GOLD	HILL MIDD		_ RENEWAL/I	MPROVEMEN	NT PLAN 2022	2-2027				
GOAL AREA:	X Teacher/Adm	ninistrator Quality	District Goal 1: Lea	adership and Teache	er Quality	Cognia Domain: Le	adership			
	Student Achi		District Goal 2: Equitable Teaching and Learning Cognia Domain: Lear							
	School Clima	ate	District Goal 3: School Climate and Equitable Resources Cognia Domain: Resources							
	District Priori	ty	District Goal 4: Eq	uity Building		Cognia Domain: Ec	quity			
Strategy 1.1:		Continuous Imp data to inform o		uate systems and	programs					
Performance Goal 1.1a: (Statement of desired progress or result over 5 years)	highest indicat			ion Survey, compl	eted by designate	d school leaders, v	will be at the			
Interim Performance Goal: (One year goal)	Meet annual ta	irgets below.								
Data Source(s): (List types of data that will be collected or examined to measure progress)	, s	n Survey								
Overall Measures	Average Baseline*		2021-22	2022-23	2023-24	2024-25	2025-26			
Source: Data Integration Survey Responses	30.0%	Projected	40.0%	<del>50%</del> 75%	<del>60%-</del> 76%	<del>70%</del> 77%	80.0%			
		Actual	74%							
*Anticipated baseline. Survey will be giv	ven in spring of 20	)22								

GOLD	HILL MIDD	LE SCHOOI	_ RENEWAL/I	MPROVEMEN	NT PLAN 2022	2-2027			
GOAL AREA:	X Teacher/Adm	inistrator Quality	District Goal 1: Lea	adership and Teache	er Quality	Cognia Domain: Le	eadership		
	Student Achi	nt Achievement District Goal 2: Equitable Teaching and Learning Cognia Domain: Learning							
	School Clima	ite	District Goal 3: Sch	nool Climate and E	quitable Resources	Cognia Domain: R	esources		
	District Priori	ty	District Goal 4: Eq	uity Building		Cognia Domain: E	quity		
Strategy 1.1:		Continuous Imp data to inform o		uate systems and	programs				
Performance Goal 1.1b: (Statement of desired progress or result over 5 years)		of school leader	s will use Schoolz	cilla to inform decis	sions and evaluate	e systems and pro	grams.		
Interim Performance Goal: (One year goal)	Meet annual ta	rgets below.							
Data Source(s): (List types of data that will be collected or examined to measure progress)		ige data							
Overall Measures	Average Baseline*		2021-22	2022-23	2023-24	2024-25	2025-26		
Source: Schoolzilla Usage Data	20.0%	Projected	40.0%	50.0%	60.0%	70.0%	80.0%		
	30.0%	Actual	30.0%						
*2020-21 data used for Baseline									

GOL	D HILL MIDD	LE SCHO	OL RENEWAL/I	MPROVE	MENT PLAN 20	22-2027			
GOAL AREA:	X Teacher/Admin	istrator Quality	District Goal 1: Leade	ership and Tead	cher Quality	Cognia Domain: Leadership			
	Student Achiev		District Goal 2: Equita			Cognia Domair	n: Learning		
	School Climate		District Goal 3: School	ol Climate and	Equitable Resources	Cognia Domain: Resources			
	District Priority		District Goal 4: Equity	/ Building		Cognia Domair	n: Equity		
Strategy 1.1:	Leadership for C Effectively use da		provement: decisions and evalua						
			Person			Evaluation:			
Action Steps	Start Date	End Date	Responsible	Cost	Funding Source	Monitor	Indicators of Implementation		
Implement Schoolzilla training at the beginning of each school year and check on progress throughout.	2022	2027	Administration / Literacy Specialist	\$0	N/A	Continued	Faculty Meeting/Grade Level Meeting Agendas		
Grade level APs will conduct data discussions at least once per quarter with their gradel level using Schoolzilla to look at academics, behavior, and culture.	2022	2027	Administration / Literacy Specialist	\$0	N/A	Continued	Grade Level Presentations		
Literacy Specialist will work with ELA PLCs to review STAR and SC Ready data to create and develop Tier II and III intervention groups at a minimum each quarter.	2022	2027	Administration / Literacy Specialist	\$0	N/A	Continued	Intervention Plans, Spreadsheets, FLEX Schedule		
Literacy Specialist will work with ELA PLCs to review common assessment data to create and develop Tier II intervention groups at a minimum each quarter, preferrably every three to four weeks.	2022	2027	Administration / Literacy Specialist	\$0	N/A	Continued	Intervention Plans, Spreadsheets, FLEX Schedule		
Math PLCs will review STAR, SC Ready, and common assessments to create and develop Tier II and Tier III intervention groups.	2022	2027	Administration/ Math teachers	\$0	N/A	Continued	Intervention Plans, Spreadsheets, FLEX Schedule		

