

FOREST CREEK MIDDLE SCHOOL RENEWAL/IMPROVEMENT PLAN 2022-2027

GOAL AREA:	X	Teacher/Administrator Quality	District Goal 1: Leadership and Teacher Quality			Cognia Domain: Leadership	
		Student Achievement	District Goal 2: Equitable Teaching and Learning			Cognia Domain: Learning	
		School Climate	District Goal 3: School Climate and Equitable Resources			Cognia Domain: Resources	
		District Priority	District Goal 4: Equity Building			Cognia Domain: Equity	
Strategy 1.1:	Leadership for Continuous Improvement: Effectively use data to inform decisions and evaluate systems and programs						
Performance Goal 1.1a: (Statement of desired progress or result over 5 years)	By 2026, 80% of responses on the Data Integration Survey, completed by designated school leaders, will be at the highest indicator of implementation.						
Interim Performance Goal: (One year goal)	Meet annual targets below.						
Data Source(s): (List types of data that will be collected or examined to measure progress)	Data Integration Survey						
Overall Measures	Average Baseline*		2021-22	2022-23	2023-24	2024-25	2025-26
Source: Data Integration Survey Responses	30.0%	Projected	40.0%	50% 52.25%%	60% 61.5%	70% 70.75%	80.0%
		Actual	43%				
*Anticipated baseline. Survey will be given in spring of 2022							

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Strategy 1.1:	Leadership for Continuous Improvement: Effectively use data to inform decisions and evaluate systems and programs						
Performance Goal 1.1b: (Statement of desired progress or result over 5 years)	By 2026, 80% of school leaders will use Schoolzilla to inform decisions and evaluate systems and programs.						
Interim Performance Goal: (One year goal)	Meet annual targets below.						
Data Source(s): (List types of data that will be collected or examined to measure progress)	Schoolzilla usage data						
Overall Measures	Average Baseline*		2021-22	2022-23	2023-24	2024-25	2025-26
Source: Schoolzilla Usage Data	30.0%	Projected	40.0%	50% 42.5%	60% 55%	70% 67.5%	80.0%
		Actual	30.0%				
*2020-21 data used for Baseline							

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Strategy 1.1:	Leadership for Continuous Improvement: Effectively use data to inform decisions and evaluate Systems and Programs						
Action Steps	Start Date	End Date	Person Responsible	Estimated Cost	Funding Source	Monitor	Evaluation: Indicators of Implementation
Conduct Quarterly Celebration Feedback Surveys	once per quarter	end of each nine weeks	Amy Rhodes	\$0	n/a	Continued	google form created and shared, spreadsheets reviewed, information reported back to leadership team
Create Data Wall in Admin Conf Room	April 2022	May 2027	Admin	\$0	n/a	Continued	posters and data present on wall
Utilize a human data room	August 2022	May 2027	Admin and all Staff	\$0	n/a	Terminated	creation of room and minutes from meetings related to data
Create digital Data Wall	August 2022	May 2027	Admin and Staff	\$0	n/a	Continued	creation of spreadsheet
Analyze STAR data to maximize learning opportunities for all students	July 2022	May 2027	Admin and Literacy Specialist	\$0	n/a	Continued	schedules, printouts, Schoolzilla, Renaissance
Train all staff how to use STAR data to drive instruction	September 2022	October 2022	Admin and Literacy Specialist	\$0	n/a	Completed	professional development/trainings held
Use STAR and common assessment data to create remediation and enrichment groups	September 2022	April 2027	Admin and Staff	\$0	n/a	Continued	minutes from meetings, groups created, instruction provided

