

Meeting Agenda

- Welcome and Introductions
- Purpose of Committee
- Overview of the District
- MUSD Budget
 - Challenges
 - Revenue
 - Restricted vs. Unrestricted Funds
- Small Group Activity
- Future Committee Meeting Dates

MUSD Budget Committee

- Welcome and Introductions
- Purpose
 - To increase stakeholder knowledge about the processes and challenges of public school finance
 - To empower stakeholders with knowledge about the MUSD budgetary process
 - To increase stakeholder understanding of academic, personnel and business decisions
 - To encourage committee members to be our ambassadors and share information with the greater Moorpark community



Ensuring academic excellence through highly effective teaching and leadership, innovative 21st Century learning environments and connecting with every student, every day.

o lo Lea

Unified School



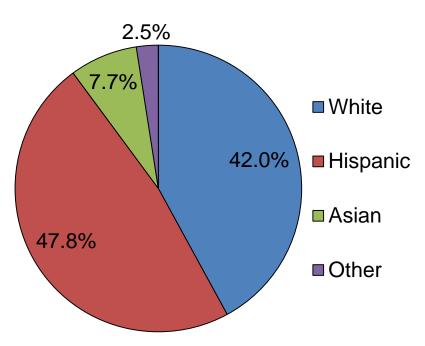
Test Your Moorpark USD Trivia

- How many schools in the District? 11
- How many students are enrolled? 6,300

- What milestone will we celebrate next year for one of our schools? 100th birthday of Moorpark HS
- What is the MHS mascot? Musketeer
- How many do we employ? Over 700

MUSD Demographics

Ethnicities



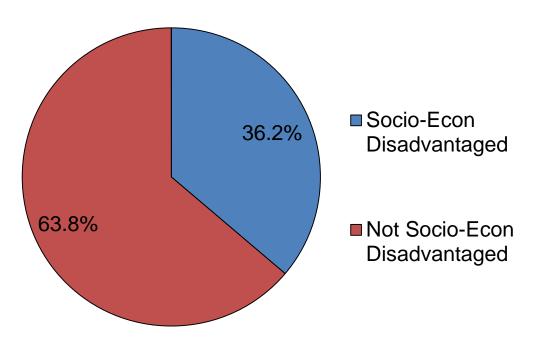
 33 other languages besides English

1,677 English
 Learners and
 former English
 Learners (26.7%)

MUSD Demographics

Socio-Economic Status

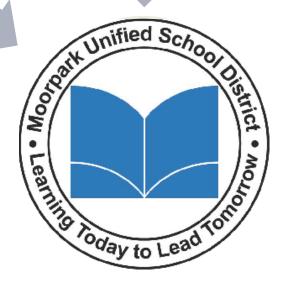
96 Homeless Youth



15 Foster Youth

 786 Students with Special Needs Business Services Instructional Services

Personnel Services



Intervention Learning Instruction

InstructionalServices Teaching

SpecialEducation

Standards

Assessment

Leadership

Enrichment



2017 CA Assessment of Student Performance and Progress (CAASPP)

 Students in grades 3-8 and 11 participated in the Smarter Balanced Summative Assessments in English Language Arts/Literacy and Math Spring 2017.

• In both areas, MUSD was third highest in Ventura County for unified districts even though the percentage of socio-economically disadvantaged students in MUSD is 5 to 6 times greater.

Local Control Accountability Plan

Increase academic achievement for all students so they are career/college ready upon graduation

Engage parents, families, and key stakeholders to support student success in school

Ensuring academic excellence through highly effective teaching and leadership, innovative 21st Century learning environments and connecting with every student, every day

Provide safe and nurturing learning environments where all students are connected to their school

Maintain a high quality 21st Century learning environment

Curriculum and Instruction

New CA State Standards

 State of the art instructional technology (Measure S Bond)

 College and career readiness (AP, Honors, AVID and CTE)

Career Technical Education MUSD Pathways

- Education
- Engineering Technology
- Games and Simulations
- Heath Science Academy
- Hospitality and Tourism

- Manufacturing
- Business
- Performing Arts: Vocal, Instrumental, Theater
- Visual and Media Arts:
 Studio and Technology





Manufacturing











Hospitality and Tourism





Performing Arts - Theater



Workforce Diversity
Care Teamwork
Wellness

PersonnelServices

Education Leaders
Human Resources
Employment

Who Works at MUSD?

