

DOBY'S BRIDGE ELEMENTARY SCHOOL RENEWAL/IMPROVEMENT PLAN 2022-2027

GOAL AREA:	X	Teacher/Administrator Quality	District Goal 1: Leadership and Teacher Quality			Cognia Domain: Leadership	
		Student Achievement	District Goal 2: Equitable Teaching and Learning			Cognia Domain: Learning	
		School Climate	District Goal 3: School Climate and Equitable Resources			Cognia Domain: Resources	
		District Priority	District Goal 4: Equity Building			Cognia Domain: Equity	
Strategy 1.1:	Leadership for Continuous Improvement: Effectively use data to inform decisions and evaluate systems and programs						
Performance Goal 1.1a: (Statement of desired progress or result over 5 years)	By 2026, 80% of responses on the Data Integration Survey, completed by designated school leaders, will be at the highest indicator of implementation.						
Interim Performance Goal: <small>(One year goal)</small>	Meet annual targets below.						
Data Source(s): <small>(List types of data that will be collected or examined to measure progress)</small>	Data Integration Survey						
Overall Measures	Average Baseline*		2021-22	2022-23	2023-24	2024-25	2025-26
Source: Data Integration Survey Responses	30.0%	Projected	40.0%	50%-55%	60.0%	70.0%	80.0%
		Actual	52%				
*Anticipated baseline. Survey will be given in spring of 2022							

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Strategy 1.1:	Leadership for Continuous Improvement: Effectively use data to inform decisions and evaluate systems and programs						
Performance Goal 1.1b: (Statement of desired progress or result over 5 years)	By 2026, 80% of school leaders will use Schoolzilla to inform decisions and evaluate systems and programs.						
Interim Performance Goal: <small>(One year goal)</small>	Meet annual targets below.						
Data Source(s): <small>(List types of data that will be collected or examined to measure progress)</small>	Schoolzilla usage data						
Overall Measures	Average Baseline*		2021-22	2022-23	2023-24	2024-25	2025-26
Source: Schoolzilla Usage Data	30.0%	Projected	40.0%	50.0%	60.0%	70.0%	80.0%
		Actual	63.60%				
*2020-21 data used for Baseline							

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Strategy 1.1:	Leadership for Continuous Improvement: Effectively use data to inform decisions and evaluate Systems and Programs						
Action Steps	Start Date	End Date	Person Responsible	Estimated Cost	Funding Source	Monitor	Evaluation: Indicators of Implementation
Implement Schoolzilla training for stakeholder groups. Direct training and train the trainer sessions for school leaders	2022	2027	Renee Beck and Matt Rohring	\$0	N/A	Continued	Documentation of Professional Development activities; Monitoring Reports
Schedule quarterly meetings with school leaders to share Schoolzilla/other data for the purpose of evaluating systems and programs	2022	2027	School Leadership Team	\$0	N/A	Continued	Feedback from the data integration survey
Work with grade level teams to identify ways various student data can be more effectively used by teachers and other school staff	2022	2027	School Leadership Team	\$0	N/A	Continued	Annual meetings with student leadership groups - feedback from groups

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Strategy 1.2:	Effective Communication: Strengthen Stakeholder Involvement in ONGOING Internal and External Communication						
Performance Goal 1.2: (Statement of desired progress or result over 5 years)	By 2026, 98% of parents indicate they are satisfied with timely communication from their child's school (#23). By 2026, 85% of parents indicate they agree that the their child's school considers changes based on what parents say (#11).						
Interim Performance Goal: (One year goal)	Meet annual targets below.						
Data Source(s): (List types of data that will be collected or examined to measure progress)	SCDE Parent Survey						
Overall Measures	Average Baseline*		2021-22	2022-23	2023-24	2024-25	2025-26
Source: Parent Survey (#23)	97.2%	Projected	97.4%	97.6%	97.8%	98.0%	98.0%
		Actual	99.0%				
Source: Parent Survey (#11)	62.1%	Projected	63.0%	64% 75%	65% 80%	66% 83%	67% 85%
		Actual	81.6 %				
*2020-21 data used for Baseline							

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Strategy 1.2:	Effective Communication: Strengthen Stakeholder Involvement in ONGOING Internal and External Communication						
Action Steps	Start Date	End Date	Person Responsible	Estimated Cost	Funding Source	Monitor	Evaluation: Indicators of Implementation
Social Media Training for admin or other staff, to include best practices, easy ways to post, district supports	2022	2027	Jenny Overman	\$0	N/A	Continued	Training schedule and agendas
Utilize additional forms of communication to increase stakeholder interactions	2022	2027	Adminstration	\$0	N/A	Continued	Blackboard communication Talking points
School Website will be updated to include current and relavent information regularly	2022	2027	Adminstration Technology Assistant	\$0	N/A	Continued	Regular review of website

