BANKS		DI E SCHOO			ENT PLAN 202	22-2027					
GOAL AREA:			District Goal 1: Leadership and Teacher Quality Cognia Domain: Leadership								
	Student Ach	ievement	District Goal 2: Eq	uitable Teaching and	d Learning	Cognia Domain: Le	earning				
	School Clim	ate	District Goal 3: Scl	nool Climate and E	quitable Resources	Cognia Domain: R	esources				
	District Prior	ity	District Goal 4: Equ	uity Building		Cognia Domain: E	quity				
Strategy 1.1:		Continuous Imp data to inform o		uate systems and	programs						
Performance Goal 1.1a: (Statement of desired progress or result over 5 years)	highest indicat			ion Survey, compl	eted by designate	d school leaders, v	will be at the				
Interim Performance Goal: (One year goal)	Meet annual ta	argets below.									
Data Source(s): (List types of data that will be collected or examined to measure progress)		on Survey									
Overall Measures	Average Baseline*		2021-22	2022-23	2023-24	2024-25	2025-26				
Source: Data Integration Survey Responses	30%	Projected 40.0% 50% 60% 60% 65% 70.0% 80.0%									
	1	Actual 52.0%									
*Anticipated baseline. Survey will be giv	ven in spring of 2	022									

BANKS	TRAIL MI	DDLE SCHOO	OL RENEWAL	/IMPROVEME	ENT PLAN 20	22-2027					
GOAL AREA:	X Teacher/Ad	ministrator Quality	District Goal 1: Lea	adership and Teache	er Quality	Cognia Domain: Le	eadership				
	Student Acl	nievement	District Goal 2: Equ	uitable Teaching and	d Learning	Cognia Domain: Le	earning				
	School Clim	nate	District Goal 3: Sch	nool Climate and E	quitable Resources	Cognia Domain: R	esources				
	District Prio	rity	District Goal 4: Equity Building Cognia Domain: Equity								
Strategy 1.1:	Strategy 1.1: Leadership for Continuous Improvement: Effectively use data to inform decisions and evaluate systems and programs										
Performance Goal 1.1b: (Statement of desired progress or result over 5 years)		of school leader	s will use Schoolz	illa to inform decis	sions and evaluate	e systems and pro	grams.				
Interim Performance Goal: (One year goal)		argets below.									
Data Source(s): (List types of data that will be collected or examined to measure progress)		age data									
Overall Measures	Average Baseline*		2021-22	2022-23	2023-24	2024-25	2025-26				
Source: Schoolzilla Usage Data	20.0%	Projected	40.0%	50.0%	60.0%	70.0%	80.0%				
	30.0%	0.0% Actual 50.0%									
*2020-21 data used for Baseline											

S TRAIL MID	DLE SCH	OOL RENEWAL	/IMPROV	EMENT PLAN	2022-2027						
X Teacher/Admin	istrator Quality	District Goal 1: Leade	ership and Tead	cher Quality	Cognia Domair	n: Leadership					
					Cognia Domair	n: Learning					
School Climate		District Goal 3: School	ol Climate and	Equitable Resources	Cognia Domair	n: Resources					
District Priority		District Goal 4: Equity	Cognia Domair	n: Equity							
Strategy 1.1: Leadership for Continuous Improvement: Effectively use data to inform decisions and evaluate Systems and Programs											
Start Date	End Date	Person Responsible	Estimated Cost	Funding Source	Monitor	Evaluation: Indicators of Implementation					
2022	2023	Admin Team	\$0	n/a	Continued	quarterly meeting with school leaders					
2022	2027	Admin Team and Teachers	\$0	n/a	Continued	monthly PLC and grade level meetings					
2023	2027	Admin and Teachers	\$0	n/a	Continued	monthly PLC and grade level meetings					
2022	2027	Admin Team and Teachers	\$0	n/a	Continued	quarterly meeting with school leaders					
	X Teacher/Admin Student Achiev School Climate District Priority Leadership for C Effectively use da Start Date 2022 2022 2023	X Teacher/Administrator Quality Student Achievement Student Achievement District Priority Leadership for Continuous Imperfectively use data to inform of the start Date Start Date End Date 2022 2023 2022 2027 2023 2027	XTeacher/Administrator QualityDistrict Goal 1: LeadedStudent AchievementDistrict Goal 2: EquitaSchool ClimateDistrict Goal 3: SchoolDistrict PriorityDistrict Goal 4: EquityLeadership for Continuous Improvement:Effectively use data to inform decisions and evaluatEffectively use data to informPersonResponsible202220222023Admin Team20232027Admin and Teachers202220272023Admin and Teachers20222027Admin and Teachers20222027Admin and Teachers20222027	X Teacher/Administrator Quality District Goal 1: Leadership and Teach Student Achievement District Goal 2: Equitable Teaching a School Climate District Goal 3: School Climate and District Priority District Goal 4: Equity Building Leadership for Continuous Improvement: Effectively use data to inform decisions and evalue Start Date End Date Person Responsible Estimated Cost 2022 2023 Admin Team and Teachers \$0 2023 2027 Admin and Teachers \$0	XTeacher/Administrator QualityDistrict Goal 1: Leadership and Teacher QualityStudent AchievementDistrict Goal 2: Equitable Teaching and LearningDistrict PriorityDistrict Goal 3: School Climate and LearningDistrict PriorityDistrict Goal 4: Equity BuildingLeadership for Continuous Improvement: Effectively use data to inform versions and evaluate Systems and ProgramsStart DateEnd DatePerson ResponsibleEstimated CostFunding Source20222023Admin Team and Teachers\$0n/a20232027Admin and Teachers\$0n/a20222027Admin and Teachers\$0n/a20222027Admin Team and Teachers\$0n/a20222027Admin and Teachers\$0n/a20222027Admin Team and Teachers\$0n/a20222027Admin and Teachers\$0n/a20222027Admin Team and Teachers\$0n/a20222027Admin and Teachers\$0n/a20222027Admin Team and Teachers\$0n/a	Student Achievement District Goal 2: Equitable Teaching and Learning Cognia Domain School Climate District Goal 3: School Climate and Equitable Resources Cognia Domain District Priority District Goal 4: Equity Building Cognia Domain Leadership for Continuous Improvement: Effectively use data to inform versent: Start Date Person Estimated Funding Source Monitor 2022 2023 Admin Team \$0 n/a Continued 2023 2027 Admin and \$0 n/a Continued 2022 2027 Admin Team and \$0 n/a Continued					