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Strategy 1.2:	Effective Communication: Strengthen Stakeholder Involvement in ONGOING Internal and External Communication						
Performance Goal 1.2: (Statement of desired progress or result over 5 years)	By 2026, 97% of parents indicate they are satisfied with timely communication from their child's school (#23) . By 2026, 70% of parents indicate they agree that the their child's school considers changes based on what parents say (#11) .						
Interim Performance Goal: (One year goal)	Meet annual targets below.						
Data Source(s): (List types of data that will be collected or examined to measure progress)	SCDE Parent Survey						
Overall Measures	Average Baseline*		2021-22	2022-23	2023-24	2024-25	2025-26
Source: Parent Survey (#23)	96.4%	Projected	93.0%	94% 93.025%	95% 94.35%	96% 95.675%	97.0%
		Actual	91.7%				
Source: Parent Survey (#11)	44.9%	Projected	54.0%	58.0% 61.375%	62% 64.25%	66% 67.125%	70.0%
		Actual	58.5%				
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Strategy 1.2:	Effective Communication: Strengthen Stakeholder Involvement in ONGOING Internal and External Communication						
Action Steps	Start Date	End Date	Person Responsible	Estimated Cost	Funding Source	Monitor	Evaluation: Indicators of Implementation
Create and administer in-house survey for all parents for suggestions/needs assessment and evaluation of current communication methods	7/1/2022 March 2023	March 2026	Admin	n/a	n/a	Continued	survey results
Analyze social media and newsletter analytics to determine reach	August 2022	May 2027	Admin	\$79 yearly	General Fund	Continued	analytics reports
Create parent middle school 101 "boot camp" to "Parent University" to include how to use PS, google classroom, Pack Tracker, etc.	August 2022	September 2022	Admin, Guidance, Staff, Students	n/a	n/a	Completed	videos, sessions, calendar dates created
Implement transition meetings for incoming students and families	August 2022	May 2027	Admin, Staff	n/a	n/a	Continued	events scheduled and held
Create perfect attendance awards for teachers who submit student attendance daily per 9 weeks	August 2022	May 2027	Admin, Staff	n/a	n/a	Continued	report run and jeans passes awared at end of each 9 weeks
Create online suggestion box for all stakeholders	August 2023	May 2027	Admin, Guidance	n/a	n/a	Terminated	google form

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Strategy 1.3:	Educator Quality: Develop and monitor a comprehensive plan for Recruitment, Retention, and Evaluation						
Performance Goal 1.3: (Statement of desired progress or result over 5 years)	By 2026, 98.6% of teachers will be satisfied with working conditions.						
Interim Performance Goal: (One year goal)	Meet annual targets below.						
Data Source(s): (List types of data that will be collected or examined to measure progress)	SCDE Teacher Survey						
Overall Measures	Average Baseline*		2021-22	2022-23	2023-24	2024-25	2025-26
Source: Teacher Survey (#70)	93.6%	Projected	94.6%	95.6% 93.5%	96.6% 95.2%	97.6% 96.9%	98.6%
		Actual	91.8%				
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Strategy 1.3:		Educator Quality: Develop and monitor a comprehensive plan for Recruitment, Retention, and Evaluation					
Action Steps	Start Date	End Date	Person Responsible	Estimated Cost	Funding Source	Monitor	Evaluation: Indicators of Implementation
Create Opportunities for Collaborative Colleagues Visits	8/1/2022 January 2023	May 2027	Admin and Staff	\$0	n/a	Continued	google form completion (observations conducted and forms completed); compliment cards created and shared
Implement Workshop Wednesdays for in house Create PD based on staff needs	September 2022	May 2027	Admin and Staff	\$0	n/a	Continued	PDs scheduled
Modify current Club Schedule —move to FLEX on Fridays	August 2022	May 2027	Admin and Staff	\$0	n/a	Completed	new schedule created and implemented
Ask PTO to provide funds for PD for staff / staff to apply	August 2022	May 2027	Admin and PTO	\$1,500	n/a	Completed	funds collected
Cover partial leaves (less than 1/2 day in house)	August 2022	May 2027	Admin and Staff	\$0	n/a	Continued	coverage log created and monitored

