SUGAR CR	EEK ELEM	ENTARY SC	HOOL RENE	NAL/IMPROV	EMENT PLAN	2022-2027				
GOAL AREA:	X Teacher/Adm	inistrator Quality	District Goal 1: Le	adership and Teache	er Quality	Cognia Domain: Le	eadership			
	Student Achi	evement	District Goal 2: Eq	uitable Teaching and	d Learning	Cognia Domain: Le	earning			
	School Clima	ite	District Goal 3: Sc	hool Climate and Ed	quitable Resources	Cognia Domain: R	esources			
	District Priori	ty	District Goal 4: Eq	uity Building		Cognia Domain: E	quity			
Strategy 1.1:		Continuous Imp data to inform o		luate systems and	programs					
Performance Goal 1.1a: (Statement of desired progress or result over 5 years)	highest indicat			tion Survey, compl	eted by designate	d school leaders, v	will be at the			
Interim Performance Goal: (One year goal)	Meet annual ta	rgets below.								
Data Source(s): (List types of data that will be collected or examined to measure progress)	, C	n Survey								
Overall Measures	Average Baseline*		2021-22	2022-23	2023-24	2024-25	2025-26			
Source: Data Integration Survey Responses	30.0%	Projected 40.0% 50% 40% 60% 45% 70% 50% 80% 55								
		Actual	35%							
Anticipated baseline. Survey will be giv	en in spring of 20)22								

GOAL AREA:	X Teacher/Adm	ninistrator Quality	Cognia Domain: Le	eadership			
	Student Ach	ievement	District Goal 2: Equ	uitable Teaching and	d Learning	Cognia Domain: Le	earning
	School Clima	ate	District Goal 3: Sch	nool Climate and E	quitable Resources	Cognia Domain: R	esources
	District Prior	ity	District Goal 4: Equ	uity Building		Cognia Domain: E	quity
Strategy 1.1:		r Continuous Imp data to inform o	provement: lecisions and eval	uate systems and	programs		
Performance Goal 1.1b: (Statement of desired progress or result over 5 years)		of school leader	rs will use Schoolz	illa to inform decis	sions and evaluate	e systems and pro	grams.
Interim Performance Goal: (One year goal)		argets below.					
Data Source(s): (List types of data that will be collected or examined to measure progress)		age data					
Overall Measures	Average Baseline*		2021-22	2022-23	2023-24	2024-25	2025-26
Source: Schoolzilla Usage Data	20.0%	Projected	40.0%	50.0%	60.0%	70.0%	80.0%
	30.0%	Actual	40.00%				
*2020-21 data used for Baseline							

SUGAR C	REEK ELEME	ENTARY S		NAL/IMPR	OVEMENT PL	AN 2022-20)27		
GOAL AREA:	X Teacher/Admini	strator Quality	District Goal 1: Leade	ership and Tead	cher Quality	Cognia Domair	n: Leadership		
	Student Achieve	ement	District Goal 2: Equita	able Teaching a	and Learning	Cognia Domair	n: Learning		
	School Climate District Goal 3: School Climate and Equitable Resour					Cognia Domair	n: Resources		
	District Priority		District Goal 4: Equity	Building		Cognia Domair	n: Equity		
Strategy 1.1:	Strategy 1.1: Leadership for Continuous Improvement: Effectively use data to inform decisions and evaluate Systems and Programs								
			Person	Estimated			Evaluation:		
Action Steps	Start Date	End Date	Responsible	Cost	Funding Source	Monitor	Indicators of Implementation		
Utilize Schoolzilla during weekly monthly data dive meetings and MTSS for triangulation of student data.	August 2022	2027	Leadership Team	\$0	N/A	Modified	Reports from Schoolzilla and meeting agendas notes		
School leader training on how to use Schoolzilla effectively.	August 2022	2023	Administration	\$0	N/A	Completed	Reports from Schoolzilla and training notes		
Aggregate data to determine student needs, grade level needs, or subgroup needs.	August 2022	2027	Leadership Team and Grade Levels	\$0	N/A	Continued	Targeted Reports from Schoolzilla and meeting agendas notes		

