

TEGA CAY ELEMENTARY SCHOOL RENEWAL/IMPROVEMENT PLAN 2022-2027

GOAL AREA:	X	Teacher/Administrator Quality	District Goal 1: Leadership and Teacher Quality	Cognia Domain: Leadership			
		Student Achievement	District Goal 2: Equitable Teaching and Learning	Cognia Domain: Learning			
		School Climate	District Goal 3: School Climate and Equitable Resources	Cognia Domain: Resources			
		District Priority	District Goal 4: Equity Building	Cognia Domain: Equity			
Strategy 1.1:	Leadership for Continuous Improvement: Effectively use data to inform decisions and evaluate systems and programs						
Performance Goal 1.1a: (Statement of desired progress or result over 5 years)	By 2026, 80% of responses on the Data Integration Survey, completed by designated school leaders, will be at the highest indicator of implementation.						
Interim Performance Goal: (One year goal)	Meet annual targets below.						
Data Source(s): (List types of data that will be collected or examined to measure progress)	Data Integration Survey						
Overall Measures	Average Baseline*		2021-22	2022-23	2023-24	2024-25	2025-26
Source: Data Integration Survey Responses	30.0%	Projected	40.0%	50.0%	60.0%	70.0%	80.0%
		Actual	66.7% 29.0%				
*Anticipated baseline. Survey will be given in spring of 2022							

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Strategy 1.1:	Leadership for Continuous Improvement: Effectively use data to inform decisions and evaluate systems and programs						
Performance Goal 1.1b: (Statement of desired progress or result over 5 years)	By 2026, 80% of school leaders will use Schoolzilla to inform decisions and evaluate systems and programs.						
Interim Performance Goal: (One year goal)	Meet annual targets below.						
Data Source(s): (List types of data that will be collected or examined to measure progress)	Schoolzilla usage data						
Overall Measures	Average Baseline*		2021-22	2022-23	2023-24	2024-25	2025-26
Source: Schoolzilla Usage Data	30.0%	Projected	40.0%	50%-70%	60% 75%	70% 75%	80.0%
		Actual	66.7%				
*2020-21 data used for Baseline							

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Strategy 1.1:	Leadership for Continuous Improvement:						
	Effectively use data to inform decisions and evaluate Systems and Programs						
Action Steps	Start Date	End Date	Person Responsible	Estimated Cost	Funding Source	Monitor	Evaluation: Indicators of Implementation
Share Schoolzilla/other STAR data during PLC meetings for Math for the purpose of guiding instruction	2022	2027	Admin Team Academic Team Grade Level Teams	\$0	N/A	Continued	Sc Ready Data STAR Data Classroom Assessment Data
Share Schoolzilla/other STAR data during PLC meetings for ELA for the purpose of guiding instruction	2022	2027	Admin Team Academic Team Grade Level Teams	\$0	N/A	Continued	Sc Ready Data STAR Data Classroom Assessment Data
Implement Schoolzilla training for teachers.	2022	2027	Renee Beck	\$0	N/A	Completed	Teacher Usage for identifying student needs

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Strategy 1.2:	Effective Communication: Strengthen Stakeholder Involvement in ONGOING Internal and External Communication							
Performance Goal 1.2: (Statement of desired progress or result over 5 years)	By 2026, 98.% of parents indicate they are satisfied with timely communication from their child's school (#23). By 2026, 55.5% 71.5% of parents indicate they agree that their child's school considers changes based on what parents say (#11).							
Interim Performance Goal: (One year goal)	Meet annual targets below.							
Data Source(s): (List types of data that will be collected or examined to measure progress)	SCDE Parent Survey							
Overall Measures	Average Baseline*		2021-22	2022-23	2023-24	2024-25	2025-26	
Source: Parent Survey (#23)	96.0%	Projected	96.5%	97%-96.5%	97.5%-97%	98% 97.5%	98.5% 98.0%	
		Actual	95.6%					
Source: Parent Survey (#11)	45.5%	Projected	47.5%	49.5% 65.8%	54.5% 67.5%	53.5% 69.5%	55.5% 71.5%	
		Actual	65.8%					
*2020-21 data used for Baseline								

