GOLD HI		TARY SCHO			MENT PLAN 2	022-2027						
GOAL AREA:	X Teacher/Adm	Feacher/Administrator Quality District Goal 1: Leadership and Teacher Quality Cognia Domain: Leadership										
	Student Achi			uitable Teaching and		Cognia Domain: Learning						
	School Clima	ate	District Goal 3: Sc	nool Climate and E	Cognia Domain: R	esources						
	District Priori	ty	District Goal 4: Eq	uity Building	Cognia Domain: E	quity						
Strategy 1.1:		Continuous Imp data to inform o		uate systems and	programs							
Performance Goal 1.1a: (Statement of desired progress or result over 5 years)	highest indicat			ion Survey, compl	leted by designate	d school leaders, v	will be at the					
Interim Performance Goal: (One year goal)	Meet annual ta	irgets below.										
Data Source(s): (List types of data that will be collected or examined to measure progress)		n Survey										
Overall Measures	Average Baseline*		2021-22	2022-23	2023-24	2024-25	2025-26					
Source: Data Integration Survey Responses	30.0%	Projected	40.0%	50% 40%	60% 50%	70% 60%	80% 70%					
		Actual	33.0%									
*Anticipated baseline. Survey will be giv	ven in spring of 20)22										

GOLD HI	LL ELEMEN	TARY SCHO	DOL RENEWA	L/IMPROVE	IENT PLAN 2	022-2027					
GOAL AREA:	X Teacher/Adm	Teacher/Administrator Quality District Goal 1: Leadership and Teacher Quality Cognia Domain: Leadership									
	Student Achi	evement	District Goal 2: Eq	uitable Teaching and	d Learning	Cognia Domain: Learning					
	School Clima	ate	District Goal 3: Scl	nool Climate and E	quitable Resources	Cognia Domain: Ro	esources				
	District Priori	ty	Cognia Domain: Ed	quity							
Strategy 1.1:		Continuous Imp data to inform o		uate systems and	programs						
Performance Goal 1.1b: (Statement of desired progress or result over 5 years)		of school leader	s will use Schoolz	cilla to inform decis	sions and evaluate	e systems and pro	grams.				
Interim Performance Goal: (One year goal)	Meet annual ta	irgets below.									
Data Source(s): (List types of data that will be collected or examined to measure progress)		age data									
Overall Measures	Average Baseline*		2021-22	2022-23	2023-24	2024-25	2025-26				
Source: Schoolzilla Usage Data	20.0%	Projected	40.0%	50.0%	60.0%	70.0%	80.0%				
	30.0%	Actual	35.7%								
*2020-21 data used for Baseline											

GOLD F	HILL ELEMEN	TARY SC	HOOL RENEWA	AL/IMPRO	VEMENT PLAN	2022-2027					
GOAL AREA:	X Teacher/Admini	strator Quality	District Goal 1: Leade	ership and Tead	cher Quality	Cognia Domain: Leadership					
	Student Achieve	Student Achievement District Goal 2: Equitable Teaching and Learning					n: Learning				
	School Climate	District Goal 3: School Climate and Equitable Resources C					: Resources				
	District Priority		District Goal 4: Equity	/ Building	Cognia Domain	n: Equity					
Strategy 1.1:	Leadership for Co Effectively use da		provement: decisions and evalua	ate Systems a	nd Programs						
Action Steps Start Date End Date Person Estimated Funding Source Monitor Evaluation:											
Action Steps	Start Date	End Date	Responsible	Monitor	Indicators of Implementation						
Review Schoolzilla data with grade level teams for the purpose of evaluating systems and programs, including data from the Student Support Teams	2022	2027	Leadership Team	\$0	N/A	Continued	Weekly PLC's and Quarterly Data check ins with teams				
Develop a 5 year plan for the professional learning to address the needs idenfied in the Needs Assessment Survey	2022	2027	Administration	\$0	N/A	Continued	Annual Evaluation of plan				
Build Teacher Capacity through mentorship training via Winthrop University	2022	2027	Administration, Leadership Team	\$0	N/A	Continued	Increase in host and teacher mentors				

GOLD HI		TARY SCHO			MENT PLAN 2	022-2027	
GOAL AREA:							- develoin
GOAL AREA:				adership and Teach	Cognia Domain: Leadership		
	Student Achi			uitable Teaching and	Cognia Domain: Le	U	
	School Clima			chool Climate and E	quitable Resources	Cognia Domain: R	
	District Priori	ty	District Goal 4: Ec	uity Building		Cognia Domain: Eo	quity
Strategy 1.2:	Effective Com Strengthen Sta		ement in ONGOI	NG Internal and Ex	ternal Communic	ation	
Performance Goal 1.2: (Statement of desired progress or result over 5 years)	By 2026, 87%			-			· · · ·
Interim Performance Goal: (One year goal)	Meet annual ta	argets below.					
Data Source(s): (List types of data that will be collected or examined to measure progress)		Survey					
Overall Measures	Average Baseline*		2021-22	2022-23	2023-24	2024-25	2025-26
Source: Parent Survey (#23)	00.40/	Projected	99.4%	99.4%	99.4%	99.4%	99.4%
	99.4%	Actual	99.2%				
Source: Parent Survey (#11)	50.00/	Projected	59.6%	60.6% 84%	61.6% 85%	62.6% 86%	63.6% 87%
	58.6%	Actual	83.3%	1			
*2020-21 data used for Baseline							

