

## BANKS TRAIL MIDDLE SCHOOL RENEWAL/IMPROVEMENT PLAN 2022-2027

<b>GOAL AREA:</b>	X	Teacher/Administrator Quality	District Goal 1: Leadership and Teacher Quality		Cognia Domain: Leadership		
		Student Achievement	District Goal 2: Equitable Teaching and Learning		Cognia Domain: Learning		
		School Climate	District Goal 3: School Climate and Equitable Resources		Cognia Domain: Resources		
		District Priority	District Goal 4: Equity Building		Cognia Domain: Equity		
<b>Strategy 1.1:</b>	Leadership for Continuous Improvement: Effectively use data to inform decisions and evaluate systems and programs						
<b>Performance Goal 1.1a: (Statement of desired progress or result over 5 years)</b>	By 2026, 80% of responses on the Data Integration Survey, completed by designated school leaders, will be at the highest indicator of implementation.						
<b>Interim Performance Goal:</b> <small>(One year goal)</small>	Meet annual targets below.						
<b>Data Source(s):</b> <small>(List types of data that will be collected or examined to measure progress)</small>	Data Integration Survey						
<b>Overall Measures</b>	<b>Average Baseline*</b>		<b>2021-22</b>	<b>2022-23</b>	<b>2023-24</b>	<b>2024-25</b>	<b>2025-26</b>
<b>Source: Data Integration Survey Responses</b>	30%	<b>Projected</b>	40.0%	50% 60%	60% 65%	70.0%	80.0%
		<b>Actual</b>	52.0%				
*Anticipated baseline. Survey will be given in spring of 2022							

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		District Priority	District Goal 4: Equity Building		Cognia Domain: Equity		
<b>Strategy 1.1:</b>	Leadership for Continuous Improvement: Effectively use data to inform decisions and evaluate systems and programs						
<b>Performance Goal 1.1b: (Statement of desired progress or result over 5 years)</b>	By 2026, 80% of school leaders will use Schoolzilla to inform decisions and evaluate systems and programs.						
<b>Interim Performance Goal:</b> <small>(One year goal)</small>	Meet annual targets below.						
<b>Data Source(s):</b> <small>(List types of data that will be collected or examined to measure progress)</small>	Schoolzilla usage data						
<b>Overall Measures</b>	<b>Average Baseline*</b>		<b>2021-22</b>	<b>2022-23</b>	<b>2023-24</b>	<b>2024-25</b>	<b>2025-26</b>
<b>Source: Schoolzilla Usage Data</b>	30.0%	<b>Projected</b>	40.0%	50.0%	60.0%	70.0%	80.0%
		<b>Actual</b>	50.0%				
*2020-21 data used for Baseline							



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<b>GOAL AREA:</b>	X	Teacher/Administrator Quality	District Goal 1: Leadership and Teacher Quality	Cognia Domain: Leadership			
		Student Achievement	District Goal 2: Equitable Teaching and Learning	Cognia Domain: Learning			
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		District Priority	District Goal 4: Equity Building	Cognia Domain: Equity			
<b>Strategy 1.2:</b>	Effective Communication: Strengthen Stakeholder Involvement in ONGOING Internal and External Communication						
<b>Performance Goal 1.2: (Statement of desired progress or result over 5 years)</b>	By 2026, 97.7% of parents indicate they are satisfied with timely communication from their child's school (#23). By 2026, <del>48.0%</del> 63.0% of parents indicate they agree that the their child's school considers changes based on what parents say (#11).						
<b>Interim Performance Goal:</b> <small>(One year goal)</small>	Meet annual targets below.						
<b>Data Source(s):</b> <small>(List types of data that will be collected or examined to measure progress)</small>	SCDE Parent Survey						
<b>Overall Measures</b>	<b>Average Baseline*</b>		<b>2021-22</b>	<b>2022-23</b>	<b>2023-24</b>	<b>2024-25</b>	<b>2025-26</b>
<b>Source: Parent Survey (#23)</b>	95.2%	<b>Projected</b>	96.5%	96.8% 90.0%	97.1% 93.0%	97.4% 96.0%	97.7%
		<b>Actual</b>	87.8%				
<b>Source: Parent Survey (#11)</b>	33.1%	<b>Projected</b>	36.0%	39% 54.0%	42% 57.0%	45% 60.0%	48% 63.0%
		<b>Actual</b>	51.7%				
*2020-21 data used for Baseline							

