		Actual	43%									
Source: Data Integration Survey Responses	30.0%	Projected         40.0%         50% 52.25%%         60% 61.5%         70% 70.75%         80.0%										
Overall Measures	Average Baseline*		2021-22	2022-23	2023-24	2024-25	2025-26					
Data Source(s): (List types of data that will be collected or examined to measure progress)	Data Integratio	n Survey										
Interim Performance Goal: (One year goal)	Meet annual ta	rgets below.										
Performance Goal 1.1a: (Statement of desired progress or result over 5 years)	highest indicate	2026, 80% of responses on the Data Integration Survey, completed by designated school leaders, will be at the hest indicator of implementation.										
Strategy 1.1:	· ·	ership for Continuous Improvement: ively use data to inform decisions and evaluate systems and programs										
	District Priori	ty	District Goal 4: Ed	quity Building		Cognia Domain: Equ	uity					
	School Clima	ate	District Goal 3: So	chool Climate and Eq	uitable Resources	Cognia Domain: Re	sources					
	Student Achi			quitable Teaching and		Cognia Domain: Learning						
GOAL AREA:	X Teacher/Adm	ninistrator Quality	District Goal 1: Le	eadership and Teacher	acher/Administrator Quality District Goal 1: Leadership and Teacher Quality Cognia Domain: Leadership							

FOREST	CREEK MII	DDLE SCHO	OL RENEWA	AL/IMPROVEM	ENT PLAN 20	022-2027				
GOAL AREA:	X Teacher/Adm	ninistrator Quality	District Goal 1: Le	adership and Teache	er Quality	Cognia Domain: Le	adership			
	Student Achi	evement	District Goal 2: Ed	uitable Teaching and	I Learning	Cognia Domain: Learning				
	School Clima	ate	District Goal 3: So	hool Climate and Ed	uitable Resources	Cognia Domain: Re	sources			
	District Priori	ty	District Goal 4: Ed	uity Building		Cognia Domain: Eq	uity			
Strategy 1.1:		dership for Continuous Improvement: ectively use data to inform decisions and evaluate systems and programs								
Performance Goal 1.1b: (Statement of desired progress or result over 5 years)		y 2026, 80% of school leaders will use Schoolzilla to inform decisions and evaluate systems and programs.								
Interim Performance Goal: (One year goal)	Meet annual ta	argets below.								
Data Source(s): (List types of data that will be collected or examined to measure progress)		age data								
Overall Measures	Average Baseline*		2021-22	2022-23	2023-24	2024-25	2025-26			
Source: Schoolzilla Usage Data	00.00/	Projected 40.0% 50% 42.5% 60% 55% 70% 67.5% 80.0%								
	30.0%	Actual	30.0%							
*2020-21 data used for Baseline										

FORES	ST CREEK MID	DI E SCHOOL	RENEWAL/IMP	ROVEME	NT DI AN 2022.	.2027		
GOAL AREA:	X Teacher/Adminis		District Goal 1: Leade			Cognia Domain	: Leadership	
	Student Achieve	•	District Goal 2: Equita	•		Cognia Domain: Learning		
	School Climate	School Climate		•	Equitable Resources	Cognia Domain		
	District Priority		District Goal 4: Equit	y Building	·	Cognia Domain	: Equity	
Strategy 1.1:	Leadership for Con Effectively use data	tinuous Improveme to inform decisions						
Action Steps	Start Date	End Date	Person Responsible	Estimated Cost	Funding Source	Monitor	Evaluation: Indicators of Implementation	
Conduct Quarterly Celebration Feedback Surveys	once per quarte	end of each nine weeks	Amy Rhodes	\$0	n/a	Continued	google form created and shared, spreadsheets reviewed, information reported back to leadership team	
Create Data Wall in Admin Conf Room	April 2022	May 2027	Admin	\$0	n/a	Continued	posters and data present on wall	
Utilize a human data room	August 2022	May 2027	Admin and all Staff	\$0	n/a	Terminated	creation of room and minutes from meetings related to data	
Create digital Data Wall	August 2022	May 2027	Admin and Staff	\$0	n/a	Continued	creation of spreadsheet	
Analyze STAR data to maximize learning opportunities for all students	July 2022	May 2027	Admin and Literacy Specialist	\$0	n/a	Continued	schedules, printouts, Schoolzilla, Renaissance	
Train all staff how to use STAR data to drive instruction	September 2022	October 2022	Admin and Literacy Specialist	\$0	n/a	Completed	professional development/trainings held	
Use STAR and common assessment data to create remediation and enrichment groups	September 2022	2 April 2027	Admin and Staff	\$0	n/a	Continued	minutes from meetings, groups created, instruction provided	