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Strategy 1.3:	Educator Quality: Develop and monitor a comprehensive plan for Recruitment, Retention, and Evaluation							
Performance Goal 1.3: (Statement of desired progress or result over 5 years)	By 2026, 100% of teachers will be satisfied with working conditions.							
Interim Performance Goal: <small>(One year goal)</small>	Meet annual targets below.							
Data Source(s): <small>(List types of data that will be collected or examined to measure progress)</small>	SCDE Teacher Survey							
Overall Measures	Average Baseline*		2021-22	2022-23	2023-24	2024-25	2025-26	
Source: Teacher Survey (#70)	100.0%	Projected	100.0%	100.0%	100.0%	100.0%	100.0%	
		Actual	96.1%					
*2020-21 data used for Baseline								

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Strategy 1.3:	Educator Quality: Develop and monitor a comprehensive plan for Recruitment, Retention, and Evaluation						
Action Steps	Start Date	End Date	Person Responsible	Estimated Cost	Funding Source	Monitor	Evaluation: Indicators of Implementation
Continued Partnership with Winthrop University to host and mentor interns in order to recruit and retain teacher candidates	2022	2027	Leadership Team	\$0	N/A	Continued	School Liason will meet regularly with Winthrop Intern Coordinator
Develop and implement a program to provide an on-site mentor to each new DBES certified staff member	2022	2027	Leadership Team	\$0	N/A	Continued	Dragon Academy Meeting Agendas
Develop and implement peer coaching labs to provide feedback and support to certified staff	2022	2027	Leadership Team & Certified Staff	\$0	N/A	Continued	Peer Coaching Lab Schedules Coaching Lab Reflection Sheets
Apply for National Blue Ribbon Lighthouse School	2022	2023	Administration Leadership Team All school staff	\$12,000	PTO/General Fund	Completed	Recipient of Blue Ribbon School

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Strategy 2.1:	Equitable and Effective Curriculum, Instruction and Assessment: Develop sustainable Professional Learning Communities to promote student growth and success by focusing on consistent grading and instructional practices.						
Performance Goal 2.1a: (Statement of desired progress or result over 5 years)	By 2026, 92.5% of grade K-1 students will meet district proficiency benchmarks on STAR Early Literacy testing. By 2026, 93.2% of grade 2 students will meet district proficiency benchmarks on STAR Reading testing.						
Interim Performance Goal: (One year goal)	Meet annual targets below.						
Data Source(s): (List types of data that will be collected or examined to measure progress)	STAR Early Literacy and Reading District Benchmark Data from Schoolzilla - Spring Testing						
Overall Measures	Average Baseline*		2021-22	2022-23	2023-24	2024-25	2025-26
Source: STAR Early Literacy	90.0%	Projected	90.5%	91.0%	91.5%	92.0%	92.5%
Grade K-1		Actual	82.4%				
Source: STAR Reading	83.2%	Projected	85.2%	87.2%	89.2%	91.2%	93.2%
Grade 2		Actual	85.3%				
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	<input type="checkbox"/>	District Priority	District Goal 4: Equity Building	Cognia Domain: Equity			
Strategy 2.1:	Equitable and Effective Curriculum, Instruction and Assessment: Develop sustainable Professional Learning Communities to promote student growth and success by focusing on consistent grading and instructional practices.						
Performance Goal 2.1b: (Statement of desired progress or result over 5 years)	By 2026, 94% of grade 1-2 students will meet district proficiency benchmarks on STAR math testing.						
Interim Performance Goal: (One year goal)	Meet annual targets below.						
Data Source(s): (List types of data that will be collected or examined to measure progress)	STAR Math District Benchmark Data from Schoolzilla - Spring Testing						
Overall Measures	Average Baseline*		2021-22	2022-23	2023-24	2024-25	2025-26
Source: STAR Math	91.8%	Projected	92.0%	92.5%	93.0%	93.5%	94.0%
Grade 1-2		Actual	94.1%				
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Strategy 2.1:	Equitable and Effective Curriculum, Instruction and Assessment: Develop sustainable Professional Learning Communities to promote student growth and success by focusing on consistent grading and instructional practices.						
Performance Goal 2.1c: (Statement of desired progress or result over 5 years)	By 2026, 82.2% of students in grades 3-5 will demonstrate proficiency on the SC Ready Assessment for ELA. By 2026, 84.7% of students in grades 3-5 will demonstrate proficiency on the SC Ready Assessment for Math.						
Interim Performance Goal: (One year goal)	Meet annual targets below.						
Data Source(s): (List types of data that will be collected or examined to measure progress)	SC Ready ELA, Math Data from Schoolzilla						
Overall Measures	Average Baseline*		2021-22	2022-23	2023-24	2024-25	2025-26
Source: ELA	72.2%	Projected	74.2%	76.2%	78.2%	80.2%	82.2%
Grade 3-5		Actual	75.4%				
Source: Math	74.7%	Projected	76.7%	78.7%	80.7%	82.7%	84.7%
Grade 3-5		Actual	74.9%				
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Strategy 2.1:	Equitable and Effective Curriculum, Instruction and Assessment: Develop sustainable Professional Learning Communities to promote student growth and success by focusing on consistent grading and instructional practices.						
Action Steps	Start Date	End Date	Person Responsible	Estimated Cost	Funding Source	Monitor	Evaluation: Indicators of Implementation
Teacher Teams assess the state of their PLC in reviewing essential standards	2022	2027	Teacher Teams	\$0	N/A	Continued	PLC
Teacher Teams revise common assessments to measure student performance	2022	2027	Teacher Teams	\$0	N/A	Continued	PLC Minutes
Teacher Teams analyze data from common assesments to inform instructional practices	2022	2027	Teacher Teams	\$0	N/A	Continued	PLC Minutes
Teacher Teams work to implement effective co-teaching strategies for students with IEPs.	2022	2027	Teacher Teams ATSI Coach Administration	\$10,000	ATSI Grant	Continued	IEP Revisions; professional development notes; classroom observations
Teacher Teams are provided the opportunity to observe co-taught classrooms.	2022	2027	Teacher Teams ATSI Coach Administration	\$8,000	ATSI Grant	Continued	Feedback survey; observation data

