

PLEASANT KNOLL ELEMENTARY SCHOOL RENEWAL/IMPROVEMENT PLAN 2022-2027

GOAL AREA:	X	Teacher/Administrator Quality	District Goal 1: Leadership and Teacher Quality	Cognia Domain: Leadership			
		Student Achievement	District Goal 2: Equitable Teaching and Learning	Cognia Domain: Learning			
		School Climate	District Goal 3: School Climate and Equitable Resources	Cognia Domain: Resources			
		District Priority	District Goal 4: Equity Building	Cognia Domain: Equity			
Strategy 1.1:	Leadership for Continuous Improvement: Effectively use data to inform decisions and evaluate systems and programs						
Performance Goal 1.1a: (Statement of desired progress or result over 5 years)	By 2026, 82% of responses on the Data Integration Survey, completed by designated school leaders, will be at the highest indicator of implementation.						
Interim Performance Goal: <small>(One year goal)</small>	Meet annual targets below.						
Data Source(s): <small>(List types of data that will be collected or examined to measure progress)</small>	Data Integration Survey						
Overall Measures	Average Baseline*		2021-22	2022-23	2023-24	2024-25	2025-26
Source: Data Integration Survey Responses	30.0%	Projected	40.0%	50% 70%	60% 74%	70% 78%	80% 82%
		Actual	66%				
*Anticipated baseline. Survey will be given in spring of 2022							

PLEASANT KNOLL ELEMENTARY SCHOOL RENEWAL/IMPROVEMENT PLAN 2022-2027

GOAL AREA:	X	Teacher/Administrator Quality	District Goal 1: Leadership and Teacher Quality	Cognia Domain: Leadership			
		Student Achievement	District Goal 2: Equitable Teaching and Learning	Cognia Domain: Learning			
		School Climate	District Goal 3: School Climate and Equitable Resources	Cognia Domain: Resources			
		District Priority	District Goal 4: Equity Building	Cognia Domain: Equity			
Strategy 1.1:	Leadership for Continuous Improvement: Effectively use data to inform decisions and evaluate systems and programs						
Performance Goal 1.1b: (Statement of desired progress or result over 5 years)	By 2026, 80% of school leaders will use Schoolzilla to inform decisions and evaluate systems and programs.						
Interim Performance Goal: <small>(One year goal)</small>	Meet annual targets below.						
Data Source(s): <small>(List types of data that will be collected or examined to measure progress)</small>	Schoolzilla usage data						
Overall Measures	Average Baseline*		2021-22	2022-23	2023-24	2024-25	2025-26
Source: Schoolzilla Usage Data	30.0%	Projected	40.0%	50.0%	60.0%	70.0%	80.0%
		Actual	41.2%				
*2020-21 data used for Baseline							

PLEASANT KNOLL ELEMENTARY SCHOOL RENEWAL/IMPROVEMENT PLAN 2022-2027

GOAL AREA:	X	Teacher/Administrator Quality	District Goal 1: Leadership and Teacher Quality	Cognia Domain: Leadership			
		Student Achievement	District Goal 2: Equitable Teaching and Learning	Cognia Domain: Learning			
		School Climate	District Goal 3: School Climate and Equitable Resources	Cognia Domain: Resources			
		District Priority	District Goal 4: Equity Building	Cognia Domain: Equity			
Strategy 1.1:	Leadership for Continuous Improvement: Effectively use data to inform decisions and evaluate Systems and Programs						
Action Steps	Start Date	End Date	Person Responsible	Estimated Cost	Funding Source	Monitor	Evaluation: Indicators of Implementation
Provide monthly "training" tips for Schoolzilla in PKES Faculty Newsletter (Panther Press).	08/2022	08/2027	Mr. Allen (Principal)	\$0	N/A	Continued	PKES Panther Press
Implement "data dives" weekly in PKES leadership meetings	08/2022	08/2027	Mr. Allen (Principal)	\$0	N/A	Continued	Schoolzilla Usage Data
Implement "data dives" monthly in PKES faculty meetings	08/2022	08/2027	Mr. Allen (Principal)	\$0	N/A	Continued	Schoolzilla Usage Data

