FORT	MILL MIDE	LE SCHOO	L RENEWAL/I	MPROVEMEN	T PLAN 2022	2-2027					
GOAL AREA:	X Teacher/Adm	ninistrator Quality	District Goal 1: Lea	dership and Teache	r Quality	Cognia Domain: Le	adership				
	Student Achi	dent Achievement District Goal 2: Equitable Teaching and Learning Cognia Domain: Learning									
	School Clima	ite	District Goal 3: Sch	nool Climate and Eq	uitable Resources	Cognia Domain: Ro	esources				
	District Priori	ty	District Goal 4: Equ	uity Building		Cognia Domain: Ed	quity				
Strategy 1.1:	Strategy 1.1: Leadership for Continuous Improvement:  Effectively use data to inform decisions and evaluate systems and programs										
Performance Goal 1.1a: (Statement of desired progress or result over 5 years)	indicator of imp	By 2026, 88% of responses on the Data Integration Survey, completed by designated school leaders, will be at the highest indicator of implementation.									
Interim Performance Goal: (One year goal)		rgets below.									
Data Source(s):  (List types of data that will be collected or examined to measure progress)		n Survey									
Overall Measures	Average Baseline*		2021-22	2022-23	2023-24	2024-25	2025-26				
Source: Data Integration Survey Responses	30.0%	Projected 40.0% 50% 79% 60% 82% 70% 85% 80% 88%									
		Actual	76%								
*Anticipated baseline. Survey will be give	en in spring of 202	22									

FORT	MILL MIDD	LE SCHOO	L RENEWAL/I	MPROVEMEN	T PLAN 2022	-2027					
GOAL AREA:	X Teacher/Adm	inistrator Quality	District Goal 1: Lea	dership and Teache	<sup>-</sup> Quality	Cognia Domain: Le	adership				
	Student Achie	evement	District Goal 2: Equ	District Goal 2: Equitable Teaching and Learning Cognia Domain: Learning							
	School Clima	te	District Goal 3: School Climate and Equitable Resources Cognia Domain: Resources								
	District Priorit	ty	District Goal 4: Equity Building Cognia Domain: Equity								
Strategy 1.1:		Continuous Imp data to inform d		ate systems and p	rograms						
Performance Goal 1.1b: (Statement of desired progress or result over 5 years)		By 2026, 80% of school leaders will use Schoolzilla to inform decisions and evaluate systems and programs.									
Interim Performance Goal: (One year goal)	Meet annual ta	rgets below.									
Data Source(s): (List types of data that will be collected or examined to measure progress)	Schoolzilla usa	ge data									
Overall Measures	Average Baseline*		2021-22	2022-23	2023-24	2024-25	2025-26				
Source: Schoolzilla Usage Data	20.00/	Projected 40.0% 50.0% 60.0% 70.0% 80.0%									
	30.0%	Actual	30.0%								
*2020-21 data used for Baseline											

FOL	DT MILL MIDE	N E SCHO	OL DENEWAL		AENT DI AN 201	22 2027				
FOI	KI WIILL WIIDL	LE SCHO	OL RENEWAL/	INIPROVEN	MENI PLAN 201	22-2021				
GOAL AREA:	X Teacher/Admini	strator Quality	District Goal 1: Leade	ership and Teac	her Quality	Cognia Domain: Leadership				
	Student Achiev	ement	District Goal 2: Equita	able Teaching a	nd Learning	Cognia Domain	: Learning			
	School Climate		District Goal 3: School	quitable Resources	Cognia Domain	: Resources				
	District Priority	ct Priority District Goal 4: Equity Building Cognia Domain: Equity								
Strategy 1.1: Leadership for Continuous Improvement:  Effectively use data to inform decisions and evaluate Systems and Programs										
			Person	Estimated			Evaluation:			
Action Steps	Start Date	End Date	Responsible	Cost	Funding Source	Monitor	Indicators of Implementation			
Provide professional development to teachers on uses of Schoolzilla	2022	2024	Jennifer Wilson	\$0	N/A	Continued	Teacher feedback survey after PD			
Develop a school-wide procedure for teachers to check data in Schoolzilla each month	2023	2024	Jennifer Wilson	\$0	N/A	Continued	quarterly monitoring of the plan			
Set a group responsible to meet and discuss school-wide twice a semester	2023	2027	Jennifer Wilson	\$0	N/A	Continued	agendas from meeting			