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Strategy 2.2:	Engaging and Rigorous Curriculum and Instruction: Implement a curriculum and professional learning model to support, sustain and build capacity for our innovative learning culture.						
Performance Goal 2.2: (Statement of desired progress or result over 5 years)	By 2026, the percent of student responses indicating satisfaction with their learning environment will be 95% (#18).						
Interim Performance Goal: (One year goal)	Meet annual targets below.						
Data Source(s): (List types of data that will be collected or examined to measure progress)	SCDE Student Survey						
Overall Measures	Average Baseline*		2021-22	2022-23	2023-24	2024-25	2025-26
Source: Student Survey (#18)	91.7%	Projected	92.7%	93.7%	94.7%	95.0%	95.0%
		Actual	94.0%				
*2020-21 data used for Baseline							

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Strategy 2.3:	Personalized, Responsive Academic Support/Recovery: Develop and implement a systematic process to collect and analyze formative assessment data in order to provide tiered intervention and supplemental programs for students in need of support with academic achievement and SEL.						
Performance Goal 2.3: (Statement of desired progress or result over 5 years)	By 2026-27 school year, fully implement a multi-tiered system of prevention using a consistent framework across all schools to support the academic, behavioral and social competencies of all students by maintaining 80% or higher treatment integrity.						
Interim Performance Goal: (One year goal)	Meet annual targets below.						
Data Source(s): (List types of data that will be collected or examined to measure progress)	Ci3T Treatment Integrity Measures to include Teacher Self-Report, Direct Observations, and Tiered Fidelity Inventory.						
Overall Measures	Average Baseline*		2021-22	2022-23	2023-24	2024-25	2025-26
Source:	To be collected in 22-23	Projected	N/A	Baseline TBD	70.0%	75.0%	80.0%
Ci3T Treatment Integrity (Elementary)		Actual	N/A	86.5%			

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Strategy 2.3:	Personalized, Responsive Academic Support/Recovery: Develop and implement a systematic process to collect and analyze formative assessment data in order to provide tiered intervention and supplemental programs for students in need of support with academic achievement and SEL.						
Action Steps	Start Date	End Date	Person Responsible	Estimated Cost	Funding Source	Monitor	Evaluation: Indicators of Implementation
Develop a comprehensive framework to include all stakeholders that establishes a process for utilizing existing data systems to target students needs K-5.	2022	2023	Ci3T Committee	\$0	N/A	Continued	Schoolzilla data usage (see Perf. Goal 1.1a)
Engage in an annual cycle of data review, analysis, and interpretation with developmental, reciprocal, and accountable steps at grade/content, school, grade band, and district levels.	2023	2027	School Leadership Team Administration	\$0	N/A	Continued	Schoolzilla data usage (see Perf. Goal 1.1a)
Develop a 3-tiered structured framework of prevention to address all students academic, behavioral, and social needs to include staffing to implement K-5. (Elementary Implementation)	2022	2024	Ci3T Committee	\$0	N/A	Continued	Ci3T Implementation Data
Use data to a) determine specific areas in need of academic growth for targeted supplemental programs such as after school and summer programs and b) measure academic growth of participants.	2022	2027	School Leadership Team Administration	TBD (varies by year)	General Fund, Grants, ESSER Funds, Title Funds	Continued	Student achievement data (see Perf. Goal 2.1a-f)

