ORCHARD F	PARK ELEN	ENTARY SO	CHOOL RENE	WAL/IMPROV	EMENT PLA	N 2022-2027				
GOAL AREA:	X Teacher/Adm	ninistrator Quality	District Goal 1: Le	adership and Teache	er Quality	Cognia Domain: Le	adership			
	Student Achi	evement	Cognia Domain: Learning							
	School Clima	ate	District Goal 3: Sc	hool Climate and Ed	quitable Resources	Cognia Domain: Re	esources			
	District Priori	ty	District Goal 4: Eq	uity Building		Cognia Domain: Ed	quity			
Strategy 1.1:	•	Continuous Imp		uate systems and	programs					
Performance Goal 1.1a: (Statement of desired progress or result over 5 years)	highest indicat	2026, 80% of responses on the Data Integration Survey, completed by designated school leaders, will be at the hest indicator of implementation.								
Interim Performance Goal: (One year goal)	Meet annual ta	rgets below.								
Data Source(s): (List types of data that will be collected or examined to measure progress)	Data Integration	n Survey								
Overall Measures	Average Baseline*		2021-22	2022-23	2023-24	2024-25	2025-26			
Source: Data Integration Survey Responses	30.0%	Projected	40.0%	50% -73%	60% 75%	70% -77%	80.0%			
		Actual	71.0%							
*Anticipated baseline. Survey will be give	en in spring of 20	022								

PARK ELEM	ENTARY SO	HOOL RENE	WAL/IMPRO\	EMENT PLA	N 2022-2027	
X Teacher/Adm	inistrator Quality	District Goal 1: Lea	adership and Teach	er Quality	Cognia Domain: Le	adership
Student Achi	evement	District Goal 2: Equ	uitable Teaching and	Cognia Domain: Learning		
School Clima	ite	District Goal 3: Sch	nool Climate and E	quitable Resources	Cognia Domain: Re	esources
District Priori	ty	Cognia Domain: Ed	quity			
			uate systems and	programs		
By 2026, 80%	of school leader	s will use Schoolz	illa to inform decis	sions and evaluate	systems and proo	grams.
Meet annual ta	rgets below.					
Schoolzilla usa	ige data					
Average Baseline*		2021-22	2022-23	2023-24	2024-25	2025-26
20.0%	Projected	40.0%	50.0%	60.0%	70.0%	80.0%
30.0%	Actual	54.5%				
	X Teacher/Adm Student Achi School Clima District Priori Leadership for Effectively use By 2026, 80% Meet annual ta Schoolzilla usa Average	X Teacher/Administrator Quality Student Achievement School Climate District Priority Leadership for Continuous Impeffectively use data to inform of By 2026, 80% of school leader Meet annual targets below. Schoolzilla usage data Average Baseline* Projected	X Teacher/Administrator Quality District Goal 1: Lea Student Achievement District Goal 2: Equ School Climate District Goal 3: Sch District Priority District Goal 4: Equ Leadership for Continuous Improvement: Effectively use data to inform decisions and eval By 2026, 80% of school leaders will use Schoolz Meet annual targets below. Schoolzilla usage data Average Baseline* Projected 40.0%	X Teacher/Administrator Quality District Goal 1: Leadership and Teacher Student Achievement District Goal 2: Equitable Teaching and School Climate District Goal 3: School Climate and Educate District Priority District Goal 4: Equity Building Leadership for Continuous Improvement: Effectively use data to inform decisions and evaluate systems and By 2026, 80% of school leaders will use Schoolzilla to inform decisions and evaluate systems and Meet annual targets below. Schoolzilla usage data Average Baseline* 2021-22 2022-23 30.0%	X Teacher/Administrator Quality District Goal 1: Leadership and Teacher Quality Student Achievement District Goal 2: Equitable Teaching and Learning School Climate District Goal 3: School Climate and Equitable Resources District Priority District Goal 4: Equity Building Leadership for Continuous Improvement: Effectively use data to inform decisions and evaluate systems and programs By 2026, 80% of school leaders will use Schoolzilla to inform decisions and evaluate Meet annual targets below. Schoolzilla usage data Average Baseline* 2021-22 2022-23 2023-24 30.0% Projected 40.0% 50.0% 60.0%	Student Achievement District Goal 2: Equitable Teaching and Learning Cognia Domain: Lea School Climate District Goal 3: School Climate and Equitable Resources Cognia Domain: Report District Priority District Goal 4: Equity Building Cognia Domain: Educatership for Continuous Improvement: Effectively use data to inform decisions and evaluate systems and programs By 2026, 80% of school leaders will use Schoolzilla to inform decisions and evaluate systems and programs Meet annual targets below. Schoolzilla usage data Average Baseline* 2021-22 2022-23 2023-24 2024-25 30.0% Projected 40.0% 50.0% 60.0% 70.0%

