

## SUGAR CREEK ELEMENTARY SCHOOL RENEWAL/IMPROVEMENT PLAN 2022-2027

<b>GOAL AREA:</b>	X	Teacher/Administrator Quality	District Goal 1: Leadership and Teacher Quality	Cognia Domain: Leadership			
		Student Achievement	District Goal 2: Equitable Teaching and Learning	Cognia Domain: Learning			
		School Climate	District Goal 3: School Climate and Equitable Resources	Cognia Domain: Resources			
		District Priority	District Goal 4: Equity Building	Cognia Domain: Equity			
<b>Strategy 1.1:</b>	Leadership for Continuous Improvement: Effectively use data to inform decisions and evaluate systems and programs						
<b>Performance Goal 1.1a: (Statement of desired progress or result over 5 years)</b>	By 2026, 55% of responses on the Data Integration Survey, completed by designated school leaders, will be at the highest indicator of implementation.						
<b>Interim Performance Goal:</b> <small>(One year goal)</small>	Meet annual targets below.						
<b>Data Source(s):</b> <small>(List types of data that will be collected or examined to measure progress)</small>	Data Integration Survey						
<b>Overall Measures</b>	<b>Average Baseline*</b>		<b>2021-22</b>	<b>2022-23</b>	<b>2023-24</b>	<b>2024-25</b>	<b>2025-26</b>
<b>Source: Data Integration Survey Responses</b>	30.0%	<b>Projected</b>	40.0%	50%–40%	60% 45%	70% 50%	80% 55%
		<b>Actual</b>	35%				
*Anticipated baseline. Survey will be given in spring of 2022							

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<b>Strategy 1.1:</b>	Leadership for Continuous Improvement: Effectively use data to inform decisions and evaluate systems and programs						
<b>Performance Goal 1.1b: (Statement of desired progress or result over 5 years)</b>	By 2026, 80% of school leaders will use Schoolzilla to inform decisions and evaluate systems and programs.						
<b>Interim Performance Goal:</b> (One year goal)	Meet annual targets below.						
<b>Data Source(s):</b> (List types of data that will be collected or examined to measure progress)	Schoolzilla usage data						
<b>Overall Measures</b>	<b>Average Baseline*</b>		<b>2021-22</b>	<b>2022-23</b>	<b>2023-24</b>	<b>2024-25</b>	<b>2025-26</b>
<b>Source: Schoolzilla Usage Data</b>	30.0%	<b>Projected</b>	40.0%	50.0%	60.0%	70.0%	80.0%
		<b>Actual</b>	40.00%				
*2020-21 data used for Baseline							



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<b>Strategy 1.2:</b>	Effective Communication: Strengthen Stakeholder Involvement in ONGOING Internal and External Communication						
<b>Performance Goal 1.2: (Statement of desired progress or result over 5 years)</b>	By 2026, 99% of parents indicate they are satisfied with timely communication from their child's school (#23). By 2026, 89.7% of parents indicate they agree that the their child's school considers changes based on what parents say (#11).						
<b>Interim Performance Goal:</b> <small>(One year goal)</small>	Meet annual targets below.						
<b>Data Source(s):</b> <small>(List types of data that will be collected or examined to measure progress)</small>	SCDE Parent Survey						
<b>Overall Measures</b>	<b>Average Baseline*</b>		<b>2021-22</b>	<b>2022-23</b>	<b>2023-24</b>	<b>2024-25</b>	<b>2025-26</b>
<b>Source: Parent Survey (#23)</b>	96.9%	<b>Projected</b>	97.0%	97.5%	98.0%	98.5%	99.0%
		<b>Actual</b>	96.9%				
<b>Source: Parent Survey (#11)</b>	56.5%	<b>Projected</b>	56.8%	57.1% 86.7%	57.4% 87.7%	57.7% 88.7%	58.9% 89.7%
		<b>Actual</b>	85.7%				
*2020-21 data used for Baseline							