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Strategy 1.2:	Effective Communication: Strengthen Stakeholder Involvement in ONGOING Internal and External Communication						
Action Steps	Start Date	End Date	Person Responsible	Estimated Cost	Funding Source	Monitor	Evaluation: Indicators of Implementation
Use School Website to communicate information and events to parents	2021	2027	Technology Assistant	\$0	N/A	Continued	Website
Utilize Blackboard Communications and message library to inform parents of important school information/events and crisis messages	2021	2027	Admin Team Powerschool Clerk	\$0	N/A	Continued	Documentation of information and messages sent
Use RCA House Points Application to communicate student demonstration of core values	2021	2027	Tripp Hartley Kelley Nugent	\$2,500	PTO	Continued	House Reports
Use S'more weekly Titan Tidbits to communicate information and events to parents	2021	2027	Administrative Team	\$79	TCES	Continued	S'more Account
Teacher weekly newsletters communicating school wide events and events and learning opportunities in the classroom.	2022	2027	Teachers	\$0	N/A	Continued	Weekly emails and newsletters

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Strategy 1.3:	Educator Quality: Develop and monitor a comprehensive plan for Recruitment, Retention, and Evaluation							
Performance Goal 1.3: (Statement of desired progress or result over 5 years)	By 2026, 90.9% 86% of teachers will be satisfied with working conditions.							
Interim Performance Goal: (One year goal)	Meet annual targets below.							
Data Source(s): (List types of data that will be collected or examined to measure progress)	SCDE Teacher Survey							
Overall Measures	Average Baseline*		2021-22	2022-23	2023-24	2024-25	2025-26	
Source: Teacher Survey (#70)	75.9%	Projected	78.9%	84.9% 84.2%	84.9% 85%	87.9%–85.5%	90.9% 86%	
		Actual	84.2%					
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Strategy 1.3:	Educator Quality: Develop and monitor a comprehensive plan for Recruitment, Retention, and Evaluation						
Action Steps	Start Date	End Date	Person Responsible	Estimated Cost	Funding Source	Monitor	Evaluation: Indicators of Implementation
Continue having teams complete and prioritize individual budgets to pull together the Capital Needs Budget PTO, and School Budget	2021	2027	TCES Faculty & Staff	\$0	N/A	Modified	Team Budget Sheets
Quarterly P.E.R.K (Professional Educators Ready for Knowledge) Monthly PLC (Evaluation of PLC Questions, Vertical Planning) Sessions	2022	2027	TCES Faculty & Staff	\$0	N/A	Modified	Sign-in Sheets, Agendas, Presentations
Monthly Snack Carts/Lunches Provided	2022	2027	Admin Team & PTO		Donations/PTO	Continued	Smiling Faces pictures from events
PLC Conferences/School Visits (Amplify, PLC At Work, Clarks Creek Academy, Mathematics in A PLC)	2022	2027	Faculty	\$7,090	PTO Donations	Continued	Implementation in weekly PLC meetings
Attend Networking Events	2022	2027	Admin Team and School Leaders	\$100	TCES	Continued	Attend Winthrop University Recruitment Fair & Attend FMSD Networking Event
Host Titan Academy to help acclimate new staff members to the Titan Community	2022	2027	Admin Team and School Leaders	\$350	TCES	Continued	Agendas, Presentations
Host one-on-one meetings with staff members	2022	2027	Principal	\$0	N/A	Continued	Sign-ups and Responses
Host duty-free lunches (in conjunction with PTO) for homeroom teachers	2022	2027	Admin Team and School Leaders	\$0	N/A	Continued	Sign-up Genius

