

## GOLD HILL ELEMENTARY SCHOOL RENEWAL/IMPROVEMENT PLAN 2022-2027

<b>GOAL AREA:</b>	X	Teacher/Administrator Quality	District Goal 1: Leadership and Teacher Quality	Cognia Domain: Leadership			
		Student Achievement	District Goal 2: Equitable Teaching and Learning	Cognia Domain: Learning			
		School Climate	District Goal 3: School Climate and Equitable Resources	Cognia Domain: Resources			
		District Priority	District Goal 4: Equity Building	Cognia Domain: Equity			
<b>Strategy 1.1:</b>	Leadership for Continuous Improvement: Effectively use data to inform decisions and evaluate systems and programs						
<b>Performance Goal 1.1a: (Statement of desired progress or result over 5 years)</b>	By 2026, 70% of responses on the Data Integration Survey, completed by designated school leaders, will be at the highest indicator of implementation.						
<b>Interim Performance Goal:</b> <small>(One year goal)</small>	Meet annual targets below.						
<b>Data Source(s):</b> <small>(List types of data that will be collected or examined to measure progress)</small>	Data Integration Survey						
<b>Overall Measures</b>	<b>Average Baseline*</b>		<b>2021-22</b>	<b>2022-23</b>	<b>2023-24</b>	<b>2024-25</b>	<b>2025-26</b>
<b>Source: Data Integration Survey Responses</b>	30.0%	<b>Projected</b>	40.0%	50% 40%	60% 50%	70% 60%	80% 70%
		<b>Actual</b>	33.0%				
*Anticipated baseline. Survey will be given in spring of 2022							

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		District Priority	District Goal 4: Equity Building	Cognia Domain: Equity			
<b>Strategy 1.1:</b>	Leadership for Continuous Improvement: Effectively use data to inform decisions and evaluate systems and programs						
<b>Performance Goal 1.1b: (Statement of desired progress or result over 5 years)</b>	By 2026, 80% of school leaders will use Schoolzilla to inform decisions and evaluate systems and programs.						
<b>Interim Performance Goal:</b> <small>(One year goal)</small>	Meet annual targets below.						
<b>Data Source(s):</b> <small>(List types of data that will be collected or examined to measure progress)</small>	Schoolzilla usage data						
<b>Overall Measures</b>	<b>Average Baseline*</b>		<b>2021-22</b>	<b>2022-23</b>	<b>2023-24</b>	<b>2024-25</b>	<b>2025-26</b>
<b>Source: Schoolzilla Usage Data</b>	30.0%	<b>Projected</b>	40.0%	50.0%	60.0%	70.0%	80.0%
		<b>Actual</b>	35.7%				
*2020-21 data used for Baseline							



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		District Priority	District Goal 4: Equity Building		Cognia Domain: Equity		
<b>Strategy 1.2:</b>	Effective Communication: Strengthen Stakeholder Involvement in ONGOING Internal and External Communication						
<b>Performance Goal 1.2: (Statement of desired progress or result over 5 years)</b>	By 2026, 99.4% of parents indicate they are satisfied with timely communication from their child's school (#23). By 2026, 87% of parents indicate they agree that the their child's school considers changes based on what parents say (#11).						
<b>Interim Performance Goal:</b> <small>(One year goal)</small>	Meet annual targets below.						
<b>Data Source(s):</b> <small>(List types of data that will be collected or examined to measure progress)</small>	SCDE Parent Survey						
<b>Overall Measures</b>	<b>Average Baseline*</b>		<b>2021-22</b>	<b>2022-23</b>	<b>2023-24</b>	<b>2024-25</b>	<b>2025-26</b>
<b>Source: Parent Survey (#23)</b>	99.4%	<b>Projected</b>	99.4%	99.4%	99.4%	99.4%	99.4%
		<b>Actual</b>	99.2%				
<b>Source: Parent Survey (#11)</b>	58.6%	<b>Projected</b>	59.6%	<del>60.6%</del> 84%	<del>61.6%</del> 85%	<del>62.6%</del> 86%	<del>63.6%</del> 87%
		<b>Actual</b>	83.3%				
*2020-21 data used for Baseline							



