RIVERVIE	W ELEMEN	ITARY SCH	OOL RENEW	AL/IMPROVE	MENT PLAN 2	2022-2027				
GOAL AREA:	X Teacher/Adn	ninistrator Quality	District Goal 1: Le	adership and Teach	er Quality	Cognia Domain: Le	adership			
	Student Achi	evement	District Goal 2: Eq	uitable Teaching and	d Learning	Cognia Domain: Learning				
	School Clima	ate	District Goal 3: Sc	hool Climate and Ed	quitable Resources	Cognia Domain: Resources				
	District Prior	ty	District Goal 4: Eq	uity Building	Cognia Domain: Ed	quity				
Strategy 1.1:		ership for Continuous Improvement: tively use data to inform decisions and evaluate systems and programs								
	highest indicat	by 2026, 80% of responses on the Data Integration Survey, completed by designated school leaders, will be at the ighest indicator of implementation.								
Interim Performance Goal: (One year goal)	Meet annual ta	argets below.								
Data Source(s): (List types of data that will be collected or examined to measure progress)	Data Integration	n Survey								
Overall Measures	Average Baseline*		2021-22	2022-23	2023-24	2024-25	2025-26			
Source: Data Integration Survey Responses	Projected 40.0% 50% 65% 60% 70% 70% 75%									
		Actual	60%							
*Anticipated baseline. Survey will be give	en in spring of 2	022								

RIVERVIE	W ELEMEN	ITARY SCH	OOL RENEW	AL/IMPROVE	MENT PLAN 2	2022-2027					
GOAL AREA:	X Teacher/Adm	ninistrator Quality	District Goal 1: Lea	adership and Teach	er Quality	Cognia Domain: Leadership					
	Student Achi	evement	District Goal 2: Eq	uitable Teaching and	d Learning	Cognia Domain: Learning					
	School Clima	ate	District Goal 3: Sc	nool Climate and Ed	quitable Resources	Cognia Domain: R	esources				
	District Priori		District Goal 4: Eq	uity Building		Cognia Domain: Equity					
Strategy 1.1:	Leadership for Effectively use	Leadership for Continuous Improvement: Effectively use data to inform decisions and evaluate systems and programs									
Performance Goal 1.1b: (Statement of desired progress or result over 5 years)		By 2026, 80% of school leaders will use Schoolzilla to inform decisions and evaluate systems and programs.									
Interim Performance Goal: (One year goal)		argets below.									
Data Source(s): (List types of data that will be collected or examined to measure progress)		age data									
Overall Measures	Average Baseline*		2021-22	2022-23	2023-24	2024-25	2025-26				
Source: Schoolzilla Usage Data	20.00/	Projected	40.0%	50.0%	60.0%	70.0%	80.0%				
	30.0%	Actual	42.1%								
*2020-21 data used for Baseline											

RIVERV	IEW ELEMEN	NTARY SC	HOOL RENEWA	AL/IMPRO	VEMENT PLAN	N 2022-202	7	
GOAL AREA:	X Teacher/Admin	istrator Quality	District Goal 1: Leade	ership and Tea	cher Quality	Cognia Domain: Leadership		
	Student Achiev	rement	District Goal 2: Equita	able Teaching	and Learning	Cognia Domair	n: Learning	
	School Climate	•	District Goal 3: School	ol Climate and	Equitable Resources	Cognia Domair	n: Resources	
	District Priority		District Goal 4: Equity	/ Building		Cognia Domair	n: Equity	
Strategy 1.1:	Leadership for C Effectively use d		provement: decisions and evalua	ate Systems a	and Programs			
			Person	Estimated			Evaluation:	
Action Steps	Start Date	End Date	Responsible	Cost	Funding Source	Monitor	Indicators of Implementation	
Implement Schoolzilla training for the school leadership team and interventionists.	2022	2027	Renee Beck/ Principal	None	N/A	Continued	Documentation of Professional Development activities; Monitoring Reports	
Provide an overview and basic training for classroom teachers.	2022	2027	Technology/Social media team	None	N/A	Continued	Documentation of Professional Development activities; Monitoring Reports	
Promote the use of Schoolzilla as a data monitoring tool.	2022	2027	Technology/Social Media Team/Leadership Team	None	N/A	Continued	Documentation of Professional Development activities; Monitoring Reports	