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Strategy 2.1:	Equitable and Effective Curriculum, Instruction and Assessment: Develop sustainable Professional Learning Communities to promote student growth and success by focusing on consistent grading and instructional practices.						
Performance Goal 2.1a: (Statement of desired progress or result over 5 years)	By 2026, 94.9% 95% of grade K-1 students will meet district proficiency benchmarks on STAR Early Literacy testing. By 2026, 93.8% 86% of grade 2 students will meet district proficiency benchmarks on STAR Reading testing.						
Interim Performance Goal: <small>(One year goal)</small>	Meet annual targets below.						
Data Source(s): <small>(List types of data that will be collected or examined to measure progress)</small>	STAR Early Literacy and Reading District Benchmark Data from Schoolzilla - Spring Testing						
Overall Measures	Average Baseline*		2021-22	2022-23	2023-24	2024-25	2025-26
Source: STAR Early Literacy	86.9%	Projected	87.9%	88.9% 95%	89.9% 95%	90.9% 95%	91.9% 95%
Grade K-1		Actual	94.7%				
Source: STAR Reading	83.8%	Projected	85.8%	87.8% 83%	89.8% 84%	94.8% 85%	93.8% 86%
Grade 2		Actual	82.2%				
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Strategy 2.1:	Equitable and Effective Curriculum, Instruction and Assessment: Develop sustainable Professional Learning Communities to promote student growth and success by focusing on consistent grading and instructional practices.						
Performance Goal 2.1b: (Statement of desired progress or result over 5 years)	By 2026, 97% 96% of grade 1-2 students will meet district proficiency benchmarks on STAR math testing.						
Interim Performance Goal: <small>(One year goal)</small>	Meet annual targets below.						
Data Source(s): <small>(List types of data that will be collected or examined to measure progress)</small>	STAR Math District Benchmark Data from Schoolzilla - Spring Testing						
Overall Measures	Average Baseline*		2021-22	2022-23	2023-24	2024-25	2025-26
Source: STAR Math	94.4%	Projected	95.0%	95.5% 96%	96% 96%	96.5% 96%	97% 96%
Grade 1-2		Actual	96.0%				
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Strategy 2.1:	Equitable and Effective Curriculum, Instruction and Assessment: Develop sustainable Professional Learning Communities to promote student growth and success by focusing on consistent grading and instructional practices.						
Performance Goal 2.1c: (Statement of desired progress or result over 5 years)	By 2026, 82.7% 86.5% of students in grades 3-5 will demonstrate proficiency on the SC Ready Assessment for ELA. By 2026, 87.9% 86% of students in grades 3-5 will demonstrate proficiency on the SC Ready Assessment for Math.						
Interim Performance Goal: <small>(One year goal)</small>	Meet annual targets below.						
Data Source(s): <small>(List types of data that will be collected or examined to measure progress)</small>	SC Ready ELA, Math Data from Schoolzilla						
Overall Measures	Average Baseline*		2021-22	2022-23	2023-24	2024-25	2025-26
Source: ELA	72.7%	Projected	74.7%	76.7% 85%	78.7% 85.5%	80.7% 86%	82.7% 86.5%
Grade 3-5		Actual	83.2%				
Source: Math	77.9%	Projected	79.9%	81.9% 83%	83.9% 84%	85.9% 85%	87.9% 86%
Grade 3-5		Actual	82.9%				
*2020-21 data used for Baseline							

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	<input checked="" type="checkbox"/>	Student Achievement	District Goal 2: Equitable Teaching and Learning	Cognia Domain: Learning
	<input type="checkbox"/>	School Climate	District Goal 3: School Climate and Equitable Resources	Cognia Domain: Resources
	<input type="checkbox"/>	District Priority	District Goal 4: Equity Building	Cognia Domain: Equity

Strategy 2.1: Equitable and Effective Curriculum, Instruction and Assessment:
Develop sustainable Professional Learning Communities to promote student growth and success by focusing on consistent grading and instructional practices.