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GOLD		LE SCHOOL	- RENEWAL/	MPROVEMEN	NI PLAN 2022	2-2027				
GOAL AREA:	X Teacher/Adm	inistrator Quality	District Goal 1: Le	adership and Teach	er Quality	Cognia Domain: Le	eadership			
	Student Achi	evement	District Goal 2: Eq	uitable Teaching and	Cognia Domain: Le	earning				
	School Clima	ite	District Goal 3: Sc	quitable Resources	Cognia Domain: R	esources				
	District Priori	ty	Cognia Domain: E	quity						
Strategy 1.2:	Effective Comr Strengthen Sta		ement in ONGOIN	NG Internal and Ex	ternal Communica	ation				
Performance Goal 1.2: (Statement of desired progress or result over 5 years)	By 2026, 56%			· · · · · · · · · · · · · · · · · · ·			· · · ·			
Interim Performance Goal: (One year goal)	Meet annual ta	eet annual targets below.								
Data Source(s): (List types of data that will be collected or examined to measure progress)	SCDE Parent \$	Survey								
Overall Measures	Average Baseline*		2021-22	2022-23	2023-24	2024-25	2025-26			
Source: Parent Survey (#23)	05.49/	Projected	95.4%	<del>96%-</del> 99%	<del>96%</del> 99%	<del>97%</del> 99%	<del>97%</del> 99%			
	95.4%	Actual	99.0%							
Source: Parent Survey (#11)	44.40/	Projected	44.0%	4 <del>7%</del> 76%	<del>50%</del> -77%	<del>53%</del> 78%	<del>56.%</del> -79%			
	41.1%	Actual	75.3%							
*2020-21 data used for Baseline										

GOL		DDLE SCHO	OL RENEWAL/I	MPROVE	MENT PLAN 20	22-2027			
GOAL AREA:	X Teacher/A	ministrator Quality	y District Goal 1: Leade	ership and Teac	cher Quality	Cognia Domai	Cognia Domain: Leadership		
	Student Ac	hievement	District Goal 2: Equita	able Teaching a	and Learning	Cognia Domaii	n: Learning		
	School Clir	nate	District Goal 3: School	<mark>ار Climate and ار</mark>	Cognia Domain	n: Resources			
	District Price	prity	District Goal 4: Equity	/ Building		Cognia Domain	n: Equity		
	Effective Cor Strengthen S		vement in ONGOING	Internal and	External Communic	ation			
Action Steps	Start Date	End Date	Person Responsible	Estimated Cost	Funding Source	Monitor	Evaluation: Indicators of Implementation		
Administration will continue to send weekly electronic newsletter, The Bark, via their S'Mores account.	2022	2027	Administration / Technology Assistant	\$80	General Fund	Continued	The Bark		
Teachers will create a "Week at a Glance" to be sent out to students and parents each week. This will include weekly lesson plans and any upcoming events and important projects, assessments, etc.	2022	2027	Teams of Teachers	\$0	N/A	Continued	Teacher Emails		
SIC will work with administration to prepare 6th grade parents for their	2022	2027	SIC/Administration	\$0	N/A	Continued	SIC Minutes/Parent Presentation/FAQ Flyer		

GOLD	HILL MIDD	LE SCHOOL	_ RENEWAL/I	MPROVEMEN	NT PLAN 2022	2-2027	
GOAL AREA:	X Teacher/Adm	inistrator Quality	District Goal 1: Lea	adership and Teache	er Quality	Cognia Domain: Le	eadership
	Student Achie	evement	District Goal 2: Eq	uitable Teaching and	d Learning	Cognia Domain: Le	earning
	School Clima	ite	District Goal 3: Scl	nool Climate and Ed	quitable Resources	Cognia Domain: Ro	esources
	District Priorit	ty	District Goal 4: Eq	uity Building		Cognia Domain: Eo	quity
Strategy 1.3:	Educator Quali Develop and m		hensive plan for I	Recruitment, Reter	ntion, and Evaluat	ion	
Performance Goal 1.3: (Statement of desired progress or result over 5 years)		of teachers wil	l be satisfied with	working conditions	S.		
Interim Performance Goal: (One year goal)	Meet annual ta	rgets below.					
Data Source(s): (List types of data that will be collected or examined to measure progress)	SCDE Teacher	<sup>-</sup> Survey					
Overall Measures	Average Baseline*		2021-22	2022-23	2023-24	2024-25	2025-26
Source: Teacher Survey (#70)	100%	Projected	100.0%	100.0%	100.0%	100.0%	100.0%
	100%	Actual	98.2%				
*2020-21 data used for Baseline							

