PLEASANT K	NOLL ELE	MENTARY S	CHOOL REN	EWAL/IMPRO	VEMENT PLA	AN 2022-2027				
GOAL AREA:	X Teacher/Adn	ninistrator Quality	District Goal 1: Le	adership and Teache	er Quality	Cognia Domain: Le	eadership			
	Student Ach	Student Achievement District Goal 2: Equitable Teaching and Learning					earning			
	School Clima	ate	District Goal 3: Sc	hool Climate and Ed	Cognia Domain: R	esources				
	District Prior	ity	District Goal 4: Eq	uity Building	Cognia Domain: E	quity				
Strategy 1.1:	· ·	Continuous Imp data to inform o		luate systems and	programs					
Performance Goal 1.1a: (Statement of desired progress or result over 5 years)	highest indicat			tion Survey, compl	eted by designate	d school leaders,	will be at the			
Interim Performance Goal: (One year goal)		et annual targets below.								
Data Source(s): (List types of data that will be collected or examined to measure progress)		on Survey								
Overall Measures	Average Baseline*		2021-22	2022-23	2023-24	2024-25	2025-26			
Source: Data Integration Survey Responses	30.0%	Projected	40.0%	50% 70%	60% 74%	70% 78%	80% 82%			
	1	Actual	66%							
*Anticipated baseline. Survey will be giv	en in spring of 2	022								

PLEASANT K	NOLL ELEI	MENTARY S	CHOOL REN	EWAL/IMPRO	VEMENT PLA	AN 2022-2027					
GOAL AREA:	X Teacher/Adm	inistrator Quality	District Goal 1: Lea	adership and Teach	er Quality	Cognia Domain: Le	eadership				
	Student Achi	evement	District Goal 2: Eq	uitable Teaching and	Cognia Domain: Learning						
	School Clima	ite	District Goal 3: Sc	nool Climate and Ed	Cognia Domain: R	esources					
	District Priori	ty	District Goal 4: Eq	uity Building		Cognia Domain: Equity					
Strategy 1.1:	•	Continuous Imp		uate systems and	programs						
Performance Goal 1.1b: (Statement of desired progress or result over 5 years)		v 2026, 80% of school leaders will use Schoolzilla to inform decisions and evaluate systems and programs.									
Interim Performance Goal: (One year goal)	Meet annual ta	eet annual targets below.									
Data Source(s): (List types of data that will be collected or examined to measure progress)		ige data									
Overall Measures	Average Baseline*		2021-22	2022-23	2023-24	2024-25	2025-26				
Source: Schoolzilla Usage Data	20.00/	Projected	40.0%	50.0%	60.0%	70.0%	80.0%				
30.0%		Actual	41.2%								
*2020-21 data used for Baseline											

PLEASANT	KNOLL ELEI	MENTARY	SCHOOL REN	EWAL/IMF	PROVEMENT P	LAN 2022-2	2027				
GOAL AREA:	X Teacher/Admini	strator Quality	District Goal 1: Leade	ership and Tead	cher Quality	Cognia Domain: Leadership					
	Student Achieve	ement	District Goal 2: Equita	able Teaching a	and Learning	Cognia Domain	n: Learning				
	School Climate		District Goal 3: School	ol Climate and	Equitable Resources	Cognia Domain	n: Resources				
	District Priority		District Goal 4: Equity	y Building		Cognia Domain	n: Equity				
Strategy 1.1:		ership for Continuous Improvement: ively use data to inform decisions and evaluate Systems and Programs Entimeted Systems Final Systems Systems and Programs									
			Person	Estimated			Evaluation:				
Action Steps	Start Date	End Date	Responsible	Cost	Funding Source	Monitor	Indicators of Implementation				
Provide monthly "training" tips for Schoolzilla in PKES Faculty Newsletter (Panther Press).	08/2022	08/2027	Mr. Allen (Principal)	\$0	N/A	Continued	PKES Panther Press				
Implement "data dives" weekly in PKES leadership meetings	08/2022	08/2027	Mr. Allen (Principal)	\$0	N/A	Continued	Schoolzilla Usage Data				
Implement "data dives" monthly in PKES faculty meetings	08/2022	08/2027	Mr. Allen (Principal)	\$0	N/A	Continued	Schoolzilla Usage Data				