BANKS	TRAIL MID	DLE SCHOO			ENT PLAN 20	22-2027							
GOAL AREA:		Teacher/Administrator Quality District Goal 1: Leadership and Teacher Quality Cognia Domain: Leadership											
	Student Achi		Learning	Cognia Domain: Learning									
	School Clima			chool Climate and Ed	¥	Cognia Domain: Re	U						
	District Priori		District Goal 4: Ed		1	Cognia Domain: Ec							
Strategy 1.2:	Effective Comr	tive Communication: gthen Stakeholder Involvement in ONGOING Internal and External Communication											
Performance Goal 1.2: (Statement of desired progress or result over 5 years)	By 2026, 4 8.0 9	63.0%of pare											
Interim Performance Goal: (One year goal)	Meet annual ta												
Data Source(s): (List types of data that will be collected or examined to measure progress)	SCDE Parent S	Survey											
Overall Measures	Average Baseline*		2021-22	2022-23	2023-24	2024-25	2025-26						
Source: Parent Survey (#23)	05.0%	Projected	96.5%	96.8% 90.0%	97.1% 93.0%	97.4% -96.0%	97.7%						
	95.2%	Actual	87.8%										
Source: Parent Survey (#11)	00.404	Projected	36.0%	39% 54.0%	4 2% 57.0%	4 5% 60.0%	4 8% 63.0%						
	33.1%	Actual	51.7%										
*2020-21 data used for Baseline													

BANK	S TR			OOL RENEWAL	./IMPROVI	EMENT PLAN	2022-2027		
GOAL AREA:	X Tea	cher/Adminis	strator Quality	District Goal 1: Leade	rship and Tead	cher Quality	Cognia Domair	n: Leadership	
	Stu	dent Achieve	ement	District Goal 2: Equita	ble Teaching a	and Learning	Cognia Domain: Learning		
	Sch	nool Climate		District Goal 3: School	I Climate and	Equitable Resources	Cognia Domain	: Resources	
	Dist	trict Priority		District Goal 4: Equity Building				n: Equity	
Strategy 1.2:		ive Commu gthen Stake		ement in ONGOING	Internal and	External Communic	ation		
Action Steps	Sta	art Date	End Date	Person Responsible	Estimated Cost	Monitor	Evaluation: Indicators of Implementation		
Expand <i>Path to the Trail</i> program to include parents of rising sixth grade students		2022	2027	Admin, Guidance Counselors, and 6th Grade Chair	TBD	per student attending PTTT	Continued	Parent and Student Feedback surveys following PTTT	
Create and implement events for parents to discuss how to navigate raising middle school children	2	2022	2027	Admin and Guidance Counselors	TBD	TBD	Continued	Parent survey at the beginning of the year to determine topics for events; parent surveys following events to get feedback	
Continue monthly newsletter from the school to BTMS families	2	2022	2027	Admin, Teachers, Staff	\$0	n/a	Continued	archive newsletters	
Continue weekly updates from the teachers to BTMS families		2022	2027	Teachers	\$0	n/a	Continued	archive weekly updates	
Expand involvement with parent groups (PTO, SIC, Booster Club, Volunteers)		2022	2027	Admin, AD, Leadership Team	\$0	n/a	Continued	keep records of attendance and meeting minutes	
Reinstitute family events like Literacy Night, STEAM Night, etc	2	2022	2027	Admin, Faculty, and Staff	TBD	TBD	Continued	archive communications of programs	