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<b>Strategy 1.3:</b>	Educator Quality: Develop and monitor a comprehensive plan for Recruitment, Retention, and Evaluation						
<b>Performance Goal 1.3: (Statement of desired progress or result over 5 years)</b>	By 2026, 100% of teachers will be satisfied with working conditions.						
<b>Interim Performance Goal:</b> <small>(One year goal)</small>	Meet annual targets below.						
<b>Data Source(s):</b> <small>(List types of data that will be collected or examined to measure progress)</small>	SCDE Teacher Survey						
<b>Overall Measures</b>	<b>Average Baseline*</b>		<b>2021-22</b>	<b>2022-23</b>	<b>2023-24</b>	<b>2024-25</b>	<b>2025-26</b>
<b>Source: Teacher Survey (#70)</b>	94.3%	<b>Projected</b>	94.8%	<del>95.3%</del> 100%	<del>95.8%</del> 100%	<del>96.3%</del> 100%	<del>96.8%</del> 100%
		<b>Actual</b>	100.0%				
*2020-21 data used for Baseline							

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Strategy 1.3:	Educator Quality: Develop and monitor a comprehensive plan for Recruitment, Retention, and Evaluation						
Action Steps	Start Date	End Date	Person Responsible	Estimated Cost	Funding Source	Monitor	Evaluation: Indicators of Implementation
Quarterly Biannually- surveys will be sent to staff to gauge satisfaction on working conditions.	August 2022	2027	School administration	\$0	N/A	Modified	Surveys feedback
Implementation of Ci3T will provide opportunities for teacher recognition and incentives.	August 2022	2027	School administration	\$0	N/A	Continued	schoolwide raffles; schoolwide announcements; teacher spotlight
Providing support in the areas of curriculum, procedures and instruction to all new teachers to Sugar Creek with monthly meetings and peer mentor.	August 2022	2027	Literacy Coach, Lead Teacher, and Administration	\$0	N/A	Continued	Monthly New Teacher Team meeting agenda
Host pre-service teachers and student cadets to provide the oppourtunity to work with highly qualified educators in order to advance recruitment.	August 2022	2027	Classroom teachers	\$0	N/A	Continued	Mentors trained through Winthrop, pre-service teachers attend data meetings and labs; observations
Providing the opportunity for teachers to participate in coaching cycles, instructional labs and professional development.	August 2022	2027	Literacy coach, Lead Teacher, and Administration	\$0	N/A	Continued	Coaching cycle schedule, instructional lab schedule, data team meeting agenda