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		District Priority	District Goal 4: Equity Building	Cognia Domain: Equity			
<b>Strategy 1.3:</b>	Educator Quality: Develop and monitor a comprehensive plan for Recruitment, Retention, and Evaluation						
<b>Performance Goal 1.3: (Statement of desired progress or result over 5 years)</b>	By 2026, 97.1% of teachers will be satisfied with working conditions.						
<b>Interim Performance Goal:</b> <small>(One year goal)</small>	Meet annual targets below.						
<b>Data Source(s):</b> <small>(List types of data that will be collected or examined to measure progress)</small>	SCDE Teacher Survey						
<b>Overall Measures</b>	<b>Average Baseline*</b>		<b>2021-22</b>	<b>2022-23</b>	<b>2023-24</b>	<b>2024-25</b>	<b>2025-26</b>
<b>Source: Teacher Survey (#70)</b>	93.0%	<b>Projected</b>	93.2%	93.4% 96.5%	93.6% 96.7%	93.8% 96.9%	94%-97.1%
		<b>Actual</b>	96.3%				
*2020-21 data used for Baseline							



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<b>GOAL AREA:</b>		Teacher/Administrator Quality	District Goal 1: Leadership and Teacher Quality	Cognia Domain: Leadership			
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		District Priority	District Goal 4: Equity Building	Cognia Domain: Equity			
<b>Strategy 2.1:</b>	Equitable and Effective Curriculum, Instruction and Assessment: Develop sustainable Professional Learning Communities to promote student growth and success by focusing on consistent grading and instructional practices.						
<b>Performance Goal 2.1a: (Statement of desired progress or result over 5 years)</b>	By 2026, 84.3% of grade K-1 students will meet district proficiency benchmarks on STAR Early Literacy testing. By 2026, 79.5% of grade 2 students will meet district proficiency benchmarks on STAR Reading testing.						
<b>Interim Performance Goal:</b> (One year goal)	Meet annual targets below.						
<b>Data Source(s):</b> (List types of data that will be collected or examined to measure progress)	STAR Early Literacy and Reading District Benchmark Data from Schoolzilla - Spring Testing						
<b>Overall Measures</b>	<b>Average Baseline*</b>		<b>2021-22</b>	<b>2022-23</b>	<b>2023-24</b>	<b>2024-25</b>	<b>2025-26</b>
<b>Source: STAR Early Literacy</b>	83.4%	<b>Projected</b>	84.4%	<del>85.4%</del> 81.3%	<del>86.4%</del> 82.3%	<del>87.4%</del> 83.3%	<del>88.4%</del> 84.3%
Grade K-1		<b>Actual</b>	80.3%				
<b>Source: STAR Reading</b>	75.0%	<b>Projected</b>	77.0%	<del>79%</del> 76.5%	<del>81%</del> 77.5%	<del>83%</del> 78.5%	<del>85%</del> 79.5%
Grade 2		<b>Actual</b>	75.6%				
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		District Priority	District Goal 4: Equity Building	Cognia Domain: Equity			
<b>Strategy 2.1:</b>	Equitable and Effective Curriculum, Instruction and Assessment: Develop sustainable Professional Learning Communities to promote student growth and success by focusing on consistent grading and instructional practices.						
<b>Performance Goal 2.1b: (Statement of desired progress or result over 5 years)</b>	By 2026, 88.9% of grade 1-2 students will meet district proficiency benchmarks on STAR math testing.						
<b>Interim Performance Goal:</b> (One year goal)	Meet annual targets below.						
<b>Data Source(s):</b> (List types of data that will be collected or examined to measure progress)	STAR Math District Benchmark Data from Schoolzilla - Spring Testing						
<b>Overall Measures</b>	<b>Average Baseline*</b>		<b>2021-22</b>	<b>2022-23</b>	<b>2023-24</b>	<b>2024-25</b>	<b>2025-26</b>
<b>Source: STAR Math</b>	81.9%	<b>Projected</b>	83.9%	<del>85.9%</del> 85.9%	<del>87.9%</del> 86.9%	<del>89.9%</del> 87.9%	<del>91.9%</del> 88.9%
Grade 1-2		<b>Actual</b>	84.9%				
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		District Priority	District Goal 4: Equity Building	Cognia Domain: Equity			
<b>Strategy 2.1:</b>	Equitable and Effective Curriculum, Instruction and Assessment: Develop sustainable Professional Learning Communities to promote student growth and success by focusing on consistent grading and instructional practices.						
<b>Performance Goal 2.1c: (Statement of desired progress or result over 5 years)</b>	By 2026, 83.7% of students in grades 3-5 will demonstrate proficiency on the SC Ready Assessment for ELA. By 2026, 82% of students in grades 3-5 will demonstrate proficiency on the SC Ready Assessment for Math.						
<b>Interim Performance Goal:</b> (One year goal)	Meet annual targets below.						
<b>Data Source(s):</b> (List types of data that will be collected or examined to measure progress)	SC Ready ELA, Math Data from Schoolzilla						
<b>Overall Measures</b>	<b>Average Baseline*</b>		<b>2021-22</b>	<b>2022-23</b>	<b>2023-24</b>	<b>2024-25</b>	<b>2025-26</b>
<b>Source: ELA</b>	77.0%	<b>Projected</b>	79.0%	<del>81%</del> 77.7%	<del>83%</del> 79.7%	<del>85%</del> 81.7%	<del>87%</del> 83.7%
Grade 3-5		<b>Actual</b>	75.7%				
<b>Source: Math</b>	78.0%	<b>Projected</b>	80.0%	<del>82%</del> 77%	<del>84%</del> 78%	<del>86%</del> 80%	<del>88%</del> 82%
Grade 3-5		<b>Actual</b>	75.0%				
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GOAL AREA:	<input type="checkbox"/>	Teacher/Administrator Quality	District Goal 1: Leadership and Teacher Quality	Cognia Domain: Leadership			
	<input checked="" type="checkbox"/>	Student Achievement	District Goal 2: Equitable Teaching and Learning	Cognia Domain: Learning			
	<input type="checkbox"/>	School Climate	District Goal 3: School Climate and Equitable Resources	Cognia Domain: Resources			
	<input type="checkbox"/>	District Priority	District Goal 4: Equity Building	Cognia Domain: Equity			
<b>Strategy 2.1:</b>	Equitable and Effective Curriculum, Instruction and Assessment: Develop sustainable Professional Learning Communities to promote student growth and success by focusing on consistent grading and instructional practices.						
Action Steps	Start Date	End Date	Person Responsible	Estimated Cost	Funding Source	Monitor	Evaluation: Indicators of Implementation
Grading: Develop Comprehensive Grading Policy	August 2023	July 2027	District & School Level Administration, Guiding Coalition	\$0	N/A	Continued	Grading Policy in place
Utilize STAR data to identify areas of instruction for tiered instruction and enrichment	August 2022	July 2027	Leadership Team, PLC's	\$0	N/A	Continued	MTSS and enrichment students identified and served
Focus on STAR data within grade level PLC's quarterly	August 2022	July 2027	Classroom Teachers	\$0	N/A	Continued	MTSS and enrichment students identified and served
Implement school-wide Tier 1 academic foundational expectations	August 2022	July 2027	Classroom Teachers	\$0	N/A	Continued	Consistency amongst planning within PLC's
Engage in effective collaboration around the four guiding questions to ensure high levels of learning and growth for all students	August 2022	July 2027	Classroom Teachers	\$0	N/A	Continued	Consistency amongst planning within PLC's