GOAL AREA:	X Teacher/Admin	istrator Quality	District Goal 1: Leade	ership and Tead	cher Quality	Cognia Domain: Leadership		
	Student Achiev		District Goal 2: Equita			Cognia Domai	n: Learning	
	School Climate		District Goal 3: School	ol Climate and	Equitable Resources	Cognia Domai	n: Resources	
	District Priority		District Goal 4: Equity	/ Building		Cognia Domai	n: Equity	
Strategy 1.1:	Leadership for C Effectively use d		provement: decisions and evalua	ate Systems a	nd Programs			
Action Steps	Start Date	End Date	Person Responsible	Estimated Cost	Funding Source	Monitor	Evaluation: Indicators of Implementation	
Collaborative teams will review grade level data during their weekly Professional Learning Community.	2022	2027	Administration & Grade Level Teams	\$0	N/A	Continued	Weekly PLC team meetings	
Curriculum Support Team will review data based on the needs assessment data given by Schoolzilla.	2022	2027	Administration & Curriculum Support Team	\$0	N/A	Continued	Bi-monthly CST meetings	
Develop collaborative professional learning experiences based on the school needs assessment data.	2022	2027	Administration & Curriculum Support Team	\$0	N/A	Continued	Workshop Wednesdays for Professional Learning	

ORCHARD I	PARK ELEM	ENTARY SO	CHOOL RENE	WAL/IMPRO	/EMENT PLA	N 2022-2027					
GOAL AREA:	X Teacher/Adm	ninistrator Quality	District Goal 1: Lea	et Goal 1: Leadership and Teacher Quality			eadership				
					Cognia Domain: Learning						
	School Clima	ate	District Goal 3: Sc	hool Climate and Ed	quitable Resources	Cognia Domain: R	esources				
	District Priori	ty	District Goal 4: Eq	uity Building		Cognia Domain: E	quity				
Strategy 1.2:	Effective Communication Strengthen Sta	e Communication: hen Stakeholder Involvement in ONGOING Internal and External Communication									
	By 2026, 64.29	2026, 98.4% of parents indicate they are satisfied with timely communication from their child's school (#23). 2026, 64.2% of parents indicate they agree that the their child's school considers changes based on what parents (#11).									
Interim Performance Goal: (One year goal)											
Data Source(s): (List types of data that will be collected or examined to measure progress)		Survey									
Overall Measures	Average Baseline*		2021-22	2022-23	2023-24	2024-25	2025-26				
Source: Parent Survey (#23)	97.4%	Projected	97.6%	97.8%	98.0%	98.2%	98.4%				
	97.4%	Actual	96.1%								
Source: Parent Survey (#11)	40.00/	Projected	52.2%	55.2%	58.2%	61.2%	64.2%				
	49.2%	Actual	69.8%								
*2020-21 data used for Baseline											

ORCHARD	PARK ELEM	IENTARY :	SCHOOL RENI	EWAL/IMPI	ROVEMENT PL	AN 2022-2	027		
GOAL AREA:	X Teacher/Admin	istrator Quality	District Goal 1: Lead	ership and Tead	cher Quality	Cognia Domair	Cognia Domain: Leadership		
	Student Achiev	ement	District Goal 2: Equit	able Teaching a	and Learning	Cognia Domain: Learning			
	School Climate		District Goal 3: Scho	ol Climate and	Equitable Resources	Cognia Domair	n: Resources		
	District Priority	District Priority District Goal 4: Equity Building					Cognia Domain: Equity		
Strategy 1.2:	Effective Commu Strengthen Stake		rement in ONGOING	G Internal and	External Communic	ation			
			Person	Estimated			Evaluation:		
Action Steps	Start Date	End Date	Responsible	Cost	Funding Source	Monitor	Indicators of Implementation		
Social Media presence (Instagram Twitter, Facebook, YouTube).	2022	2027	Admin Classroom Teachers	\$0	N/A	Continued	Active presence on all social media platforms		
Weekly Eagle Express newsletter to students using Smore	2022	2027	Admin	\$70	School Funds	Continued	Weekly evidence of school events and news.		
Weekly newsletter from classroom teachers using platform of choice.	2022	2027	Classroom Teachers	\$0	N/A	Continued	Effective commnunication about students' learning.		
Blackboard utilization for communication of all school related events.	2022	2027	Admin	N/A	District	Continued	Understanding of important school-wide events (linked to Eagle Express weekly newsletter).		