BANKS	TRAIL MID	DLE SCHOO	DL RENEWA	L/IMPROVEME	ENT PLAN 202	22-2027						
GOAL AREA:	X Teacher/Adm	inistrator Quality	District Goal 1: Le	adership and Teache	er Quality	Cognia Domain: Le	eadership					
	Student Achi	evement	District Goal 2: Ed	quitable Teaching and	d Learning	Cognia Domain: Le	earning					
	School Clima	ite	District Goal 3: So	chool Climate and Ed	quitable Resources	Cognia Domain: R	esources					
	District Priori	y District Goal 4: Equity Building Cognia Domain: Equity										
Strategy 1.3:		Educator Quality: Develop and monitor a comprehensive plan for Recruitment, Retention, and Evaluation										
Performance Goal 1.3: (Statement of desired progress or result over 5 years)		97.0%of teach	ers will be satisfie	ed with working cor	nditions.							
Interim Performance Goal: (One year goal)	Meet annual ta	rgets below.										
Data Source(s): (List types of data that will be collected or examined to measure progress)		⁻ Survey										
Overall Measures	Average Baseline*		2021-22	2022-23	2023-24	2024-25	2025-26					
Source: Teacher Survey (#70)	1000/	Projected	100.0%	100%- 94.0%	100% 95.0%	100% 96.0%	100% 97.0%					
	100%	Actual	93.8%									
*2020-21 data used for Baseline												

BANK	S TRAIL MID	DLE SCH	OOL RENEWAL	./IMPROVE	EMENT PLAN	2022-2027					
GOAL AREA:	X Teacher/Admin	istrator Quality	District Goal 1: Leade	ership and Teac	her Quality	Cognia Domaii	n: Leadership				
	Student Achiev	ement	District Goal 2: Equita	able Teaching a	nd Learning	Cognia Domaii	n: Learning				
	School Climate		District Goal 3: School	ol Climate and I	Equitable Resources	Cognia Domain	n: Resources				
	District Priority		District Goal 4: Equity	y Building		Cognia Domaii	n: Equity				
Strategy 1.3: Educator Quality: Develop and monitor a comprehensive plan for Recruitment, Retention, and Evaluation											
Action Steps	Start Date	End Date	Person Responsible	Estimated Cost	Funding Source	Monitor	Evaluation: Indicators of Implementation				
Continuation of best practices to support teacher instruction	2022	2027	Admin Team	TBD	Instructional Funds	Continued	Teacher surveys twice a year				
Implement Teacher Development Days (to be called APEX Days) to give teachers time to observe, reflect, and plan within departments and PLCs	2022	2027	Admin Team	TBD	Activities Funds	Continued	Feedback from observations; evidence of standards-based instructional practices				
Provide professional development opportunities for teachers	2022	2027	Admin Team	TBD	Instructional Funds	Continued	Teachers present at Coaching Labs (after school meetings)				
Ensure that teachers new to the building are paired with a buddy teacher	2022	2027	Admin Team and Leadership	\$0	n/a	Continued	List of new teachers/buddy teachers and scheduled meeting times				