Certificated

Classified

293 Teachers and Special **Education Staff**

373 Classified Employees

45 Certificated Management **8** Classified Management



MUSD New Teachers!

 Arroyo West 	3
 Campus Canyon 	4
 Flory Academy 	2
 Mountain Meadows 	9
 Peach Hill 	5
 Walnut Canyon 	2
 Chaparral 	6
 Mesa Verde 	2
 Moorpark High School 	8
 District Office TOSA 	1



Celebrations!

Student Achievement - We continue to exceed State and County performance

4 CA Gold Ribbon Schools
2017 Peach Hill National Blue
Ribbon School
2017 MHS Exemplary Arts Award
Top-notch Athletics
Girls Soccer, Girls Volleyball, Boys
and Girls Cross Country, Football
Top-notch Athletic Facilities
New CTE Pathways

- Manufacturing and Design
- Hospitality

New and expanding Adult Ed. Programs

Middle College Experience

Enrichment, Honors/AP, High Ability Clusters

Incredible Community Support

- Parent and community volunteers
- Rotary
- Kiwanis
- MEF
- PTA





• \$63,000,000 operating budget

2016-17 positive ending fund balance

• 2017-18 County-approved Adopted Budget

Budget Challenges

- Declining enrollment
- Retirement contributions (PERS, STRS)
- Facilities upkeep and improvements
- Rising Special Education costs across the state and nation



Declining Enrollment

2017-18 Projected ADA

	15-16 Enrollment	15-16 P-2	15-16 ADA Percentage	16-17 Enrollment	16-17 P2	16-17 ADA Percentage	17-18 Enrollment at 1st Int	P-2 Projection		17-18 ADA Percentage Projection	18-19 Enrollment Projection at 1st Int	P2 Projection at 1st Intrm	18-19 ADA Percentage Projection	19-20 Enrollment Projection at 1st intrm	P-2 Projection at 1st Interm	19-20 ADA Percentage Projection
тк	117			98			135	129.60			120	115.80		120	115.8	
K	424			456			395	379.20			395	381.18		390	376.35	
1	436			431			462	443.52			395	381.18		395	381.18	
2	473			442			420	403.20			459	442.94		393	379.25	
3	487			478			438	420.48			420	405.30		459	442.94	
ESY/NPS					1.66			1.5				1.5			1.5	
	1937	1862.8	0.96	1905	1831.61	0.96	1850	1777.50	1827.84	0.96	1789	1727.89	0.965	1757	1697.01	0.965
4	486			488			473	454.08			438	422.67		418	403.37	
5	458			506			485	465.60			473	456.45		438	422.67	
6	481			448			490	470.40			491	473.82		470	453.55	
ESY/NPS					1.47			1.50				1.50			1	
	1425	1376.6	0.97	1442	1386.63	0.96	1448	1391.58		0.96	1402	1354.43	0.965	1326	1280.59	0.965
7	500			475			445	427.20			490	472.85		485	468.03	
8	529			496			473	454.08			450	434.25		490	472.85	
ESY/NPS					0.77			0.75				0.75			0.75	
	1029	971.19	0.94	971	933.72	0.96	918	882.03		0.96	940	907.85	0.965	975	941.63	0.965
9	489			500			502	481.92			470	453.55		445	429.43	
10	510			477			487				496	478.64		468	451.62	
11	575			531			479			0.95		459.80	0.95		459.8	0.95
12	600			571			514			0.95	480	456.00	0.95	480	456	0.95
ESY/NPS					3.73			3.73				3.50			4.2	
	2174	2038.9	0.94	2079	1979.72	0.95	1982	1896.52			1930	1851.49	0.95	1877	1801.05	0.95
Total																
ADA		6249.4			6131.68			5947.63				5841.66			5724.47	
Total Enrollment	6565			6397			6198				6061			5935		
Loss over				-168			-199				-137			-126		

Note:

• Decline in enrollment is predominantly at the high school level due to smaller elementary level classes matriculating.