GOL	D HILL MIDD	LE SCHO	OL RENEWAL/	IMPROVEI	MENT PLAN 20	22-2027					
GOAL AREA:	X Teacher/Admir	istrator Quality	District Goal 1: Leade	ership and Tead	cher Quality	Cognia Domaii	n: Leadership				
	Student Achiev	rement	District Goal 2: Equit	able Teaching a	and Learning	Cognia Domai	n: Learning				
	School Climate	•	District Goal 3: School	Cognia Domaii	n: Resources						
	District Priority		District Goal 4: Equit	y Building		Cognia Domai	n: Equity				
Strategy 1.3:	Develop and monitor a comprehensive plan for Recruitment, Retention, and Evaluation										
Action Steps	Start Date	End Date	Person Responsible	Estimated Cost	Funding Source	Monitor	Evaluation: Indicators of Implementation				
Monthly duty free lunch for grade level teachers so they can eat together.	2022	2027	Administration / Guidance / SRO	\$0	N/A	Continued	Email verification letting them know when the duty free lunch will be.				
Woot Woot Wagon (teacher appreciation	2022	2027	Administration /	\$200	General Funds /	Continued	Pictures for Social Media				
snacks/treats) quarterly at a minimum.			PTO		PTO Donations		Accounts				

						2_2027	
	<u> </u>						
GOAL AREA:	Teacher/Adm	inistrator Quality	District Goal 1: Le	adership and Teache	r Quality	Cognia Domain: Le	eadership
	X Student Achi	evement	District Goal 2: Ec	uitable Teaching and	Cognia Domain: Le	earning	
	School Clima	ite	District Goal 3: So	hool Climate and Eq	Cognia Domain: R	esources	
	District Priori	ty	Cognia Domain: Eo	quity			
	Develop sustai	nable Professio	ulum, Instruction a nal Learning Con tional practices.	and Assessment: hmunities to promot	e student growth	and success by fc	ocusing on
Performance Goal 2.1d: (Statement of desired progress or result over 5 years)	By 2026, 77%						
Interim Performance Goal: (One year goal)	Meet annual ta	rgets below.					
Data Source(s): (List types of data that will be collected or examined to measure progress)	SC Ready ELA	, Math Data fro	m Schoolzilla				
Overall Measures	Average Baseline*		2021-22	2022-23	2023-24	2024-25	2025-26
Source: ELA	72 40/	Projected	75.4%	<del>77.4%</del> 78%	79.4%	81.4%	83.4%
Grade 6-8	73.4%	Actual	77.8%				
Source: Math	07.0%	Projected	69.0%	71.0%	73.0%	75.0%	77.0%
Grade 6-8	67.0%	Actual	66.7%				
*2020-21 data used for Baseline							

GOL	D HILL MIDD	LE SCHO	OL RENEWAL/I	MPROVE	MENT PLAN 20	22-2027				
GOAL AREA:	Teacher/Admin	istrator Quality	District Goal 1: Leade	ership and Tead	cher Quality	Cognia Domai	n: Leadership			
	X Student Achiev		District Goal 2: Equita			Cognia Domai	n: Learning			
	School Climate	)	District Goal 3: School	ol Climate and	Equitable Resources	Cognia Domain: Resources				
	District Priority		District Goal 4: Equity	<u> </u>		Cognia Domai	n: Equity			
Strategy 2.1:	Develop sustaina	uitable and Effective Curriculum, Instruction and Assessment: velop sustainable Professional Learning Communities to promote student growth and success by focusing on cons ding and instructional practices.								
Action Steps	Start Date	End Date	Person Responsible	Estimated Cost	Funding Source	Monitor	Evaluation: Indicators of Implementation			
Establish common grading practices among PLCs.	2022	2027	Administration / Department Leaders / Literacy Specialist	\$0	N/A	Continued	Common grading practices document			
ELA teachers and Literacy Specialist will provide Tier II/III intervention during FLEX two days per week.	2022	2027	Administration / Teachers / Literacy Specialist	\$0	N/A	Continued	FLEX Schedule			
Math teachers will provide Tier II/III intervention during FLEX two days per week.	2022	2027	Administration / Teachers	\$0	N/A	Continued	FLEX Schedule			
Sustained Silent Reading for at least 30 minutes once per week in FLEX will increase student stamina.	2022	2027	Homeroom Teachers	\$0	N/A	Continued	FLEX Schedule			
Administer and use STAR data to inform decisions.	2022	2027	Administration / Teachers / Guidance / Literacy Specialist	\$0	N/A	Continued	Yearly Testing Schedule			