				WAL/IMPROV		1 2022-2027						
GOAL AREA:	X Teacher/Adm	inistrator Quality	District Goal 1: Le	eadership and Teache	Cognia Domain: Le	adership						
	Student Achi	evement	District Goal 2: Ed	quitable Teaching and	d Learning	Cognia Domain: Le	arning					
	School Clima	ite	District Goal 3: So	chool Climate and Ed	quitable Resources	Cognia Domain: Re	esources					
	District Priori	ty	District Goal 4: Ed	quity Building		Cognia Domain: Ec	quity					
Stratedy 1 2		ive Communication: gthen Stakeholder Involvement in ONGOING Internal and External Communication										
Performance Goal 1.2: (Statement of desired progress or result over 5 years)	By 2026, 89.79											
Interim Performance Goal: (One year goal)	Meet annual ta	eet annual targets below.										
Data Source(s): (List types of data that will be collected or examined to measure progress)	SCDE Parent	Survey										
Overall Measures	Average Baseline*		2021-22	2022-23	2023-24	2024-25	2025-26					
Source: Parent Survey (#23)	00.0%	Projected	97.0%	97.5%	98.0%	98.5%	99.0%					
	96.9%	Actual	96.9%									
Source: Parent Survey (#11)	50 50/	Projected	56.8%	57.1% 86.7%	57.4%- 87.7%	57.7% 88.7%	58.% 89.7%					
	56.5%	Actual	85.7%									
*2020-21 data used for Baseline												

SUGAR C	RE	EK ELEME	ENTARY S	SCHOOL RENEW	NAL/IMPR	OVEMENT PL	AN 2022-20)27
GOAL AREA:	X	Teacher/Admini	strator Quality	District Goal 1: Leade	ership and Teac	cher Quality	Cognia Domaii	n: Leadership
		Student Achieve	ement	District Goal 2: Equita	able Teaching a	and Learning	Cognia Domaii	n: Learning
		School Climate		District Goal 3: School	I Climate and	Equitable Resources	Cognia Domaii	n: Resources
		District Priority		District Goal 4: Equity	/ Building		Cognia Domaii	n: Equity
Strategy 1.2:		fective Commu rengthen Stake		vement in ONGOING	External Communic	cation		
Action Steps		Start Date	End Date	Person Responsible	Estimated Cost	Funding Source	Monitor	Evaluation: Indicators of Implementation
Administration will communicate weekly to parents through Blackboard messenger, emails and newsletters.	1	August 2022	2027	School administration	\$0	N/A	Continued	Monthly Smore Newsletters, Blackboard phone and email messages, Facebook
Teachers will communicate weekly with parents through a variety of media (Seesaw, Googleclassroom), newsletters, and emails.		August 2022	2027	Classroom teachers	\$0	N/A	Continued	Seesaw, Googleclassroom, newsletters, emails
Administration will be collaborating with PTO on communicating school-wide events through social media platforms, Blackboard messages, and monthly newsletters.	1	August 2022	2027	Administration and PTO board members	\$0	N/A	Continued	PTO newsletter, Facebook, Blackboard messages

SUGAR CR	EEK ELEM	ENTARY SC	HOOL RENE	WAL/IMPROV	EMENT PLAN	2022-2027						
GOAL AREA:	X Teacher/Adm	Teacher/Administrator Quality District Goal 1: Leadership and Teacher Quality Cognia Domain: Leadership										
	Student Achi	evement	District Goal 2: Ed	uitable Teaching and	d Learning	Cognia Domain: Le	earning					
	School Clima	ate	District Goal 3: So	chool Climate and Ed	quitable Resources	Cognia Domain: R	esources					
	District Priori	Priority District Goal 4: Equity Building Cognia Domain: Equity										
Strategy 1.3:	Educator Qual Develop and m	•	hensive plan for	Recruitment, Reter	ntion, and Evaluat	ion						
Performance Goal 1.3: (Statement of desired progress or result over 5 years)		6 of teachers wil	l be satisfied with	working conditions	5.							
Interim Performance Goal: (One year goal)	Meet annual ta	argets below.										
Data Source(s): (List types of data that will be collected or examined to measure progress)		r Survey										
Overall Measures	Average Baseline*		2021-22	2022-23	2023-24	2024-25	2025-26					
Source: Teacher Survey (#70)	04.20/	Projected 94.8% 95.3% 100% 95.8% 100% 96.3% 100% 96.8% 10										
	94.3%	Actual	100.0%									
*2020-21 data used for Baseline												

