

GOLD HILL MIDDLE SCHOOL RENEWAL/IMPROVEMENT PLAN 2022-2027

GOAL AREA:	X	Teacher/Administrator Quality	District Goal 1: Leadership and Teacher Quality	Cognia Domain: Leadership			
		Student Achievement	District Goal 2: Equitable Teaching and Learning	Cognia Domain: Learning			
		School Climate	District Goal 3: School Climate and Equitable Resources	Cognia Domain: Resources			
		District Priority	District Goal 4: Equity Building	Cognia Domain: Equity			
Strategy 1.1:	Leadership for Continuous Improvement: Effectively use data to inform decisions and evaluate systems and programs						
Performance Goal 1.1a: (Statement of desired progress or result over 5 years)	By 2026, 80% of responses on the Data Integration Survey, completed by designated school leaders, will be at the highest indicator of implementation.						
Interim Performance Goal: (One year goal)	Meet annual targets below.						
Data Source(s): (List types of data that will be collected or examined to measure progress)	Data Integration Survey						
Overall Measures	Average Baseline*		2021-22	2022-23	2023-24	2024-25	2025-26
Source: Data Integration Survey Responses	30.0%	Projected	40.0%	50% 75%	60%-76%	70% 77%	80.0%
		Actual	74%				
*Anticipated baseline. Survey will be given in spring of 2022							

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Strategy 1.1:	Leadership for Continuous Improvement: Effectively use data to inform decisions and evaluate systems and programs						
Performance Goal 1.1b: (Statement of desired progress or result over 5 years)	By 2026, 80% of school leaders will use Schoolzilla to inform decisions and evaluate systems and programs.						
Interim Performance Goal: <small>(One year goal)</small>	Meet annual targets below.						
Data Source(s): <small>(List types of data that will be collected or examined to measure progress)</small>	Schoolzilla usage data						
Overall Measures	Average Baseline*		2021-22	2022-23	2023-24	2024-25	2025-26
Source: Schoolzilla Usage Data	30.0%	Projected	40.0%	50.0%	60.0%	70.0%	80.0%
		Actual	30.0%				
*2020-21 data used for Baseline							

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Strategy 1.1:	Leadership for Continuous Improvement: Effectively use data to inform decisions and evaluate Systems and Programs						
Action Steps	Start Date	End Date	Person Responsible	Estimated Cost	Funding Source	Monitor	Evaluation: Indicators of Implementation
Implement Schoolzilla training at the beginning of each school year and check on progress throughout.	2022	2027	Administration / Literacy Specialist	\$0	N/A	Continued	Faculty Meeting/Grade Level Meeting Agendas
Grade level APs will conduct data discussions at least once per quarter with their grade level using Schoolzilla to look at academics, behavior, and culture.	2022	2027	Administration / Literacy Specialist	\$0	N/A	Continued	Grade Level Presentations
Literacy Specialist will work with ELA PLCs to review STAR and SC Ready data to create and develop Tier II and III intervention groups at a minimum each quarter.	2022	2027	Administration / Literacy Specialist	\$0	N/A	Continued	Intervention Plans, Spreadsheets, FLEX Schedule
Literacy Specialist will work with ELA PLCs to review common assessment data to create and develop Tier II intervention groups at a minimum each quarter, preferably every three to four weeks.	2022	2027	Administration / Literacy Specialist	\$0	N/A	Continued	Intervention Plans, Spreadsheets, FLEX Schedule
Math PLCs will review STAR, SC Ready, and common assessments to create and develop Tier II and Tier III intervention groups.	2022	2027	Administration/ Math teachers	\$0	N/A	Continued	Intervention Plans, Spreadsheets, FLEX Schedule