X Teacher/Adm Student Achie School Clima	inistrator Quality evement te	District Goal 1: Le	EWAL/IMPRO adership and Teache uitable Teaching and	r Quality		eadership					
Student Achie School Clima	evement te	District Goal 2: Ed			Cognia Domain: Le	adership					
Student Achie School Clima	evement te	District Goal 2: Ed				Cognia Domain: Leadership					
		District Goal 2: So		District Goal 2: Equitable Teaching and Learning							
District Priorit		District Goal 3. Sc	hool Climate and Ed	uitable Resources	Cognia Domain: Re	esources					
	:y	District Goal 4: Ed	uity Building		Cognia Domain: Ed	quity					
	26,99.2% of parents indicate they are satisfied with timely communication from their child's school (#23). 26,83% of parents indicate they agree that the their child's school considers changes based on what parents say										
Meet annual ta	et annual targets below.										
SCDE Parent S	E Parent Survey										
Average Baseline*		2021-22	2022-23	2023-24	2024-25	2025-26					
09.7%	Projected	98.8%	98.9%	99.0%	99.1%	99.2%					
90.7%	Actual	98.0%									
60.00/	Projected	63.9%	66.9% 80%	69.9% 81%	72.9% 82%	75.9% 83%					
60.9%	Actual	79.5%									
() () () () () () () () () ()	Effective Comn Strengthen Sta By 2026,99.2% By 2026,83% of (#11). Meet annual ta SCDE Parent S	By 2026,99.2% of parents indicated by 2026,83% of parents indicated (#11). Meet annual targets below. SCDE Parent Survey Average Baseline* 98.7% Projected Actual Projected Projected	Effective Communication: Strengthen Stakeholder Involvement in ONGOIN By 2026,99.2% of parents indicate they are satis By 2026,83% of parents indicate they agree that (#11). Meet annual targets below. SCDE Parent Survey Average Baseline* 2021-22 Projected 98.8% Actual 98.0% Projected 63.9%	Effective Communication: Strengthen Stakeholder Involvement in ONGOING Internal and Ex By 2026,99.2% of parents indicate they are satisfied with timely co By 2026,83% of parents indicate they agree that the their child's so (#11). Meet annual targets below. SCDE Parent Survey Average Baseline* 2021-22 2022-23 Projected 98.8% 98.9% Actual 98.0% Projected 63.9% 66.9% 80%	Effective Communication: Strengthen Stakeholder Involvement in ONGOING Internal and External Communication By 2026,99.2% of parents indicate they are satisfied with timely communication from By 2026,83% of parents indicate they agree that the their child's school considers check (#11). Meet annual targets below. SCDE Parent Survey Average Baseline* 2021-22 2022-23 2023-24 98.7% Projected 98.8% 98.9% 99.0% Actual 98.0% Projected 63.9% 66.9% 80% 69.9% 81%	Effective Communication: Strengthen Stakeholder Involvement in ONGOING Internal and External Communication By 2026,99.2% of parents indicate they are satisfied with timely communication from their child's school by 2026,83% of parents indicate they agree that the their child's school considers changes based on we (#11). Meet annual targets below. SCDE Parent Survey Average Baseline* 98.7% Projected 98.8% 98.9% 99.0% 99.1% Actual 98.0% Projected 63.9% 66.9% 80% 69.9% 81% 72.9% 82%					

GOAL AREA:	X Teacher/Admin	istrator Quality	District Goal 1: Lead	ership and Tead	cher Quality	Cognia Domain: Leadership			
	Student Achiev	ement	District Goal 2: Equit	able Teaching a	and Learning	Cognia Domaii	n: Learning		
	School Climate	·				Cognia Domaii	Cognia Domain: Resources		
	District Priority	District Priority District Goal 4: Equity Building fective Communication:					Cognia Domain: Equity		
Strategy 1.2:			rement in ONGOINO	External Communic	cation				
			Person	Estimated			Evaluation:		
Action Steps	Start Date	End Date	Responsible	Cost	Funding Source	Monitor	Indicators of Implementation		
Create a school-based parent survey that asks detailed questions about the school, school structure, school environment and parent volunteer opportunities twice per year (December and May).	August 2022	July 2027	Mr. Allen (Principal)	\$0	N/A	Continued	Survey Results		
Expand participation in School Improvement Council.	August 2022	July 2027	Mr. Allen (Principal)	\$0	N/A	Continued	SIC Meeting Notes		