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<b>Strategy 2.2:</b>	Engaging and Rigorous Curriculum and Instruction: Implement a curriculum and professional learning model to support, sustain and build capacity for our innovative learning culture.						
<b>Performance Goal 2.2: (Statement of desired progress or result over 5 years)</b>	By 2026, the percent of student responses indicating satisfaction with their learning environment will be 93.4% (#18).						
<b>Interim Performance Goal:</b> (One year goal)	Meet annual targets below.						
<b>Data Source(s):</b> (List types of data that will be collected or examined to measure progress)	SCDE Student Survey						
<b>Overall Measures</b>	<b>Average Baseline*</b>		<b>2021-22</b>	<b>2022-23</b>	<b>2023-24</b>	<b>2024-25</b>	<b>2025-26</b>
<b>Source: Student Survey (#18)</b>	92.9%	<b>Projected</b>	93.0%	93.1%	93.2%	93.3%	93.4%
		<b>Actual</b>	92.3%				
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<b>Strategy 2.3:</b>	Personalized, Responsive Academic Support/Recovery: Develop and implement a systematic process to collect and analyze formative assessment data in order to provide tiered intervention and supplemental programs for students in need of support with academic achievement and SEL.						
<b>Performance Goal 2.3: (Statement of desired progress or result over 5 years)</b>	By 2026-27 school year, fully implement a multi-tiered system of prevention using a consistent framework across all schools to support the academic, behavioral and social competencies of all students by maintaining 80% or higher treatment integrity.						
<b>Interim Performance Goal:</b> (One year goal)	Meet annual targets below.						
<b>Data Source(s):</b> (List types of data that will be collected or examined to measure progress)	Ci3T Treatment Integrity Measures to include Teacher Self-Report, Direct Observations, and Tiered Fidelity Inventory.						
<b>Overall Measures</b>	<b>Average Baseline*</b>		<b>2021-22</b>	<b>2022-23</b>	<b>2023-24</b>	<b>2024-25</b>	<b>2025-26</b>
<b>Source:</b>	To be collected in 22-23	<b>Projected</b>	N/A	Baseline TBD	70.0%	75.0%	80.0%
Ci3T Treatment Integrity (Elementary)		<b>Actual</b>	N/A	85.4%			

