

PLEASANT KNOLL MIDDLE SCHOOL RENEWAL/IMPROVEMENT PLAN 2022-2027

GOAL AREA:	X	Teacher/Administrator Quality	District Goal 1: Leadership and Teacher Quality	Cognia Domain: Leadership			
		Student Achievement	District Goal 2: Equitable Teaching and Learning	Cognia Domain: Learning			
		School Climate	District Goal 3: School Climate and Equitable Resources	Cognia Domain: Resources			
		District Priority	District Goal 4: Equity Building	Cognia Domain: Equity			
Strategy 1.1:	Leadership for Continuous Improvement: Effectively use data to inform decisions and evaluate systems and programs						
Performance Goal 1.1a: (Statement of desired progress or result over 5 years)	By 2026, 90% of responses on the Data Integration Survey, completed by designated school leaders, will be at the highest indicator of implementation.						
Interim Performance Goal: <small>(One year goal)</small>	Meet annual targets below.						
Data Source(s): <small>(List types of data that will be collected or examined to measure progress)</small>	Data Integration Survey						
Overall Measures	Average Baseline*		2021-22	2022-23	2023-24	2024-25	2025-26
Source: Data Integration Survey Responses	30.0%	Projected	40.0%	50% 86%	60% 86%	70% 86%	80%-90%
		Actual	86%				
*Anticipated baseline. Survey will be given in spring of 2022							

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Strategy 1.1:	Leadership for Continuous Improvement: Effectively use data to inform decisions and evaluate systems and programs						
Performance Goal 1.1b: (Statement of desired progress or result over 5 years)	By 2026, 80% of school leaders will use Schoolzilla to inform decisions and evaluate systems and programs.						
Interim Performance Goal: <small>(One year goal)</small>	Meet annual targets below.						
Data Source(s): <small>(List types of data that will be collected or examined to measure progress)</small>	Schoolzilla usage data						
Overall Measures	Average Baseline*		2021-22	2022-23	2023-24	2024-25	2025-26
Source: Schoolzilla Usage Data	30.0%	Projected	40.0%	50.0%	60.0%	70.0%	80.0%
		Actual	30.0%				
*2020-21 data used for Baseline							

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Strategy 1.1: Leadership for Continuous Improvement:
Effectively use data to inform decisions and evaluate Systems and Programs

Action Steps	Start Date	End Date	Person Responsible	Estimated Cost	Funding Source	Monitor	Evaluation: Indicators of Implementation
Schedule meetings with district, school leaders, middle school departments to share Schoolzilla/other data for the purpose of evaluating systems and programs, including data from community organizations	2022	2027	Principal, Literacy Specialist, Assistant Principals, Department Chairs, Renee Beck, and Matt Rohring	\$0	N/A	Continued	Feedback from the data integration survey
Develop a 5 year plan for professional learning to address the needs identified in the Needs Assessment Survey	2022	2027	Principal, Assistant Principal	\$0	N/A	Continued	Annual Evaluation of Plan
Implement Schoolzilla training for teachers	2022	2027	Principal, Assistant Principal	\$0	N/A	Continued	Number of Teachers attending meeting
Continue to support Professional Learning Communities to help guide instruction, monitor student growth, and increase student engagement in the classroom.	2022	2027	Principal, Assistant Principals, Literacy Specialist, PLC Members	\$1,000	N/A	Continued	Agendas, Minutes, SLO Data
Work with student liason and teacher leadership groups (leadership, SIC, department chairs) to identify ways various student data can be more effectively used by teachers and other school staff	2022	2027	Principal, Assistant Principal	\$1,000	N/A	Continued	Monthly Meetings with leadership, SIC, department chairs for staff and student liason/student survey for students

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Strategy 1.2:	Effective Communication: Strengthen Stakeholder Involvement in ONGOING Internal and External Communication						
Performance Goal 1.2: (Statement of desired progress or result over 5 years)	By 2026, 98% of parents indicate they are satisfied with timely communication from their child's school (#23). By 2026, 76% of parents indicate they agree that the their child's school considers changes based on what parents say (#11).						
Interim Performance Goal: <small>(One year goal)</small>	Meet annual targets below.						
Data Source(s): <small>(List types of data that will be collected or examined to measure progress)</small>	SCDE Parent Survey						
Overall Measures	Average Baseline*		2021-22	2022-23	2023-24	2024-25	2025-26
Source: Parent Survey (#23)	97.8%	Projected	97.9%	98.0%	98.0%	98.0%	98.0%
		Actual	96.0%				
Source: Parent Survey (#11)	45.7%	Projected	50.0%	53% 72%	56.% 72%	59%- 74%	62% 76%
		Actual	70.2%				