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GOAL AREA:	X	Teacher/Administrator Quality	District Goal 1: Leadership and Teacher Quality	Cognia Domain: Leadership			
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		School Climate	District Goal 3: School Climate and Equitable Resources	Cognia Domain: Resources			
		District Priority	District Goal 4: Equity Building	Cognia Domain: Equity			
Strategy 1.2:	Effective Communication: Strengthen Stakeholder Involvement in ONGOING Internal and External Communication						
Action Steps	Start Date	End Date	Person Responsible	Estimated Cost	Funding Source	Monitor	Evaluation: Indicators of Implementation
Expand <i>Path to the Trail</i> program to include parents of rising sixth grade students	2022	2027	Admin, Guidance Counselors, and 6th Grade Chair	TBD	per student attending PTTT	Continued	Parent and Student Feedback surveys following PTTT
Create and implement events for parents to discuss how to navigate raising middle school children	2022	2027	Admin and Guidance Counselors	TBD	TBD	Continued	Parent survey at the beginning of the year to determine topics for events; parent surveys following events to get feedback
Continue monthly newsletter from the school to BTMS families	2022	2027	Admin, Teachers, Staff	\$0	n/a	Continued	archive newsletters
Continue weekly updates from the teachers to BTMS families	2022	2027	Teachers	\$0	n/a	Continued	archive weekly updates
Expand involvement with parent groups (PTO, SIC, Booster Club, Volunteers)	2022	2027	Admin, AD, Leadership Team	\$0	n/a	Continued	keep records of attendance and meeting minutes
Reinstitute family events like Literacy Night, STEAM Night, etc	2022	2027	Admin, Faculty, and Staff	TBD	TBD	Continued	archive communications of programs

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		District Priority	District Goal 4: Equity Building	Cognia Domain: Equity			
<b>Strategy 1.3:</b>	Educator Quality: Develop and monitor a comprehensive plan for Recruitment, Retention, and Evaluation						
<b>Performance Goal 1.3: (Statement of desired progress or result over 5 years)</b>	By 2026, 400% 97.0% of teachers will be satisfied with working conditions.						
<b>Interim Performance Goal:</b> <small>(One year goal)</small>	Meet annual targets below.						
<b>Data Source(s):</b> <small>(List types of data that will be collected or examined to measure progress)</small>	SCDE Teacher Survey						
<b>Overall Measures</b>	<b>Average Baseline*</b>		<b>2021-22</b>	<b>2022-23</b>	<b>2023-24</b>	<b>2024-25</b>	<b>2025-26</b>
<b>Source: Teacher Survey (#70)</b>	100%	<b>Projected</b>	100.0%	<del>100%</del> 94.0%	<del>100%</del> 95.0%	<del>100%</del> 96.0%	<del>100%</del> 97.0%
		<b>Actual</b>	93.8%				
*2020-21 data used for Baseline							



