

ORCHARD PARK ELEMENTARY SCHOOL RENEWAL/IMPROVEMENT PLAN 2022-2027

GOAL AREA:	X	Teacher/Administrator Quality	District Goal 1: Leadership and Teacher Quality	Cognia Domain: Leadership			
		Student Achievement	District Goal 2: Equitable Teaching and Learning	Cognia Domain: Learning			
		School Climate	District Goal 3: School Climate and Equitable Resources	Cognia Domain: Resources			
		District Priority	District Goal 4: Equity Building	Cognia Domain: Equity			
Strategy 1.1:	Leadership for Continuous Improvement: Effectively use data to inform decisions and evaluate systems and programs						
Performance Goal 1.1a: (Statement of desired progress or result over 5 years)	By 2026, 80% of responses on the Data Integration Survey, completed by designated school leaders, will be at the highest indicator of implementation.						
Interim Performance Goal: <small>(One year goal)</small>	Meet annual targets below.						
Data Source(s): <small>(List types of data that will be collected or examined to measure progress)</small>	Data Integration Survey						
Overall Measures	Average Baseline*		2021-22	2022-23	2023-24	2024-25	2025-26
Source: Data Integration Survey Responses	30.0%	Projected	40.0%	50%-73%	60% 75%	70%-77%	80.0%
		Actual	71.0%				
*Anticipated baseline. Survey will be given in spring of 2022							

ORCHARD PARK ELEMENTARY SCHOOL RENEWAL/IMPROVEMENT PLAN 2022-2027

GOAL AREA:	X	Teacher/Administrator Quality	District Goal 1: Leadership and Teacher Quality	Cognia Domain: Leadership			
		Student Achievement	District Goal 2: Equitable Teaching and Learning	Cognia Domain: Learning			
		School Climate	District Goal 3: School Climate and Equitable Resources	Cognia Domain: Resources			
		District Priority	District Goal 4: Equity Building	Cognia Domain: Equity			
Strategy 1.1:	Leadership for Continuous Improvement: Effectively use data to inform decisions and evaluate systems and programs						
Performance Goal 1.1b: (Statement of desired progress or result over 5 years)	By 2026, 80% of school leaders will use Schoolzilla to inform decisions and evaluate systems and programs.						
Interim Performance Goal: <small>(One year goal)</small>	Meet annual targets below.						
Data Source(s): <small>(List types of data that will be collected or examined to measure progress)</small>	Schoolzilla usage data						
Overall Measures	Average Baseline*		2021-22	2022-23	2023-24	2024-25	2025-26
Source: Schoolzilla Usage Data	30.0%	Projected	40.0%	50.0%	60.0%	70.0%	80.0%
		Actual	54.5%				
*2020-21 data used for Baseline							

ORCHARD PARK ELEMENTARY SCHOOL RENEWAL/IMPROVEMENT PLAN 2022-2027

GOAL AREA:	X	Teacher/Administrator Quality	District Goal 1: Leadership and Teacher Quality	Cognia Domain: Leadership			
		Student Achievement	District Goal 2: Equitable Teaching and Learning	Cognia Domain: Learning			
		School Climate	District Goal 3: School Climate and Equitable Resources	Cognia Domain: Resources			
		District Priority	District Goal 4: Equity Building	Cognia Domain: Equity			
Strategy 1.2:	Effective Communication: Strengthen Stakeholder Involvement in ONGOING Internal and External Communication						
Performance Goal 1.2: (Statement of desired progress or result over 5 years)	By 2026, 98.4% of parents indicate they are satisfied with timely communication from their child's school (#23). By 2026, 64.2% of parents indicate they agree that the their child's school considers changes based on what parents say (#11).						
Interim Performance Goal: <small>(One year goal)</small>	Meet annual targets below.						
Data Source(s): <small>(List types of data that will be collected or examined to measure progress)</small>	SCDE Parent Survey						
Overall Measures	Average Baseline*		2021-22	2022-23	2023-24	2024-25	2025-26
Source: Parent Survey (#23)	97.4%	Projected	97.6%	97.8%	98.0%	98.2%	98.4%
		Actual	96.1%				
Source: Parent Survey (#11)	49.2%	Projected	52.2%	55.2%	58.2%	61.2%	64.2%
		Actual	69.8%				
*2020-21 data used for Baseline							