NOLL ELEI	MENTARY S	CHOOL REN	IEWAL/IMPRO	VEMENT PLA	AN 2022-2027					
X Teacher/Adm	ninistrator Quality	District Goal 1: Le	eadership and Teache	er Quality	Cognia Domain: Le	adership				
Student Achi	evement	District Goal 2: Ed	quitable Teaching and	Cognia Domain: Learning						
School Clima	ate	District Goal 3: So	chool Climate and Ed	quitable Resources	Cognia Domain: Re	esources				
District Priori	ty	District Goal 4: Ed	quity Building		Cognia Domain: Ed	quity				
		ehensive plan for	Recruitment, Reter	ntion, and Evaluat	ion					
By 2026, 99.39	2026, 99.3% of teachers will be satisfied with working conditions.									
Meet annual ta	et annual targets below.									
SCDE Teacher	Survey									
Average Baseline*		2021-22	2022-23	2023-24	2024-25	2025-26				
00.5%	Projected	98.7%	98.9% 98.4%	99.1% 98.7%	99.3% 99%	99.3%				
98.5%		98.2%								
	X Teacher/Adm Student Achi School Clima District Priori Educator Qual Develop and m By 2026, 99.39 Meet annual ta SCDE Teacher Average	X Teacher/Administrator Quality Student Achievement School Climate District Priority Educator Quality: Develop and monitor a compres By 2026, 99.3% of teachers with Meet annual targets below. SCDE Teacher Survey Average Baseline* Projected	X Teacher/Administrator Quality District Goal 1: Lea Student Achievement District Goal 2: Ed School Climate District Goal 3: So District Priority District Goal 4: Ed Educator Quality: Develop and monitor a comprehensive plan for By 2026, 99.3% of teachers will be satisfied with Meet annual targets below. SCDE Teacher Survey Average Baseline* 2021-22 Projected 98.7%	X Teacher/Administrator Quality District Goal 1: Leadership and Teacher Student Achievement District Goal 2: Equitable Teaching and School Climate District Goal 3: School Climate and Educator Quality: Develop and monitor a comprehensive plan for Recruitment, Reter By 2026, 99.3% of teachers will be satisfied with working condition Meet annual targets below. SCDE Teacher Survey Average Baseline* 2021-22 2022-23 98.5% Projected 98.7% 98.9% 98.4%	X Teacher/Administrator Quality District Goal 1: Leadership and Teacher Quality Student Achievement District Goal 2: Equitable Teaching and Learning School Climate District Goal 3: School Climate and Equitable Resources District Priority District Goal 4: Equity Building Educator Quality: Develop and monitor a comprehensive plan for Recruitment, Retention, and Evaluat By 2026, 99.3% of teachers will be satisfied with working conditions. Meet annual targets below. SCDE Teacher Survey Average Baseline* 2021-22 2022-23 2023-24 98.5% Projected 98.7% 98.9% 98.4% 99.1% 98.7%	Student Achievement District Goal 2: Equitable Teaching and Learning Cognia Domain: Let School Climate District Goal 3: School Climate and Equitable Resources Cognia Domain: Ret District Priority District Goal 4: Equity Building Cognia Domain: Educator Quality: Develop and monitor a comprehensive plan for Recruitment, Retention, and Evaluation By 2026, 99.3% of teachers will be satisfied with working conditions. Meet annual targets below. SCDE Teacher Survey Average Baseline* 2021-22 2022-23 2023-24 2024-25 98.5% Projected 98.7% 98.9% 98.4% 99.1% 98.7% 99.3% 99%				

PLEASANT	KNOLL ELE	MENTARY	SCHOOL REN	EWAL/IMF	PROVEMENT P	LAN 2022-	2027	
GOAL AREA:	X Teacher/Admin	istrator Quality	District Goal 1: Leade	ership and Tead	cher Quality	Cognia Domain: Leadership		
	Student Achiev		District Goal 2: Equita			Cognia Domair	n: Learning	
	School Climate		District Goal 3: School	ol Climate and	Equitable Resources	Cognia Domair	n: Resources	
	District Priority		District Goal 4: Equity	y Building		Cognia Domair	n: Equity	
Strategy 1.3:	Educator Quality Develop and mo		ehensive plan for Re	cruitment, Re	tention, and Evalua	tion		
Action Steps	Start Date	End Date	Person Responsible	Estimated Cost	Funding Source	Monitor	Evaluation: Indicators of Implementation	
Continue to work with the FMSD custodial staff to ensure the cleanliness of PKES.	08/2022	08/2027	Ron Bosch & FMSD Facilities	\$0	N/A	Continued	PKES Custodial Walkthrough Form	
Continue to foster the Collective Leadership strategies to ensure that all teachers have a voice and leadership opportunities.	08/2022	08/2027	Collective Leadership Core Team	\$0	N/A	Continued	Collective Leadership Efficacy Surveys	
Create a school-based teacher survey that asks detailed questions about the school, school structure, school environment and teacher leadership opportunities twice per year (December and May).	08/2022	08/2027	Mr. Allen (Principal)	\$0	N/A	Continued	Teacher Survey Results	

PLEASANT K	NOLL ELE	MENTARY S	CHOOL REN	IEWAL/IMPRO	VEMENT PLA	AN 2022-2027					
GOAL AREA:	Teacher/Adm	inistrator Quality	District Goal 1: Le	eadership and Teache	er Quality	Cognia Domain: Le	eadership				
	X Student Achi	evement	District Goal 2: Ed	quitable Teaching and	Cognia Domain: Learning						
	School Clima	te	District Goal 3: So	chool Climate and Ed	quitable Resources	Cognia Domain: Ro	esources				
	District Priori	ty	District Goal 4: Ed	quity Building		Cognia Domain: Ed	quity				
Strategy 2.1:	Develop sustai	and Effective Curriculum, Instruction and Assessment: sustainable Professional Learning Communities to promote student growth and success by focusing on t grading and instructional practices.									
	By 2026, 86%	026, 88.8% of grade K-1 students will meet district proficiency benchmarks on STAR Early Literacy testing. 026, 86% of grade 2 students will meet district proficiency benchmarks on STAR Reading testing.									
Interim Performance Goal: (One year goal)	Meet annual ta	et annual targets below.									
Data Source(s): (List types of data that will be collected or examined to measure progress)	_	eracy and Read	ling District Benc	hmark Data from S	choolzilla - Spring	Testing					
Overall Measures	Average Baseline*		2021-22	2022-23	2023-24	2024-25	2025-26				
Source: STAR Early Literacy	81.6%	Projected	83.6%	85.6% 87.3%	87.6% 87.8%	89.6% 88.3%	91.6% 88.8%				
Grade K-1	01.070	Actual	86.8%								
Source: STAR Reading	76.0%	Projected	78.0%	80.0%	82.0%	84.0%	86.0%				
Grade 2	70.0%	Actual	77.2%								
*2020-21 data used for Baseline											