GOLD I	HILL ELEME	NTARY SC	HOOL RENEW	AL/IMPRO	VEMENT PLAN	2022-202	7			
GOAL AREA:	X Teacher/Adm	inistrator Quality	District Goal 1: Lead	ership and Tead	cher Quality	Cognia Domain: Leadership				
	Student Achie	evement	District Goal 2: Equit	able Teaching a	and Learning	Cognia Domai	n: Learning			
	School Clima	te	District Goal 3: Scho	ol Climate and	Equitable Resources	Cognia Domai	n: Resources			
	District Priorit	District Priority District Goal 4: Equity Building					n: Equity			
Strategy 1.2:	Strengthen Stakeholder Involvement in ONGOING Internal and External Communication									
			Person	Estimated			Evaluation:			
Action Steps	Start Date	End Date	Responsible	Cost	Funding Source	Monitor	Indicators of Implementation			
Strengthen parental involvement with PTO that would increase community feedback	August 2022	July 2027	Administration, PTO Board	\$0	N/A	Continued	Increased parent attendance at PTO events			
Weekly school-wide newsletters are sent via Smore with updates	August 2022	July 2027	Administration, School Staff	\$1,500	General	Continued	Monitor weekly views via Smore			
Teachers communicate weekly with parents regarding classroom updates	August 2022	July 2027	Classroom Teachers	\$0	N/A	Continued	Increase in satisfaction via parent survey data results			
School improvement council members participate in intentional activities to provide feedback and suggestions for staff	August 2022	July 2027	Administration, SIC	\$0	N/A	Continued	Increase in community engagement satisfaction via SCDE Climate Survey results			

GOLD HI	L ELEMEN	ITARY SCHO	DOL RENEW	AL/IMPROVEN	IENT PLAN 2	022-2027					
GOAL AREA:	X Teacher/Adm	Teacher/Administrator Quality District Goal 1: Leadership and Teacher Quality Cognia Domain: Leadership									
	Student Achi	evement	District Goal 2: Ed	quitable Teaching and	d Learning	Cognia Domain: Learning					
	School Clima	ate	District Goal 3: So	chool Climate and Ed	quitable Resources	Cognia Domain: Re	sources				
	District Priori	trict Priority District Goal 4: Equity Building Cognia Domain: Equity									
Strategy 1.3:	Educator Qual Develop and m		hensive plan for	Recruitment, Reter	ntion, and Evaluat	ion					
Performance Goal 1.3: (Statement of desired progress or result over 5 years)		% of teachers wi	ll be satisfied wit	h working condition	S.						
Interim Performance Goal: (One year goal)	Meet annual ta	argets below.									
Data Source(s): (List types of data that will be collected or examined to measure progress)	SCDE Teacher	r Survey									
Overall Measures	Average Baseline*		2021-22	2022-23	2023-24	2024-25	2025-26				
Source: Teacher Survey (#70)	02.0%	Projected	93.2%	93.4% 96.5%	93.6% 96.7%	93.8% 96.9%	94%- 97.1%				
	93.0%	Actual	96.3%								
*2020-21 data used for Baseline											