Retirement Contributions Statutory Benefits

				- · , —	-	UU				
	2014-15	2015-16	2016-1	7 2017-	18	2018-19	2019-2	20	2020-21	1
OASDI			6.20%	6.20	%	6.20%	6.209	%		
Medicare			1.45%	6 1.45	%	1.45%	1.459	%		
SUI			0.05%	6 0.05	%	0.05%	0.059	%		
WC			2.29%	6 2.29	%	2.29%	2.299	%		
STRSRate	8.88%	10.73%	12.58%	6 14.43	3%	16.28%	18.13	%	19.10%	,
PERS Rates	11.77%	12.60%	13.89%	6 15.53	3%	18.10%	20.80	%	23.80%)
Annual PER	_		.29% crease	1.64% Increase		57% rease	2.7% Increase		3.0% crease	12.03 % increase over 6 year period
IIICIEases			<u>orease</u>	Morease					NCUSC	. 11.1 %
Annual STR Increases	RS 1.85 increa		85% ease	1.85% increase		.85% crease	1.85% increase		1.85% increase	increase over 6 year period

Health and Welfare Benefits

	Active Member Benefit Plans	Number of Members in Plan in 2016-17	2017-18 District Annual Cost per Employee	2018-19 Projected District Annual Cost per Employee	2019-20 Projected District Annual Cost Per Employee		2017-18 District Annual Cost
	Kaiser	116	\$11,044.00	\$11,706.64	\$12,409.04		\$1,281,104.00
	НМО	130	\$17,632.00	\$18,689.92	\$19,811.32		\$2,292,160.00
	PPO	270	\$14,788.00	\$15,675.28	\$16,615.80		\$3,992,760.00
Active er	mployee rates a	re projected a	t 6% increas	e annually		17-18 Acvite Annual Cost	\$7,566,024.00
	Retiree Member Benefit Plans	Number of Members in Plan in 2016-17	2017-18 District Annual Cost per Employee	2018-19 Projected District Annual Cost per Employee	2019-20 Projected District Annual Cost Per Employee		2017-18 District Annual Cost
	Kaiser Single	2	\$7,600.00	\$8,284.00	\$9,029.56		\$15,200.00
	Kaiser 2-Party	5	\$13,420.00	\$14,627.80	\$15,944.30		\$67,100.00
	Kaiser Family	0	\$17,092.00	\$18,630.28	\$20,307.01		
	HMOSingle	1	\$14,476.00		\$17,198.94		\$14,476.00
	HMO 2-Party	2	\$25,216.00	\$27,485.44	\$29,959.13		\$50,432.00
	HMO Family	0	\$31,936.00	\$34,810.24	\$37,943.16		
	PPO Single	6	\$12,508.00	\$13,633.72	\$14,860.75		\$75,048.00
	PPO 2-Party	31	\$21,880.00	\$23,849.20	\$25,995.63		\$678,280.00
	PPO Family	9	\$27,736.00		\$32,953.14		\$249,624.00
	New Retirees	22	\$24,000.00	\$26,160.00	\$28,514.40		\$528,000.00
	Note: Costs at Adopted are District rate and are projected on contributions using 2016-17 employee plan selection					7-18 Retiree ual Cost	\$1,678,160.00

Example Employee Compensation

2017-18 Teacher Mid-range salary					
at Range 3 Step 15					
Salary	\$66,132.00				
Medicare	\$958.91				
SUI	\$33.07				
WC	\$1,514.42				
STRS	\$9,542.85				
H/W HMO Plan	\$17,632.00				
Total Compensation	\$95,813.25				

2017-18 Classified Mid-range Salary					
Custodian	Range 24 Step 4				
Salary	\$36,000.00				
Medicare	\$522.00				
SUI	\$18.00				
WC	\$824.40				
PERS	\$5,194.80				
OASDI	\$2,232.00				
H/W HMO Plan	\$17,632.00				
Total Compensation	\$62,423.20				

Retirement and Benefit Contributions

	2017-18	2018-19	2019-20
PERS Costs	\$1,682,599	\$1,988,036	\$2,310,654
STRS Costs	\$3,495,840	\$4,018,471	\$5,142,928
Employee H/W Costs	\$7,566,024	\$8,246,966	\$8,989,193
Retiree Costs	\$1,678,160	\$1,829,194	\$1,993,822
	\$14,422,623	\$16,082,668	,\$18,436,597

\$1,660,045 one year increase \$2,353,929 one year increase

Increasing Special Ed Costs

Special Education Programs	2016-17 Revenue	2016-17 Expenses
AB602 – State Special Ed Funding	\$ 3,002,842	\$ 9,864,178
Special Ed IDEA – Federal Funding	\$ 1,072,287	\$ 1,072,287
Sp Ed Pre-school IDEA – Federal Funding	\$ 30,843	\$ 30,843
Special Ed Mental Health	\$ 67,555	\$ 67,555
Total	\$ 4,173,528	\$11,034,863