PLEASANT KNOLL ELEMENTARY SCHOOL RENEWAL/IMPROVEMENT PLAN 2022-2027

GOAL AREA:	X	Teacher/Administrator Quality	District Goal 1: Leadership and Teacher Quality	Cognia Domain: Leadership			
		Student Achievement	District Goal 2: Equitable Teaching and Learning	Cognia Domain: Learning			
		School Climate	District Goal 3: School Climate and Equitable Resources	Cognia Domain: Resources			
		District Priority	District Goal 4: Equity Building	Cognia Domain: Equity			
Strategy 1.2:	Effective Communication: Strengthen Stakeholder Involvement in ONGOING Internal and External Communication						
Performance Goal 1.2: (Statement of desired progress or result over 5 years)	By 2026,99.2% of parents indicate they are satisfied with timely communication from their child's school (#23). By 2026,83% of parents indicate they agree that the their child's school considers changes based on what parents say (#11).						
Interim Performance Goal: (One year goal)	Meet annual targets below.						
Data Source(s): (List types of data that will be collected or examined to measure progress)	SCDE Parent Survey						
Overall Measures	Average Baseline*		2021-22	2022-23	2023-24	2024-25	2025-26
Source: Parent Survey (#23)	98.7%	Projected	98.8%	98.9%	99.0%	99.1%	99.2%
		Actual	98.0%				
Source: Parent Survey (#11)	60.9%	Projected	63.9%	66.9% 80%	69.9% 81%	72.9% 82%	75.9% 83%
		Actual	79.5%				
*2020-21 data used for Baseline							

PLEASANT KNOLL ELEMENTARY SCHOOL RENEWAL/IMPROVEMENT PLAN 2022-2027

GOAL AREA:	X	Teacher/Administrator Quality	District Goal 1: Leadership and Teacher Quality				Cognia Domain: Leadership	
		Student Achievement	District Goal 2: Equitable Teaching and Learning				Cognia Domain: Learning	
		School Climate	District Goal 3: School Climate and Equitable Resources				Cognia Domain: Resources	
		District Priority	District Goal 4: Equity Building				Cognia Domain: Equity	
Strategy 1.3:	Educator Quality: Develop and monitor a comprehensive plan for Recruitment, Retention, and Evaluation							
Performance Goal 1.3: (Statement of desired progress or result over 5 years)	By 2026, 99.3% of teachers will be satisfied with working conditions.							
Interim Performance Goal: (One year goal)	Meet annual targets below.							
Data Source(s): (List types of data that will be collected or examined to measure progress)	SCDE Teacher Survey							
Overall Measures	Average Baseline*		2021-22	2022-23	2023-24	2024-25	2025-26	
Source: Teacher Survey (#70)	98.5%	Projected	98.7%	98.9% 98.4%	99.1% 98.7%	99.3% 99%	99.3%	
		Actual	98.2%					
*2020-21 data used for Baseline								

PLEASANT KNOLL ELEMENTARY SCHOOL RENEWAL/IMPROVEMENT PLAN 2022-2027

GOAL AREA:	X	Teacher/Administrator Quality	District Goal 1: Leadership and Teacher Quality	Cognia Domain: Leadership			
		Student Achievement	District Goal 2: Equitable Teaching and Learning	Cognia Domain: Learning			
		School Climate	District Goal 3: School Climate and Equitable Resources	Cognia Domain: Resources			
		District Priority	District Goal 4: Equity Building	Cognia Domain: Equity			
Strategy 1.3:	Educator Quality: Develop and monitor a comprehensive plan for Recruitment, Retention, and Evaluation						
Action Steps	Start Date	End Date	Person Responsible	Estimated Cost	Funding Source	Monitor	Evaluation: Indicators of Implementation
Continue to work with the FMSD custodial staff to ensure the cleanliness of PKES.	08/2022	08/2027	Ron Bosch & FMSD Facilities	\$0	N/A	Continued	PKES Custodial Walkthrough Form
Continue to foster the Collective Leadership strategies to ensure that all teachers have a voice and leadership opportunities.	08/2022	08/2027	Collective Leadership Core Team	\$0	N/A	Continued	Collective Leadership Efficacy Surveys
Create a school-based teacher survey that asks detailed questions about the school, school structure, school environment and teacher leadership opportunities twice per year (December and May).	08/2022	08/2027	Mr. Allen (Principal)	\$0	N/A	Continued	Teacher Survey Results