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<b>Strategy 2.1:</b>	Equitable and Effective Curriculum, Instruction and Assessment: Develop sustainable Professional Learning Communities to promote student growth and success by focusing on consistent grading and instructional practices.						
<b>Performance Goal 2.1a: (Statement of desired progress or result over 5 years)</b>	By 2026, <del>82.9%</del> 78% of grade K-1 students will meet district proficiency benchmarks on STAR Early Literacy testing. By 2026, <del>82.2%</del> 78% of grade 2 students will meet district proficiency benchmarks on STAR Reading testing.						
<b>Interim Performance Goal:</b> (One year goal)	Meet annual targets below.						
<b>Data Source(s):</b> (List types of data that will be collected or examined to measure progress)	STAR Early Literacy and Reading District Benchmark Data from Schoolzilla - Spring Testing						
<b>Overall Measures</b>	<b>Average Baseline*</b>		<b>2021-22</b>	<b>2022-23</b>	<b>2023-24</b>	<b>2024-25</b>	<b>2025-26</b>
<b>Source: STAR Early Literacy</b>	72.9%	<b>Projected</b>	74.9%	<del>76.9%</del> 75%	<del>78.9%</del> 76%	<del>80.9%</del> 77%	<del>82.9%</del> 78%
Grade K-1		<b>Actual</b>	74.6%				
<b>Source: STAR Reading</b>	77.2%	<b>Projected</b>	78.2%	<del>79.2%</del> 75%	<del>80.2%</del> 76%	<del>81.2%</del> 77%	<del>82.2%</del> 78%
Grade 2		<b>Actual</b>	74.3%				
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<b>Strategy 2.1:</b>	Equitable and Effective Curriculum, Instruction and Assessment: Develop sustainable Professional Learning Communities to promote student growth and success by focusing on consistent grading and instructional practices.						
<b>Performance Goal 2.1b: (Statement of desired progress or result over 5 years)</b>	By 2026, <del>87%</del> 83% of grade 1-2 students will meet district proficiency benchmarks on STAR math testing.						
<b>Interim Performance Goal:</b> (One year goal)	Meet annual targets below.						
<b>Data Source(s):</b> (List types of data that will be collected or examined to measure progress)	STAR Math District Benchmark Data from Schoolzilla - Spring Testing						
<b>Overall Measures</b>	<b>Average Baseline*</b>		<b>2021-22</b>	<b>2022-23</b>	<b>2023-24</b>	<b>2024-25</b>	<b>2025-26</b>
<b>Source: STAR Math</b>	82.0%	<b>Projected</b>	83.0%	<del>84%</del> 80%	<del>85%</del> 81%	<del>86%</del> 82%	<del>87%</del> 83%
Grade 1-2		<b>Actual</b>	79.1%				
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<b>Strategy 2.1:</b>	Equitable and Effective Curriculum, Instruction and Assessment: Develop sustainable Professional Learning Communities to promote student growth and success by focusing on consistent grading and instructional practices.						
<b>Performance Goal 2.1c: (Statement of desired progress or result over 5 years)</b>	By 2026, <del>70.7%</del> 72% of students in grades 3-5 will demonstrate proficiency on the SC Ready Assessment for ELA. By 2026, <del>64.7%</del> 62% of students in grades 3-5 will demonstrate proficiency on the SC Ready Assessment for Math.						
<b>Interim Performance Goal:</b> (One year goal)	Meet annual targets below.						
<b>Data Source(s):</b> (List types of data that will be collected or examined to measure progress)	SC Ready ELA, Math Data from Schoolzilla						
<b>Overall Measures</b>	<b>Average Baseline*</b>		<b>2021-22</b>	<b>2022-23</b>	<b>2023-24</b>	<b>2024-25</b>	<b>2025-26</b>
<b>Source: ELA</b>	60.7%	<b>Projected</b>	62.7%	<del>64.7%</del> 71%	<del>66.7%</del> 71.5%	<del>68.7%</del> 72%	<del>70.7%</del> 72%
Grade 3-5		<b>Actual</b>	70.4%				
<b>Source: Math</b>	54.7%	<b>Projected</b>	56.7%	<del>58.7%</del> 60.5%	<del>60.7%</del> 61%	<del>62.7%</del> 61.5%	<del>64.7%</del> 62%
Grade 3-5		<b>Actual</b>	60.1%				
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<b>Strategy 2.2:</b>	Engaging and Rigorous Curriculum and Instruction: Implement a curriculum and professional learning model to support, sustain and build capacity for our innovative learning culture.						
<b>Performance Goal 2.2: (Statement of desired progress or result over 5 years)</b>	By 2026, the percent of student responses indicating satisfaction with their learning environment will be <del>93.2%</del> 93.6% (#18).						
<b>Interim Performance Goal:</b> (One year goal)	Meet annual targets below.						
<b>Data Source(s):</b> (List types of data that will be collected or examined to measure progress)	SCDE Student Survey						
<b>Overall Measures</b>	<b>Average Baseline*</b>		<b>2021-22</b>	<b>2022-23</b>	<b>2023-24</b>	<b>2024-25</b>	<b>2025-26</b>
<b>Source: Student Survey (#18)</b>	91.9%	<b>Projected</b>	92.0%	<del>92.3%</del> 93%	<del>92.6%</del> 93.2	<del>92.9%</del> 93.4%	<del>93.2%</del> 93.6%
		<b>Actual</b>	92.9%				
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<b>Strategy 2.2:</b>	Engaging and Rigorous Curriculum and Instruction: Implement a curriculum and professional learning model to support, sustain and build capacity for our innovative learning culture.						
Action Steps	Start Date	End Date	Person Responsible	Estimated Cost	Funding Source	Monitor	Evaluation: Indicators of Implementation
Teachers will conference with students one on one and in differentiated small groups.	August 2022	2027	Classroom teachers	\$0	N/A	Continued	Conferencing notes and planning template
Teachers will work with students to set goals for individual learning.	August 2022	2027	Classroom teachers	\$0	N/A	Continued	Student goal sheets; conferencing notes
Teachers will provide innovative, multi-sensory approaches to learning.	August 2022	2027	Classroom teachers	\$0	N/A	Continued	Planning template; literacy and math resource guides
Teachers will provide student autonomy for learning pathways.	August 2022	2027	Classroom teachers	\$0	N/A	<b>Continued</b>	Choice boards, student led centers, I&E time

