TE	GA CAY ELEME	ENTARY SCHO	OOL RENEWAL/I	MPROVEMENT	PLAN 2022-20	027				
GOAL AREA:	X Teacher/Admir	nistrator Quality	District Goal 1: Lead	ership and Teacher	Quality	Cognia Domain: Lec	adership			
	Student Achiev	rement	District Goal 2: Equit	able Teaching and L	earning	Cognia Domain: Learning				
	School Climate		District Goal 3: Scho	ol Climate and Equi	table Resources	Cognia Domain: Re	sources			
	District Priority		District Goal 4: Equit	ty Building		Cognia Domain: Eq	uity			
Strategy 1.1:		rship for Continuous Improvement: vely use data to inform decisions and evaluate systems and programs								
Performance Goal 1.1a: (Statement of desired progress or result over 5 years)	By 2026, 80% of inclination	2026, 80% of responses on the Data Integration Survey, completed by designated school leaders, will be at the highest cator of implementation.								
Interim Performance Goal: (One year goal)	Meet annual targ	eet annual targets below.								
Data Source(s): (List types of data that will be collected or examined to measure progress)	Data Integration	Survey								
Overall Measures	Average Baseline*		2021-22	2022-23	2023-24	2024-25	2025-26			
Source: Data Integration Survey Responses	30.0%	D.0% Projected 40.0% 50.0% 60.0% 70.0% 80.0%								
		Actual	66.7% 29.%							
*Anticipated baseline. Survey will be given	n in spring of 2022									

TEC	GA CAY ELEM	ENTARY SCH	OOL RENEWAL	'IMPROVEMEN	T PLAN 2022-2	2027					
GOAL AREA:	X Teacher/Adm	ninistrator Quality	District Goal 1: Leac	lership and Teacher	Quality	Cognia Domain: Lec	adership				
	Student Achie	evement	District Goal 2: Equi	table Teaching and L	.earning	Cognia Domain: Learning					
	School Clima	te	District Goal 3: Scho	ool Climate and Equi	table Resources	Cognia Domain: Res	sources				
	District Priori	ty	District Goal 4: Equi	ty Building		Cognia Domain: Equ	uity				
Strategy 1.1:		lership for Continuous Improvement: tively use data to inform decisions and evaluate systems and programs									
Performance Goal 1.1b: (Statement of desired progress or result over 5 years)	By 2026, 80% c	2026, 80% of school leaders will use Schoolzilla to inform decisions and evaluate systems and programs.									
Interim Performance Goal: (One year goal)	Meet annual to	ırgets below.									
Data Source(s): (List types of data that will be collected or examined to measure progress)	Schoolzilla usa	ge data									
Overall Measures	Average Baseline*		2021-22	2022-23	2023-24	2024-25	2025-26				
Source: Schoolzilla Usage Data	20.0%	Projected	40.0%	50% -70%	60% 75%	70% 75%	80.0%				
	30.0%	Actual	66.7%								
*2020-21 data used for Baseline											

Т	EGA CAY ELEM	ENTARY SC	HOOL RENEWAL	'IMPROVEN	MENT PLAN 2022	2-2027			
GOAL AREA:	X Teacher/Admini	strator Quality	District Goal 1: Leaders	ship and Teach	er Quality	Cognia Domain	Cognia Domain: Leadership		
	Student Achieve	ment	District Goal 2: Equitab	le Teaching and	d Learning	Cognia Domain	: Learning		
	School Climate		District Goal 3: School	Climate and Eq	uitable Resources	Cognia Domain	: Resources		
	District Priority		District Goal 4: Equity E		Cognia Domain	: Equity			
Strategy 1.1: Leadership for Continuous Improvement: Effectively use data to inform decisions and evaluate Systems and Programs									
Action Steps	Start Date	End Date	Person Responsible	Estimated Cost	Funding Source	Monitor	Evaluation: Indicators of Implementation		
Share Schoolzilla/other STAR data during PLC meetings for Math for the purpose of guiding instruction	2022	2027	Admin Team Academic Team Grade Level Teams	\$0	N/A	Continued	Sc Ready Data STAR Data Classroom Assessment Data		
Share Schoolzilla/other —STAR data during PLC meetings for ELA for the purpose of guiding instruction	2022	2027	Admin Team Academic Team Grade Level Teams	\$0	N/A	Continued	Sc Ready Data STAR Data Classroom Assessment Data		
Implement Schoolzilla training for teachers.	2022	2027	Renee Beck	\$0	N/A	Completed	Teacher Usage for identifying student needs		