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Strategy 3.1:	Safe, Clean and Healthy School Environments: Develop and implement a systems' approach to improving a safe, clean, and healthy learning environments.						
Performance Goal 3.1: (Statement of desired progress or result over 5 years)	By 2026, the percent of teacher responses indicating satisfaction with the social and physical environment in their school will be 100% (#47) By 2026, the percent of parent responses indicating satisfaction with the social and physical environment in their school will be 85.7% (#19) By 2026, the percent of student responses indicating satisfaction with the bathrooms at my school are kept clean. will be at 82.2%. (#21)						
Interim Performance Goal: (One year goal)	Meet annual targets below.						
Data Source(s): (List types of data that will be collected or examined to measure progress)	SCDE Teacher, Parent, Student Survey						
Overall Measures	Average Baseline*		2021-22	2022-23	2023-24	2024-25	2025-26
Source: Teacher Survey (#47)	100.0%	Projected	100.0%	100.0%	100.0%	100.0%	100.0%
		Actual	98.0%				
Source: Parent Survey (#19)	75.6%	Projected	77.6%	79.7%	81.7%	83.7%	85.7%
		Actual	97.0%				
Source: Student Survey (#21)	72.2%	Projected	74.2%	76.2%	78.2%	80.2%	82.2%
		Actual	62.4%				
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Strategy 3.1:	Safe, Clean and Healthy School Environments: Develop and implement a systems' approach to improving a safe, clean, and healthy learning environment.						
Action Steps	Start Date	End Date	Person Responsible	Estimated Cost	Funding Source	Monitor	Evaluation: Indicators of Implementation
Schedule monthly walk throughs with custodial supervisor to address cleaning concerns	2022	2027	Administration, PTO, SIC, Teachers	\$0	N/A	Continued	Checklists, Quarterly survey
Schedule monthly walk throughs with school resource officer to address safety concerns	2022	2027	Administration, PTO, SIC, Teachers	\$0	N/A	Continued	Checklists, Quarterly survey
Schedule quarterly walk throughs with student leaders to address cleaning and safety concerns	2022	2027	Administration, students	\$0	N/A	Continued	Checklists, Midyear survey

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Strategy 3.2:		Effective Social Emotional Learning and Support Services					
Action Steps	Start Date	End Date	Person Responsible	Estimated Cost	Funding Source	Monitor	Evaluation: Indicators of Implementation
Select and implement social emotional learning curriculum (elementary)	2022	2027	School Ci3T Team	TBD	General Fund	Continued	Professional Development; Observations
Implement evidence-based interventions to address social, emotional or behavioral concerns identified through universal data	2022	2027	Lead teacher, counselor, BT	TBD	General Fund	Continued	MTSS data from Enrich
Schedule quarterly walk throughs with student leaders to address cleaning and safety concerns	2022	2027	Administration, students	\$0	N/A	Continued	Checklists, Midyear survey

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Strategy 3.2:	Effective Social Emotional Learning and Support Services						
Performance Goal 3.2: (Statement of desired progress or result over 5 years)	By 2026, the percent of student responses indicating satisfaction with their social and physical environment will be 95%, By 2026, the percent of SRSS-IE Screener ratings that fall in the typical or strength range will be maintained at 84% or higher.						
Interim Performance Goal: (One year goal)	Meet annual targets below.						
Data Source(s): (List types of data that will be collected or examined to measure progress)	SCDE Student Survey, SRSS-IE Screener						
Overall Measures	Average Baseline*		2021-22	2022-23	2023-24	2024-25	2025-26
Source: Student Survey (#36)	94.4%	Projected	94.9%	95.4% 93.5%	95.9% 94%	96.4% 94.5%	96.9% 95%
		Actual	93.1				
Source: SRSS-IE Screener	TBD**	Projected	84.0%	84.0%	84.0%	84.0%	84.0%
		Actual	N/A				
*2020-21 data used for Baseline							
** Will use Spring 2022-23 SRSS-IE Data as Baseline							