FOR1	MILL MIDE	LE SCHOO	L RENEWAL/	MPROVEMEN	T PLAN 2022	-2027						
GOAL AREA:	X Teacher/Adm	inistrator Quality	District Goal 1: Le	adership and Teache	r Quality	Cognia Domain: Le	adership					
	Student Achie	evement	District Goal 2: Eq	uitable Teaching and	Learning	Cognia Domain: Le	arning					
	School Clima	ite	District Goal 3: School Climate and Equitable Resources Cognia Domain: Resources									
	District Priorit	ty	District Goal 4: Equity Building Cognia Domain: Equity									
Strategy 1.2:		tive Communication: gthen Stakeholder Involvement in ONGOING Internal and External Communication										
Performance Goal 1.2: (Statement of desired progress or result over 5 years)	By 2026, 66%											
Interim Performance Goal: (One year goal)		eet annual targets below.										
Data Source(s):  (List types of data that will be collected or examined to measure progress)		Survey										
Overall Measures	Average Baseline*		2021-22	2022-23	2023-24	2024-25	2025-26					
Source: Parent Survey (#23)	07.00/	Projected	89.0%	<del>89.5%</del> 96%	<del>90%</del> 97%	<del>90.5%</del> 98%	<del>91%</del> 99%					
	87.8%	Actual	95.4%									
Source: Parent Survey (#11)	25.40/	Projected	38.1%	<del>41.1%</del> 60%	<del>44.1%</del> 62%	<del>47.1%</del> 64%	<del>50.1%</del> 66%					
	35.1%	Actual	58.2%									
*2020-21 data used for Baseline												

GOAL AREA:	X Teacher/Admin	istrator Quality	District Goal 1: Leade	rship and Teac	her Quality	Cognia Domain: Leadership					
	Student Achieve	ement	District Goal 2: Equita	ble Teaching a	nd Learning	Cognia Domaii	n: Learning				
	School Climate		District Goal 3: School	I Climate and E	Equitable Resources	Cognia Domaii	n: Resources				
	District Priority		District Goal 4: Equity	Building		Cognia Domai	n: Equity				
Strategy 1.2:		ective Communication: engthen Stakeholder Involvement in ONGOING Internal and External Communication									
Action Steps	Start Date	End Date	Person Responsible	Estimated Cost	Funding Source	Monitor	Evaluation: Indicators of Implementation				
Increase Social Media usage	2022	2027	Emily McQuay, Jennifer Wilson, Treva Hammond, athletic director	\$0	N/A	Continued	Checklist of Tweets, Facebook & Instagram posts				
FMMS Website Redesign	2022	2023	Aletra Geddis, Emily McQuay, Athletic Director	\$0	Information Technology budget at district level	Completed	Launch new website				
Required teacher emails to parents 2x a month	2022	2027	teachers, admin team	\$0	N/A	Continued	admin team will keep checklist of their department emails.				
Reintroduce open house & student showcase nights	2022	2023	admin team, teachers	\$0	N/A	Completed	schedule nights				

FOR1	MILL MIDE	LE SCHOO	L RENEWAL/	MPROVEMEN	T PLAN 2022	-2027						
GOAL AREA:	X Teacher/Adm	ninistrator Quality	District Goal 1: Le	adership and Teache	Quality	Cognia Domain: Le	adership					
	Student Achie	udent Achievement District Goal 2: Equitable Teaching and Learning Cognia Domain: Learning										
	School Clima	ate	District Goal 3: Sc	hool Climate and Eq	uitable Resources	Cognia Domain: Re	esources					
	District Priori	istrict Priority District Goal 4: Equity Building Cognia Domain: Equity										
Strategy 1.3:		ducator Quality: evelop and monitor a comprehensive plan for Recruitment, Retention, and Evaluation										
Performance Goal 1.3: (Statement of desired progress or result over 5 years)		By 2026, 100% of teachers will be satisfied with working conditions.										
Interim Performance Goal: (One year goal)		rgets below.										
Data Source(s):  (List types of data that will be collected or examined to measure progress)		Survey										
Overall Measures	Average Baseline*		2021-22	2022-23	2023-24	2024-25	2025-26					
Source: Teacher Survey (#70)	92.70/	Projected 84.7% 85.7% 100% 86.7% 100% 87.7% 100% 88.7% 100%										
	03.7%	83.7% Actual 100%										
*2020-21 data used for Baseline												