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Strategy 2.1:		Equitable and Effective Curriculum, Instruction and Assessment: Develop sustainable Professional Learning Communities to promote student growth and success by focusing on consistent grading and instructional practices.						
Performance Goal 2.1d: (Statement of desired progress or result over 5 years)		By 2026, 79.1% of students in grades 6-8 will demonstrate proficiency on the SC Ready Assessment for ELA. By 2026, 77.1% of students in grades 6-8 will demonstrate proficiency on the SC Ready Assessment for Math.						
Interim Performance Goal: (One year goal)		Meet annual targets below.						
Data Source(s): (List types of data that will be collected or examined to measure progress)		SC Ready ELA, Math Data from Schoolzilla						
Overall Measures	Average Baseline*		2021-22	2022-23	2023-24	2024-25	2025-26	
Source: ELA	69.1%	Projected	71.1%	73.1%-72.2%	75.1%-74.5%	77.1%-76.8%	79.1%	
Grade 6-8		Actual	70.2%					
Source: Math	67.1%	Projected	69.1%	71.1%-69.75%	73.1% 72.2%	75.1% 75.65%	77.1%	
Grade 6-8		Actual	67.2%					
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Strategy 2.1:	Equitable and Effective Curriculum, Instruction and Assessment: Develop sustainable Professional Learning Communities to promote student growth and success by focusing on consistent grading and instructional practices.						
Action Steps	Start Date	End Date	Person Responsible	Estimated Cost	Funding Source	Monitor	Evaluation: Indicators of Implementation
Team to attend PLC Institute in June	June 28, 2022	June 30, 2022	Christine McNeil	\$6,500	district and local	Completed	attendance at institute
Revisit current FCMS PLC policies and practices	April 20, 2022	ongoing	Department Chairs	n/a	n/a	Continued	minutes of meetings and updated version of PLC policies completed
Hold vertical/transition meetings 6-7-8 to discuss academic strengths and weaknesses of rising students with current teachers as well as discuss students that did not qualify for service	August 2022	ongoing	PLCs	n/a	n/a	Continued	minutes of meetings
Create common course syllabi and rubrics yearly topics outline (provide template and post on teacher webpage)	8/1/2023 April 2023	ongoing	PLCs	n/a	n/a	Continued	creation and implementation completed
Implement benchmark assessments based on strands study and analyze results among department / grade level / subject to improve instruction	August 2023	ongoing	PLCs	n/a	n/a	Continued	creation an action plan template completed by each area

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Strategy 2.2:	Engaging and Rigorous Curriculum and Instruction: Implement a curriculum and professional learning model to support, sustain and build capacity for our innovative learning culture.						
Performance Goal 2.2: (Statement of desired progress or result over 5 years)	By 2026, the percent of student responses indicating satisfaction with their learning environment will be 95% (#18).						
Interim Performance Goal: (One year goal)	Meet annual targets below.						
Data Source(s): (List types of data that will be collected or examined to measure progress)	SCDE Student Survey						
Overall Measures	Average Baseline*		2021-22	2022-23	2023-24	2024-25	2025-26
Source: Student Survey (#18)	83.0%	Projected	86.0%	88% 87.725%	91% 90.15%	93% 92.575%	95.0%
		Actual	85.3%				
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	<input type="checkbox"/>	District Priority	District Goal 4: Equity Building		Cognia Domain: Equity		
Strategy 2.2:	Engaging and Rigorous Curriculum and Instruction: Implement a curriculum and professional learning model to support, sustain and build capacity for our innovative learning culture.						
Action Steps	Start Date	End Date	Person Responsible	Estimated Cost	Funding Source	Monitor	Evaluation: Indicators of Implementation
Create opportunities for cross-curricular learning and greater real world connections (inviting more field level experts into the classroom)	November 2022	May 2027	Admin, Guidance, CDF, and Staff	n/a	n/a	Continued	minutes from family meetings, classroom visits, outside speaker panels/visits, STEAM Day, additional club offerings, Career Day
Create in-house Culturally Diverse Student Advisory Panel for Admin	August 2022	May 2027	Admin	n/a	n/a	Terminated	quarterly meetings
Implement a structured Coyote Crew Program	August 2022	May 2027	Admin and Staff	n/a	n/a	Continued	meeting scheduled, training conducted, students selected
Incorporate PBLs across the curriculum including Related Arts	August 2023	May 2027	Admin and Staff	n/a	n/a	Continued	department and PLC minutes, classroom visits
Create a school wide project involving all students and families	October 2023	May 2027	Admin and Staff	\$1,500	PTO	Continued	completion of project

