JSD Youth Truth Data Part 2

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Today's Goals

- Show aspects of the Student YouthTruth Survey
 - Data tied with strategic plan
- Compare the data from the Student survey with the Family Survey
- Show you what things we put into place because of the data









About the Data

- Number of students that took the survey:
 - JES: 152 out of 171 (89%)
 - o JMS: 226 out of 191 (118%) one class accidentally took it twice
 - O JHS: 197 out of 244 (81%)
- Percentages show the number of participants chose a 4 (agree) or a 5 (strongly agree) out of the total participants
- The data are direct screenshots of what we see. The data has NOT been altered or modified, other than adding the color coded boxes





This year's scores

Celebrations Over 60%

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Worth noting 26-59%

Concerning 25% or lower ☆

Compared to last year



BIG increase from last year (20% or more)



Increase from last year



Decrease from last year



Decrease more than 15% from last year

Disaggregated Data



Worth Noting 30-39%



Concerning 29% or less



FOCUS AREA #4: BUILD COMMUNITY PARTNERSHIPS



Relationships *

Elementary School Questions

- Do you like how your teacher treats you when you need help?
- Does your teacher treat you with respect?
- Is your teacher fair to you?
- Do you think your teacher cares about you?
- Does your teacher give you extra help if you need it?

Middle and High School Questions

- How many of your teachers are willing to give extra help on school work if you need it?
- How many of your teachers try to be fair?
- How many of your teachers believe that you can get a good grade if you try?
- How many of your teachers are not just satisfied if you pass, they care if you are really learning?
- How many of your teachers connect what you're learning in class with your life outside of school?
- How many of your teachers try to understand what your life is like outside of school?
- When I'm feeling stressed, or having problems, there is an adult from school who I can talk to about it.







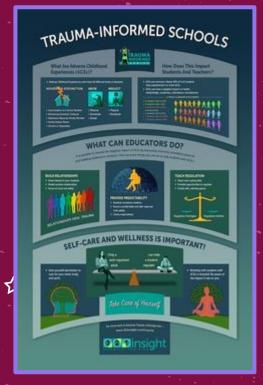
From the Student Survey

Elementary School - Data

	Your School - Oct		School - Oct			☆
Question	2022	2021	Question	3rd	4th	5th
Do you like how your teacher treats you when you need help?	84%	79%	Do you like how your teacher treats you when you need help?	83%	80%	94%
Does your teacher treat you with respect?	84%	85%	Does your teacher treat you with respect?	87%	84%	87%
Is your teacher fair to you?	73%	76%	Is your teacher fair to you?	74%	71%	81%
Do you think your teacher cares about you?	84%	84%	Do you think your teacher cares about you?	90%	86%	88%
Does your teacher give you extra help if you need it?	45%	40%	Does your teacher give you extra help if you need it?	42%	41%	55%







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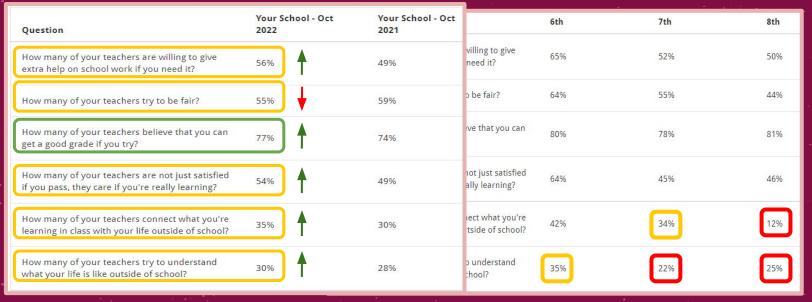


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Middle School - Data

From the Student Survey





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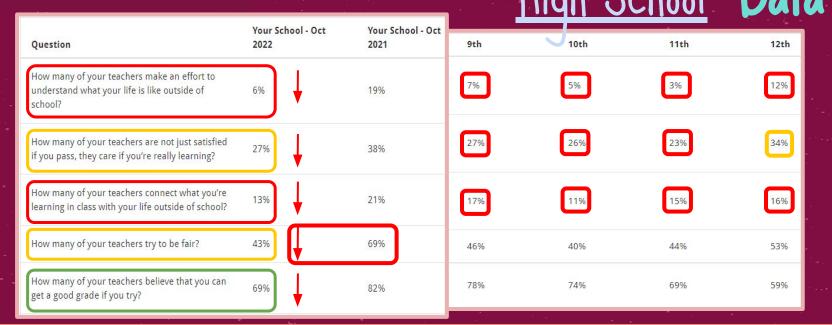
What they are doing...







