERAL ADMINISTRATION	2000									
319	Claims Paid from Self Insurance Fund	2361									0
320	Workers' Compensation or Workers' Occupational Disease Act Payments	2362			130,000						130,000
321	Unemployment Insurance Payments	2363									0
322	Insurance Payments (regular or self-insurance)	2364			55,000						55,000
323	Risk Management and Claims Services Payments	2365									0

ESTIMATED DISBURSEMENTS/EXPENDITURES

	A	B	C	D	E	F	G	H	I	J	K
1	Description: Enter Whole Numbers Only	Funct #	(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
2			Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total
324	Judgment and Settlements	2366									0

1	A	B	C	D	E	F	G	H	I	J	K
2	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
325	Educatl, Inspectl, Supervisory Serv Related to Loss Prevention or Reduction	2367	20,000		48,000						68,000
326	Reciprocal Insurance Payments	2368									0
327	Legal Service	2369			120,000						120,000
328	Property Insurance (Building & Grounds)	2371									0
329	Vehicle Insurance (Transportation)	2372									0
330	Total Support Services - General Administration	2000	20,000	0	353,000	0	0	0	0		373,000
331	PAYMENTS TO OTHER DIST & GOVT UNITS (TF)	4000									
332	Payments for Regular Programs	4110									0
333	Payments for Special Education Programs	4120									0
334	Total Payments to Other Dist & Govt Units	4000						0			0
335	DEBT SERVICE (TF)	5000									
336	Debt Service - Interest on Short-Term Debt										
337	Tax Anticipation Warrants	5110									0
338	Corporate Personal Property Replacement Tax Anticipation Notes	5130									0
339	Other Interest or Short-Term Debt (Describe & Itemize)	5150									0
340	Total Debt Service	5000						0			0
341	PROVISION FOR CONTINGENCIES (TF)	6000									0
342	Total Direct Disbursements/Expenditures		20,000	0	353,000	0	0	0	0		373,000
343	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										(88,798)
344											
345	90 - FIRE PREVENTION & SAFETY FUND (FP&S)										
346	SUPPORT SERVICES (FP&S)	2000									
347	Support Services - Business	2500									
348	Facilities Acquisition & Construction Services	2530			10,000						10,000
349	Operation & Maintenance of Plant Service	2540									0
350	Total Support Services - Business	2500	0	0	10,000	0	0	0	0		10,000
351	Other Support Services (Describe & Itemize)	2900									0
352	Total Support Services	2000	0	0	10,000	0	0	0	0		10,000
353	PAYMENTS TO OTHER DISTRICTS & GOVT UNITS (FP&S)	4000									
354	Payments to Regular Programs	4110									0
355	Payments to Special Education Programs	4120									0
356	Other Payments to In-State Govt Units (Describe & Itemize)	4190									0
357	Total Payments to Other Districts & Govt Units (FPS)	4000						0			0
358	DEBT SERVICE (FP&S)	5000									
359	Debt Service - Interest on Short-Term Debt	5100									
360	Tax Anticipation Warrants	5110									0
361	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0
362	Total Debt Service - Interest on Short-Term Debt	5100						0			0
363	Debt Service - Interest on Long-Term Debt	5200									0
364	Debt Service - Payments of Principal on Long-Term Debt ¹⁵ (Lease/Purchase Principal Retired)	5300									0
365	Total Debt Service	5000						0			0
366	PROVISIONS FOR CONTINGENCIES (FP&S)	6000									0
367	Total Direct Disbursements/Expenditures		0	0	10,000	0	0	0	0		10,000
368	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										5,024

This page is provided for detailed itemizations as requested within the body of the Report.

- 1.
- 2.
- 3.
- 4.

	A	B	C	D	E	F
1	DEFICIT BUDGET SUMMARY INFORMATION - Operating Funds Only					
2	Description	EDUCATIONAL FUND (10)	OPERATIONS & MAINTENANCE FUND (20)	TRANSPORTATION FUND (40)	WORKING CASH FUND (70)	TOTAL
3	Direct Revenues	35,689,397	3,908,752	1,517,411	1,402	41,116,962
4	Direct Expenditures	35,653,697	3,907,547	1,517,247		41,078,491
5	Difference	35,700	1,205	164	1,402	38,471
6	Estimated Fund Balance - June 30, 2020	45,093,158	4,868,189	98,129	377,925	50,437,401
7	Balanced budget, no deficit reduction plan is required.					
8	<p><i>A deficit reduction plan is required if the local board of education adopts (or amends) the 2019-20 school district budget in which the "operating funds" listed above result in direct revenues (line 9) being less than direct expenditures (line 19) by an amount equal to or greater than one-third (1/3) of the ending fund balance (line 81).</i></p>					
10	<p>Note: <i>The balance is determined using only the four funds listed above. That is, if the estimated ending fund balance is less than three times the deficit spending, the district must adopt and file with ISBE a deficit reduction plan to balance the shortfall within three years.</i></p>					
12	<p><i>The School Code, Section 17-1 (105 ILCS 5/17-1) - If the 2018-2019 Annual Financial Report (AFR) reflects a deficit as defined above (page 36), then the school district shall adopt and submit a deficit reduction plan (found here on page 20-24) to ISBE within 30 days after acceptance of the AFR.</i></p>					
13	<p><i>The deficit reduction plan, if required, is developed using ISBE guidelines and format.</i></p>					