SUGAR	२ С			SCHOOL RENEWA		EMENT PLAN	2022-2027	
GOAL AREA:	X	Teacher/Admini	strator Quality	District Goal 1: Leadership a	nd Teacher Qua	Cognia Domain	: Leadership	
		Student Achieve	ement	District Goal 2: Equitable Tea	ching and Lea	Cognia Domain	: Learning	
		School Climate		District Goal 3: School Clima	te and Equitabl	e Resources	Cognia Domain	: Resources
		District Priority		District Goal 4: Equity Buildin	Ig		Cognia Domain	: Equity
Strategy 1.3:		lucator Quality: evelop and mor		ehensive plan for Recruitme	ent, Retention	, and Evaluation		
Action Steps	Start Date End Date			Person Responsible	Estimated Cost	Funding Source	Monitor	Evaluation: Indicators of Implementation
Quarterly Biannually- surveys will be sent to staff to gauge satisfaction on working conditions.		August 2022	2027	School administration	\$0	N/A	Modified	Surveys feedback
Implementation of Ci3T will provide opportunities for teacher recognition and incentives.		August 2022	2027	School administration	\$0	N/A	Continued	schoolwide raffles; schoolwide announcements; teacher spotlight
Providing support in the areas of curriculum, procedures and instruction to all new teachers to Sugar Creek with monthly meetings and peer mentor.	,	August 2022	2027	Literacy Coach, Lead Teacher, and Administration	\$0	N/A	Continued	Monthly New Teacher Team meeting agenda
Host pre-service teachers and student cadets to provide the oppourtunity to work with highly qualified educators in order to advance recruitment.		August 2022	2027	Classroom teachers	\$0	N/A	Continued	Mentors trained through Winthrop, pre-service teachers attend data meetings and labs; observations
Providing the opportunity for teachers to participate in coaching cycles, instructional labs and professional development.		August 2022	2027	Literacy coach, Lead Teacher, and Administration	\$0	N/A	Continued	Coaching cycle schedule, instructional lab schedule, data team meeting agenda

SUGAR CR	EEK ELEMI	ENTARY SC	HOOL RENE	WAL/IMPROV		2022-2027					
GOAL AREA:	Teacher/Adm	Teacher/Administrator Quality District Goal 1: Leadership and Teacher Quality Cognia D									
	X Student Achi	evement	District Goal 2: Ed	uitable Teaching and	d Learning	Cognia Domain: Le	earning				
	School Clima	ate	District Goal 3: So	hool Climate and E	quitable Resources	Cognia Domain: R	esources				
	District Priori	ity	District Goal 4: Ed	uity Building		Cognia Domain: E	quity				
Strategy 2.1:	Develop susta		nal Learning Con	and Assessment: nmunities to promo	te student growth	and success by fo	ocusing on				
Performance Goal 2.1a: (Statement of desired progress or result over 5 years)	By 2026, 82.2 9										
Interim Performance Goal: (One year goal)		argets below.									
Data Source(s): (List types of data that will be collected or examined to measure progress)		eracy and Read	ling District Bencl	nmark Data from S	choolzilla - Spring	Testing					
Overall Measures	Average Baseline*		2021-22	2022-23	2023-24	2024-25	2025-26				
Source: STAR Early Literacy	72.9%	Projected	74.9%	76.9% 75%	78.9% 76%	80.9% 77%	82.9% 78%				
Grade K-1	12.9%	Actual	74.6%								
Source: STAR Reading	77.2%	Projected	78.2%	79.2% 75%	80.2% 76%	81.2% 77%	82.2% 78%				
Grade 2	11.2%	Actual	74.3%								
*2020-21 data used for Baseline											

SUGAR CR	EEK ELEM	ENTARY SC		WAL/IMPROV		2022-2027				
GOAL AREA:	Teacher/Adr	ninistrator Quality	District Goal 1: Le	adership and Teach	er Quality	Cognia Domain: Le	eadership			
	X Student Ach	ievement	District Goal 2: Ec	uitable Teaching and	d Learning	Cognia Domain: Le	earning			
	School Clim	ate	District Goal 3: So	hool Climate and E	quitable Resources	Cognia Domain: Ro	esources			
	District Prior	ity	District Goal 4: Equity Building Cognia Domain: Equity							
Strategy 2.1:	Develop susta		nal Learning Con	and Assessment: nmunities to promo	ote student growth	and success by fo	cusing on			
Performance Goal 2.1b: (Statement of desired progress or result over 5 years)		-83% of grade 1-	2 students will m	eet district proficie	ncy benchmarks o	n STAR math testi	ng.			
Interim Performance Goal: (One year goal)	Meet annual ta	argets below.								
Data Source(s): (List types of data that will be collected or examined to measure progress)	STAR Math Di	strict Benchmark	CData from Scho	olzilla - Spring Tes	ting					
Overall Measures	Average Baseline*		2021-22	2022-23	2023-24	2024-25	2025-26			
Source: STAR Math	82.00/	Projected	83.0%	84% 80%	85% 81%	86% 82%	87% 83%			
Grade 1-2	82.0%	Actual	79.1%							
*2020-21 data used for Baseline										