MUSD Revenues

General Fund –	010
 Adult Education Fund – 	110
 Child Development Fund – 	120
 Cafeteria Special Revenue Fund – 	130
 Deferred Maintenance Fund – 	140
 Building/Redevelopment Fund – 	210
Bond Fund –	214
 Capital Facilities Fund – 	251/251
 Bond Interest & Redemption Fund - 	510

District General Fund Revenues

Local Revenue

- Use of Facilities
- Interest
- Special Ed
- Misc Donations, etc.

Federal Revenue

- Title I
- Title II
- Title III
- Special Ed
- Perkins, etc.

Other State Revenue

- CTEIG
- TUPE
- Lottery
- Mandated Block Grant
- College Readiness Grant
- Prop 39 Clean Energy, etc.

Local Control Funding Formula

Base + Supplemental Grant

LCFF Base Funding

	K-3	4-6	7-8	9-12
2017-18 Base Grant	\$7,193	\$7,301	\$7,518	\$8,712
Grade Span Adjustment	\$748	0	0	\$227
2017-18 Adjusted Base Grant	\$7,941	\$7301	\$7,518	\$8,939

LCFF Supplemental Funding

Supplemental	K-3	4-6	7-8	9-12
% Adjustment to Base	200/	200/	200/	200/
Per Unduplicated	20%	20%	20%	20%
Targeted Student				



Supplemental and Concentration Grant Funds

- Supplemental and Concentration grant funds generated by unduplicated count of "high need" students:
 - English Learners
 - Low-Income Students
 - Foster Youth

 Concentration grant funds for Districts whose EL/LI/FY populations exceed 55 percent of enrollment.

MUSD does not receive Concentration grant funds.



Supplemental Grant Funds

 Supplemental Grant funds must be used "to increase or improve services in proportion to the increase in funds" received for targeted students (EL/LI/FY).

 Supplemental Grant provides 20% more funding for each student in the targeted population.



For example:

Base Grant is \$100.

 Each student generates \$100 in Base Grant funding.



 Supplemental Grant provides additional 20% over Base Grant.

 Each unduplicated EL/LI/FY generates \$120 in funding.



Restricted vs. Unrestricted Funds

- General Fund Restricted Revenues are revenues that are in the General Fund but may only be spent to implement the program for which the funds were received.
- General Fund Restricted Revenues are typically categorical revenues. The programs are usually grant or special Federal or State programs.
- Examples of General Fund Restricted Revenues are:
 Title I, Title III, Perkins (Vocational Ed Grant),
 College Readiness Grant, CTEIG, Ed Effectiveness Grant,
 Prop 39 Energy Grant, TUPE Grant, all Special Education funding, CAP and Success Express, Donations from PTAs and other groups, etc.

2016-17 Revenues from Unaudited Actuals

Α.	REVENUES	Object Codes	Unrestricted Revenue	Restricted Revenue	Total Revenue
			4		4
1)	LCFF Sources	8010-8099	\$ 52,485,216	\$ 0	\$ 52,485,216
2)	Federal Revenues	8100-8299	\$ 0	\$ 1,736,327	\$ 1,736,327
	Other State				
3)	Revenues	8300-8599	\$ 2,502,993	\$ 911,947	\$ 3,414,940
	Other Local				
4)	Revenues	8600-8799	\$ 1,090,403	\$ 5,732,145	\$ 5,822,549
5)	TOTAL REVENUES		\$ 56,078,613	\$ 7,380,420	\$ 63,459,033