ILLINOIS STATE BOARD OF EDUCATION
School Business Services Division

	A	B	C	D	E	F	G
1			DEFICIT REDUCTION PLAN ESTIMATED BUDGET FY2019-2020				
2							
3	06-016-0980-02						
4	<i>District Number</i>						
5	Berwyn North School District 98						
6	<i>District Name</i>		Educational Fund	Operations & Maintenance Fund	Transportation Fund	Working Cash Fund	Total
7	ESTIMATED BEGINNING FUND BALANCE <i>(must equal prior Ending Fund Balance)</i>		45,057,458	4,866,984	97,965	376,523	50,398,930
8	RECEIPTS/REVENUES	Acct #					
9	LOCAL SOURCES	1000	5,846,505	1,241,726	692,411	1,402	7,782,044
10	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000	0	0	0		0
11	STATE SOURCES	3000	25,067,789	2,617,026	825,000	0	28,509,815
12	FEDERAL SOURCES	4000	4,775,103	50,000	0	0	4,825,103
13	Total Receipts/Revenues		35,689,397	3,908,752	1,517,411	1,402	41,116,962
14	DISBURSEMENTS/EXPENDITURES	Funct #					
15	INSTRUCTION	1000	24,097,600				24,097,600
16	SUPPORT SERVICES	2000	11,081,068	3,807,547	1,517,247		16,405,862
17	COMMUNITY SERVICES	3000	284,329	0	0		284,329
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000	65,700	0	0		65,700
19	DEBT SERVICES	5000	0	0	0		0
20	PROVISION FOR CONTINGENCIES	6000	125,000	100,000	0		225,000
21	Total Disbursements/Expenditures		35,653,697	3,907,547	1,517,247		41,078,491
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		35,700	1,205	164	1,402	38,471
23	OTHER SOURCES/USES OF FUNDS						
24	OTHER SOURCES OF FUNDS (7000)		0	0	0	0	0
25	OTHER USES OF FUNDS (8000)		0	0	0	0	0
26	TOTAL OTHER SOURCES/USES OF FUNDS		0	0	0	0	0
27	ESTIMATED ENDING FUND BALANCE		45,093,158	4,868,189	98,129	377,925	50,437,401

**ILLINOIS STATE BOARD OF EDUCATION
School Business Services Division**

	A	B	H	I	J	K	L
1			ESTIMATED BUDGET FY2020-2021				
2							
3	06-016-0980-02						
4	<i>District Number</i>						
5	Berwyn North School District 98						
6	<i>District Name</i>		Educational Fund	Operations & Maintenance Fund	Transportation Fund	Working Cash Fund	Total
7	ESTIMATED BEGINNING FUND BALANCE (must equal prior Ending Fund Balance)		45,093,158	4,868,189	98,129	377,925	50,437,401
8	RECEIPTS/REVENUES	Acct #					
9	LOCAL SOURCES	1000					0
10	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000					0
11	STATE SOURCES	3000					0
12	FEDERAL SOURCES	4000					0
13	Total Receipts/Revenues		0	0	0	0	0
14	DISBURSEMENTS/EXPENDITURES	Funct #					
15	INSTRUCTION	1000					0
16	SUPPORT SERVICES	2000					0
17	COMMUNITY SERVICES	3000					0
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000					0
19	DEBT SERVICES	5000					0
20	PROVISION FOR CONTINGENCIES	6000					0
21	Total Disbursements/Expenditures		0	0	0		0
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		0	0	0	0	0
23	OTHER SOURCES/USES OF FUNDS						
24	OTHER SOURCES OF FUNDS (7000)						0
25	OTHER USES OF FUNDS (8000)						0
26	TOTAL OTHER SOURCES/USES OF FUNDS		0	0	0	0	0
27	ESTIMATED ENDING FUND BALANCE		45,093,158	4,868,189	98,129	377,925	50,437,401

**ILLINOIS STATE BOARD OF EDUCATION
School Business Services Division**

	A	B	M	N	O	P	Q
1			ESTIMATED BUDGET FY2021-2022				
2							
3	06-016-0980-02						
4	<i>District Number</i>						
5	Berwyn North School District 98						
6	<i>District Name</i>		Educational Fund	Operations & Maintenance Fund	Transportation Fund	Working Cash Fund	Total
7	ESTIMATED BEGINNING FUND BALANCE (must equal prior Ending Fund Balance)		45,093,158	4,868,189	98,129	377,925	50,437,401
8	RECEIPTS/REVENUES	Acct #					
9	LOCAL SOURCES	1000					0
10	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000					0
11	STATE SOURCES	3000					0
12	FEDERAL SOURCES	4000					0
13	Total Receipts/Revenues		0	0	0	0	0
14	DISBURSEMENTS/EXPENDITURES	Funct #					
15	INSTRUCTION	1000					0
16	SUPPORT SERVICES	2000					0
17	COMMUNITY SERVICES	3000					0
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000					0
19	DEBT SERVICES	5000					0
20	PROVISION FOR CONTINGENCIES	6000					0
21	Total Disbursements/Expenditures		0	0	0		0
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		0	0	0	0	0
23	OTHER SOURCES/USES OF FUNDS						
24	OTHER SOURCES OF FUNDS (7000)						0
25	OTHER USES OF FUNDS (8000)						0
26	TOTAL OTHER SOURCES/USES OF FUNDS		0	0	0	0	0
27	ESTIMATED ENDING FUND BALANCE		45,093,158	4,868,189	98,129	377,925	50,437,401