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Strategy 1.2:	Effective Communication: Strengthen Stakeholder Involvement in ONGOING Internal and External Communication						
Performance Goal 1.2: (Statement of desired progress or result over 5 years)	By 2026, 97% of parents indicate they are satisfied with timely communication from their child's school (#23). By 2026, 56% of parents indicate they agree that the their child's school considers changes based on what parents say (#11).						
Interim Performance Goal: (One year goal)	Meet annual targets below.						
Data Source(s): (List types of data that will be collected or examined to measure progress)	SCDE Parent Survey						
Overall Measures	Average Baseline*		2021-22	2022-23	2023-24	2024-25	2025-26
Source: Parent Survey (#23)	95.4%	Projected	95.4%	96%-99%	96% 99%	97% 99%	97% 99%
		Actual	99.0%				
Source: Parent Survey (#11)	41.1%	Projected	44.0%	47% 76%	50%-77%	53% 78%	56%-79%
		Actual	75.3%				
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Action Steps	Start Date	End Date	Person Responsible	Estimated Cost	Funding Source	Monitor	Evaluation: Indicators of Implementation
Administration will continue to send weekly electronic newsletter, The Bark, via their S'Mores account.	2022	2027	Administration / Technology Assistant	\$80	General Fund	Continued	The Bark
Teachers will create a "Week at a Glance" to be sent out to students and parents each week. This will include weekly lesson plans and any upcoming events and important projects, assessments, etc.	2022	2027	Teams of Teachers	\$0	N/A	Continued	Teacher Emails
SIC will work with administration to prepare 6th grade parents for their students' transition into middle school.	2022	2027	SIC/Administration	\$0	N/A	Continued	SIC Minutes/Parent Presentation/FAQ Flyer

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Strategy 1.3:	Educator Quality: Develop and monitor a comprehensive plan for Recruitment, Retention, and Evaluation						
Performance Goal 1.3: (Statement of desired progress or result over 5 years)	By 2026, 100% of teachers will be satisfied with working conditions.						
Interim Performance Goal: <small>(One year goal)</small>	Meet annual targets below.						
Data Source(s): <small>(List types of data that will be collected or examined to measure progress)</small>	SCDE Teacher Survey						
Overall Measures	Average Baseline*		2021-22	2022-23	2023-24	2024-25	2025-26
Source: Teacher Survey (#70)	100%	Projected	100.0%	100.0%	100.0%	100.0%	100.0%
		Actual	98.2%				
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Strategy 1.3:	Educator Quality: Develop and monitor a comprehensive plan for Recruitment, Retention, and Evaluation						
Action Steps	Start Date	End Date	Person Responsible	Estimated Cost	Funding Source	Monitor	Evaluation: Indicators of Implementation
Monthly duty free lunch for grade level teachers so they can eat together.	2022	2027	Administration / Guidance / SRO	\$0	N/A	Continued	Email verification letting them know when the duty free lunch will be.
Woot Woot Wagon (teacher appreciation snacks/treats) quarterly at a minimum.	2022	2027	Administration / PTO	\$200	General Funds / PTO Donations	Continued	Pictures for Social Media Accounts
Teacher of the Month	2022	2027	Student Council	\$200	Student Council	Continued	Announcement in Bark, Staff Email, and Social Media

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Strategy 2.1:	Equitable and Effective Curriculum, Instruction and Assessment: Develop sustainable Professional Learning Communities to promote student growth and success by focusing on consistent grading and instructional practices.						
Performance Goal 2.1d: (Statement of desired progress or result over 5 years)	By 2026, 83.4% of students in grades 6-8 will demonstrate proficiency on the SC Ready Assessment for ELA. By 2026, 77% of students in grades 6-8 will demonstrate proficiency on the SC Ready Assessment for Math.						
Interim Performance Goal: (One year goal)	Meet annual targets below.						
Data Source(s): (List types of data that will be collected or examined to measure progress)	SC Ready ELA, Math Data from Schoolzilla						
Overall Measures	Average Baseline*		2021-22	2022-23	2023-24	2024-25	2025-26
Source: ELA	73.4%	Projected	75.4%	77.4% 78%	79.4%	81.4%	83.4%
Grade 6-8		Actual	77.8%				
Source: Math	67.0%	Projected	69.0%	71.0%	73.0%	75.0%	77.0%
Grade 6-8		Actual	66.7%				
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Strategy 2.1:	Equitable and Effective Curriculum, Instruction and Assessment: Develop sustainable Professional Learning Communities to promote student growth and success by focusing on consistent grading and instructional practices.						
Action Steps	Start Date	End Date	Person Responsible	Estimated Cost	Funding Source	Monitor	Evaluation: Indicators of Implementation
Establish common grading practices among PLCs.	2022	2027	Administration / Department Leaders / Literacy Specialist	\$0	N/A	Continued	Common grading practices document
ELA teachers and Literacy Specialist will provide Tier II/III intervention during FLEX two days per week.	2022	2027	Administration / Teachers / Literacy Specialist	\$0	N/A	Continued	FLEX Schedule
Math teachers will provide Tier II/III intervention during FLEX two days per week.	2022	2027	Administration / Teachers	\$0	N/A	Continued	FLEX Schedule
Sustained Silent Reading for at least 30 minutes once per week in FLEX will increase student stamina.	2022	2027	Homeroom Teachers	\$0	N/A	Continued	FLEX Schedule
Administer and use STAR data to inform decisions.	2022	2027	Administration / Teachers / Guidance / Literacy Specialist	\$0	N/A	Continued	Yearly Testing Schedule