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<b>Strategy 2.3:</b>	Personalized, Responsive Academic Support/Recovery: Develop and implement a systematic process to collect and analyze formative assessment data in order to provide tiered intervention and supplemental programs for students in need of support with academic achievement and SEL.						
Action Steps	Start Date	End Date	Person Responsible	Estimated Cost	Funding Source	Monitor	Evaluation: Indicators of Implementation
Develop a comprehensive framework to include all stakeholders that establishes a process for utilizing existing data systems to target students needs K-5.	2022	2023	Administration, Leadership Team	\$0	N/A	Continued	Schoolzilla data usage (see Perf. Goal 1.1a)
Engage in an annual cycle of data review, analysis, and interpretation with developmental, reciprocal, and accountable steps at grade/content, school, grade band, and district levels.	2023	2027	Administration, Leadership Team	\$0	N/A	Continued	Schoolzilla data usage (see Perf. Goal 1.1a)
Develop a 3-tiered structured framework of prevention to address all students academic, behavioral, and social needs to include staffing to implement K-5. (Elementary Implementation)	2022	2024	Administration, Leadership Team	\$0	N/A	Continued	Ci3T Implementation Data
Use data to a) determine specific areas in need of academic growth for targeted supplemental programs such as after school and summer programs and b) measure academic growth of participants.	2022	2027	Administration, Leadership Team, and Teachers	TBD (varies by year)	General Fund, Grants, ESSER Funds, Title Funds	Continued	Student achievement data (see Perf. Goal 2.1a-f)

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<b>Strategy 2.3:</b>	Personalized, Responsive Academic Support/Recovery: Develop and implement a systematic process to collect and analyze formative assessment data in order to provide tiered intervention and supplemental programs for students in need of support with academic achievement and SEL.						
<b>Performance Goal 2.3: (Statement of desired progress or result over 5 years)</b>	By 2026-27 school year, fully implement a multi-tiered system of prevention using a consistent framework across all schools to support the academic, behavioral and social competencies of all students by maintaining 80% or higher treatment integrity.						
<b>Interim Performance Goal:</b> (One year goal)	Meet annual targets below.						
<b>Data Source(s):</b> (List types of data that will be collected or examined to measure progress)	Ci3T Treatment Integrity Measures to include Teacher Self-Report, Direct Observations, and Tiered Fidelity Inventory.						
<b>Overall Measures</b>	<b>Average Baseline*</b>		<b>2021-22</b>	<b>2022-23</b>	<b>2023-24</b>	<b>2024-25</b>	<b>2025-26</b>
<b>Source:</b>	To be collected in 22-23	<b>Projected</b>	N/A	Baseline TBD	70.0%	75.0%	80.0%
Ci3T Treatment Integrity (Elementary)		<b>Actual</b>	N/A	82.5%			