**ILLINOIS STATE BOARD OF EDUCATION
School Business Services Division**

	A	B	R	S	T	U	V
1			ESTIMATED BUDGET FY2022-2023				
2							
3	06-016-0980-02						
4	<i>District Number</i>						
5	Berwyn North School District 98						
6	<i>District Name</i>		Educational Fund	Operations & Maintenance Fund	Transportation Fund	Working Cash Fund	Total
7	ESTIMATED BEGINNING FUND BALANCE (must equal prior Ending Fund Balance)		45,093,158	4,868,189	98,129	377,925	50,437,401
8	RECEIPTS/REVENUES	Acct #					
9	LOCAL SOURCES	1000					0
10	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000					0
11	STATE SOURCES	3000					0
12	FEDERAL SOURCES	4000					0
13	Total Receipts/Revenues		0	0	0	0	0
14	DISBURSEMENTS/EXPENDITURES	Funct #					
15	INSTRUCTION	1000					0
16	SUPPORT SERVICES	2000					0
17	COMMUNITY SERVICES	3000					0
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000					0
19	DEBT SERVICES	5000					0
20	PROVISION FOR CONTINGENCIES	6000					0
21	Total Disbursements/Expenditures		0	0	0		0
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		0	0	0	0	0
23	OTHER SOURCES/USES OF FUNDS						
24	OTHER SOURCES OF FUNDS (7000)						0
25	OTHER USES OF FUNDS (8000)						0
26	TOTAL OTHER SOURCES/USES OF FUNDS		0	0	0	0	0
27	ESTIMATED ENDING FUND BALANCE		45,093,158	4,868,189	98,129	377,925	50,437,401

**ILLINOIS STATE BOARD OF EDUCATION
School Business Services Division**

	A	B	W	X	Y	Z
1			SUMMARY BUDGET ADDENDUM - DEFICIT REDUCTION PLAN ESTIMATED BUDGET <i>Date of Adoption:</i> _____ (Enter as MM/DD/YY)			
2						
3	06-016-0980-02					
4	<i>District Number</i>					
5	Berwyn North School District 98					
6	<i>District Name</i>		FY2019-2020	FY2020-2021	FY2021-2022	FY2022-2023
7	ESTIMATED BEGINNING FUND BALANCE <i>(must equal prior Ending Fund Balance)</i>		50,398,930	50,437,401	50,437,401	50,437,401
8	RECEIPTS/REVENUES	Acct #				
9	LOCAL SOURCES	1000	7,782,044	0	0	0
10	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000	0	0	0	0
11	STATE SOURCES	3000	28,509,815	0	0	0
12	FEDERAL SOURCES	4000	4,825,103	0	0	0
13	Total Receipts/Revenues		41,116,962	0	0	0
14	DISBURSEMENTS/EXPENDITURES	Funct #				
15	INSTRUCTION	1000	24,097,600	0	0	0
16	SUPPORT SERVICES	2000	16,405,862	0	0	0
17	COMMUNITY SERVICES	3000	284,329	0	0	0
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000	65,700	0	0	0
19	DEBT SERVICES	5000	0	0	0	0
20	PROVISION FOR CONTINGENCIES	6000	225,000	0	0	0
21	Total Disbursements/Expenditures		41,078,491	0	0	0
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		38,471	0	0	0
23	OTHER SOURCES/USES OF FUNDS					
24	OTHER SOURCES OF FUNDS (7000)		0	0	0	0
25	OTHER USES OF FUNDS (8000)		0	0	0	0
26	TOTAL OTHER SOURCES/USES OF FUNDS		0	0	0	0
27	ESTIMATED ENDING FUND BALANCE		50,437,401	50,437,401	50,437,401	50,437,401

Deficit Reduction Plan-Background/Assumptions
Fiscal Year 2019-2020 through Fiscal Year 2022-2023

Berwyn North School District 98 06-016-0980-02

Please complete the following schedule and include a brief description to identify any areas of the budget that will be impacted from one year to the next. If the deficit reduction plan relies upon new local revenues, identify contingencies for further budget reductions which will be enacted in the event those new revenues are not available.

1. Background and Narrative of Budget Reductions:

2. Assumptions Used in the Deficit Reduction Plan:

- EBF and Estimated New Tier Funding:

- Equal Assessed Valuation and Tax Rates:

- Employee Salaries and Benefits:

- Short and Long Term Borrowing:

- Educational Impact:

- Other Assumptions:

- Has the district considered shared services or outsourcing (Ex: Transportation, Insurance) If yes please explain:

ESTIMATED LIMITATION OF ADMINISTRATIVE COSTS

(For Local Use Only)

This is an estimated Limitation of Administrative Costs Worksheet only and will not be accepted for Official Submission of the Limitation of Administrative Costs Worksheet .

The worksheet is intended for use during the budgeting process to estimate the district's percent increase of FY2020 budgeted expenditures over FY2019 actual expenditures. Budget information is copied to this page. Insert the prior year estimated actual expenditures to compute the estimated percentage increase (decrease).

The official Limitation of Administrative Costs Worksheet is attached to the end of the Annual Financial Report (ISBE Form 50-35) and may be submitted in conjunction with that report.

An official Limitation of Administrative Costs Worksheet can also be found on the ISBE website at:

[Limitation of Administrative Costs](#)

ESTIMATED LIMITATION OF ADMINISTRATIVE COSTS WORKSHEET		School District Name: Berwyn North School District 98					
(Section 17-1.5 of the School Code)		RCDT Number: 06-016-0980-02					
Description (Enter Whole Numbers Only)	Funct #	Estimated Actual Expenditures, Fiscal Year 2019			Budgeted Expenditures, Fiscal Year 2020		
		(10) Educational Fund	(20) Operations & Maintenance Fund	Total	(10) Educational Fund	(20) Operations & Maintenance Fund	Total
1. Executive Administration Services	2320	243,589		243,589	213,193		213,193
2. Special Area Administration Services	2330	272,300		272,300	292,978		292,978
3. Other Support Services - School Administration	2490			0	0		0
4. Direction of Business Support Services	2510	71,019		71,019	96,274	0	96,274
5. Internal Services	2570			0	0		0
6. Direction of Central Support Services	2610			0	0		0
7. Deduct - Early Retirement or other pension obligations required by state law and include above				0			0
8. Totals		586,908	0	586,908	602,445	0	602,445
9. Estimated Percent Increase (Decrease) for FY2020 (Budgeted) over FY2019 (Actual)							3%

REPORTING OF PUBLIC VENDOR CONTRACTS OF \$1,000 OR MORE
--

In accordance with the School Code, Section 10-20.21, all **school districts** are required to file a report listing 'vendor contracts' as an attachment to their budget. In this context, the term "vendor contracts" refers to "all contracts and agreements that pertain to goods and services that were intended to generate additional revenue and other remunerations for the **school district** in excess of \$1,000, including without limitation vending machine contracts, sports and other attire, class rings, and photographic services. **The report is to list information regarding such contracts for the fiscal year immediately preceding the fiscal year of the budget.** All such contracts executed on or after July 1, 2007 must be approved by the school board.