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		School Climate	District Goal 3: School Climate and Equitable Resources	Cognia Domain: Resources			
		District Priority	District Goal 4: Equity Building	Cognia Domain: Equity			
<b>Strategy 2.1:</b>	Equitable and Effective Curriculum, Instruction and Assessment: Develop sustainable Professional Learning Communities to promote student growth and success by focusing on consistent grading and instructional practices.						
<b>Performance Goal 2.1d: (Statement of desired progress or result over 5 years)</b>	By 2026, <del>77.4%</del> 72.0% of students in grades 6-8 will demonstrate proficiency on the SC Ready Assessment for ELA. By 2026, <del>74.6%</del> 62.6% of students in grades 6-8 will demonstrate proficiency on the SC Ready Assessment for Math.						
<b>Interim Performance Goal:</b> (One year goal)	Meet annual targets below.						
<b>Data Source(s):</b> (List types of data that will be collected or examined to measure progress)	SC Ready ELA, Math Data from Schoolzilla						
<b>Overall Measures</b>	<b>Average Baseline*</b>		<b>2021-22</b>	<b>2022-23</b>	<b>2023-24</b>	<b>2024-25</b>	<b>2025-26</b>
<b>Source: ELA</b>	67.4%	<b>Projected</b>	69.4%	<del>71.4%</del> 66.0%	<del>73.4%</del> 68.0%	<del>75.4%</del> 70.0%	<del>77.4%</del> 72.0%
Grade 6-8		<b>Actual</b>	64.0%				
<b>Source: Math</b>	64.6%	<b>Projected</b>	66.6%	<del>68.6%</del> 56.7%	<del>70.6%</del> 58.7%	<del>72.6%</del> 60.6%	<del>74.6%</del> 62.6%
Grade 6-8		<b>Actual</b>	54.7%				
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		District Priority	District Goal 4: Equity Building	Cognia Domain: Equity			
<b>Strategy 2.1:</b>	Equitable and Effective Curriculum, Instruction and Assessment: Develop sustainable Professional Learning Communities to promote student growth and success by focusing on consistent grading and instructional practices.						
Action Steps	Start Date	End Date	Person Responsible	Estimated Cost	Funding Source	Monitor	Evaluation: Indicators of Implementation
Ensure end-of-unit assessments are aligned to SC State Standards	2022	2027	Teachers and Ci3T Team	\$0	n/a	Continued	Monthly through PLC Meetings
Utilize student data from common assessments and Schoolzilla to inform instruction	2022	2027	Teachers and Ci3T Team	\$0	n/a	Continued	Monthly through PLC/Grade Level Meetings
Include planning for remediation and reteaching for students who have not met learning targets (based on assessment data)	2023	2027	Teachers and Ci3T Team	\$0	n/a	Continued	Evidence found in unit plans and common assessments
Include planning for extension activities for students who show proficiency on learning targets	2023	2027	Teachers and Ci3T Team	\$0	n/a	Continued	Evidence found in unit plans and common assessments
Establish some common grading practices within PLCs and grade levels	2023	2027	Admin, Teachers, and Lit Specialist	\$0	n/a	Continued	Monthly through Coaching Labs, Department Meetings, and PLCs

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<b>Strategy 2.2:</b>	Engaging and Rigorous Curriculum and Instruction: Implement a curriculum and professional learning model to support, sustain and build capacity for our innovative learning culture.						
<b>Performance Goal 2.2: (Statement of desired progress or result over 5 years)</b>	By 2026, the percent of student responses indicating satisfaction with their learning environment will be 77.4% (#18).						
<b>Interim Performance Goal:</b> (One year goal)	Meet annual targets below.						
<b>Data Source(s):</b> (List types of data that will be collected or examined to measure progress)	SCDE Student Survey						
<b>Overall Measures</b>	<b>Average Baseline*</b>		<b>2021-22</b>	<b>2022-23</b>	<b>2023-24</b>	<b>2024-25</b>	<b>2025-26</b>
<b>Source: Student Survey (#18)</b>	69.9%	<b>Projected</b>	71.4%	<del>72.9%</del> 85.0%	<del>74.4%</del> 86.0%	<del>75.9%</del> 87.0%	<del>77.4%</del> 88.0%
		<b>Actual</b>	83.3%				
*2020-21 data used for Baseline							



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		District Priority	District Goal 4: Equity Building	Cognia Domain: Equity			
<b>Strategy 2.3:</b>	Personalized, Responsive Academic Support/Recovery: Develop and implement a systematic process to collect and analyze formative assessment data in order to provide tiered intervention and supplemental programs for students in need of support with academic achievement and SEL.						
<b>Performance Goal 2.3: (Statement of desired progress or result over 5 years)</b>	By 2026-27 school year, fully implement a multi-tiered system of prevention using a consistent framework across all schools to support the academic, behavioral and social competencies of all students by maintaining 80% or higher treatment integrity.						
<b>Interim Performance Goal:</b> (One year goal)	Meet annual targets below.						
<b>Data Source(s):</b> (List types of data that will be collected or examined to measure progress)	Ci3T Treatment Integrity Measures to include Teacher Self-Report, Direct Observations, and Tiered Fidelity Inventory.						
<b>Overall Measures</b>	<b>Average Baseline*</b>		<b>2021-22</b>	<b>2022-23</b>	<b>2023-24</b>	<b>2024-25</b>	<b>2025-26</b>
<b>Source:</b>	To be collected in 23-24	<b>Projected</b>	N/A	N/A	Baseline TBD	70.0%	75.0%
Ci3T Treatment Integrity (Middle & High)		<b>Actual</b>	N/A	N/A			

