

## RIVER TRAIL ELEMENTARY SCHOOL RENEWAL/IMPROVEMENT PLAN 2022-2027

<b>GOAL AREA:</b>	X	Teacher/Administrator Quality	District Goal 1: Leadership and Teacher Quality	Cognia Domain: Leadership			
		Student Achievement	District Goal 2: Equitable Teaching and Learning	Cognia Domain: Learning			
		School Climate	District Goal 3: School Climate and Equitable Resources	Cognia Domain: Resources			
		District Priority	District Goal 4: Equity Building	Cognia Domain: Equity			
<b>Strategy 1.1:</b>	Leadership for Continuous Improvement: Effectively use data to inform decisions and evaluate systems and programs						
<b>Performance Goal 1.1a: (Statement of desired progress or result over 5 years)</b>	By 2026, 80% of responses on the Data Integration Survey, completed by designated school leaders, will be at the highest indicator of implementation.						
<b>Interim Performance Goal:</b> <small>(One year goal)</small>	Meet annual targets below.						
<b>Data Source(s):</b> <small>(List types of data that will be collected or examined to measure progress)</small>	Data Integration Survey						
<b>Overall Measures</b>	<b>Average Baseline*</b>		<b>2021-22</b>	<b>2022-23</b>	<b>2023-24</b>	<b>2024-25</b>	<b>2025-26</b>
<b>Source: Data Integration Survey Responses</b>	30.0%	<b>Projected</b>	40.0%	50.0%	60.0%	70.0%	80.0%
		<b>Actual</b>	48.00%				
*Anticipated baseline. Survey will be given in spring of 2022							

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		District Priority	District Goal 4: Equity Building		Cognia Domain: Equity		
<b>Strategy 1.1:</b>	Leadership for Continuous Improvement: Effectively use data to inform decisions and evaluate systems and programs						
<b>Performance Goal 1.1b: (Statement of desired progress or result over 5 years)</b>	By 2026, 90% of school leaders will use Schoolzilla to inform decisions and evaluate systems and programs.						
<b>Interim Performance Goal:</b> <small>(One year goal)</small>	Meet annual targets below.						
<b>Data Source(s):</b> <small>(List types of data that will be collected or examined to measure progress)</small>	Schoolzilla usage data						
<b>Overall Measures</b>	<b>Average Baseline*</b>		<b>2021-22</b>	<b>2022-23</b>	<b>2023-24</b>	<b>2024-25</b>	<b>2025-26</b>
<b>Source: Schoolzilla Usage Data</b>	30.0%	<b>Projected</b>	40.0%	50% 75%	60% 80%	70% 85%	80% 90%
		<b>Actual</b>	70.0%				
*2020-21 data used for Baseline							



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<b>Strategy 1.2:</b>	Effective Communication: Strengthen Stakeholder Involvement in ONGOING Internal and External Communication						
<b>Performance Goal 1.2: (Statement of desired progress or result over 5 years)</b>	By 2026, 98.7% of parents indicate they are satisfied with timely communication from their child's school (#23). By 2026, 86% of parents indicate they agree that the their child's school considers changes based on what parents say (#11).						
<b>Interim Performance Goal:</b> <small>(One year goal)</small>	Meet annual targets below.						
<b>Data Source(s):</b> <small>(List types of data that will be collected or examined to measure progress)</small>	SCDE Parent Survey						
<b>Overall Measures</b>	<b>Average Baseline*</b>		<b>2021-22</b>	<b>2022-23</b>	<b>2023-24</b>	<b>2024-25</b>	<b>2025-26</b>
<b>Source: Parent Survey (#23)</b>	98.7%	<b>Projected</b>	98.7%	98.7%	98.7%	98.7%	98.7%
		<b>Actual</b>	97.0%				
<b>Source: Parent Survey (#11)</b>	51.0%	<b>Projected</b>	53.0%	<del>56.%</del> 80%	<del>59%</del> 82%	<del>62%</del> -84%	<del>65%</del> 86%
		<b>Actual</b>	79.1%				
*2020-21 data used for Baseline							