ORCHARD F	PARK ELEN	IENTARY SO	CHOOL RENE	WAL/IMPRO	EMENT PLA	N 2022-2027		
GOAL AREA:	X Teacher/Adn	ninistrator Quality	District Goal 1: Lea	adership and Teach	er Quality	Cognia Domain: Le	eadership	
	Student Achi	ievement	District Goal 2: Eq	uitable Teaching and	d Learning	Cognia Domain: Learning		
	School Clima	ate	District Goal 3: Sc	hool Climate and Ed	quitable Resources	Cognia Domain: R	esources	
	District Prior	ity	District Goal 4: Eq	uity Building		Cognia Domain: E	quity	
Strategy 1.3:	Educator Qual Develop and n		ehensive plan for l	Recruitment, Rete	ntion, and Evaluat	ion		
Performance Goal 1.3: (Statement of desired progress or result over 5 years)		% of teachers wi	ll be satisfied with	working condition	S.			
Interim Performance Goal: (One year goal)	Meet annual ta	argets below.						
Data Source(s): (List types of data that will be collected or examined to measure progress)		r Survey						
Overall Measures	Average Baseline*		2021-22	2022-23	2023-24	2024-25	2025-26	
Source: Teacher Survey (#70)	07.20/	Projected	97.5%	97.7%	97.9%	98.1%	98.3%	
	97.3%	Actual	91.1%					
*2020-21 data used for Baseline								

ORCHARD	PARK ELEM	ENTARY	SCHOOL RENE	WAL/IMPI	ROVEMENT PL	AN 2022-2	027	
GOAL AREA:	X Teacher/Admin	strator Quality	District Goal 1: Lead	ership and Tead	cher Quality	Cognia Domain: Leadership		
	Student Achiev	ement	District Goal 2: Equit	able Teaching a	and Learning	Cognia Domain: Learning		
	School Climate		District Goal 3: Scho	ol Climate and	Equitable Resources	Cognia Domain	n: Resources	
	District Priority	, , , ,					n: Equity	
Strategy 1.3:	Educator Quality Develop and more		ehensive plan for Re	ecruitment, Re	tention, and Evalua	tion		
			Person	Estimated			Evaluation:	
Action Steps	Start Date	End Date	Responsible	Cost	Funding Source	Monitor	Indicators of Implementation	
School culture of team collaboration through Professional Learning Communities.	2022	2027	Admin Curriculum Support Team Teachers	\$0	N/A	Continued	Weekly team PLC meetings	
Continuous instructional feedback from administrators and Curriculum Support Team members based on classroom walkthroughs.	2022	2027	Admin Curriculum Support Team	\$0	N/A	Continued	Classroom Mosaic & Administration Checklist	
Differentiated learning opportunities based on teacher needs using Peer Learning Labs and Workshop Wednesdays.	2022	2027	Admin Curriculum Support Team	\$0	N/A	Continued	Weekly school-wide meetings	

ORCHARD F	PARK ELEM	ENTARY SO	CHOOL RENE	WAL/IMPRO	EMENT PLA	N 2022-2027					
GOAL AREA:	Teacher/Adm	inistrator Quality	District Goal 1: Le	adership and Teach	er Quality	Cognia Domain: Le	eadership				
	X Student Achi	evement	Cognia Domain: Learning								
	School Clima	ite	Cognia Domain: Resources								
	District Priori	ty	Cognia Domain: E	quity							
Strategy 2.1:	Develop sustai	able and Effective Curriculum, Instruction and Assessment: op sustainable Professional Learning Communities to promote student growth and success by focusing on stent grading and instructional practices.									
	By 2026, 93.29	2026, 90.9% of grade K-1 students will meet district proficiency benchmarks on STAR Early Literacy testing. 2026, 93.2% of grade 2 students will meet district proficiency benchmarks on STAR Reading testing.									
Interim Performance Goal: (One year goal)	Meet annual ta	eet annual targets below.									
Data Source(s): (List types of data that will be collected or examined to measure progress)	_	eracy and Read	ling District Bench	mark Data from S	choolzilla - Spring	Testing					
Overall Measures	Average Baseline*		2021-22	2022-23	2023-24	2024-25	2025-26				
Source: STAR Early Literacy	88.4%	Projected	88.9%	89.4%	89.9%	90.4%	90.9%				
Grade K-1	00.470	Actual	86.7%								
Source: STAR Reading	89.7%	Projected	90.2%	91.7%	92.2%	92.7%	93.2%				
Grade 2	09.7 70	Actual	76.5%								
*2020-21 data used for Baseline											

ORCHARD F	PARK ELEM	ENTARY SO	CHOOL RENE	WAL/IMPRO\	VEMENT PLA	N 2022-2027	
GOAL AREA:	Teacher/Adm	inistrator Quality	District Goal 1: Lea	adership and Teach	er Quality	Cognia Domain: Le	eadership
	X Student Achi	evement	District Goal 2: Equ	uitable Teaching and	Cognia Domain: Learning		
	School Clima	ite	District Goal 3: Sch	nool Climate and E	Cognia Domain: Ro	esources	
	District Priori	ty	District Goal 4: Equ	uity Building	Cognia Domain: Equity		
	Develop sustai	nable Professio	ulum, Instruction a mal Learning Com tional practices.		ote student growth	and success by fo	ocusing on
Performance Goal 2.1b: (Statement of desired progress or result over 5 years)		% of grade 1-2 s	students will meet	district proficiency	benchmarks on S	STAR math testing.	
Interim Performance Goal: (One year goal)		rgets below.					
Data Source(s): (List types of data that will be collected or examined to measure progress)		strict Benchmarl	k Data from Schoo	olzilla - Spring Tes	ting		
Overall Measures	Average Baseline*		2021-22	2022-23	2023-24	2024-25	2025-26
Source: STAR Math	9E E9/	Projected	86.5%	87.5%	88.5%	89.5%	90.5%
Grade 1-2	85.5%	Actual	89.1%				
2020-21 data used for Baseline							