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		District Priority	District Goal 4: Equity Building	Cognia Domain: Equity			
<b>Strategy 2.3:</b>	Personalized, Responsive Academic Support/Recovery: Develop and implement a systematic process to collect and analyze formative assessment data in order to provide tiered intervention and supplemental programs for students in need of support with academic achievement and SEL.						
Action Steps	Start Date	End Date	Person Responsible	Estimated Cost	Funding Source	Monitor	Evaluation: Indicators of Implementation
Develop a comprehensive framework to include all stakeholders that establishes a process for utilizing existing data systems to target students needs 6-8	2022	2023	Admin and Leadership Team	\$0	N/A	Continued	Schoolzilla data usage (see Perf. Goal 1.1a)
Engage in an annual cycle of data review, analysis, and interpretation with developmental, reciprocal, and accountable steps at grade/content, school, grade band, and district levels.	2023	2027	Admin and Leadership Team	\$0	N/A	Continued	Schoolzilla data usage (see Perf. Goal 1.1a)
Develop a 3-tiered structured framework of prevention to address all students academic, behavioral, and social needs to include staffing to implement 6-8. (Secondary building and implementation)	2022	2025	Admin and Leadership Team	\$0	N/A	Continued	Ci3T Implementation Data
Use data to a) determine specific areas in need of academic growth for targeted supplemental programs such as after school and summer programs and b) measure academic growth of participants.	2022	2027	Admin and Leadership Team	TBD (varies by year)	General Fund, Grants, ESSER Funds, Title Funds	Continued	Student achievement data (see Perf. Goal 2.1a-f)

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		District Priority	District Goal 4: Equity Building	Cognia Domain: Equity			
<b>Strategy 3.1:</b>	Safe, Clean and Healthy School Environments: Develop and implement a systems' approach to improving a safe, clean, and healthy learning environments.						
<b>Performance Goal 3.1: (Statement of desired progress or result over 5 years)</b>	By 2026, the percent of teacher responses indicating satisfaction with the social and physical environment in their school will be <del>97.9%</del> 97.0% (#47) By 2026, the percent of parent responses indicating satisfaction with the social and physical environment in their school will be <del>80.2%</del> 97.5% (#19) By 2026, the percent of student responses indicating satisfaction with the cleanliness of the hallways in their school will be 86.0% (#20)						
<b>Interim Performance Goal:</b> (One year goal)	Meet annual targets below.						
<b>Data Source(s):</b> (List types of data that will be collected or examined to measure progress)	SCDE Teacher, Parent, Student Survey						
<b>Overall Measures</b>	<b>Average Baseline*</b>		<b>2021-22</b>	<b>2022-23</b>	<b>2023-24</b>	<b>2024-25</b>	<b>2025-26</b>
<b>Source: Teacher Survey (#47)</b>	95.4%	<b>Projected</b>	95.9%	<del>96.4%</del> 94.0%	<del>96.9%</del> 95.0%	<del>97.4%</del> -96.0%	<del>97.9%</del> 97.0%
		<b>Actual</b>	93.2%				
<b>Source: Parent Survey (#19)</b>	75.2%	<b>Projected</b>	76.2%	<del>77.2%</del> 96.0%	<del>78.2%</del> 96.5%	<del>79.2%</del> 97.0%	<del>80.2%</del> 97.5%
		<b>Actual</b>	77.1%				
<b>Source: Student Survey (#20)</b>	81.0%	<b>Projected</b>	82.0%	<del>83%</del> 87.0%	<del>84%</del> 88.0%	<del>85%</del> 89.0%	<del>86%</del> 90.0%
		<b>Actual</b>	86.9%				
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<b>Strategy 3.2:</b>	Effective Social Emotional Learning and Support Services						
<b>Performance Goal 3.2: (Statement of desired progress or result over 5 years)</b>	By 2026, the percent of student responses indicating satisfaction with their social and physical environment will be 82%. By 2026, the chronic absenteeism rate will be 2%.						
<b>Interim Performance Goal:</b> (One year goal)	Meet annual targets below.						
<b>Data Source(s):</b> (List types of data that will be collected or examined to measure progress)	SCDE Student Survey, Chronic Absenteeism						
<b>Overall Measures</b>	<b>Average Baseline*</b>		<b>2021-22</b>	<b>2022-23</b>	<b>2023-24</b>	<b>2024-25</b>	<b>2025-26</b>
Source: Student Survey (#36)	<b>76.9%</b>	<b>Projected</b>	78.0%	<del>79%</del> 82.0%	80% 83.0%	<del>81%</del> 84.0%	82% 85.0%
		<b>Actual</b>	80.7%				
Source: Chronic Absenteeism Rates	<b>2.12%</b>	<b>Projected</b>	2.0%	<del>2%</del> 9%	<del>2%</del> 8%	<del>2%</del> 7%	<del>2%</del> 6%
		<b>Actual</b>	10.2%				
*2020-21 data used for Baseline							