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<b>Strategy 1.3:</b>	Educator Quality: Develop and monitor a comprehensive plan for Recruitment, Retention, and Evaluation						
<b>Performance Goal 1.3: (Statement of desired progress or result over 5 years)</b>	By 2026, 99% of teachers will be satisfied with working conditions.						
<b>Interim Performance Goal:</b> <small>(One year goal)</small>	Meet annual targets below.						
<b>Data Source(s):</b> <small>(List types of data that will be collected or examined to measure progress)</small>	SCDE Teacher Survey						
<b>Overall Measures</b>	<b>Average Baseline*</b>		<b>2021-22</b>	<b>2022-23</b>	<b>2023-24</b>	<b>2024-25</b>	<b>2025-26</b>
<b>Source: Teacher Survey (#70)</b>	98.0%	<b>Projected</b>	98.2%	98.4%	98.6%	98.8%	99.0%
		<b>Actual</b>	100.0%				
*2020-21 data used for Baseline							



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<b>GOAL AREA:</b>		Teacher/Administrator Quality	District Goal 1: Leadership and Teacher Quality	Cognia Domain: Leadership			
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<b>Strategy 2.1:</b>	Equitable and Effective Curriculum, Instruction and Assessment: Develop sustainable Professional Learning Communities to promote student growth and success by focusing on consistent grading and instructional practices.						
<b>Performance Goal 2.1a: (Statement of desired progress or result over 5 years)</b>	By 2026, 91.5% of grade K-1 students will meet district proficiency benchmarks on STAR Early Literacy testing. By 2026, 90.4% of grade 2 students will meet district proficiency benchmarks on STAR Reading testing.						
<b>Interim Performance Goal:</b> (One year goal)	Meet annual targets below.						
<b>Data Source(s):</b> (List types of data that will be collected or examined to measure progress)	STAR Early Literacy and Reading District Benchmark Data from Schoolzilla - Spring Testing						
<b>Overall Measures</b>	<b>Average Baseline*</b>		<b>2021-22</b>	<b>2022-23</b>	<b>2023-24</b>	<b>2024-25</b>	<b>2025-26</b>
<b>Source: STAR Early Literacy</b>	88.0%	<b>Projected</b>	89.0%	90.0%	90.5%	91.0%	91.5%
Grade K-1		<b>Actual</b>	90.4%				
<b>Source: STAR Reading</b>	80.4%	<b>Projected</b>	82.4%	84.4%	86.4%	88.4%	90.4%
Grade 2		<b>Actual</b>	83.5%				
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	<input type="checkbox"/>	District Priority	District Goal 4: Equity Building	Cognia Domain: Equity			
<b>Strategy 2.1:</b>	Equitable and Effective Curriculum, Instruction and Assessment: Develop sustainable Professional Learning Communities to promote student growth and success by focusing on consistent grading and instructional practices.						
<b>Performance Goal 2.1b: (Statement of desired progress or result over 5 years)</b>	By 2026, 94.9% of grade 1-2 students will meet district proficiency benchmarks on STAR math testing.						
<b>Interim Performance Goal:</b> (One year goal)	Meet annual targets below.						
<b>Data Source(s):</b> (List types of data that will be collected or examined to measure progress)	STAR Math District Benchmark Data from Schoolzilla - Spring Testing						
<b>Overall Measures</b>	<b>Average Baseline*</b>		<b>2021-22</b>	<b>2022-23</b>	<b>2023-24</b>	<b>2024-25</b>	<b>2025-26</b>
<b>Source: STAR Math</b>	89.6%	<b>Projected</b>	90.9%	91.9%	92.9%	93.9%	94.9%
Grade 1-2		<b>Actual</b>	90.0%				
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<b>Strategy 2.1:</b>	Equitable and Effective Curriculum, Instruction and Assessment: Develop sustainable Professional Learning Communities to promote student growth and success by focusing on consistent grading and instructional practices.						
<b>Performance Goal 2.1c: (Statement of desired progress or result over 5 years)</b>	By 2026, 76.5% of students in grades 3-5 will demonstrate proficiency on the SC Ready Assessment for ELA. By 2026, 75.9% of students in grades 3-5 will demonstrate proficiency on the SC Ready Assessment for Math.						
<b>Interim Performance Goal:</b> (One year goal)	Meet annual targets below.						
<b>Data Source(s):</b> (List types of data that will be collected or examined to measure progress)	SC Ready ELA, Math Data from Schoolzilla						
<b>Overall Measures</b>	<b>Average Baseline*</b>		<b>2021-22</b>	<b>2022-23</b>	<b>2023-24</b>	<b>2024-25</b>	<b>2025-26</b>
<b>Source: ELA</b>	65.1%	<b>Projected</b>	67.1%	<del>69.1%</del> 73.5%	<del>71.1%</del> 74.5%	<del>73.1%</del> 75.5%	<del>75.1%</del> 76.5%
Grade 3-5		<b>Actual</b>	73.2%				
<b>Source: Math</b>	65.9%	<b>Projected</b>	67.9%	<del>69.9%</del> 71%	71.9%	73.9%	75.9%
Grade 3-5		<b>Actual</b>	70.2%				
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<b>Strategy 2.1:</b>	Equitable and Effective Curriculum, Instruction and Assessment: Develop sustainable Professional Learning Communities to promote student growth and success by focusing on consistent grading and instructional practices.						
Action Steps	Start Date	End Date	Person Responsible	Estimated Cost	Funding Source	Monitor	Evaluation: Indicators of Implementation
Establish common grading policy	2022	2027	Grade Level Teams, Lead Teacher, Literacy Coach, Administration	\$0	N/A	Continued	Grading Policy
Participate in PLC meetings that focus on data and instructional practices	2022	2027	Grade Level Teams, Lead Teacher, Literacy Coach, Administration	\$0	N/A	Continued	PLC Agendas & Minutes
Develop and analyze common summative assessments to monitor instructional effectiveness	2022	2027	Grade Level Teams, Lead Teacher, Literacy Coach, Administration	\$0	N/A	Continued	Common Summative Assessments
Develop and analyze common formative assessments to monitor instructional effectiveness	2022	2027	Grade Level Teams, Lead Teacher, Literacy Coach, Administration	\$0	N/A	Continued	Common Formative Assessments
Develop and implement a professional development system that provides teachers with additional personalized professional learning opportunities and leverages teacher-leader talent.	2022	2027	Administration, Lead Teacher, Literacy Coach	\$0	N/A	Continued	Identify teacher-leaders who excel at school initiatives and schedule professional development opportunities (Peer Observations, Wednesday PD, Coaching Cycles)