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FOREST	CREEK MII	DULE SCHO	OL RENEW	AL/IMPROVEM	ENIPLAN 20	022-2027				
GOAL AREA:	X Teacher/Adm	inistrator Quality	District Goal 1: Le	eadership and Teache	r Quality	Cognia Domain: Leadership				
	Student Achi	evement	District Goal 2: E	quitable Teaching and	Learning	Cognia Domain: Lea	arning			
	School Clima	ite	District Goal 3: S	chool Climate and Eq	uitable Resources	Cognia Domain: Res	sources			
	District Priori	ty	District Goal 4: E	quity Building		Cognia Domain: Equ	uity			
Strategy 1.2:		re Communication: hen Stakeholder Involvement in ONGOING Internal and External Communication								
	By 2026, 70%	2026, 97% of parents indicate they are satisfied with timely communication from their child's school <b>(#23)</b> . 2026, 70% of parents indicate they agree that the their child's school considers changes based on what parents says).								
Interim Performance Goal: (One year goal)		et annual targets below.								
Data Source(s):  (List types of data that will be collected or examined to measure progress)		Survey								
Overall Measures	Average Baseline*		2021-22	2022-23	2023-24	2024-25	2025-26			
Source: Parent Survey (#23)	06.40/	Projected	93.0%	<del>94%</del> 93.025%	<del>95%</del> -94.35%	<del>96%</del> 95.675%	97.0%			
	96.4%	Actual	91.7%							
Source: Parent Survey (#11)	44.00/	Projected	54.0%	<del>58.0%</del> 61.375%	<del>62%</del> 64.25%	<del>66%</del> 67.125%	70.0%			
·	44.9%	Actual	58.5%							
*2020-21 data used for Baseline										

FOR	FST	CREEK	MIDDLE SCHO	OOL RENEWAL	/IMPROVE	MENT PLAN 2	2022-2027		
GOAL AREA:			strator Quality	District Goal 1: Leade			Cognia Domain:	Leadership	
	St	tudent Achiev	ement	District Goal 2: Equita	able Teaching a	ind Learning	Cognia Domain: Learning		
	So	chool Climate		District Goal 3: School	ol Climate and I	Equitable Resources	Cognia Domain:	Resources	
	Di	istrict Priority		District Goal 4: Equity	/ Building		Cognia Domain:	Equity	
Strategy 1.2:		Effective Communication: Strengthen Stakeholder Involvement in ONGOING Internal and External Communication							
Action Steps	S	Start Date End Date Person Estimated Cost Funding Source					Monitor	Evaluation: Indicators of Implementation	
Create and administer in-house survey for all parents for suggestions/needs assessment and evaluation of current communication methods		<del>7/1/2022</del> arch 2023	March 2026	Admin	n/a	n/a	Continued	survey results	
Analyze social media and newsletter analytics to determine reach	Au	ıgust 2022	May 2027	Admin	\$79 yearly	General Fund	Continued	analytics reports	
Create parent middle school 101 "boot camp" to "Parent University" to include how to use PS, google classroom, Pack Tracker, etc.	Au	ugust 2022	September 2022	Admin, Guidance, Staff, Students	n/a	n/a	Completed	videos, sessions, calendar dates created	
Implement transition meetings for incoming students and families	Au	ıgust 2022	May 2027	Admin, Staff	n/a	n/a	Continued	events scheduled and held	
Create perfect attendance awards for teachers who submit student attendance daily per 9 weeks	Au	ıgust 2022	May 2027	Admin, Staff	n/a	n/a	Continued	report run and jeans passes awared at end of each 9 weeks	
Create online suggestion box for all stakeholders	Au	ıgust 2023	May 2027	Admin, Guidance	n/a	n/a	Terminated	google form	

CREEK MII	DDLE SCHO	OL RENEWA	AL/IMPROVEM	ENT PLAN 20	022-2027					
X Teacher/Adm	ninistrator Quality	District Goal 1: Le	adership and Teache	er Quality	Cognia Domain: Lea	adership				
Student Achi	evement	District Goal 2: Ed	Cognia Domain: Lea	Cognia Domain: Learning						
School Clima	ate	District Goal 3: School Climate and Equitable Resources Cognia Domain: Resource								
District Priori	ty	District Goal 4: Ed	uity Building		Cognia Domain: Eq	uity				
	2026, 98.6% of teachers will be satisfied with working conditions.									
Meet annual ta	rgets below.									
	Survey									
Average Baseline*		2021-22	2022-23	2023-24	2024-25	2025-26				
03.6%	Projected 94.6% 95.6% 93.5% 96.6% 95.2% 97.6% 96.9% 98.									
93.0%	Actual	91.8%								
	X Teacher/Adm Student Achi School Clima District Priori Educator Qual Develop and m By 2026, 98.69 Meet annual ta SCDE Teacher Average	X Teacher/Administrator Quality Student Achievement School Climate District Priority  Educator Quality: Develop and monitor a compres By 2026, 98.6% of teachers with Meet annual targets below.  SCDE Teacher Survey  Average Baseline*  93.6%  Projected	X Teacher/Administrator Quality District Goal 1: Le Student Achievement District Goal 2: Ed School Climate District Goal 3: So District Priority District Goal 4: Ed Educator Quality: Develop and monitor a comprehensive plan for By 2026, 98.6% of teachers will be satisfied with Meet annual targets below.  SCDE Teacher Survey  Average Baseline*  2021-22 93.6%  Projected 94.6%	X Teacher/Administrator Quality District Goal 1: Leadership and Teacher Student Achievement District Goal 2: Equitable Teaching and School Climate District Goal 3: School Climate and Educator Priority District Goal 4: Equity Building Educator Quality: Develop and monitor a comprehensive plan for Recruitment, Reter By 2026, 98.6% of teachers will be satisfied with working condition Meet annual targets below.  SCDE Teacher Survey  Average Baseline*  2021-22 2022-23 93.6%  Projected 94.6% 95.6% 93.5%	X Teacher/Administrator Quality District Goal 1: Leadership and Teacher Quality Student Achievement District Goal 2: Equitable Teaching and Learning School Climate District Goal 3: School Climate and Equitable Resources District Priority District Goal 4: Equity Building Educator Quality: Develop and monitor a comprehensive plan for Recruitment, Retention, and Evaluat By 2026, 98.6% of teachers will be satisfied with working conditions.  Meet annual targets below.  SCDE Teacher Survey  Average Baseline*  2021-22 2022-23 2023-24 93.6%  Projected 94.6% 95.6% 93.5% 96.6% 95.2%	Student Achievement District Goal 2: Equitable Teaching and Learning Cognia Domain: Lea School Climate District Goal 3: School Climate and Equitable Resources Cognia Domain: Re District Priority District Goal 4: Equity Building Cognia Domain: Equipolate Priority Develop and monitor a comprehensive plan for Recruitment, Retention, and Evaluation  By 2026, 98.6% of teachers will be satisfied with working conditions.  Meet annual targets below.  SCDE Teacher Survey  Average Baseline*  2021-22 2022-23 2023-24 2024-25 93.6%  Projected 94.6% 95.6% 93.5% 96.6% 95.2% 97.6% 96.9%				