SUGAR CR		ENTARY SC		WAL/IMPROV		2022-2027	
GOAL AREA:	Teacher/Adm	inistrator Quality	District Goal 1: Le	eadership and Teache	er Quality	Cognia Domain: Le	adership
	X Student Achi			quitable Teaching and		Cognia Domain: Le	arning
	School Clima	te	District Goal 3: Se	chool Climate and Ed	quitable Resources		
	District Priori	ty	District Goal 4: E	quity Building		Cognia Domain: Ec	quity
Strategy 2.1:	Develop sustai		nal Learning Cor	and Assessment: nmunities to promo	te student growth	and success by fo	cusing on
Performance Goal 2.1c: (Statement of desired progress or result over 5 years)							
Interim Performance Goal: (One year goal)	Meet annual ta	rgets below.					
Data Source(s): (List types of data that will be collected or examined to measure progress)	SC Ready ELA	, Math Data fro	m Schoolzilla				
Overall Measures	Average Baseline*		2021-22	2022-23	2023-24	2024-25	2025-26
Source: ELA	60.7%	Projected	62.7%	64.7% 71%	66.7% 71.5%	68.7% 72%	70.7% 72%
Grade 3-5	60.7%	Actual	70.4%				
Source: Math	E 4 70/	Projected	56.7%	58.7% 60.5%	60.7% 61%	62.7% 61.5%	64.7% 62%
Grade 3-5	54.7%	Actual	60.1%				
*2020-21 data used for Baseline							

GOAL AREA:	Teacher/Admin	istrator Quality	District Goal 1: Leade	ership and Tead	cher Quality	Cognia Domain: Leadership		
	X Student Achiev	ement	District Goal 2: Equita	able Teaching a	and Learning	Cognia Domai	n: Learning	
	School Climate		District Goal 3: School	ol Climate and	Equitable Resources	Cognia Domai	n: Resources	
	District Priority		District Goal 4: Equity	/ Building		Cognia Domai	n: Equity	
Strategy 2.1:	Equitable and Ef Develop sustaina grading and instr	and success	by focusing on consistent					
			Person	Estimated			Evaluation:	
Action Steps	Start Date	End Date	Responsible	Cost	Funding Source	Monitor	Indicators of Implementation	
Through professional learning communities grade levels will create and analyze common formative assessment data.	August 2022	2027	Classroom teachers, Literacy Coach, and Math Inteventionists	\$0	N/A	Continued	Data team meetings on Tuesday for literacy and math- agenda notes	
Through weekly data dive meetings, teachers will identify strengths and areas of growth through analyzing data and grade level calibration.	August 2022	2027	Classroom teachers, Literacy Coach, and Math Inteventionists	\$0	N/A	Continued	Schoolzilla reports, data wall, STAR and CFA- agenda notes	
Feachers will plan weekly strategic nstructional strategies targeted for equitable and effective instruction.	August 2022	2027	Classroom teachers	\$0	N/A	Continued	PLC meeting agendas and Data Dive meeting agendas	

GOAL AREA:	Teacher/Adm	inistrator Quality	Cognia Domain: Leadership				
	X Student Achi	evement	District Goal 2: Ec	uitable Teaching and	Cognia Domain: Le	earning	
	School Clima	ite	District Goal 3: So	hool Climate and E	quitable Resources	Cognia Domain: R	esources
	District Priori	ty	District Goal 4: Ec	uity Building		Cognia Domain: E	quity
Strategy 2.2:		urriculum and pr	ulum and Instruct ofessional learnir	ion: ig model to suppor	t, sustain and buil	d capacity for our	
Performance Goal 2.2: (Statement of desired progress or result over 5 years)	(#18).	ercent of studen	t responses indic	ating satisfaction v	vith their learning	environment will b	e 93.2% 93.6%
Interim Performance Goal: (One year goal)		rgets below.					
Data Source(s): (List types of data that will be collected or examined to measure progress)		Survey					
Overall Measures	Average Baseline*		2021-22	2022-23	2023-24	2024-25	2025-26
Source: Student Survey (#18)	01.0%	Projected	92.0%	92.3% -93%	92.6% -93.2	92.9% 93.4%	93.2% 93.6%
	91.9%	Actual	92.9%				
*2020-21 data used for Baseline							

