

OUTCOMES		Supporting Strategy					
		S1	S2	S3	S4	S5	S6
ESSER III Overarching Outcome	Address student needs arising from the coronavirus pandemic and/or to emerge stronger post-pandemic, which may include reopening schools safely, sustaining their safe operation, and addressing students' social, emotional, and mental health.	X	X	X	X	X	X
Unfinished Learning Outcome (at least 20%)	Address unfinished learning through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups (each major racial and ethnic group, children from low-income families, children with disabilities, English learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care).	X	X	X	X	X	

STRATEGY	
Strategy #1	Empowering, Adaptable Instruction: We will prioritize adaptable instruction that is motivation, appropriately-challenging, and that meets the needs of our students by providing curriculum that is aligned to rigorous standards, and that infuses social-emotional learning and students' cultural backgrounds, interests, and lived experiences; by supporting educators who are able to support students based on their particular learning needs; by providing teachers sufficient time for content-focused collaboration; and by making sure there is sufficient time for student-
Strategy #2	Time and Attention: We will prioritize the needs of our students, especially those with the greatest needs by increasing educators' capacity to focus on students' distinct needs; by targeted learning to close the learning gaps and accelerating student literacy outcomes at the early elementary level; and by identifying specialized or advanced courses that can be offered online.
Strategy #3	The teaching job: We will prioritize ways to make teaching jobs and roles more rewarding, collaborative and sustainable by providing opportunities for teachers to work collaboratively in a supportive manner; by making our teachers feel supported by their leaders and peers; and by providing state-of-the-art technology and tools to save time.
Strategy #4	Relationship & Social-Emotional Supports: We will prioritize ways to make teaching jobs and roles more rewarding, collaborative and sustainable by providing opportunities for teachers
Strategy #5	Family & Community Partnerships: We will prioritize our engagement with families as partners and leverage the local community to help provide a foundation for extending students' learning and strengthening their overall well-being by fostering genuine forms of engagement with families, especially those from underserved communities, by expanding existing community partnerships, by maintaining visibility into what our students are learning, and by providing out-of-school opportunities for our families.
Strategy #6	Health & Safety: We will prioritize our staffs' and students' health and safety by designing and implementing measures that effectively ensure the health, safety and well-being of students and staff while providing on-site education.

#	Activities (Planned items to support a strategy, which may include providing/implementing an intervention.)	Aligned Primary Strategy	Required		Optional if available			
			Year 1 Estimated Cost	Identified for Instruction (20%+)	Year 2 Estimated Cost	Identified for Instruction (20%+)	Year 3 Estimated Cost	Identified for Instruction (20%+)
1	Director of Special Initiatives to support CTE and academic opportunities, AVID district-wide strategies, grant management, reporting and accountability	S1	\$ 121,000.00	Yes				
2	Materials and supplies to support career and technical opportunities for middle school students	S1	\$ 15,000.00	Yes				
3	Increased custodial services to maximize health and safety of students and staff in buildings through the use of enhanced cleaning and sanitizing - S6		\$ 7,665.50	No				
4	Technology equipment to support adaptable learning practices (Hardware, chromebooks)	S1	\$ 163,800.00	Yes				
5	Administrator Planning for Professional Development	S3	\$ 595.00	Yes				

6	Dean of Students TOSA to support JES students who are navigating poverty, to provide emotional support for students and staff, and to work with support academic and behavior interventions	S2	\$ 97,700.00	Yes				
7	Software to support with secondary level academic opportunities and intervention, and provide for adaptable learning for students (Zoom, Securely, Odyssey)	S3	\$ 50,815.00	Yes				
8	Equipment to protect supply chain (freezer) - S6		\$ 3,500.00	No				
9	Return to school community event to re-engage students and their families to return to full-time, in-person instruction	S5	\$ 5,142.09	No				
10	District wide roving teacher to support the social and emotional needs of staff and students	S2		Yes				
11								
12	Social Emotional Specialist TOSA to provide emotional support to our students on an on-going basis	S1	\$ 103,417.12	Yes				
13	Materials and supplies for a new digital technology class to provide students will additional career and technology course	S1	\$ 27,500.00	Yes				
14	Health Care Assistant to support students with specific health needs	S2	\$ 11,932.86	No				
15	Health and safety equipment and supplies to limit and/or prevent the spread of communicable diseases including COVID - S6 (sneeze guards, filters, band guards)		\$ 12,610.00	No				
16	Cameras to allow for remote/distance education support	S2	\$ 30,000.00	Yes				
17	Instructional Assistants to support learning interventions in each kindergarten classroom	S2	\$ 24,000.00	Yes				
18	Tarps to support outdoor spaces to maximize opportunities for outdoor, fresh air learning and dining	S6	\$ 730.00	No				
19	Technology targeted for Special Education Students to enhance differentiated instruction	S2	\$ 5,000.00	Yes				
20	Technology services (Hot spots and Wifi) to support adaptable learning for students	S2	\$ 15,000.00	Yes				
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29								
Total			\$ 695,407.57		\$ -		\$ -	

Total District Allocation	1436433.46	\$1,436,433.46
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	Budgeted or Estimated	Progress toward meeting min 20%+on learning loss (dollar amount)	Progress toward meeting min 20%+ on learning loss (%)	Minimum 20%+ Requirement
Year 1	\$695,407.57	\$653,827.12		
Year 2	\$0.00	\$0.00		
Year 3	\$0.00	\$0.00		
	\$695,407.57	\$653,827.12	227.59%	\$287,286.69