DANKS						22 2027					
BANKS					INT PLAN 20	22-2021					
GOAL AREA:	Teacher/Adm	inistrator Quality	District Goal 1: Le	eadership and Teache	er Quality	Cognia Domain: Le	eadership				
	X Student Achi	evement	District Goal 2: E	quitable Teaching and	d Learning	Cognia Domain: Le	earning				
	School Clima	ite	District Goal 3: S	chool Climate and Ed	quitable Resources	Cognia Domain: R	esources				
	District Priori	ty		Cognia Domain: E	quity						
	Develop sustai	itable and Effective Curriculum, Instruction and Assessment: elop sustainable Professional Learning Communities to promote student growth and success by focusing on sistent grading and instructional practices.									
		/ 2026, 77.4% 72.0% of students in grades 6-8 will demonstrate proficiency on the SC Ready Assessment for ELA. / 2026, 74.6% 62.6% of students in grades 6-8 will demonstrate proficiency on the SC Ready Assessment for Math.									
Interim Performance Goal: (One year goal)	Meet annual ta	rgets below.									
Data Source(s): (List types of data that will be collected or examined to measure progress)	SC Ready ELA	, Math Data fro	m Schoolzilla								
Overall Measures	Average Baseline*		2021-22	2022-23	2023-24	2024-25	2025-26				
Source: ELA	67.40/	Projected	69.4%	71.4% 66.0%	73.4% 6 8.0%	75.4% 70.0%	77.4% 72.0%				
Grade 6-8	67.4%	Actual	64.0%								
Source: Math	C4 C9/	Projected	66.6%	68.6% 56.7%	70.6% 58.7%	72.6% 60.6%	74.6% 62.6%				
Grade 6-8	64.6%	Actual	54.7%								
*2020-21 data used for Baseline											

BANK	S TRAIL MID	DLE SCH	OOL RENEWAL	/IMPROVI	EMENT PLAN	2022-2027					
GOAL AREA:	Teacher/Admin	istrator Quality	District Goal 1: Leade	ership and Tead	cher Quality	Cognia Domair	n: Leadership				
	X Student Achiev	ement	District Goal 2: Equita	able Teaching a	and Learning	Cognia Domain: Learning					
	School Climate		District Goal 3: School	ol Climate and	Equitable Resources	Cognia Domair	n: Resources				
	District Priority		District Goal 4: Equit			Cognia Domair	n: Equity				
Strategy 2.1:	Develop sustaina	itable and Effective Curriculum, Instruction and Assessment: elop sustainable Professional Learning Communities to promote student growth and success by focusing on consistent ling and instructional practices.									
			Person	Estimated			Evaluation:				
Action Steps	Start Date	End Date	Responsible	Monitor	Indicators of Implementation						
Ensure end-of-unit assessments are aligned to SC State Standards	2022	2027	Teachers and Ci3T Team	\$0	n/a	Continued	Monthly through PLC Meetings				
Utilize student data from common assessments and Schoolzilla to inform instruction	2022	2027	Teachers and Ci3T Team	\$0	n/a	Continued	Monthly through PLC/Grade Level Meetings				
Include planning for remediation and reteaching for students who have not met learning targets (based on assessment data)	2023	2027	Teachers and Ci3T Team	\$0	n/a	Continued	Evidence found in unit plans and common assessments				
Include planning for extension activities for students who show proficiency on learning targets	2023	2027	Teachers and Ci3T Team	\$0	n/a	Continued	Evidence found in unit plans and common assessments				
Establish some common grading practices within PLCs and grade levels	2023	2027	Admin, Teachers, and Lit Specialist	\$0	n/a	Continued	Monthly through Coaching Labs, Department Meetings, and PLCs				

BANKS	TRA	IL MIDDLE SCHOO	DL RENEWAI	_/IMPROVEME	ENT PLAN 202	22-2027					
GOAL AREA:	Теа	cher/Administrator Quality	District Goal 1: Le	adership and Teache	er Quality	Cognia Domain: Le	adership				
	X Stu	dent Achievement	District Goal 2: Ec	uitable Teaching and	d Learning	Cognia Domain: Le	earning				
	Sch	nool Climate	District Goal 3: So	hool Climate and Ed	quitable Resources	Cognia Domain: Re	esources				
	Dis	trict Priority	District Goal 4: Equity Building Cognia Domain: Equity								
Strategy 2.2:	Impler	Engaging and Rigorous Curriculum and Instruction: mplement a curriculum and professional learning model to support, sustain and build capacity for our nnovative learning culture.									
Performance Goal 2.2: (Statement of desired progress or result over 5 years)		26, the percent of studen	t responses indic	ating satisfaction v	vith their learning o	environment will be	e 77.4% (#18).				
Interim Performance Goal: (One year goal)	Meet a	annual targets below.									
Data Source(s): (List types of data that will be collected or examined to measure progress)		Student Survey									
Overall Measures		erage eline*	2021-22	2022-23	2023-24	2024-25	2025-26				
Source: Student Survey (#18)	60	69.9% Projected 71.4% 72.9% 85.0% 74.4% 86.0% 75.9% 87.0% 77.4% 88.0%									
	65	Actual	83.3%								
*2020-21 data used for Baseline											