FORES	ST CREEK MID	DDLE SCH	HOOL RENEWA	L/IMPRO\	/EMENT PLAN	2022-2027	,				
GOAL AREA:	X Teacher/Admini	strator Quality	District Goal 1: Leade	ership and Tead	cher Quality	Cognia Domain: Leadership					
	Student Achieve	ement	District Goal 2: Equita	able Teaching a	and Learning	Cognia Domai	n: Learning				
	School Climate		District Goal 3: School	ol Climate and	Equitable Resources	Cognia Domai	n: Resources				
	District Priority		District Goal 4: Equity	y Building		Cognia Domai	n: Equity				
Strategy 1.3: Educator Quality:  Develop and monitor a comprehensive plan for Recruitment, Retention, and Evaluation											
Action Steps	Start Date	End Date	Person Responsible	Monitor	Evaluation: Indicators of Implementation						
Create Opportunities for Collaborative Colleagues Visits	<del>8/1/2022</del> January 2023	May 2027	Admin and Staff	\$0	n/a	Continued	google form completion (observations conducted and forms completed); compliment cards created and shared				
Implement Workshop Wednesdays for in house-Create PD based on staff needs	September 2022	May 2027	Admin and Staff	\$0	n/a	Continued	PDs scheduled				
Modify current Club Schedule - move to FLEX on Fridays	August 2022	May 2027	Admin and Staff	\$0	n/a	Completed	new schedule created and implemented				
Ask PTO to provide funds for PD for staff / staff to apply	August 2022	May 2027	Admin and PTO	\$1,500	n/a	Completed	funds collected				
Cover partial leaves (less than 1/2 day in house	August 2022	May 2027	Admin and Staff	\$0	n/a	Continued	coverage log created and monitored				

FOREST	ODEEK MI		OL DENEW	N. /IMPDO\/EM	ENT DI ANIO	200 0007					
FUREST	CREEK WIII	DDLE SCHO	OL KENEW	AL/IMPROVEM	ENI PLAN 2	022-2027					
GOAL AREA:	Teacher/Adm	inistrator Quality	District Goal 1: Le	eadership and Teache	Cognia Domain: Leadership						
	X Student Achi	evement	District Goal 2: E	quitable Teaching and	I Learning	Cognia Domain: Lea	arning				
	School Clima	ite	District Goal 3: S	chool Climate and Ed	uitable Resources	Cognia Domain: Res	sources				
	District Priori	ty	District Goal 4: E	quity Building		Cognia Domain: Equ	uity				
Strategy 2.1:	Develop sustai	itable and Effective Curriculum, Instruction and Assessment: elop sustainable Professional Learning Communities to promote student growth and success by focusing on sistent grading and instructional practices.									
		/ 2026, 79.1% of students in grades 6-8 will demonstrate proficiency on the SC Ready Assessment for ELA. / 2026, 77.1% of students in grades 6-8 will demonstrate proficiency on the SC Ready Assessment for Math.									
Interim Performance Goal: (One year goal)	Meet annual ta	leet annual targets below.									
Data Source(s):  (List types of data that will be collected or examined to measure progress)	SC Ready ELA	, Math Data fro	m Schoolzilla								
Overall Measures	Average Baseline*		2021-22	2022-23	2023-24	2024-25	2025-26				
Source: ELA	CO 40/	Projected	71.1%	<del>73.1%</del> -72.2%	<del>75.1%</del> 74.5%	<del>77.1%</del> 76.8%	79.1%				
Grade 6-8	69.1%	9.1% Actual 70.2%									
Source: Math	07.40/	Projected	69.1%	<del>71.1%</del> -69.75%	<del>73.1%</del> 72.2%	<del>75.1%</del> 75.65%	77.1%				
Grade 6-8	67.1%	Actual	67.2%								
*2020-21 data used for Baseline											