PLEASANT K	NOLL ELE	MENTARY S	CHOOL REN	EWAL/IMPRO	VEMENT PLA	AN 2022-2027	
GOAL AREA:	Teacher/Adm	inistrator Quality	District Goal 1: Lea	adership and Teach	er Quality	Cognia Domain: Le	eadership
	X Student Achi	evement	District Goal 2: Equ	uitable Teaching and	Cognia Domain: Learning		
	School Clima	te	District Goal 3: Sch	nool Climate and E	Cognia Domain: Ro	esources	
	District Priori	ty	District Goal 4: Equ	uity Building	Cognia Domain: Equity		
	Develop sustai	nable Professio	ulum, Instruction a mal Learning Com tional practices.		ote student growth	and success by fo	cusing on
Performance Goal 2.1b: (Statement of desired progress or result over 5 years)		% of grade 1-2 s	students will meet	district proficiency	benchmarks on S	STAR math testing.	
Interim Performance Goal: (One year goal)		rgets below.					
Data Source(s): (List types of data that will be collected or examined to measure progress)		strict Benchmar	k Data from Schoo	olzilla - Spring Tes	ting		
Overall Measures	Average Baseline*		2021-22	2022-23	2023-24	2024-25	2025-26
Source: STAR Math	82.1%	Projected	84.1%	86.1%	88.1%	90.1%	92.1%
Grade 1-2	δ∠.1%	Actual	83.3%				
2020-21 data used for Baseline							

PLEASANT K	NOLL ELEI	MENTARY S	CHOOL REN	EWAL/IMPRO	VEMENT PLA	AN 2022-2027						
GOAL AREA:	Teacher/Adm	ninistrator Quality	District Goal 1: Le	adership and Teach	er Quality	Cognia Domain: Le	eadership					
				uitable Teaching and		Cognia Domain: Learning						
	School Climate		District Goal 3: So	hool Climate and E	quitable Resources	Cognia Domain: R	esources					
	District Priori			juity Building		Cognia Domain: E	quity					
Strategy 2.1:	Develop sustai	ble and Effective Curriculum, Instruction and Assessment: op sustainable Professional Learning Communities to promote student growth and success by focusing on tent grading and instructional practices.										
	By 2026, 84%	2026, 78% of students in grades 3-5 will demonstrate proficiency on the SC Ready Assessment for ELA. 2026, 84% of students in grades 3-5 will demonstrate proficiency on the SC Ready Assessment for Math.										
Interim Performance Goal: (One year goal)	Meet annual ta	leet annual targets below.										
Data Source(s): (List types of data that will be collected or examined to measure progress)		A, Math Data fro	m Schoolzilla									
Overall Measures	Average Baseline*		2021-22	2022-23	2023-24	2024-25	2025-26					
Source: ELA	67.00/	Projected	69.8%	71.8% -75%	73.8% 76%	75.8% 77%	77.8% 78%					
Grade 3-5	67.8%	Actual	74.1%									
Source: Math	74.00/	Projected	76.0%	78.0%	80.0%	82.0%	84.0%					
Grade 3-5	74.0%	Actual	75.60%									
*2020-21 data used for Baseline												

PLEASANT	KNOLL ELE	MENTARY	SCHOOL REN	EWAL/IMF	PROVEMENT P	LAN 2022-	2027	
GOAL AREA:	Teacher/Admir	nistrator Quality	District Goal 1: Lead	ership and Tead	cher Quality	Cognia Domair	n: Leadership	
	X Student Achiev		District Goal 2: Equit			Cognia Domair	n: Learning	
	School Climate	e	District Goal 3: Scho	ol Climate and	Equitable Resources	Cognia Domair	n: Resources	
	District Priority		District Goal 4: Equit	y Building		Cognia Domair	n: Equity	
Strategy 2.1:		able Professio	rriculum, Instruction and Assessment: ssional Learning Communities to promote student growth and success by focusing on consistent					
Action Steps	Start Date	End Date	Person Responsible	Estimated Cost	Funding Source	Monitor	Evaluation: Indicators of Implementation	
Provide regular professional development on utilizing STAR and STAR reports.	08/2022	08/2027	Administration, Lead Teacher, Reading Coach and Classroom Teacher	\$0	N/A	Continued	Data Integration Survey STAR Reports	
Continue to implement Professional Learning Communities in all grades in the areas of math & ELA.	08/2022	08/2027	Administration, Lead Teacher, Reading Coach and Classroom Teacher	\$0	N/A	Continued	Data Integration Survey Schoolzilla Data	
Continue the Growth Opportunity (GO Time) intervention block using multiple points of data, including STAR, to form instructional groups.	08/2022	08/2027	Administration, Lead Teacher, Reading Coach and Classroom Teacher	\$0	N/A	Continued	Schoolzilla Data	
Increase progress monitoring in ELA and math between STAR benchmark windows.	08/2022	08/2027	Administration, Lead Teacher, Reading Coach and Classroom	\$0	N/A	Continued	Schoolzilla Data	