FOR	RT MILL MIDE	DLE SCHO	OL RENEWAL/	IMPROVE	MENT PLAN 202	22-2027				
GOAL AREA:	X Teacher/Admin	istrator Quality	District Goal 1: Leade	ership and Teac	her Quality	Cognia Domair	n: Leadership			
	Student Achiev	ement	District Goal 2: Equita	able Teaching a	nd Learning	Cognia Domair	n: Learning			
	School Climate		District Goal 3: School	ol Climate and E	quitable Resources	Cognia Domair	n: Resources			
	District Priority		District Goal 4: Equity	y Building		Cognia Domair	n: Equity			
Strategy 1.3: Educator Quality: Develop and monitor a comprehensive plan for Recruitment, Retention, and Evaluation										
Action Steps	Start Date	End Date	Person Responsible	Estimated Cost	Funding Source	Monitor	Evaluation: Indicators of Implementation			
Buddy teacher will be assigned to any "new to the building" teacher	2022	2027	McQuay	\$0	N/A	Continued	Buddies assigned			
Revisit the SCTS yearly and incorporate into PD	2022	2027	Admin team, Hammond	\$0	N/A	Continued	PD Plan			
Add peer observations program for teachers	2022	2027	Admin team, Hammond	\$0	N/A	Continued	Peer observation schedule for teachers			
Implement a teacher of the month program	2022	2027	Wilson	\$150	Instructional Budget	Continued	Monthly announcements			
Add peer check in time to bi-monthly team meetings	2023	2024	McQuay, team leads	\$0	N/A	Modified	agendas from team meetings			

FORT	MILL MIDD	LE SCHOO	L RENEWAL/	MPROVEMEN	T PLAN 2022	-2027						
GOAL AREA:	Teacher/Adm	Teacher/Administrator Quality										
	X Student Achie	evement	District Goal 2: Eq	uitable Teaching and	Learning	Cognia Domain: Le	Cognia Domain: Learning					
	School Clima	te	District Goal 3: Sc	hool Climate and Eq	uitable Resources	Cognia Domain: Re	esources					
	District Priorit	У	District Goal 4: Eq	uity Building		Cognia Domain: Ed	quity					
Strategy 2.1:	Develop sustai	uitable and Effective Curriculum, Instruction and Assessment: velop sustainable Professional Learning Communities to promote student growth and success by focusing on nsistent grading and instructional practices.										
	By 2026, 64.0%	y 2026, 74.0% of students in grades 6-8 will demonstrate proficiency on the SC Ready Assessment for ELA. y 2026, 64.0% of students in grades 6-8 will demonstrate proficiency on the SC Ready Assessment for Math.										
Interim Performance Goal: (One year goal)		Meet annual targets below.										
Data Source(s):  (List types of data that will be collected or examined to measure progress)		, Math Data fror	n Schoolzilla									
Overall Measures	Average Baseline*		2021-22	2022-23	2023-24	2024-25	2025-26					
Source: ELA	63.0%	Projected	65.0%	<del>67%</del> 69%	<del>69%</del> 71%	<del>71%</del> 73%	<del>73%</del> 74%					
Grade 6-8	03.070	Actual	68.6%									
Source: Math	53.3%	Projected	55.3%	<del>57.3%</del> 59%	<del>59.3%</del> 60%	<del>61.3%</del> 62%	<del>63.3%</del> 64%					
Grade 6-8	33.3%	Actual	58.4%									
*2020-21 data used for Baseline												

FO	RT	MILL MIDD	LE SCHO	OL RENEWAL/I	MPROVEN	MENT PLAN 202	22-2027			
GOAL AREA:		Teacher/Adminis	strator Quality	District Goal 1: Leade	rship and Teacl	her Quality	Cognia Domain: Leadership			
	Х	Student Achieve	ement	District Goal 2: Equita	ble Teaching a	nd Learning	Cognia Domair	n: Learning		
		School Climate		District Goal 3: School	I Climate and E	quitable Resources	Cognia Domair	n: Resources		
		District Priority		District Goal 4: Equity	Building		Cognia Domair	n: Equity		
Strategy 2.1: Equitable and Effective Curriculum, Instruction and Assessment:  Develop sustainable Professional Learning Communities to promote student growth and success by focusing on consistent grading and instructional practices.										
Action Steps		Start Date	Person Estimated End Date Responsible Cost Funding Source Monitor Indicators of Imple							
Develop school PLC template		2022	2023	Treva Hammond, Emily McQuay	\$0	N/A	Completed	PLC Template Form		
Set minimum number of common assessments per semester, and ensure implementation		2022	2023	Emily McQuay	\$0	N/A	Completed	Common assessments created		
Implement district grading plan		2022	2027	Emily McQuay, teachers	\$0	N/A	Continued	teacher syllabi		
Develop a test bank for each PLC collaborative team		2022	2027	Hammond, Admin team	\$0	N/A	Continued	folders on drive for banks		