2016-17 Expenditures from Unaudited Actuals

В.	EXPENDITURES	Object Codes	Unrestricted Expenditures	Restricted Expenditures	Total Expenditures	Percent of Budget
1)	Certificated Salaries	1000-1999	\$ 23,051,332	\$ 4,613,291	\$ 27,664,624	44.45%
2)	Classified Salaries	2000-2999	\$ 5,334,367	\$ 5,484,084	\$ 10,818,451	17.38%
3)	Employee Benefits	3000-3999	\$ 11,158,679	\$ 3,878,668	\$ 15,037,347	24.16%
4)	Books and Supplies	4000-4999	\$ 374,726	\$ 710,140	\$ 1,084,866	9.46%
5)	Services and Op Exp	5000-5999	\$ 3,503,711	\$ 2,383,668	\$ 5,887,370	9.46%
6)	Capital Outlay	6000-6999	\$ 5,208	\$ 74,073	\$ 79,281	.13%
7)	Out Go	7100-7299	\$ 311,569	\$ 1,377,625	\$ 1,689,194	2.71%
8)	Indirect	7300-7399	\$ (69,446)	\$ 42,065	\$ (27,380)	(.04)%
9)	TOTAL EXPENDITURES		\$ 43,670,148	\$18,563,607	\$ 62,233,755	100%

Some MUSD General Fund Expenses

	Salaries and Benefits	Supplies and Services
Arroyo West	\$ 2,236,796	\$ 18,314
Flory	\$ 2,136,732	\$ 16,307
Mountain Meadows	\$ 2,354,026	\$ 16,272
Peach Hill	\$ 2,425,292	\$ 16,743
Walnut Canyon	\$ 2,348,549	\$ 14,722
Campus Canyon	\$ 3,309,108	\$ 33,433
Chaparral	\$ 3,009,690	\$ 23,395
Mesa Verde	\$ 3,151,800	\$ 25,075
High School at The College	\$ 489,061	\$ 7,049
Moorpark High School	\$ 9,328,305	\$ 125,686
Community High School	\$ 426,214	\$ 7,974
Fiscal Services, Purchasing, Warehouse, Payroll	\$ 1,369,666	\$ 226,829
Personnel Department	\$ 682,896	\$ 37,256
Instructional Department EC, SARB	\$ 595,615	\$ 29,103
Maintenance, Grounds, Custodial	\$ 4,323,886	\$ 1,961,394
Transportation, Vehicles	\$ 823,848	\$ 309,957
Nurses	\$ 335,198	\$ 6,091
Technology	\$ 466,426	\$ 595,882
Utilities (Water, Power, Gas, Waste, Alarms)	\$ 0	\$ 1,235,000
Board and Superintendent's Office	\$ 433,127	\$ 147,148

Balancing Act

- Increasing Expenses
- Declining Enrollment



The Importance of ADA

	2017-18											
Grad Span	Enrollment	ADA at 96%	Funding per ADA	Revenue								
TK-3	1850	1776.00	\$7,941	\$14,103,216.00								
4-6	1448	1390.08	\$7,301	\$10,450,621.44								
7-8	918	881.28	\$7,518	\$6,625,463.04								
9-12	1982	1902.72	\$8,939	\$17,008,414.08								
				\$48,187,715.56								

	2017-18										
Grad Span	Enrollment	ADA at 97%	Funding per ADA	Revenue							
TK-3	1850	1829.34	\$7,941	\$14,250,125.00							
4-6	1448	1400.22	\$7,301	\$10,559,482.08							
7-8	918	884.25	\$7,518	\$6,694,478.28							
9-12	1982	1898.03	\$8,939	\$17,185,585.06							