BANK	S TRAIL MID	DLE SCH	OOL RENEWAL	./IMPROV	EMENT PLAN	2022-2027				
GOAL AREA:	Teacher/Admini	strator Quality	District Goal 1: Leade	ership and Tead	cher Quality	Cognia Domain: Leadership				
	X Student Achieve	ement	District Goal 2: Equita	able Teaching a	and Learning	Cognia Domair	n: Learning			
	School Climate		District Goal 3: School	ol Climate and	Equitable Resources	Cognia Domair	n: Resources			
	District Priority		Cognia Domair	n: Equity						
Strategy 2.2:	Strategy 2.2: Engaging and Rigorous Curriculum and Instruction: Implement a curriculum and professional learning model to support, sustain and build capacity for our innovative learning culture.									
Action Steps	Start Date	End Date	Person Responsible	Estimated Cost	Funding Source	Monitor	Evaluation: Indicators of Implementation			
Utilize Timberwolf Academy to teach appropriate academic and social behaviors for a school environment	2022	2027	Admin, Guidance Counselors, Leadership, and Teachers	\$0	n/a	Continued	Expectations will be taught at the beginning of the year and re-visited throughout the year			
Create opportunities for students to meet with Leadership to discuss thoughts about the school (Focus Groups)	2022	2027	Admin, Guidance Counselors, and Leadership Team	\$0	n/a	Continued	Focus groups will meet quarterly			
Use PLC meetings to reflect on equitable instructional and grading practices	2022	2027	Admin and Teachers	\$0	n/a	Continued	PLCs will keep record of meetings through notes/minutes			

BANKS	TRAIL MID	DLE SCHOO	DL RENEWAL	/IMPROVEM	ENT PLAN 202	22-2027					
GOAL AREA:	Teacher/Adn	ninistrator Quality	District Goal 1: Lea	adership and Teach	ner Quality	Cognia Domain: L	eadership				
	X Student Ach	ievement	District Goal 2: Eq	uitable Teaching an	nd Learning	Cognia Domain: L	earning				
	School Clima	ate	District Goal 3: Scl	nool Climate and E	Equitable Resources	Cognia Domain: R	esources				
	District Prior	ity	District Goal 4: Eq	uity Building		Cognia Domain: E	quity				
	Develop and in	Personalized, Responsive Academic Support/Recovery: Develop and implement a systematic process to collect and analyze formative assessment data in order to provide ered intervention and supplemental programs for students in need of support with academic achievement and SEL.									
Performance Goal 2.3: (Statement of desired progress or result over 5 years)	schools to sup	port the academ		•							
Interim Performance Goal: (One year goal)	Meet annual ta	argets below.									
Data Source(s): (List types of data that will be collected or examined to measure progress)	Ci3T Treatmer	nt Integrity Meas	ures to include Te	acher Self-Repor	t, Direct Observatio	ons, and Tiered Fi	delity Inventory.				
Overall Measures	Average Baseline* 2021-22 2022-23 2023-24 2024-25 2025-26										
Source:	To be	Projected	N/A	N/A	Baseline TBD	70.0%	75.0%				
Ci3T Treatment Integrity (Middle & High)	collected in 23-24	Actual	N/A	N/A							

BANK	S TRAIL MID		OOL RENEWAL	_/IMPROV	EMENT PLAN	2022-2027	
GOAL AREA:	Teacher/Admin	istrator Quality	District Goal 1: Leade	ership and Tead	cher Quality	Cognia Domain	n: Leadership
	X Student Achiev	ement	District Goal 2: Equita	able Teaching a	and Learning	Cognia Domain	n: Learning
	School Climate		District Goal 3: School	ol Climate and	Equitable Resources	Cognia Domain	n: Resources
	District Priority		District Goal 4: Equity			Cognia Domain	n: Equity
Strategy 2.3:	Develop and imp	lement a sys	ademic Support/Rec tematic process to c I programs for stude	ollect and ana			order to provide tiered nt and SEL.
Action Steps	Start Date	End Date	Person Responsible	Estimated Cost	Funding Source	Monitor	Evaluation: Indicators of Implementation
Develop a comprehensive framework to include all stakeholders that establishes a process for utilizing existing data systems to target students needs 6-8		2023	Admin and Leadership Team	\$0	N/A	Continued	Schoolzilla data usage (see Perf. Goal 1.1a)
Engage in an annual cycle of data review, analysis, and interpretation with developmental, reciprocal, and accountable steps at grade/content, school, grade band, and district levels.	2023	2027	Admin and Leadership Team	\$0	N/A	Continued	Schoolzilla data usage (see Perf. Goal 1.1a)
Develop a 3-tiered structured framework of prevention to address all students academic, behavioral, and social needs to include staffing to implement 6-8. (Secondary building and implementation)	2022	2025	Admin and Leadership Team	\$0	N/A	Continued	Ci3T Implementation Data
Use data to a) determine specific areas in need of academic growth for targeted supplemental programs such as after school and summer programs and b) measure academic growth of participants.	2022	2027	Admin and Leadership Team	TBD (varies by year)	General Fund, Grants, ESSER Funds, Title Funds	Continued	Student achievement data (see Perf. Goal 2.1a-f)