MILL MIDE	LE SCHOO	L RENEWAL/II	MPROVEMEN	T PLAN 2022	-2027				
Teacher/Adm	inistrator Quality	District Goal 1: Lea	dership and Teacher	Quality	Cognia Domain: Le	adership			
X Student Achie	evement	District Goal 2: Equ	itable Teaching and	Learning	Cognia Domain: Le	arning			
School Clima	te	District Goal 3: Sch	ool Climate and Eq	uitable Resources	Cognia Domain: Re	esources			
District Priorit	ct Priority District Goal 4: Equity Building Cognia Domain: Equity								
Implement a cu	ırriculum and pro			sustain and build	capacity for our				
By 2026, the po	ercent of student	responses indicat	ing satisfaction wit	h their learning er	vironment will be 8	5.5% (#18).			
Meet annual ta	rgets below.								
SCDE Student	Survey								
Average Baseline*		2021-22	2022-23	2023-24	2024-25	2025-26			
77 00/	Projected	79.5%	81.0%	82.5%	84.0%	85.5%			
11.8%	Actual	80.2%							
	Teacher/Adm X Student Achie School Clima District Priorit Engaging and I Implement a cu innovative learn By 2026, the po Meet annual ta SCDE Student  Average	Teacher/Administrator Quality X Student Achievement School Climate District Priority  Engaging and Rigorous Curriculumplement a curriculum and proinnovative learning culture.  By 2026, the percent of student  Meet annual targets below.  SCDE Student Survey  Average Baseline*  77.8%  Projected	Teacher/Administrator Quality X Student Achievement School Climate District Goal 2: Equ District Goal 3: Sch District Priority District Goal 4: Equ Engaging and Rigorous Curriculum and Instructio Implement a curriculum and professional learning innovative learning culture.  By 2026, the percent of student responses indicate Meet annual targets below.  SCDE Student Survey  Average Baseline* Projected 79.5%	Teacher/Administrator Quality  X Student Achievement  District Goal 2: Equitable Teaching and School Climate  District Goal 3: School Climate and Eq  District Priority  District Goal 4: Equity Building  Engaging and Rigorous Curriculum and Instruction: Implement a curriculum and professional learning model to support, innovative learning culture.  By 2026, the percent of student responses indicating satisfaction with  Meet annual targets below.  SCDE Student Survey  Average Baseline*  Projected  Projected  79.5%  81.0%	Teacher/Administrator Quality X Student Achievement District Goal 2: Equitable Teaching and Learning School Climate District Goal 3: School Climate and Equitable Resources District Priority District Goal 4: Equity Building Engaging and Rigorous Curriculum and Instruction: Implement a curriculum and professional learning model to support, sustain and build innovative learning culture.  By 2026, the percent of student responses indicating satisfaction with their learning en  Meet annual targets below.  SCDE Student Survey  Average Baseline*  2021-22 2022-23 2023-24 77.8% Projected 79.5% 81.0% 82.5%	Student Achievement   District Goal 2: Equitable Teaching and Learning   Cognia Domain: Letter   School Climate   District Goal 3: School Climate and Equitable Resources   Cognia Domain: Resources   District Priority   District Goal 4: Equity Building   Cognia Domain: Resources   Cognia Domain: Resources   District Priority   District Goal 4: Equity Building   Cognia Domain: Equipment a curriculum and Instruction:   Implement a curriculum and professional learning model to support, sustain and build capacity for our innovative learning culture.   By 2026, the percent of student responses indicating satisfaction with their learning environment will be 8   Meet annual targets below.   SCDE Student Survey   Average   Baseline*   2021-22   2022-23   2023-24   2024-25   Projected   79.5%   81.0%   82.5%   84.0%			