ORCHARD F	PARK ELEM	ENTARY SO	CHOOL RENE	WAL/IMPRO	VEMENT PLA	N 2022-2027					
GOAL AREA:			District Goal 1: Lea			Cognia Domain: Le	eadership				
	X Student Achi			uitable Teaching an		Cognia Domain: Le	earning				
			District Goal 3: Sc	hool Climate and E	quitable Resources	Cognia Domain: Ro	esources				
	District Priori	ty	District Goal 4: Eq	uity Building		Cognia Domain: Ed	quity				
Strategy 2.1:	Develop sustai	table and Effective Curriculum, Instruction and Assessment: elop sustainable Professional Learning Communities to promote student growth and success by focusing on istent grading and instructional practices.									
	By 2026, 82.69	2026, 86.5% of students in grades 3-5 will demonstrate proficiency on the SC Ready Assessment for ELA. 2026, 82.6% of students in grades 3-5 will demonstrate proficiency on the SC Ready Assessment for Math.									
Interim Performance Goal: (One year goal)	Meet annual ta	leet annual targets below.									
Data Source(s): (List types of data that will be collected or examined to measure progress)	SC Ready ELA	, Math Data fro	m Schoolzilla								
Overall Measures	Average Baseline*		2021-22	2022-23	2023-24	2024-25	2025-26				
Source: ELA	76 50/	Projected	78.5%	80.5%	82.5%	84.5%	86.5%				
Grade 3-5	76.5%	Actual	79.1%								
Source: Math	70.60/	Projected	74.6%	76.6%	78.6%	80.6%	82.6%				
Grade 3-5	72.6%	Actual	71.0%								
*2020-21 data used for Baseline											

ORCHARD) P	ARK ELEM	ENTARY :	SCHOOL RENE	WAL/IMPI	ROVEMENT PL	AN 2022-2	027	
GOAL AREA:		Teacher/Admini	strator Quality	District Goal 1: Leade	ership and Tead	cher Quality	Cognia Domair	n: Leadership	
	X	Student Achieve	ement	District Goal 2: Equita	able Teaching a	and Learning	Cognia Domain: Learning		
		School Climate		District Goal 3: School	ol Climate and	Equitable Resources	Cognia Domair	n: Resources	
	-	District Priority		District Goal 4: Equity			Cognia Domair	n: Equity	
Chucks 0.4.				ulum, Instruction and			and augases	ny faquaing an agnaistant	
Strategy 2.1:		ading and instri			unities to pror	note student growth	and success i	by focusing on consistent	
				Person	Estimated			Evaluation:	
Action Steps		Start Date	End Date	Responsible	Cost	Funding Source	Monitor	Indicators of Implementation	
High-quality Tier 1 core instruction using the Workshop model in classrooms.		2022	2027	Admin Curriculum Support Team Teachers	\$10,000	District & School Level funds	Continued	Team data talks and administration walkthroughs.	
Multi-tiered Systems of Support for Tier 2 and Tier 3 students who need additional support.		2022	2027	Admin Curriculum Support Team Teachers	\$5,000	District & School Level funds	Continued	Tier 2 & 3 Supports	
Grade level common assessments and data talks used during Professional Learning Communities.		2022	2027	Admin Curriculum Support Team Teachers	\$0	N/A	Continued	Weekly team PLC meetings and data talks.	

ORCHARD F	PARK ELEM	ENTARY SO	CHOOL RENE	WAL/IMPRO\	VEMENT PLA	N 2022-2027	
GOAL AREA:	Teacher/Adm	ninistrator Quality	District Goal 1: Lea	adership and Teach	er Quality	Cognia Domain: Le	eadership
	X Student Achi	evement	District Goal 2: Equ	uitable Teaching and	Cognia Domain: Learning		
	School Clima	ate	District Goal 3: Sch	nool Climate and E	Cognia Domain: Ro	esources	
	District Priori	ty	District Goal 4: Equ	uity Building	Cognia Domain: Equity		
Strategy 2.2:		urriculum and pr	ulum and Instruction of the signal resident of the signal learning of the signal resident o		rt, sustain and buil	d capacity for our	
Performance Goal 2.2: (Statement of desired progress or result over 5 years)		ercent of studer	nt responses indica	ating satisfaction v	with their learning	environment will be	e 91.4% (#18).
Interim Performance Goal: (One year goal)		rgets below.					
Data Source(s): (List types of data that will be collected or examined to measure progress)		Survey					
Overall Measures	Average Baseline*		2021-22	2022-23	2023-24	2024-25	2025-26
Source: Student Survey (#18)	96.40/	Projected	87.4%	88.4%	89.4%	90.4%	91.4%
	86.4%	Actual	89.3%				
*2020-21 data used for Baseline							