[See: School Code, Section 10-20.21 - Contracts](#)

(Sheet is unprotected and can be re-formatted as needed, but must be used for submission)

Name of Vendor	Product or Service Provided	Net Revenue	Non-Monetary Remuneration	Purpose of Proceeds	Distribution Method and Recipient of Non-Monetary Remunerations Distributed

Evidence-Based Funding (EBF) Spending Plan - OPTIONAL

This portion of the budget template is **NOT REQUIRED** for approval or submission of the FY20 budget.

This portion of the budget template is designed to prompt thinking related to the upcoming EBF Spending Plan, which must be submitted through IWAS by September 30, 2019. The IWAS system will open for plan submission in late summer 2020. Filling out this budget template tab does NOT fulfill the requirement to submit an EBF Spending Plan through IWAS. This budget template tab will NOT pre-populate into IWAS for official EBF Spending Plan submission.

When school systems coordinate their resources in service of common goals grounded in vision and data, great things for students are possible. The EBF Spending Plan asks about your intended use of one major resource: money. Specifically, it focuses on your intended use of new Evidence-Based Funding (EBF) dollars (also called "Tier Funding" or "Additional State Assistance") and your intended use of all dollars for specific student groups. Money alone may not drive continuous improvement in a district or school; however, telling the story of where and why you choose to direct dollars is an important signal of what matters to your community.

FY20 is a refinement year in which ISBE will actively seek feedback on the EBF Spending Plan and collaboratively refine it for FY21 and beyond. All school districts* are required to complete a spending plan, but they will not be published publicly. ISBE may report statewide data in aggregate. Any individual school district* may choose to share their data with their communities. ISBE divisions may also refer to individual school district submissions* when supporting districts.* Feedback on how to make the EBF Spending Plan more useful and effective for school districts* is welcome. As a first opportunity for feedback, please see the survey questions at the end of this sheet.

* EBF state statute requires that all "Organizational Units" complete an annual spending plan. "Organizational Units" includes not only school districts but also laboratory schools, Regional Offices of Education, and Intermediate Service Centers. Although this EBF Spending Plan refers explicitly to school districts, its content should be understood as applying to the laboratory schools, Regional Offices of Education, and Intermediate Service Centers as well.

* - Laboratory schools, Regional Offices of Education, and Intermediate Serv

Part I – What effects on student outcomes do you anticipate as a result of your EBF investments and other focused efforts?

Although money alone may not drive continuous improvement in a school district or a school, investing it intentionally and leading with clear goals can maximize its impact.

Context			
Practice Answer	1) Mark with an X how the school district* intends to achieve student growth in FY20.		
	Focus increased time and attention on specified populations (please list)		
	Increase the ratio of educators and/or specifically high-quality educators dedicated to specific populations (please list) as compared to previous years		
	Increase number and/or quality of professional development opportunities	X	
	Improve programs, curriculum, and/or learning tools	X	
	Invest in facilities, maintenance, infrastructure, and operations		
	Increase number and/or quality of community, parent, and family engagement opportunities	X	
	Other (please list)		
Practice Answer	2) Mark with an X the State Board of Education goals (listed as of June 2019) on which your school district* intends to make progress in FY20.		
	All kindergartners are assessed for readiness.		
	> 90% of third-grade students are reading at or above grade level.		
	> 90% of fifth-grade students meet or exceed expectations in mathematics.		
	> 90% ninth-grade students are on track to graduate with their cohort.		
	> 90% of students graduate from high school ready for college and career.		
	All students are supported by highly prepared and effective teachers and school leaders.		
	Every school offers a safe and healthy learning environment for all students.		
Practice Answer	3) OPTIONAL - Further describe how your school district* will achieve student growth and ISBE goals		

* - School districts, laboratory schools, Regional Offices of Education, and Intermediate Service Centers (see previous note)

* - School districts, laboratory schools, Regional Offices of Education, and Intermediate Service Centers

* - School districts, laboratory schools, Regional Offices of Education, and Intermediate Service Centers

Part II – What will you do with your EBF Tier Funding? Why?

EBF funding comes from the state in a series of disbursements. Most of the sum total of these disbursements is an allocation equal to what school districts* received last year: the EBF Base Funding Minimum (BFM). On top of the BFM and making up the other part of the sum total EBF disbursement, school districts* also receive a new allocation, called EBF Tier Funding.

* - School districts, laboratory schools, Regional Offices of Education, and Intermediate Service Centers

The EBF Spending Plan application in IWAS will ask every school district* to indicate on what categories the district* intends to spend EBF BFM dollars and EBF Tier Funding. School districts* will use 4) and 5) key data points to 6) and 7) inform new selections for use of EBF Tier Funding. School districts* will be able to verify or adjust their selections for 8) use of FY20 BFM dollars using their entries from last year. Finally, school districts* will indicate the effect of increased funding on 9) total FTEs in the district*.

