En préparation pour la classe AP

Introduction:

Welcome to AP French Language and Culture! The goal of this course is to prepare students for the AP French Language and Culture in May, focusing on six interconnected cultural themes. This summer, you are encouraged to engage in activities that will help prepare you to hit the ground running when we return to school in September.

These six themes are further divided into the following sub-themes:

- **Global Challenges / Les Défis Mondiaux**
  - Diversity Issues / La tolérance; Economic Issues / L’économie; Environmental Issues / L’environnement; Health Issues / La santé; Human Rights / Les droits de l’être humain; Nutrition and Food Safety / L’alimentation; Peace and War / La paix et la guerre

- **Science and Technology / La Science et la Technologie**
  - Current Research Topics / La recherche et ses nouvelles frontières; Discoveries and Inventions / Les découvertes et les inventions; Ethical Questions / Les choix moraux; Future Technologies / L’avenir de la technologie; Intellectual Property / La propriété intellectuelle; The New Media / Les nouveaux moyens de communication; Social Impact of Technology / La technologie et ses effets sur la société

- **Contemporary Life / La Vie Contemporaine**
  - Advertising and Marketing / La publicité et le marketing; Education / L’éducation et l’enseignement; Holidays and Celebrations / Les fêtes; Housing and Shelter / Le logement; Leisure and Sports / Les loisirs et les sports; Professions / Le monde du travail; Rites of Passage / Les rites de passages; Travel / Les voyages

- **Personal and Public Identities / La quête de soi**
  - Alienation and Assimilation / L’aliénation et l’assimilation; Beliefs and Values / Les croyances et les systèmes de valeur; Gender and Sexuality / La sexualité; Language and Identity / L’identité linguistique; Multiculturalism / Le pluriculturalisme; Nationalism and Patriotism / Le nationalisme et le patriotisme

- **Families and Communities / La famille et la communauté**
  - Age and Class / Les rapports sociaux; Childhood and Adolescence / L’enfance et l’adolescence; Citizenship / La citoyenneté; Customs and Ceremonies / Les coutumes; Family Structure / La famille; Friendship and Love / L’amitié et l’amour

- **Beauty and Aesthetics / L’esthétique**
  - Architecture / L’architecture; Contributions to World Artistic Heritage / La patrimoine; Ideals of Beauty / Le beau; Literature / Les arts littéraires; Music / La musique; Performing Arts / Les arts du spectacle; Visual Arts / Les arts visuels

Please continue to the next page for Suggested Activities ->
I. Grammar Review

It is important to constantly be receiving input in French over the summer, to review grammar and build vocabulary. Much of our in-class time during the school year is focused on studying our cultural themes and mastering test strategies, thus it is suggested that you spend some time over the summer firming up your grammar skills.

Grammar lessons, practice activities and mastery checks are all formatted as Microsoft Forms.

**Note:** This is all suggested, not mandatory; but much like many of you wake up early before classes to train in the off-season for sports, you could consider this your summer grammar "morning workout”.

UNITÉ 1 : Les verbes: lesson/practice mastery check
UNITÉ 2 : L’imparfait & le passé composé lesson/practice mastery check
UNITÉ 3 : Le futur et le conditionnel lesson/practice mastery check
UNITÉ 4 : L’infinitif lesson/practice mastery check
UNITÉ 5 : Le subjonctif lesson/practice mastery check
UNITÉ 6 : Les pronoms relatifs lesson/practice mastery check
UNITÉ 7 : Les pronoms compléments lesson/practice mastery check
UNITÉ 8 : Les démonstratifs lesson/practice mastery check
UNITÉ 9 : Les possessifs lesson/practice mastery check
UNITÉ 10 : La comparaison lesson/practice mastery check
UNITÉ 11 : Le discours indirect lesson/practice mastery check
UNITÉ 12 : Comment écrire un essai lesson only

II. Keep up with the Francophone world by reading & listening

During the school year, we will explore the Francophone world. Each of you will become THE EXPERT on a specific Francophone country and will discover different cultural elements of your location, tied to the AP themes and subthemes. By May, you’ll have created a dossier for yourself and to share with your classmates to help you prepare for the cultural comparison section on the exam.

This summer you can begin looking at different countries, generating a "Top 5" for yourself. **Again, this is completely optional, but putting in a little work now means you’ll have less to research when you’re back on campus.**

**NOTE:** France & Canada are off limits, as we primarily study these as a group; also, if you or your family come from another Francophone country, that one is specifically off limits for you. The goal here is to learn about as many Francophone parts of the world as possible, so choosing a country that you know nothing or very little about is ideal.

A simple google search of a country and a click on the News tab is an easy way to see what’s going on there.

A few other sites/apps to check out include:  
**TV5Monde** (also an app & on social media)
Here's a list of Francophone countries: 

III. **Speak French!**

Many of you are fortunate to live in Francophone communities, so this shouldn’t be very difficult at all. For those of you who may be looking for speaking practice, here are some ideas:

- try to teach a family member or friend basic French over the summer
- phone or video call with a classmate
- talk to yourself as you go throughout your day
- switch Siri on your iPhone or your Alexa to French
- read French books or news articles aloud
- there's always good ol’ DuoLingo
- of course, you could purchase a monthly subscription to a language app like Babbel, Yabla, Lingoda, uTalk, Pimsleur, etc. --> you in NO WAY need to spend any money on an app to practice, this is just merely a suggestion

I will be available on and off over the summer to answer any questions. E-mail is the best way to get in touch with me: jbarbato@salisburyschool.org