	TARY SC	HOOL RENEWA	AL/IMPRO	VEMENI PLAN	2022-2027				
X Teacher/Admini	X Teacher/Administrator Quality District Goal 1: Leadership and Teacher Quality					Cognia Domain: Leadership			
Student Achiev	ement	District Goal 2: Equita	able Teaching a	and Learning	Cognia Domain	n: Learning			
School Climate		District Goal 3: School	ol Climate and	Equitable Resources	Cognia Domain	: Resources			
District Priority		District Goal 4: Equity	/ Building		Cognia Domain	a: Equity			
		ehensive plan for Re	cruitment, Re	tention, and Evalua	tion				
Start Date	Start Date End Date Person Estimated Funding Source Monitor Indication								
August 2022	July 2027	Administration, Leadership Team, Guiding Coalition	\$0	N/A	Continued	In-District PD System Framework Document, Teacher-Leader Data			
August 2022	July 2027	Administration, Ci3T team	\$500	General	Continued	Decrease in student disciplinary issues which is tracked via PowerSchool			
August 2022	July 2027	Administration	\$0	N/A	Continued	Responsive actions to teacher needs which results in higher retention rates			
August 2022	July 2027	Administration, Leadership Team,Support Staff	\$0	N/A	Continued	Responsive actions to teacher needs which results in higher retention rates			
	X Teacher/Admin Student Achiev School Climate District Priority Educator Quality Develop and mor Start Date August 2022	X Teacher/Administrator Quality Student Achievement School Climate District Priority Educator Quality: Develop and monitor a compression Start Date August 2022 July 2027 August 2022 July 2027	X Teacher/Administrator Quality District Goal 1: Leaded Student Achievement District Goal 2: Equita School Climate District Goal 3: School District Priority District Goal 4: Equity Educator Quality: Develop and monitor a comprehensive plan for Responsible August 2022 July 2027 August 2022 July 2027	X Teacher/Administrator Quality District Goal 1: Leadership and Teacher Student Achievement District Goal 2: Equitable Teaching at School Climate School Climate District Goal 3: School Climate and District Goal 4: Equity Building Educator Quality: District Goal 4: Equity Building Educator Quality: Develop and monitor a comprehensive plan for Responsible Start Date End Date Person Responsible Estimated Cost August 2022 July 2027 Administration, Leadership Team, Guiding Coalition \$0 August 2022 July 2027 Administration, Ci3T team \$500 August 2022 July 2027 Administration, Ci3T team \$0 August 2022 July 2027 Administration, Ci3T team \$0	X Teacher/Administrator Quality District Goal 1: Leadership and Teacher Quality Student Achievement District Goal 2: Equitable Teaching and Learning School Climate District Goal 3: School Climate and Equitable Resources District Priority District Goal 4: Equity Building Educator Quality: Develop and monitor a comprehensive plan for Recruitment, Retention, and Evaluation Start Date End Date Person Responsible Estimated Cost Funding Source August 2022 July 2027 Administration, Leadership Team, Guiding Coalition \$0 N/A August 2022 July 2027 Administration, Leadership Team \$500 General August 2022 July 2027 Administration, Ci3T team \$50 N/A August 2022 July 2027 Administration, Ci3T team \$0 N/A	Student Achievement District Goal 2: Equitable Teaching and Learning Cognia Domain School Climate District Goal 3: School Climate and Equitable Resources Cognia Domain District Priority District Goal 4: Equity Building Cognia Domain Educator Quality: District Goal 4: Equity Building Cognia Domain Educator Quality: Develop and monitor a comprehensive plan for Recruitment, Retention, and Evaluation Monitor Start Date End Date Person Estimated Funding Source Monitor August 2022 July 2027 Administration, Leadership Team, Guiding Coalition \$0 N/A Continued August 2022 July 2027 Administration, Ci3T team \$500 General Continued August 2022 July 2027 Administration, Leadership Team, Guiding Coalition \$0 N/A Continued August 2022 July 2027 Administration, Ci3T team \$0 N/A Continued August 2022 July 2027 Administration, Leadership Team, Support \$0 N/A Continued			

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GOLD HI		IART SCH				022-2021				
GOAL AREA:	Teacher/Adm	inistrator Quality	District Goal 1: Le	adership and Teache	er Quality	Cognia Domain: Le	eadership			
	X Student Achi	evement	District Goal 2: Ed	quitable Teaching and	Cognia Domain: Le	earning				
	School Clima	ite	District Goal 3: So	chool Climate and Ed	Cognia Domain: R	esources				
	District Priority District Goal 4: Equity Building					Cognia Domain: E	quity			
	Develop sustai	uitable and Effective Curriculum, Instruction and Assessment: velop sustainable Professional Learning Communities to promote student growth and success by focusing on nsistent grading and instructional practices.								
Performance Goal 2.1a: (Statement of desired progress or result over 5 years)										
Interim Performance Goal: (One year goal)	Meet annual ta	rgets below.								
Data Source(s): (List types of data that will be collected or examined to measure progress)	-	eracy and Read	ling District Benc	hmark Data from S	choolzilla - Spring	Testing				
Overall Measures	Average Baseline*		2021-22	2022-23	2023-24	2024-25	2025-26			
Source: STAR Early Literacy	83.4%	Projected	84.4%	85.4% 81.3%	86.4% 82.3%	87.4% 83.3%	88.4% 84.3%			
Grade K-1	03.470	Actual	80.3%							
Source: STAR Reading	75.0%	Projected	77.0%	79% -76.5%	81% 77.5%	83% 78.5%	85% 79.5%			
Grade 2	75.0%	Actual	75.6%							
*2020-21 data used for Baseline										

GOLD HI		ITARY SCHO			IENT PLAN 2	022-2027		
GOAL AREA:	Teacher/Adr	ninistrator Quality	District Goal 1: Le	adership and Teache	er Quality	Cognia Domain: Le	adership	
	X Student Ach			uitable Teaching and		Cognia Domain: Learning		
	School Clim	ate	District Goal 3: So	chool Climate and Ed	Cognia Domain: R	esources		
	District Prior	ity	District Goal 4: Ed	quity Building		Cognia Domain: E	quity	
Strategy 2.1:	Develop susta		nal Learning Cor	and Assessment: nmunities to promo	te student growth	and success by fo	cusing on	
Performance Goal 2.1b: (Statement of desired progress or result over 5 years)		% of grade 1-2 s	tudents will meet	district proficiency	benchmarks on S	TAR math testing.		
Interim Performance Goal: (One year goal)	Meet annual ta	argets below.						
Data Source(s): (List types of data that will be collected or examined to measure progress)	STAR Math Di	strict Benchmark	CData from Scho	olzilla - Spring Test	ting			
Overall Measures	Average Baseline*		2021-22	2022-23	2023-24	2024-25	2025-26	
Source: STAR Math	81.00/	Projected	83.9%	85.9% -85.9%	87.9% 86.9%	89.9% 87.9%	91.9% -88.9%	
Grade 1-2	81.9%	Actual	84.9%					
*2020-21 data used for Baseline								