The IWAS application will be pre-populated with FY20 amounts for both EBF BFM and EBF Tier Funding for each individual school district.* For this working document, school districts* may look up their FY20 allocations at https://www.isbe.net/_layouts/Download.aspx?SourceUrl=/Documents/FY20-EBF-Quick-Facts.xlsx

Context			
Practice Answer	4) Mark with an X the data sources the school district* team is reviewing in determining how to best allocate the school district's* new Evidence-Based Funding. School districts* may consult the same data sources used in their Consolidated District Plan needs assessment (www.isbe.net/fileplan).		
	School and/or school district* report card(s)		
	Five Essentials Survey		
	Student achievement data (disaggregated by student groups)		
	Current recruitment and retention efforts and effectiveness data		
	Professional development plan(s)		
	School improvement plan(s)		
	Title I plan(s)		
	ED School Climate Survey (EDSCLS)		
	CDC School Health Index		
	National School Climate Center		
	ASCD School Improvement Tool		
	Illinois Quality Framework and Illinois Quality Framework Supporting Rubric		
	ESSA site-based expenditure data		
	Other (please list)		
Practice Answer	5) OPTIONAL - Which data points most influenced your school district's* decision about where to allocate the incoming new EBF Tier Funding?		

* - School districts, laboratory schools, Regional Offices of Education, and Intermediate Service Centers

* - School districts, laboratory schools, Regional Offices of Education, and Intermediate Service Centers

** - "Employ" may refer to hiring new licensed educators and/or retaining current licensed educators

Practice Answer	6) Mark with an X the activities on which the school district* intends to spend FY20 EBF Tier Funding, given previous work to review student data on needs and outcomes, review best practices research, consult with both the programmatic and business sides of the school district office, and engage with school staff, families, and community members.		
	Employ** licensed educators to provide instructions for students		
	Provide educator professional development	X	
	Purchase curriculum and learning tools	X	
	Purchase programs or tangible supports	X	
	Provide parent, family, and/or community engagement activities		
	Invest in "innovative programming" (as defined by the school district*)		
	Invest in infrastructure, capital, and/or operations		
	Address debt service and fiscal solvency		
	Other (please list)		

Practice Answer	7) OPTIONAL - How did your data, other information considered, collaboration between school district* program areas and business offices, and/or engagement with school staff, families, and community members influence your intended use of EBF Tier Funding?	
Practice Answer	8) Mark with an X the activities on which the school district* intends to spend FY20 EBF Base Funding Minimum dollars.	
	Employ** licensed educators to provide instructions for students	X
	Provide educator professional development	
	Purchase curriculum and learning tools	
	Purchase programs or tangible supports	
	Provide parent, family, and/or community engagement activities	
	Invest in "innovative programming" (as defined by the school district)	
	Invest in infrastructure, capital, and/or operations	
	Address debt service and fiscal solvency	
	Other (please list)	
	9) Considering all funding sources, how many new FTEs does your school district* hope to fund for FY20? (This number may not be the same as actual new FTEs hired for FY20.)	

* - School districts, laboratory schools, Regional Offices of Education, and Intermediate Service Centers
 * - School districts, laboratory schools, Regional Offices of Education, and Intermediate Service Centers
 ** - 'Employ' may refer to hiring new licensed educators and/or retaining current licensed educators

Part III – How will you support special student groups through all FY20 funds received (federal, state, and local), especially in relation to the EBF dollars designated for them?

When a school district's* EBF disbursement is calculated, certain funds are attributable specifically to the school district's* populations of low-income students, English Learners, and students with disabilities. All other EBF funds may be spent in any manner by the school district* but per statute these designated funds must be spent on programs and services specifically benefiting the specific student groups in question. Moreover, these funds should be layered on top of a general program of instruction benefiting all students. Beyond EBF funds, school districts* also receive dollars from federal, local, and other state funds to support both a general program of instruction and specific student groups. In determining where to invest these funds, ISBE expects that school district* leaders will work in collaboration to review similar data and information as that which they considered for Part II of this EBF Spending Plan. School districts may wish to refer to other tabs in this budget template, their Consolidated District Plan, their EL – Bilingual Service Plan, or any other existing documentation laying out plans for use of federal, state, and/or local funds in order to holistically consider how these funds may work together to serve students.

* - School districts, laboratory schools, Regional Offices of Education, and Intermediate Service Centers

The EBF Spending Plan application in IWAS will list out the FY20 EBF funds specifically attributable to low-income students, English Learners, and students with special needs for each individual school district.* For this working document, school districts* may look up their FY19 allocations (FY20 allocations are not yet available) at https://www.isbe.net/_layouts/Download.aspx?SourceUrl=/Documents/FY19-Student-Population-Funding-Allocation-Summary.xlsx. School districts* will indicate in which positions, programs, and/or services they intend to invest using all funds (not solely EBF funds) in service of students. School districts* serving at least one English Learner will also complete assurances related to Article 14C of the School Code.

* - School districts, laboratory schools, Regional Offices of Education, and Intermediate Service Centers

10) EBF statute requires that school districts* use the EBF Spending Plan to specifically identify the intended utilization of funding on low-income students, English Learners, and special education programs. EBF statute also clarifies that these resources specifically identified should be "in addition to and not in lieu of" all other funding supporting students. The chart below provides a mechanism by which to distinguish between the funds spent on all students vs. these "additional" investments for the three identified student populations.

Mark with an X the positions, programs, and/or services on which the school district* intends to spend FY20 dollars from all sources (including designated EBF funds) to benefit the whole student population through a general program of instruction. Then, fill in the approximate dollar amounts that the school district* intends to spend on its specific student groups, keeping in mind that these dollars are on top of the general program of instruction already indicated. If the school district* does not serve a specific student group, it does not need to fill out the column for that student group. School districts* are not expected to have an entry for every row if not applicable.

This chart is not intended to serve as a strict accounting exercise. Instead, school districts* are asked to apply the spirit of "additional investments" as they fill in the chart and consider how they can use the chart to communicate the difference between dollars spent on all students vs. on students with greater need for additional resources.