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<b>Strategy 3.3:</b>	Technology Resources: Provide equitable student learning opportunities with current technology resources.						
<b>Performance Goal 3.3:</b> (Statement of desired progress or result over 5 years)	By 2026, increase the average launches per user in ClassLink to 153						
<b>Interim Performance Goal:</b> (One year goal)	Meet annual targets below.						
<b>Data Source(s):</b> (List types of data that will be collected or examined to measure progress)	ClassLink App Usage Report						
<b>Overall Measures</b>	<b>Average Baseline</b>		<b>2021-22</b>	<b>2022-23</b>	<b>2023-24</b>	<b>2024-25</b>	<b>2025-26</b>
<b>Source: ClassLink Usage Data</b>	127	<b>Projected</b>	132	137 156	142 158	147 160	153-162
		<b>Actual</b>	154				



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	X	District Priority	District Goal 4: Equity Building	Cognia Domain: Equity			
<b>Strategy 4.1:</b>	Equity Building: In order to empower all learners to achieve their greatest success, implement the district's equity action plan.						
<b>Performance Goal 4.1a: (Statement of desired progress or result over 5 years)</b>	By 2026, 51.0% of Black students in grades 6-8 will demonstrate proficiency on the SC Ready Assessment for ELA. By 2026, 47.7% of Black students in grades 6-8 will demonstrate proficiency on the SC Ready Assessment for Math.						
<b>Interim Performance Goal:</b> (One year goal)	Meet annual targets below.						
<b>Data Source(s):</b> (List types of data that will be collected or examined to measure progress)	SC Ready ELA, Math Data from Schoolzilla						
<b>Overall Measures</b>	<b>Average Baseline*</b>		<b>2021-22</b>	<b>2022-23</b>	<b>2023-24</b>	<b>2024-25</b>	<b>2025-26</b>
<b>Source: ELA</b>	41.0%	<b>Projected</b>	43.0%	<del>45%</del> 33.0%	<del>47%</del> 35.0%	<del>49%</del> 37.0%	<del>51%</del> 53%
		<b>Actual</b>	31.3%				
<b>Source: Math</b>	37.7%	<b>Projected</b>	39.7%	<del>41.7%</del> 28%	<del>43.7%</del> 30%	<del>45.7%</del> 32%	<del>47.7%</del> 34%
		<b>Actual</b>	26.3%				
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GOAL AREA:	<input type="checkbox"/>	Teacher/Administrator Quality	District Goal 1: Leadership and Teacher Quality	Cognia Domain: Leadership			
	<input type="checkbox"/>	Student Achievement	District Goal 2: Equitable Teaching and Learning	Cognia Domain: Learning			
	<input type="checkbox"/>	School Climate	District Goal 3: School Climate and Equitable Resources	Cognia Domain: Resources			
	<input checked="" type="checkbox"/>	District Priority	District Goal 4: Equity Building	Cognia Domain: Equity			
<b>Strategy 4.1:</b>	Equity Building: In order to empower all learners to achieve their greatest success, implement the district's equity action plan.						
Action Steps	Start Date	End Date	Person Responsible	Estimated Cost	Funding Source	Monitor	Evaluation: Indicators of Implementation
Ensure end-of-unit assessments are aligned to SC State Standards	2022	2027	Teachers and Ci3T Team	\$0	n/a	Continued	Monthly through PLC Meetings
Utilize student data from common assessments and Schoolzilla to inform instruction	2022	2027	Teachers and Ci3T Team	\$0	n/a	Continued	Monthly through PLC/Grade Level Meetings
Include planning for remediation and reteaching for students who have not met learning targets (based on assessment data)	2023	2027	Teachers and Ci3T Team	\$0	n/a	Continued	Evidence found in unit plans and common assessments
Include planning for extension activities for students who show proficiency on learning targets	2023	2027	Teachers and Ci3T Team	\$0	n/a	Continued	Evidence found in unit plans and common assessments
Establish some common grading practices within PLCs and grade levels	2023	2027	Admin, Teachers, and Lit Specialist	\$0	n/a	Continued	Monthly through Coaching Labs, Department Meetings, and PLCs