PLEASANT KNOLL ELEMENTARY SCHOOL RENEWAL/IMPROVEMENT PLAN 2022-2027

GOAL AREA:		Teacher/Administrator Quality	District Goal 1: Leadership and Teacher Quality	Cognia Domain: Leadership			
	X	Student Achievement	District Goal 2: Equitable Teaching and Learning	Cognia Domain: Learning			
		School Climate	District Goal 3: School Climate and Equitable Resources	Cognia Domain: Resources			
		District Priority	District Goal 4: Equity Building	Cognia Domain: Equity			
Strategy 2.1:	Equitable and Effective Curriculum, Instruction and Assessment: Develop sustainable Professional Learning Communities to promote student growth and success by focusing on consistent grading and instructional practices.						
Performance Goal 2.1a: (Statement of desired progress or result over 5 years)	By 2026, 88.8% of grade K-1 students will meet district proficiency benchmarks on STAR Early Literacy testing. By 2026, 86% of grade 2 students will meet district proficiency benchmarks on STAR Reading testing.						
Interim Performance Goal: (One year goal)	Meet annual targets below.						
Data Source(s): (List types of data that will be collected or examined to measure progress)	STAR Early Literacy and Reading District Benchmark Data from Schoolzilla - Spring Testing						
Overall Measures	Average Baseline*		2021-22	2022-23	2023-24	2024-25	2025-26
Source: STAR Early Literacy	81.6%	Projected	83.6%	85.6% 87.3%	87.6% 87.8%	89.6% 88.3%	91.6% 88.8%
Grade K-1		Actual	86.8%				
Source: STAR Reading	76.0%	Projected	78.0%	80.0%	82.0%	84.0%	86.0%
Grade 2		Actual	77.2%				
*2020-21 data used for Baseline							

PLEASANT KNOLL ELEMENTARY SCHOOL RENEWAL/IMPROVEMENT PLAN 2022-2027

GOAL AREA:	<input type="checkbox"/>	Teacher/Administrator Quality	District Goal 1: Leadership and Teacher Quality	Cognia Domain: Leadership			
	<input checked="" type="checkbox"/>	Student Achievement	District Goal 2: Equitable Teaching and Learning	Cognia Domain: Learning			
	<input type="checkbox"/>	School Climate	District Goal 3: School Climate and Equitable Resources	Cognia Domain: Resources			
	<input type="checkbox"/>	District Priority	District Goal 4: Equity Building	Cognia Domain: Equity			
Strategy 2.1:	Equitable and Effective Curriculum, Instruction and Assessment: Develop sustainable Professional Learning Communities to promote student growth and success by focusing on consistent grading and instructional practices.						
Performance Goal 2.1b: (Statement of desired progress or result over 5 years)	By 2026, 92.1% of grade 1-2 students will meet district proficiency benchmarks on STAR math testing.						
Interim Performance Goal: (One year goal)	Meet annual targets below.						
Data Source(s): (List types of data that will be collected or examined to measure progress)	STAR Math District Benchmark Data from Schoolzilla - Spring Testing						
Overall Measures	Average Baseline*		2021-22	2022-23	2023-24	2024-25	2025-26
Source: STAR Math	82.1%	Projected	84.1%	86.1%	88.1%	90.1%	92.1%
Grade 1-2		Actual	83.3%				
*2020-21 data used for Baseline							