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RIVERVIE	EVV ELEMEN	HARY SCH	JOL RENEW	AL/IMPROVE	MENT PLAN 2	2022-2027				
GOAL AREA:	X Teacher/Adm	ninistrator Quality	District Goal 1: Le	adership and Teach	er Quality	Cognia Domain: Leadership				
	Student Achi	evement	District Goal 2: Eq	uitable Teaching an	d Learning	Cognia Domain: L	earning			
	School Clima	ate	District Goal 3: Sc	hool Climate and E	quitable Resources	Cognia Domain: F	Resources			
	District Priority [District Goal 4: Eq	uity Building		Cognia Domain: E	quity			
Strategy 1.2:		ive Communication: gthen Stakeholder Involvement in ONGOING Internal and External Communication								
	By 2026, 95%	y 2026, 100% of parents indicate they are satisfied with timely communication from their child's school (#23). y 2026, 95% of parents indicate they agree that the their child's school considers changes based on what parents say :11).								
Interim Performance Goal: (One year goal)		Neet annual targets below.								
Data Source(s): (List types of data that will be collected or examined to measure progress)		Survey								
Overall Measures	Average Baseline*		2021-22	2022-23	2023-24	2024-25	2025-26			
Source: Parent Survey (#23)	05.60/	Projected	95.6%	96% 97%	96.5% 98%	97% 99%	97.5% 100%			
	95.6%	Actual	94.9%							
Source: Parent Survey (#11)	46.00/	Projected	49.0%	52% 80%	55.% 85%	58.% 90%	61% 95%			
	46.2%	Actual	76.4							
*2020-21 data used for Baseline										

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RIVERVIE	W ELEMEN	ITARY SCH	OOL RENEW	AL/IMPROVE	MENT PLAN 2	2022-2027				
GOAL AREA:	X Teacher/Adm	ninistrator Quality	District Goal 1: Le	adership and Teach	er Quality	Cognia Domain: Le	eadership			
	Student Achi	evement	District Goal 2: Ed	uitable Teaching and	d Learning	Cognia Domain: Le	earning			
	School Clima	ate	District Goal 3: So	chool Climate and Ed	quitable Resources	Cognia Domain: Resources				
	District Priori	ty	District Goal 4: Ed	quity Building		Cognia Domain: Ed	quity			
Strategy 1.3:	Educator Qual Develop and n	cator Quality: Plop and monitor a comprehensive plan for Recruitment, Retention, and Evaluation								
Performance Goal 1.3: (Statement of desired progress or result over 5 years)		y 2026, 100% of teachers will be satisfied with working conditions.(#70)								
Interim Performance Goal: (One year goal)	Meet annual ta	argets below.								
Data Source(s): (List types of data that will be collected or examined to measure progress)		r Survey								
Overall Measures	Average Baseline*		2021-22	2022-23	2023-24	2024-25	2025-26			
Source: Teacher Survey (#70)	00.70%	Projected	90.7%	91% 98.5%	91.3% 99%	91.6% 99.5%	91.9% 100%			
	90.70%	Actual	98.1%							
*2020-21 data used for Baseline										

RIVERV	IEW ELEMEN	ITARY SC	HOOL RENEW	AL/IMPRO	VEMENT PLAN	N 2022-2027	7	
GOAL AREA:	X Teacher/Admin	istrator Quality	District Goal 1: Leade	rship and Tead	cher Quality	Cognia Domain: Leadership		
	Student Achiev		District Goal 2: Equita			Cognia Domain	: Learning	
	School Climate		District Goal 3: School	l Climate and	Equitable Resources	Cognia Domain	: Resources	
	District Priority		District Goal 4: Equity	Building		Cognia Domain: Equity		
Strategy 1.3:	Educator Quality		ehensive plan for Re	cruitment De	stantian and Evalua	tion		
	Develop and mor	illor a compre			tention, and Evalua	uon	F .1 .4.	
Action Steps	Start Date	End Date	Person Responsible	Estimated Cost	Funding Source	Monitor	Evaluation: Indicators of Implementation	
Administration will review the state survey yearly to identify areas for growth.	2022	2027	Principal	none	N/A	Continued	Areas identified for growth and survey data	
Implement a School Climate Committee.	2022	2027	Principal	none	N/A	Continued	Committee agendas and meeting notes	
School Climate Committee. School Climate Committee will create and distribute a survey to identify areas of growth.	2022	2027	Principal School Climate Committee Chair, Principal	none	N/A N/A	Continued Continued	_	