GOLD	HILL MIDD	LE SCHOOL	RENEWAL/	IMPROVEMEN	NT PLAN 2022	2-2027				
GOAL AREA:	Teacher/Adm	inistrator Quality	District Goal 1: Le	adership and Teache	er Quality	Cognia Domain: Le	eadership			
	X Student Achi	evement	District Goal 2: Equitable Teaching and Learning Cognia Domain: Learning							
	School Clima	ite	District Goal 3: School Climate and Equitable Resources Cognia Domain: Resources							
	District Priori	ty	District Goal 4: Eq	uity Building		Cognia Domain: E	quity			
Strategy 2.2:		urriculum and pr	ulum and Instruct ofessional learnir	ion: ng model to suppor	t, sustain and buil	d capacity for our				
Performance Goal 2.2: (Statement of desired progress or result over 5 years)	By 2026, the p	ercent of studen	t responses indic	ating satisfaction v	vith their learning o	environment will b	e 91% (#18).			
Interim Performance Goal: (One year goal)	Meet annual ta	rgets below.								
Data Source(s): (List types of data that will be collected or examined to measure progress)	SCDE Student	Survey								
Overall Measures	Average Baseline*		2021-22	2022-23	2023-24	2024-25	2025-26			
Source: Student Survey (#18)	78.7%	Projected	80.2%	<del>81.7%</del> 88%	<del>83.2%</del> 89%	<del>84.7%</del> 90%	<del>86.2%</del> -91%			
	10.170	Actual	87.5%							
*2020-21 data used for Baseline										

D HILL MIDD	LE SCHO	OL RENEWAL/I	MPROVE	MENT PLAN 20	22-2027					
Teacher/Admin	istrator Quality	District Goal 1: Leade	ership and Tead	cher Quality	Cognia Domain: Leadership					
X Student Achiev	rement	District Goal 2: Equita	able Teaching a	and Learning	Cognia Domain: Learning					
School Climate	•	District Goal 3: School	ol Climate and I	Cognia Domain: Resources						
District Priority		District Goal 4: Equity	/ Building		Cognia Domair	n: Equity				
Implement a cur	nplement a curriculum and professional learning model to support, sustain and build capacity for our									
Start Date	End Date	Person Responsible	Estimated Cost	Funding Source	Monitor	Evaluation: Indicators of Implementation				
2022	2027	Administration / Student Council Sponsor	\$0	N/A	Continued	SIC Minutes & Official SIC On-Line Registration				
2022	2027	Administration / Club Sponsors (BETA, SIC, WEB, etc.)	\$0	N/A	Continued	Meeting Minutes / Feedback from Club Sponsors				
2022	2027	Administration/ Related Arts Dept./ Student Council/ISS Coordinator	\$0	N/A	Continued	Incentive Plan, pictures of SoQ on social media and certificates, Restorative Justice student forms				
2022	2027	Administration / STEAM Team / Literacy Specialist	\$0	N/A	Continued	Peer Observation sign-up form				
	Teacher/Admin   X Student Achiev   School Climate   District Priority   Engaging and Ri   Implement a currin   Start Date   2022   2022   2022	Teacher/Administrator Quality   X Student Achievement   School Climate   District Priority   Engaging and Rigorous Curric Implement a curriculum and p innovative learning culture.   Start Date End Date   2022 2027   2022 2027   2022 2027	Teacher/Administrator Quality District Goal 1: Leaded   X Student Achievement District Goal 2: Equita   School Climate District Goal 3: School   District Priority District Goal 4: Equity   Engaging and Rigorous Curriculum and Instruction Implement a curriculum and professional learning of innovative learning culture.   Start Date Person Responsible   2022 2027 Administration / Student Council Sponsor   2022 2027 Administration / Club Sponsors (BETA, SIC, WEB, etc.)   2022 2027 Administration / Club Sponsors (BETA, SIC, WEB, etc.)   2022 2027 Administration/ Related Arts Dept./ Student Council/ISS Coordinator   2022 2027 Administration/ Related Arts	Teacher/Administrator Quality District Goal 1: Leadership and Teach   X Student Achievement District Goal 2: Equitable Teaching at School Climate   District Priority District Goal 3: School Climate and I   District Priority District Goal 4: Equity Building   Engaging and Rigorous Curriculum and Instruction: Implement a curriculum and professional learning model to suppliment a curriculum and professional learning model to supplimentative learning culture.   Start Date End Date Person Responsible Estimated Cost   2022 2027 Administration / Student Council Sponsor \$0   2022 2027 Administration / Student Council Sponsors (BETA, SIC, WEB, etc.) \$0   2022 2027 Administration / Club Sponsors (BETA, SIC, WEB, etc.) \$0   2022 2027 Administration / Related Arts Dept./ Student Council/ISS Coordinator \$0   2022 2027 Administration/ Related Arts Dept./ Student Council/ISS Coordinator \$0	Teacher/Administrator Quality District Goal 1: Leadership and Teacher Quality   X Student Achievement District Goal 2: Equitable Teaching and Learning   School Climate District Goal 3: School Climate and Equitable Resources   District Priority District Goal 4: Equity Building   Engaging and Rigorous Curriculum and Instruction: Implement a curriculum and professional learning model to support, sustain and builinovative learning culture.   Start Date End Date Person Estimated Funding Source   2022 2027 Administration / Student Council Sponsor \$0 N/A   2022 2027 Administration / Club Sponsors (BETA, SIC, WEB, etc.) \$0 N/A   2022 2027 Administration / Related Arts Dept./ Student Council/ISS Coordinator \$0 N/A   2022 2027 Administration/ Related Arts Dept./ Student Council/ISS Coordinator \$0 N/A	X Student Achievement District Goal 2: Equitable Teaching and Learning Cognia Domain   School Climate District Goal 3: School Climate and Equitable Resources Cognia Domain   District Priority District Goal 4: Equity Building Cognia Domain   Engaging and Rigorous Curriculum and professional learning model to support, sustain and build capacity for innovative learning culture. Funding Source Monitor   Start Date End Date Person Responsible Estimated Cost Funding Source Monitor   2022 2027 Administration / Student Council Sponsor \$0 N/A Continued   2022 2027 Administration / Club Sponsors (BETA, SIC, WEB, etc.) \$0 N/A Continued   2022 2027 Administration / Related Arts Dept./ Student Council/SS Coordinator \$0 N/A Continued   2022 2027 Administration/ Related Arts Dept./ Student Council/SS Coordinator \$0 N/A Continued   2022 2027 Administration/ Related Arts Dept./ Student Council/ISS Coordinator \$0 N/A Continued   2022 2027 Administration / STEAM Team / \$0 N/A Continued				

