



Southern Local School District
Ohio Improvement Process (OIP) District Action Plan
2021-2024

Academic Goal Plan

District SMART Goal 1

By the end of the 23-24 school year, SLSD staff will reduce the number of students who require Tier 2 and 3 intervention to 20% by incorporating effective Tier 1 instruction in all content areas.

Improvement Strategies

Strategy 1.A
SLSD will provide RTI training for all teaching staff.



Action Steps

Step 1.A.1: District leaders will arrange ongoing training around RTI and secure funding
Step 1.A.2: DLT will prioritize district PD and create an annual PD calendar to address improvement goals in our plan

Step 1.B.1: Establish a framework for Tier I instruction (differentiate by grade level/content area)

Step 1.B.2: Develop criteria for lesson plans for monitoring Tier I instruction

Step 1.B.3: Progress monitor students to determine Tier level

Step 1.B.4: All students at Tier 2 and 3 will receive differentiated instruction to meet their needs

Step 1.B.5: The district will develop curriculum maps for all grade levels and content areas



Indicators

Adult Behavior Indicator:

Teachers will:

- ✓ Participate in RTI trainings as evidenced by attendance logs and develop lesson plans to document/monitor Tier I instruction

Student Performance Indicators:

- ✓ PreK-12 Students will participate in progress monitoring and demonstrate one years growth as evidenced by a diagnostic growth report

Strategy 1.B

SLSD will monitor fidelity of Tier I instruction through teacher observation and lesson plans.



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District SMART Goal 2

Improvement Strategies

Action Steps

Indicators

By the end of the 23-24 school year, 100% of families will have participated/engaged in a school sponsored event annually (including but not limited to Parent/Teacher Conferences, IEP meetings, school events, etc.)

Strategy 2.A
Increase the number of opportunities for families to participate in school events



Step 2.A.1: Create and publish a school events calendar
Step 2.A.2: 100% of staff will participate in some aspect of the planning and/or implementation of school sponsored events

Strategy 2.B
Increase communication options for families



Step 2.B.1: Offer in-person, phone or virtual conferences
Step 2.B.2: Work with the technology department to establish a secure direct messaging from parents to staff via the school website
Step 2.B.3: By the beginning of the 4th nine weeks, staff will reach out to families who have not yet participated in an event for that school year
Step 2.B.4: A staff member will reach out to families of new students within the first week of enrollment
Step 2.B.5: All staff will track and submit communication logs for all parent contacts made quarterly

Adult Behavior Indicator:

Teachers will:
✓ Establish a committee that includes various stakeholders to organize/plan school events

Student Performance Indicators:
✓ 100% of preK-12 students will contribute to the success of at least one event annually



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District SMART Goal 3

By the end of the 23-24 school year, 100% of SLSD teaching staff will identify a focus area for professional growth and take steps to address the focus and provide evidence/documentation of classroom implementation

Improvement Strategies

Strategy 3.A
All staff will annually participate in professional growth opportunities



Action Steps

Step 3.A.1: All staff will complete a self-assessment annually to determine a focus area

Step 3.A.2: Professional growth form will be written to reflect the self-assessment

Step 3.A.3: All staff will participate in professional growth opportunities to match their professional growth form

Step 3.A.4: All staff will implement their new learning into practice as evidenced by an "into practice" form, lesson plans, observations, etc.

Step 3.A.5: Administration will track the assessment, growth, and the implementation cycle for staff members

Indicators

Adult Behavior Indicator:

Teachers will:

- ✓ Identify a focus area and take necessary steps to address the focus as indicated in the action steps

Student Performance Indicators:

- ✓ 100% of pre-K-12 students will demonstrate increased engagement as evidenced by OTES observations and walk through evaluations