BANKS						22 2027	
GOAL AREA:	Teacher/Adm	ninistrator Quality		eadership and Teache		Cognia Domain: Le	eadership
	Student Achi	evement	District Goal 2: E	quitable Teaching and	d Learning	Cognia Domain: Le	earning
	X School Clima	ate	District Goal 3: S	chool Climate and Ed	quitable Resources	Cognia Domain: R	esources
	District Priori	ty	District Goal 4: E	quity Building		Cognia Domain: E	quity
Strategy 3.1:			ol Environments: ems' approach to	o improving a safe,	clean, and healthy	/ learning environr	nents.
Performance Goal 3.1: (Statement of desired progress or result over 5 years)	school will be By 2026, the pe school will be	97.9% 97.0% (#4 ercent of parent 80.2% 97.5% (#1 ercent of studen	.7) responses indica 9)	cating satisfaction w ating satisfaction w cating satisfaction v	ith the social and	physical environm	ent in their
Interim Performance Goal: (One year goal)	Meet annual ta	argets below.					
Data Source(s): (List types of data that will be collected or examined to measure progress)	SCDE Teache	r, Parent, Studer	nt Survey				
Overall Measures	Average Baseline*		2021-22	2022-23	2023-24	2024-25	2025-26
Source: Teacher Survey (#47)	05.40/	Projected	95.9%	96.4% 94.0%	96.9% 95.0%	97.4%- 96.0%	97.9% 97.0%
	95.4%	Actual	93.2%				
Source: Parent Survey (#19)		Projected	76.2%	77.2% 96.0%	78.2% 96.5%	79.2% 97.0%	80.2% 97.5%
	75.2%	Actual	77.1%				
Source: Student Survey (#20)		Projected	82.0%	83% 87.0%	84% 88.0%	85% 89.0%	86% 90.0%
······································	81.0%	Actual	86.9%				
*2020-21 data used for Baseline							

PANK	(e 1			OOL RENEWAL			0000 0007	
BANN							2022-2021	
GOAL AREA:		Teacher/Admini	strator Quality	District Goal 1: Leade	ership and Teac	cher Quality	Cognia Domair	n: Leadership
		Student Achieve	ement	District Goal 2: Equita	able Teaching a	and Learning	Cognia Domair	: Learning
	X	School Climate		District Goal 3: School	I Climate and	Equitable Resources	Cognia Domair	: Resources
		District Priority		District Goal 4: Equity	Building		Cognia Domair	n: Equity
Strategy 3.1:				ol Environments: ems' approach to im	proving a saf	e, clean, and health	y learning envi	ronment.
Action Steps		Start Date	End Date	Person Responsible	Estimated Cost	Funding Source	Monitor	Evaluation: Indicators of Implementation
Create competitions between hallways for who can maintain the cleanest hallway		2022	2027	Grade Level Leaders and Custodial Staff	TBD	TBD	Continued	Random competitions throughout the year
Meet with Safety Team to identify areas of concern		2022	2027	Admin and Safety Team	\$0	n/a	Continued	Quarterly Safety Team meetings with minutes sent to faculty/staff
Design lessons through Timberwolf Academy to share expectations and responsibilities of keeping the school clean		2022	2027	Admin and Leadership Team	\$0	n/a	Continued	Expectations will be taught at the beginning of the year and re-visited throughout the year

BANKS	TRAIL MID	DLE SCHO			NT PLAN 20	22-2027	
GOAL AREA:			-	adership and Teach		Cognia Domain: Le	adership
	Student Achi			uitable Teaching and		Cognia Domain: Le	•
	X School Clima			hool Climate and E		Cognia Domain: R	
	District Priori	tv	District Goal 4: Ec		1	Cognia Domain: E	
Strategy 3.2:	Effective Socia	l Emotional Lea	rning and Suppor				
Performance Goal 3.2: (Statement of desired progress or result over 5 years)	82%.			-	with their social ar	nd physical enviror	nment will be
Interim Performance Goal: (One year goal)		rgets below.					
Data Source(s): (List types of data that will be collected or examined to measure progress)		Survey, Chroni	c Absenteeism				
Overall Measures	Average Baseline*		2021-22	2022-23	2023-24	2024-25	2025-26
		Projected	78.0%	79% 82.0%	80% 83.0%	81% 84.0%	82% 85.0%
Source: Student Survey (#36)	76.9%	Actual	80.7%				
Source: Chronic Absenteeism		Projected	2.0%	2% 9%	2% 8%	2% 7%	2% 6%
Rates	2.12%	Actual	10.2%				
*2020-21 data used for Baseline							