SUGAR	SUGAR CREEK ELEMENTARY SCHOOL RENEWAL/IMPROVEMENT PLAN 2022-2027									
	<u> </u>									
GOAL AREA:	Teacher/Admin	strator Quality	District Goal 1: Leade	ership and Tead	cher Quality	Cognia Domaii	n: Leadership			
	X Student Achiev	ement	District Goal 2: Equita	able Teaching a	and Learning	Cognia Domaii	n: Learning			
	School Climate	School Climate District Goal 3: School Climate and Equitable Resources Co			Cognia Domaii	n: Resources				
	District Priority		District Goal 4: Equit	y Building		Cognia Domaii	n: Equity			
Strategy 2.2:	Implement a curr	ngaging and Rigorous Curriculum and Instruction: plement a curriculum and professional learning model to support, sustain and build capacity for our novative learning culture.								
Action Steps	Start Date	End Date	Person Responsible	Estimated Cost	Funding Source	Monitor	Evaluation: Indicators of Implementation			
Teachers will conference with students one on one and in differentiated small	August 2022	2027	Classroom teachers	\$0	N/A	Continued	Conferencing notes and planning template			
groups.										
Teachers will work with students to set goals for individual learning.	August 2022	2027	Classroom teachers	\$0	N/A	Continued	Student goal sheets; conferencing notes			
Teachers will work with students to set	August 2022 August 2022	2027 2027		\$0 \$0	N/A N/A	Continued Continued	Student goal sheets;			

SUGAR C				WAL/IMPR		AN 2022-20	27			
GOAL AREA:			District Goal 1: Leade			Cognia Domain				
	X Student Achiev	ement	District Goal 2: Equita	able Teaching a	and Learning	Cognia Domain: Learning				
	School Climate		District Goal 3: School	ol Climate and	Equitable Resources	Cognia Domain	: Resources			
	District Priority					Cognia Domain	n: Equity			
Strategy 2.3:	Develop and imp	ersonalized, Responsive Academic Support/Recovery: evelop and implement a systematic process to collect and analyze formative assessment data in order to provide tiered rervention and supplemental programs for students in need of support with academic achievement and SEL.								
Action Steps	Start Date	End Date	Person Responsible	Estimated Cost	Funding Source	Monitor	Evaluation: Indicators of Implementation			
Develop a comprehensive framework to include all stakeholders that establishes a process for utilizing existing data systems to target students needs K-5.	2022	2023	Administration, Leadership Team	\$0	N/A	Continued	Schoolzilla data usage (see Perf. Goal 1.1a)			
Engage in an annual cycle of data review, analysis, and interpretation with developmental, reciprocal, and accountable steps at grade/content, school, grade band, and district levels.	2023	2027	Administration, Leadership Team	\$0	N/A	Continued	Schoolzilla data usage (see Perf. Goal 1.1a)			
Develop a 3-tiered structured framework of prevention to address all students academic, behavioral, and social needs to include staffing to implement K-5. (Elementary Implementation)	2022	2024	Administration, Leadership Team	\$0	N/A	Continued	Ci3T Implementation Data			
Use data to a) determine specific areas in need of academic growth for targeted supplemental programs such as after school and summer programs and b) measure academic growth of participants.	2022	2027	Administration, Leadership Team, and Teachers	TBD (varies by year)	General Fund, Grants, ESSER Funds, Title Funds	Continued	Student achievement data (see Perf. Goal 2.1a-f)			

SUGAR CR		ENTARY SC	HOOL RENE			2022-2027				
GOAL AREA:	Teacher/Adn	ninistrator Quality	District Goal 1: Le	adership and Teache	r Quality	Cognia Domain: Lo	eadership			
	X Student Ach	ievement	District Goal 2: Ec	uitable Teaching and	Learning	Cognia Domain: Lo	earning			
	School Clima	ate	District Goal 3: So	hool Climate and Eq	Cognia Domain: R	esources				
	District Prior	ity	District Goal 4: Ec	uity Building		Cognia Domain: E	quity			
Strategy 2.3:	Strategy 2.3: Personalized, Responsive Academic Support/Recovery: Develop and implement a systematic process to collect and analyze formative assessment data in order to provide tiered intervention and supplemental programs for students in need of support with academic achievement and SEL.									
Performance Goal 2.3: (Statement of desired progress or result over 5 years)	schools to sup	port the academ			•					
Interim Performance Goal: (One year goal)	Meet annual ta	argets below.								
Data Source(s): (List types of data that will be collected or examined to measure progress)		nt Integrity Meas	ures to include Te	eacher Self-Report,	Direct Observatio	ons, and Tiered Fi	delity Inventory.			
Overall Measures	Average Baseline*		2021-22	2022-23	2023-24	2024-25	2025-26			
Source:	To be	Projected	N/A	Baseline TBD	70.0%	75.0%	80.0%			
Ci3T Treatment Integrity (Elementary)	collected in 22-23	Actual	N/A 82.5%							