FOI	RT MILL MIDE	LE SCHO	OL RENEWAL/I	MPROVEN	MENT PLAN 202	22-2027				
GOAL AREA:	Teacher/Admini	strator Quality	District Goal 1: Leade	rship and Teac	her Quality	Cognia Domain: Leadership				
	X Student Achieve	X Student Achievement District Goal 2: Equitable Teaching and Learning					: Learning			
	School Climate		District Goal 3: School	I Climate and E	Equitable Resources	Cognia Domain	: Resources			
	District Priority		District Goal 4: Equity	Building		Cognia Domain	: Equity			
Strategy 2.2:	Engaging and Rigorous Curriculum and Instruction: Implement a curriculum and professional learning model to support, sustain and build capacity for our innovative learning culture.									
			Person	Estimated			Evaluation:			
Action Steps	Start Date	End Date	Responsible	Cost	Funding Source	Monitor	Indicators of Implementation			
Provide ongoing PD on quality, effective instruction: STEAM principles, PBL, differentiated instruction, culturally responsive teaching, SEL, and vetted and approved tech-based resources, etc.	2022	2027	Emily McQuay, Jennifer Wilson, Matthew Mallery	TBD	School Instructional Budget	Continued	PD Plan			
Walkthrough schedule and feedback for teachers	2022	2027	Admin	\$0	N/A	Continued	Walkthrough schedule			
Protected Time for PLCs and plan for monitoring meetings	2022	2027	Admin	\$0	N/A	Continued	PLC Schedule, monitoring plan			
Peer observation schedule implemented	2022	2027	Admin Team, Hammond	\$0	N/A	Continued	Peer observation schedule for teachers			
Student recognition for honor roll and student the month	2023	2027	Admin Team, grade level chairs	\$0	PTO	Modified	social media shares			

FORT MILL MIDDLE SCHOOL RENEWAL/IMPROVEMENT PLAN 2022-2027											
GOAL AREA:	Teacher/Adn	ninistrator Quality	District Goal 1: Lea	dership and Teache	r Quality	Cognia Domain: Le	adership				
	X Student Achi	ievement	District Goal 2: Equ	itable Teaching and	Learning	Cognia Domain: Le	arning				
	School Clima	ate	District Goal 3: Sch	ool Climate and Eq	uitable Resources	Cognia Domain: Re	esources				
	District Prior	ity	District Goal 4: Equ	ity Building		Cognia Domain: Ed	quity				
	Develop and ir	ersonalized, Responsive Academic Support/Recovery: evelop and implement a systematic process to collect and analyze formative assessment data in order to provide tiered tervention and supplemental programs for students in need of support with academic achievement and SEL.									
	schools to sup	By 2026-27 school year, fully implement a multi-tiered system of prevention using a consistent framework across all schools to support the academic, behavioral and social competencies of all students by maintaining 80% or higher reatment integrity.									
Interim Performance Goal: (One year goal)	Meet annual ta	argets below.									
Data Source(s):  (List types of data that will be collected or examined to measure progress)	Ci3T Treatmer	nt Integrity Measu	ires to include Tea	cher Self-Report, I	Direct Observations	s, and Tiered Fideli	ity Inventory.				
Overall Measures	Average Baseline*										
Source:	To be	To be Projected N/A N/A Baseline TBD 70.0% 75.0%									
Ci3T Treatment Integrity (Middle & High)	collected in 23-24	Actual	N/A	N/A							