From the Student Survey





From the Family Survey





Videos



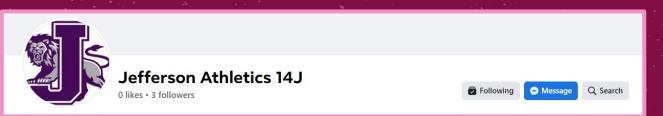




Jefferson High School 14J's Video



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Elementary School Questions

- Do you feel safe...
 - O During school?
 - In the hallways of the school?
 - o In the bathrooms of the school?
 - On the playground?
 - O Going to school?

Middle and High School Questions

- I feel safe from harm while...:
 - During my classes
 - In the hallways, bathrooms, and locker rooms
 - School property outside the building
 - Going to and from school
 - o In the neighborhood I live in
 - o In my home
- In my school, there are clear rules against hurting other people.
- Adults from my school try to stop bullying/harassment.
- 🔩 I usually try to help other students who are being bullied or harassed. 🛱





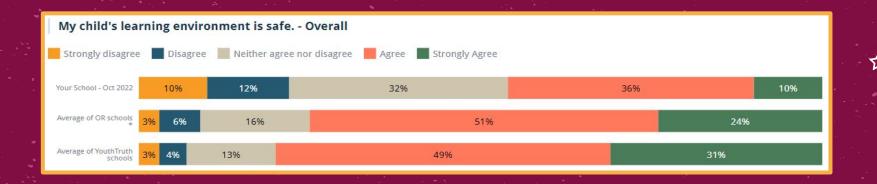




Elementary School - FAMILY Data

 Question
 Your School - Oct 2022

 My school is a safe place to learn.
 46%





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Elementary School - STUDENT Data

appropries.	Your School - Oct	Your School - Oct	3rd	4th	5th
Question	2022 2021	2021	740/	F00/	670/
Do you feel safe during school?	66%	66%	74%	59%	67%
	=		81%	61%	76%
Do you feel safe in the hallways of the school?	70%	N/A	0170	0170	
					1204338
Do you feel safe in the bathrooms of the school?	57%	N/A	66%	54%	56%
			E1		
Do you feel safe on the playground?	60%	N/A	71%	56%	59%
	27777	****			
Do you feel safe going to school?	74%	N/A	83%	71%	72%
Do you feel safe going to school?	74%	N/A	83%	71%	72%





What they are doing Good Behavior Game

IN AN EMERGENCY TAKE ACTION



HOLD! In your room or area. Clear the halls. STUDENTS ADULTS
Clear the hallways and remain in room or seas until the "All Clear" is amnounced Doluziness as usual
Doluziness as usual



SECURE! Get inside. Lock outside doors. STUDENTS ADULTS etum to inside of building to business as usual



Bring everyone indoors. Look outside doors Increase stustional avareness. Account for students and adul-Do business as usual LOCKDOWN! Locks, lights, out of sight.



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STUDENTS Move away from sight Maintain silence Do not open the door



EVACUATE! (A location may be specified) STUDENTS ADULTS
Lead students to Evacuation location
Account for students and adults
Notify If missing, extra or injured student
or adults

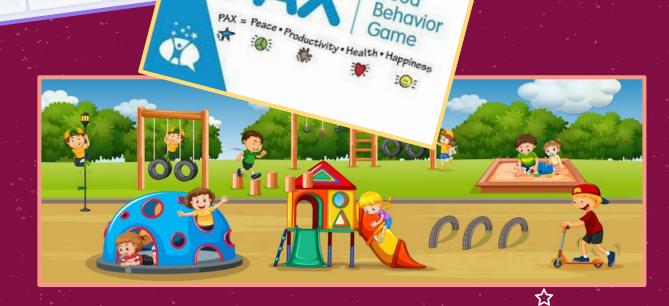


SHELTER! Hazard and safety strategy. STUDENTS ADULTS









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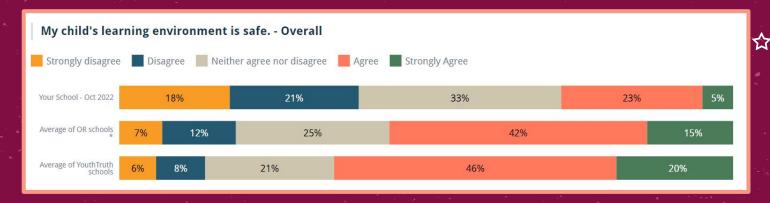
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Middle School = FAMILY Data