SUGAR CR		ENTARY SC		WAL/IMPROV		2022-2027					
GOAL AREA:	Teacher/Adm	ninistrator Quality	District Goal 1: Le	adership and Teach	er Quality	Cognia Domain: L	eadership				
	Student Achi			uitable Teaching an	Cognia Domain: L	Cognia Domain: Learning					
	X School Clima	ate	District Goal 3: So	hool Climate and E	Cognia Domain: R	lesources					
	District Priori	ty	District Goal 4: Ec	uity Building	Cognia Domain: E	quity					
Strategy 3.1:		e, Clean and Healthy School Environments: elop and implement a systems' approach to improving a safe, clean, and healthy learning environments.									
Performance Goal 3.1: (Statement of desired progress or result over 5 years)	school will be By 2026, the pe school will be	y 2026, the percent of teacher responses indicating satisfaction with the social and physical environment in their chool will be 100% (#47) y 2026, the percent of parent responses indicating satisfaction with the social and physical environment in their chool will be 92.2% 95.5% (#19) y 2026, the percent of student responses indicating satisfaction with the bathrooms being kept clean will be at 68.5% 8.5% (#21).									
Interim Performance Goal: (One year goal)	Meet annual ta	irgets below.									
Data Source(s): (List types of data that will be collected or examined to measure progress)	SCDE Teache	r, Parent, Studer	nt Survey								
Overall Measures	Average Baseline*		2021-22	2022-23	2023-24	2024-25	2025-26				
Source: Teacher Survey (#47)	100.0%	Projected	100.0%	100.0%	100.0%	100.0%	100.0%				
	100.0%	Actual	98.3%								
Source: Parent Survey (#19)	00.7%	Projected	91.0%	91.3% 94%	91.6% 94.5%	91.9% 95%	92.2% 95.5%				
	90.7%	Actual	93.9%								
Source: Student Survey (#21)	67.0%	Projected	67.3%	67.6% 47%	67.9% 47.5%	68.2% 48%	68.5% 48.5%				
	67.0%	Actual	46.5%								
*2020-21 data used for Baseline											

SUGAR C	REEK ELEM	ENTARY S	CHOOL RENE	WAL/IMPR	OVEMENT PL	AN 2022-20)27		
GOAL AREA:	Teacher/Admir	nistrator Quality	District Goal 1: Leade	ership and Tead	cher Quality	Cognia Domain: Leadership			
	Student Achie	/ement	District Goal 2: Equita	able Teaching a	and Learning	Cognia Domai	n: Learning		
	X School Climate	nate District Goal 3: School Climate and Equitable Resources			Cognia Domai	n: Resources			
	District Priority		District Goal 4: Equity	/ Building		Cognia Domai	n: Equity		
Strategy 3.1:		e, Clean and Healthy School Environments: velop and implement a systems' approach to improving a safe, clean, and healthy learning environment.							
Action Steps	Start Date	End Date	Person Responsible	Estimated Cost	Funding Source	Monitor	Evaluation: Indicators of Implementation		
The Morale Task Force will continue to plan staff outings and morale boosters in order to enhance staff satisfaction.	August 2022	2027	Administration, Moral Task Force members	\$0	N/A	Continued	Monthly Morale Task Force meeting agendas and notes		
Monthly safety drills, safety protocols and staff feedback/surveys will help maintain safety satisfaction.	August 2022	2027	Administration, Resource Officer	\$0	N/A	Continued	Crisis go application; safety committee agenda		
Through the Ci3T plan, appropriate bathroom usage and cleanliness expectations will be established and maintained.	August 2022	2027	Administration, Classroom Teachers, Janitorial staff	\$0	N/A	Continued	Ci3T matrix		