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GOLD HI		IART SCH				022-2021					
GOAL AREA:	Teacher/Adm	inistrator Quality	District Goal 1: Le	adership and Teach	er Quality	Cognia Domain: Le	eadership				
	X Student Achi	evement	District Goal 2: Ec	uitable Teaching and	Cognia Domain: Le	earning					
	School Clima	ite	District Goal 3: So	hool Climate and E	quitable Resources	Cognia Domain: R	esources				
	District Priori	ty	District Goal 4: Ec	uity Building		Cognia Domain: E	quity				
	Develop sustai	itable and Effective Curriculum, Instruction and Assessment: relop sustainable Professional Learning Communities to promote student growth and success by focusing on sistent grading and instructional practices.									
		y 2026, 83.7% of students in grades 3-5 will demonstrate proficiency on the SC Ready Assessment for ELA. y 2026, 82% of students in grades 3-5 will demonstrate proficiency on the SC Ready Assessment for Math.									
Interim Performance Goal: (One year goal)	Meet annual ta	rgets below.									
Data Source(s): (List types of data that will be collected or examined to measure progress)	SC Ready ELA	, Math Data fro	m Schoolzilla								
Overall Measures	Average Baseline*		2021-22	2022-23	2023-24	2024-25	2025-26				
Source: ELA	77.0%	Projected	79.0%	81% 77.7%	83% 79.7%	85% 81.7%	87% 83.7%				
Grade 3-5	11.0%	Actual	75.7%								
Source: Math	70.0%	Projected	80.0%	82% -77%	84% -78%	86% 80%	88% 82%				
Grade 3-5	78.0%	Actual	75.0%								
*2020-21 data used for Baseline											

GOLD I			HOOL RENEW	AL/IMPRO	VEMENT PLAN	2022-202	7	
GOAL AREA:	Teacher/Admin	istrator Quality	District Goal 1: Leade	ership and Tead	cher Quality	Cognia Domai	n: Leadership	
	X Student Achiev		District Goal 2: Equita			Cognia Domain: Learning		
	School Climate District Goal 3: School Climate and Equitable R			Equitable Resources	Cognia Domai	n: Resources		
	District Priority					Cognia Domai	n: Equity	
Strategy 2.1:		able Professio					by focusing on consistent	
			Person	Estimated			Evaluation:	
Action Steps	Start Date	End Date	Responsible	Cost	Funding Source	Monitor	Indicators of Implementation	
Grading: Develop Comprehensive Grading Policy	August 2023	July 2027	District & School Level Administration, Guiding Coalition	\$0	N/A	Continued	Grading Policy in place	
Utilize STAR data to identify areas of instruction for tiered instruction and enrichment	August 2022	July 2027	Leadership Team, PLC's	\$0	N/A	Continued	MTSS and enrichment students identified and served	
Focus on STAR data within grade level PLC's quarterly	August 2022	July 2027	Classrom Teachers	\$0	N/A	Continued	MTSS and enrichment students identified and served	
Implement school-wide Tier 1 academic foundational expectations	August 2022	July 2027	Classrom Teachers	\$0	N/A	Continued	Consistency amongst planning within PLC's	
Engage in effective collaboration around the four guiding questions to ensure high levels of learning and growth for all students	August 2022	July 2027	Classrom Teachers	\$0	N/A	Continued	Consistency amongst planning within PLC's	

GOLD HI		TARY SCH	OOL RENEWA		MENT PLAN 2	022-2027				
GOAL AREA:	Teacher/Adm	inistrator Quality	District Goal 1: Lea	adership and Teach	er Quality	Cognia Domain: Le	eadership			
	X Student Achi	evement	District Goal 2: Equ	uitable Teaching and	d Learning	Cognia Domain: Learning				
	School Clima	ite	District Goal 3: Sch	nool Climate and E	quitable Resources	Cognia Domain: R	esources			
	District Priori	ty	District Goal 4: Equity Building Cognia							
Strategy 2.2:		urriculum and pr	ulum and Instructi ofessional learnin		t, sustain and buil	d capacity for our				
Performance Goal 2.2: (Statement of desired progress or result over 5 years)	By 2026, the p	by 2026, the percent of student responses indicating satisfaction with their learning environment will be 93.4% (#18).								
Interim Performance Goal: (One year goal)	Meet annual ta	rgets below.								
Data Source(s): (List types of data that will be collected or examined to measure progress)	SCDE Student	Survey								
Overall Measures	Average Baseline*		2021-22	2022-23	2023-24	2024-25	2025-26			
Source: Student Survey (#18)	02.0%	Projected	93.0%	93.1%	93.2%	93.3%	93.4%			
	92.9%	Actual	92.3%							
*2020-21 data used for Baseline										