ORCHARD PARK ELEMENTARY SCHOOL RENEWAL/IMPROVEMENT PLAN 2022-2027

GOAL AREA:	X	Teacher/Administrator Quality	District Goal 1: Leadership and Teacher Quality		Cognia Domain: Leadership		
		Student Achievement	District Goal 2: Equitable Teaching and Learning		Cognia Domain: Learning		
		School Climate	District Goal 3: School Climate and Equitable Resources		Cognia Domain: Resources		
		District Priority	District Goal 4: Equity Building		Cognia Domain: Equity		
Strategy 1.3:	Educator Quality: Develop and monitor a comprehensive plan for Recruitment, Retention, and Evaluation						
Performance Goal 1.3: (Statement of desired progress or result over 5 years)	By 2026, 98.3% of teachers will be satisfied with working conditions.						
Interim Performance Goal: (One year goal)	Meet annual targets below.						
Data Source(s): (List types of data that will be collected or examined to measure progress)	SCDE Teacher Survey						
Overall Measures	Average Baseline*		2021-22	2022-23	2023-24	2024-25	2025-26
Source: Teacher Survey (#70)	97.3%	Projected	97.5%	97.7%	97.9%	98.1%	98.3%
		Actual	91.1%				
*2020-21 data used for Baseline							

ORCHARD PARK ELEMENTARY SCHOOL RENEWAL/IMPROVEMENT PLAN 2022-2027

GOAL AREA:		Teacher/Administrator Quality	District Goal 1: Leadership and Teacher Quality	Cognia Domain: Leadership			
	X	Student Achievement	District Goal 2: Equitable Teaching and Learning	Cognia Domain: Learning			
		School Climate	District Goal 3: School Climate and Equitable Resources	Cognia Domain: Resources			
		District Priority	District Goal 4: Equity Building	Cognia Domain: Equity			
Strategy 2.1:	Equitable and Effective Curriculum, Instruction and Assessment: Develop sustainable Professional Learning Communities to promote student growth and success by focusing on consistent grading and instructional practices.						
Performance Goal 2.1a: (Statement of desired progress or result over 5 years)	By 2026, 90.9% of grade K-1 students will meet district proficiency benchmarks on STAR Early Literacy testing. By 2026, 93.2% of grade 2 students will meet district proficiency benchmarks on STAR Reading testing.						
Interim Performance Goal: (One year goal)	Meet annual targets below.						
Data Source(s): (List types of data that will be collected or examined to measure progress)	STAR Early Literacy and Reading District Benchmark Data from Schoolzilla - Spring Testing						
Overall Measures	Average Baseline*		2021-22	2022-23	2023-24	2024-25	2025-26
Source: STAR Early Literacy	88.4%	Projected	88.9%	89.4%	89.9%	90.4%	90.9%
Grade K-1		Actual	86.7%				
Source: STAR Reading	89.7%	Projected	90.2%	91.7%	92.2%	92.7%	93.2%
Grade 2		Actual	76.5%				
*2020-21 data used for Baseline							

ORCHARD PARK ELEMENTARY SCHOOL RENEWAL/IMPROVEMENT PLAN 2022-2027

GOAL AREA:	<input type="checkbox"/>	Teacher/Administrator Quality	District Goal 1: Leadership and Teacher Quality	Cognia Domain: Leadership			
	<input checked="" type="checkbox"/>	Student Achievement	District Goal 2: Equitable Teaching and Learning	Cognia Domain: Learning			
	<input type="checkbox"/>	School Climate	District Goal 3: School Climate and Equitable Resources	Cognia Domain: Resources			
	<input type="checkbox"/>	District Priority	District Goal 4: Equity Building	Cognia Domain: Equity			
Strategy 2.1:	Equitable and Effective Curriculum, Instruction and Assessment: Develop sustainable Professional Learning Communities to promote student growth and success by focusing on consistent grading and instructional practices.						
Performance Goal 2.1b: (Statement of desired progress or result over 5 years)	By 2026, 90.5% of grade 1-2 students will meet district proficiency benchmarks on STAR math testing.						
Interim Performance Goal: (One year goal)	Meet annual targets below.						
Data Source(s): (List types of data that will be collected or examined to measure progress)	STAR Math District Benchmark Data from Schoolzilla - Spring Testing						
Overall Measures	Average Baseline*		2021-22	2022-23	2023-24	2024-25	2025-26
Source: STAR Math	85.5%	Projected	86.5%	87.5%	88.5%	89.5%	90.5%
Grade 1-2		Actual	89.1%				
*2020-21 data used for Baseline							