FORT MILL MIDDLE SCHOOL RENEWAL/IMPROVEMENT PLAN 2022-2027											
GOAL AREA:	Т	Teacher/Adminis	strator Quality	District Goal 1: Leade	ership and Teacl	ner Quality	Cognia Domain	Leadership			
	_	Student Achieve		District Goal 2: Equita			Cognia Domain	Learning			
	S	School Climate		District Goal 3: School	ol Climate and E	Equitable Resources	Cognia Domain:	Resources			
		District Priority		District Goal 4: Equity	/ Building		Cognia Domain	: Equity			
	Dev	elop and imple	ement a syste	demic Support/Reco ematic process to co r students in need of	llect and analy	ze formative assess	ment data in ord nt and SEL.	der to provide tiered intervention			
Action Steps	5	Start Date	End Date	Person Responsible	Estimated Cost	Funding Source	Monitor	Evaluation: Indicators of Implementation			
Develop a comprehensive framework to include all stakeholders that establishes a process for utilizing existing data systems to target students needs 6-8.		2022	2023	Admin Team	\$0	N/A	Continued	Schoolzilla data usage (see Perf. Goal 1.1a)			
Engage in an annual cycle of data review, analysis, and interpretation with developmental, reciprocal, and accountable steps at grade/content, school, grade band, and district levels.		2023	2027	Admin Team	\$0	N/A	Continued	Schoolzilla data usage (see Perf. Goal 1.1a)			
Develop a 3-tiered structured framework of prevention to address all students academic, behavioral, and social needs to include staffing to implement 6-8. (Secondary building and implementation)		2022	2025	Admin Team	\$0	N/A	Continued	Ci3T Implementation Data			
Use data to a) determine specific areas in need of academic growth for targeted supplemental programs such as after school and summer programs and b) measure academic growth of participants.		2022	2027	Admin Team	TBD (varies by year)	General Fund, Grants, ESSER Funds, Title Funds	Continued	Student achievement data (see Perf. Goal 2.1a-f)			

FORT	MILL MIDE	LE SCHOO	L RENEWAL/	MPROVEMEN	T PLAN 2022	-2027				
GOAL AREA:	Teacher/Adm	inistrator Quality	Cognia Domain: Leadership							
	Student Achi	evement	District Goal 2: Eq	uitable Teaching and	Learning	Cognia Domain: Le	Cognia Domain: Learning			
	X School Clima	ite	District Goal 3: Sc	hool Climate and Ed	uitable Resources	Cognia Domain: Re	Cognia Domain: Resources			
	District Priori	ty	District Goal 4: Eq	uity Building		Cognia Domain: Ed	quity			
Strategy 3.1:		afe, Clean and Healthy School Environments: evelop and implement a systems' approach to improving a safe, clean, and healthy learning environments.								
Performance Goal 3.1: (Statement of desired progress or result over 5 years)	will be 100% (# By 2026, the pe will be 81% (#1	47) ercent of parent i 9)	responses indicat	ng satisfaction wit	h the social and ph	ohysical environmen nysical environmen of bathrooms in th	t in their school			
Interim Performance Goal: (One year goal)		rgets below.								
Data Source(s): (List types of data that will be collected or examined to measure progress)		, Parent, Studen	t Survey							
Overall Measures	Average Baseline*		2021-22	2022-23	2023-24	2024-25	2025-26			
Source: Teacher Survey (#47)	04.00/	Projected	94.8%	<del>95%</del> 100%	<del>95.2%</del> 100%	<del>95.4%</del> 100%	<del>95.6%</del> 100%			
	94.6%	Actual	100%							
Source: Parent Survey (#19)	07.00/	Projected	69.0%	<del>70.5%</del> 78%	<del>72%</del> 79%	<del>73.5%</del> 80%	<del>75%</del> 81%			
	67.3%	Actual	76.6%							
Source: Student Survey (#21)	00.40/	Projected	68.0%	<del>69.5%</del> 50%	71.0%	72.5%	74.0%			
	66.4%	Actual	41.1%							
*2020-21 data used for Baseline										

GOAL AREA:	Teacher/Administrator Quality			ership and Teacl	ner Quality	Cognia Domair	n: Leadership		
	Student Achiev	ement	District Goal 2: Equita	able Teaching a	nd Learning	Cognia Domair	n: Learning		
	X School Climate		District Goal 3: School	ol Climate and E	quitable Resources	Cognia Domair	n: Resources		
	District Priority		District Goal 4: Equity	/ Building		Cognia Domair	n: Equity		
		afe, Clean and Healthy School Environments: evelop and implement a systems' approach to improving a safe, clean, and healthy learning environment.							
Action Steps	Start Date	End Date	Person Responsible	Estimated Cost	Funding Source	Monitor	Evaluation: Indicators of Implementation		
Monitor data from Educator's Handbook to analyze needed changes to handbook	2022	2027	Admin Team	\$0	N/A	Continued	student handbook		
communicate cleaning needs to lousekeeping Staff	2022	2027	Matthew Mallery	\$0	N/A	Continued	Cleaning log		
itiative to get students to take pride in eaniness of school	2023	2024	Mallery	\$200	activity fund	Modified	positive behavior incentive chart		