RIVERVIE	W ELEMEN	ITARY SCH	OOL RENEW	AL/IMPROVE	MENT PLAN 2	2022-2027				
GOAL AREA:	Teacher/Adm	inistrator Quality	District Goal 1: Lea	adership and Teach	er Quality	Cognia Domain: Leadership				
	X Student Achi	evement	District Goal 2: Equitable Teaching and Learning			Cognia Domain: Le	earning			
	School Climate		District Goal 3: Sc	District Goal 3: School Climate and Equitable Resources			esources			
	District Priority		District Goal 4: Eq	uity Building		Cognia Domain: E	quity			
Strategy 2.1:	Develop sustai	uitable and Effective Curriculum, Instruction and Assessment: relop sustainable Professional Learning Communities to promote student growth and success by focusing on sistent grading and instructional practices.								
	By 2026, 86.69	By 2026, 87.7% of grade K-1 students will meet district proficiency benchmarks on STAR Early Literacy testing By 2026, 86.6% of grade 2 students will meet district proficiency benchmarks on STAR Reading testing.								
Interim Performance Goal: (One year goal)		∕leet annual targets below.								
Data Source(s): (List types of data that will be collected or examined to measure progress)		eracy and Read	ling District Bench	mark Data from S	choolzilla - Spring	Testing				
Overall Measures	Average Baseline*		2021-22	2022-23	2023-24	2024-25	2025-26			
Source: STAR Early Literacy	77.7%	Projected	79.7%	81.7%	83.7%	85.7%	87.7%			
Grade K-1	11.170	Actual	81.5%							
Source: STAR Reading	79.2%	Projected	80.7%	82.1%	83.6%	85.1%	86.6%			
Grade 2	19.270	Actual	73.4%							
*2020-21 data used for Baseline										

RIVERVIE	W ELEMEN	ITARY SCH	OOL RENEW	AL/IMPROVE	MENT PLAN 2	2022-2027					
GOAL AREA:	Teacher/Adm	inistrator Quality	District Goal 1: Le	adership and Teach	er Quality	Cognia Domain: Le	eadership				
	X Student Achi	evement	District Goal 2: Ed	quitable Teaching and	d Learning	Cognia Domain: Learning					
	School Clima	ite	District Goal 3: So	chool Climate and Ed	Cognia Domain: Resources						
	District Priori	ty	District Goal 4: Ed	quity Building		Cognia Domain: Equity					
Strategy 2.1:	Develop sustai	uitable and Effective Curriculum, Instruction and Assessment: velop sustainable Professional Learning Communities to promote student growth and success by focusing on sistent grading and instructional practices.									
Performance Goal 2.1b: (Statement of desired progress or result over 5 years)		By 2026, 91% of grade 1-2 students will meet district proficiency benchmarks on STAR math testing.									
Interim Performance Goal: (One year goal)		rgets below.									
Data Source(s): (List types of data that will be collected or examined to measure progress)		strict Benchmarl	k Data from Scho	olzilla - Spring Test	ting						
Overall Measures	Average Baseline*		2021-22	2022-23	2023-24	2024-25	2025-26				
Source: STAR Math	75 20/	Projected	78.3%	79.8% 85%	81.3% 87%	82.8% 89%	84.3% 91%				
Grade 1-2	75.3%	Actual	83.0%								
*2020-21 data used for Baseline											

RIVERVIE	W ELEMEN	ITARY SCHO	OOL RENEW	AL/IMPROVEN	MENT PLAN 2	2022-2027				
GOAL AREA:				adership and Teache		Cognia Domain: Leadership				
				uitable Teaching and		Cognia Domain: Le	•			
	/ Cladent / terne verne n			hool Climate and Ed		Cognia Domain: Re				
	District Priori	ty	District Goal 4: Ed	juity Building	· · · · · · · · · · · · · · · · · · ·		quity			
Strategy 2.1:	Develop sustai	quitable and Effective Curriculum, Instruction and Assessment: evelop sustainable Professional Learning Communities to promote student growth and success by focusing on nsistent grading and instructional practices.								
	By 2026, 65%	By 2026, 76% of students in grades 3-5 will demonstrate proficiency on the SC Ready Assessment for ELA. By 2026, 65% of students in grades 3-5 will demonstrate proficiency on the SC Ready Assessment for Math.								
Interim Performance Goal: (One year goal)	Meet annual ta	rgets below.								
Data Source(s): (List types of data that will be collected or examined to measure progress)	,	, Math Data fro	m Schoolzilla							
Overall Measures	Average Baseline*		2021-22	2022-23	2023-24	2024-25	2025-26			
Source: ELA	60.20/	Projected	62.2%	64.2% 70%	66.2% 72%	68.2% 74%	70.2% 76%			
Grade 3-5	60.2%	Actual	68.3%							
Source: Math	E4 20/	Projected	53.3%	55.3% 57.5%	57.3% 60%	59.3% 62.5%	61.3% 65%			
Grade 3-5	51.3%	Actual	53.9%							
*2020-21 data used for Baseline										