TEC	GA CAY ELEM	ENTARY SCH	OOL RENEWAL	./IMPROVEMEN	Γ PLAN 2022-2	.027					
GOAL AREA:	X Teacher/Adm	inistrator Quality	District Goal 1: Lea	dership and Teacher (Cognia Domain: Leadership						
	Student Achie	evement	District Goal 2: Equ	uitable Teaching and L	Cognia Domain: Learning						
	School Climat	te e	District Goal 3: Sch	nool Climate and Equit	able Resources	Cognia Domain: Re	sources				
	District Priorit	ty	District Goal 4: Equ	uity Building		Cognia Domain: Eq	uity				
Strategy 1.2:		ve Communication: gthen Stakeholder Involvement in ONGOING Internal and External Communication									
(Statement of desired progress or result over 5 years)	By 2026, 55.5% (#11).	026, 98.% of parents indicate they are satisfied with timely communication from their child's school (#23). 026, 55.5% 71.5% of parents indicate they agree that their child's school considers changes based on what parents say									
Interim Performance Goal: (One year goal)	Meet annual ta	et annual targets below.									
Data Source(s): (List types of data that will be collected or examined to measure progress)	SCDE Parent Su	ırvey									
Overall Measures	Average Baseline*		2021-22	2022-23	2023-24	2024-25	2025-26				
Source: Parent Survey (#23)	06.00/	Projected	96.5%	97%- 96.5%	97.5 % 97%	98% 97.5%	98.5% 98.0%				
	96.0%	Actual	95.6%								
Source: Parent Survey (#11)	45 50/	Projected	47.5%	49.5% 65.8%	51.5% 67.5%	53.5% 69.5%	55.5% 71.5%				
	45.5%	Actual	65.8%								
*2020-21 data used for Baseline											

Т	EGA CAY ELEM	ENTARY SC	HOOL RENEWAL	/IMPROVEN	IENT PLAN 2022	-2027		
GOAL AREA:	X Teacher/Admini	strator Quality	District Goal 1: Leaders	ship and Teach	er Quality	Cognia Domain:	Leadership	
	Student Achieve	ment	District Goal 2: Equitab	ole Teaching and	d Learning	Cognia Domain: Learning		
	School Climate		District Goal 3: School	Climate and Eq	uitable Resources	Cognia Domain:	Resources	
	District Priority	District Priority District Goal 4: Equity Building C				Cognia Domain:	Equity	
Strategy 1.2:	Effective Commun Strengthen Stakel		ment in ONGOING Int	ernal and Exte	rnal Communication			
Action Steps	Start Date	End Date	Person Responsible	Evaluation: Indicators of Implementation				
Use School Website to communicate information and events to parents	2021	2027	Technology Assistant	\$0	N/A	Continued	Website	
Utilize Blackboard Communications and message library to inform parents of important school information/events and crisis messages	2021	2027	Admin Team Powerschool Clerk	\$0	N/A	Continued	Documentation of information and messages sent	
Use RCA House Points Application to communicate student demonstration of core values	2021	2027	Tripp Hartley Kelley Nugent	\$2,500	PTO	Continued	House Reports	
Use S'more weekly Titan Tidbits to communicate information and events to parents	2021	2027	Administrative Team	\$79	TCES	Continued	S'more Account	
Teacher weekly newsletters communicating school wide events and events and learning opportunities in the classroom.	2022	2027	Teachers	\$0	N/A	Continued	Weekly emails and newsletters	
		1						

TEG	SA CAY ELEM	ENTARY SCH	OOL RENEWAL	/IMPROVEMEN ⁻	Γ PLAN 2022-2	027					
GOAL AREA:	X Teacher/Adm	inistrator Quality	District Goal 1: Lead	dership and Teacher (Quality	Cognia Domain: Lec	adership				
	Student Achie	evement	District Goal 2: Equ	itable Teaching and L	earning	Cognia Domain: Lec	ırning				
	School Clima	te	District Goal 3: Sch	ool Climate and Equit	able Resources	Cognia Domain: Res	sources				
	District Priori	rict Priority District Goal 4: Equity Building Cognia Domain: Equity									
Strategy 1.3:	Educator Quality Develop and m	cator Quality: elop and monitor a comprehensive plan for Recruitment, Retention, and Evaluation									
result over 5 years)	By 2026, 90.9%	2026, 90.9% 86% of teachers will be satisfied with working conditions.									
Interim Performance Goal: (One year goal)	Meet annual ta	rgets below.									
Data Source(s): (List types of data that will be collected or examined to measure progress)	SCDE Teacher	Survey									
Overall Measures	Average Baseline*										
Source: Teacher Survey (#70)	7E 00/	Projected 78.9% 84.2% 84.9% 85% 87.9% 85.5% 90.9% 86%									
	75.9%	Actual	84.2%								
*2020-21 data used for Baseline											