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<b>Strategy 2.3:</b>	Personalized, Responsive Academic Support/Recovery: Develop and implement a systematic process to collect and analyze formative assessment data in order to provide tiered intervention and supplemental programs for students in need of support with academic achievement and SEL.						
Action Steps	Start Date	End Date	Person Responsible	Estimated Cost	Funding Source	Monitor	Evaluation: Indicators of Implementation
Develop a comprehensive framework to include all stakeholders that establishes a process for utilizing existing data systems to target students needs K-5.	2022	2023	Administration, Leadership Team	\$0	N/A	Continued	Schoolzilla data usage (see Perf. Goal 1.1a)
Engage in an annual cycle of data review, analysis, and interpretation with developmental, reciprocal, and accountable steps at grade/content, school, grade band, and district levels.	2023	2027	Administration, Leadership Team	\$0	N/A	Continued	Schoolzilla data usage (see Perf. Goal 1.1a)
Develop a 3-tiered structured framework of prevention to address all students academic, behavioral, and social needs to include staffing to implement K-5. (Elementary Implementation)	2022	2024	Classroom Teachers	\$0	N/A	Continued	Ci3T Implementation Data
Implementation of Sanford Harmony SEL curriculum within classrooms during morning meeting.	2022	2027	Leadership Team	\$0	N/A	Continued	Student Climate Survey Data
Use data to a) determine specific areas in need of academic growth for targeted supplemental programs such as after school and summer programs and b) measure academic growth of participants.	2022	2027	Leadership Team	TBD (varies by year)	General Fund, Grants, ESSER Funds, Title Funds	Continued	Student achievement data (see Perf. Goal 2.1a-f)

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<b>Strategy 3.1:</b>	Safe, Clean and Healthy School Environments: Develop and implement a systems' approach to improving a safe, clean, and healthy learning environments.						
<b>Performance Goal 3.1: (Statement of desired progress or result over 5 years)</b>	By 2026, the percent of teacher responses indicating satisfaction with the social and physical environment in their school will be 98.1% (#47) By 2026, the percent of parent responses indicating satisfaction with the social and physical environment in their school will be 96.1% (#19) By 2026, the percent of student responses indicating the bathrooms at my school are kept clean will be a 55%. (#21)						
<b>Interim Performance Goal:</b> (One year goal)	Meet annual targets below.						
<b>Data Source(s):</b> (List types of data that will be collected or examined to measure progress)	SCDE Teacher, Parent, Student Survey						
<b>Overall Measures</b>	<b>Average Baseline*</b>		<b>2021-22</b>	<b>2022-23</b>	<b>2023-24</b>	<b>2024-25</b>	<b>2025-26</b>
<b>Source: Teacher Survey (#47)</b>	95.3%	<b>Projected</b>	95.3%	<del>95.3%</del> 98.1%	<del>95.3%</del> 98.1%	<del>95.3%</del> 98.1%	<del>95.3%</del> 98.1%
		<b>Actual</b>	98.1%				
<b>Source: Parent Survey (#19)</b>	88.3%	<b>Projected</b>	88.5%	<del>88.7%</del> 96.1	<del>88.9%</del> 96.1	<del>89.1%</del> 96.1%	<del>89.3%</del> 96.1%
		<b>Actual</b>	96.1%				
<b>Source: Student Survey (#21)</b>	73.90%	<b>Projected</b>	74.9%	<del>75.9%</del> 40%	<del>76.9%</del> 45%	<del>77.9%</del> 50%	<del>78.9%</del> 55%
		<b>Actual</b>	35.0%				
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<b>Strategy 3.2:</b>	Effective Social Emotional Learning and Support Services						
<b>Performance Goal 3.2:</b> <b>(Statement of desired progress or result over 5 years)</b>	By 2026, the percent of student responses indicating satisfaction with their social and physical environment will be 92.4%. By 2026, the percent of SRSS-IE Screener ratings that fall in the typical or strength range will be maintained at 84.0% or higher.						
<b>Interim Performance Goal:</b> (One year goal)	Meet annual targets below.						
<b>Data Source(s):</b> (List types of data that will be collected or examined to measure progress)	SCDE Student Survey, SRSS-IE Screener						
<b>Overall Measures</b>	<b>Average Baseline*</b>		<b>2021-22</b>	<b>2022-23</b>	<b>2023-24</b>	<b>2024-25</b>	<b>2025-26</b>
Source: Student Survey (#36)	95.9%	<b>Projected</b>	95.9%	95.9% 89.4%	95.9% 90.4%	95.9% 91.4%	95.9% 92.4%
		<b>Actual</b>	88.4%				
Source: SRSS-IE Screener	TBD**	<b>Projected</b>	84.0%	84.0%	84.0%	84.0%	84.0%
		<b>Actual</b>	N/A				
*2020-21 data used for Baseline							
** Will use Spring 2022-23 SRSS-IE Data as Baseline							