Action Steps	Start Date	End Date	Person Responsible	Estimated Cost	Funding Source	Monitor	Evaluation: Indicators of Implementation
Professional Learning on implementing best practices (Amber Smith on using Mastery Report from STAR)	2022	2027	Academic Team	\$0	N/A	Continued	Checklists for Walkthroughs
Learning Labs (Read alouds, use of decodables)	2022	2027	TCES Staff	\$0	N/A	Continued	Learning Labs Surveys Agendas
Schoolzilla Training: Instructional Practice review data and consistent practices	2022	2027	Renee Beck	\$0	N/A	Completed	PLC Agenda/Notes
STAR grouping based on priority standards needing enrichment	2022	2027	TCES Staff	\$0	N/A	Continued	STAR Reports
Data dives of Common Assessments with interventionists	2022	2027	TCES Staff Academic Team	\$0	N/A	Continued	Common Assessments PLC Agendas
PLC Conferences/School Visits (Amplify, PLC At Work, Clarks Creek Academy, Mathematics in A PLC)	2022	2027	Faculty	\$7,090	PTO Donations	Continued	Implementation in weekly PLC meetings

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		District Priority	District Goal 4: Equity Building	Cognia Domain: Equity			
Strategy 2.2:	Engaging and Rigorous Curriculum and Instruction: Implement a curriculum and professional learning model to support, sustain and build capacity for our innovative learning culture.						
Performance Goal 2.2: (Statement of desired progress or result over 5 years)	By 2026, the percent of student responses indicating satisfaction with their learning environment will be 97% 95.5% (#18).						
Interim Performance Goal: (One year goal)	Meet annual targets below.						
Data Source(s): (List types of data that will be collected or examined to measure progress)	SCDE Student Survey						
Overall Measures	Average Baseline*		2021-22	2022-23	2023-24	2024-25	2025-26
Source: Student Survey (#18)	94.5%	Projected	95.0%	95.5% 94%	96% 94.5%	96.5% 95%	97% 95.5%
		Actual	93.6%				
*2020-21 data used for Baseline							

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Strategy 2.3:	Personalized, Responsive Academic Support/Recovery: Develop and implement a systematic process to collect and analyze formative assessment data in order to provide tiered intervention and supplemental programs for students in need of support with academic achievement and SEL.						
Performance Goal 2.3: (Statement of desired progress or result over 5 years)	By 2026-27 school year, fully implement a multi-tiered system of prevention using a consistent framework across all schools to support the academic, behavioral and social competencies of all students by maintaining 80% or higher treatment integrity.						
Interim Performance Goal: <small>(One year goal)</small>	Meet annual targets below.						
Data Source(s): <small>(List types of data that will be collected or examined to measure progress)</small>	Ci3T Treatment Integrity Measures to include Teacher Self-Report, Direct Observations, and Tiered Fidelity Inventory.						
Overall Measures	Average Baseline*		2021-22	2022-23	2023-24	2024-25	2025-26
Source:	To be collected in	Projected	N/A	Baseline TBD	70.0%	75.0%	80.0%
Ci3T Treatment Integrity (Elementary)	22-23	Actual	N/A	80.6%			

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Strategy 2.3: Personalized, Responsive Academic Support/Recovery:
 Develop and implement a systematic process to collect and analyze formative assessment data in order to provide tiered intervention and supplemental programs for students in need of support with academic achievement and SEL.