GOAL AREA:	Teacher/Admin	istrator Quality	District Goal 1: Leade	ership and Tead	cher Quality	Cognia Domain: Leadership			
	X Student Achiev	ement	District Goal 2: Equita	able Teaching a	and Learning	Cognia Domaii	n: Learning		
	School Climate		District Goal 3: School	ol Climate and l	Equitable Resources	Cognia Domaii	n: Resources		
	District Priority		District Goal 4: Equity Building			Cognia Domaii	n: Equity		
Strategy 2.2:	Engaging and Rigorous Curriculum and Instruction: Strategy 2.2: Implement a curriculum and professional learning model to support, sustain and build capacity for our innovative learning culture.								
Action Steps	Start Date	End Date	Person Responsible	Estimated Cost	Funding Source	Monitor	Evaluation: Indicators of Implementation		
Grade level team collaboration through Professional Learning Communities.	2022	2027	Admin Curriculum Support Team Teachers	\$0	n/a	Continued	Weekly PLC team meetings, PLC Professional Development		
Curriculum Support Team collaboration to provide opportunities for professional learning.	2022	2027	Admin Curriculum Support Team Teachers	\$0	n/a	Continued	Bi-weekly CST meetings & Weekly Workshop Wednesdays		
Multi-tiered levels of support for Tier 1, 2 and 3 quality instruction based on student data and needs.	2022	2027	Admin Curriculum Support Team Teachers	\$0	n/a	Continued	Data talks during PLC		

ORCHARD F	PARK	CELEMENTARY SO	HOOL RENE	WAL/IMPROV	EMENT PLA	N 2022-2027				
GOAL AREA:	Tea	acher/Administrator Quality	District Goal 1: Le	adership and Teache	r Quality	Cognia Domain: Le	eadership			
	X Stu	udent Achievement	District Goal 2: Eq	uitable Teaching and	Learning	Cognia Domain: Learning				
	Sch	hool Climate	District Goal 3: Sc	hool Climate and Eq	uitable Resources	Cognia Domain: R	esources			
	Dis	strict Priority	District Goal 4: Eq	uity Building		Cognia Domain: E	quity			
Strategy 2.3: Personalized, Responsive Academic Support/Recovery: Develop and implement a systematic process to collect and analyze formative assessment data in order to provide tiered intervention and supplemental programs for students in need of support with academic achievement and SEL.										
	By 2026-27 school year, fully implement a multi-tiered system of prevention using a consistent framework across all schools to support the academic, behavioral and social competencies of all students by maintaining 80% or higher treatment integrity.									
Interim Performance Goal: (One year goal)	Meet	annual targets below.								
Data Source(s): (List types of data that will be collected or examined to measure progress)	Ci3T	Treatment Integrity Meas	ures to include Te	acher Self-Report,	Direct Observation	ons, and Tiered Fio	delity Inventory.			
Overall Measures	l .	erage seline*	2021-22	2022-23	2023-24	2024-25	2025-26			
Source:	To	o be Projected	N/A	Baseline TBD	70.0%	75.0%	80.0%			
Ci3T Treatment Integrity (Elementary)		ected in 2-23	N/A	83.3%						

ORCHARD	PARK E	LEMENTARY	SCHOOL RENE	WAL/IMP	ROVEMENT PL	AN 2022-2	027	
GOAL AREA:	Teacher/A	Administrator Quality	District Goal 1: Leade	ership and Tea	cher Quality	Cognia Domain	n: Leadership	
	X Student A	Achievement	District Goal 2: Equita	able Teaching	and Learning	Cognia Domain	n: Learning	
	School C	limate	District Goal 3: School	ol Climate and	Equitable Resources	Cognia Domain	: Resources	
	District P	riority	District Goal 4: Equity	y Building		Cognia Domain	n: Equity	
Strategy 2.3:	Develop an	ersonalized, Responsive Academic Support/Recovery: evelop and implement a systematic process to collect and analyze formative assessment data in order to provide tiered ervention and supplemental programs for students in need of support with academic achievement and SEL.						
Action Steps	Start Da	te End Date	Person Responsible	Estimated Cost	Funding Source	Monitor	Evaluation: Indicators of Implementation	
Develop a comprehensive framework to include all stakeholders that establishes a process for utilizing existing data systems to target students needs K-5.	2022	2023	Admin Curriculum Support Team District Leadership	\$0	N/A	Continued	Schoolzilla data usage (see Perf. Goal 1.1a)	
Engage in an annual cycle of data review, analysis, and interpretation with developmental, reciprocal, and accountable steps at grade/content, school, grade band, and district levels.	2023	2027	Admin Curriculum Support Team District Leadership	\$0	N/A	Continued	Schoolzilla data usage (see Perf. Goal 1.1a)	
Develop a 3-tiered structured framework of prevention to address all students academic, behavioral, and social needs to include staffing to implement K-5. (Elementary Implementation)	2022	2024	Admin Curriculum Support Team District Leadership	\$0	N/A	Continued	Ci3T Implementation Data	
Use data to a) determine specific areas in need of academic growth for targeted supplemental programs such as after school and summer programs and b) measure academic growth of participants.	2022	2027	Admin Curriculum Support Team	TBD (varies by year)	General Fund, Grants, ESSER Funds, Title Funds	Continued	Student achievement data (see Perf. Goal 2.1a-f)	