_	TEGA CAY ELEMENTARY SCHOOL RENEWAL/IMPROVEMENT PLAN 2022-2027											
I	EGA CAY ELEMI	ENTARY SC	HOOL RENEWAL	IMPROVEN	MENT PLAN 2022	2027						
GOAL AREA:	X Teacher/Admini	strator Quality	District Goal 1: Leaders	ship and Teach	er Quality	Cognia Domain	: Leadership					
	Student Achieve	ment	District Goal 2: Equitab	le Teaching an	d Learning	Cognia Domain: Learning						
	School Climate		District Goal 3: School	Climate and Eq	uitable Resources	Cognia Domain	: Resources					
	District Priority		District Goal 4: Equity E	Building		Cognia Domain	: Equity					
Strategy 1.3:	Educator Quality: Develop and mon	itor a comprel	nensive plan for Recru									
Action Steps	Start Date	End Date	Person Responsible	Estimated Cost	Funding Source	Monitor	Evaluation: Indicators of Implementation					
Continue having teams complete and prioritize individual budgets to pull together the Capital Needs Budget PTO, and School Budget	2021	2027	TCES Faculty & Staff	\$0	N/A	Modified	Team Budget Sheets					
Quarterly P.E.R.K (Professional Educators Ready for Knowledge) Monthly PLC (Evaluation of PLC Questions, Vertical Planning) Sessions	2022	2027	TCES Faculty & Staff	\$0	N/A	Modified	Sign-in Sheets, Agendas, Presentations					
Monthly Snack Carts/Lunches Provided	2022	2027	Admin Team & PTO		Donations/PTO	Continued	Smiling Faces pictures from events					
PLC Conferences/School Visits (Amplify, PLC At Work, Clarks Creek Academy, Mathematics in A PLC)	2022	2027	Faculty	\$7,090	PTO Donations	Continued	Implementation in weekly PLC meetings					
Attend Networking Events	2022	2027	Admin Team and School Leaders	\$100	TCES	Continued	Attend Winthrop University Recruitment Fair & Attend FMSD Networking Event					
Host Titan Academy to help acclimate new staff members to the Titan Community	2022	2027	Admin Team and School Leaders	\$350	TCES	Continued	Agendas, Presentations					
Host one-on-one meetings with staff members	2022	2027	Principal	\$0	N/A	Continued	Sign-ups and Responses					
Host duty-free lunches (in conjunction with PTO) for homeroom teachers	2022	2027	Admin Team and School Leaders	\$0	N/A	Continued	Sign-up Genius					

TEC	A CAY ELEM	ENTARY SCH	OOL RENEWAL	/IMPROVEMEN	T PLAN 2022-2	2027					
GOAL AREA:	Teacher/Adm	ninistrator Quality	District Goal 1: Lea	dership and Teacher	Quality	Cognia Domain: Lea	adership				
	X Student Achie	evement	District Goal 2: Equ	uitable Teaching and L	earning	Cognia Domain: Learning					
	School Clima	te	District Goal 3: Sch	nool Climate and Equi	table Resources	Cognia Domain: Re	sources				
	District Priori	ty	District Goal 4: Equ	uity Building		Cognia Domain: Eq	uity				
Strategy 2.1:	Develop sustai	able and Effective Curriculum, Instruction and Assessment: op sustainable Professional Learning Communities to promote student growth and success by focusing on consistent ng and instructional practices.									
Performance Goal 2.1a: (Statement of desired progress or result over 5 years)	By 2026, 91.9%	2026, 91.9% 95% of grade K-1 students will meet district proficiency benchmarks on STAR Early Literacy testing. 2026, 93.8% 86% of grade 2 students will meet district proficiency benchmarks on STAR Reading testing.									
Interim Performance Goal: (One year goal)	HVICEI GIIIIGGI IG	leet annual targets below.									
Data Source(s): (List types of data that will be collected or examined to measure progress)	STAR Early Lite	racy and Readin	g District Benchma	ark Data from Schoo	ılzilla - Spring Test	ing					
Overall Measures	Average Baseline*		2021-22	2022-23	2023-24	2024-25	2025-26				
Source: STAR Early Literacy	96.00/	Projected	87.9%	88.9% -95%	89.9% 95%	90.9% 95%	91.9% -95%				
Grade K-1	00.9%	86.9% Actual 94.7%									
Source: STAR Reading	83.8%	Projected	85.8%	87.8% 83%	89.8% 84%	91.8% 85%	93.8% 86%				
Grade 2	03.0%	Actual	82.2%								
*2020-21 data used for Baseline											