\$48,689,669.92

Attendance Calendar

Summer																			Jul									ESY-Summer	
July 3 - July 7						1						l							3	4	5	6	7	l	0	0		7/3-7/7/2017	
Summer												\vdash							,	Aug		۲			<u> </u>	<u> </u>		ESY-Summer	
July 10 - Aug 4	10	11	12	13	14	l	17	18	19	20	21	l	24	25	26	27	28		31	1	2	3	4	ł	0	0		7/10-8/4/2017	
Attendance Month 1	10	11	12	13	14	Н	17	10	13	20	21		SD	SD	20	27	20		SD			3	Sep		<u> </u>			8/7/2017	
Aug 7 - Sept 1	7	8	9	10	11	ł	14	15	16	17	18	ŀ	21	22	23	24	25		28	29	30	31	1	ł	7	0	3	9/1/2017	9/8/2017
Attendance Month 2	*			10			17	13	10	17	10				23	X	23		20		30	31	_					9/4/2017	3/0/2017
Sept 4 - Sept 29	4	5	6	7	8	1	11	12	13	14	15	l	18	19	20	21	22		25	26	27	28	29	ł	18	2		9/29/2017	10/6/2017
Attendance Month 3	Oct		"	<u> </u>	٦		11	12	13	14	13		10	13	20	21			23	20	21	20	23		10			10/2/2017	10/0/2017
Oct 2 - Oct 27	2	3	4	5	6	1	9	10	11	12	13	l	16	17	18	19	20		23	24	25	26	27	1	20	0		10/27/2017	11/3/2017
Attendance Month 4	+-		Nov		۲			10	11	12	*		10	1,	10	13	20		x	X	X	*	X		20			10/30/2017	11/3/2017
Oct 30 - Nov 24	30	31	1	2	3	1	6	7	8	9	10	l	13	14	15	16	17		20	21	22	23	24	ł	14	6		11/24/2017	12/1/2017
OCT 30 110V 24	1 30	31	-		<u> </u>		Ü		_		10	Н	13	14	13	10	1,					L/4/20		P1	59			11/24/2017	12/1/2017
	+				_	\vdash													uu	C 10 V	COL .	7,20			33			44 /27 /2047	
Attendance Month 5	-				Dec	ł																	Х	ł				11/27/2017	
Nov 27- Dec 22	27	28	29	30	1		4	5	6	7	8	_	11	12	13	14	15		18	19	20	21	22		19	1		12/22/2017	1/12/2018
Attendance Month 6	*	х	х	Х	Х		Jan*	Х	х	х	х	l							*									12/25/2017	
Dec 25 - Jan 19	25	26	27	28	29		1	2	3	4	5		8	9	10	11	12		15	16	17	18	19		9	11		1/19/2018	1/26/2018
Attendance Month 7	SD									Feb													х					1/22/2018	
Jan 22 - Feb 16	22	23	24	25	26		29	30	31	1	2		5	6	7	8	9		12	13	14	15	16		18	1	1	2/16/2018	2/23/2018
Attendance Month 8	*									Mar																		2/19/2018	
Feb 19 - Mar 16	19	20	21	22	23		26	27	28	1	2		5	6	7	8	9		12	13	14	15	16		19	1		3/16/2018	3/23/2018
																			due	e to V	COE 4	/19/20	018	P2	124				
Attendance Month 9											х		Apr.x	х	х	х	х							7				3/19/2018	
Mar 19 - Apr 13	19	20	21	22	23		26	27	28	29	30		2	3	4	5	6		9	10	11	12	13		14	6		4/13/2018	4/20/2018
Attendance Month 10							SD							May														4/16/2018	
Apr 16 - May 11	16	17	18	19	20		23	24	25	26	27		30	1	2	3	4		7	8	9	10	11		19	0	1	5/11/2018	5/18/2018
Attendance Month 11											х		*				Jun											5/17/2018	
May 17 - June 8	14	15	16	17	18		21	22	23	24	25	L	28	29	30	31	1		4	5	6	7	8		18	2		6/8/2018	6/15/2018
Attendance Month 12																												6/11/2018	
June 11 - June 29	11	12	13	14	15		18	19	20	21	22		25	26	27	28	29								5	0		6/15/2018	6/22/2018
																		due to VCOE 7/3/2018 AN						ANN	180				
																						TOTA	LS		180	30	5	215	

- School Attendance Calendars consist of 4 weeks (20 calendar days)
- The first day of school can begin in any week within the first school month
- P-2 (the attendance date) is at the end of the 8th month of school
- Non-School days do not effect the P-2 Attendance Factor
- It is wise to adjust the Attendance Calendar to maximize attendance
- "Good Friday" is a historically poor attendance week in MUSD

How Much is Earned Per Day Per Child

Grade Level	Base Funding	Days per Year	\$ per Day
TK-3	\$7,941.00	180	\$44.12
4-6	\$7,301.00	180	\$40.56
7-8	\$7,518.00	180	\$41.77
9-12	\$8,939.00	180	\$49.66

Where Does California Funding Rank in the USA

- The California Budget and Policy Center ranked the state 41st in 2015-16, after adjusting state spending by a wage index.
- Education Week, in its 2017 Quality Counts report, ranked California 46th out of 50 states and the District of Columbia in K-12 education spending per student. This was based on data from 2013-14.

Small Group Activity

 In groups of 3-4, share ideas of ways to increase student attendance at our schools

Record ideas and share with whole group

Conclusion

Group Sharing of "Ah-ha" Moments

Future Meeting Dates

- January 10, 2018
- February 6, 2018
- March 21, 2018

 Meetings begin at 4:00 PM and are held in the MUSD District Office