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Strategy 2.3:	Personalized, Responsive Academic Support/Recovery: Develop and implement a systematic process to collect and analyze formative assessment data in order to provide tiered intervention and supplemental programs for students in need of support with academic achievement and SEL.						
Performance Goal 2.3: (Statement of desired progress or result over 5 years)	By 2026-27 school year, fully implement a multi-tiered system of prevention using a consistent framework across all schools to support the academic, behavioral and social competencies of all students by maintaining 80% or higher treatment integrity.						
Interim Performance Goal: (One year goal)	Meet annual targets below.						
Data Source(s): (List types of data that will be collected or examined to measure progress)	Ci3T Treatment Integrity Measures to include Teacher Self-Report, Direct Observations, and Tiered Fidelity Inventory.						
Overall Measures	Average Baseline*		2021-22	2022-23	2023-24	2024-25	2025-26
Source:	To be collected in 23-24	Projected	N/A	N/A	Baseline TBD	70.0%	75.0%
Ci3T Treatment Integrity (Middle & High)		Actual	N/A	N/A			

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Strategy 2.3:	Personalized, Responsive Academic Support/Recovery: Develop and implement a systematic process to collect and analyze formative assessment data in order to provide tiered intervention and supplemental programs for students in need of support with academic achievement and SEL.						
Action Steps	Start Date	End Date	Person Responsible	Estimated Cost	Funding Source	Monitor	Evaluation: Indicators of Implementation
Develop a comprehensive framework to include all stakeholders that establishes a process for utilizing existing data systems to target students needs 6-8.	2022	2023	Team as determined by district guidance	\$0	N/A	Continued	Schoolzilla data usage (see Perf. Goal 1.1a)
Engage in an annual cycle of data review, analysis, and interpretation with developmental, reciprocal, and accountable steps at grade/content, school, grade band, and district levels.	2023	2027	Team as determined by district guidance	\$0	N/A	Continued	Schoolzilla data usage (see Perf. Goal 1.1a)
Develop a 3-tiered structured framework of prevention to address all students academic, behavioral, and social needs to include staffing to implement 6-8. (Secondary building and implementation)	2022	2025	Team as determined by district guidance	\$0	N/A	Continued	Ci3T Implementation Data
Use data to a) determine specific areas in need of academic growth for targeted supplemental programs such as after school and summer programs and b) measure academic growth of participants.	2022	2027	Team as determined by district guidance	TBD (varies by year)	General Fund, Grants, ESSER Funds, Title Funds	Continued	Student achievement data (see Perf. Goal 2.1a-f)

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Strategy 3.1:	Safe, Clean and Healthy School Environments: Develop and implement a systems' approach to improving a safe, clean, and healthy learning environments.						
Performance Goal 3.1: (Statement of desired progress or result over 5 years)	By 2026, the percent of teacher responses indicating satisfaction with the social and physical environment in their school will be 98% (#47) By 2026, the percent of parent responses indicating satisfaction with the social and physical environment in their school will be 90.2% (#19) By 2026, the percent of student responses indicating satisfaction with the cleanliness of the bathrooms will be 78.5% (#21)						
Interim Performance Goal: (One year goal)	Meet annual targets below.						
Data Source(s): (List types of data that will be collected or examined to measure progress)	SCDE Teacher, Parent, Student Survey						
Overall Measures	Average Baseline*		2021-22	2022-23	2023-24	2024-25	2025-26
Source: Teacher Survey (#47)	95.3%	Projected	96.3%	96.8% 96.5%	97.0%	97.5%	98.0%
		Actual	96%				
Source: Parent Survey (#19)	80.2%	Projected	82.2%	84.2% 80.3%	86.2% 83.6%	88.2% 86.9%	90.2%
		Actual	77%				
Source: Student Survey (#21)	63.5%	Projected	66.5%	69.5% 61.1%	72.5% 66.9%	75.5% 72.7%	78.5%
		Actual	55.3%				
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Strategy 3.1:		Safe, Clean and Healthy School Environments: Develop and implement a systems’ approach to improving a safe, clean, and healthy learning environment.					
Action Steps	Start Date	End Date	Person Responsible	Estimated Cost	Funding Source	Monitor	Evaluation: Indicators of Implementation
Update cell phone policy - place cell phones in lockers	August 2022	May 2027	Admin, Staff	n/a	n/a	Completed	Student handbook updated and published
Implement activities that celebrate the cultural backgrounds of all FCMS students throughout the year	September 2022	May 2027	Admin, Staff	n/a	n/a	Continued	inclusive events planned
Restructure duties to provide greater visibility and supervision of students	August 2022	May 2027	Admin, Staff	n/a	n/a	Completed	updated duty roster
Develop and implement quieter hallway habits	August 2022	May 2027	Admin, Staff	n/a	n/a	Continued	hallway expectations provided via Coyote Way videos & Hypersign Slide