FORE	ST	CREEK MI	IDDLE SCHO	OOL RENEWAL	./IMPROVE	EMENT PLAN 2	2022-2027					
GOAL AREA:	Te	eacher/Adminis	strator Quality	District Goal 1: Leade	ership and Tead	cher Quality	Cognia Domair	n: Leadership				
	X St	tudent Achieve	ement	District Goal 2: Equita	able Teaching a	and Learning	Cognia Domain: Learning					
	So	chool Climate		District Goal 3: School	ol Climate and	Equitable Resources	Cognia Domair	n: Resources				
		istrict Priority		District Goal 4: Equity			Cognia Domair	n: Equity				
Strategy 2.1:	Deve	uitable and Effective Curriculum, Instruction and Assessment: velop sustainable Professional Learning Communities to promote student growth and success by focusing on consistent grad I instructional practices.										
			Person Estimated Evaluation:									
Action Steps	St	tart Date	End Date	Responsible	Cost	Funding Source	Monitor	Indicators of Implementation				
Team to attend PLC Institute in June	Jun	ne 28, 2022	June 30, 2022	Christine McNeil	\$6,500	district and local	Completed	attendance at institute				
Revisit current FCMS PLC policies and practices	Apr	ril 20, 2022	ongoing	Department Chairs	n/a	n/a	Continued	minutes of meetings and updated version of PLC policies completed				
Hold vertical/transition meetings 6-7-8 to discuss academic strengths and weaknesses of rising students with current teachers as well as discuss students that did not qualify for service	Au	igust 2022	ongoing	PLCs	n/a	n/a	Continued	minutes of meetings				
Create common course syllabi and rubrics yearly topics outline (provide template and post on teacher webpage)	_	8/1/2023 April 2023	ongoing	PLCs	n/a	n/a	Continued	creation and implementation completed				
Implement benchmark assessments based on strands study and analyze results among department / grade level / subject to improve instruction	Au	igust 2023	ongoing	PLCs	n/a	n/a	Continued	creation an action plan template completed by each area				

FOREST	CREEK MII	DDLE SCHO	OL RENEWA	AL/IMPROVEM	ENT PLAN 20	022-2027				
GOAL AREA:	Teacher/Adm	ninistrator Quality	District Goal 1: Le	adership and Teache	er Quality	Cognia Domain: Lea	adership			
	X Student Achi	evement	District Goal 2: Ed	quitable Teaching and	I Learning	Cognia Domain: Learning				
	School Clima	ate	District Goal 3: So	chool Climate and Ed	uitable Resources	Cognia Domain: Res	sources			
	District Priori	ty	District Goal 4: Ed	quity Building		Cognia Domain: Equ	uity			
Strategy 2.2:	Implement a co	gaging and Rigorous Curriculum and Instruction: element a curriculum and professional learning model to support, sustain and build capacity for our povative learning culture.								
Performance Goal 2.2: (Statement of desired progress or result over 5 years)		ercent of studer	t responses indic	cating satisfaction w	vith their learning o	environment will be	95% (#18).			
Interim Performance Goal: (One year goal)	Meet annual ta	argets below.								
Data Source(s): (List types of data that will be collected or examined to measure progress)		Survey								
Overall Measures	Average Baseline*		2021-22	2022-23	2023-24	2024-25	2025-26			
Source: Student Survey (#18)	92.0%	Projected 86.0% 88%-87.725% 91% 90.15% 93%-92.575% 95								
	83.0%	Actual	85.3%							
2020-21 data used for Baseline										

FORE	ST CREEK N	NIDDLE SO	CHOOL RENEW	/AL/IMPRO	OVEMENT PLAN	N 2022-2027			
GOAL AREA:	Teacher/Admini	strator Quality	District Goal 1: Leade	cher Quality	Cognia Domain:	Leadership			
	X Student Achieve	ement	District Goal 2: Equita	able Teaching a	and Learning	Cognia Domain:	Learning		
	School Climate		District Goal 3: School	ol Climate and	Equitable Resources	Cognia Domain:	Resources		
	District Priority		District Goal 4: Equity	y Building		Cognia Domain:	Equity		
Strategy 2.2:	Implement a curr	ngaging and Rigorous Curriculum and Instruction: nplement a curriculum and professional learning model to support, sustain and build capacity for our novative learning culture.							
Action Steps	Start Date	End Date	Person Responsible	Funding Source	Monitor	Evaluation: Indicators of Implementation			
Create opportunties for cross-curricular learning and greater real world connections (inviting more field level experts into the classroom)	November 2022	May 2027	Admin, Guidance, CDF, and Staff	n/a	n/a	Continued	minutes from family meetings, classroom visits, outside speaker panels/visits, STEAM Day, additional club offerings, Career Day		
Create in-house Culturally Diverse Student Advisory Panel for Admin	August 2022	May 2027	Admin	n/a	n/a	Terminated	quarterly meetings		
Implement a structured Coyote Crew Program	August 2022	May 2027	Admin and Staff	n/a	n/a	Continued	meeting scheduled, training conducted, students selected		
Incorporate PBLs across the curriculum including Related Arts	August 2023	May 2027	Admin and Staff	n/a	n/a	Continued	department and PLC minutes, classroom visits		
Create a school wide project involving all students and families	October 2023	May 2027	Admin and Staff	\$1,500	PTO	Continued	completion of project		