Action Steps	Start Date	End Date	Person Responsible	Estimated Cost	Funding Source	Monitor	Evaluation: Indicators of Implementation
Develop a comprehensive framework to include all stakeholders that establishes a process for utilizing existing data systems to target students needs K-5.	2022	2023	Administration & Academic Support Team	\$0	N/A	Continued	Schoolzilla data usage (see Perf. Goal 1.1a)
Engage in an annual cycle of data review, analysis, and interpretation with developmental, reciprocal, and accountable steps at grade/content, school, grade band, and district levels.	2023	2027	Administration, Academic Support Team & Teachers	\$0	N/A	Continued	Schoolzilla data usage (see Perf. Goal 1.1a)
Develop a 3-tiered structured framework of prevention to address all students academic, behavioral, and social needs to include staffing to implement K-5. (Elementary Implementation)	2022	2024	Ci3T Team	\$0	N/A	Completed	Ci3T Implementation Data
Use data to a) determine specific areas in need of academic growth for targeted supplemental programs such as after school and summer programs and b) measure academic growth of participants.	2022	2027	Administration, Academic Support Team & Teachers	TBD (varies by year)	General Fund, Grants, ESSER Funds, Title Funds	Continued	Student achievement data (see Perf. Goal 2.1a-f)

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Strategy 3.1:	Safe, Clean and Healthy School Environments: Develop and implement a systems' approach to improving a safe, clean, and healthy learning environments.						
Performance Goal 3.1: (Statement of desired progress or result over 5 years)	By 2026, the percent of teacher responses indicating satisfaction with the social and physical environment in their school will be 84.4% 93.5% (#47) By 2026, the percent of parent responses indicating satisfaction with the social and physical environment in their school will be 95.9% 94% (#19) By 2026, the percent of student responses indicating satisfaction with the cleanliness of the hallway will be at 94.8% 95% (#20).						
Interim Performance Goal: (One year goal)	Meet annual targets below.						
Data Source(s): (List types of data that will be collected or examined to measure progress)	SCDE Teacher, Parent, Student Survey						
Overall Measures	Average Baseline*		2021-22	2022-23	2023-24	2024-25	2025-26
Source: Teacher Survey (#47)	74.1%	Projected	76.1%	78.4% 92%	80.4% 92.5%	82.4% 93%	84.4% 93.5%
		Actual	91.4%				
Source: Parent Survey (#19)	85.9%	Projected	87.9%	89.9% 92.5%	91.9% 93.0%	93.9% 93.5%	95.9% 94.0%
		Actual	92.2%				
Source: Student Survey (#20)	89.8%	Projected	90.8%	91.8% 93.5%	92.8% 94.0%	93.8% 94.5%	94.8% 95.0%
		Actual	93.4%				
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Strategy 3.2:	Effective Social Emotional Learning and Support Services						
Performance Goal 3.2: (Statement of desired progress or result over 5 years)	By 2026, the percent of student responses indicating satisfaction with their social and physical environment will be 94.5%, By 2026, the percent of SRSS-IE Screener ratings that fall in the typical or strength range will be maintained at 84% or higher.						
Interim Performance Goal: (One year goal)	Meet annual targets below.						
Data Source(s): (List types of data that will be collected or examined to measure progress)	SCDE Student Survey, SRSS-IE Screener						
Overall Measures	Average Baseline*		2021-22	2022-23	2023-24	2024-25	2025-26
Source: Student Survey (#36)	93.0%	Projected	93.5%	94% 93%	94.5% 93.5%	95% 94.0%	95.5% 94.5%
		Actual	92.8%				
Source: SRSS-IEScreener	TBD**	Projected	84.0%	84.0%	84.0%	84.0%	84.0%
		Actual	N/A				
*2020-21 data used for Baseline							
** Will use Spring 2022-23 SRSS-IE Data as Baseline							

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Strategy 3.3:	Technology Resources: Provide equitable student learning opportunities with current technology resources.						
Performance Goal 3.3: (Statement of desired progress or result over 5 years)	By 2026, increase the average launches per user in ClassLink to 492 300.						
Interim Performance Goal: (One year goal)	Meet annual targets below.						
Data Source(s): (List types of data that will be collected or examined to measure progress)	ClassLink App Usage Report						
Overall Measures	Average Baseline		2021-22	2022-23	2023-24	2024-25	2025-26
Source: ClassLink Usage Data	182	Projected	184	486 225	488 250	490 275	492 300
		Actual	221				