* - School districts, laboratory schools, Regional Offices of Education, and Intermediate Service Centers

Positions, programs, and/or services to be provided	Investments in general program of instruction benefiting all students	Investments additionally benefiting low-income students	Investments additionally benefiting English Learners***	Investments additionally benefiting students with special needs	OPTIONAL - Explanation of allocation decisions and/or FTEs reflected in the dollar amount specified
Core teacher(s)		\$	\$	\$	
Intervention teacher(s)		\$	\$	\$	
Instructional facilitators, coaches, and/or job-embedded professional development		\$	\$	\$	
Extended day staff, supports, and/or operations		\$	\$	\$	
Pupil support staff (e.g., counselor(s), psychologist(s), nurse(s), guidance counselor(s), social worker(s), speech pathologist(s))		\$	\$	\$	
Instructional assistant(s), paraprofessional(s), and/or supervisory aide(s)		\$	\$	\$	
Summer school staff, supports, and/or operations		\$	\$	\$	
Early childhood services		\$	\$	\$	
Family and community engagement and/or other community services		\$	\$	\$	
College and career readiness services		\$	\$	\$	
Innovation and school transformation efforts		\$	\$	\$	
Instructional materials (e.g., curriculum, books, equipment)		\$	\$	\$	
Assessments		\$	\$	\$	
Educational media services		\$	\$	\$	
Food services		\$	\$	\$	
Computer and tech equipment or other infrastructural supports		\$	\$	\$	
Other designated central office supports		\$	\$	\$	
Other (please list)		\$	\$	\$	
Total \$ intended for specific student groups	N/A	\$	\$	\$	N/A

*** - Planned investments for English Learners should highlight the investments already anticipated in the school district's submitted EL – Bilingual Service Plan.

EBF research base indicates that providing class sizes of 15 in grades K-3 has an effect size^a of 0.25 for overall student performance and an effect size of 0.5 for the student performance of low-income students and children of color.

EBF research base indicates that providing tutoring with Tier 2 intervention teachers, one-on-one and small group, has an effect size^a of 0.4-2.5 for student performance.

Research indicates that providing English Learners direct intervention support has an effect size^a of 0.45 for student performance. EBF research base indicates that providing professional development with classroom instructional coaches has an effect size^a of 1.25-2.7 for student performance.

Documentation of research base underway

Documentation of research base underway

Documentation of research base underway

EBF research base indicates that providing structured, academically focused summer school has an effect size^a of 0.45 for student performance. EBF research base indicates that providing full-day kindergarten has an effect size^a of 0.77 for student performance.

Documentation of research base underway

Documentation of research base underway

Documentation of research base underway

Documentation of research base underway

Documentation of research base underway

Documentation of research base underway

Documentation of research base underway

Documentation of research base underway

Documentation of research base underway

Documentation of research base underway

The IWAS application will auto-calculate the sum total of dollars input for each of the specific student groups. If the sum total is less than or equal to the FY20 EBF allocation for the specific student group, the EBF Spending Plan will not be accepted for submission.

11) OPTIONAL - How did your data, other information considered, collaboration between school district* programmatic and business areas, and/or engagement with school staff, families, and community members influence your intended use of dollars on the student groups in question?

* - School districts, laboratory schools, Regional Offices of Education, and Intermediate Service Centers

^a - "Effect size is the amount of standard deviation in the higher performance that the strategy produces for students compared to students who were not exposed to the strategy. An effect size of 1.0 would indicate that the average student's performance would move from the 50th to the 83rd percentile. The research field generally recognizes effect sizes greater than 0.25 as significant and greater than 0.50 as substantial.... It is important to note that strategies must be implemented in accordance with research-based assumptions in order for potential effects to be realized."

Source of quotation and all effect sizes listed: Odden, A. R., Picus, L. O., Goetz, M., Mangano, M. T., & Fermanich, M. (2006). An evidence based approach to school finance adequacy in Washington. Prepared for Washington Learns. North Hollywood, CA: Lawrence O. Picus and Associates. Retrieved from: http://www.k12.wa.us/pecpubdocs/EvidenceBasedReportFinal9-11-06_000.pdf.

As quoted in (2016) Illinois evidence based funding for student success (Illinois EBFM): Research summaries contributing to current recommendations. Retrieved from: <https://www.iasaedu.org/cms/lib/IL01923163/Centricity/domain/89/2016%20ebfm-essr%20workshop%20resources/ebfm%20participant%20folder%20eb%202023%202018/Evidence%20Based%20Funding%20for%20Student%20Success%20Research%20Brief.docx.pdf>

school district leaders interested in effect sizes of interventions beyond monetary investments may find the work of John Hattie and others interesting. As a starting point for further exploration, a frequently cited resource is <https://visible-learning.org/hattie-ranking-influences-effect-sizes-learning-achievement/>

School districts* serving at least one English Learner (EL) will also complete assurances related to Article 14C of the School Code, which stipulates allowable expenditures for English Learners. These assurances will not appear in IWAS for school districts* serving zero English Learners. School districts* completing the assurances should maintain supporting documentation (e.g., sign-in sheets, meeting agendas) to affirm their veracity. These assurances only apply to the EBF Spending Plan. A separate collection of the EL – Bilingual Service Plan takes place before each school year and must be separately reviewed by the Bilingual Parent Advisory Committee beginning with FY20.

12) ONLY FOR SCHOOL DISTRICTS* SERVING ENGLISH LEARNERS - Mark with an X the appropriate box to indicate agreement or disagreement with each statement.