RIVER	RVIEW ELEN	MENTARY S	SCHOOL RENE	WAL/IMPROVI	EMENT PLAN 2	2022-2027		
GOAL AREA:	Teacher/Adm	nistrator Quality	District Goal 1: Leade	ership and Teacher Q	uality	Cognia Domain: Leadership		
	X Student Achie	vement	District Goal 2: Equita	able Teaching and Le	Cognia Domai	n: Learning		
	School Clima	e	District Goal 3: School	ol Climate and Equita	Cognia Domai	n: Resources		
	District Priorit		District Goal 4: Equity			Cognia Domai	n: Equity	
Strategy 2.1:		nable Professio	riculum, Instruction and Assessment: sional Learning Communities to promote student growth and success by focusing on consistent grading a					
Action Steps	Start Date	End Date	Person Responsible	Estimated Cost	Funding Source	Monitor	Evaluation: Indicators of Implementation	
Participate in the development of the dstrict grading guidelines.	2022	2027	Administration in conjunction with district grading committee	\$0	N/A	Continued	Grading Policy/guidelines	
Identify and send a team to the PLC at Work conference in Charlotte (summer 2022)	2022	2023	Administration	\$3,000	Title I Grant	Continued	Artifacts of professional development presentations to school level staff	
Follow the FMSD Balanced Literacy requirements and provide professional development opportunites and resources	2022	2027	Administration/Re ading Coach	Off-Campus PD, Literacy Consultant, Books, Materials \$1000 per year	Title I Grant and school resources	Continued	Lesson Plans, PLC meetings, professional development (Literacy consulant and/or ELA conference), Coaching Cycles provided by the Literacy Coach	
Analyze common grade level benchmark assessments of RVES math priority standards to inform instructional decisions, modify long range plans and plan professional development during monthly grade level PLCs.	2022	2027	Administration/Nu meracy Coach	\$0	N/A	Continued	Lesson Plans, Long Range Plans, Benchmark Data checklists, PLC agendas	

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RIVERVIE	W ELEMEN	TARY SCH	OOL RENEW	AL/IMPROVEN	MENT PLAN 2	2022-2027				
GOAL AREA:	Teacher/Adn	ninistrator Quality	District Goal 1: Le	adership and Teache	r Quality	Cognia Domain: Lo	eadership			
	X Student Achi	ievement	District Goal 2: Ed	quitable Teaching and	Learning	Cognia Domain: Learning				
	School Clima	ate	District Goal 3: So	chool Climate and Ed	uitable Resources	Cognia Domain: Resources				
	District Prior	ity	District Goal 4: Ed	quity Building		Cognia Domain: Equity				
Strategy 2.2:	Implement a c	ngaging and Rigorous Curriculum and Instruction: nplement a curriculum and professional learning model to support, sustain and build capacity for our novative learning culture.								
Performance Goal 2.2: (Statement of desired progress or result over 5 years)		ercent of studer	nt responses indic	cating satisfaction w	rith their learning	environment will b	e 100% (#18).			
Interim Performance Goal: (One year goal)	Meet annual ta	argets below.								
Data Source(s): (List types of data that will be collected or examined to measure progress)		t Survey								
Overall Measures	Average Baseline*		2021-22	2022-23	2023-24	2024-25	2025-26			
Source: Student Survey (#18)	90.70/	Projected	90.0%	90.3% 95.5%	90.6% 97%	90.9% 98%	91.2% 100%			
	89.7%	Actual	94.3%							
*2020-21 data used for Baseline										

RIVERVIEW ELEMENTARY SCHOOL RENEWAL/IMPROVEMENT PLAN 2022-2027										
GOAL AREA:	Teacher/Admin	istrator Quality	District Goal 1: Leade	ership and Tead	cher Quality	Cognia Domain: Leadership				
	Student Achiev	ement	District Goal 2: Equita	District Goal 2: Equitable Teaching and Learning			n: Learning			
	School Climate		District Goal 3: School	District Goal 3: School Climate and Equitable Resources			n: Resources			
	District Priority	strict Priority District Goal 4: Equity Building Cognia Domain: Equity								
Strategy 2.2:	Implement a c	ngaging and Rigorous Curriculum and Instruction: nplement a curriculum and professional learning model to support, sustain and build capacity for our novative learning culture.								
Action Steps		End Date	Person Responsible	Estimated Cost	Funding Source	Monitor	Evaluation: Indicators of Implementation			
Create and implement a brief satisfaction survey for students	2022	2027	Administration	\$0	NA	Continued	Survey results collected in the Fall			
Discuss survey results and receive input from Student Council	2022	2027	Administration	\$0	NA	Continued	Input and meeting notes from Student Council			
Develop and implement a behavior expectation matrix with stakeholder input	2022	2027	Administration/SE L Committee	\$0	NA	Continued	Behavior Expectation Matrix			