SUGAR CR	EEK ELEM	ENTARY SC	HOOL RENE	WAL/IMPROVI	EMENT PLAN	2022-2027				
GOAL AREA:	Teacher/Adn	ninistrator Quality	District Goal 1: Le	adership and Teache	er Quality	Cognia Domain: Le	adership			
	Student Achi	ievement	District Goal 2: Ed	quitable Teaching and	Learning	Cognia Domain: Le	Cognia Domain: Learning			
	X School Clima	ate	District Goal 3: So	chool Climate and Ec	Cognia Domain: Re	sources				
	District Prior	ity	District Goal 4: Ed	quity Building		Cognia Domain: Ec	luity			
			rning and Suppo							
(Statement of desired progress	By 2026, the percent of student responses indicating satisfaction with their social and physical environment will be 96.1% 95%. By 2026, the percent of SEL Screener ratings that fall in the typical or strength range will be maintained at 84% or higher.									
Interim Performance Goal: (One year goal)	Meet annual ta	argets below.								
Data Source(s): (List types of data that will be collected or examined to measure progress)	SCDE Student	t Survey, SEL So	creener							
Overall Measures	Average Baseline*		2021-22	2022-23	2023-24	2024-25	2025-26			
		Projected	95.0%	95.3% 93.5%	95.6% 94%	95.9% 94.5%	96.1% 95%			
Source: Student Survey (#36)	94.7%	Actual	93.0%							
Source: SEL Screener		Projected	84.0%	84.0%	84.0%	84.0%	84.0%			
	TBD	Actual								
*2020-21 data used for Baseline										

SUGAR C		ENTARY S	CHOOL RENE	WAL/IMPR		AN 2022-20	027	
GOAL AREA:	Teacher/Admin	istrator Quality	District Goal 1: Lead	ership and Tead	cher Quality	Cognia Domain: Leadership		
	Student Achiev			District Goal 2: Equitable Teaching and Learning			n: Learning	
	X School Climate	te District Goal 3: School Climate and Equitable Resources			Cognia Domai	n: Resources		
	District Priority		District Goal 4: Equity Building			Cognia Domai	n: Equity	
Strategy 3.2:	Effective Social E	Emotional Lea	rning and Support S	Services				
Action Steps	Start Date	End Date	Person Responsible	Estimated Cost	Funding Source	Monitor	Evaluation: Indicators of Implementation	
The implementation of Ci3T will provide the framework for students to participate in morning meetings, Sanford Harmony lessons.	August 2022	2027	Administration	\$0	N/A	Continued	Morning meeting agenda, planning template	
Before and after school multi-age clubs foster academic and non academic student interests across grade levels.	August 2022	2027	Administration, Club Leaders	\$0	N/A	Continued	Club schedules; SIC parent report	
Student leadership opportunities are provided to promote school-wide impact in the area of social emotional well being.	August 2022	2027	Administration	\$0	N/A	Continued	Student ambassadors meetings and agenda; safety patrol roster and schedule	
School counselors will provide monthly classroom social/emotional lessons in addition to support in small groups and with individuals based on specific student needs.	August 2022	2027	School Counselors	\$0	N/A	Continued	Counselor schedules and lesson plans	

SUGAR CR	EEK ELEMI	ENTARY SC	HOOL RENE	NAL/IMPROV	EMENT PLAN	2022-2027					
GOAL AREA:	Teacher/Adm	ninistrator Quality	District Goal 1: Lea	adership and Teach	er Quality	Cognia Domain: Le	eadership				
	Student Achi	ievement	District Goal 2: Eq	uitable Teaching an	d Learning	Cognia Domain: Le	earning				
	X School Clima	ate	District Goal 3: Scl	hool Climate and E	quitable Resources	Cognia Domain: R	esources				
	District Priori		District Goal 4: Eq	uity Building		Cognia Domain: E	quity				
Strategy 3.3:	Technology Re Provide equita	echnology Resources: rovide equitable student learning opportunities with current technology resources.									
Performance Goal 3.3: (Statement of desired progress or result over 5 years)		By 2026, increase the average launches per user in ClassLink to 185 201.									
Interim Performance Goal: (One year goal)	Meet annual ta	argets below.									
Data Source(s): (List types of data that will be collected or examined to measure progress)	ClassLink App	Usage Report									
Overall Measures	Average Baseline		2021-22	2022-23	2023-24	2024-25	2025-26				
Source: ClassLink Usage Data	161	Projected	165	170 198	175 199	180 200	185 201				
	101	Actual	197								