Teacher

PLEASANT K	NOLL ELF	MENTARY S	CHOOL REN	EWAL/IMPRO	VEMENT PLA	N 2022-2027					
GOAL AREA:			District Goal 1: Lea			Cognia Domain: Le	eadershin				
OOAL ANLA.	X Student Achi			uitable Teaching and	Cognia Domain: Learning						
	School Clima		-	nool Climate and E							
	District Priori		District Goal 4: Equ		Cognia Domain: Equity						
Strategy 2.2:		urriculum and pr	ulum and Instructi ofessional learnin		rt, sustain and buil	d capacity for our					
Performance Goal 2.2: (Statement of desired progress or result over 5 years)	By 2026, the p	y 2026, the percent of student responses indicating satisfaction with their learning environment will be 97.4% (#18).									
Interim Performance Goal: (One year goal)	Meet annual ta	fleet annual targets below.									
Data Source(s): (List types of data that will be collected or examined to measure progress)		Survey									
Overall Measures	Average Baseline*		2021-22	2022-23	2023-24	2024-25	2025-26				
Source: Student Survey (#18)	06.49/	Projected	96.6%	96.8%	97.0%	97.2%	97.4%				
	96.4%	Actual	93.1%								
2020-21 data used for Baseline											

PLEASANT	KNOLL ELE	MENTARY	SCHOOL REN	EWAL/IMF	PROVEMENT P	LAN 2022-	2027			
GOAL AREA:	Teacher/Admin	istrator Quality	District Goal 1: Lead	ership and Tead	cher Quality	Cognia Domaii	n: Leadership			
	X Student Achiev	rement	District Goal 2: Equitable Teaching and Learning			Cognia Domain: Learning				
	School Climate		District Goal 3: Scho	ol Climate and	Equitable Resources	Cognia Domaii	n: Resources			
	District Priority		District Goal 4: Equit	y Building		Cognia Domaii	n: Equity			
Strategy 2.2:	Engaging and Rigorous Curriculum and Instruction: Implement a curriculum and professional learning model to support, sustain and build capacity for our innovative learning culture.									
Action Steps	Start Date	End Date	Person Responsible	Estimated Cost	Funding Source	Monitor	Evaluation: Indicators of Implementation			
Continue to increase the physical appearance and cleanliness of the building.	08/2022	08/2027	Administration PKES SIC PKES PTO PKES Faculty & Staff	\$0	N/A	Continued	Parent & Student Surveys			
Continue to meet with student liaisons monthly to allow students a voice in the building.	08/2022	08/2027	Administration	\$0	N/A	Continued	Monthly Meeting Notes			
Implement and refine the PKES CI3T positive behavior program in conjunction with the HOUSE system to continue to encourage a positive school climate.	08/2022	08/2027	Administration, Faculty & Staff	\$0	N/A	Continued	CI3T Implementation Data, PKES Staff Survey, PKES Parent Survey, Discipline Data			

PLEASANT KNOLL ELEMENTARY SCHOOL RENEWAL/IMPROVEMENT PLAN 2022-2027										
GOAL AREA:	Teach	ner/Administrator Quality	District Goal 1: Le	adership and Teache	Cognia Domain: Leadership					
	X Stude	ent Achievement	District Goal 2: Ed	quitable Teaching and	Cognia Domain: Learning					
	School	ol Climate	District Goal 3: So	chool Climate and Eq	uitable Resources	Cognia Domain: R	esources			
	Distri	ct Priority	District Goal 4: Ed	quity Building		Cognia Domain: E	quity			
Strategy 2.3:	Personalized, Responsive Academic Support/Recovery: Develop and implement a systematic process to collect and analyze formative assessment data in order to provide tiered intervention and supplemental programs for students in need of support with academic achievement and SEL.									
Performance Goal 2.3: (Statement of desired progress or result over 5 years)	schools	to support the academ								
Interim Performance Goal: (One year goal)	Meet an	nual targets below.								
Data Source(s): (List types of data that will be collected or examined to measure progress)	Ci3T Tre	eatment Integrity Meas	ures to include To	eacher Self-Report,	Direct Observation	ons, and Tiered Fi	delity Inventory.			
Overall Measures	Avera Basel	_	2021-22	2022-23	2023-24	2024-25	2025-26			
Source:	To k	De Projected	N/A	Baseline TBD	70.0%	75.0%	80.0%			
Ci3T Treatment Integrity (Elementary)	collect 22-2	Actual	N/A 83.8%							