ORCHARD F	PARK ELEM	IENTARY SO	HOOL RENI	EWAL/IMPROV	EMENT PLA	N 2022-2027					
GOAL AREA:	Teacher/Adr	ninistrator Quality	District Goal 1: Le	eadership and Teache	er Quality	Cognia Domain: Le	adership				
	Student Ach			quitable Teaching and	Cognia Domain: Learning						
	X School Clim	ate	District Goal 3: So	chool Climate and Ed	quitable Resources	Cognia Domain: Resources					
	District Prior	ity	District Goal 4: Ed			Cognia Domain: Ed	quity				
Strategy 3.1:		e, Clean and Healthy School Environments: elop and implement a systems' approach to improving a safe, clean, and healthy learning environments.									
Performance Goal 3.1: (Statement of desired progress or result over 5 years)	school will be By 2026, the p school will be	2026, the percent of parent responses indicating satisfaction with the social and physical environment in their									
Interim Performance Goal: (One year goal)		leet annual targets below.									
Data Source(s): (List types of data that will be collected or examined to measure progress)		r, Parent, Studer	nt Survey								
Overall Measures	Average Baseline*		2021-22	2022-23	2023-24	2024-25	2025-26				
Source: Teacher Survey (#47)	04.00/	Projected	95.1%	95.6%	96.1%	96.6%	97.1%				
	94.6%	Actual	93.4%								
Source: Parent Survey (#19)	04.00/	Projected	83.8%	85.8%	87.8%	89.8%	91.8%				
	81.8%	Actual	96.7%								
Source: Student Survey (#21)	47.40/	Projected	50.1%	53.1% 64.3%	56.1% 68.3%	59.14% 72.3%	62.1% 76.3%				
- ' '	47.1%	Actual	60.3%								
*2020-21 data used for Baseline											

ORCHARI	PARK ELEN	IENTARY :	SCHOOL RENE	EWAL/IMP	ROVEMENT PL	AN 2022-2	027			
GOAL AREA:	Teacher/Admin	istrator Quality	District Goal 1: Lead	ership and Tead	cher Quality	Cognia Domain: Leadership				
	Student Achiev	ement	District Goal 2: Equit	able Teaching a	and Learning	Cognia Domaii	n: Learning			
	X School Climate		District Goal 3: Scho	ol Climate and	Equitable Resources	Cognia Domaii	n: Resources			
	District Priority		District Goal 4: Equit	y Building		Cognia Domaii	n: Equity			
Strategy 3.1:		Safe, Clean and Healthy School Environments: Develop and implement a systems' approach to improving a safe, clean, and healthy learning environment.								
Action Steps	Start Date	End Date	Person Responsible	Estimated Cost	Funding Source	Monitor	Evaluation: Indicators of Implementation			
Monitor and communicate cleaning needs to the district regularly	2022	2027	Admin Team, Office Staff	\$0	N/A	Continued	Effective communication of duties & responsibilities of staff.			
Pre-teaching and reteaching of expectations around the school to all students	2022	2027	Admin Curriculum Support Team Teachers	\$0	N/A	Continued	PRIDE Matrix & Implementation of school-wide behavior system.			
Community partnerships with PTO to support school beautification	2022	2027	Admin PTO Community Partnerships	\$2,000	District PTO funds	Continued	Proper maintenance and upkeep of school building.			