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	<input type="checkbox"/>	District Priority	District Goal 4: Equity Building	Cognia Domain: Equity			
Strategy 3.3:	Technology Resources: Provide equitable student learning opportunities with current technology resources.						
Action Steps	Start Date	End Date	Person Responsible	Estimated Cost	Funding Source	Monitor	Evaluation: Indicators of Implementation
Utilize technology integration specialist to provide professional development on new digital resources for teachers.	2022	2027	Technology Integration Specialist	\$0	N/A	Continued	Agenda/Handouts
Provide opportunities for Technology Integration Specialist to coteach with teachers	2022	2027	TCES Staff Technology Integrations Specialists	\$0	N/A	Continued	Lessons
Communicate and educate teachers and administrators about the two yearly digital citizenship lessons.	2022	2027	IT Teacher	\$0	N/A	Continued	All schools complete a minimum of two digital citizenship lessons per year.
Utilize administration's weekly newsletter to communicate the importance of using Class Link	2022	2027	Administration	\$0	N/A	Continued	Weekly Smores sent to teachers & parents

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		School Climate	District Goal 3: School Climate and Equitable Resources	Cognia Domain: Resources			
	X	District Priority	District Goal 4: Equity Building	Cognia Domain: Equity			
Strategy 4.1:	Equity Building: In order to empower all learners to achieve their greatest success, implement the district's equity action plan.						
Performance Goal 4.1a: (Statement of desired progress or result over 5 years)	By 2026, 64.7% 83.5% of Latinx students in grades 3-5 will demonstrate proficiency on the SC Ready Assessment for ELA. By 2026, 70% of African American students in grades 3-5 will demonstrate proficiency on the SC Ready Assessment for ELA.						
Interim Performance Goal: (One year goal)	Meet annual targets below.						
Data Source(s): (List types of data that will be collected or examined to measure progress)	Schoolzilla						
Overall Measures	Average Baseline*		2021-22	2022-23	2023-24	2024-25	2025-26
Source: SC Ready ELA (Latinx) Grades 3-5	51.7%	Projected	53.7%	55.7% 82%	57.7% 82.5%	59.7% 83%	64.7% 83.5%
		Actual	81.8%				
Source: SC Ready ELA (AA) Grades 3-5	58.3%	Projected	--	61 %	64%	67%	70%
		Actual	58.3%				

TEGA CAY ELEMENTARY SCHOOL RENEWAL/IMPROVEMENT PLAN 2022-2027

GOAL AREA:	<input type="checkbox"/> Teacher/Administrator Quality	District Goal 1: Leadership and Teacher Quality	Cognia Domain: Leadership				
	<input type="checkbox"/> Student Achievement	District Goal 2: Equitable Teaching and Learning	Cognia Domain: Learning				
	<input type="checkbox"/> School Climate	District Goal 3: School Climate and Equitable Resources	Cognia Domain: Resources				
	<input checked="" type="checkbox"/> District Priority	District Goal 4: Equity Building	Cognia Domain: Equity				
Strategy 4.1:	Equity Building: In order to empower all learners to achieve their greatest success, implement the district's equity action plan.						
Action Steps	Start Date	End Date	Person Responsible	Estimated Cost	Funding Source	Monitor	Evaluation: Indicators of Implementation
Use STAR data, to identify Latinx students with ELA learning needs.	2022	2027	Academic Team ESOL Teacher	\$0	N/A	Continued	STAR Data
Provide small group, intense instruction based on ELA learning needs.	2022	2027	Reading Interventionist Reading Coach Reading Recovery Classroom Teacher	\$0	N/A	Continued	Lesson Plans
Use benchmark assessments (running records, f&p etc.) to monitor progress.	2022	2027	Reading Interventionist Reading Coach Reading Recovery Classroom Teacher	\$0	N/A	Continued	Running Records F & P Assessments