

CATAWBA RIDGE HIGH SCHOOL RENEWAL/IMPROVEMENT PLAN 2022-2027

GOAL AREA:	X	Teacher/Administrator Quality	District Goal 1: Leadership and Teacher Quality	Cognia Domain: Leadership			
		Student Achievement	District Goal 2: Equitable Teaching and Learning	Cognia Domain: Learning			
		School Climate	District Goal 3: School Climate and Equitable Resources	Cognia Domain: Resources			
		District Priority	District Goal 4: Equity Building	Cognia Domain: Equity			
Strategy 1.1:	Leadership for Continuous Improvement: Effectively use data to inform decisions and evaluate systems and programs						
Performance Goal 1.1a: (Statement of desired progress or result over 5 years)	By 2026, 80% of responses on the Data Integration Survey, completed by designated school leaders, will be at the highest indicator of implementation.						
Interim Performance Goal: <small>(One year goal)</small>	Meet annual targets below.						
Data Source(s): <small>(List types of data that will be collected or examined to measure progress)</small>	Data Integration Survey						
Overall Measures	Average Baseline*		2021-22	2022-23	2023-24	2024-25	2025-26
Source: Data Integration Survey Responses	30%	Projected	40.0%	50.0%	60.0%	70.0%	80.0%
		Actual	38%				
*Anticipated baseline. Survey will be given in spring of 2022							

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Strategy 1.1:	Leadership for Continuous Improvement: Effectively use data to inform decisions and evaluate systems and programs						
Performance Goal 1.1b: (Statement of desired progress or result over 5 years)	By 2026, 80% of school leaders will use Schoolzilla to inform decisions and evaluate systems and programs.						
Interim Performance Goal: <small>(One year goal)</small>	Meet annual targets below.						
Data Source(s): <small>(List types of data that will be collected or examined to measure progress)</small>	Schoolzilla usage data						
Overall Measures	Average Baseline*		2021-22	2022-23	2023-24	2024-25	2025-26
Source: Schoolzilla Usage Data	30.0%	Projected	40.0%	50.0%	60.0%	70.0%	80.0%
		Actual	13.3%				
*2020-21 data used for Baseline							

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Strategy 1.1:	Leadership for Continuous Improvement: Effectively use data to inform decisions and evaluate Systems and Programs						
Action Steps	Start Date	End Date	Person Responsible	Estimated Cost	Funding Source	Monitor	Evaluation: Indicators of Implementation
Use data from from AP, EOC, SAT, ACT, ASVAB, Work Keys, STAR testing to look for strengths, weaknesses, and trends	2022	2026	Administrators, Teachers, SIC	\$0	N/A	Continued	PLC Minutes
Create, implement, and analyze common assessments	2022	2026	Teachers	\$0	N/A	Continued	PLC Minutes
Utilize Schoolzilla to communicate data to faculty to ensure data-driven decision-making	2022	2026	Admininstrators, Teachers	\$0	N/A	Continued	Faculty Meetings, Department Meetings, PLC Meetings

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Strategy 1.2:	Effective Communication: Strengthen Stakeholder Involvement in ONGOING Internal and External Communication						
Performance Goal 1.2: (Statement of desired progress or result over 5 years)	By 2026, 96.4% of parents indicate they are satisfied with timely communication from their child's school (#23). By 2026, 67% of parents indicate they agree that the their child's school considers changes based on what parents say (#11).						
Interim Performance Goal: <small>(One year goal)</small>	Meet annual targets below.						
Data Source(s): <small>(List types of data that will be collected or examined to measure progress)</small>	SCDE Parent Survey						
Overall Measures	Average Baseline*		2021-22	2022-23	2023-24	2024-25	2025-26
Source: Parent Survey (#23)	95.9%	Projected	96.0%	96.1%	96.2%	96.3%	96.4%
		Actual	94%				
Source: Parent Survey (#11)	34.2%	Projected	37.0%	40% / 58%	43% / 61%	46% / 64%	49% / 67%
		Actual	54.4%				
*2020-21 data used for Baseline							