GOLD	HILL MIDD	LE SCHOOL	_ RENEWAL/I	MPROVEME	NT PLAN 2022	2-2027					
GOAL AREA:	Teacher/Adm	ninistrator Quality	District Goal 1: Lea	adership and Teach	ner Quality	Cognia Domain: L	eadership				
	X Student Achi	evement	District Goal 2: Eq	uitable Teaching ar	nd Learning	Cognia Domain: L	earning				
	School Clima	ate District Goal 3: School Climate and Equitable Resources Cognia Domain: Resources									
	District Priori	ty	District Goal 4: Eq	uity Building		Cognia Domain: E	quity				
Strategy 2.3:	<b>y 2.3:</b> Personalized, Responsive Academic Support/Recovery: Develop and implement a systematic process to collect and analyze formative assessment data in order to provide tiered intervention and supplemental programs for students in need of support with academic achievement and SEL.										
	By 2026-27 school year, fully implement a multi-tiered system of prevention using a consistent framework across all schools to support the academic, behavioral and social competencies of all students by maintaining 80% or higher treatment integrity.										
Interim Performance Goal: (One year goal)	Meet annual ta	argets below.									
Data Source(s): (List types of data that will be collected or examined to measure progress)	Ci3T Treatmer	nt Integrity Meas	ures to include Te	acher Self-Repor	t, Direct Observatio	ons, and Tiered Fi	delity Inventory.				
Overall Measures	Average Baseline*		2021-22	2022-23	2023-24	2024-25	2025-26				
Source:	To be	Projected	N/A	N/A	Baseline TBD	70.0%	75.0%				
Ci3T Treatment Integrity (Middle & High)	collected in 23-24	Actual	N/A	N/A							