TEG	SA CAY ELEMI	ENTARY SCH	OOL RENEWAL	/IMPROVEMEN ⁻	Γ PLAN 2022-	2027					
GOAL AREA:	Teacher/Adm	inistrator Quality	District Goal 1: Lead	dership and Teacher (Quality	Cognia Domain: Lea	dership				
	X Student Achie	vement	District Goal 2: Equ	itable Teaching and L	earning	Cognia Domain: Learning					
	School Climat	е	District Goal 3: Sch	ool Climate and Equit	able Resources	Cognia Domain: Res	ources				
	District Priorit	у	District Goal 4: Equ	ity Building		Cognia Domain: Equ	ity				
Strategy 2.1:	Develop sustair	uitable and Effective Curriculum, Instruction and Assessment: velop sustainable Professional Learning Communities to promote student growth and success by focusing on consistent ading and instructional practices.									
Performance Goal 2.1b: (Statement of desired progress or result over 5 years)	By 2026, 97% 96	2026, 97% 96% of grade 1-2 students will meet district proficiency benchmarks on STAR math testing.									
Interim Performance Goal: (One year goal)	Meet annual ta	gets below.									
Data Source(s): (List types of data that will be collected or examined to measure progress)	STAR Math Dist	rict Benchmark [Data from Schoolzi	la - Spring Testing							
Overall Measures	Average Baseline*		2021-22	2022-23	2023-24	2024-25	2025-26				
Source: STAR Math	94.4%	Projected 95.0% 95.5% 96% 96% 96.5% 96% 97% 96%									
Grade 1-2	94.470	Actual	96.0%								
*2020-21 data used for Baseline											

TEG	SA CAY ELEM	IENTARY SCHO	OOL RENEWAL	/IMPROVEMEN	T PLAN 2022-2	027				
GOAL AREA:	Teacher/Adr	ninistrator Quality	Cognia Domain: Le	adership						
	X Student Achi	evement	District Goal 2: Equ	itable Teaching and I	_earning	Cognia Domain: Learning				
	School Climo	ite	District Goal 3: Sch	Cognia Domain: Re	sources					
	District Prior	ity	District Goal 4: Equ	ity Building		Cognia Domain: Eq	uity			
Strategy 2.1:	Develop sustai	table and Effective Curriculum, Instruction and Assessment: elop sustainable Professional Learning Communities to promote student growth and success by focusing on consistent ling and instructional practices.								
Performance Goal 2.1c: (Statement of desired progress or result over 5 years)	By 2026, 82.7%	2026, 82.7% 86.5% of students in grades 3-5 will demonstrate proficiency on the SC Ready Assessment for ELA. 2026, 87.9% 86% of students in grades 3-5 will demonstrate proficiency on the SC Ready Assessment for Math.								
Interim Performance Goal: (One year goal)		leet annual targets below.								
Data Source(s): (List types of data that will be collected or examined to measure progress)	SC Ready ELA,	Math Data from S	Schoolzilla							
Overall Measures	Average Baseline*		2021-22	2022-23	2023-24	2024-25	2025-26			
Source: ELA	72 79/	Projected	74.7%	76.7% -85%	78.7% -85.5%	80.7% -86%	82.7% -86.5%			
Grade 3-5	12.170	72.7% Actual 83.2%								
Source: Math	77.9%	Projected	79.9%	81.9% 83%	83.9% 84%	85.9% 85%	87.9% 86%			
Grade 3-5) 1. 97 0	Actual	82.9%							
*2020-21 data used for Baseline										

Т		ENITADV CC	HOOL RENEWAL	/TN ADDON/EN	AENT DI ANI 2022	2027					
GOAL AREA:	Teacher/Admini		District Goal 1: Leaders			Cognia Domain	: Leadership				
30,12,112 11	X Student Achieve		District Goal 2: Equitab	•	· · · · · · · · · · · · · · · · · · ·	Cognia Domain	<u>'</u>				
	School Climate		District Goal 3: School			Cognia Domain					
	District Priority		District Goal 4: Equity	Building		Cognia Domain	: Equity				
Equitable and Effective Curriculum, Instruction and Assessment: Develop sustainable Professional Learning Communities to promote student growth and success by focusing on consistent grading and instructional practices.											
Action Steps	Start Date	End Date	Person Estimated Responsible Cost Funding Source Monitor Evaluation: Indicators of Implem								
Professional Learning on implementing best practices (Amber Smith on using Mastery Report from STAR)	2022	2027	Academic Team	\$0	N/A	Continued	Checklists for Walkthroughs				
Learning Labs (Read alouds, use of decodables)	2022	2027	TCES Staff	\$0	N/A	Continued	Learning Labs Surveys Agendas				
Schoolzilla Training: Instructional Practice review data and consistent practices	2022	2027	Renee Beck	\$0	N/A	Completed	PLC Agenda/Notes				
STAR grouping based on priority standards needing enrichment	2022	2027	TCES Staff	\$0	N/A	Continued	STAR Reports				
Data dives of Common Assessments with interventionists	2022	2027	TCES Staff Academic Team	\$0	Common Assessments PLC Agendas						
PLC Conferences/School Visits (Amplify, PLC At Work, Clarks Creek Academy, Mathematics in A PLC)	2022	2027	Faculty	\$7,090	PTO Donations	Continued	Implementation in weekly PLC meetings				