PLEASANT KNOLL ELEMENTARY SCHOOL RENEWAL/IMPROVEMENT PLAN 2022-2027

GOAL AREA:		Teacher/Administrator Quality	District Goal 1: Leadership and Teacher Quality	Cognia Domain: Leadership			
	X	Student Achievement	District Goal 2: Equitable Teaching and Learning	Cognia Domain: Learning			
		School Climate	District Goal 3: School Climate and Equitable Resources	Cognia Domain: Resources			
		District Priority	District Goal 4: Equity Building	Cognia Domain: Equity			
Strategy 2.1:	Equitable and Effective Curriculum, Instruction and Assessment: Develop sustainable Professional Learning Communities to promote student growth and success by focusing on consistent grading and instructional practices.						
Performance Goal 2.1c: (Statement of desired progress or result over 5 years)	By 2026, 78% of students in grades 3-5 will demonstrate proficiency on the SC Ready Assessment for ELA. By 2026, 84% of students in grades 3-5 will demonstrate proficiency on the SC Ready Assessment for Math.						
Interim Performance Goal: (One year goal)	Meet annual targets below.						
Data Source(s): (List types of data that will be collected or examined to measure progress)	SC Ready ELA, Math Data from Schoolzilla						
Overall Measures	Average Baseline*		2021-22	2022-23	2023-24	2024-25	2025-26
Source: ELA	67.8%	Projected	69.8%	71.8% 75%	73.8% 76%	75.8% 77%	77.8% 78%
Grade 3-5		Actual	74.1%				
Source: Math	74.0%	Projected	76.0%	78.0%	80.0%	82.0%	84.0%
Grade 3-5		Actual	75.60%				
*2020-21 data used for Baseline							

PLEASANT KNOLL ELEMENTARY SCHOOL RENEWAL/IMPROVEMENT PLAN 2022-2027

GOAL AREA:		Teacher/Administrator Quality	District Goal 1: Leadership and Teacher Quality	Cognia Domain: Leadership			
	X	Student Achievement	District Goal 2: Equitable Teaching and Learning	Cognia Domain: Learning			
		School Climate	District Goal 3: School Climate and Equitable Resources	Cognia Domain: Resources			
		District Priority	District Goal 4: Equity Building	Cognia Domain: Equity			
Strategy 2.2:	Engaging and Rigorous Curriculum and Instruction: Implement a curriculum and professional learning model to support, sustain and build capacity for our innovative learning culture.						
Performance Goal 2.2: (Statement of desired progress or result over 5 years)	By 2026, the percent of student responses indicating satisfaction with their learning environment will be 97.4% (#18).						
Interim Performance Goal: (One year goal)	Meet annual targets below.						
Data Source(s): (List types of data that will be collected or examined to measure progress)	SCDE Student Survey						
Overall Measures	Average Baseline*		2021-22	2022-23	2023-24	2024-25	2025-26
Source: Student Survey (#18)	96.4%	Projected	96.6%	96.8%	97.0%	97.2%	97.4%
		Actual	93.1%				
*2020-21 data used for Baseline							

PLEASANT KNOLL ELEMENTARY SCHOOL RENEWAL/IMPROVEMENT PLAN 2022-2027

GOAL AREA:		Teacher/Administrator Quality	District Goal 1: Leadership and Teacher Quality	Cognia Domain: Leadership			
	X	Student Achievement	District Goal 2: Equitable Teaching and Learning	Cognia Domain: Learning			
		School Climate	District Goal 3: School Climate and Equitable Resources	Cognia Domain: Resources			
		District Priority	District Goal 4: Equity Building	Cognia Domain: Equity			
Strategy 2.3:	Personalized, Responsive Academic Support/Recovery: Develop and implement a systematic process to collect and analyze formative assessment data in order to provide tiered intervention and supplemental programs for students in need of support with academic achievement and SEL.						
Performance Goal 2.3: (Statement of desired progress or result over 5 years)	By 2026-27 school year, fully implement a multi-tiered system of prevention using a consistent framework across all schools to support the academic, behavioral and social competencies of all students by maintaining 80% or higher treatment integrity.						
Interim Performance Goal: (One year goal)	Meet annual targets below.						
Data Source(s): (List types of data that will be collected or examined to measure progress)	Ci3T Treatment Integrity Measures to include Teacher Self-Report, Direct Observations, and Tiered Fidelity Inventory.						
Overall Measures	Average Baseline*		2021-22	2022-23	2023-24	2024-25	2025-26
Source:	To be collected in 22-23	Projected	N/A	Baseline TBD	70.0%	75.0%	80.0%
Ci3T Treatment Integrity (Elementary)		Actual	N/A	83.8%			