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Strategy 1.2:	Effective Communication: Strengthen Stakeholder Involvement in ONGOING Internal and External Communication						
Action Steps	Start Date	End Date	Person Responsible	Estimated Cost	Funding Source	Monitor	Evaluation: Indicators of Implementation
Maintain direct communications with stakeholders through the continuation of positive relationships PTO, SIC, Booster club, and other support groups through timely public meetings.	2022	2027	Principal, Assistant Principal, Athletic Director	\$0	N/A	Continued	Meeting Minutes, Agendas
Involve community, stakeholders, and faculty in decision-making process by seeking input from all groups regarding appropriate issues.	2022	2027	Principal, Assistant Principal	\$0	N/A	Continued	Meeting Minutes, Agendas
Create and develop a school communication plan.	2022	2027	Principal, Assistant Principal, SIC	\$1,000	General Fund or Activity Fund	Continued	Communication Plan, SIC Agenda and Minutes
Offer parent nights at least twice a year to learn about different items of the school or community.	2022	2027	Principal, Assistant Principal	\$2,000	N/A	Continued	Event Flyers and Event Evaluation
Create and administer two parent surveys to increase parent input and response back to school.	2022	2027	Principal, Assistant Principal	\$2,000	N/A	Continued	Number of parent responses

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Strategy 1.3:	Educator Quality: Develop and monitor a comprehensive plan for Recruitment, Retention, and Evaluation						
Performance Goal 1.3: (Statement of desired progress or result over 5 years)	By 2026, 98% of teachers will be satisfied with working conditions.						
Interim Performance Goal: <small>(One year goal)</small>	Meet annual targets below.						
Data Source(s): <small>(List types of data that will be collected or examined to measure progress)</small>	SCDE Teacher Survey						
Overall Measures	Average Baseline*		2021-22	2022-23	2023-24	2024-25	2025-26
Source: Teacher Survey (#70)	97.3%	Projected	97.6%	97.9%	98.0%	98.0%	98.0%
		Actual	93.4%				
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Strategy 1.3:	Educator Quality: Develop and monitor a comprehensive plan for Recruitment, Retention, and Evaluation						
Action Steps	Start Date	End Date	Person Responsible	Estimated Cost	Funding Source	Monitor	Evaluation: Indicators of Implementation
Develop and implement a positive school culture plan.	2022	2027	Principal, Assistant Principal	\$2,000	General Fund or Activity Fund	Continued	Culture Plan and Teacher Surveys
Continue to build leadership team and provide yearly leadership professional development.	2022	2027	Principal, Assistant Principal	\$2,000	General Fund or Activity Fund	Continued	Leadership Team Agendas
Continue to work with PTO and SIC to support our teachers and working conditions.	2022	2027	Principal, Assistant Principal	N/A	General Fund or Activity Fund	Continued	Agendas and minutes
Develop school-based teacher mentoring programs for first and second year teachers.	2022	2027	Principal, Assistant Principal	\$1,000	General Fund or Activity Fund	Continued	Teacher Surveys

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Strategy 2.1:	Equitable and Effective Curriculum, Instruction and Assessment: Develop sustainable Professional Learning Communities to promote student growth and success by focusing on consistent grading and instructional practices.						
Performance Goal 2.1d: (Statement of desired progress or result over 5 years)	By 2026, 82% of students in grades 6-8 will demonstrate proficiency on the SC Ready Assessment for ELA. By 2026, 76% of students in grades 6-8 will demonstrate proficiency on the SC Ready Assessment for Math.						
Interim Performance Goal: (One year goal)	Meet annual targets below.						
Data Source(s): (List types of data that will be collected or examined to measure progress)	SC Ready ELA, Math Data from Schoolzilla						
Overall Measures	Average Baseline*		2021-22	2022-23	2023-24	2024-25	2025-26
Source: ELA	72.6%	Projected	74.0%	76.0%	78.0%	80.0%	82.0%
Grade 6-8		Actual	75.9%				
Source: Math	66.6%	Projected	68.0%	70.0%	72.0%	74.0%	76.0%
Grade 6-8		Actual	66.7%				
*2020-21 data used for Baseline							