TEG	A CAY ELEMI	ENTARY SCH	OOL RENEWAL	/IMPROVEMEN	T PLAN 2022-2	2027					
GOAL AREA:	Teacher/Adm	inistrator Quality	District Goal 1: Lead	dership and Teacher	Quality	Cognia Domain: Lea	adership				
	X Student Achie	evement	District Goal 2: Equ	itable Teaching and L	earning	Cognia Domain: Learning					
	School Climat	е	District Goal 3: Sch	ool Climate and Equi	table Resources	Cognia Domain: Res	sources				
	District Priorit	У	District Goal 4: Equity Building Cognia Domain: Equity								
Strategy 2.2:	Implement a cu	aging and Rigorous Curriculum and Instruction: ement a curriculum and professional learning model to support, sustain and build capacity for our vative learning culture.									
Performance Goal 2.2: (Statement of desired progress or result over 5 years)		2026, the percent of student responses indicating satisfaction with their learning environment will be 97% 95.5% (#18).									
Interim Performance Goal: (One year goal)	Meet annual ta	rgets below.									
Data Source(s): (List types of data that will be collected or examined to measure progress)	SCDE Student S	Survey									
Overall Measures	Average Baseline*		2021-22	2022-23	2023-24	2024-25	2025-26				
Source: Student Survey (#18)	04 59/	Projected 95.0% 95.5% 94% 96% 94.5% 96.5% 95% 97% 95.5%									
	94.5%	Actual	93.6%								
*2020-21 data used for Baseline											

Т	EGA CAY ELEM	ENTARY SC	HOOL RENEWAL	IMPROVEN	MENT PLAN 2022	2-2027				
GOAL AREA:	Teacher/Admin	istrator Quality	District Goal 1: Leaders	ship and Teach	er Quality	Cognia Domain: Leadership				
	X Student Achieve	ement	District Goal 2: Equitab	le Teaching an	d Learning	Cognia Domain	: Learning			
	School Climate		District Goal 3: School	District Goal 3: School Climate and Equitable Resources			: Resources			
	District Priority		District Goal 4: Equity Building			Cognia Domain	: Equity			
Strategy 2.2:	Implement a curri	gaging and Rigorous Curriculum and Instruction: olement a curriculum and professional learning model to support, sustain and build capacity for our ovative learning culture.								
Action Steps	Start Date	End Date	Person Responsible	Estimated Cost	Funding Source	Monitor	Evaluation: Indicators of Implementation			
Completion and implementation of common grade level long range plans	2022	2027	Academic Team Grade Level Teams	\$0	N/A	Continued	Long Range Plans			
Create Science curriculum units and pacing guides	2022	2027	Grade Level Teams	\$0	N/A	Continued	Completed Units			
Create Social Studies curriculum units and pacing guides	2022	2027	Grade Level Teams	\$0	N/A	Continued	Completed Units			
Provide Professional Learning on quality, effective instruction: differentiated instruction, culturally responsive teaching, and SEL	2022	2027	Academic Team, Grade Level Teams, School Counselors	\$0	N/A	Continued	Handouts			

TEG	SA CAY ELEM	ENTARY SCHO	OOL RENEWAL	/IMPROVEMEN ⁻	Γ PLAN 2022-20	027				
GOAL AREA:	Teacher/Adm	inistrator Quality	District Goal 1: Lead	dership and Teacher (Quality	Cognia Domain: Lea	adership			
	X Student Achie	evement	District Goal 2: Equ	itable Teaching and L	earning	Cognia Domain: Learning				
	School Climat	e	District Goal 3: Sch	ool Climate and Equit	able Resources	Cognia Domain: Res	sources			
	District Priorit	'Y	District Goal 4: Equ	ity Building		Cognia Domain: Equ	uity			
Strategy 2.3:	Strategy 2.3: Personalized, Responsive Academic Support/Recovery: Develop and implement a systematic process to collect and analyze formative assessment data in order to provide tiered intervention and supplemental programs for students in need of support with academic achievement and SEL.									
Performance Goal 2.3: (Statement of desired progress or result over 5 years)	By 2026-27 school year, fully implement a multi-tiered system of prevention using a consistent framework across all schools to support the academic, behavioral and social competencies of all students by maintaining 80% or higher treatment integrity.									
Interim Performance Goal: (One year goal)	Meet annual ta	rgets below.								
Data Source(s): (List types of data that will be collected or examined to measure progress)	Ci3T Treatment	Integrity Measu	res to include Teac	her Self-Report, Dir	ect Observations, o	and Tiered Fidelity I	nventory.			
Overall Measures	Average Baseline*		2021-22	2025-26						
Source:	To be collected in	Projected	N/A	Baseline TBD	70.0%	75.0%	80.0%			
Ci3T Treatment Integrity (Elementary)	22-23	Actual	N/A	80.6%						