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<b>Strategy 2.2:</b>	Engaging and Rigorous Curriculum and Instruction: Implement a curriculum and professional learning model to support, sustain and build capacity for our innovative learning culture.						
<b>Performance Goal 2.2: (Statement of desired progress or result over 5 years)</b>	By 2026, the percent of student responses indicating satisfaction with their learning environment will be 97.4% (#18).						
<b>Interim Performance Goal:</b> (One year goal)	Meet annual targets below.						
<b>Data Source(s):</b> (List types of data that will be collected or examined to measure progress)	SCDE Student Survey						
<b>Overall Measures</b>	<b>Average Baseline*</b>		<b>2021-22</b>	<b>2022-23</b>	<b>2023-24</b>	<b>2024-25</b>	<b>2025-26</b>
<b>Source: Student Survey (#18)</b>	96.9%	<b>Projected</b>	97.0%	97.1%	97.2%	97.3%	97.4%
		<b>Actual</b>	96.5%				
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<b>Strategy 2.3:</b>	Personalized, Responsive Academic Support/Recovery: Develop and implement a systematic process to collect and analyze formative assessment data in order to provide tiered intervention and supplemental programs for students in need of support with academic achievement and SEL.						
<b>Performance Goal 2.3: (Statement of desired progress or result over 5 years)</b>	By 2026-27 school year, fully implement a multi-tiered system of prevention using a consistent framework across all schools to support the academic, behavioral and social competencies of all students by maintaining 80% or higher treatment integrity.						
<b>Interim Performance Goal:</b> (One year goal)	Meet annual targets below.						
<b>Data Source(s):</b> (List types of data that will be collected or examined to measure progress)	Ci3T Treatment Integrity Measures to include Teacher Self-Report, Direct Observations, and Tiered Fidelity Inventory.						
<b>Overall Measures</b>	<b>Average Baseline*</b>		<b>2021-22</b>	<b>2022-23</b>	<b>2023-24</b>	<b>2024-25</b>	<b>2025-26</b>
<b>Source:</b>	To be collected in 22-23	<b>Projected</b>	N/A	Baseline TBD	70.0%	75.0%	80.0%
Ci3T Treatment Integrity (Elementary)		<b>Actual</b>	N/A	80.6%			