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Strategy 2.2:	Engaging and Rigorous Curriculum and Instruction: Implement a curriculum and professional learning model to support, sustain and build capacity for our innovative learning culture.						
Performance Goal 2.2: (Statement of desired progress or result over 5 years)	By 2026, the percent of student responses indicating satisfaction with their learning environment will be 91% (#18).						
Interim Performance Goal: (One year goal)	Meet annual targets below.						
Data Source(s): (List types of data that will be collected or examined to measure progress)	SCDE Student Survey						
Overall Measures	Average Baseline*		2021-22	2022-23	2023-24	2024-25	2025-26
Source: Student Survey (#18)	78.7%	Projected	80.2%	81.7% 88%	83.2% 89%	84.7% 90%	86.2% 91%
		Actual	87.5%				
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Strategy 2.3:	Personalized, Responsive Academic Support/Recovery: Develop and implement a systematic process to collect and analyze formative assessment data in order to provide tiered intervention and supplemental programs for students in need of support with academic achievement and SEL.						
Performance Goal 2.3: (Statement of desired progress or result over 5 years)	By 2026-27 school year, fully implement a multi-tiered system of prevention using a consistent framework across all schools to support the academic, behavioral and social competencies of all students by maintaining 80% or higher treatment integrity.						
Interim Performance Goal: (One year goal)	Meet annual targets below.						
Data Source(s): (List types of data that will be collected or examined to measure progress)	Ci3T Treatment Integrity Measures to include Teacher Self-Report, Direct Observations, and Tiered Fidelity Inventory.						
Overall Measures	Average Baseline*		2021-22	2022-23	2023-24	2024-25	2025-26
Source:	To be collected in 23-24	Projected	N/A	N/A	Baseline TBD	70.0%	75.0%
Ci3T Treatment Integrity (Middle & High)		Actual	N/A	N/A			

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Strategy 2.3:	Personalized, Responsive Academic Support/Recovery: Develop and implement a systematic process to collect and analyze formative assessment data in order to provide tiered intervention and supplemental programs for students in need of support with academic achievement and SEL.						
Action Steps	Start Date	End Date	Person Responsible	Estimated Cost	Funding Source	Monitor	Evaluation: Indicators of Implementation
Develop a comprehensive framework to include all stakeholders that establishes a process for utilizing existing data systems to target students needs 6-8.	2022	2023	Administration, School Leadership Team, Ci3T Team	\$0	N/A	Continued	Schoolzilla data usage (see Perf. Goal 1.1a)
Engage in an annual cycle of data review, analysis, and interpretation with developmental, reciprocal, and accountable steps at grade/content, school, grade band, and district levels.	2023	2027	Administration, Ci3T Team	\$0	N/A	Continued	Schoolzilla data usage (see Perf. Goal 1.1a)
Develop a 3-tiered structured framework of prevention to address all students academic, behavioral, and social needs to include staffing to implement 6-8. (Secondary building and implementation)	2022	2025	Administration, Ci3T Team	\$0	N/A	Continued	Ci3T Implementation Data
Use data to a) determine specific areas in need of academic growth for targeted supplemental programs such as after school and summer programs and b) measure academic growth of participants.	2022	2027	Administration, PLCs, Literacy Specialist	TBD (varies by year)	General Fund, Grants, ESSER Funds, Title Funds	Continued	Student achievement data (see Perf. Goal 2.1a-f)