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Strategy 2.1:	Equitable and Effective Curriculum, Instruction and Assessment: Develop sustainable Professional Learning Communities to promote student growth and success by focusing on consistent grading and instructional practices.						
Action Steps	Start Date	End Date	Person Responsible	Estimated Cost	Funding Source	Monitor	Evaluation: Indicators of Implementation
Grading: Implement and follow district grading policy	2022	2027	Principal, Assistant Principal	\$0	N/A	Continued	FMSD Grading Policy
Instructional Practice: Continue to reinforce PKMS PLC Manual	2022	2027	Principal, Assistant Principal	\$0	N/A	Continued	PLC Minutes
Instructional Practice: Develop monthly meeting schedule to establish and communicate consistent practices. (Leadership, Faculty, Department, and Committees)	2022	2027	Principal, Assistant Principal	\$0	N/A	Continued	Meeting Agendas
Instructional Practice: Quarter Exam Analysis and Quarter Failure Lists	2022	2027	Principal, Assistant Principal, PLC Data Analyst	\$0	N/A	Continued	Data Documents

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Strategy 2.2:	Engaging and Rigorous Curriculum and Instruction: Implement a curriculum and professional learning model to support, sustain and build capacity for our innovative learning culture.						
Performance Goal 2.2: (Statement of desired progress or result over 5 years)	By 2026, the percent of student responses indicating satisfaction with their learning environment will be 95% (#18).						
Interim Performance Goal: (One year goal)	Meet annual targets below.						
Data Source(s): (List types of data that will be collected or examined to measure progress)	SCDE Student Survey						
Overall Measures	Average Baseline*		2021-22	2022-23	2023-24	2024-25	2025-26
Source: Student Survey (#18)	87.5%	Projected	89.0%	90.5%	92.0%	93.5%	95.0%
		Actual	88.8%				
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Strategy 2.2:		Engaging and Rigorous Curriculum and Instruction: Implement a curriculum and professional learning model to support, sustain and build capacity for our innovative learning culture.					
Action Steps	Start Date	End Date	Person Responsible	Estimated Cost	Funding Source	Monitor	Evaluation: Indicators of Implementation
Instructional Practice: Refine and reinforce PKMS PLC Manual	2022	2027	Principal, Assistant Principal	\$0	N/A	Continued	PLC Minutes
Create curriculum units, pacing guides, and weekly lesson plans for each PLC.	2022	2027	Principal, Assistant Principal	\$0	N/A	Continued	Instructional documents
Provide ongoing PD on quality, effective instruction: STEAM principals, differentiated instruction, culturally responsive teaching, SEL, literacy rich instruction, and tech-based resources, etc.	2022	2027	Principal, Assistant Principal	\$1,000	General Fund/Activity Fund	Continued	Agendas and teacher survey
Allot time in the master schedule for a daily SOAR period of enrichment/intervention for all students	2022	2027	Principal, Assistant Principal	\$0	N/A	Continued	SOAR Calendar and Planning Guides

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Strategy 2.3:	Personalized, Responsive Academic Support/Recovery: Develop and implement a systematic process to collect and analyze formative assessment data in order to provide tiered intervention and supplemental programs for students in need of support with academic achievement and SEL.						
Performance Goal 2.3: (Statement of desired progress or result over 5 years)	By 2026-27 school year, fully implement a multi-tiered system of prevention using a consistent framework across all schools to support the academic, behavioral and social competencies of all students by maintaining 80% or higher treatment integrity.						
Interim Performance Goal: (One year goal)	Meet annual targets below.						
Data Source(s): (List types of data that will be collected or examined to measure progress)	Ci3T Treatment Integrity Measures to include Teacher Self-Report, Direct Observations, and Tiered Fidelity Inventory.						
Overall Measures	Average Baseline*		2021-22	2022-23	2023-24	2024-25	2025-26
Source:	To be collected in 23-24	Projected	N/A	N/A	Baseline TBD	70.0%	75.0%
Ci3T Treatment Integrity (Middle & High)		Actual	N/A	N/A			