Question Your School - Oct 2022

My school is a safe place to learn. 28%







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Question	Your School - Oct 2022	Your School - Oct 2021	6th	7th	8th
I feel safe during school.	54%	56%	71%	48%	33%
I feel safe from harm during my classes.	66%	N/A	75%	69%	58%
I feel safe from harm in the hallways, bathrooms, and locker rooms at my school	57%	N/A	65%	52%	46%
I feel safe from harm on school property outside my school building.	63%	N/A	69%	62%	52%
I feel safe from harm while going to and from school.	67%	N/A	78%	55%	69%
I feel safe from harm while in the neighborhood I live in.	76%	N/A	86%	70%	71%
I feel safe from harm while in my home.	83%	N/A	84%	80%	85%
In my school, there are clear rules against hurting other people (for example, hitting, pushing or tripping).	75%	N/A	81%	68%	73%
Adults from my school try to stop bullying/harassment.	67%	N/A	77%	57%	59%
I usually try to help other students who are being bullied or harassed.	63%	N/A	74%	62%	44%

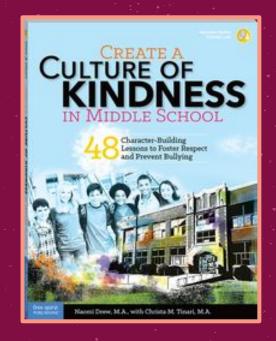
Middle School = STUDENT Data



What they are doing...

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WEEKLY PRIDE LESSONS

<u>Mondays</u>

Bullying Prevention

<u>Tuesdays</u>

Mood Meter/ RULER

Fridays

Reflection/ Mindfulness





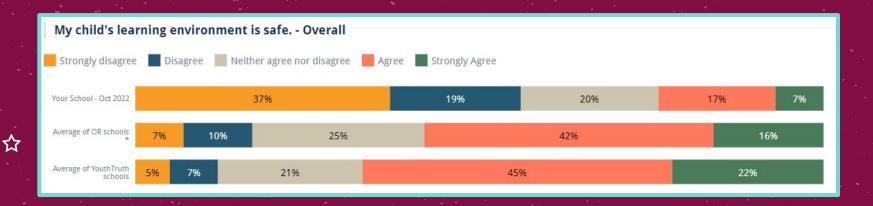


FAMILY Data

Question Your School - Oct 2022

My school is a safe place to learn. 24%

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From the Student Survey

Question	Your School - Oct 2022	Your School - Oct 2021	9th	10th	11th	12th
I feel safe during school.	27%	68%	27%	36%	23%	16%
I feel safe from harm in my classes.	51%	N/A	60%	47%	55%	42%
I feel safe from harm in the hallways, bathrooms, and locker rooms at my school.	40%	N/A	52%	40%	41%	32%
I feel safe from harm on school property outside my school building.	41%	N/A	45%	41%	53%	32%
I feel safe from harm going to and from school.	61%	N/A	65%	60%	63%	55%
I feel safe from harm in the neighborhood I live in.	75%	N/A	75%	76%	89%	71%
I feel safe from harm in my home.	80%	N/A	80%	79%	89%	77%
In my school, there are clear rules against hurting other people (for example, hitting, pushing or tripping).	62%	N/A	68%	66%	70%	42%
Adults at my school try to stop bullying and harassment.	45%	N/A	45%	45%	42%	45%
I usually try to help other students who are being bullied or harassed.	43%	N/A	42%	43%	39%	48%

High School. STUDENT Data



IN AN EMERGENCY TAKE ACTION



HOLD! In your room or area. Clear the halls. ADULTS

STUDENTS

Return to inside of building

Do business as usual

Move away from sight Maintain silence

Do not onen the door

Clear the hallways and remain in room or area until the "All Clear" is announced Do business as usual