PLEASANT KNOLL ELEMENTARY SCHOOL RENEWAL/IMPROVEMENT PLAN 2022-2027

PLEASANT KNOLL ELEMENTARY SCHOOL RENEWAL/IMPROVEMENT PLAN 2022-2027							
GOAL AREA:		Teacher/Administrator Quality	District Goal 1: Leadership and Teacher Quality	Cognia Domain: Leadership			
	X	Student Achievement	District Goal 2: Equitable Teaching and Learning	Cognia Domain: Learning			
		School Climate	District Goal 3: School Climate and Equitable Resources	Cognia Domain: Resources			
		District Priority	District Goal 4: Equity Building	Cognia Domain: Equity			
Strategy 2.3:	Personalized, Responsive Academic Support/Recovery: Develop and implement a systematic process to collect and analyze formative assessment data in order to provide tiered intervention and supplemental programs for students in need of support with academic achievement and SEL.						
Action Steps	Start Date	End Date	Person Responsible	Estimated Cost	Funding Source	Monitor	Evaluation: Indicators of Implementation
Develop a comprehensive framework to include all stakeholders that establishes a process for utilizing existing data systems to target students needs K-5.	2022	2023	Ci3T Team PKES Administration	\$0	N/A	Continued	Schoolzilla data usage (see Perf. Goal 1.1a)
Engage in an annual cycle of data review, analysis, and interpretation with developmental, reciprocal, and accountable steps at grade/content, school, grade band, and district levels.	2023	2027	Ci3T Team PKES Administration	\$0	N/A	Continued	Schoolzilla data usage (see Perf. Goal 1.1a)
Develop a 3-tiered structured framework of prevention to address all students academic, behavioral, and social needs to include staffing to implement K-5. (Elementary Implementation)	2022	2024	Ci3T Team PKES Administration	\$0	N/A	Continued	Ci3T Implementation Data
Use data to a) determine specific areas in need of academic growth for targeted supplemental programs such as after school and summer programs and b) measure academic growth of participants.	2022	2027	Ci3T Team PKES Administration	TBD (varies by year)	General Fund, Grants, ESSER Funds, Title Funds	Continued	Student achievement data (see Perf. Goal 2.1a-f)

PLEASANT KNOLL ELEMENTARY SCHOOL RENEWAL/IMPROVEMENT PLAN 2022-2027

GOAL AREA:		Teacher/Administrator Quality	District Goal 1: Leadership and Teacher Quality	Cognia Domain: Leadership			
		Student Achievement	District Goal 2: Equitable Teaching and Learning	Cognia Domain: Learning			
	X	School Climate	District Goal 3: School Climate and Equitable Resources	Cognia Domain: Resources			
		District Priority	District Goal 4: Equity Building	Cognia Domain: Equity			
Strategy 3.1:	Safe, Clean and Healthy School Environments: Develop and implement a systems' approach to improving a safe, clean, and healthy learning environments.						
Performance Goal 3.1: (Statement of desired progress or result over 5 years)	By 2026, the percent of teacher responses indicating satisfaction with the social and physical environment in their school will be 99% (#47) By 2026, the percent of parent responses indicating satisfaction with the social and physical environment in their school will be 96% (#19) By 2026, the percent of student responses indicating the cleanliness of student bathrooms will be at 75.7%. (#21)						
Interim Performance Goal: (One year goal)	Meet annual targets below.						
Data Source(s): (List types of data that will be collected or examined to measure progress)	SCDE Teacher, Parent, Student Survey						
Overall Measures	Average Baseline*		2021-22	2022-23	2023-24	2024-25	2025-26
Source: Teacher Survey (#47)	98.5%	Projected	98.6%	98.7%	98.8%	98.9%	99.0%
		Actual	100.0%				
Source: Parent Survey (#19)	89.7%	Projected	89.9%	90.1% 93%	90.3% 94%	90.5% 95%	90.7% 96%
		Actual	92.5%				
Source: Student Survey (#21)	65.7%	Projected	67.7%	69.7%	71.7%	73.7%	75.7%
		Actual	51.9%				
*2020-21 data used for Baseline							