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Strategy 3.1:	Safe, Clean and Healthy School Environments: Develop and implement a systems' approach to improving a safe, clean, and healthy learning environments.						
Performance Goal 3.1: (Statement of desired progress or result over 5 years)	By 2026, the percent of teacher responses indicating satisfaction with the social and physical environment in their school will be 100% (#47). By 2026, the percent of parent responses indicating satisfaction with the social and physical environment in their school will be 94% (#19). By 2026, the percent of student responses indicating restrooms were kept clean will be 70% (#21).						
Interim Performance Goal: (One year goal)	Meet annual targets below.						
Data Source(s): (List types of data that will be collected or examined to measure progress)	SCDE Teacher, Parent, Student Survey						
Overall Measures	Average Baseline*		2021-22	2022-23	2023-24	2024-25	2025-26
Source: Teacher Survey (#47)	100.0%	Projected	100.0%	100.0%	100.0%	100.0%	100.0%
		Actual	94.7%				
Source: Parent Survey (#19)	79.1%	Projected	80.5%	82% 91%	83.5% 92%	85% 93%	86.5% 94%
		Actual	90.5%				
Source: Student Survey (#21)	60.6%	Projected	62.0%	64.0%	66.0%	68.0%	70.0%
		Actual	46.8%				
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Strategy 3.2:	Effective Social Emotional Learning and Support Services						
Performance Goal 3.2: (Statement of desired progress or result over 5 years)	By 2026, the percent of student responses indicating satisfaction with their social and physical environment will be 88.5% (#36). By 2026, the chronic absenteeism rate will be 1.5%.						
Interim Performance Goal: <small>(One year goal)</small>	Meet annual targets below.						
Data Source(s): <small>(List types of data that will be collected or examined to measure progress)</small>	SCDE Student Survey, Chronic Absenteeism						
Overall Measures	Average Baseline*		2021-22	2022-23	2023-24	2024-25	2025-26
Source: Student Survey (#36)	81.0%	Projected	82.5%	84% 86%	85.5% 86.5%	87.0%	88.5%
		Actual	85.9%				
Source: Chronic Absenteeism Rates	2.52%	Projected	2.3%	2.1%	1.9%	1.7%	1.5%
		Actual	3.5%				
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Strategy 3.3:	Technology Resources: Provide equitable student learning opportunities with current technology resources.						
Performance Goal 3.3: (Statement of desired progress or result over 5 years)	By 2026, increase the average launches per user in ClassLink to 220.						
Interim Performance Goal: (One year goal)	Meet annual targets below.						
Data Source(s): (List types of data that will be collected or examined to measure progress)	ClassLink App Usage Report						
Overall Measures	Average Baseline		2021-22	2022-23	2023-24	2024-25	2025-26
Source: ClassLink Usage Data	206	Projected	209	212-242	215 244	218 246	220-248
		Actual	240				

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Strategy 4.1:	Equity Building: In order to empower all learners to achieve their greatest success, implement the district's equity action plan.						
Performance Goal 4.1a: (Statement of desired progress or result over 5 years)	By 2026, 49% of African American students in grades 6-8 will demonstrate proficiency on the SC Ready Assessment for Math.						
Interim Performance Goal: (One year goal)	Meet annual targets below.						
Data Source(s): (List types of data that will be collected or examined to measure progress)	SC Ready Math						
Overall Measures	Average Baseline*		2021-22	2022-23	2023-24	2024-25	2025-26
Source: SC Ready Math	28.8%	Projected	30.8%	32.8% 46%	34.8% 47%	36.8% 48%	38.8% 49%
		Actual	45.9%				
*2020-21 data used for Baseline							