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Strategy 1.3:	Educator Quality: Develop and monitor a comprehensive plan for Recruitment, Retention, and Evaluation						
Performance Goal 1.3: (Statement of desired progress or result over 5 years)	By 2026, 94.2% of teachers will be satisfied with working conditions.						
Interim Performance Goal: (One year goal)	Meet annual targets below.						
Data Source(s): (List types of data that will be collected or examined to measure progress)	SCDE Teacher Survey						
Overall Measures	Average Baseline*		2021-22	2022-23	2023-24	2024-25	2025-26
Source: Teacher Survey (#70)	93.7%	Projected	93.8%	93.9%	94.0%	94.10%	94.2%
		Actual	92.5%				
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Strategy 2.1:	Equitable and Effective Curriculum, Instruction and Assessment: Develop sustainable Professional Learning Communities to promote student growth and success by focusing on consistent grading and instructional practices.						
Performance Goal 2.1e: (Statement of desired progress or result over 5 years)	By 2026, 94.3% of students will score a C or higher on the EOCEP English 2 exam. By 2026, 71.7% of students will score a C or higher on the EOCEP Algebra 1 exam. By 2026, 75.7% of students will score a C or higher on the EOCEP Biology 1 exam. By 2026, 73.2% of students will score a C or higher on the EOCEP US History exam.						
Interim Performance Goal: (One year goal)	Meet annual targets below.						
Data Source(s): (List types of data that will be collected or examined to measure progress)	EOCEP English 2, Algebra 1, Biology 1, and US History Data (students in the four-year on-time graduation cohort will score a C or higher)						
Overall Measures	Average Baseline*		2021-22	2022-23	2023-24	2024-25	2025-26
Source: English 2	93.8%	Projected	93.9%	94.0%	94.1%	94.2%	94.3%
		Actual	84.4%				
Source: Algebra 1	51.7%	Projected	55.7%	59.7%	63.7%	67.7%	71.7%
		Actual	83.4%				
Source: Biology 1	70.7%	Projected	71.7%	72.7%	73.7%	74.7%	75.7%
		Actual	74.3%				
Source: US History	58.2%	Projected	61.2%	64.2%	67.2%	70.2%	73.2%
		Actual	51.9%				
*Data from 2021 State Report Card							

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Strategy 2.1:	Equitable and Effective Curriculum, Instruction and Assessment: Develop sustainable Professional Learning Communities to promote student growth and success by focusing on consistent grading and instructional practices.						
Performance Goal 2.1f: (Statement of desired progress or result over 5 years)	By 2026, 89.20% of students in the graduating cohort will be college or career ready.						
Interim Performance Goal: <small>(One year goal)</small>	Meet annual targets below.						
Data Source(s): <small>(List types of data that will be collected or examined to measure progress)</small>	State Report Card college or career ready data based on metrics found in the State Accountability Manual.						
Overall Measures	Average Baseline*		2021-22	2022-23	2023-24	2024-25	2025-26
Source: College or Career Ready	75.4%	Projected	75.5%	75.6% / 86.2	75.7% / 87.20	75.8% / 88.20	75.9% / 89.20
		Actual	85.2%				
*Data from 2021 State Report Card							

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Strategy 2.2:	Engaging and Rigorous Curriculum and Instruction: Implement a curriculum and professional learning model to support, sustain and build capacity for our innovative learning culture.						
Performance Goal 2.2: (Statement of desired progress or result over 5 years)	By 2026, the percent of student responses indicating satisfaction with their learning environment will be 77% (#18).						
Interim Performance Goal: (One year goal)	Meet annual targets below.						
Data Source(s): (List types of data that will be collected or examined to measure progress)	SCDE Student Survey						
Overall Measures	Average Baseline*		2021-22	2022-23	2023-24	2024-25	2025-26
Source: Student Survey (#18)	76.4%	Projected	76.5%	76.7%	76.8%	76.9%	77.0%
		Actual	78.1%				
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Strategy 2.3:	Personalized, Responsive Academic Support/Recovery: Develop and implement a systematic process to collect and analyze formative assessment data in order to provide tiered intervention and supplemental programs for students in need of support with academic achievement and SEL.						
Performance Goal 2.3: (Statement of desired progress or result over 5 years)	By 2026-27 school year, fully implement a multi-tiered system of prevention using a consistent framework across all schools to support the academic, behavioral and social competencies of all students by maintaining 80% or higher treatment integrity.						
Interim Performance Goal: (One year goal)	Meet annual targets below.						
Data Source(s): (List types of data that will be collected or examined to measure progress)	Ci3T Treatment Integrity Measures to include Teacher Self-Report, Direct Observations, and Tiered Fidelity Inventory.						
Overall Measures	Average Baseline*		2021-22	2022-23	2023-24	2024-25	2025-26
Source:	To be collected in 23-24	Projected	N/A	N/A	Baseline TBD	70.0%	75.0%
Ci3T Treatment Integrity (Middle & High)		Actual	N/A	N/A			

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Strategy 2.3:	Personalized, Responsive Academic Support/Recovery: Develop and implement a systematic process to collect and analyze formative assessment data in order to provide tiered intervention and supplemental programs for students in need of support with academic achievement and SEL.						
Action Steps	Start Date	End Date	Person Responsible	Estimated Cost	Funding Source	Monitor	Evaluation: Indicators of Implementation
Develop a comprehensive framework to include all stakeholders that establishes a process for utilizing existing data systems to target students needs 9-12.	2022	2023	Administrative and Academic Support Team	\$0	N/A	Continued	Schoolzilla data usage (see Perf. Goal 1.1a)
Engage in an annual cycle of data review, analysis, and interpretation with developmental, reciprocal, and accountable steps at grade/content, school, grade band, and district levels.	2023	2027	Administrative and Academic Support Team	\$0	N/A	Continued	Schoolzilla data usage (see Perf. Goal 1.1a)
Develop a 3-tiered structured framework of prevention to address all students academic, behavioral, and social needs to include staffing to implement 9-12. (Secondary building and implementation)	2022	2025	Administrative and Academic Support Team	\$0	N/A	Continued	Ci3T Implementation Data
Use data to a) determine specific areas in need of academic growth for targeted supplemental programs such as after school and summer programs and b) measure academic growth of participants.	2022	2027	Administrative and Academic Support Team	TBD (varies by year)	General Fund, Grants, ESSER Funds, Title Funds	Continued	Student achievement data (see Perf. Goal 2.1a-f)