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<b>Strategy 2.3:</b>	Personalized, Responsive Academic Support/Recovery: Develop and implement a systematic process to collect and analyze formative assessment data in order to provide tiered intervention and supplemental programs for students in need of support with academic achievement and SEL.						
Action Steps	Start Date	End Date	Person Responsible	Estimated Cost	Funding Source	Monitor	Evaluation: Indicators of Implementation
Develop a comprehensive framework to include all stakeholders that establishes a process for utilizing existing data systems to target students needs K-5.	2022	2023	School-Based Ci3T Team	\$0	N/A	Completed	Schoolzilla data usage (see Perf. Goal 1.1a)
Engage in an annual cycle of data review, analysis, and interpretation with developmental, reciprocal, and accountable steps at grade/content, school, grade band, and district levels.	2023	2027	Administration	\$0	N/A	Continued	Schoolzilla data usage (see Perf. Goal 1.1a)
Develop a 3-tiered structured framework of prevention to address all students academic, behavioral, and social needs to include staffing to implement K-5. (Elementary Implementation)	2022	2024	School-Based Ci3T Team	\$0	N/A	Continued	Ci3T Implementation Data
Use data to a) determine specific areas in need of academic growth for targeted supplemental programs such as after school and summer programs and b) measure academic growth of participants.	2022	2027	Administration, Lead Teacher, Literacy Coach, Reading Recovery Teacher, Interventionists	TBD (varies by year)	General Fund, Grants, ESSER Funds	Continued	Student achievement data (see Perf. Goal 2.1a-f)

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		District Priority	District Goal 4: Equity Building	Cognia Domain: Equity			
<b>Strategy 3.1:</b>	Safe, Clean and Healthy School Environments: Develop and implement a systems' approach to improving a safe, clean, and healthy learning environments.						
<b>Performance Goal 3.1: (Statement of desired progress or result over 5 years)</b>	By 2026, the percent of teacher responses indicating satisfaction with the social and physical environment in their school will be 100% (#47) By 2026, the percent of parent responses indicating satisfaction with the social and physical environment in their school will be 90% (#19) By 2026, the percent of student responses indicating satisfaction with the cleanliness of school bathrooms will be at 80.9% (#21).						
<b>Interim Performance Goal:</b> (One year goal)	Meet annual targets below.						
<b>Data Source(s):</b> (List types of data that will be collected or examined to measure progress)	SCDE Teacher, Parent, Student Survey						
<b>Overall Measures</b>	<b>Average Baseline*</b>		<b>2021-22</b>	<b>2022-23</b>	<b>2023-24</b>	<b>2024-25</b>	<b>2025-26</b>
<b>Source: Teacher Survey (#47)</b>	100.0%	<b>Projected</b>	100.0%	100.0%	100.0%	100.0%	100.0%
		<b>Actual</b>	100.0%				
<b>Source: Parent Survey (#19)</b>	80.0%	<b>Projected</b>	82.0%	84.0%	86.0%	88.0%	90.0%
		<b>Actual</b>	93.1%				
<b>Source: Student Survey (#21)</b>	75.9%	<b>Projected</b>	76.9%	77.9%	78.9%	79.9%	80.9%
		<b>Actual</b>	62.3%				
*2020-21 data used for Baseline							