RIVERVIE	W ELEMEN	ITARY SCH	OOL RENEW	AL/IMPROVEM	IENT PLAN 2	2022-2027				
GOAL AREA:	Teacher/Adm	ninistrator Quality	District Goal 1: Le	adership and Teacher	r Quality	Cognia Domain: Leadership				
	X Student Achi	evement	District Goal 2: Ed	uitable Teaching and	Learning	Cognia Domain: Learning				
	School Clima	ate	District Goal 3: So	chool Climate and Equ	Cognia Domain: Resources					
	District Priori	ty	District Goal 4: Ed	uity Building	Cognia Domain: E	quity				
Strategy 2.3:	Strategy 2.3: Personalized, Responsive Academic Support/Recovery: Develop and implement a systematic process to collect and analyze formative assessment data in order to provide tiered intervention and supplemental programs for students in need of support with academic achievement and SEL.									
	By 2026-27 school year, fully implement a multi-tiered system of prevention using a consistent framework across all schools to support the academic, behavioral and social competencies of all students by maintaining 80% or higher treatment integrity.									
Interim Performance Goal: (One year goal)	Meet annual ta	rgets below.								
Data Source(s): (List types of data that will be collected or examined to measure progress)	Ci3T Treatmen	t Integrity Meas	ures to include Te	eacher Self-Report,	Direct Observation	ons, and Tiered Fi	delity Inventory.			
Overall Measures	Average Baseline*		2021-22	2022-23	2023-24	2024-25	2025-26			
Source:	To be	Projected	N/A	Baseline TBD	70.0%	75.0%	80.0%			
Ci3T Treatment Integrity (Elementary)	collected in 22-23	Actual	N/A	76.3%						

RIVERV	IEW ELEMEN	NTARY SC	HOOL RENEW	AL/IMPRO	VEMENT PLAN	N 2022-2027	7		
GOAL AREA:	Teacher/Admin	istrator Quality	District Goal 1: Lead	ership and Tead	cher Quality	Cognia Domain	Cognia Domain: Leadership		
	X Student Achiev		District Goal 2: Equit			Cognia Domain	: Learning		
	School Climate		District Goal 3: Scho	ol Climate and	Equitable Resources	Cognia Domain	: Resources		
	District Priority		District Goal 4: Equit	ty Building		Cognia Domain	: Equity		
	Develop and imp	lement a syst	ademic Support/Recovery: tematic process to collect and analyze formative assessment data in order to provide tie programs for students in need of support with academic achievement and SEL.						
Action Steps	Start Date	End Date	Person Responsible	Estimated Cost	Funding Source	Monitor	Evaluation: Indicators of Implementation		
Develop a comprehensive framework to include all stakeholders that establishes a process for utilizing existing data systems to target students needs K-5.	2022	2023	Amber Smith	\$0	N/A	Continued	Schoolzilla data usage (see Perf. Goal 1.1a)		
Engage in an annual cycle of data review, analysis, and interpretation with developmental, reciprocal, and accountable steps at grade/content, school, grade band, and district levels.	2023	2027	Amber Smith	\$0	N/A	Continued	Schoolzilla data usage (see Perf. Goal 1.1a)		
Develop a 3-tiered structured framework of prevention to address all students academic, behavioral, and social needs to include staffing to implement K-5. (Elementary Implementation)	2022	2024	Amber Smith	\$0	N/A	Continued	Ci3T Implementation Data		
Use data to a) determine specific areas in need of academic growth for targeted supplemental programs such as after school and summer programs and b) measure academic growth of	2022	2027	Amber Smith	TBD (varies by year)	General Fund, Grants, ESSER Funds, Title Funds	Continued	Student achievement data (see Perf. Goal 2.1a-f)		

participants.