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<b>Strategy 3.1:</b>	Safe, Clean and Healthy School Environments: Develop and implement a systems' approach to improving a safe, clean, and healthy learning environments.						
<b>Performance Goal 3.1: (Statement of desired progress or result over 5 years)</b>	By 2026, the percent of teacher responses indicating satisfaction with the social and physical environment in their school will be 100% (#47) By 2026, the percent of parent responses indicating satisfaction with the social and physical environment in their school will be <del>92.2%</del> 95.5% (#19) By 2026, the percent of student responses indicating satisfaction with the bathrooms being kept clean will be at <del>68.5%</del> 48.5% (#21).						
<b>Interim Performance Goal:</b> (One year goal)	Meet annual targets below.						
<b>Data Source(s):</b> (List types of data that will be collected or examined to measure progress)	SCDE Teacher, Parent, Student Survey						
<b>Overall Measures</b>	<b>Average Baseline*</b>		<b>2021-22</b>	<b>2022-23</b>	<b>2023-24</b>	<b>2024-25</b>	<b>2025-26</b>
<b>Source: Teacher Survey (#47)</b>	100.0%	<b>Projected</b>	100.0%	100.0%	100.0%	100.0%	100.0%
		<b>Actual</b>	98.3%				
<b>Source: Parent Survey (#19)</b>	90.7%	<b>Projected</b>	91.0%	<del>91.3%</del> 94%	<del>91.6%</del> 94.5%	<del>91.9%</del> 95%	<del>92.2%</del> 95.5%
		<b>Actual</b>	93.9%				
<b>Source: Student Survey (#21)</b>	67.0%	<b>Projected</b>	67.3%	<del>67.6%</del> 47%	<del>67.9%</del> 47.5%	<del>68.2%</del> 48%	<del>68.5%</del> 48.5%
		<b>Actual</b>	46.5%				
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<b>Strategy 3.2:</b>	Effective Social Emotional Learning and Support Services						
<b>Performance Goal 3.2: (Statement of desired progress or result over 5 years)</b>	By 2026, the percent of student responses indicating satisfaction with their social and physical environment will be <del>96.1%</del> 95%. By 2026, the percent of SEL Screener ratings that fall in the typical or strength range will be maintained at 84% or higher.						
<b>Interim Performance Goal:</b> (One year goal)	Meet annual targets below.						
<b>Data Source(s):</b> (List types of data that will be collected or examined to measure progress)	SCDE Student Survey, SEL Screener						
<b>Overall Measures</b>	<b>Average Baseline*</b>		<b>2021-22</b>	<b>2022-23</b>	<b>2023-24</b>	<b>2024-25</b>	<b>2025-26</b>
Source: Student Survey (#36)	<b>94.7%</b>	<b>Projected</b>	95.0%	<del>95.3%</del> 93.5%	<del>95.6%</del> 94%	<del>95.9%</del> 94.5%	<del>96.1%</del> 95%
		<b>Actual</b>	93.0%				
Source: SEL Screener	TBD	<b>Projected</b>	84.0%	84.0%	84.0%	84.0%	84.0%
		<b>Actual</b>					
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Strategy 3.2: Effective Social Emotional Learning and Support Services							
Action Steps	Start Date	End Date	Person Responsible	Estimated Cost	Funding Source	Monitor	Evaluation: Indicators of Implementation
The implementation of Ci3T will provide the framework for students to participate in morning meetings, Sanford Harmony lessons.	August 2022	2027	Administration	\$0	N/A	Continued	Morning meeting agenda, planning template
Before and after school multi-age clubs foster academic and non academic student interests across grade levels.	August 2022	2027	Administration, Club Leaders	\$0	N/A	Continued	Club schedules; SIC parent report
Student leadership opportunities are provided to promote school-wide impact in the area of social emotional well being.	August 2022	2027	Administration	\$0	N/A	Continued	Student ambassadors meetings and agenda; safety patrol roster and schedule
School counselors will provide monthly classroom social/emotional lessons in addition to support in small groups and with individuals based on specific student needs.	August 2022	2027	School Counselors	\$0	N/A	Continued	Counselor schedules and lesson plans

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<b>GOAL AREA:</b>		Teacher/Administrator Quality	District Goal 1: Leadership and Teacher Quality	Cognia Domain: Leadership			
		Student Achievement	District Goal 2: Equitable Teaching and Learning	Cognia Domain: Learning			
	X	School Climate	District Goal 3: School Climate and Equitable Resources	Cognia Domain: Resources			
		District Priority	District Goal 4: Equity Building	Cognia Domain: Equity			
<b>Strategy 3.3:</b>	Technology Resources: Provide equitable student learning opportunities with current technology resources.						
<b>Performance Goal 3.3: (Statement of desired progress or result over 5 years)</b>	By 2026, increase the average launches per user in ClassLink to 485 201.						
<b>Interim Performance Goal:</b> (One year goal)	Meet annual targets below.						
<b>Data Source(s):</b> (List types of data that will be collected or examined to measure progress)	ClassLink App Usage Report						
<b>Overall Measures</b>	<b>Average Baseline</b>		<b>2021-22</b>	<b>2022-23</b>	<b>2023-24</b>	<b>2024-25</b>	<b>2025-26</b>
<b>Source: ClassLink Usage Data</b>	161	<b>Projected</b>	165	470 198	475 199	480 200	485 201
		<b>Actual</b>	197				