T	EGA CAY ELEI	MENTARY SC	HOOL RENEWAL	/IMPROVEN	MENT PLAN 2022	-2027			
GOAL AREA:	Teacher/Adm	nistrator Quality	District Goal 1: Leaders	ship and Teach	er Quality	Cognia Domain:	Cognia Domain: Leadership		
	X Student Achie	vement	District Goal 2: Equitab	ole Teaching and	d Learning	Cognia Domain:	Learning		
	School Climat	e	District Goal 3: School	Climate and Eq	uitable Resources	Cognia Domain:	Resources		
	District Priorit	У	District Goal 4: Equity Building			Cognia Domain:	Equity		
Strategy 2.3:	Develop and im	olement a syste	demic Support/Recovery: ematic process to collect and analyze formative assessment data in order to provide tiered interventi r students in need of support with academic achievement and SEL.						
Action Steps	Start Date	End Date	Person Responsible	Evaluation: Indicators of Implementation					
Develop a comprehensive framework to include all stakeholders that establishes a process for utilizing existing data systems to target students needs K-5.	2022	2023	Administration & Academic Support Team	\$0	N/A	Continued	Schoolzilla data usage (see Perf. Goal 1.1a)		
Engage in an annual cycle of data review, analysis, and interpretation with developmental, reciprocal, and accountable steps at grade/content, school, grade band, and district levels.	2023	2027	Administration, Academic Support Team & Teachers	\$0	N/A	Continued	Schoolzilla data usage (see Perf. Goal 1.1a)		
Develop a 3-tiered structured framework of prevention to address all students academic, behavioral, and social needs to include staffing to implement K-5. (Elementary Implementation)	2022	2024	Ci3T Team	\$0	N/A	Completed	Ci3T Implementation Data		
Use data to a) determine specific areas in need of academic growth for targeted supplemental programs such as after school and summer programs and b) measure academic growth of participants.	2022	2027	Administration, Academic Support Team & Teachers	TBD (varies by year)	General Fund, Grants, ESSER Funds, Title Funds	Continued	Student achievement data (see Perf. Goal 2.1a-f)		

TEG	A CAY ELEM	ENTARY SCH	OOL RENEWAL	/IMPROVEMEN	T PLAN 2022-2	027					
GOAL AREA:	Teacher/Adm	inistrator Quality	District Goal 1: Lea	dership and Teacher	Quality	Cognia Domain: Lea	adership				
	Student Achie	evement	District Goal 2: Equ	itable Teaching and L	earning.	Cognia Domain: Learning					
	X School Climat	te	District Goal 3: Sch	ool Climate and Equi	Cognia Domain: Res	sources					
	District Priori	ty	District Goal 4: Equ	ity Building		Cognia Domain: Equ	uity				
Strategy 3.1:		e, Clean and Healthy School Environments: elop and implement a systems' approach to improving a safe, clean, and healthy learning environments.									
Performance Goal 3.1: (Statement of desired progress or result over 5 years)	be 84.1% 93.5% By 2026, the pe be 95.9% 94%(i	2026, the percent of teacher responses indicating satisfaction with the social and physical environment in their school will 84.1% 93.5% (#47) 2026, the percent of parent responses indicating satisfaction with the social and physical environment in their school will 95.9% 94%(#19) 2026, the percent of student responses indicating satisfaction with the cleanliness of the hallway will be at 94.8% 95% 20).									
Interim Performance Goal: (One year goal)	Meet annual ta	fleet annual targets below.									
Data Source(s): (List types of data that will be collected or examined to measure progress)	SCDE Teacher,	Parent, Student S	Survey								
Overall Measures	Average Baseline*		2021-22	2022-23	2023-24	2024-25	2025-26				
Source: Teacher Survey (#47)	74.40/	Projected	76.1%	78.1% 92%	80.1% 92.5%	82.1% 93%	84.1% 93.5%				
	74.1%	Actual	91.4%								
Source: Parent Survey (#19)	05.00/	Projected	87.9%	89.9% 92.5%	91.9%- 93.0%	93.9% -93.5%	95.9% 94.0%				
	85.9%	Actual	92.2%								
Source: Student Survey (#20)	00.007	Projected	90.8%	91.8% 93.5%	92.8% 94.0%	93.8% -94.5%	94.8% 95.0%				
·	89.8%	Actual	93.4%								
*2020-21 data used for Baseline											

GOAL AREA:	Tea	cher/Adminis	strator Quality	District Goal 1: Leader	ship and Teache	er Quality	Cognia Domain: Leadership		
	Stud	dent Achiever	ment	District Goal 2: Equitab	ole Teaching and	d Learning	Cognia Domain	: Learning	
	X School Climate		District Goal 3: School	Climate and Eq	uitable Resources	Cognia Domain	: Resources		
	Dist	trict Priority		District Goal 4: Equity Building			Cognia Domain	: Equity	
Strategy 3.1:			and Healthy School Environments: d implement a systems' approach to improving a safe, clean, and healthy learning environment.						
Action Steps	Sto	art Date	End Date	Person Responsible	Estimated Cost	Funding Source	Monitor	Evaluation: Indicators of Implementation	
Proper placements of trash cans for disposal of breakfast and other trash		2022	2027	Defender	TBD	District	Continued	Cleanliness of Hallway	
Gather feedback from teachers regarding cleaning issues	;	2022	2027	Admin Team	\$0	N/A	Continued	Documented Review via google form spreadsheet of daily cleaning concerns	
Continue with the facilities 10 year plan to make continual environmental improvements for all students		2022	2027	Admin Team	\$350,000	District	Completed	Extending Awning Playground out front for SpEd and I	

