



ROCHESTER HIGH SCHOOL

Josh Wrinkle Principal

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for Rochester High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Josh Wrinkle for assistance.

The AER is available for you to review electronically by visiting the following website <https://bit.ly/32M08O7> , or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2021-22. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given. Our school has not been given one of these labels.

State law requires that we also share the following information.

Process for Assigning Pupils to the School

Students continue to be assigned to schools by grade level according to the district attendance boundaries. Students residing in the district may request open enrollment in a school other than the one to which they are assigned during the Open Enrollment period. Open enrollment is approved on the basis of staffing and capacity in the building.

Struggling high school students are identified and assigned to the Alternative Center for Education (ACE) through the District's intervention model.

Core Curriculum

Rochester Community Schools continues to implement a comprehensive curriculum for all students. The curriculum is based on, and aligns with, the Michigan Department of Education's Michigan Curriculum Framework.

The curriculum department continues to focus on developing a Multi-Tiered System of Support to meet the needs of all students, providing alternative educational experiences for students and more flexible time for student learning beyond the traditional school day.

Additional information about the District's Core curriculum can be found at the following website: [Curriculum - Rochester Community Schools District](#)

Status of the 3-5 year improvement plan for the school

As part of our School Improvement Plan, the Rochester High School Instructional Leadership Team plans and implements staff activities that address our building goals of increasing student achievement. Those goals and their related strategies and activities are centered on student learning and provide our school with a clear focus and course for continuous improvement.

- All students will meet the college readiness benchmark score for reading.
- All students will meet the college readiness benchmark score for math.
- All staff at Rochester High School will utilize Cultures of Thinking research-based instructional strategies.

Parent teacher conferences	Number of students	Percent of students represented at parent teacher conferences
2020-2021	Fall: 406 Spring: 201	Fall: 23.7 Spring: 11.7%
2021-2022	Fall: 491 Spring: 310	Fall: 29% Spring: 18%
Dual enrollment	Number of Students	Percent dual enrolled
2020-2021	18	1.05%
2021-2022	10	.59%

Number of College Courses Offered	2020-2021	2021-2022
	24	25

AP Courses Enrollment	Number of Students	Percent dual enrolled
2020-2021	588	34.4%
2021-2022	759	45%

Received a score leading to college credit	Number of Students	Percent earning credit
2020-2021	390	22.8%
2021-2022	370	49%

Congratulations to Rochester High School for all of the hard work towards our focus on student achievement. We are proud to be a part of such a supportive community where the dedication to students shows in the efforts of our staff, parents, and our community.

Sincerely,



Josh Wrinkle
Principal of Rochester High School