PLEASANT	KNOLL ELE	MENTARY	SCHOOL REN	IEWAL/IMF	PROVEMENT P	LAN 2022-	2027
GOAL AREA:	Teacher/Admir	nistrator Quality	District Goal 1: Lead	ership and Tea	cher Quality	Cognia Domaii	n: Leadership
	X Student Achiev		District Goal 2: Equitable Teaching and Learning			Cognia Domain: Learning	
	School Climate) }	District Goal 3: Scho	ol Climate and	Equitable Resources	Cognia Domaii	n: Resources
	District Priority		District Goal 4: Equit	ty Building		Cognia Domaii	n: Equity
Strategy 2.3:	Develop and imp	olement a syst		collect and ana	alyze formative asse support with acade		order to provide tiered ent and SEL.
Action Steps	Start Date	End Date	Person Responsible	Estimated Cost	Funding Source	Monitor	Evaluation: Indicators of Implementation
Develop a comprehensive framework to include all stakeholders that establishes a process for utilizing existing data systems to target students needs K-5.	2022	2023	Ci3T Team PKES Administration	\$0	N/A	Continued	Schoolzilla data usage (see Perf. Goal 1.1a)
Engage in an annual cycle of data review, analysis, and interpretation with developmental, reciprocal, and accountable steps at grade/content, school, grade band, and district levels.	2023	2027	Ci3T Team PKES Administration	\$0	N/A	Continued	Schoolzilla data usage (see Perf. Goal 1.1a)
Develop a 3-tiered structured framework of prevention to address all students academic, behavioral, and social needs to include staffing to implement K-5. (Elementary Implementation)	2022	2024	Ci3T Team PKES Administration	\$0	N/A	Continued	Ci3T Implementation Data
Use data to a) determine specific areas in need of academic growth for targeted supplemental programs such as after school and summer programs and b) measure academic growth of participants.	2022	2027	Ci3T Team PKES Administration	TBD (varies by year)	General Fund, Grants, ESSER Funds, Title Funds	Continued	Student achievement data (see Perf. Goal 2.1a-f)

PLEASANT K	NOLL ELEI	MENTARY S	CHOOL REN	IEWAL/IMPRO	VEMENT PLA	AN 2022-2027					
GOAL AREA:	Teacher/Adm	inistrator Quality	District Goal 1: Le	adership and Teache	er Quality	Cognia Domain: Le	eadership				
	Student Achi	ent Achievement District Goal 2: Equitable Teaching and Learning				Cognia Domain: Learning					
	X School Clima	ite	District Goal 3: So	chool Climate and Ed	quitable Resources	Cognia Domain: R	ognia Domain: Resources				
	District Priori	ty	District Goal 4: Ed	uity Building		Cognia Domain: E	quity				
Strategy 3.1:			ol Environments: ems' approach to	improving a safe,	clean, and healthy	/ learning environr	nents.				
(Statement of desired progress	school will be 9 By 2026, the pe school will be 9	Develop and implement a systems' approach to improving a safe, clean, and healthy learning environments. By 2026, the percent of teacher responses indicating satisfaction with the social and physical environment in their school will be 99% (#47) By 2026, the percent of parent responses indicating satisfaction with the social and physical environment in their school will be 96% (#19) By 2026, the percent of student responses indicating the cleanliness of student bathrooms will be at 75.7%.(#21)									
Interim Performance Goal: (One year goal)		rgets below.									
Data Source(s): (List types of data that will be collected or examined to measure progress)		, Parent, Studer	nt Survey								
Overall Measures	Average Baseline*		2021-22	2022-23	2023-24	2024-25	2025-26				
Source: Teacher Survey (#47)	98.5%	Projected	98.6%	98.7%	98.8%	98.9%	99.0%				
	96.5%	Actual	100.0%								
Source: Parent Survey (#19)	90.70/	Projected	89.9%	90.1% 93%	90.3% 94%	90.5% 95%	90.7% 96%				
	89.7%	Actual	92.5%								
Source: Student Survey (#21)	05.70/	Projected	67.7%	69.7%	71.7%	73.7%	75.7%				
	65.7%	Actual	51.9%								
*2020-21 data used for Baseline											