ORCHARD PARK ELEMENTARY SCHOOL RENEWAL/IMPROVEMENT PLAN 2022-2027

GOAL AREA:		Teacher/Administrator Quality	District Goal 1: Leadership and Teacher Quality	Cognia Domain: Leadership			
	X	Student Achievement	District Goal 2: Equitable Teaching and Learning	Cognia Domain: Learning			
		School Climate	District Goal 3: School Climate and Equitable Resources	Cognia Domain: Resources			
		District Priority	District Goal 4: Equity Building	Cognia Domain: Equity			
Strategy 2.1:	Equitable and Effective Curriculum, Instruction and Assessment: Develop sustainable Professional Learning Communities to promote student growth and success by focusing on consistent grading and instructional practices.						
Performance Goal 2.1c: (Statement of desired progress or result over 5 years)	By 2026, 86.5% of students in grades 3-5 will demonstrate proficiency on the SC Ready Assessment for ELA. By 2026, 82.6% of students in grades 3-5 will demonstrate proficiency on the SC Ready Assessment for Math.						
Interim Performance Goal: (One year goal)	Meet annual targets below.						
Data Source(s): (List types of data that will be collected or examined to measure progress)	SC Ready ELA, Math Data from Schoolzilla						
Overall Measures	Average Baseline*		2021-22	2022-23	2023-24	2024-25	2025-26
Source: ELA	76.5%	Projected	78.5%	80.5%	82.5%	84.5%	86.5%
Grade 3-5		Actual	79.1%				
Source: Math	72.6%	Projected	74.6%	76.6%	78.6%	80.6%	82.6%
Grade 3-5		Actual	71.0%				
*2020-21 data used for Baseline							

ORCHARD PARK ELEMENTARY SCHOOL RENEWAL/IMPROVEMENT PLAN 2022-2027

GOAL AREA:		Teacher/Administrator Quality	District Goal 1: Leadership and Teacher Quality	Cognia Domain: Leadership			
	X	Student Achievement	District Goal 2: Equitable Teaching and Learning	Cognia Domain: Learning			
		School Climate	District Goal 3: School Climate and Equitable Resources	Cognia Domain: Resources			
		District Priority	District Goal 4: Equity Building	Cognia Domain: Equity			
Strategy 2.2:	Engaging and Rigorous Curriculum and Instruction: Implement a curriculum and professional learning model to support, sustain and build capacity for our innovative learning culture.						
Performance Goal 2.2: (Statement of desired progress or result over 5 years)	By 2026, the percent of student responses indicating satisfaction with their learning environment will be 91.4% (#18).						
Interim Performance Goal: (One year goal)	Meet annual targets below.						
Data Source(s): (List types of data that will be collected or examined to measure progress)	SCDE Student Survey						
Overall Measures	Average Baseline*		2021-22	2022-23	2023-24	2024-25	2025-26
Source: Student Survey (#18)	86.4%	Projected	87.4%	88.4%	89.4%	90.4%	91.4%
		Actual	89.3%				
*2020-21 data used for Baseline							

ORCHARD PARK ELEMENTARY SCHOOL RENEWAL/IMPROVEMENT PLAN 2022-2027

GOAL AREA:		Teacher/Administrator Quality	District Goal 1: Leadership and Teacher Quality	Cognia Domain: Leadership			
	X	Student Achievement	District Goal 2: Equitable Teaching and Learning	Cognia Domain: Learning			
		School Climate	District Goal 3: School Climate and Equitable Resources	Cognia Domain: Resources			
		District Priority	District Goal 4: Equity Building	Cognia Domain: Equity			
Strategy 2.3:	Personalized, Responsive Academic Support/Recovery: Develop and implement a systematic process to collect and analyze formative assessment data in order to provide tiered intervention and supplemental programs for students in need of support with academic achievement and SEL.						
Performance Goal 2.3: (Statement of desired progress or result over 5 years)	By 2026-27 school year, fully implement a multi-tiered system of prevention using a consistent framework across all schools to support the academic, behavioral and social competencies of all students by maintaining 80% or higher treatment integrity.						
Interim Performance Goal: (One year goal)	Meet annual targets below.						
Data Source(s): (List types of data that will be collected or examined to measure progress)	Ci3T Treatment Integrity Measures to include Teacher Self-Report, Direct Observations, and Tiered Fidelity Inventory.						
Overall Measures	Average Baseline*		2021-22	2022-23	2023-24	2024-25	2025-26
Source:	To be collected in 22-23	Projected	N/A	Baseline TBD	70.0%	75.0%	80.0%
Ci3T Treatment Integrity (Elementary)		Actual	N/A	83.3%			