GOL	D HILL MIDD	LE SCHO	OL RENEWAL/I	MPROVE	MENT PLAN 20	22-2027	
GOAL AREA:	Teacher/Admini	strator Quality	District Goal 1: Leade	ership and Tead	cher Quality	Cognia Domain	n: Leadership
	X Student Achiev	ement	District Goal 2: Equita	able Teaching a	and Learning	Cognia Domain	n: Learning
	School Climate		District Goal 3: School	ol Climate and	Equitable Resources	Cognia Domain	n: Resources
	District Priority		District Goal 4: Equity			Cognia Domain	n: Equity
Strategy 2.3:	Develop and imp	lement a sys	ademic Support/Reco tematic process to co I programs for studer	ollect and ana			order to provide tiered nt and SEL.
Action Steps	Start Date	End Date	Person Responsible	Estimated Cost	Funding Source	Monitor	Evaluation: Indicators of Implementation
Develop a comprehensive framework to include all stakeholders that establishes a process for utilizing existing data systems to target students needs 6-8.		2023	Administration, School Leadership Team, Ci3T Team	\$0	N/A	Continued	Schoolzilla data usage (see Perf. Goal 1.1a)
Engage in an annual cycle of data review, analysis, and interpretation with developmental, reciprocal, and accountable steps at grade/content, school, grade band, and district levels.	2023	2027	Administration, Ci3T Team	\$0	N/A	Continued	Schoolzilla data usage (see Perf. Goal 1.1a)
Develop a 3-tiered structured framework of prevention to address all students academic, behavioral, and social needs to include staffing to implement 6-8. (Secondary building and implementation)	2022	2025	Administration, Ci3T Team	\$0	N/A	Continued	Ci3T Implementation Data
Use data to a) determine specific areas in need of academic growth for targeted supplemental programs such as after school and summer programs and b) measure academic growth of participants.	2022	2027	Administration, PLCs, Literacy Specialist	TBD (varies by year)	General Fund, Grants, ESSER Funds, Title Funds	Continued	Student achievement data (see Perf. Goal 2.1a-f)

GOLD		LE SCHOOL	RENEWAL/	MPROVEME	NT PLAN 2022	2-2027						
GOAL AREA:		Teacher/Administrator Quality District Goal 1: Leadership and Teacher Quality Cognia Domain: Leadership										
GOAL ARLA.	Student Achi				-		•					
				uitable Teaching an		Cognia Domain: L	<b>v</b>					
	X School Clima				quitable Resources	Cognia Domain: R						
	District Priori	•	District Goal 4: Eq	uity Building		Cognia Domain: E	quity					
Strategy 3.1:			ol Environments: ems' approach to	improving a safe,	clean, and healthy	/ learning environ	ments.					
(Statement of desired progress	school will be By 2026, the pe school will be	by 2026, the percent of teacher responses indicating satisfaction with the social and physical environment in their chool will be 100% (#47). By 2026, the percent of parent responses indicating satisfaction with the social and physical environment in their chool will be 94% (#19). By 2026, the percent of student responses indicating restrooms were kept clean will be 70% (#21).										
Interim Performance Goal: (One year goal)	Meet annual ta	leet annual targets below.										
Data Source(s): (List types of data that will be collected or examined to measure progress)		r, Parent, Studer	nt Survey									
Overall Measures	Average Baseline*		2021-22	2022-23	2023-24	2024-25	2025-26					
Source: Teacher Survey (#47)	400.00/	Projected	100.0%	100.0%	100.0%	100.0%	100.0%					
	100.0%	Actual	94.7%									
Source: Parent Survey (#19)	70.40/	Projected	80.5%	<del>82%</del> -91%	<del>83.5%</del> 92%	<del>85%</del> 93%	<del>86.5%</del> -94%					
	79.1%	Actual	90.5%									
Source: Student Survey (#21)		Projected	62.0%	64.0%	66.0%	68.0%	70.0%					
	60.6%	Actual	46.8%									
*2020-21 data used for Baseline												

GOL	D HILL MI	DDLE SCHO	OL RENEWAL/	IMPROVE	MENT PLAN 20	22-2027		
GOAL AREA:	Teacher/Ad	ministrator Quality	District Goal 1: Leade	ership and Tead	cher Quality	Cognia Domain: Leadership		
	Student Ac	hievement	District Goal 2: Equit	able Teaching a	and Learning	Cognia Domai	n: Learning	
	X School Clin	nate	District Goal 3: Scho	ol Climate and	Equitable Resources	Cognia Domai	n: Resources	
	District Pric	ority	District Goal 4: Equit	y Building		Cognia Domai	n: Equity	
Strategy 3.1:			ool Environments: tems' approach to in	proving a saf	e, clean, and health	y learning env	ironment.	
Action Steps	Start Date	e End Date	Person Responsible	Estimated Cost	Funding Source	Monitor	Evaluation: Indicators of Implementation	
Create an opportunity for parents to participate in an after school event listening to a speaker on Social Media usage.	2022	2022	Caryn Scroggs / SIC	\$0	N/A	Continued	Event Flyer/Communication to parents	
Gather feedback from staff regarding cleaning issues.	2022	2027	Administration / Teacher	\$0	N/A	Continued	Grade Level Meeting Minutes / School Leadership Meeting Minutes	
New Flooring and Bathroom Refurbishment	2022	2022	Jay Taylor	\$0 (from school funds)	District Funding	Completed	Installation Complete	
Use "Bulldog Bites" to recognize and reward positive behavior.	2022	2027	Administration / Teacher	\$100	General Funds	Continued	Each teacher using 10 Bulldog Bites each quarter.	