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ORCHARD F	ARK ELEM	ENTARY SC	HOOL RENE	WAL/IMPRO\	EMENI PLA	N 2022-2027				
GOAL AREA:	Teacher/Adm	inistrator Quality	District Goal 1: Lea	adership and Teach	Cognia Domain: Leadership					
	Student Achi	evement	District Goal 2: Equ	uitable Teaching and	d Learning	Cognia Domain: Learning				
	X School Clima	ite	District Goal 3: Sch	nool Climate and Ed	quitable Resources	Cognia Domain: Resources				
	District Priori	ty	District Goal 4: Equ	uity Building		Cognia Domain: Ed	quity			
Strategy 3.2:	Effective Socia	l Emotional Lea	rning and Support	Services						
Performance Goal 3.2: (Statement of desired progress or result over 5 years)	92.6%.	By 2026, the percent of SRSS-IE Screener ratings that fall in the typical or strength range will be maintained at 84.0% or								
Interim Performance Goal: (One year goal)	Meet annual targets below.									
Data Source(s): (List types of data that will be collected or examined to measure progress)		Survey, SRSS-	IE Screener							
Overall Measures	Average Baseline*		2021-22	2022-23	2023-24	2024-25	2025-26			
S (#26)	00.00/	Projected	84.6%	86.6%	88.6%	90.6%	92.6%			
Source: Student Survey (#36)	82.6%	Actual	91.6%							
0000 15 0	TDD±±	Projected	84.0%	84.0%	84.0%	84.0%	84.0%			
Source: SRSS-IE Screener	TBD**	Actual	N/A							
2020-21 data used for Baseline										
** Will use Spring 2022-23 SRSS-IE Da	ta as Baseline									

ORCHARD PARK ELEMENTARY SCHOOL RENEWAL/IMPROVEMENT PLAN 2022-2027										
GOAL AREA:		Teacher/Admini	strator Quality	District Goal 1: Leade	ership and Tead	cher Quality	Cognia Domain: Leadership			
		Student Achieve	ement	District Goal 2: Equita	able Teaching a	and Learning	Cognia Domair	n: Learning		
	Х	School Climate		District Goal 3: School	District Goal 3: School Climate and Equitable Resources			n: Resources		
		District Priority		District Goal 4: Equity Building			Cognia Domair	n: Equity		
Strategy 3.2: Effective Social Emotional Learning and Support Services										
				Person	Estimated			Evaluation:		
Action Steps		Start Date	End Date	Responsible	Cost	Funding Source	Monitor	Indicators of Implementation		
Tier 1 core instruction around SEL competencies with daily morning meetings.		2022	2027	Admin, Classroom Teachers, SEL Team	\$0	n/a	Continued	Master Schedule of Morning Meetings		
Implement a Social Emotional Learning framework utilizing Harmony and RULER.		2022	2027	Admin, Classroom Teachers, SEL Team	\$0	n/a	Continued	RULER Tools being accessed SEL Competencies		
Multi-tiered systems of support for Tier 2 and Tier 3 using data from teacher observations, SEL screener and SRSS screener.		2022	2027	Admin, Classroom Teachers, SEL Team	\$0	n/a	Continued	MTSS Caseload		

ODOLLADD DADIK ELEMENTADY COLLOGI, DENEMAL (IMPDOVEMENT DI ANI COCC COCC											
PARK ELEM	IENTARY SC	HOOL RENE	WAL/IMPRO\	EMENT PLA	N 2022-2027						
Teacher/Adm	ninistrator Quality	District Goal 1: Lea	adership and Teach	er Quality	Cognia Domain: Lo	eadership					
Student Achi	ievement	District Goal 2: Equ	uitable Teaching and	d Learning	Cognia Domain: Learning						
X School Clima	ate	District Goal 3: Sch	nool Climate and Ed	Cognia Domain: R	esources						
		District Goal 4: Equ	uity Building		Cognia Domain: E	quity					
Strategy 3.3: Technology Resources: Provide equitable student learning opportunities with current technology resources.											
By 2026, incre	By 2026, increase the average launches per user in ClassLink to 315										
Meet annual ta	argets below.										
ClassLink App	lassLink App Usage Report										
Average											
Baseline		2021-22	2022-23	2023-24	2024-25	2025-26					
215	Projected	235	255	275	295	315					
210	Actual	251									
	Teacher/Adn Student Achi X School Clima District Priori Technology Re Provide equita By 2026, incre Meet annual ta ClassLink App Average	Teacher/Administrator Quality Student Achievement X School Climate District Priority Technology Resources: Provide equitable student learn By 2026, increase the average Meet annual targets below. ClassLink App Usage Report Average Baseline Projected	Teacher/Administrator Quality Student Achievement District Goal 1: Lea Student Achievement District Goal 2: Equ X School Climate District Goal 3: Sch District Priority District Goal 4: Equ Technology Resources: Provide equitable student learning opportunities By 2026, increase the average launches per use Meet annual targets below. ClassLink App Usage Report Average Baseline Projected 235	Teacher/Administrator Quality Student Achievement District Goal 1: Leadership and Teacher Student Achievement District Goal 2: Equitable Teaching and District Goal 3: School Climate and Ed District Priority District Goal 4: Equity Building Technology Resources: Provide equitable student learning opportunities with current techn By 2026, increase the average launches per user in ClassLink to 3 Meet annual targets below. ClassLink App Usage Report Average Baseline 2021-22 2022-23 Projected 235 255	Teacher/Administrator Quality Student Achievement District Goal 2: Equitable Teaching and Learning X School Climate District Goal 3: School Climate and Equitable Resources District Priority District Goal 4: Equity Building Technology Resources: Provide equitable student learning opportunities with current technology resources. By 2026, increase the average launches per user in ClassLink to 315 Meet annual targets below. ClassLink App Usage Report Average Baseline 2021-22 2022-23 2023-24 Projected 235 255 275	Student Achievement District Goal 2: Equitable Teaching and Learning Cognia Domain: Let School Climate District Goal 3: School Climate and Equitable Resources Cognia Domain: R District Priority District Goal 4: Equity Building Cognia Domain: Exprovide equitable student learning opportunities with current technology resources. By 2026, increase the average launches per user in ClassLink to 315 Meet annual targets below. ClassLink App Usage Report Average Baseline 2021-22 2022-23 2023-24 2024-25 Projected 235 255 275 295					