COLD			HOOL RENEW			1 2022-2027	,		
GOLDI						2022-2021			
GOAL AREA:	Teacher/Admini	strator Quality	District Goal 1: Leade	ership and Tead	cher Quality	Cognia Domain: Leadership			
	X Student Achieve	ement	District Goal 2: Equita	able Teaching a	and Learning	Cognia Domain	: Learning		
	School Climate		District Goal 3: School	District Goal 3: School Climate and Equitable Resources			: Resources		
	District Priority		District Goal 4: Equity	/ Building		Cognia Domain	: Equity		
			ulum and Instruction						
Strategy 2.2: Implement a curriculum and professional learning model to support, sustain and build capacity for our innovative learning culture.									
Action Steps	Start Date	End Date	Person Responsible	Estimated Cost	Funding Source	Monitor	Evaluation: Indicators of Implementation		
Implement vertical planning time for teachers	August 2022	July 2027	Administration	\$0	N/A	Continued	Vertical alignment within long range plans submitted by grade levels		
Implement school-wide Tier 1 academic foundational expectations	August 2022	July 2027	Classroom Teachers, Leadership Team	\$0	N/A	Continued	Consistency amongst planning within PLC's		
Engage in effective collaboration around the four guiding questions to ensure high levels of learning and growth for all students	August 2022	July 2027	Classroom Teachers, Leadership Team	\$0	N/A	Continued	Consistency amongst planning within PLC's		

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GOLD HILL ELEMENTARY SCHOOL RENEWAL/IMPROVEMENT PLAN 2022-2027											
GOAL AREA:	Teacher/Adm	inistrator Quality	District Goal 1: Le	adership and Teacher	^r Quality	Cognia Domain: Lo	eadership				
	X Student Achi	evement	District Goal 2: Ed	uitable Teaching and	Learning	Cognia Domain: Lo	earning				
	School Clima	te	District Goal 3: So	hool Climate and Eq	uitable Resources	Cognia Domain: R	esources				
	District Priori	ty	District Goal 4: Ed	quity Building		Cognia Domain: E	quity				
Strategy 2.3: Personalized, Responsive Academic Support/Recovery: Develop and implement a systematic process to collect and analyze formative assessment data in order to provide tiered intervention and supplemental programs for students in need of support with academic achievement and SEL.											
	 By 2026-27 school year, fully implement a multi-tiered system of prevention using a consistent framework across all schools to support the academic, behavioral and social competencies of all students by maintaining 80% or higher treatment integrity. 										
Interim Performance Goal: (One year goal)	Meet annual ta	rgets below.									
Data Source(s): (List types of data that will be collected or examined to measure progress)	Ci3T Treatmen	t Integrity Meas	ures to include Te	eacher Self-Report,	Direct Observatio	ons, and Tiered Fi	delity Inventory.				
Overall Measures	Average Baseline*		2021-22	2022-23	2023-24	2024-25	2025-26				
Source:	To be	Projected	N/A	Baseline TBD	70.0%	75.0%	80.0%				
Ci3T Treatment Integrity (Elementary)	collected in 22-23	Actual	N/A	85.4%							

GOLD F		TARY SCI				2022-2027	,	
GOAL AREA:			District Goal 1: Leade			Cognia Domain		
	X Student Achieve		District Goal 2: Equita			Cognia Domain: Learning		
	School Climate		District Goal 3: School	ol Climate and	Equitable Resources	Cognia Domain	: Resources	
	District Priority		District Goal 4: Equity	/ Building		Cognia Domain	: Equity	
Strategy 2.3:	Personalized, Re Develop and imp intervention and s	lement a syst		order to provide tiered nt and SEL.				
Action Steps	Start Date	End Date	Person Responsible	Estimated Cost	Funding Source	Monitor	Evaluation: Indicators of Implementation	
Develop a comprehensive framework to include all stakeholders that establishes a process for utilizing existing data systems to target students needs K-5.	2022	2023	Administration, Leadership Team	\$0	N/A	Continued	Schoolzilla data usage (see Perf. Goal 1.1a)	
Engage in an annual cycle of data review, analysis, and interpretation with developmental, reciprocal, and accountable steps at grade/content, school, grade band, and district levels.	2023	2027	Administration, Leadership Team	\$0	N/A	Continued	Schoolzilla data usage (see Perf. Goal 1.1a)	
Develop a 3-tiered structured framework of prevention to address all students academic, behavioral, and social needs to include staffing to implement K-5. (Elementary Implementation)	2022	2024	Classroom Teachers	\$0	N/A	Continued	Ci3T Implementation Data	
Implementation of Sanford Harmony SEL curriculum within classrooms during morning meeting.	2022	2027	Leadership Team	\$0	N/A	Continued	Student Climate Survey Data	
Use data to a) determine specific areas in need of academic growth for targeted supplemental programs such as after school and summer programs and b) measure academic growth of participants.	2022	2027	Leadership Team	TBD (varies by year)	General Fund, Grants, ESSER Funds, Title Funds	Continued	Student achievement data (see Perf. Goal 2.1a-f)	