ORCHARD PARK ELEMENTARY SCHOOL RENEWAL/IMPROVEMENT PLAN 2022-2027

GOAL AREA:		Teacher/Administrator Quality	District Goal 1: Leadership and Teacher Quality	Cognia Domain: Leadership			
	X	Student Achievement	District Goal 2: Equitable Teaching and Learning	Cognia Domain: Learning			
		School Climate	District Goal 3: School Climate and Equitable Resources	Cognia Domain: Resources			
		District Priority	District Goal 4: Equity Building	Cognia Domain: Equity			
Strategy 2.3:	Personalized, Responsive Academic Support/Recovery: Develop and implement a systematic process to collect and analyze formative assessment data in order to provide tiered intervention and supplemental programs for students in need of support with academic achievement and SEL.						
Action Steps	Start Date	End Date	Person Responsible	Estimated Cost	Funding Source	Monitor	Evaluation: Indicators of Implementation
Develop a comprehensive framework to include all stakeholders that establishes a process for utilizing existing data systems to target students needs K-5.	2022	2023	Admin Curriculum Support Team District Leadership	\$0	N/A	Continued	Schoolzilla data usage (see Perf. Goal 1.1a)
Engage in an annual cycle of data review, analysis, and interpretation with developmental, reciprocal, and accountable steps at grade/content, school, grade band, and district levels.	2023	2027	Admin Curriculum Support Team District Leadership	\$0	N/A	Continued	Schoolzilla data usage (see Perf. Goal 1.1a)
Develop a 3-tiered structured framework of prevention to address all students academic, behavioral, and social needs to include staffing to implement K-5. (Elementary Implementation)	2022	2024	Admin Curriculum Support Team District Leadership	\$0	N/A	Continued	Ci3T Implementation Data
Use data to a) determine specific areas in need of academic growth for targeted supplemental programs such as after school and summer programs and b) measure academic growth of participants.	2022	2027	Admin Curriculum Support Team	TBD (varies by year)	General Fund, Grants, ESSER Funds, Title Funds	Continued	Student achievement data (see Perf. Goal 2.1a-f)

ORCHARD PARK ELEMENTARY SCHOOL RENEWAL/IMPROVEMENT PLAN 2022-2027

GOAL AREA:		Teacher/Administrator Quality	District Goal 1: Leadership and Teacher Quality	Cognia Domain: Leadership			
		Student Achievement	District Goal 2: Equitable Teaching and Learning	Cognia Domain: Learning			
	X	School Climate	District Goal 3: School Climate and Equitable Resources	Cognia Domain: Resources			
		District Priority	District Goal 4: Equity Building	Cognia Domain: Equity			
Strategy 3.1:	Safe, Clean and Healthy School Environments: Develop and implement a systems' approach to improving a safe, clean, and healthy learning environments.						
Performance Goal 3.1: (Statement of desired progress or result over 5 years)	By 2026, the percent of teacher responses indicating satisfaction with the social and physical environment in their school will be 97.1% (#47) By 2026, the percent of parent responses indicating satisfaction with the social and physical environment in their school will be 91.8% (#19) By 2026, the percent of student responses indicating the bathrooms are kept clean will be at 76.3%. (#21)						
Interim Performance Goal: (One year goal)	Meet annual targets below.						
Data Source(s): (List types of data that will be collected or examined to measure progress)	SCDE Teacher, Parent, Student Survey						
Overall Measures	Average Baseline*		2021-22	2022-23	2023-24	2024-25	2025-26
Source: Teacher Survey (#47)	94.6%	Projected	95.1%	95.6%	96.1%	96.6%	97.1%
		Actual	93.4%				
Source: Parent Survey (#19)	81.8%	Projected	83.8%	85.8%	87.8%	89.8%	91.8%
		Actual	96.7%				
Source: Student Survey (#21)	47.1%	Projected	50.1%	53.1% 64.3%	56.1% 68.3%	59.14% 72.3%	62.1% 76.3%
		Actual	60.3%				
*2020-21 data used for Baseline							