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Strategy 3.2:	Effective Social Emotional Learning and Support Services						
Performance Goal 3.2: (Statement of desired progress or result over 5 years)	By 2026, the percent of student responses indicating satisfaction with their social and physical environment will be 96%. By 2026, the chronic absenteeism rate will be 2.0%.						
Interim Performance Goal: (One year goal)	Meet annual targets below.						
Data Source(s): (List types of data that will be collected or examined to measure progress)	SCDE Student Survey, Chronic Absenteeism						
Overall Measures	Average Baseline*		2021-22	2022-23	2023-24	2024-25	2025-26
Source: Student Survey (#36)	86.0%	Projected	88.0%	90% 87.9%	92% 90.6%	94% 93.3%	96.0%
		Actual	85.2%				
Source: Chronic Absenteeism Rates	6.97%	Projected	6.0%	5% 4.505%	4% 3.67%	3% 2.85%	2.0%
		Actual	5.34%				
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Strategy 3.2:		Effective Social Emotional Learning and Support Services					
Action Steps	Start Date	End Date	Person Responsible	Estimated Cost	Funding Source	Monitor	Evaluation: Indicators of Implementation
Create Coyote Clubs	January 2022	May 2027	All Staff	\$1,500	General Fund	Continued	clubs implemented
Create a "Welcome to FCMS" video, Host a Newcomer's Breakfast w/ Coyote Crew	August 2022	May 2027	Admin and CoyoTV	n/a	General Fund	Continued	plan created and newcomers welcomed with specific actions (new comer's breakfast with Coyote Crew representatives). Video created.
Link Character Strong with Students of the Month	August 2022	May 2027	Admin and Guidance	n/a	n/a	Continued	matching traits recognized / include in Coyote Connection and FCMS FB page
Create Executive functioning lessons for all grades as applicable / use during first 6-9 weeks of school	July/August 2022	May 2027	Admin, Guidance, SpEd	n/a	n/a	Completed	lessons created, executed, and posted on website
Evaluate Character Strong Program	May 2023	May 2023	Admin	n/a	n/a	Continued	survey/evaluation completed
Celebrate perfect attendance for students	May 2023	May 2027	Admin	na	n/a	Continued	reports run and recognition event completed

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Strategy 3.3:	Technology Resources: Provide equitable student learning opportunities with current technology resources.						
Performance Goal 3.3: (Statement of desired progress or result over 5 years)	By 2026, increase the average launches per user in ClassLink to 230.						
Interim Performance Goal: (One year goal)	Meet annual targets below.						
Data Source(s): (List types of data that will be collected or examined to measure progress)	ClassLink App Usage Report						
Overall Measures	Average Baseline		2021-22	2022-23	2023-24	2024-25	2025-26
Source: ClassLink Usage Data	171	Projected	170	484 212	486 218	494 224	496 230
		Actual	206				
December Stats - avg launches 192							
End of year 2021-2022 = 206							