FOREST	CDEEK MII		OL DENEWA		MENT DI ANI 20	022 2027					
FUREST	CREEK WIII	DDLE SCHO	OL KENEWA	L/IIVIPROVE	MENT PLAN 20	022-2021					
GOAL AREA:	Teacher/Adm	inistrator Quality	District Goal 1: Lea	adership and Teach	ner Quality	Cognia Domain: Le	eadership				
	X Student Achi	evement	District Goal 2: Eq	uitable Teaching ar	nd Learning	Cognia Domain: Learning					
	School Clima	ite	District Goal 3: Scl	nool Climate and E	Cognia Domain: R	esources					
	District Priori	ty	District Goal 4: Eq	uity Building	Cognia Domain: E	quity					
	Develop and in	rsonalized, Responsive Academic Support/Recovery: velop and implement a systematic process to collect and analyze formative assessment data in order to provide ed intervention and supplemental programs for students in need of support with academic achievement and SEL.									
	schools to sup	y 2026-27 school year, fully implement a multi-tiered system of prevention using a consistent framework across all chools to support the academic, behavioral and social competencies of all students by maintaining 80% or higher eatment integrity.									
Interim Performance Goal: (One year goal)	Meet annual ta	rgets below.									
Data Source(s): (List types of data that will be collected or examined to measure progress)	Ci3T Treatmen	t Integrity Meas	ures to include Te	acher Self-Repor	t, Direct Observatio	ons, and Tiered Fi	delity Inventory.				
Overall Measures	Average Baseline*		2021-22	2022-23	2023-24	2024-25	2025-26				
Source:	To be	Projected	N/A	N/A	Baseline TBD	70.0%	75.0%				
Ci3T Treatment Integrity (Middle & High)	collected in 23-24	Actual	N/A	N/A							

FORES	T CREEK M	DDLE SCH	HOOL RENEWA	\L/IMPRO\	VEMENT PLAN	2022-2027	,		
GOAL AREA:	Teacher/Admir	nistrator Quality	District Goal 1: Lead	ership and Tead	cher Quality	Cognia Domaii	Cognia Domain: Leadership		
	X Student Achie		District Goal 2: Equit			Cognia Domaii	n: Learning		
	School Climate	9	District Goal 3: Scho	ol Climate and	Equitable Resources	Cognia Domaii	n: Resources		
	District Priority	,	District Goal 4: Equit	y Building		Cognia Domaii	n: Equity		
Strategy 2.3:	Develop and im	plement a syst		ollect and ana	alyze formative asse support with acade		order to provide tiered ent and SEL.		
Action Steps	Start Date	End Date	Person Responsible	Estimated Cost	Funding Source	Monitor	Evaluation: Indicators of Implementation		
Develop a comprehensive framework to include all stakeholders that establishes a process for utilizing existing data systems to target students needs 6-8.	2022	2023	Team as determined by district guidance	\$0	N/A	Continued	Schoolzilla data usage (see Perf. Goal 1.1a)		
Engage in an annual cycle of data review, analysis, and interpretation with developmental, reciprocal, and accountable steps at grade/content, school, grade band, and district levels.	2023	2027	Team as determined by district guidance	\$0	N/A	Continued	Schoolzilla data usage (see Perf. Goal 1.1a)		
Develop a 3-tiered structured framework of prevention to address all students academic, behavioral, and social needs to include staffing to implement 6-8. (Secondary building and implementation)	2022	2025	Team as determined by district guidance	\$0	N/A	Continued	Ci3T Implementation Data		
Use data to a) determine specific areas in need of academic growth for targeted supplemental programs such as after school and summer programs and b) measure academic growth of participants.	2022	2027	Team as determined by district guidance	TBD (varies by year)	General Fund, Grants, ESSER Funds, Title Funds	Continued	Student achievement data (see Perf. Goal 2.1a-f)		

FOREST	CREEK MII	DDLE SCHO	OL RENEWA	AL/IMPROVEM	IENT PLAN 20	022-2027					
GOAL AREA:	Teacher/Adm	Teacher/Administrator Quality District Goal 1: Leadership and Teacher Quality Cognia Domain: Leadership									
	Student Achi	evement	District Goal 2: Ed	quitable Teaching and	d Learning	Cognia Domain: Lea	arning				
	X School Clima	ate	District Goal 3: So	chool Climate and Ed	quitable Resources	Cognia Domain: Re	sources				
	District Priori	ty	District Goal 4: Ed	quity Building		Cognia Domain: Eq	uity				
Strategy 3.1:		afe, Clean and Healthy School Environments: levelop and implement a systems' approach to improving a safe, clean, and healthy learning environments.									
Performance Goal 3.1: (Statement of desired progress or result over 5 years)	progress By 2026, the percent of parent responses indicating satisfaction with the social and physical environment in their										
Interim Performance Goal: (One year goal)		Aleet annual targets below.									
Data Source(s): (List types of data that will be collected or examined to measure progress)		r, Parent, Studer	nt Survey								
Overall Measures	Average Baseline*		2021-22	2022-23	2023-24	2024-25	2025-26				
Source: Teacher Survey (#47)	05.20/	Projected	96.3%	<del>96.8%</del> 96.5%	97.0%	97.5%	98.0%				
	95.3%	Actual	96%								
Source: Parent Survey (#19)	90.20/	Projected	82.2%	<del>84.2%</del> 80.3%	<del>86.2%</del> 83.6%	<del>88.2%</del> 86.9%	90.2%				
	80.2%	Actual	77%								
Source: Student Survey (#21)	62.50/	Projected	66.5%	<del>69.5%</del> 61.1%	<del>72.5%</del> 66.9%	75.5% 72.7%	78.5%				
	63.5%	Actual	55.3%								
*2020-21 data used for Baseline											