ORCHARD PARK ELEMENTARY SCHOOL RENEWAL/IMPROVEMENT PLAN 2022-2027

GOAL AREA:		Teacher/Administrator Quality	District Goal 1: Leadership and Teacher Quality	Cognia Domain: Leadership			
		Student Achievement	District Goal 2: Equitable Teaching and Learning	Cognia Domain: Learning			
	X	School Climate	District Goal 3: School Climate and Equitable Resources	Cognia Domain: Resources			
		District Priority	District Goal 4: Equity Building	Cognia Domain: Equity			
Strategy 3.2:	Effective Social Emotional Learning and Support Services						
Performance Goal 3.2: (Statement of desired progress or result over 5 years)	By 2026, the percent of student responses indicating satisfaction with their social and physical environment will be 92.6%. By 2026, the percent of SRSS-IE Screener ratings that fall in the typical or strength range will be maintained at 84.0% or higher.						
Interim Performance Goal: (One year goal)	Meet annual targets below.						
Data Source(s): (List types of data that will be collected or examined to measure progress)	SCDE Student Survey, SRSS-IE Screener						
Overall Measures	Average Baseline*		2021-22	2022-23	2023-24	2024-25	2025-26
Source: Student Survey (#36)	82.6%	Projected	84.6%	86.6%	88.6%	90.6%	92.6%
		Actual	91.6%				
Source: SRSS-IE Screener	TBD**	Projected	84.0%	84.0%	84.0%	84.0%	84.0%
		Actual	N/A				
*2020-21 data used for Baseline							
** Will use Spring 2022-23 SRSS-IE Data as Baseline							

ORCHARD PARK ELEMENTARY SCHOOL RENEWAL/IMPROVEMENT PLAN 2022-2027

GOAL AREA:		Teacher/Administrator Quality	District Goal 1: Leadership and Teacher Quality	Cognia Domain: Leadership			
		Student Achievement	District Goal 2: Equitable Teaching and Learning	Cognia Domain: Learning			
	X	School Climate	District Goal 3: School Climate and Equitable Resources	Cognia Domain: Resources			
		District Priority	District Goal 4: Equity Building	Cognia Domain: Equity			
Strategy 3.3:	Technology Resources: Provide equitable student learning opportunities with current technology resources.						
Performance Goal 3.3: (Statement of desired progress or result over 5 years)	By 2026, increase the average launches per user in ClassLink to 315						
Interim Performance Goal: (One year goal)	Meet annual targets below.						
Data Source(s): (List types of data that will be collected or examined to measure progress)	ClassLink App Usage Report						
Overall Measures	Average Baseline		2021-22	2022-23	2023-24	2024-25	2025-26
Source: ClassLink Usage Data	215	Projected	235	255	275	295	315
		Actual	251				

ORCHARD PARK ELEMENTARY SCHOOL RENEWAL/IMPROVEMENT PLAN 2022-2027

GOAL AREA:		Teacher/Administrator Quality	District Goal 1: Leadership and Teacher Quality	Cognia Domain: Leadership			
		Student Achievement	District Goal 2: Equitable Teaching and Learning	Cognia Domain: Learning			
		School Climate	District Goal 3: School Climate and Equitable Resources	Cognia Domain: Resources			
	X	District Priority	District Goal 4: Equity Building	Cognia Domain: Equity			
Strategy 4.1:	Equity Building: In order to empower all learners to achieve their greatest success, implement the district's equity action plan.						
Performance Goal 4.1a: (Statement of desired progress or result over 5 years)	By 2026, 55% of students in the Disabled subgroup will demonstrate proficiency on the SC Ready ELA Assessment.						
Interim Performance Goal: (One year goal)	Meet annual targets below.						
Data Source(s): (List types of data that will be collected or examined to measure progress)	SC Ready ELA Assessment Data, SCDE Toolkit						
Overall Measures	Average Baseline*		2021-22	2022-23	2023-24	2024-25	2025-26
Source:	30.0%	Projected	35.0%	40.0%	45.0%	50.0%	55.0%
SC Ready ELA performance data in grades 3-5.		Actual	37.0%				
*2020-21 data used for Baseline							