FORT	MILL MIDE	LE SCHOO	L RENEWAL/I	MPROVEMEN	T PLAN 2022	2-2027					
GOAL AREA:	Teacher/Adm	Teacher/Administrator Quality									
	Student Achie	evement		uitable Teaching and	•	Cognia Domain: Le	Cognia Domain: Learning				
	X School Clima	ite		nool Climate and Equ			Cognia Domain: Resources				
	District Priori	ty	District Goal 4: Equ	uity Building		Cognia Domain: Ed	quity				
Strategy 3.2:	Effective Socia	ective Social Emotional Learning and Support Services									
	By 2026, the ch	2026, the percent of student responses indicating satisfaction with their social and physical environment will be 86%. 2026, the chronic absenteeism rate will be 5.5%.									
Interim Performance Goal: (One year goal)	Meet annual ta	eet annual targets below.									
Data Source(s): (List types of data that will be collected or examined to measure progress)		Survey, Chronic	c Absenteeism								
Overall Measures	Average Baseline*		2021-22	2022-23	2023-24	2024-25	2025-26				
		Projected	82.0%	83.0%	84.0%	85.0%	86.0%				
Source: Student Survey (#36)	80.6%	Actual	79.8%								
Source: Chronic Absenteeism		Projected	7.5%	7.0%	6.5%	6.0%	5.5%				
Rates	8.81%	Actual	7.75%								
*2020-21 data used for Baseline											

FORT MILL MIDDLE SCHOOL RENEWAL/IMPROVEMENT PLAN 2022-2027												
GOAL AREA:	Teacher/Admini	strator Quality	District Goal 1: Leade	ership and Teac	her Quality	Cognia Domain: Leadership						
	Student Achieve	ement	District Goal 2: Equita	able Teaching a	nd Learning	Cognia Domain	: Learning					
	X School Climate		District Goal 3: School	ol Climate and E	Equitable Resources	Cognia Domain	: Resources					
	District Priority		District Goal 4: Equity	/ Building		Cognia Domain	: Equity					
Strategy 3.2: Effective Social Emotional Learning and Support Services												
Action Steps	Start Date	End Date	Person Responsible	Estimated Cost	Funding Source	Monitor	Evaluation: Indicators of Implementation					
Implement district selected SEL screener	2022	2027	Admin Team	TBD	District General Fund	Continued	data from screener					
Implement restorative discipline practices	2022	2027	Admin Team, teachers	TBD	School Instructional Funds	Continued	Restorative form, referral data					
Implement evidence based SEL instruction during A+	2022	2027	Admin team, teachers	TBD	School Instructional Funds	Continued	curriculum for SEL lessons					
Implement bi-monthly attendance meetings	2023	2027	Wilson, Mayes	\$0		Continued	calendar					
Counselors completing temperture checks and then following up with students who need assistance	2023	2027	Counselors	\$0		Modified						

FORT MILL MIDDLE SCHOOL RENEWAL/IMPROVEMENT PLAN 2022-2027												
GOAL AREA:	Teacher/Adm	Teacher/Administrator Quality										
	Student Achi	evement	District Goal 2: Equ	itable Teaching and	Learning	Cognia Domain: Le	earning					
	X School Clima	ate	District Goal 3: Sch	ool Climate and Equ	uitable Resources	Cognia Domain: Ro	esources					
	District Priori	ty	District Goal 4: Equ	ity Building		Cognia Domain: Ed	quity					
Strategy 3.3:		chnology Resources: ovide equitable student learning opportunities with current technology resources.										
Performance Goal 3.3: (Statement of desired progress or result over 5 years)		ase the average	launches per user	in ClassLink to 200	0							
Interim Performance Goal: (One year goal)	Meet annual ta	argets below.										
Data Source(s): (List types of data that will be collected or examined to measure progress)		Usage Report										
Overall Measures	Average Baseline		2021-22	2022-23	2023-24	2024-25	2025-26					
Source: ClassLink Usage Data	151	Projected	161	<del>171</del> 181	<del>181</del> 185	191	200					
	151	Actual	179									