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	<input type="checkbox"/>	District Priority	District Goal 4: Equity Building	Cognia Domain: Equity			
<b>Strategy 3.1:</b>	Safe, Clean and Healthy School Environments: Develop and implement a systems' approach to improving a safe, clean, and healthy learning environment.						
Action Steps	Start Date	End Date	Person Responsible	Estimated Cost	Funding Source	Monitor	Evaluation: Indicators of Implementation
Expectations will be posted and teachers will review all expectation matrices established by the Ci3T team. Teachers will positively reinforce following of expectations with ticket system.	2022	2027	Teachers	\$1,000	General Fund	Continued	Posted expectations, Ticket submissions
Increase Social Emotional Learning through morning meeting and classroom guidance lessons.	2022	2027	Teachers, School Counselors, Ci3T Team	\$0	N/A	Continued	Implementation of Bi-Weekly Classroom Guidance Lessons and daily Morning Meetings
Creating and posting bathroom expectation posters	2022	2027	Ci3T Team	\$0	N/A	Completed	Creation and posting of Ci3T posters
Seek feedback from School Improvement Council on Ci3T initiatives at monthly meetings	2022	2027	Administration, School Improvement Council	\$0	N/A	Continued	SIC Minutes
Create a school-wide bathroom cleanliness competition with an award	2023	2027	Administration	\$0	N/A	Continued	Class Award

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<b>Strategy 3.2:</b>	Effective Social Emotional Learning and Support Services						
<b>Performance Goal 3.2:</b> <b>(Statement of desired progress or result over 5 years)</b>	By 2026, the percent of student responses indicating satisfaction with their social and physical environment will be 97.8%. By 2026, the percent of SRSS-IE Screener ratings that fall in the typical or strength range will be maintained at 84.0% or higher.						
<b>Interim Performance Goal:</b> (One year goal)	Meet annual targets below.						
<b>Data Source(s):</b> (List types of data that will be collected or examined to measure progress)	SCDE Student Survey, SRSS-IE Screener						
<b>Overall Measures</b>	<b>Average Baseline*</b>		<b>2021-22</b>	<b>2022-23</b>	<b>2023-24</b>	<b>2024-25</b>	<b>2025-26</b>
Source: Student Survey (#36)	<b>96.8%</b>	<b>Projected</b>	97.0%	97.2%	97.4%	97.6%	97.8%
		<b>Actual</b>	94.5%				
Source: SRSS-IE Screener	<b>TBD**</b>	<b>Projected</b>	84.0%	84.0%	84.0%	84.0%	84.0%
		<b>Actual</b>	N/A				
*2020-21 data used for Baseline							
** Will use Spring 2022-23 SRSS-IE Data as Baseline							



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<b>Strategy 3.3:</b>	Technology Resources: Provide equitable student learning opportunities with current technology resources.						
<b>Performance Goal 3.3: (Statement of desired progress or result over 5 years)</b>	By 2026, increase the average launches per user in ClassLink to 375.						
<b>Interim Performance Goal:</b> (One year goal)	Meet annual targets below.						
<b>Data Source(s):</b> (List types of data that will be collected or examined to measure progress)	ClassLink App Usage Report						
<b>Overall Measures</b>	<b>Average Baseline</b>		<b>2021-22</b>	<b>2022-23</b>	<b>2023-24</b>	<b>2024-25</b>	<b>2025-26</b>
<b>Source: ClassLink Usage Data</b>	304	<b>Projected</b>	307	349 360	343 365	346 370	349 375
		<b>Actual</b>	355				



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	<input checked="" type="checkbox"/> District Priority	District Goal 4: Equity Building	Cognia Domain: Equity				
<b>Strategy 4.1:</b>	Equity Building: In order to empower all learners to achieve their greatest success, implement the district's equity action plan.						
<b>Performance Goal 4.1a: (Statement of desired progress or result over 5 years)</b>	By 2026, the percent of gifted students that met SGP (35th growth percentile or above) will be 80%.						
<b>Interim Performance Goal:</b> (One year goal)	Meet annual targets below.						
<b>Data Source(s):</b> (List types of data that will be collected or examined to measure progress)	Schoolzilla STAR SGP Data						
<b>Overall Measures</b>	<b>Average Baseline*</b>		<b>2021-22</b>	<b>2022-23</b>	<b>2023-24</b>	<b>2024-25</b>	<b>2025-26</b>
<b>Source: STAR Reading SGP Data</b>		<b>Projected</b>	59.1%	<del>61.1%</del> 80%	<del>63.1%</del> 80%	<del>65.1%</del> 80%	<del>67.1%</del> 80%
Average 3-5 students that got 35 growth percentile or higher on SGP = 70.4%	57.1%	<b>Actual</b>	79.6%				
Average 3-5 GT students that got 35 growth percentile or higher on SGP = 57.14%							
*2020-21 data used for Baseline							