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	X	School Climate	District Goal 3: School Climate and Equitable Resources			Cognia Domain: Resources	
		District Priority	District Goal 4: Equity Building			Cognia Domain: Equity	
Strategy 3.3:		Technology Resources: Provide equitable student learning opportunities with current technology resources.					
Action Steps	Start Date	End Date	Person Responsible	Estimated Cost	Funding Source	Monitor	Evaluation: Indicators of Implementation
Increase education/training of our parents with how students access Google Classroom via Classlink	August 2022	May 2027	Admin & Staff	n/a	n/a	Continued	included in Coyote Connection and FCMS website
Include ClassLink information in Coyote Connection	August 2022	May 2027	Admin	n/a	n/a	Continued	included in Coyote Connection
Create student and parent tutorials and provide them the first week of school during FLEX if possible	August 2022	May 2027	Admin & Staff	n/a	n/a	Completed	created and shared via FCMS website, blackboard emails, and Coyote Coonection

FOREST CREEK MIDDLE SCHOOL RENEWAL/IMPROVEMENT PLAN 2022-2027

GOAL AREA:		Teacher/Administrator Quality	District Goal 1: Leadership and Teacher Quality				Cognia Domain: Leadership	
		Student Achievement	District Goal 2: Equitable Teaching and Learning				Cognia Domain: Learning	
		School Climate	District Goal 3: School Climate and Equitable Resources				Cognia Domain: Resources	
	X	District Priority	District Goal 4: Equity Building				Cognia Domain: Equity	
Strategy 4.1:	FCMS will intentionally utilize strategies to engage and motivate our male students in reading.							
Performance Goal 4.1a: (Statement of desired progress or result over 5 years)	The gap in SC Ready ELA (Reading) scores for male students versus female students will be reduced by 1 percent each year. Gap is defined as the difference in percentage of males versus females scoring at the meets or exceeds level on the identified assessment.							
Interim Performance Goal: (One year goal)	Meet annual targets below.							
Data Source(s): (List types of data that will be collected or examined to measure progress)	SC Ready ELA (Reading)							
Overall Measures	Average Baseline*		2021-22	2022-23	2023-24	2024-25	2025-26	
Source: SC Ready ELA (Reading scores)	11.1%	Projected	10.1%	9.1% 8.2%	8.1% 7.2%	7.1% 6.2%	5.2%	
		Actual	9.2%					
*2020-21 data used for Baseline								

FOREST CREEK MIDDLE SCHOOL RENEWAL/IMPROVEMENT PLAN 2022-2027

GOAL AREA:		Teacher/Administrator Quality	District Goal 1: Leadership and Teacher Quality		Cognia Domain: Leadership		
		Student Achievement	District Goal 2: Equitable Teaching and Learning		Cognia Domain: Learning		
		School Climate	District Goal 3: School Climate and Equitable Resources		Cognia Domain: Resources		
	X	District Priority	District Goal 4: Equity Building		Cognia Domain: Equity		
Strategy 4.1:	Equity Building: In order to empower all learners to achieve their greatest success, implement the district's equity action plan.						
Action Steps	Start Date	End Date	Person Responsible	Estimated Cost	Funding Source	Monitor	Evaluation: Indicators of Implementation
Review our 2021 SC Ready ELA (Reading) results to create intervention/remediation instructional groups	September 2022	May 2027	Admin, Literacy Specialist, Staff	n/a	n/a	Continued	interventions and remediation occurring
Research and vet high male interest books to utilize in classroom literature circles	July 2022	May 2027	Literacy Specialist, Librarian	\$1,500	General Fund	Completed	books on campus
Invite male guest speaker who is a champion for reading to present at a student assembly	August 2023	May 2027	Admin, Literacy Specialist	\$3,000	General Fund	Continued	assembly planned
Incorporate STEAM lessons in our ELA classes	September 2023	May 2027	Admin, STEAM leaders	n/a	n/a	Continued	classroom observations
Create a male focus group to discuss barriers to reading and meet quarterly	September 2023	May 2027	Literacy Specialist, Librarian	\$200	General Fund	Terminated	minutes of meetings