PLEASANT	KNOLL ELE	MENTARY	SCHOOL REN	EWAL/IMF	PROVEMENT P	LAN 2022-	2027			
GOAL AREA:	Teacher/Admin	istrator Quality	District Goal 1: Leade	ership and Tead	cher Quality	Cognia Domaii	Cognia Domain: Leadership			
	Student Achiev	ement	District Goal 2: Equita	able Teaching a	and Learning	Cognia Domaii	n: Learning			
	X School Climate		District Goal 3: School	ol Climate and	Equitable Resources	Cognia Domaii	n: Resources			
	District Priority		District Goal 4: Equity	/ Building		Cognia Domaii	n: Equity			
Strategy 3.1:		Safe, Clean and Healthy School Environments: Develop and implement a systems' approach to improving a safe, clean, and healthy learning environment.								
			Person	Estimated			Evaluation:			
Action Steps	Start Date	End Date	Responsible	Cost	Funding Source	Monitor	Indicators of Implementation			
Continue to increase the physical appearance and cleanliness of the building.	08/2022	07/2027	Faculty & Staff Ron Bosch (AP)	\$0	N/A	Continued	Custodial Walkthrough			
Continue to meet with student liaisons monthly to allow students a voice in the building.	08/2022	07/2027	PKES Administration	\$0	N/A	Continued	Monthly Meeting Minutes			
Implement and refine the PKES CI3T positive behavior program in conjunction with the HOUSE system to continue to encourage a positive school climate.	08/2022	07/2027	Faculty & Staff	\$0	N/A	Continued CI3T Implementation Data & PowerSchool Discipline Data				

PLEASANT K	NOLL ELEI	MENTARY S	CHOOL REN	EWAL/IMPRO	VEMENT PLA	AN 2022-2027	
GOAL AREA:	Teacher/Adm	inistrator Quality	District Goal 1: Lea	adership and Teache	er Quality	Cognia Domain: Le	eadership
	Student Achi	evement	District Goal 2: Equ	uitable Teaching and			
	X School Clima	ite	District Goal 3: Sch	nool Climate and Ed	quitable Resources	Cognia Domain: Resources	
	District Priori	ty	District Goal 4: Equ	uity Building		Cognia Domain: E	quity
Strategy 3.2:	Effective Social	l Emotional Lea	rning and Support	t Services			
Performance Goal 3.2: (Statement of desired progress or result over 5 years)	94.4%.					nd physical enviror	
Interim Performance Goal: (One year goal)	Meet annual ta	rgets below.					
Data Source(s): (List types of data that will be collected or examined to measure progress)		Survey, SRSS-	IE Screener				
Overall Measures	Average Baseline*		2021-22	2022-23	2023-24	2024-25	2025-26
		Projected	93.6%	93.8%	94.0%	94.2%	94.4%
Source: Student Survey (#36)	93.4%	Actual	92.1%				
Source: SRSS-IE Screener		Projected	84.0%	84.0%	84.0%	84.0%	84.0%
Source. Six33-il Scieenei	TBD**	Actual	N/A				
*2020-21 data used for Baseline							
** Will use Spring 2022-23 SRSS-IE Da	ta as Baseline						

PLEASANT KNOLL ELEMENTARY SCHOOL RENEWAL/IMPROVEMENT PLAN 2022-2027									
GOAL AREA:	Teacher/Admin	istrator Quality	District Goal 1: Lead	lership and Tead	cher Quality	Cognia Domain: Leadership			
	Student Achiev	vement	District Goal 2: Equi	table Teaching a	and Learning	Cognia Domaii	n: Learning		
	X School Climate	•	District Goal 3: Scho	ool Climate and	Equitable Resources	Cognia Domaii	n: Resources		
	District Priority		District Goal 4: Equi	ty Building		Cognia Domaii	n: Equity		
Strategy 3.2:	Effective Social I	Emotional Lea	rning and Support	Services					
Action Steps	Start Date	End Date	Person Responsible	Estimated Cost	Funding Source	Monitor	Evaluation: Indicators of Implementation		
Implement Sanford-Harmony SEL curriculum in each class.	08/2022	07/2027	All Staff	\$0	N/A	Continued	SEL Screeners & CI3T Implementation Data		
Continue to increase the treatment integrity of our SEL MTSS process.	08/2022	07/2027	All Staff	\$0	N/A	Continued	SEL Screeners & CI3T Implementation Data		
Implement and refine the PKES CI3T positive behavior program in conjunction with the HOUSE system to continue to encourage a positive school climate.	08/2022	07/2027	All Staff	\$0	N/A	Continued	SEL Screeners & CI3T Implementation Data		
Continue to implement daily community meetings in homeroom for all students in K-5.	08/2022	07/2027	All Staff	\$0	N/A	Continued	SEL Screeners & Cl3T Implementation Data		

PLEASANT KNOLL ELEMENTARY SCHOOL RENEWAL/IMPROVEMENT PLAN 2022-2027										
GOAL AREA:	П	Teacher/Administrator Quality	District Goal 1: Lea	dership and Teache	er Quality	Cognia Domain: Le	eadership			
	S	Student Achievement	District Goal 2: Equ	uitable Teaching and	d Learning	Cognia Domain: Learning				
	X	School Climate	District Goal 3: Sch	nool Climate and Ed	quitable Resources	Cognia Domain: Ro	esources			
		District Priority	District Goal 4: Equ	uity Building		Cognia Domain: Ed	quity			
Strategy 3.3:	Strategy 3.3: Technology Resources: Provide equitable student learning opportunities with current technology resources.									
Performance Goal 3.3: (Statement of desired progress or result over 5 years)		2026, increase the average	launches per use	r in ClassLink to 2	66.					
Interim Performance Goal: (One year goal)		et annual targets below.								
Data Source(s): (List types of data that will be collected or examined to measure progress)		ClassLink App Usage Report								
	Δ	Average								
Overall Measures	В	Baseline	2021-22	2022-23	2023-24	2024-25	2025-26			
Source: ClassLink Usage Data		211 Projected	213	215 260	217 262	219 264	221 266			
		Actual	258							