Article 14C Assurance	"Yes"	"No"
A) "I hereby affirm that at least 60% of the school district's* State funds attributable to ELs will be used for instructional costs of programs and services for ELs (Function 1000), in accordance with Article 14C of the Illinois School Code. The remaining balance of State funds attributable to ELs will also be used to serve ELs."		
B) "My school district* has at least one attendance center with 20 or more English learners (including parental refusals) who speak the same home language other than English in grades K-12. Alternatively and/or additionally, my school district* has at least one attendance center with 20 or more English learners (including parent refusals) who speak the same home language other than English in pre-K."		
C) IF THE ANSWER TO (B) ABOVE IS "YES" - "I hereby affirm that the school district's* Bilingual Parent Advisory Committee (BPAC) has reviewed the school district's* EBF Spending Plan submitted to the State Superintendent of Education."		
D) IF THE ANSWER TO (B) ABOVE IS "YES" - Fill in the date of the meeting at which the BPAC reviewed the EBF Spending Plan and the name of the BPAC chair at the time of the meeting.	Date:	Name:

* - School districts, laboratory schools, Regional Offices of Education, and Intermediate Service Centers

* - School districts, laboratory schools, Regional Offices of Education, and Intermediate Service Centers

* - School districts, laboratory schools, Regional Offices of Education, and Intermediate Service Centers

* - School districts, laboratory schools, Regional Offices of Education, and Intermediate Service Centers

Date: Name:

Feedback Survey

A version of this survey will appear at the end of the IWAS application for the official EBF Spending Plan submission. The EBF Spending Plan due for submission this year was designed by ISBE and the Professional Review Panel with some school district voice included, but we know we have more to learn from the field. This survey and other engagement opportunities throughout FY20 will directly influence the design of the FY21 EBF Spending Plan.

1) Mark with an X to indicate approximately how much time it will take your school district* to complete the FY20 EBF Spending Plan.

a. Under 1 hour	
b. 1-2 hours	
c. 2-4 hours	
d. 5 hours or more	

* - School districts, laboratory schools, Regional Offices of Education, or Intermediate Service Centers

2) Mark with an X to indicate which different school positions or departments will have been involved in completing your FY20 EBF Spending Plan.

a. Superintendent	
b. Special Education	
c. Bilingual/English Learners	
d. Title I/Low-income	
e. Finance	
f. Principal(s)	
g. Other:	

3) Mark with an X to indicate who do you believe should (ideally) be the primary audience for the EBF Spending Plan.

a. Your school district	
b. Your school district's community	
c. ISBE	
d. State legislators	
e. Other:	

4) Mark with an X to indicate what other data, plans, or reports you wish that this EBF Spending Plan were integrated or better aligned with.

a. Site-based expenditure reporting	
b. English Learner expenditure report	
c. Part 100 rules, annual school district budget, Annual Financial Report	
d. Consolidated District Plan	
e. Other:	

5) Mark with X to indicate how you would describe the current value of the FY20 EBF Spending Plan.

a. Very valuable. I will be using it to _____.	
b. Somewhat valuable. I want to use it to _____. It would be more valuable if _____.	
c. Not very valuable. It would be more valuable if _____.	
d. Not at all valuable. I wish ISBE would _____.	

6) Mark with an X what you see as the potential value of the EBF Spending Plan.

a. Increasing and supporting strategic resource allocation based in student need data, student outcome data, and best practices research	
b. Increasing and supporting intra-district collaboration between program areas, business offices, and leadership for more holistic planning and strategic resources allocation in service to students	
c. Focusing on dollars for English Learners, low-income students, students with disabilities, and any other student populations with significant need	
d. Facilitating inquiry into resource allocation decisions	
e. Making connections to existing plans and requirements	

7) Mark with an X to indicate your level of interest in joining FY20 focus groups to refine the EBF Spending Plan for FY21 and beyond.

a. Definitely interested	
b. Possibly interested	
c. Not interested	

æ Centers are included here in addition to "school districts." State-authorized charter schools are NOT included here.

Reference Description

- 1 Each fund balance should correspond to the fund balance reflected on the books as of June 30th - Balance Sheet Accounts #720 and #730 (audit figures, if available).
- 2 Accounting and Financial Reporting for Certain Grants and Other Financial Assistance. The "On-Behalf" Payments should only be reflected on this page (Budget Summary, Lines 10 and 20).
- 3 Requires the secretary of the school board to notify the county clerk (within 30 days of the transfer approval) to abate an equal amount of taxes to be next extended. See Sec. 10-22.14 & 17-2.11.
- 3^a Requires notification to the county clerk to abate an equal amount from taxes next extended. See section 10-22.14
- 4 Principal on Bonds Sold:
 - (1) Funding Bonds are to be entered in the fund or funds in which the liability occurs.
 - (2) Refunding Bonds can be entered in the Debt Services Fund only.
 - (3) Building Bonds can be entered in the Capital Projects Fund only.
 - (4) Fire Prevention and Safety Bonds can be entered in the Fire Prevention & Safety Fund only.
- 5 The proceeds from the sale of school sites, buildings, or other real estate shall be used first to pay the principal and interest on any outstanding bonds on the property being sold, and after all such bonds have been retired, the remaining proceeds from the sale next shall be used by the school board to meet any urgent district needs as determined under Sections 2-3.12 and 17-2.11 of the School Code. Once these issues have been addressed, any remaining proceeds may be used for any other authorized purpose and for deposit into any district fund.
- 6 The School Code, Section 10-22.44 prohibits the transfer of interest earned on the investment of "any funds for purposes of Illinois Municipal Retirement under the Pension Code." This prohibition does not include funds for Social Security and Medicare-only purposes. For additional requirements on interest earnings, see 23 Illinois Administrative Code, Part 100, Section 100.50.
- 7 Cash plus investments must be greater than or equal to zero.
- 8 For cash basis budgets, this total will equal the Budget Summary - Total Direct Receipts/Revenues (Line 9) plus Total Other Sources of Funds (Line 46).
- 9 For cash basis budgets, this total will equal the Budget Summary - Total Direct Disbursements/Expenditures (Line 19) plus Total Other Uses of Funds (Line 79).
- 10 Working Cash Fund loans may be made to any district fund for which taxes are levied (Section 20-5 of the School Code).
- 11 Include revenue accounts 1110 through 1115, 1117, 1118 & 1120.
- 12 The School Code Section 17-2.2c. Tax for leasing educational facilities or computer technology or both, and for temporary relocation expense purposes.
- 13 Corporate personal property replacement tax revenue must be first applied to the Municipal Retirement/Social Security Fund to replace tax revenue lost due to the abolition of the corporate personal property tax (30 ILCS 115/12). This provision does not apply to taxes levied for Medicare-Only purposes.
- 14 Only tuition payments made to private facilities. See Functions 4200 or 4400 for estimated public facility disbursements/expenditures.
- 15 Payment towards the retirement of lease/purchase agreements or bonded/other indebtedness (principal only) otherwise reported within the fund - e.g.: alternate revenue bonds. (Describe & Itemize)
- 16 Only abolishment of Working Cash Fund must transfer its funds directly to the Educational Fund upon adoption of a resolution and at the close of the current school Year (see 105 ILCS 5/20-8 for further explanation)
Only abatement of working cash fund can transfer its funds to any fund in most need of money
(see 105 ILCS 5/20-10 for further explanation)