FORT MILL MIDDLE SCHOOL RENEWAL/IMPROVEMENT PLAN 2022-2027											
GOAL AREA:	Teacher/Admini	Teacher/Administrator Quality				Cognia Domair	Cognia Domain: Leadership				
	Student Achieve	ement	District Goal 2: Equita	ble Teaching a	nd Learning	Cognia Domain	n: Learning				
	X School Climate		District Goal 3: School	l Climate and E	Equitable Resources	Cognia Domain	n: Resources				
	District Priority		District Goal 4: Equity	Building		Cognia Domain	n: Equity				
Strategy 3.3: Technology Resources:  Provide equitable student learning opportunities with current technology resources.											
Action Steps	Start Date	End Date	Person Responsible	Estimated Cost	Funding Source	Monitor	Evaluation: Indicators of Implementation				
Technology spotlight at faculty meetings	2023	2024	Hammond, Admin Team	\$0	N/A	Modified	Faculty Meeting agendas				
Training for 6th graders on Google Classroom, Powerschool, & Classlink	2022	2027	6th grade teachers, Kacie Nguyen	\$0	N/A	Continued	Powerpoint from training				
Implement a techonology session into the yearly open house night to help parent's know how to use all tech tools	2023	2024	McQuay	\$0	N/A	Modified	video from training				
Information literacy sessions with Mrs. Bridges to increase use of apps available in Classlink	2023	2027	Bridges	\$0	N/A	Modified	calendar of sessions				
						1					

FORT	MILL MIDE	LE SCHOO	L RENEWAL/I	MPROVEMEN	IT PLAN 2022	2-2027					
GOAL AREA:	Teacher/Adm	inistrator Quality	District Goal 1: Lea	District Goal 1: Leadership and Teacher Quality Cognia Do							
	Student Achie	evement	District Goal 2: Equ	itable Teaching and	Learning	Cognia Domain: Learning					
	School Clima	te	District Goal 3: Sch	ool Climate and Eq	uitable Resources	Cognia Domain: Re	esources				
	X District Priorit	ty	District Goal 4: Equ	ity Building		Cognia Domain: Ed	quity				
Strategy 4.1:	Equity Building In order to emp	quity Building:  order to empower all learners to achieve their greatest success, implement the district's equity action plan.									
Performance Goal 4.1a: Statement of desired progress or result over 5 years)		ease the percent	age of students in	poverty that receiv	re 1 or more discip	oline referrals to 6%					
Interim Performance Goal: (One year goal)		rgets below.									
Data Source(s): (List types of data that will be collected or examined to measure progress)		olkit									
Overall Measures	Average Baseline*		2021-22	2022-23	2023-24	2024-25	2025-26				
Source:	11 00/	Projected	10.0%	<del>9%</del> 20%	<del>8%</del> 15%	<del>7%</del> 10%	6.0%				
	11.0%	Actual	26%								
2020-21 data used for Baseline											

FORT MILL MIDDLE SCHOOL RENEWAL/IMPROVEMENT PLAN 2022-2027											
GOAL AREA:			District Goal 1: Leade			Cognia Domain: Leadership					
	Student Achiev		District Goal 2: Equita			Cognia Domair	n: Learning				
	School Climate		District Goal 3: School	I Climate and E	Equitable Resources	Cognia Domair	n: Resources				
	X District Priority		District Goal 4: Equity	Building		Cognia Domair	n: Equity				
Strategy 4.1:	Equity Building: In order to empor	quity Building: order to empower all learners to achieve their greatest success, implement the district's equity action plan.									
			Person	Estimated			Evaluation:				
Action Steps	Start Date	End Date	Responsible	Cost	Funding Source	Monitor	Indicators of Implementation				
Utilize the data gathered from the district equity audit to develop an action plan for FMMS	Jan. 2023	Oct 2024	Admin Team	\$0	N/A	Modified	development of action steps				
Include cultural responsiveness as a part of the professional development plan for FMMS	2022	2027	Admin Team	TBD	School Instructional Budget	Continued	PD Plan				
Implement restorative discipline practices as an admin team and provide PD to teachers	2022	2027	Mallery, Admin Team	TBD	School Instructional Budget	Continued	PD Plan				
Implement incentive time (PRIDE Time) to recognize those showing Jacket PRIDE	2022	2027	teachers, counselors, admin	N/A	N/A	Modified	rosters of those earning PRIDE Time				
Jacket Tracker- guidance and admin checks in	2022	2027	counselors, admin, teachers	N/A	N/A	Modified	Educators Handbook data				