BANK	S TRAIL MID	DLE SCH	OOL RENEWAL		EMENT PLAN	2022-2027	
GOAL AREA:	Teacher/Admin	istrator Quality	District Goal 1: Leade	ership and Tead	cher Quality	Cognia Domai	n: Leadership
	Student Achiev	vement	District Goal 2: Equit	able Teaching a	and Learning	Cognia Domai	n: Learning
	X School Climate)	District Goal 3: Scho	ol Climate and	Equitable Resources	Cognia Domai	n: Resources
	District Priority		District Goal 4: Equit	y Building		Cognia Domain	n: Equity
Strategy 3.2:	Effective Social	Emotional Lea	arning and Support S	Services			
Action Steps	Start Date	End Date	Person Responsible	Estimated Cost	Funding Source	Monitor	Evaluation: Indicators of Implementation
Utilize Timberwolf Academy to teach appropriate academic and social behaviors for a school environment	2022	2027	Admin, Counselors, Leadership, and Teachers	\$0	n/a	Continued	Expectations will be taught at the beginning of the year and re-visited throughout the year
Create opportunities for students to meet with Leadership to discuss thoughts about the school (Focus Groups?)	2022	2027	Admin, Counselors, and Leadership Team	\$0	n/a	Continued	Focus groups will meet quarterly
Create a committee to monitor student attendance	2022	2023	Admin, Attendance Clerk, Counselors, and Teachers	\$0	n/a	Continued	Committee will be created at the beginning of the year and will meet as needed to address concerns
Committee will develop a plan to work with families who have students with attendance issues	2022	2027	Admin, Attendance Clerk, Counselors, and Teachers	\$0	n/a	Continued	Plan will be created at the beginning of the 2022 school year and will be implemented as needed to address attendance concerns

DANKS						22 2027	
BANKS		DLE SCHOU	JL RENEWAL		ENT PLAN 202	22-2027	
GOAL AREA:	Teacher/Adm	ninistrator Quality	District Goal 1: Lea	adership and Teach	er Quality	Cognia Domain: Le	eadership
	Student Achi	evement	District Goal 2: Equ	uitable Teaching an	d Learning	Cognia Domain: Le	earning
	X School Clima	ate	District Goal 3: Sch	nool Climate and E	quitable Resources	Cognia Domain: R	esources
	District Priori	ty	District Goal 4: Equ	uity Building		Cognia Domain: E	quity
Stratedy 5.5	Technology Re Provide equita		ning opportunities	with current techr	ology resources.		
Performance Goal 3.3: (Statement of desired progress or result over 5 years)		ase the average	launches per use	er in ClassLink to ′	153		
Interim Performance Goal: (One year goal)	Meet annual ta	argets below.					
Data Source(s): (List types of data that will be collected or examined to measure progress)	ClassLink App	Usage Report					
Overall Measures	Average Baseline		2021-22	2022-23	2023-24	2024-25	2025-26
Source: ClassLink Usage Data	107	Projected	132	137 156	142 158	147 160	153 -162
	127	Actual	154				