PLEASANT	KNOLL ELE	MENTARY	SCHOOL REN	EWAL/IMF	PROVEMENT P	LAN 2022-	2027		
GOAL AREA:	Teacher/Admin	istrator Quality	District Goal 1: Leade	ership and Tead	cher Quality	Cognia Domaii	Cognia Domain: Leadership		
	Student Achiev	ement	District Goal 2: Equita	District Goal 2: Equitable Teaching and Learning			n: Learning		
	X School Climate		District Goal 3: School	ol Climate and	Equitable Resources	Cognia Domaii	n: Resources		
	District Priority		District Goal 4: Equity	/ Building		Cognia Domaii	n: Equity		
Strategy 3.3: Technology Resources: Provide equitable student learning opportunities with current technology resources.									
Action Steps	Start Date	End Date	Person Responsible	Estimated Cost	Funding Source	Monitor	Evaluation: Indicators of Implementation		
Create a section of the parent newsletter dedicated to ClassLink.	08/2022	08/2027	Administration (Allen, Driver, Bosch)	\$0	N/A	Continued	ClassLink App Usage Report		
Create an incentive program in order to increase usage of students and staff for ClassLink.	08/2022	09/2022	Administration (Allen, Driver, Bosch)& Teachers	\$0	N/A	Continued	ClassLink App Usage Report		
Encourage an increase in the usage of certain applications to drive the usage of ClassLink up.	08/2022	08/2027	Administration (Allen, Driver, Bosch)	\$0	N/A	Continued	ClassLink App Usage Report		

all learners to achie	increase the percent. 1-22 2022-23 5% 16.5%	age of students with dis		<u> </u>						
fall learners to achievable from 11.4% to 25.5% below.	increase the percent	age of students with dis	sabilities meeting o	expectations on						
all learners to achie (noll Elementary will i from 11.4% to 25.5% below.	increase the percent	· · · · · · · · · · · · · · · · · · ·		<u> </u>						
all learners to achie Cnoll Elementary will from 11.4% to 25.5%	increase the percent	· · · · · · · · · · · · · · · · · · ·		<u> </u>						
all learners to achie	increase the percent	· · · · · · · · · · · · · · · · · · ·		<u> </u>						
	eve their greatest succ	cess, implement the dis	strict's equity action	n plan.						
	Equity Building: n order to empower all learners to achieve their greatest success, implement the district's equity action plan.									
District Go	oal 4: Equity Building		Cognia Domain: Ed	Cognia Domain: Equity						
District Go	oal 3: School Climate a	nd Equitable Resources	Cognia Domain: Re	esources						
		Cognia Domain: Learning								
ator Quality District Go	oal 1: Leadership and T	eacher Quality	Cognia Domain: Le	adership						
a	District Goal 3: School Climate and Equitable Resources Cognia Domain: Re									

PLEASANT	KNOLL ELEI	MENTARY	SCHOOL REN	EWAL/IMF	PROVEMENT P	LAN 2022-2	2027			
GOAL AREA:	Teacher/Admin	istrator Quality	District Goal 1: Leade	District Goal 1: Leadership and Teacher Quality			Cognia Domain: Leadership			
	Student Achiev	ement	District Goal 2: Equita	District Goal 2: Equitable Teaching and Learning			Cognia Domain: Learning			
	School Climate		District Goal 3: School	ol Climate and	Equitable Resources	Cognia Domain	: Resources			
	X District Priority		District Goal 4: Equity	/ Building		Cognia Domain	: Equity			
Strategy 4.1:	Equity Building: In order to empor									
Action Steps	Start Date	End Date	Person Responsible	Estimated Cost	Funding Source	Monitor	Evaluation: Indicators of Implementation			
Continue to implement a co-teaching model to expose students to grade level standards.	08/2022	08/2027	All Classroom Teachers & Administration	\$0	N/A	Continued	Schoolzilla data usage (see Perf. Goal 1.1a)			
Continue to use specially designed instruction & curriculum to meet the needs of individual students with IEP's.	08/2022	08/2027	Special Education Teachers	\$0	N/A	Continued	Schoolzilla data usage (see Perf. Goal 1.1a)			
Utilize Growth Opportunity (GO Time) to implement specially designed instruction for students with IEP's.	08/2022	08/2027	Special Education Teachers	\$0	N/A	Continued	Schoolzilla data usage (see Perf. Goal 1.1a)			
Attend professional learning opportunities to continue to refine and expand the co-teaching model.	08/2022	08/2025	Administration, Lead Teacher, Reading Coach and Special Education Teachers	\$7,500	Activity Funds & General Education Funds	Continued	Percentage of Staff Trained			