TEG	A CAY ELEM	ENTARY SCH	OOL RENEWAL	/IMPROVEMEN	IT PLAN 2022-2	027					
GOAL AREA:	Teacher/Adm	inistrator Quality	District Goal 1: Lead	dership and Teacher	Quality	Cognia Domain: Le	adership				
	Student Achie	evement	District Goal 2: Equi	table Teaching and	Learning	Cognia Domain: Learning					
	X School Climat	e	District Goal 3: Scho	ool Climate and Equ	Cognia Domain: Re	sources					
	District Priorit	ТУ	District Goal 4: Equity Building			Cognia Domain: Eq	uity				
Strategy 3.2:	Effective Social	ffective Social Emotional Learning and Support Services									
Performance Goal 3.2: (Statement of desired progress or result over 5 years)	By 2026, the pe	y 2026, the percent of student responses indicating satisfaction with their social and physical environment will be 94.5%, y 2026, the percent of SRSS-IE Screener ratings that fall in the typical or strength range will be maintained at 84% or higher.									
Interim Performance Goal: (One year goal)	Meet annual ta	Meet annual targets below.									
Data Source(s): (List types of data that will be collected or examined to measure progress)		SCDE Student Survey, SRSS-IE Screener									
Overall Measures	Average Baseline*		2021-22	2022-23	2023-24	2024-25	2025-26				
		Projected	93.5%	94% 93%	94.5% 93.5%	95% 94.0%	95.5% 94.5%				
Source: Student Survey (#36)	93.0%	Actual	92.8%								
Source: SRSS-IEScreener	TBD**	Projected	84.0%	84.0%	84.0%	84.0%	84.0%				
Jource. SNSS-IESCIEERE	טפו	Actual	N/A								
*2020-21 data used for Baseline											
** Will use Spring 2022-23 SRSS-IE Da	ta as Baseline										

GOAL AREA:	Teacher/Admi	nistrator Quality	District Goal 1: Leaders	ship and Teach	er Quality	Cognia Domain: Leadership				
	Student Achie	vement	District Goal 2: Equitab	le Teaching and	d Learning	Cognia Domain	: Learning			
	X School Climate	e	District Goal 3: School Climate and Equitable Resources			Cognia Domain	: Resources			
	District Priorit	/	District Goal 4: Equity E	Building		Cognia Domain	: Equity			
Strategy 3.2: Effective Social Emotional Learning and Support Services										
Action Steps	Start Date	End Date	Person Responsible	Estimated Cost	Funding Source	Monitor	Evaluation: Indicators of Implementation			
Select and implement social emotional learning curriculum (elementary)	2022	2023	School Ci3T Team & school counselors	\$0	N/A	Continued	Curriculum provided by district's Ci3T team and PD Plan			
Implement evidence-based interventions to address social, emotional or behavioral concerns identified through universal data	2022	2027	School Ci3T Team & school counselors	\$0	N/A	Continued	MTSS data from Enrich			
Assist with the implementation of the seven evidence-based, low intensity strategies.	2022	2027	School Administration, School Ci3T Team & school counselors	\$0	N/A	Continued	Walkthrough Notes			

TEG	TEGA CAY ELEMENTARY SCHOOL RENEWAL/IMPROVEMENT PLAN 2022-2027										
GOAL AREA:	Teacher/Adm	ninistrator Quality	District Goal 1: Lead	lership and Teacher	Quality	Cognia Domain: Lea	adership				
	Student Achi	evement	District Goal 2: Equi	table Teaching and L	.earning	Cognia Domain: Learning					
	X School Clima	te	District Goal 3: Scho	ool Climate and Equi	Cognia Domain: Re	sources					
	District Priori	ty	District Goal 4: Equity Building Cognia Domain: Equity								
	Strategy 3.3: Technology Resources: Provide equitable student learning opportunities with current technology resources.										
result over 5 years)	By 2026, increase the average launches per user in ClassLink to 192 300.										
Interim Performance Goal: (One year goal)	Meet annual to	ırgets below.									
Data Source(s): (List types of data that will be collected or examined to measure progress)	ClassLink App	ClassLink App Usage Report									
Overall Measures	Average Baseline	- /0/1-// /0/2-/5 /0/3-/4 /0/4-/5 /0/5-/6									
Source: ClassLink Usage Data	182	Projected	184	186 225	188 250	190 275	192 300				
	IOZ	Actual	221								