CHECK FOR ERRORS	
<p>This worksheet checks various cells to assure that selected items are in balance. Out-of-balance conditions are accompanied by an error message. Errors must be corrected before the budget is finalized and submitted to ISBE.</p>	
Budget Item References	Message
Is Deficit Reduction Plan Required?	Congratulations! You have a balanced budget.
If required, is Deficit Reduction Plan Completed (Page: DefReductPlan 20-24)?	
1. Cover Page - CASH or ACCRUAL	
Check one type of Accounting Basis used on the Cover sheet.	CASH
2. Budget Summary: Other Sources (Page BudgetSum 2-3 - Acct 7000), must equal Other Uses (BudgetSum 2-3 - Acct. 8000).	
Estimated Beginning Fund Balance July,1 2019 for all Funds (Cells C3 - K3) (Line must have a number or zero. Do not leave blank.)	CHECK ERROR- IF ZERO, ENTER NUMER 0
Transfer Among Funds (Funds 10, 20, 40 - Acct 7130 - Cells C29, D29, F29), must equal (Funds 10, 20 & 40 - Acct 8130 - Cells C52, D52, F52).	OK
Transfer of Interest (Funds 10 thru 90 - Acct 7140 - Cells C30:K30), must equal (Funds 10 thru 60, & 80 - Acct 8140 - Cells C53:H53, J53).	OK
Transfer to Debt Service to Pay Principal on Capital Leases (Fund 30 - Acct 7400 - Cell E39) must equal (Funds 10, 20 & 60 - Acct 8400 Cells C57:H60).	OK
Transfer to Debt Service to Pay Interest on Capital Leases (Fund 30 - Acct 7500 - Cell E40) must equal (Funds 10, 20 & 60 - Acct 8500 - Cells C61:H64).	OK
Transfer to Debt Service Fund to Pay Principal on Revenue Bonds (Fund 30 - Acct 7600 - Cell E41) must equal (Funds 10 & 20 - Acct 8600 - Cells C65:D68).	OK
Transfer to Debt Service to Pay Interest on Revenue Bonds (Fund 30 - Acct 7700 - Cell E42) must equal (Funds 10 & 20 - Acct 8700 - Cells C69:D72).	OK
Transfer to Capital Projects Fund (Fund 60 - Acct 7800 - Cell H43) must equal (Fund 10 & 20, Acct 8800 - Cells C73:D76).	OK
3. Summary of Cash Transactions: Beginning Cash Balance on Hand July 1, 2019, (CashSum 4, All Funds), cannot be negative.	
Educational (Fund 10 - Cell C3)	OK
Operations & Maintenance (Fund 20 - Cell D3)	OK
Debt Service (Fund 30 - Cell E3)	OK
Transportation (Fund 40 - Cell F3)	OK
Municipal Retirement/Social Security (Fund 50 - Cell G3)	OK
Capital Projects (Fund 60 - Cell H3)	OK
Working Cash (Fund 70 - Cell I3)	OK
Tort (Fund 80 - Cell J3)	OK
Fire Prevention & Safety (Fund 90 - Cell K3)	OK
4. Summary of Cash Transactions: Ending Cash Balance on Hand June 30, 2020, (Page CashSum 4 - All Funds), cannot be negative.	
Educational (Fund 10 - Cell C21)	OK
Operations & Maintenance (Fund 20 - Cell D21)	OK
Debt Service (Fund 30 - Cell E21)	OK
Transportation (Fund 40 - F21)	OK
Municipal Retirement/Social Security (Fund 50 - Cell G21)	OK
Capital Projects (Fund 60 - H21)	OK
Working Cash (Fund 70 - Cell I21)	OK
Tort (Fund 80 - Cell J21)	OK
Fire Prevention & Safety (Fund 90 - Cell K21)	OK
5. Summary of Cash Transactions: Other Receipts, (Page CashSum 4), must equal Other Disbursements, (Page CashSum 4).	
Interfund Loans Payable (Funds 10:60, 80, 90 - Acct 411 - Cells C6:H6, J6:K6) must equal Interfund Loans Receivable (Funds 10:20, 40, 70 - Acct 141 - Cells C15:D15, F15, I15).	OK
Interfund Loans Receivable (Funds 10, 20, 40 & 70 - Acct 141 - Cells C7:D7, F7, I7) must equal Interfund Loans Payable (Funds 10:60, 80, 90 - Acct 411 - Cells C16:H16, J16, K16).	OK

End of Balancing