GOLD HI		ITARY SCHO	OOL RENEW	AL/IMPROVEN	IENT PLAN 2	022-2027				
GOAL AREA:	Teacher/Adn	ninistrator Quality	District Goal 1: Le	adership and Teache	Cognia Domain: Leadership					
	Student Achi	evement	District Goal 2: E	Cognia Domain: Le	Cognia Domain: Learning					
	X School Clima	ate	District Goal 3: S	chool Climate and Ed	quitable Resources	Cognia Domain: R	esources			
	District Prior	ty	District Goal 4: E	quity Building		Cognia Domain: Ed	quity			
Strategy 3.1:			ol Environments: ems' approach to	improving a safe,	clean, and healthy	/ learning environr	nents.			
(Statement of desired progress	school will be By 2026, the pe school will be	By 2026, the percent of teacher responses indicating satisfaction with the social and physical environment in their school will be 98.1% (#47) By 2026, the percent of parent responses indicating satisfaction with the social and physical environment in their school will be 96.1% (#19) By 2026, the percent of student responses indicating the bathrooms at my school are kept clean will be a 55%. (#21)								
Interim Performance Goal: (One year goal)	Meet annual ta	Veet annual targets below.								
Data Source(s): (List types of data that will be collected or examined to measure progress)		r, Parent, Studer	nt Survey							
Overall Measures	Average Baseline*		2021-22	2022-23	2023-24	2024-25	2025-26			
Source: Teacher Survey (#47)	95.3%	Projected	95.3%	95.3% 98.1%	95.3% 98.1%	95.3% 98.1%	95.3% 98.1%			
	95.3%	Actual	98.1%							
Source: Parent Survey (#19)	88.3%	Projected	88.5%	88.7% 96.1	88.9% 96.1	89.1% 96.1%	89.3% 96.1%			
	00.3%	Actual	96.1%							
Source: Student Survey (#21)	72.00%	Projected	74.9%	75.9% 4 0%	76.9% 45%	77.9%- 50%	78.9% 55%			
	73.90%	Actual	35.0%							
*2020-21 data used for Baseline										

IILL ELEMEN	TARY SC	HOOL RENEWA	L/IMPRO	VEMENT PLAN	2022-2027	,		
Teacher/Admini	strator Quality	District Goal 1: Leade	rship and Tead	cher Quality	Cognia Domain	: Leadership		
Student Achieve	ement	District Goal 2: Equita	ble Teaching a	and Learning	Cognia Domain	: Learning		
X School Climate	School Climate District Goal 3: School Climate and Equitable Resources			Cognia Domain	: Resources			
District Priority		District Goal 4: Equity	Building		Cognia Domain	: Equity		
Safe, Clean and Healthy School Environments: Develop and implement a systems' approach to improving a safe, clean, and healthy learning environment.								
		Person	Estimated			Evaluation:		
Start Date	End Date	Responsible	Cost	Funding Source	Monitor	Indicators of Implementation		
August 2022	July 2022	Leadership Team, Guiding Coalition	\$0	N/A	Continued	Decrease in incident reports via PowerSchool		
August 2022	July 2022	School Counselors	\$0	N/A	Continued	Decrease in incident reports via PowerSchool		
August 2022	July 2022	Classroom Teachers	\$0	N/A	Continued	Increase in student satisfaction survey results specific to learning environment		
	Teacher/Administry Student Achieve X School Climate District Priority Safe, Clean and I Develop and impl Start Date August 2022 August 2022	Teacher/Administrator Quality Student Achievement X School Climate District Priority Safe, Clean and Healthy School Develop and implement a syst Start Date August 2022 July 2022 August 2022 July 2022	Teacher/Administrator Quality District Goal 1: Leader Student Achievement District Goal 2: Equita X School Climate District Goal 3: School District Priority District Goal 4: Equity Safe, Clean and Healthy School Environments: Develop and implement a systems' approach to im Start Date End Date Person August 2022 July 2022 Leadership Team, Guiding Coalition August 2022 July 2022 School August 2022 July 2022 School	Teacher/Administrator Quality District Goal 1: Leadership and Teacher Student Achievement District Goal 2: Equitable Teaching at 2: School Climate X School Climate District Goal 3: School Climate and 0: District Goal 4: Equity Building Safe, Clean and Healthy School Environments: Develop and implement a systems' approach to improving a safe Start Date End Date Person Responsible Estimated Cost August 2022 July 2022 Leadership Team, Guiding Coalition \$0 August 2022 July 2022 School Climate \$0 August 2022 July 2022 School School School \$0 August 2022 July 2022 School Schol School School School School School Schol	Teacher/Administrator Quality District Goal 1: Leadership and Teacher Quality Student Achievement District Goal 2: Equitable Teaching and Learning X School Climate District Goal 3: School Climate and Equitable Resources District Priority District Goal 4: Equity Building Safe, Clean and Healthy School Environments: Develop and implement a systems' approach to improving a safe, clean, and health Start Date End Date Person Responsible Estimated Cost Funding Source August 2022 July 2022 Leadership Team, Guiding Coalition \$0 N/A August 2022 July 2022 School \$0 N/A August 2022 July 2022 Classroom \$0 N/A	Student Achievement District Goal 2: Equitable Teaching and Learning Cognia Domain X School Climate District Goal 3: School Climate and Equitable Resources Cognia Domain District Priority District Goal 4: Equity Building Cognia Domain Safe, Clean and Healthy School Environments: Cost Cost Develop and implement a systems' approach to improving a safe, clean, and healthy learning envi Monitor Start Date End Date Person Responsible Estimated Cost Funding Source Monitor August 2022 July 2022 Leadership Team, Guiding Coalition \$0 N/A Continued August 2022 July 2022 School Counselors \$0 N/A Continued August 2022 July 2022 Classroom \$0 N/A Continued		