## SUGAR CREEK ELEMENTARY SCHOOL RENEWAL/IMPROVEMENT PLAN 2022-2027

<b>GOAL AREA:</b>		Teacher/Administrator Quality	District Goal 1: Leadership and Teacher Quality	Cognia Domain: Leadership			
		Student Achievement	District Goal 2: Equitable Teaching and Learning	Cognia Domain: Learning			
		School Climate	District Goal 3: School Climate and Equitable Resources	Cognia Domain: Resources			
	X	District Priority	District Goal 4: Equity Building	Cognia Domain: Equity			
<b>Strategy 4.1:</b>	Equity Building: In order to empower all learners to achieve their greatest success, implement the district's equity action plan.						
<b>Performance Goal 4.1a: (Statement of desired progress or result over 5 years)</b>	By 2026, <del>45.0%</del> 72.5% of English Language Learners in grades 3-5 will demonstrate proficiency on the SC Ready Assessment for ELA. By 2026, <del>46.7%</del> 62% of English Language Learners in grades 3-5 will demonstrate proficiency on the SC Ready Assessment for Math.						
<b>Interim Performance Goal:</b> (One year goal)	Meet annual targets below.						
<b>Data Source(s):</b> (List types of data that will be collected or examined to measure progress)	Schoolzilla, SCReady Score Report ELA and Math						
<b>Overall Measures</b>	<b>Average Baseline*</b>		<b>2021-22</b>	<b>2022-23</b>	<b>2023-24</b>	<b>2024-25</b>	<b>2025-26</b>
<b>Source: Schoolzilla ELA</b>	35.0%	<b>Projected</b>	37.0%	<del>39%</del> 71%	41% 71.5%	<del>43%</del> 72%	45% 72.5%
		<b>Actual</b>	70.40%				
<b>Source: Schoolzilla Math</b>	36.7%	<b>Projected</b>	38.7%	<del>40.7%</del> 60.5%	42.7% 61%	<del>44.7%</del> 61.5%	46.7% 62%
		<b>Actual</b>	60.1%				

## SUGAR CREEK ELEMENTARY SCHOOL RENEWAL/IMPROVEMENT PLAN 2022-2027

GOAL AREA:	<input type="checkbox"/>	Teacher/Administrator Quality	District Goal 1: Leadership and Teacher Quality	Cognia Domain: Leadership			
	<input type="checkbox"/>	Student Achievement	District Goal 2: Equitable Teaching and Learning	Cognia Domain: Learning			
	<input type="checkbox"/>	School Climate	District Goal 3: School Climate and Equitable Resources	Cognia Domain: Resources			
	<input checked="" type="checkbox"/>	District Priority	District Goal 4: Equity Building	Cognia Domain: Equity			
Strategy 4.1:	Equity Building: In order to empower all learners to achieve their greatest success, implement the district's equity action plan.						
Action Steps	Start Date	End Date	Person Responsible	Estimated Cost	Funding Source	Monitor	Evaluation: Indicators of Implementation
Students will be provided the opportunity to participate in an ESL club in order to reinforce language and social skills.	August 2022	2027	ESL Teachers			Continued	Lesson plans and schedule
Promote ESL professional development opportunities through partnerships with Winthrop University, professional development provided to increase ESL strategies.	August 2022	2027	ESL Teachers			Continued	Classes that are offered/syllabus; schedules and agendas
Teachers will use technology such as Talking Points, Google Translate and Language Link in order to communicate with parents.	August 2022	2027	Classroom Teachers			Continued	Usage report
Students will be provided with self-selected books to increase summer reading and to add to their personal library.	August 2022	2027	Literacy Specialists and Literacy Coach			Continued	summer reading list
Students will be exposed to literature that enhances mirrors and windows by self selecting multi-cultural texts and audio selections located in the media center and in their classrooms.	August 2022	2027	Classroom Teachers			Continued	list of books from our media center