GOLD	HILL MIDD	LE SCHOO	L RENEWAL/	MPROVEME	NT PLAN 2022	2-2027						
GOAL AREA:	Teacher/Adm	Teacher/Administrator Quality District Goal 1: Leadership and Teacher Quality Cognia Domain: Leadership										
	Student Achi	evement	District Goal 2: Eq	uitable Teaching an	d Learning	Cognia Domain: Le	earning					
	X School Clima	ate	District Goal 3: Sc	nool Climate and E	quitable Resources	Cognia Domain: R	esources					
	District Priori	ty	District Goal 4: Eq	uity Building		Cognia Domain: E	quity					
Strategy 3.2:	Effective Socia	I Emotional Lea	arning and Suppor	t Services								
(Statement of desired progress	88.5% (#36).	By 2026, the percent of student responses indicating satisfaction with their social and physical environment will be 18.5% (#36). By 2026, the chronic absenteeism rate will be 1.5%.										
Interim Performance Goal: (One year goal)												
Data Source(s): (List types of data that will be collected or examined to measure progress)	SCDE Student	Survey, Chroni	c Absenteeism									
Overall Measures	Average Baseline*		2021-22	2022-23	2023-24	2024-25	2025-26					
	94.00/	Projected	82.5%	<del>84%</del> 86%	<del>85.5%</del> 86.5%	87.0%	88.5%					
Source: Student Survey (#36)	81.0%	Actual	85.9%									
Source: Chronic Absenteeism	0.50%	Projected 2.3% 2.1% 1.9% 1.7% 1.5%										
Rates	2.52%	2.52% Actual 3.5%										
*2020-21 data used for Baseline												

GOL	.D		LE SCHO	OL RENEWAL/I	MPROVE	MENT PLAN 20	22-2027			
GOAL AREA:		Teacher/Administrator Quality District Goal 1: Leadership and Teacher Quality Cognia Domain: Leadership								
		Student Achieve	ement	District Goal 2: Equita	able Teaching a	and Learning	Cognia Domair	n: Learning		
	Х	School Climate		District Goal 3: Schoo	ol Climate and	Equitable Resources	Cognia Domair	n: Resources		
		District Priority		District Goal 4: Equity	/ Building		Cognia Domair	n: Equity		
Strategy 3.2: Effective Social Emotional Learning and Support Services										
Action Steps		Start Date	End Date	Person Responsible	Estimated Cost	Funding Source	Monitor	Evaluation: Indicators of Implementation		
Select and implement social emotional learning curriculum.		2022	2024	Executive Director of MS/HS, Ci3T Team	TBD	District General Fund	Continued	Curriculum Purchased and PD Plan		
Continue implementation of WEB program.		2022	2027	WEB Coordinators	\$1,200	General Funds	Continued	WEB Plan and Curriculum		

GOLD	HILL MIDD	LE SCHOOL	RENEWAL/I	MPROVEMEN	NT PLAN 2022	2-2027					
GOAL AREA:	Teacher/Adm	Teacher/Administrator Quality District Goal 1: Leadership and Teacher Quality Cognia Domain: Leadership									
	Student Achi	evement	District Goal 2: Equ	uitable Teaching an	d Learning	Cognia Domain: Le	earning				
	X School Clima	ate	District Goal 3: Sch	nool Climate and E	quitable Resources	Cognia Domain: R	esources				
	District Priori		District Goal 4: Eq	uity Building		Cognia Domain: E	quity				
Strategy 3.3:	Technology Re Provide equita	Fechnology Resources: Provide equitable student learning opportunities with current technology resources.									
Performance Goal 3.3: (Statement of desired progress or result over 5 years)	By 2026, incre	By 2026, increase the average launches per user in ClassLink to 220.									
Interim Performance Goal: (One year goal)	Meet annual ta	argets below.									
Data Source(s): (List types of data that will be collected or examined to measure progress)	ClassLink App	Usage Report					_				
Overall Measures	Average Baseline										
Source: ClassLink Usage Data	206	Projected	209	<del>212</del> 242	<del>215</del> 244	<del>218</del> 246	<del>220-</del> 248				
	200	Actual	240								