GOAL AREA:	Teacher/Admir	nistrator Quality	District Goal 1: Lead	ership and Tead	cher Quality	Cognia Domain: Leadership			
	Student Achie	vement	District Goal 2: Equit	table Teaching a	and Learning	Cognia Domai	n: Learning		
	X School Climate	9	District Goal 3: Scho	ol Climate and	Equitable Resources	Cognia Domai	n: Resources		
	District Priority		District Goal 4: Equity Building			Cognia Domai	n: Equity		
Strategy 3.3:	Technology Resources: Provide equitable student learning opportunities with current technology resources.								
Action Steps	Start Date	End Date	Person Responsible	Estimated Cost	Funding Source	Monitor	Evaluation: Indicators of Implementation		
Encourage the use of certain apps within Class Link.	2022	2027	Admin Classroom Teachers	\$0	N/A	Continued	PD Report Data		
Create school-wide incentives for utilizing current technology resources.	2022	2027	Admin	\$1,000	School Funds	Continued	Staff incentives & treats		
Creating a section in weekly newsletter to Staff and OPES community.	2022	2027	Admin	\$100	School Funds	Continued	Weekly newsletter		
Regularly analyze ClassLink statistics to see user usage.	2022	2027	Admin	\$0	N/A	Continued	PD Report Data		

ORCHARD I	PARK ELEM	ENTARY SO	CHOOL RENE	WAL/IMPRO	/EMENT PLA	N 2022-2027				
GOAL AREA:	Teacher/Adm	ninistrator Quality	District Goal 1: Lea	adership and Teach	er Quality	Cognia Domain: Leadership				
	Student Achi	evement	District Goal 2: Eq	uitable Teaching and	d Learning	Cognia Domain: Le	earning			
	School Clima	ate	District Goal 3: Scl	hool Climate and E	quitable Resources	Cognia Domain: R	esources			
	X District Priori	ty	District Goal 4: Eq	uity Building	Cognia Domain: E	quity				
Strategy 4.1:	Equity Building In order to emp	uity Building: order to empower all learners to achieve their greatest success, implement the district's equity action plan.								
Performance Goal 4.1a: (Statement of desired progress or result over 5 years)		By 2026, 55% of students in the Disabled subgroup will demonstrate proficiency on the SC Ready ELA Assessment.								
Interim Performance Goal: (One year goal)		fleet annual targets below.								
Data Source(s): (List types of data that will be collected or examined to measure progress)	SC Ready ELA	A Assessment D	ata, SCDE Toolkit							
Overall Measures	Average Baseline*		2021-22	2022-23	2023-24	2024-25	2025-26			
Source:		Projected	35.0%	40.0%	45.0%	50.0%	55.0%			
SC Ready ELA performance data in grades 3-5.	30.0%	Actual	37.0%							
*2020-21 data used for Baseline										

ORCHARD	PARK ELEN	MENTARY :	SCHOOL RENE	WAL/IMPI	ROVEMENT PL	AN 2022-2	027		
GOAL AREA:	Teacher/Admir	istrator Quality	District Goal 1: Leade	ership and Tead	cher Quality	Cognia Domain: Leadership			
	Student Achiev		District Goal 2: Equita			Cognia Domaii	n: Learning		
	School Climate)	District Goal 3: School	ol Climate and	Equitable Resources	Cognia Domaii	n: Resources		
	X District Priority		District Goal 4: Equity Building			Cognia Domaii	n: Equity		
Strategy 4.1:	Equity Building: In order to empo	Equity Building: In order to empower all learners to achieve their greatest success, implement the district's equity action plan.							
Action Steps	Start Date	End Date	Person Responsible	Estimated Cost	Funding Source	Monitor	Evaluation: Indicators of Implementation		
Professional development to support data driven instruction, specifically targeting priority standards	2022	2027	Admin Curriculum Support Team	\$0	N/A	Continued	PD schedule		
Continue to strengthen the MTSS supports to help students close gaps prior to the need for specialized instruction	2022	2027	Admin Curriculum Support Team Teachers	\$0	N/A	Continued	MTSS caseload review		
Continued professional development in the curriculum provided by special services	2022	2027	Admin Curriculum Support Team	\$0	N/A	Continued	PD schedule		