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Strategy 3.1:	Safe, Clean and Healthy School Environments: Develop and implement a systems' approach to improving a safe, clean, and healthy learning environments.						
Performance Goal 3.1: (Statement of desired progress or result over 5 years)	By 2026, the percent of teacher responses indicating satisfaction with the social and physical environment in their school will be 98.4% (#47) By 2026, the percent of parent responses indicating satisfaction with the social and physical environment in their school will be 75.5% (#19) By 2026, the percent of student responses indicating satisfaction with the grounds around the school being kept clean will be 94.3% (#19)						
Interim Performance Goal: (One year goal)	Meet annual targets below.						
Data Source(s): (List types of data that will be collected or examined to measure progress)	SCDE Teacher, Parent, Student Survey						
Overall Measures	Average Baseline*		2021-22	2022-23	2023-24	2024-25	2025-26
Source: Teacher Survey (#47)	97.9%	Projected	98.0%	98.1%	98.2%	98.3%	98.4%
		Actual	95.7%				
Source: Parent Survey (#19)	75.0%	Projected	75.1%	75.2%	75.3%	75.4%	75.5%
		Actual	73.1%				
Source: Student Survey (#19)	93.8%	Projected	93.9%	94.0%	94.1%	94.2%	94.3%
		Actual	86%				
*2020-21 data used for Baseline							

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Strategy 3.2:	Effective Social Emotional Learning and Support Services						
Performance Goal 3.2: (Statement of desired progress or result over 5 years)	By 2026, the percent of student responses indicating satisfaction with their social and physical environment will be 82.6%. By 2026, the chronic absenteeism rate will be 7.0%.						
Interim Performance Goal: <small>(One year goal)</small>	Meet annual targets below.						
Data Source(s): <small>(List types of data that will be collected or examined to measure progress)</small>	SCDE Student Survey, Chronic Absenteeism						
Overall Measures	Average Baseline*		2021-22	2022-23	2023-24	2024-25	2025-26
Source: Student Survey (#36)	80.1%	Projected	80.6%	81.1%	81.6%	82.1%	82.6%
		Actual	82.5%				
Source: Chronic Absenteeism Rates	8.22%	Projected	8.00%	7.75%	7.50%	7.25%	7.00%
		Actual	12.9%				
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Strategy 3.3:	Technology Resources: Provide equitable student learning opportunities with current technology resources.						
Performance Goal 3.3: (Statement of desired progress or result over 5 years)	By 2026, increase the average launches per user in ClassLink to 51						
Interim Performance Goal: (One year goal)	Meet annual targets below.						
Data Source(s): (List types of data that will be collected or examined to measure progress)	ClassLink App Usage Report						
Overall Measures	Average Baseline		2021-22	2022-23	2023-24	2024-25	2025-26
Source: ClassLink Usage Data	40	Projected	41	42 / 48	43 / 49	44 / 50	45 / 51
		Actual	47				

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	<input checked="" type="checkbox"/>	School Climate	District Goal 3: School Climate and Equitable Resources	Cognia Domain: Resources			
	<input type="checkbox"/>	District Priority	District Goal 4: Equity Building	Cognia Domain: Equity			
Strategy 3.3:	Technology Resources: Provide equitable student learning opportunities with current technology resources.						
Action Steps	Start Date	End Date	Person Responsible	Estimated Cost	Funding Source	Monitor	Evaluation: Indicators of Implementation
Teach students to use ClassLink at the beginning of the school year in each class	2022	2023	Teachers	\$0	N/A	Continued	ClassLink log-in data
Provide teachers with professional development opportunities to engage in the use of current technology resources	2022	2026	Admin/Teachers/Teacher Dept	\$0	N/A	Continued	PD sessions

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	X	District Priority	District Goal 4: Equity Building	Cognia Domain: Equity			
Strategy 4.1:	Equity Building: In order to empower all learners to achieve their greatest success, implement the district's equity action plan.						
Performance Goal 4.1a: (Statement of desired progress or result over 5 years)	By 2026, 30% of students with disabilities will pass the SC EOC Math proficiency test for Algebra 1.						
Interim Performance Goal: (One year goal)	Meet annual targets below.						
Data Source(s): (List types of data that will be collected or examined to measure progress)	SC EOC Algebra 1 Test Data - Schoolzilla						
Overall Measures	Average Baseline*		2021-22	2022-23	2023-24	2024-25	2025-26
Source: Algebra 1 EOC	20.0%	Projected	22.0%	24% / 31%	26% / 32%	28.% / 33%	30% / 34%
		Actual	30%				
*2020-21 data used for Baseline							