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RIVERVIE	W ELEMEN	HARY SCHO	JOL RENEW	AL/IMPROVE	MENI PLAN 2	2022-2027				
GOAL AREA:	Teacher/Adm	ninistrator Quality	District Goal 1: Le	adership and Teach	er Quality	Cognia Domain: Lo	eadership			
	Student Achi	evement	District Goal 2: Ed	quitable Teaching and	d Learning	Cognia Domain: Learning				
	X School Clima	ate	District Goal 3: So	chool Climate and Ed	Cognia Domain: R	esources				
	District Priori	ty	District Goal 4: Ed	quity Building	Cognia Domain: E	quity				
Strategy 3.1:		e, Clean and Healthy School Environments: velop and implement a systems' approach to improving a safe, clean, and healthy learning environments.								
Performance Goal 3.1: (Statement of desired progress or result over 5 years)	school will be By 2026, the poschool will be By 2026, the po	By 2026, the percent of teacher responses indicating satisfaction with the social and physical environment in their school will be 100% (#47) By 2026, the percent of parent responses indicating satisfaction with the social and physical environment in their school will be 100% (#19) By 2026, the percent of student responses indicating satisfaction with broken things being fixed at school will be at 03.4%. (#22 - impact on learning environment)								
Interim Performance Goal: (One year goal)		Meet annual targets below.								
Data Source(s): (List types of data that will be collected or examined to measure progress)		r, Parent, Studer	nt Survey							
Overall Measures	Average Baseline*		2021-22	2022-23	2023-24	2024-25	2025-26			
Source: Teacher Survey (#47)	00.40/	Projected	93.1%	93.4% 100%	93.7% 100%	94% 100%	94.3% 100%			
	93.1%	Actual	100.0%							
Source: Parent Survey (#19)	27.22/	Projected	85.8%	86.4% 95%	87% 97%	87.6% 98%	88.2% 100%			
	85.8%	Actual	93.7%							
Source: Student Survey (#22)	/	Projected	92.2%	92.5%	92.8%	93.1%	93.4%			
	92.2%	Actual	89.6%							
*2020-21 data used for Baseline										

RIVERVIEW ELEMENTARY SCHOOL RENEWAL/IMPROVEMENT PLAN 2022-2027										
GOAL AREA:	Teacher/Admin	istrator Quality	District Goal 1: Leade	ership and Tead	cher Quality	Cognia Domain: Leadership				
	Student Achiev	ement	District Goal 2: Equita	able Teaching a	and Learning	Cognia Domair	n: Learning			
	X School Climate		District Goal 3: School	ol Climate and	Equitable Resources	Cognia Domair	n: Resources			
	District Priority		District Goal 4: Equity Building			Cognia Domair	n: Equity			
Strategy 3.1:			ool Environments: tems' approach to im	proving a saf	e, clean, and health	y learning envi	ironment.			
			Person	Estimated			Evaluation:			
Action Steps	Start Date	End Date	Responsible	Cost	Funding Source	Monitor	Indicators of Implementation			
Training for school staff and implementation on School Dude	2022	2027	Jay Taylor	\$0	None	Continued	Monitor work orders and their completion			
Meetings with Defender Cleaning staff	2022	2027	Custodial AP	\$0	None	Continued	Meeting notes			
Review Google Sheet for custodial assigned tasks	2022	2027	Custodial AP	\$0	None	Continued	Custodial AP Sheet Reviews			
Input from Student Council and SIC	2022	2027	SIC Chair/Administrati on	\$0	None	Continued	Agenda and notes from meetings			
Revising and implementing a Reunification Plan for evacuation of school property	2022	2027	Rich Todd and Safety AP	\$0	None	Continued	Reunification Plan			

RIVERVIE	W ELEMEN	ITARY SCHO	OOL RENEW	AL/IMPROVE	MENT PLAN 2	022-2027			
GOAL AREA:	Teacher/Adm	inistrator Quality	District Goal 1: Le	adership and Teach	er Quality	Cognia Domain: Le	eadership		
	Student Achi	evement	District Goal 2: Eq	uitable Teaching an	d Learning	Cognia Domain: Learning			
	X School Clima	ite	District Goal 3: Sc	hool Climate and E	quitable Resources	Cognia Domain: Resources			
	District Priori	ty	District Goal 4: Eq	uity Building		Cognia Domain: Equity			
Strategy 3.2:	Effective Socia	ctive Social Emotional Learning and Support Services							
(Statement of desired progress	(#36)	y 2026, the percent of SRSS-IE Screener ratings that fall in the typical or strength range will be maintained at 84% or							
Interim Performance Goal: (One year goal)	Meet annual ta								
Data Source(s): (List types of data that will be collected or examined to measure progress)	SCDE Student	Survey, SRSS-	IE Screener						
Overall Measures	Average Baseline*		2021-22	2022-23	2023-24	2024-25	2025-26		
		Projected	89.7%	90% 92%	90.3% 94%	90.6% 96%	90.9% 98%		
Source: Student Survey (#36)	89.7%	Actual	90.6%						
Source: SRSS-IE Screener		Projected	84.0%	84.0%	84.0%	84.0%	84.0%		
Oddice. Grootic Goldener	TBD**	Actual	N/A						
*2020-21 data used for Baseline									
** Will use Spring 2022-23 SRSS-IE Da	ta as Baseline								