T CREEK MIC	DDLE SCH	HOOL RENEWA	AL/IMPRO\	/EMENT PLAN	2022-2027	7			
Teacher/Administrator Quality District Goal 1: Leadership and Teacher Quality Cognia Domain: Leadership									
Student Achieve	ement	District Goal 2: Equit	able Teaching a	and Learning	Cognia Domai	n: Learning			
X School Climate		District Goal 3: Scho	ol Climate and	Equitable Resources	Cognia Domai	n: Resources			
District Priority		District Goal 4: Equit	y Building		Cognia Domai	n: Equity			
Strategy 3.1: Safe, Clean and Healthy School Environments:  Develop and implement a systems' approach to improving a safe, clean, and healthy learning environment.									
Start Date	End Date	Person Responsible	Estimated Cost	Funding Source	Monitor	Evaluation: Indicators of Implementation			
August 2022	May 2027	Admin, Staff	n/a	n/a	Completed	Student handbook updated and published			
September 2022	May 2027	Admin, Staff	n/a	n/a	Continued	inclusive events planned			
August 2022	May 2027	Admin, Staff	n/a	n/a	Completed	updated duty roster			
August 2022	May 2027	Admin, Staff	n/a	n/a	Continued	hallway expectations provided via Coyote Way videos & Hypersign Slide			
	Teacher/Administration Student Achieve Student Achieve Student Achieve District Priority  Safe, Clean and Industry Develop and implestant Date  August 2022  August 2022	Teacher/Administrator Quality Student Achievement X School Climate District Priority Safe, Clean and Healthy Scho Develop and implement a syst  Start Date End Date August 2022 May 2027  September 2022 May 2027  August 2022 May 2027	Teacher/Administrator Quality Student Achievement  X School Climate District Goal 2: Equity District Goal 3: School District Priority District Goal 4: Equity Safe, Clean and Healthy School Environments: Develop and implement a systems' approach to in Person Responsible August 2022 May 2027 Admin, Staff August 2022 May 2027 Admin, Staff August 2022 May 2027 Admin, Staff	Teacher/Administrator Quality Student Achievement District Goal 1: Leadership and Teach Student Achievement District Goal 2: Equitable Teaching at District Priority District Goal 3: School Climate and District Priority District Goal 4: Equity Building Safe, Clean and Healthy School Environments: Develop and implement a systems' approach to improving a safe  Start Date End Date Person Responsible Cost August 2022 May 2027 Admin, Staff N/a  August 2022 May 2027 Admin, Staff N/a  August 2022 May 2027 Admin, Staff N/a	Teacher/Administrator Quality Student Achievement District Goal 2: Equitable Teaching and Learning  X School Climate District Goal 3: School Climate and Equitable Resources District Priority District Goal 4: Equity Building  Safe, Clean and Healthy School Environments: Develop and implement a systems' approach to improving a safe, clean, and health  Start Date End Date Responsible Person Responsible Cost Funding Source  August 2022 May 2027 Admin, Staff n/a  N/a	Student Achievement District Goal 2: Equitable Teaching and Learning Cognia Domai School Climate District Goal 3: School Climate and Equitable Resources Cognia Domai District Priority District Goal 4: Equity Building Cognia Domai Safe, Clean and Healthy School Environments:  Develop and implement a systems' approach to improving a safe, clean, and healthy learning env Start Date End Date Responsible Cost Funding Source Monitor  August 2022 May 2027 Admin, Staff n/a n/a Completed  August 2022 May 2027 Admin, Staff n/a n/a Completed  August 2022 May 2027 Admin, Staff n/a n/a Completed			