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Strategy 2.3:	Personalized, Responsive Academic Support/Recovery: Develop and implement a systematic process to collect and analyze formative assessment data in order to provide tiered intervention and supplemental programs for students in need of support with academic achievement and SEL.						
Action Steps	Start Date	End Date	Person Responsible	Estimated Cost	Funding Source	Monitor	Evaluation: Indicators of Implementation
Develop a comprehensive framework to include all stakeholders that establishes a process for utilizing existing data systems to target students needs 6-8.	2022	2023	Cori Hustedt	\$0	N/A	Continued	Schoolzilla data usage (see Perf. Goal 1.1a)
Engage in an annual cycle of data review, analysis, and interpretation with developmental, reciprocal, and accountable steps at grade/content, school, grade band, and district levels.	2023	2027	Cori Hustedt	\$0	N/A	Continued	Schoolzilla data usage (see Perf. Goal 1.1a)
Develop a 3-tiered structured framework of prevention to address all students academic, behavioral, and social needs to include staffing to implement 6-8. (Secondary building and implementation)	2022	2025	Cori Hustedt	\$0	N/A	Continued	Ci3T Implementation Data
Use data to a) determine specific areas in need of academic growth for targeted supplemental programs such as after school and summer programs and b) measure academic growth of participants.	2022	2027	Cori Hustedt	TBD (varies by year)	General Fund, Grants, ESSER Funds, Title Funds	Continued	Student achievement data (see Perf. Goal 2.1a-f)

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Strategy 3.1:	Safe, Clean and Healthy School Environments: Develop and implement a systems' approach to improving a safe, clean, and healthy learning environments.						
Performance Goal 3.1: (Statement of desired progress or result over 5 years)	By 2026, the percent of teacher responses indicating satisfaction with the social and physical environment in their school will be 100% (#47) By 2026, the percent of parent responses indicating satisfaction with the social and physical environment in their school will be 90% (#19) By 2026, the percent of student responses indicating the satisfaction of the cleanliness in restrooms 85% (#19)						
Interim Performance Goal: (One year goal)	Meet annual targets below.						
Data Source(s): (List types of data that will be collected or examined to measure progress)	SCDE Teacher, Parent, Student Survey						
Overall Measures	Average Baseline*		2021-22	2022-23	2023-24	2024-25	2025-26
Source: Teacher Survey (#47)	100.0%	Projected	100.0%	100.0%	100.0%	100.0%	100.0%
		Actual	98.3%				
Source: Parent Survey (#19)	80.2%	Projected	82.0%	84.0%	86.0%	88.0%	90.0%
		Actual	88.9%				
Source: Student Survey (#21)	84.5%	Projected	86.5%	88.5% 70%	90% 75%	90% 80%	90.5% 85%
		Actual	63.2%				
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Strategy 3.1:	Safe, Clean and Healthy School Environments: Develop and implement a systems' approach to improving a safe, clean, and healthy learning environment.						
Action Steps	Start Date	End Date	Person Responsible	Estimated Cost	Funding Source	Monitor	Evaluation: Indicators of Implementation
Accountability of Defender	2022	2027	Principal	\$0	N/A	Continued	Cleaning Report Record
Communicate with district cleaning service	2022	2027	Principal	\$0	N/A	Continued	Cleaning Report Record
Reward students for doing the right thing	2022	2027	Principal	\$500	Activity Fund	Continued	Knoll Bucks
Implement district's discipline coding plan and process	2022	2027	Principal	\$0	N/A	Continued	Discipline report