PLEASANT KNOLL ELEMENTARY SCHOOL RENEWAL/IMPROVEMENT PLAN 2022-2027

GOAL AREA:		Teacher/Administrator Quality	District Goal 1: Leadership and Teacher Quality	Cognia Domain: Leadership			
		Student Achievement	District Goal 2: Equitable Teaching and Learning	Cognia Domain: Learning			
	X	School Climate	District Goal 3: School Climate and Equitable Resources	Cognia Domain: Resources			
		District Priority	District Goal 4: Equity Building	Cognia Domain: Equity			
Strategy 3.2:	Effective Social Emotional Learning and Support Services						
Performance Goal 3.2: (Statement of desired progress or result over 5 years)	By 2026, the percent of student responses indicating satisfaction with their social and physical environment will be 94.4%. By 2026, the percent of SRSS-IE Screener ratings that fall in the typical or strength range will be maintained at 84% or higher.						
Interim Performance Goal: (One year goal)	Meet annual targets below.						
Data Source(s): (List types of data that will be collected or examined to measure progress)	SCDE Student Survey, SRSS-IE Screener						
Overall Measures	Average Baseline*		2021-22	2022-23	2023-24	2024-25	2025-26
Source: Student Survey (#36)	93.4%	Projected	93.6%	93.8%	94.0%	94.2%	94.4%
		Actual	92.1%				
Source: SRSS-IE Screener	TBD**	Projected	84.0%	84.0%	84.0%	84.0%	84.0%
		Actual	N/A				
*2020-21 data used for Baseline							
** Will use Spring 2022-23 SRSS-IE Data as Baseline							

PLEASANT KNOLL ELEMENTARY SCHOOL RENEWAL/IMPROVEMENT PLAN 2022-2027

GOAL AREA:		Teacher/Administrator Quality	District Goal 1: Leadership and Teacher Quality	Cognia Domain: Leadership			
		Student Achievement	District Goal 2: Equitable Teaching and Learning	Cognia Domain: Learning			
	X	School Climate	District Goal 3: School Climate and Equitable Resources	Cognia Domain: Resources			
		District Priority	District Goal 4: Equity Building	Cognia Domain: Equity			
Strategy 3.3:	Technology Resources: Provide equitable student learning opportunities with current technology resources.						
Performance Goal 3.3: (Statement of desired progress or result over 5 years)	By 2026, increase the average launches per user in ClassLink to 266.						
Interim Performance Goal: (One year goal)	Meet annual targets below.						
Data Source(s): (List types of data that will be collected or examined to measure progress)	ClassLink App Usage Report						
Overall Measures	Average Baseline		2021-22	2022-23	2023-24	2024-25	2025-26
Source: ClassLink Usage Data	211	Projected	213	245 260	247 262	249 264	224 266
		Actual	258				

PLEASANT KNOLL ELEMENTARY SCHOOL RENEWAL/IMPROVEMENT PLAN 2022-2027

GOAL AREA:		Teacher/Administrator Quality	District Goal 1: Leadership and Teacher Quality	Cognia Domain: Leadership			
		Student Achievement	District Goal 2: Equitable Teaching and Learning	Cognia Domain: Learning			
		School Climate	District Goal 3: School Climate and Equitable Resources	Cognia Domain: Resources			
	X	District Priority	District Goal 4: Equity Building	Cognia Domain: Equity			
Strategy 4.1:	Equity Building: In order to empower all learners to achieve their greatest success, implement the district's equity action plan.						
Performance Goal 4.1a: (Statement of desired progress or result over 5 years)	By 2026, Pleasant Knoll Elementary will increase the percentage of students with disabilities meeting expectations on SC READY in ELA from 11.4% to 25.5%						
Interim Performance Goal: (One year goal)	Meet annual targets below.						
Data Source(s): (List types of data that will be collected or examined to measure progress)	SC Ready ELA Test Results						
Overall Measures	Average Baseline*		2021-22	2022-23	2023-24	2024-25	2025-26
Source: ELA	11.4%	Projected	13.5%	16.5%	19.5%	22.5%	25.5%
		Actual	16%				
*2020-21 data used for Baseline							