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FUREST	CREEK MIII	DDLE SCHO	OL RENEWA	AL/IMPROVEN	IENI PLAN 20	022-2027					
GOAL AREA:	Teacher/Adm	Teacher/Administrator Quality									
	Student Achi	evement	District Goal 2: Ed	uitable Teaching and	d Learning	Cognia Domain: Learning					
	X School Clima	ate	District Goal 3: So	chool Climate and E	quitable Resources	Cognia Domain: Re	esources				
	District Priori	ty	District Goal 4: Ed	uity Building		Cognia Domain: Eq	ιuity				
Strategy 3.2:	Effective Social	al Emotional Lea	arning and Suppo	rt Services							
(Statement of desired progress	96%.	by 2026, the percent of student responses indicating satisfaction with their social and physical environment will be 6%. by 2026, the chronic absenteeism rate will be 2.0%.									
Interim Performance Goal: (One year goal		fleet annual targets below.									
Data Source(s): (List types of data that will be collected or examined to measure progress		Survey, Chroni	c Absenteeism								
Overall Measures	Average Baseline*		2021-22	2022-23	2023-24	2024-25	2025-26				
		Projected	88.0%	<del>90%</del> 87.9%	<del>92%</del> 90.6%	<del>94%</del> 93.3%	96.0%				
Source: Student Survey (#36)	86.0%	Actual	85.2%								
Source: Chronic Absenteeism		Projected	6.0%	<del>5%</del> 4.505%	<del>4%</del> 3.67%	<del>3%</del> 2.85%	2.0%				
Rates	6.97%	Actual	5.34%								
*2020-21 data used for Baseline											

FOREST CREEK MIDDLE SCHOOL RENEWAL/IMPROVEMENT PLAN 2022-2027										
GOAL AREA:	Teacher/Admini	strator Quality	District Goal 1: Leade	ership and Tead	cher Quality	Cognia Domair	Cognia Domain: Leadership			
	Student Achieve		District Goal 2: Equita			Cognia Domair	n: Learning			
	X School Climate		District Goal 3: School	ol Climate and	Equitable Resources	Cognia Domair	n: Resources			
	District Priority		District Goal 4: Equity	/ Building		Cognia Domair	n: Equity			
Strategy 3.2: Effective Social Emotional Learning and Support Services										
Action Steps	Start Date	End Date	Person Responsible	Estimated Cost	Funding Source	Monitor	Evaluation: Indicators of Implementation			
Create Coyote Clubs	January 2022	May 2027	All Staff	\$1,500	General Fund	Continued	clubs implemented			
Create a "Welcome to FCMS" video, Host a Newcomer's Breakfast w/ Coyote Crew	August 2022	May 2027	Admin and CoyoTV	n/a	General Fund	Continued	plan created and newcomers welcomed with specific actions (new comer's breakfast with Coyote Crew representatives). Video created.			
Link Character Strong with Students of the Month	August 2022	May 2027	Admin and Guidance	n/a	n/a	Continued	matching traits recognized / include in Coyote Connection and FCMS FB page			
Create Executive functioning lessons for all grades as applicable / use during first 6-9 weeks of school	July/August 2022	May 2027	Admin, Guidance <del>,</del> SpEd	n/a	n/a	Completed	lessons created, executed, and posted on website			
Evaluate Character Strong Program	May 2023	May 2023	Admin	n/a	n/a	Continued	survey/evaulation completed			
Celebrate perfect attendance for students	May 2023	May 2027	Admin	na	n/a	Continued	reports run and recognition event completed			

CREEK MI	DDLE SCHO	OL RENEWA	L/IMPROVEM	IENT PLAN 20	022-2027					
Teacher/Adr	Teacher/Administrator Quality District Goal 1: Leadership and Teacher Quality Cognia Domain: Leadership									
Student Ach	Student Achievement District Goal 2: Equitable Teaching and Learning Cognia Domain: Learning									
X School Clim	School Climate District Goal 3: School Climate and Equitable Resources Cognia Domain: Resources									
District Prior	ity	District Goal 4: Equ	uity Building		Cognia Domain: Ed	quity				
By 2026, incre	y 2026, increase the average launches per user in ClassLink to 230.									
Meet annual ta	argets below.									
ClassLink App	lassLink App Usage Report									
Average Baseline		2021-22	2022-23	2023-24	2024-25	2025-26				
171	Projected	170	<del>181</del> 212	<del>186</del> 218	<del>191</del> 224	<del>196</del> 230				
1 1/1	Actual	206								
	Actual	200								
	Actual	200								
) :	Teacher/Adr Student Ach X School Clima District Prior Technology Re Provide equita By 2026, incre Meet annual to ClassLink App	Teacher/Administrator Quality Student Achievement X School Climate District Priority  Technology Resources: Provide equitable student learn By 2026, increase the average Meet annual targets below.  ClassLink App Usage Report  Average Baseline  Projected	Teacher/Administrator Quality Student Achievement District Goal 1: Lea Student Achievement District Goal 2: Equ X School Climate District Goal 3: School Climate District Goal 4: Equ Technology Resources: Provide equitable student learning opportunities By 2026, increase the average launches per use Meet annual targets below.  ClassLink App Usage Report  Average Baseline Projected 170	Teacher/Administrator Quality District Goal 1: Leadership and Teacher Student Achievement District Goal 2: Equitable Teaching and X School Climate District Goal 3: School Climate and Education District Priority District Goal 4: Equity Building Technology Resources: Provide equitable student learning opportunities with current technology By 2026, increase the average launches per user in ClassLink to 2 Meet annual targets below.  ClassLink App Usage Report  Average Baseline 2021-22 2022-23  Projected 170 481 212	Teacher/Administrator Quality Student Achievement District Goal 2: Equitable Teaching and Learning  X School Climate District Goal 3: School Climate and Equitable Resources District Priority District Goal 4: Equity Building  Technology Resources: Provide equitable student learning opportunities with current technology resources.  By 2026, increase the average launches per user in ClassLink to 230.  Meet annual targets below.  ClassLink App Usage Report  Average Baseline  2021-22 2022-23 2023-24 171  Projected 170 484 212 486 218	Student Achievement District Goal 2: Equitable Teaching and Learning Cognia Domain: Lea School Climate District Goal 3: School Climate and Equitable Resources Cognia Domain: Resources District Priority District Goal 4: Equity Building Cognia Domain: Education Provide equitable student learning opportunities with current technology resources.  By 2026, increase the average launches per user in ClassLink to 230.  Meet annual targets below.  ClassLink App Usage Report  Average Baseline 2021-22 2022-23 2023-24 2024-25  Projected 170 481 212 486 218 491 224				