GOL	D ł	HILL MIDD	LE SCHO	OL RENEWAL/I	MPROVE	MENT PLAN 20	22-2027	
GOAL AREA:	<b></b>	Teacher/Admini	strator Quality	District Goal 1: Leade	ership and Tead	cher Quality	Cognia Domain	n: Leadership
		Student Achieve	ement	District Goal 2: Equita	able Teaching a	and Learning	Cognia Domain	n: Learning
	X	School Climate		District Goal 3: School	ol Climate and	Equitable Resources	Cognia Domain	: Resources
		District Priority		District Goal 4: Equity	/ Building		Cognia Domain	n: Equity
Strategy 3.3:		chnology Reso ovide equitable		ning opportunities wi	ith current tec	hnology resources.		
Action Steps		Start Date	End Date	Person Responsible	Estimated Cost	Funding Source	Monitor	Evaluation: Indicators of Implementation
Encourage the use of Class Link Bookmarks for teachers.		2022	2027	Cheske	\$0	N/A	Continued	ClassLink Reports, Faculty meeting presenation
Teachers will model and encourage how to use the bookmarks on Class Link to open commonly used apps.		2022	2027	Administration / Teachers	\$0	N/A	Continued	ClassLink Reports, Class/Homeroom presentations
Analyze Class Link Reports to determine which apps we need to encourage students to use more/less of.		2022	2027	Administration / Literacy Specialist	\$0	N/A	Continued	ClassLink Reports

GOLD	HILL MIDD	LE SCHOO	L RENEWAL/	IMPROVEMEN	NT PLAN 2022	2-2027						
GOAL AREA:	Teacher/Adm	Teacher/Administrator Quality District Goal 1: Leadership and Teacher Quality Cognia Domain: Leadership										
	Student Achi	evement	District Goal 2: Ec	uitable Teaching and	d Learning	Cognia Domain: Le	earning					
	School Clima	ite	District Goal 3: So	hool Climate and Ed	quitable Resources	Cognia Domain: R	esources					
	X District Priori	ty	District Goal 4: Ec	uity Building		Cognia Domain: E	quity					
Strategy 4.1:	Equity Building: In order to empower all learners to achieve their greatest success, implement the district's equity action plan.											
Performance Goal 4.1a: (Statement of desired progress or result over 5 years)												
Interim Performance Goal: (One year goal)	Meet annual ta	rgets below.										
Data Source(s): (List types of data that will be collected or examined to measure progress)	SC Ready Mat	h										
Overall Measures	Average   2021-22   2022-23   2023-24   2024-25   2025-26											
Source: SC Ready Math	20.00/	Projected	30.8%	<del>32.8% 4</del> 6%	<del>34.8%</del> 47%	<del>36.8%</del> 48%	<del>38.8%</del> 49%					
	20.8%	28.8% Actual 45.9%										
*2020-21 data used for Baseline												

GOL	DI			OL RENEWAL/	MPROVE	MENT PLAN 20	22-2027		
GOAL AREA:		Teacher/Admini	strator Quality	District Goal 1: Leade	ership and Teac	cher Quality	Cognia Domain: Leadership		
		Student Achieve	ement	District Goal 2: Equita	able Teaching a	and Learning	Cognia Domair	n: Learning	
		School Climate		District Goal 3: School	ol Climate and I	Equitable Resources	Cognia Domain	n: Resources	
	X	District Priority		District Goal 4: Equity	y Building		Cognia Domair	n: Equity	
Strategy 4.1:		uity Building: order to empov	ver all learne	rs to achieve their gr	reatest succes	ss, implement the di	strict's equity a	iction plan.	
Action Steps		Start Date	End Date	Person Responsible	Estimated Cost	Funding Source	Monitor	Evaluation: Indicators of Implementation	
Math PLCs will review STAR, SC Ready, and common assessments to create and develop Tier II and Tier III intervention groups.		2022	2027	Administration / Math Teachers	\$0	N/A	Continued	STAR data throughout the year and SC Ready once per year	
Identify standards that our subgroup scored low in, and discuss through PLC's and department meeting how to address those standards differently.		2022	2027	Administration / Math Teachers	\$0	N/A	Continued	Schoolzilla, STAR data, SC Ready data	
Use the data from the district equity audit to develop an action plan to meet the needs of this subgroup.		2023	2024	Administration / Teachers	\$0	N/A	Continued	District Action Plan	