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Strategy 3.3:	Technology Resources: Provide equitable student learning opportunities with current technology resources.						
Performance Goal 3.3: (Statement of desired progress or result over 5 years)	By 2026, increase the average launches per user in ClassLink to 223.						
Interim Performance Goal: <small>(One year goal)</small>	Meet annual targets below.						
Data Source(s): <small>(List types of data that will be collected or examined to measure progress)</small>	ClassLink App Usage Report						
Overall Measures	Average Baseline		2021-22	2022-23	2023-24	2024-25	2025-26
Source: ClassLink Usage Data	173	Projected	183	193 213	203 216	213 219	223
		Actual	210				

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	<input type="checkbox"/>	District Priority	District Goal 4: Equity Building	Cognia Domain: Equity			
Strategy 3.3:	Technology Resources: Provide equitable student learning opportunities with current technology resources.						
Action Steps	Start Date	End Date	Person Responsible	Estimated Cost	Funding Source	Monitor	Evaluation: Indicators of Implementation
Recurring Classlink link attached in Bridge news	2022	2027	Adminstration	\$0	General Fund	Continued	Analyze Classlink Usage Data
Analyze Classlink Statistics monthly	2022	2027	Administration	\$0	General Fund	Continued	Analyze Classlink Usage Data
Create an Incentive for usage	2022	2027	Administration	\$100	General Fund	Continued	Analyze Classlink Usage Data

DOBY'S BRIDGE ELEMENTARY SCHOOL RENEWAL/IMPROVEMENT PLAN 2022-2027

GOAL AREA:		Teacher/Administrator Quality	District Goal 1: Leadership and Teacher Quality	Cognia Domain: Leadership			
		Student Achievement	District Goal 2: Equitable Teaching and Learning	Cognia Domain: Learning			
		School Climate	District Goal 3: School Climate and Equitable Resources	Cognia Domain: Resources			
	X	District Priority	District Goal 4: Equity Building	Cognia Domain: Equity			
Strategy 4.1:	Equity Building: In order to empower all learners to achieve their greatest success, implement the district's equity action plan.						
Performance Goal 4.1a: (Statement of desired progress or result over 5 years)	By 2026, 79.0% of students in the Male subgroup will demonstrate proficiency on the SC Ready ELA Assessment.						
Interim Performance Goal: (One year goal)	Meet annual targets below.						
Data Source(s): (List types of data that will be collected or examined to measure progress)	SC Ready ELA Assessment Data						
Overall Measures	Average Baseline*		2021-22	2022-23	2023-24	2024-25	2025-26
Source: SC Ready ELA performance data in grades 3-5.	68.9%	Projected	71.0%	73.0%	75.0%	77.0%	79.0%
		Actual	74%				
*2020-21 data used for Baseline							

DOBY'S BRIDGE ELEMENTARY SCHOOL RENEWAL/IMPROVEMENT PLAN 2022-2027

DOBY'S BRIDGE ELEMENTARY SCHOOL RENEWAL/IMPROVEMENT PLAN 2022-2027							
GOAL AREA:		Teacher/Administrator Quality	District Goal 1: Leadership and Teacher Quality	Cognia Domain: Leadership			
		Student Achievement	District Goal 2: Equitable Teaching and Learning	Cognia Domain: Learning			
		School Climate	District Goal 3: School Climate and Equitable Resources	Cognia Domain: Resources			
	X	District Priority	District Goal 4: Equity Building	Cognia Domain: Equity			
Strategy 4.1:	Equity Building: In order to empower all learners to achieve their greatest success, implement the district's equity action plan.						
Action Steps	Start Date	End Date	Person Responsible	Estimated Cost	Funding Source	Monitor	Evaluation: Indicators of Implementation
Conduct midyear analysis of STAR & F&P data to compare gender performance	2022	2027	Leadership Team; Teacher Teams	\$0	N/A	Continued	Analysis of Data; MTSS & PLC meeting minutes
Create a gender specific interest inventory for classroom libraries & media center.	2022	2027	Teacher Teams Media Specialist School Leadership Team	\$0	N/A	Completed	Completed inventory results
Purchase high interest books for male students based on the interest inventory.	2022	2027	Administration	\$17,500	General Fund	Continued	Financial Data, Receipts
Utilize engagement survey for male students during independent reading	2022	2027	Administration	\$0	N/A	Continued	Engagement survey results
Utilize results of engagement survey to form small/flexible groups.	2022	2027	Leadership Team; Teacher Teams	\$0	N/A	Continued	MTSS & PLC meeting minutes STAR Data; F&P Data; small group data logs