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Strategy 3.2:	Effective Social Emotional Learning and Support Services						
Performance Goal 3.2: (Statement of desired progress or result over 5 years)	By 2026, the percent of student responses indicating satisfaction with their social and physical environment will be 90.8%, By 2026, the chronic absenteeism rate will be 6%.						
Interim Performance Goal: (One year goal)	Meet annual targets below.						
Data Source(s): (List types of data that will be collected or examined to measure progress)	SCDE Student Survey, Chronic Absenteeism						
Overall Measures	Average Baseline*		2021-22	2022-23	2023-24	2024-25	2025-26
Source: Student Survey (#36)	89.3%	Projected	89.6%	89.9%	90.2%	90.5%	90.8%
		Actual	85%				
Source: Chronic Absenteeism Rates	2.2%	Projected	2.0%	4.8% 6.0%	4.6% 6.0%	4.4% 6.0%	4.2% 6.0%
		Actual	6.2%				
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Strategy 3.3:	Technology Resources: Provide equitable student learning opportunities with current technology resources.						
Performance Goal 3.3: (Statement of desired progress or result over 5 years)	By 2026, increase the average launches per user in ClassLink to 148						
Interim Performance Goal: <small>(One year goal)</small>	Meet annual targets below.						
Data Source(s): <small>(List types of data that will be collected or examined to measure progress)</small>	ClassLink App Usage Report						
Overall Measures	Average Baseline		2021-22	2022-23	2023-24	2024-25	2025-26
Source: ClassLink Usage Data	88	Projected	98	108	128	138	148
		Actual	107				

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Strategy 3.3:	Technology Resources: Provide equitable student learning opportunities with current technology resources.						
Action Steps	Start Date	End Date	Person Responsible	Estimated Cost	Funding Source	Monitor	Evaluation: Indicators of Implementation
Create and implement a 5 year technology professional development plan.	2022	2027	Principal, Assistant Principal. Technology Specialists	\$0	N/A	Continued	Technology PD Plan
Communicate Classlink Monthly Data Reports	2022	2027	Principal, Assistant Principal. Technology Specialists	\$0	N/A	Continued	Classlink Reports
Utilize Classlink to access school resources	2022	2027	Teachers	\$0	N/A	Continued	Classlink Reports
Create a PKMS Technology Resources List	2022	2027	Principal, Assistant Principal	\$5,000	General Fund	Continued	Technology Resource List

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Strategy 4.1:	Equity Building: In order to empower all learners to achieve their greatest success, implement the district's equity action plan.						
Performance Goal 4.1a: (Statement of desired progress or result over 5 years)	By 2026, 57% of African American students will demonstrate proficiency on the SC Ready ELA Assessment						
Interim Performance Goal: (One year goal)	Meet annual targets below.						
Data Source(s): (List types of data that will be collected or examined to measure progress)	SC Ready ELA Proficiency Met or Exceeded						
Overall Measures	Average Baseline*		2021-22	2022-23	2023-24	2024-25	2025-26
Source: SC READY ELA Assessment	46.9%	Projected	49.0%	51.0%	53.0%	55.0%	57.0%
		Actual	41.3%				
*2020-21 data used for Baseline							

PLEASANT KNOLL MIDDLE SCHOOL RENEWAL/IMPROVEMENT PLAN 2022-2027

GOAL AREA:	<input type="checkbox"/>	Teacher/Administrator Quality	District Goal 1: Leadership and Teacher Quality	Cognia Domain: Leadership			
	<input type="checkbox"/>	Student Achievement	District Goal 2: Equitable Teaching and Learning	Cognia Domain: Learning			
	<input type="checkbox"/>	School Climate	District Goal 3: School Climate and Equitable Resources	Cognia Domain: Resources			
	<input checked="" type="checkbox"/>	District Priority	District Goal 4: Equity Building	Cognia Domain: Equity			
Strategy 4.1:	Equity Building: In order to empower all learners to achieve their greatest success, implement the district's equity action plan.						
Action Steps	Start Date	End Date	Person Responsible	Estimated Cost	Funding Source	Monitor	Evaluation: Indicators of Implementation
Create, Communicate, and Revisit PKMS Game Plan (State Data Analysis Report)	2022	2027	Principal, Assistant Principals	\$0	N/A	Continued	PKMS Game Plan
Data Committee: PKMS X's and O's Document (PKMS Failures: Quarter Exam/Quarter Grades Report)	2022	2027	Principal, Assistant Principals	\$0	N/A	Continued	PKMS X's and O's Document
Create SOAR Intervention and Enrichment session based on data.	2022	2027	Principal, Assistant Principals	\$1,000	General Fund or Activity Fund	Continued	SOAR Session and Student Assignments