RIVERV	ΊE	W ELEMEN	ITARY SC	HOOL RENEW	AL/IMPRO	VEMENT PLAN	N 2022-202	7	
GOAL AREA:		Teacher/Admini	strator Quality	District Goal 1: Leade	ership and Tead	cher Quality	Cognia Domain: Leadership		
		Student Achieve	ement	District Goal 2: Equit	able Teaching a	and Learning	Cognia Domair	n: Learning	
	X	School Climate		District Goal 3: School	ol Climate and	Equitable Resources	Cognia Domair	n: Resources	
		District Priority		District Goal 4: Equit	y Building		Cognia Domair	n: Equity	
Strategy 3.2:	Eff	fective Social E	motional Lea	rning and Support S	Services				
				Person	Estimated			Evaluation:	
Action Steps		Start Date	End Date	Responsible	Cost	Funding Source	Monitor	Indicators of Implementation	
Select and implement social emotional learning curriculum (elementary)		2021	2023	Amber Smith	None	N/A	Continued	Curriculum purchased and PD Plan	
Utilize the MTSS process to identify social and emotional needs for students.		2022	2027	School Level MTSS Team	TBD	General Fund	Continued	MTSS data from Enrich	
Training on the new SEL curriculum for staff who are expected to implement.		2022	2027	Amber Smith/Karen Monohan	None	N/A	Continued	Artifacts from training PD and presentations	
Training on new positive support system.		2022	2027	Amber Smith	None	N/A	Continued	Artifacts from training PD and presentations	

RIVERVIEW ELEMENTARY SCHOOL RENEWAL/IMPROVEMENT PLAN 2022-2027										
GOAL AREA:	Teacher/Adn	ninistrator Quality	District Goal 1: Lea	adership and Teache	er Quality	Cognia Domain: Lo	eadership			
	Student Achi	ievement	District Goal 2: Equ	uitable Teaching and	d Learning	Cognia Domain: Learning				
	X School Clima	ate	District Goal 3: Sch	nool Climate and Ed	Cognia Domain: R	esources				
	District Prior		District Goal 4: Equity Building Cognia Domain: Equity							
Strategy 3.3:	Strategy 3.3: Technology Resources: Provide equitable student learning opportunities with current technology resources.									
Performance Goal 3.3: (Statement of desired progress or result over 5 years)		By 2026, increase the average launches per user in ClassLink to 190								
Interim Performance Goal: (One year goal)		argets below.								
Data Source(s): (List types of data that will be collected or examined to measure progress)		Usage Report								
	Average									
Overall Measures	Baseline		2021-22	2022-23	2023-24	2024-25	2025-26			
Source: ClassLink Usage Data	136	Projected	136	145 175	155 180	165 185	175 190			
	130	Actual	171							

RIVERVIEW ELEMENTARY SCHOOL RENEWAL/IMPROVEMENT PLAN 2022-2027									
GOAL AREA:	Teacher/Admini	istrator Quality	District Goal 1: Leade	ership and Tea	cher Quality	Cognia Domain: Leadership			
	Student Achiev	ement	District Goal 2: Equita	able Teaching a	and Learning	Cognia Domai	n: Learning		
	School Climate		District Goal 3: School	ol Climate and	Equitable Resources	Cognia Domai	n: Resources		
	District Priority		District Goal 4: Equity	District Goal 4: Equity Building			n: Equity		
Strategy 3.3:	Technology Ro Provide equita		earning opportunities	with current	technology resource	es.			
Action Steps	Start Date	End Date	Person Responsible	Estimated Cost	Funding Source	Monitor	Evaluation: Indicators of Implementation		
Regularly analyze ClassLink statistics	2022	2027	Rachel Holloway	\$0	N/A	Continued	Report analysis of ClassLink usage		
Training for staff on using ClassLink	2022	2027	Geoffrey Wagner	\$0	N/A	Continued	Agenda/sign in sheets from trainings		
Training for students on using ClassLink	2022	2027	Geoffrey Wagner, Heather Morris, Technology/Social media team	\$0	N/A	Continued	Artifacts from lessons/training for students		
Create an incentive for ClassLink Usage	2022	2027	Rachel Holloway/ Administration	\$0	N/A	Continued	"Shout out" from administration in staff communications as well as incentives such as jeans and leave early passes, etc.		