SUGAR C	REEK ELEM	ENTARY S		WAL/IMPR	OVEMENT PL	AN 2022-20	27		
GOAL AREA:	Teacher/Admin	istrator Quality	District Goal 1: Leade	ership and Tead	cher Quality	Cognia Domain: Leadership			
	Student Achiev	ement	District Goal 2: Equita	able Teaching a	and Learning	Cognia Domair	n: Learning		
	X School Climate		District Goal 3: School	ol Climate and	Equitable Resources	Cognia Domain	: Resources		
	District Priority		District Goal 4: Equity	/ Building		Cognia Domain	n: Equity		
Strategy 3.3:		nology Resources: ride equitable student learning opportunities with current technology resources.							
Action Steps	Start Date	End Date	Person Responsible	Estimated Cost	Funding Source	Monitor	Evaluation: Indicators of Implementation		
Administration will provide reminders through FIN to staff on using Class Links.	August 2022	2027	Administration	\$0	N/A	Continued	Weekly staff newsletter and usage reports		
Review monthly usage reports and incentivize the grade levels with the highest usage.	August 2022	2027	Administration	\$0	N/A	Continued	usage reports		
Quarterly grade level meetings to review and introduce new available learning apps for students.	August 2022	2027	Administratin, School Leadership Team	\$0	N/A	Continued	App usage report		

SUGAR CR		ENTARY SC		WAL/IMPROV		2022-2027					
GOAL AREA:	Teacher/Adm	ninistrator Quality	District Goal 1: Le	adership and Teache	er Quality	Cognia Domain: Le	adership				
	Student Achi			uitable Teaching and		Cognia Domain: Learning					
	School Clima	ate	District Goal 3: School Climate and Equitable Resources			Cognia Domain: Re	esources				
	X District Priori	ty	District Goal 4: Ed	quity Building	Cognia Domain: Ec	luity					
Strategy 4.1:	Equity Building	/ Building: er to empower all learners to achieve their greatest success, implement the district's equity action plan.									
(Statement of desired progress	Assessment fo By 2026, 46.79	y 2026, 45.0% 72.5% of English Language Learners in grades 3-5 will demonstrate proficiency on the SC Ready ssessment for ELA. y 2026, 46.7% 62% of English Language Learners in grades 3-5 will demonstrate proficiency on the SC Ready ssessment for Math.									
Interim Performance Goal: (One year goal)	Meet annual ta	irgets below.									
Data Source(s): (List types of data that will be collected or examined to measure progress)	Schoolzilla, SC	Ready Score R	eport ELA and M	ath							
Overall Measures	Average Baseline*		2021-22	2022-23	2023-24	2024-25	2025-26				
Source: Schoolzilla ELA	25.0%	Projected	37.0%	39% 71%	41% 71.5%	4 3% 72%	4 5% 72.5%				
	35.0%	Actual	70.40%								
Source: Schoolzilla Math	00.7%	Projected	38.7%	4 0.7% 60.5%	4 2.7% 61%	44. 7% 61.5%	4 6.7% 62%				
	36.7%	Actual	60.1%								

SUGAR C	REEK ELEM	ENTARY S	CHOOL RENE	WAL/IMPR	OVEMENT PL	AN 2022-20	27		
GOAL AREA:	Teacher/Admin	istrator Quality	District Goal 1: Lead	ership and Tead	cher Quality	Cognia Domair	n: Leadership		
	Student Achiev	ement	District Goal 2: Equitable Teaching and Learning			Cognia Domair	n: Learning		
	School Climate		District Goal 3: Scho	ol Climate and	Equitable Resources	Cognia Domair	n: Resources		
	X District Priority		District Goal 4: Equit	y Building		Cognia Domair	n: Equity		
Strategy 4.1:	Equity Building: In order to empo	quity Building: order to empower all learners to achieve their greatest success, implement the district's equity action plan.							
Action Steps	Start Date	End Date	Person Responsible	Estimated Cost	Funding Source	Monitor	Evaluation: Indicators of Implementation		
Students will be provided the opportunity to participate in an ESL club in order to reinforce language and social skills.	August 2022	2027	ESL Teachers			Continued	Lesson plans and schedule		
Promote ESL professional development opportunities through partnerships with Winthrop University, professional development provided to increase ESL strategies.	August 2022	2027	ESL Teachers			Continued	Classes that are offered/syllabus; schedules and agendas		
Teachers will use technology such as Talking Points, Google Translate and Language Link in order to communicate with parents.	August 2022	2027	Classroom Teachers			Continued	Usage report		
Students will be provided with self-selected books to increase summer reading and to add to their personal library.	August 2022	2027	Literacy Specialists and Literacy Coach			Continued	summer reading list		
Students will be exposed to literature that enhances mirrors and windows by self selecting multi-cultural texts and audio selections located in the media center and in their classrooms.	August 2022	2027	Classroom Teachers			Continued	list of books from our media center		