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<b>Strategy 3.3:</b>	Technology Resources: Provide equitable student learning opportunities with current technology resources.						
<b>Performance Goal 3.3: (Statement of desired progress or result over 5 years)</b>	By 2026, increase the average launches per user in ClassLink to 231.						
<b>Interim Performance Goal:</b> (One year goal)	Meet annual targets below.						
<b>Data Source(s):</b> (List types of data that will be collected or examined to measure progress)	ClassLink App Usage Report						
<b>Overall Measures</b>	<b>Average Baseline</b>		<b>2021-22</b>	<b>2022-23</b>	<b>2023-24</b>	<b>2024-25</b>	<b>2025-26</b>
<b>Source: ClassLink Usage Data</b>	173	<b>Projected</b>	177	484 219	485 223	489 227	493-231
		<b>Actual</b>	215				

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	<input checked="" type="checkbox"/>	School Climate	District Goal 3: School Climate and Equitable Resources	Cognia Domain: Resources			
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<b>Strategy 3.3:</b>	Technology Resources: Provide equitable student learning opportunities with current technology resources.						
<b>Action Steps</b>	<b>Start Date</b>	<b>End Date</b>	<b>Person Responsible</b>	<b>Estimated Cost</b>	<b>Funding Source</b>	<b>Monitor</b>	<b>Evaluation: Indicators of Implementation</b>
Include classlink usage information with staff communication on a quarterly basis.	August 2022	July 2027	Administration	\$0	N/A	Continued	All student-used district and school software available through ClassLink.
Create a staff incentive for encouraging the use of classlink with students.	August 2022	July 2027	Administration	\$0	N/A	Continued	All staff-used district and school software available through ClassLink.
As a leadership team, regularly review and analyze classlink usage data on a monthly basis.	August 2022	July 2027	Leadership Team	\$0	N/A	Continued	Monthly usage reports indicate stabilized usage trends

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	X	District Priority	District Goal 4: Equity Building	Cognia Domain: Equity			
<b>Strategy 4.1:</b>	Equity Building: In order to empower all learners to achieve their greatest success, implement the district's equity action plan.						
<b>Performance Goal 4.1a: (Statement of desired progress or result over 5 years)</b>	By 2026, 76.5% of our African American students will increase their STAR Reading SGPs to 35 or higher. By 2026, 49% of Disabled students in grades 3-5 will demonstrate proficiency on the SC Ready Assessment for ELA. By 2026, 52.1% of Disabled students in grades 3-5 will demonstrate proficiency on the SC Ready Assessment for Math.						
<b>Interim Performance Goal:</b> (One year goal)	Meet annual targets below.						
<b>Data Source(s):</b> (List types of data that will be collected or examined to measure progress)	Schoolzilla - Student Growth Percentile Fall to Spring SC REdy ELA, Math Data from DRC Data file for Disabled Students						
<b>Overall Measures</b>	<b>Average Baseline*</b>		<b>2021-22</b>	<b>2022-23</b>	<b>2023-24</b>	<b>2024-25</b>	<b>2025-26</b>
<b>Source: STAR Reading Student Growth Percentile</b>	60.5%	<b>Projected</b>	60.5%	61.9% 66.6%	65.2%-69.9%	68.4% 73.2%	71.7% 76.5%
		<b>Actual</b>	63.3%				
<b>Source: ELA SC Ready</b>		<b>Projected</b>	N/A	40.0%	43.0%	46.0%	49.0%
Disabled	37.0%**	<b>Actual</b>	37.0%				
<b>Source: Math SC Ready</b>		<b>Projected</b>	N/A	49.1%	50.1%	51.1%	52.1%
Disabled	48.1%**	<b>Actual</b>	48.1%				
*2020-21 data used for Baseline							
**2021-22 data used for Baseline							