⊐						
Teacher/Admini	strator Quality	District Goal 1: Leade	rship and Tead	cher Quality	Cognia Domair	n: Leadership
Student Achieve	ement	District Goal 2: Equita	ble Teaching a	and Learning	Cognia Domair	n: Learning
X School Climate		District Goal 3: Schoo	I Climate and I	Equitable Resources	Cognia Domair	n: Resources
District Priority		District Goal 4: Equity	Building		Cognia Domair	n: Equity
		ning opportunities wi	th current tec	hnology resources.		
Start Date	End Date	Person Responsible	Estimated Cost	Funding Source	Monitor	Evaluation: Indicators of Implementation
2022	2027	Assistant Principal	\$0	n/a	Continued	Yearly meeting with district technology specialist
2022	2027	Teachers	\$0	n/a	Continued	Use monthly use analytic information to monitor progress of this action step
2022	2027	Teachers	\$0	n/a	Continued	Continuously throughout the school year
	Student Achieve School Climate District Priority Fechnology Reso Provide equitable Start Date 2022 2022	Student Achievement School Climate District Priority Technology Resources: Provide equitable student lear Start Date 2022 2022 2022 2022	Student Achievement District Goal 2: Equita School Climate District Goal 3: School District Priority District Goal 4: Equity Technology Resources: District Goal 4: Equity Start Date End Date 2022 2027 Assistant Principal 2022 2027	Student Achievement District Goal 2: Equitable Teaching a School Climate District Goal 3: School Climate and District Priority District Goal 4: Equity Building Technology Resources: Person Start Date End Date 2022 2027 Assistant Principal \$0 2022 2027 Z022 2027	Student Achievement District Goal 2: Equitable Teaching and Learning School Climate District Goal 3: School Climate and Equitable Resources District Priority District Goal 4: Equity Building Technology Resources: Teaching and Learning opportunities with current technology resources. Start Date End Date Person Responsible Estimated Cost Funding Source 2022 2027 Assistant Principal \$0 n/a 2022 2027 Teachers \$0 n/a	Student Achievement District Goal 2: Equitable Teaching and Learning Cognia Domain School Climate District Goal 3: School Climate and Equitable Resources Cognia Domain District Priority District Goal 4: Equity Building Cognia Domain Technology Resources: District Goal 4: Equity Building Cognia Domain Start Date End Date Person Responsible Estimated Cost Funding Source Monitor 2022 2027 Assistant Principal \$0 n/a Continued 2022 2027 Teachers \$0 n/a Continued

BANKS	TRAIL MID	DLE SCHOO	OL RENEWAI	_/IMPROVEME	ENT PLAN 20	22-2027	
GOAL AREA:	Teacher/Adm	inistrator Quality	District Goal 1: Le	adership and Teache	er Quality	Cognia Domain: Le	eadership
	Student Achi	evement	District Goal 2: Ec	uitable Teaching and	d Learning	Cognia Domain: Le	earning
	School Clima	ite	District Goal 3: So	hool Climate and Ed	quitable Resources	Cognia Domain: R	esources
	X District Priori	ty	District Goal 4: Ec	uity Building		Cognia Domain: E	quity
Strategy 4.1:	Equity Building		s to achieve their	greatest success,	implement the dis	strict's equity actio	n plan.
Performance Goal 4.1a: (Statement of desired progress or result over 5 years)	By 2026, 47.7		· · · · · · · · · · · · · · · · · · ·				
Interim Performance Goal: (One year goal)	Meet annual ta	rgets below.					
Data Source(s): (List types of data that will be collected or examined to measure progress)		λ, Math Data froι	m Schoolzilla				
Overall Measures	Average Baseline*		2021-22	2022-23	2023-24	2024-25	2025-26
Source: ELA	41.09/	Projected	43.0%	4 5% 33.0%	47% 35.0%	4 9% 37.0%	51% 53%
	41.0%	Actual	31.3%				
Source: Math	37.7%	Projected	39.7%	41.7% 28%	4 3.7% 30%	4 5.7% 32%	4 7.7% 34%
	31.1%	Actual	26.3%				
						-	

BANK	S 1			OOL RENEWAL		EMENT PLAN	2022-2027					
GOAL AREA:	I.	Teacher/Admini	strator Quality	District Goal 1: Leade	ership and Teac	her Quality	Cognia Domain: Leadership					
		Student Achieve		District Goal 2: Equita			Cognia Domain	: Learning				
		School Climate		District Goal 3: School	ol Climate and F	Equitable Resources	Cognia Domain	: Resources				
	X	District Priority		District Goal 4: Equity	/ Building		Cognia Domain	: Equity				
Strategy 4.1:		Equity Building: In order to empower all learners to achieve their greatest success, implement the district's equity action plan.										
Action Steps		Start Date	End Date	Person Responsible	Estimated Cost	Funding Source	Monitor	Evaluation: Indicators of Implementation				
Ensure end-of-unit assessments are aligned to SC State Standards		2022	2027	Teachers and Ci3T Team	\$0	n/a	Continued	Monthly through PLC Meetings				
Utilize student data from common assessments and Schoolzilla to inform instruction		2022	2027	Teachers and Ci3T Team	\$0	n/a	Continued	Monthly through PLC/Grade Level Meetings				
Include planning for remediation and reteaching for students who have not met learning targets (based on assessment data)		2023	2027	Teachers and Ci3T Team	\$0	n/a	Continued	Evidence found in unit plans and common assessments				
Include planning for extension activities for students who show proficiency on learning targets		2023	2027	Teachers and Ci3T Team	\$0	n/a	Continued	Evidence found in unit plans and common assessments				
Establish some common grading practices within PLCs and grade levels		2023	2027	Admin, Teachers, and Lit Specialist	\$0	n/a	Continued	Monthly through Coaching Labs, Department Meetings, and PLCs				