RIVERVIE	W ELEMEN	ITARY SCH	OOL RENEW	AL/IMPROVE	MENT PLAN 2	022-2027				
GOAL AREA:	Teacher/Adn	ninistrator Quality	District Goal 1: Le	adership and Teache	er Quality	Cognia Domain: Leadership				
	Student Ach	evement	District Goal 2: Ed	uitable Teaching and	d Learning	Cognia Domain: Learning				
	School Clima	ate	District Goal 3: So	hool Climate and Ed	quitable Resources	Cognia Domain: Resources				
	X District Prior	ty	District Goal 4: Ed	uity Building		Cognia Domain: Equity				
Strategy 4.1:	Equity Building In order to em	ity Building: rder to empower all learners to achieve their greatest success, implement the district's equity action plan.								
Performance Goal 4.1a: (Statement of desired progress or result over 5 years)	ELA. By 2026, 40% Math. By 2026, 38.3	2026, 40% of Pupils in Poverty students in grades 3-5 will demonstrate proficiency on the SC Ready Assessment for								
Interim Performance Goal: (One year goal)		leet annual targets below.								
Data Source(s): (List types of data that will be collected or examined to measure progress)	•			Pupils in Poverty for Disabled Stude	nts					
Overall Measures	Average Baseline		2021-22	2022-23	2023-24	2024-25	2025-26			
Source: ELA	38.1%*	Projected	39.1%	40.1% 54%	41.1% 56%	42.1% 58%	43.1% 60%			
Pupils in Poverty	30.1%	Actual	52.0%							
Source: Math	06.70/*	Projected	27.7%	28.7% 34%	29.7% 36%	30.7% 38%	31.7% 40%			
Pupils in Poverty	26.7%*	Actual	32.7%							
Source: ELA	14.3%**	Projected	N/A	20.3%	26.3%	32.3%	38.3%			
Disabled	14.3%""	Actual	14.3%							
Source: Math	44.20/**	Projected	N/A	20.3%	26.3%	32.3%	38.3%			
Disabled	14.3%**	Actual	14.3%							
*2020-21 data used for Baseline										
**2021-22 data used for Baseline										

RIVERVIEW ELEMENTARY SCHOOL RENEWAL/IMPROVEMENT PLAN 2022-2027											
Teacher/Admin	istrator Quality	District Goal 1: Leade	ership and Tead	cher Quality	Cognia Domain: Leadership						
Student Achiev	ement	District Goal 2: Equita	able Teaching a	and Learning	Cognia Domain	n: Learning					
School Climate		District Goal 3: School Climate and Equitable Resources			Cognia Domain	n: Resources					
X District Priority		District Goal 4: Equity	Building		Cognia Domain	n: Equity					
Equity Building: In order to empore	Equity Building: In order to empower all learners to achieve their greatest success, implement the district's equity action plan.										
Start Date	End Date	Person Responsible	Estimated Cost	Funding Source	Monitor	Evaluation: Indicators of Implementation					
2022	2027	Administration	\$0	NA	Continued	Artifacts from training PD and presentations					
2022	2027	Administration	\$0	NA	Terminated	Staff communication					
2022	2027	Administration and Leadership team	TBD (dependent on district decision)	General budget/potential grants	Continued	Artifacts from training PD and presentations					
2022	2027	Administration	\$0	NA	Continued	Survey results and action steps.					
	Teacher/Admini Student Achiev School Climate X District Priority Equity Building: In order to empore Start Date 2022 2022 2022	Teacher/Administrator Quality Student Achievement School Climate X District Priority Equity Building: In order to empower all learne Start Date 2022 2027 2022 2027	Teacher/Administrator Quality Student Achievement School Climate X District Priority District Goal 2: Equity Equity Building: In order to empower all learners to achieve their gr Start Date End Date Person Responsible 2022 2027 Administration 2022 2027 Administration Administration and Leadership team	Teacher/Administrator Quality Student Achievement District Goal 1: Leadership and Teach School Climate District Goal 2: Equitable Teaching at School Climate and It District Goal 3: School Climate and It District Goal 4: Equity Building Equity Building: In order to empower all learners to achieve their greatest success Start Date End Date Person Responsible Cost 2022 2027 Administration \$0 2022 2027 Administration and Leadership team Ception It Description of the It Description	Teacher/Administrator Quality Student Achievement District Goal 2: Equitable Teaching and Learning School Climate District Goal 3: School Climate and Equitable Resources X District Priority District Goal 4: Equity Building Equity Building: In order to empower all learners to achieve their greatest success, implement the di Responsible Person Responsible Cost Funding Source 2022 2027 Administration \$0 NA 2022 2027 Administration \$0 NA Concept Administration Administration Concept Con	Teacher/Administrator Quality District Goal 1: Leadership and Teacher Quality Cognia Domair Student Achievement District Goal 2: Equitable Teaching and Learning Cognia Domair School Climate District Goal 3: School Climate and Equitable Resources Cognia Domair District Priority District Goal 4: Equity Building Cognia Domair Equity Building: In order to empower all learners to achieve their greatest success, implement the district's equity and Estimated Cost Funding Source Monitor 2022 2027 Administration \$0 NA Continued 2022 2027 Administration and Leadership team (dependent on district decision) Teacher/Administrator Cognia Domair Cog					