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GOLD HI		TART SCH	JOL RENEW	AL/IMPROVEN	IENI PLAN 2	022-2027			
GOAL AREA:	Teacher/Adm	inistrator Quality	District Goal 1: Le	adership and Teache	Cognia Domain: Leadership				
	Student Achi	evement	District Goal 2: Ed	quitable Teaching and	d Learning	Cognia Domain: Le	earning		
	X School Clima	ite	District Goal 3: So	hool Climate and Ed	quitable Resources	Cognia Domain: R	esources		
	District Priori	ty	District Goal 4: Ed	uity Building		Cognia Domain: E	quity		
			rning and Suppo						
(Statement of desired progress	By 2026, the percent of student responses indicating satisfaction with their social and physical environment will be 92.4%. By 2026, the percent of SRSS-IE Screener ratings that fall in the typical or strength range will be maintained at 84.0% or higher.								
Interim Performance Goal: (One year goal)	Meet annual ta	rgets below.							
Data Source(s): (List types of data that will be collected or examined to measure progress)	SCDE Student	Survey, SRSS-	IE Screener						
Overall Measures	Average Baseline*		2021-22	2022-23	2023-24	2024-25	2025-26		
		Projected	95.9%	95.9% 89.4%	95.9% 90.4%	95.9% 91.4%	95.9% 92.4%		
Source: Student Survey (#36)	95.9%	Actual	88.4%						
Source: SRSS-IE Screener	TBD**	Projected	84.0%	84.0%	84.0%	84.0%	84.0%		
	טטו	Actual	N/A						
*2020-21 data used for Baseline									
** Will use Spring 2022-23 SRSS-IE Da	ta as Baseline								

GOLD H	IILL ELEMEN	ITARY SC	HOOL RENEW	AL/IMPRO	VEMENT PLAN	2022-2027	,			
GOAL AREA:	Teacher/Admin	istrator Quality	District Goal 1: Leade	ership and Tead	cher Quality	Cognia Domain: Leadership				
	Student Achiev	ement	District Goal 2: Equita	District Goal 2: Equitable Teaching and Learning			n: Learning			
	X School Climate		District Goal 3: School Climate and Equitable Resource			Cognia Domain	: Resources			
	District Priority		District Goal 4: Equity Building			Cognia Domain	a: Equity			
Strategy 3.2: Effective Social Emotional Learning and Support Services										
			Person	Estimated			Evaluation:			
Action Steps	Start Date	End Date	Responsible	Cost	Funding Source	Monitor	Indicators of Implementation			
Implementation of Sanford Harmony SEL curriculum within classrooms	August 2023	July 2022	Leadership Team, Guiding Coalition	\$0		Continued	Increase in student satisfaction survey results specific to learning environment			
Implement morning meeting within the master schedule	August 2023	July 2022	Administration	\$0		Continued	Increase in student satisfaction survey results specific to learning environment			
Behavior matrix school-wide behavioral expectations	August 2023	July 2022	Classroom Teachers	\$0		Continued	Decrease in "demerit" percentage via LiveSchool points data			

GOLD HII	L ELEMEN	ITARY SCHO	DOL RENEWA	AL/IMPROVE	MENT PLAN 2	022-2027				
GOAL AREA:	Teacher/Adn	Teacher/Administrator Quality District Goal 1: Leadership and Teacher Quality Cognia Domain: Leadership								
	Student Achi	ievement	District Goal 2: Eq	uitable Teaching an	d Learning	Cognia Domain: Le	earning			
	X School Clima	ate	District Goal 3: Scl	hool Climate and E	quitable Resources	Cognia Domain: R	esources			
	District Prior		District Goal 4: Eq	uity Building		Cognia Domain: E	quity			
Strategy 3.3: Technology Resources: Provide equitable student learning opportunities with current technology resources.										
Performance Goal 3.3: (Statement of desired progress or result over 5 years)										
Interim Performance Goal: (One year goal)	Meet annual ta	argets below.								
Data Source(s): (List types of data that will be collected or examined to measure progress)	ClassLink App	ClassLink App Usage Report								
Overall Measures	Average Baseline		2021-22	2022-23	2023-24	2024-25	2025-26			
Source: ClassLink Usage Data	173	Projected	177	181 219	185 223	189 227	193 -231			
	175	Actual	215							