Т	EGA CAY ELEM	ENTARY SC	HOOL RENEWAL	/IMPROVEN	MENT PLAN 2022	2-2027	
GOAL AREA:	Teacher/Admin	istrator Quality	District Goal 1: Leader	ship and Teach	er Quality	Cognia Domain	: Leadership
	Student Achieve	ement	District Goal 2: Equitab	ole Teaching an	d Learning	Cognia Domain	: Learning
	X School Climate		District Goal 3: School	Climate and Eq	uitable Resources	Cognia Domain	: Resources
	District Priority		District Goal 4: Equity	Building		Cognia Domain	: Equity
Strategy 3.3:	Technology Resor		ing opportunities witl	h current techr	nology resources.		
Action Steps	Start Date	End Date	Person Responsible	Estimated Cost	Funding Source	Monitor	Evaluation: Indicators of Implementation
Utilize technology integration specialist to provide professional development on new digital resources for teachers.	2022	2027	Technology Integration Specialist	\$0	N/A	Continued	Agenda/Handouts
Provide opportunities for Technology Integration Specialist to coteach with teachers	2022	2027	TCES Staff Technology Integrations Specialists	\$0	N/A	Continued	Lessons
Communicate and educate teachers and administrators about the two yearly digital citizenship lessons.	2022	2027	IT Teacher	\$0	N/A	Continued	All schools complete a minimum of two digital citizenship lessons per year.
Utilize administration's weekly newsletter to communicate the importance of using Class Link	2022	2027	Administration	\$0	N/A	Continued	Weekly Smores sent to teachers & parents

TEG	A CAY ELEM	ENTARY SCHO	OOL RENEWAL	/IMPROVEMEN	T PLAN 2022-2	027				
GOAL AREA:	Teacher/Adm	inistrator Quality	District Goal 1: Lead	dership and Teacher	Quality	Cognia Domain: Leadership				
	Student Achie	evement	District Goal 2: Equ	itable Teaching and L	Cognia Domain: Le	arning				
	School Climat	е	District Goal 3: Sch	ool Climate and Equi	table Resources	Cognia Domain: Re	sources			
	X District Priori	ту	District Goal 4: Equ	ity Building		Cognia Domain: Eq	uity			
	Equity Building In order to emp	uity Building: order to empower all learners to achieve their greatest success, implement the district's equity action plan.								
Performance Goal 4.1a: (Statement of desired progress or result over 5 years)	By 2026, 61.7% By 2026, 70% o	By 2026, 61.7% 83.5% of Latinx students in grades 3-5 will demonstrate proficiency on the SC Ready Assessment for ELA. By 2026, 70% of African American students in grades 3-5 will demonstrate proficiency on the SC Ready Assessment for ELA.								
Interim Performance Goal: (One year goal)	Meet annual ta	Meet annual targets below.								
Data Source(s): (List types of data that will be collected or examined to measure progress)	Schoolzilla									
Overall Measures	Average Baseline*		2021-22	2022-23	2023-24	2024-25	2025-26			
Source: SC Ready ELA (Latinx)	51.7%	Projected	53.7%	55.7% 82%	57.7% 82.5%	59.7% 83%	61.7% 83.5%			
Grades 3-5	31.770	Actual	81.8%							
Source: SC Ready ELA (AA)	EQ 20/	Projected		61 %	64%	67%	70%			
Grades 3-5	58.3%	Actual	58.3%							

Т	TEGA CAY ELEMENTARY SCHOOL RENEWAL/IMPROVEMENT PLAN 2022-2027									
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GOAL AREA:	Teacher/Admini		District Goal 1: Leaders		· · · · · · · · · · · · · · · · · · ·	Cognia Domain:				
	Student Achieve	ment	District Goal 2: Equitab			Cognia Domain:				
	School Climate		District Goal 3: School	Climate and Eq	uitable Resources	Cognia Domain:	: Resources			
	X District Priority		District Goal 4: Equity E	Building		Cognia Domain:	: Equity			
	Equity Building:									
5a.53,	In order to empower all learners to achieve their greatest success, implement the district's equity action plan.									
Action Steps	Start Date	End Date	Person Responsible	Estimated Cost	Funding Source	Monitor	Evaluation: Indicators of Implementation			
Use STAR data, to identify Latinx students with ELA learning needs.	2022	2027	Academic Team ESOL Teacher	\$0	N/A	Continued	STAR Data			
Provide small group, intense instruction based on ELA learning needs.	2022	2027	Reading Interventionist Reading Coach Reading Recovery Classroom Teacher	\$0	N/A	Continued	Lesson Plans			
Use benchmark assessments (running records, f&p etc.) to monitor progress.	2022	2027	Reading Interventionist Reading Coach Reading Recovery Classroom Teacher	\$0	N/A	Continued	Running Records F & P Assessments			