GOAL AREA:	Teacher/Admin	n: Leadership							
	Student Achiev	ement	District Goal 2: Equit	able Teaching a	and Learning	Cognia Domaii	n: Learning		
	X School Climate		District Goal 3: Scho	ol Climate and	Equitable Resources	Cognia Domaii	n: Resources		
	District Priority		District Goal 4: Equit	y Building		Cognia Domaii	n: Equity		
Strategy 3.3:	y 3.3: Technology Resources:  Provide equitable student learning opportunities with current technology resources.								
Action Steps	Start Date	End Date	Person Responsible	Estimated Cost	Funding Source	Monitor	Evaluation: Indicators of Implementation		
Increase education/training of our parents with how students access Google Classroom via Classlink	August 2022	May 2027	Admin & Staff	n/a	n/a	Continued	included in Coyote Connection and FCMS website		
Include ClassLink information in Coyote Connection	August 2022	May 2027	Admin	n/a	n/a	Continued	included in Coyote Connection		
Create student and parent tutorials and provide them the first week of school	August 2022	May 2027	Admin & Staff	n/a	n/a	Completed	created and shared via FCMS website, blackboard emails, and Coyote Coonection		

FOREST	CREEK MII	DDLE SCHO	OL RENEWA	L/IMPROVEM	IENT PLAN 2	022-2027					
GOAL AREA:	Teacher/Adm	Teacher/Administrator Quality									
	Student Achi	evement	District Goal 2: Ed	uitable Teaching and	d Learning	Cognia Domain: Le	arning				
	School Clima	ate	District Goal 3: So	hool Climate and Ed	quitable Resources	Cognia Domain: Re	esources				
	X District Priori	ty	District Goal 4: Ed	uity Building		Cognia Domain: Eq	luity				
Strategy 4.1: FCMS will intentionally utilize strategies to engage and motivate our male students in reading.											
(Statement of desired progress	each year. Gap	The gap in SC Ready ELA (Reading) scores for male students versus female students will be reduced by 1 percent each year. Gap is defined as the difference in percentage of males versus females scoring at the meets or exceeds level on the identified assessment.									
Interim Performance Goal: (One year goal)		vleet annual targets below.									
Data Source(s): (List types of data that will be collected or examined to measure progress)		SC Ready ELA (Reading)									
Overall Measures	Average Baseline*		2021-22	2022-23	2023-24	2024-25	2025-26				
Source: SC Ready ELA (Reading scores)	11.1%	Projected	10.1%	<del>9.1%</del> 8.2%	<del>8.1%</del> 7.2%	<del>7.1%</del> 6.2%	5.2%				
		Actual	9.2%								
*2020-21 data used for Baseline											

FOREST CREEK MIDDLE SCHOOL RENEWAL/IMPROVEMENT PLAN 2022-2027										
GOAL AREA:	Teacher/Admin	istrator Quality	District Goal 1: Leade	ership and Tead	cher Quality	Cognia Domain	: Leadership			
	Student Achiev		District Goal 2: Equita			Cognia Domain	: Learning			
	School Climate		District Goal 3: School	ol Climate and	Equitable Resources	Cognia Domain	: Resources			
	X District Priority		District Goal 4: Equit	y Building		Cognia Domain	: Equity			
Strategy 4.1:	trategy 4.1: Equity Building: In order to empower all learners to achieve their greatest success, implement the district's equity action plan.									
Action Steps	Start Date	End Date	Person Responsible	Estimated Cost	Funding Source	Monitor	Evaluation: Indicators of Implementation			
Review our 2021 SC Ready ELA (Reading) results to create intervention/remediation instructional groups	September 2022	May 2027	Admin, Literacy Specialist, Staff	n/a	n/a	Continued	interventions and remediation occurring			
Research and vet high male interest books to utilize in classroom literature circles	July 2022	May 2027	Literacy Specialist, Librarian	\$1,500	General Fund	Completed	books on campus			
Invite male guest speaker who is a champion for reading to present at a student assembly	August 2023	May 2027	Admin, Literacy Specialist	\$3,000	General Fund	Continued	assembly planned			
Incorporate STEAM lessons in our ELA classes	September 2023	May 2027	Admin, STEAM leaders	n/a	n/a	Continued	classroom observations			
Create a male focus group to discuss barriers to reading and meet quarterly	September 2023	May 2027	Literacy Specialist, Librarian	\$200	General Fund	Terminated	minutes of meetings			