GOAL AREA:	To o o h o m/A duraina	istrator Ovality				2022-202				
GUAL AREA:			District Goal 1: Leade			Cognia Domai	· · · · · · · · · · · · · · · · · · ·			
	Student Achiev	rement	District Goal 2: Equita	able Teaching a	and Learning	Cognia Domai				
	X School Climate		District Goal 3: School	ol Climate and	Equitable Resources	Cognia Domai	n: Resources			
	District Priority		District Goal 4: Equity	Building		Cognia Domai	n: Equity			
Strategy 3.3:		Technology Resources: Provide equitable student learning opportunities with current technology resources.								
Action Steps	Start Date	End Date	Person Responsible	Estimated Cost	Funding Source	Monitor	Evaluation: Indicators of Implementation			
Include classlink usage information with staff communication on a quarterly basis.	August 2022	July 2027	Administration	\$0	N/A	Continued	All student-used district and school software available through ClassLink.			
Create a staff incentive for encouraging the use of classlink with students.	August 2022	July 2027	Administration	\$0	N/A	Continued	All staff-used district and school software available through ClassLink.			
As a leadership team, regularly review and analyze classlink usage data on a monthly basis.	August 2022	July 2027	Leadership Team	\$0	N/A	Continued	Monthly usage reports indicate stabilized usage trends			

GOLD HI	LL ELEMEN	TARY SCHO	OOL RENEW	AL/IMPROVEN	IENT PLAN 2	022-2027				
GOAL AREA:	Teacher/Adm	inistrator Quality	District Goal 1: Le	adership and Teache	Cognia Domain: Leadership					
	Student Achi	evement	District Goal 2: Ed	quitable Teaching and	d Learning	Cognia Domain: Le	earning			
	School Clima	ite	District Goal 3: So	hool Climate and Ec	quitable Resources	Cognia Domain: R	esources			
	X District Priori	ty	District Goal 4: Ed	uity Building		Cognia Domain: E	quity			
Strategy 4.1:	Equity Building	quity Building: order to empower all learners to achieve their greatest success, implement the district's equity action plan.								
Performance Goal 4.1a: (Statement of desired progress or result over 5 years)	By 2026, 49%	of Disabled stud	lents in grades 3-	-5 will demonstrate	proficiency on the	SC Ready Asses	sment for ELA.			
Interim Performance Goal: (One year goal)		rgets below.								
Data Source(s): (List types of data that will be collected or examined to measure progress)	SC REady ELA			Spring for Disabled Stude	nts					
Overall Measures	Average Baseline*		2021-22	2022-23	2023-24	2024-25	2025-26			
Source: STAR Reading Student Growth Percentile	60.5%	Projected	60.5%	61.9% 66.6%	65.2% 69.9%	68.4% 73.2%	71.7% 76.5%			
		Actual	63.3%							
Source: ELA SC Ready		Projected	N/A	40.0%	43.0%	46.0%	49.0%			
Disabled	37.0%**	Actual	37.0%							
Source: Math SC Ready		Projected	N/A	49.1%	50.1%	51.1%	52.1%			
Disabled	48.1%**	Actual	48.1%							
*2020-21 data used for Baseline										
**2021-22 data used for Baseline										

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Teacher/Admini	strator Quality	District Goal 1: Leade	ership and Tead	cher Quality	Cognia Domain: Leadership				
Student Achieve	ement	District Goal 2: Equita	able Teaching a	and Learning	Cognia Domair	n: Learning			
School Climate		District Goal 3: School Climate and Equitable Resources			Cognia Domain	n: Resources			
X District Priority		District Goal 4: Equity Building			Cognia Domair	n: Equity			
Equity Building: In order to empov	uity Building: order to empower all learners to achieve their greatest success, implement the district's equity action plan.								
Start Date	End Date	Person Responsible	Estimated Cost	Funding Source	Monitor	Evaluation: Indicators of Implementation			
2022	2024	Administration, Leadership Team	\$0	N/A	Continued	Ci3T Implementation Data			
2022	2027	Classroom Teachers	\$0	N/A	Continued	Student Climate Survey Data			
	Teacher/Admini Student Achieve School Climate X District Priority Equity Building: In order to empower Start Date 2022	Teacher/Administrator Quality Student Achievement School Climate X District Priority Equity Building: In order to empower all learne Start Date End Date 2022 2024	Teacher/Administrator Quality District Goal 1: Leaded Student Achievement District Goal 2: Equitation School Climate District Goal 3: School X District Priority District Goal 4: Equitation Equity Building: In order to empower all learners to achieve their gr Start Date End Date 2022 2024 Administration, Leadership Team 2022 2027 Classroom	Teacher/Administrator Quality District Goal 1: Leadership and Teacher Student Achievement District Goal 2: Equitable Teaching and	Teacher/Administrator Quality District Goal 1: Leadership and Teacher Quality Student Achievement District Goal 2: Equitable Teaching and Learning School Climate District Goal 3: School Climate and Equitable Resources X District Priority District Goal 4: Equity Building Equity Building: Image: Start Date End Date Person Responsible Estimated Cost Funding Source 2022 2024 Administration, Leadership Team \$0 N/A 2022 2027 Classroom \$0 N/A	Student Achievement District Goal 2: Equitable Teaching and Learning Cognia Domain School Climate District Goal 3: School Climate and Equitable Resources Cognia Domain X District Priority District Goal 4: Equity Building Cognia Domain Equity Building: Imode to empower all learners to achieve their greatest success, implement the district's equity and the subscription of			