Close and lock the door Account for students and adults Do business as usual



SECURE! Get inside. Lock outside doors. STUDENTS **ADULTS**

Bring everyone indoors Lock outside doors Increase situational awareness Account for students and adults Do husiness as usual



LOCKDOWN! Locks, lights, out of sight. STUDENTS ADULTS

Recover students from hallway if possible Lock the classroom door Turn out the lights Move away from sight Maintain silence Do not open the door Prepare to evade or defend



EVACUATE! (A location may be specified) STUDENTS ADULTS

Leave stuff behind if required to Lead students to Evacuation location If possible, bring your phone Account for students and adults Follow instructions Notify if missing, extra or injured students



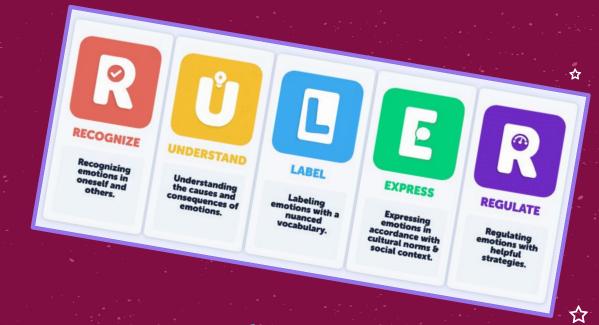
SHELTER! Hazard and safety strategy. STUDENTS ADULTS Lead safety strategy

Use appropriate safety strategy for the hazard Hazard Safety Strategy

Tornado Evacuate to shelter area Seal the room Hazmat Earthquake Drop, cover and hold Get to high ground Tsunami

Account for students and adults Notify if missing, extra or injured students or adults





LIONS PRIDE Lessons



Middle & High School: During this school year, have other students bullied or harassed you?





BULLYING?

When someone says or does something unintentionally hurtful and they do it once, that's RUDE.

When someone says or does something intentionally hurtful and they do it once, that's MEAN.

When someone says or does something intentionally hurtful and they keep doing iteven when you tell them to stop or show them that you're upset—that's

BULLYING.

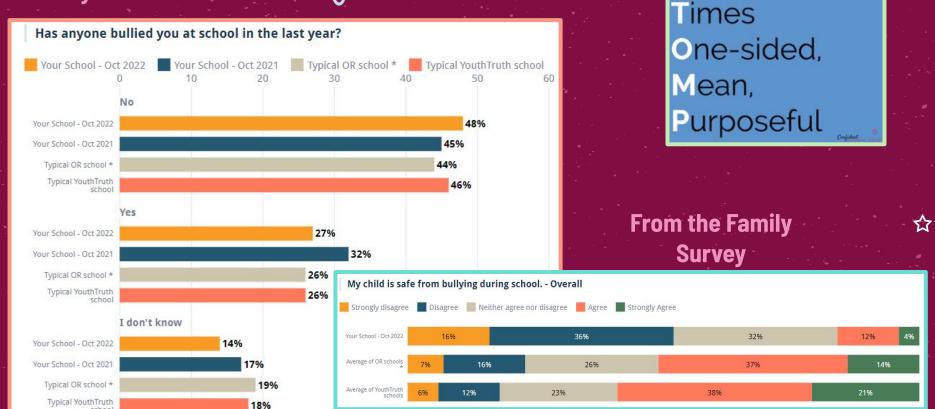


FOCUS AREA #2: IMPROVE WELLNESS, SAFETY, AND SEL



From the ☆
Student
Survey

Elementary School - Data



What is bullying?

Several

CONFLICT	RUDE	MEAN	BULLYING
Occasional	Occasional	Once or Twice	Is REPEATED
Not planned; in the heat of the moment	Spontaneous: unintentional	Intentional	Is planned and done on purpose
All parties are upset	Can cause hurt feelings; upset	Can hurt others deeply	The target of the bullying is upset
All parties want to work things out	Based in thoughtlessness, poor manners or narcissism	Based in anger; impulsive cruelty	The bully is trying to gain control over the target
All parties will accept responsibility	Rude person accepts responsibility	Behavior often regretted;	The bully blames the target
An effort is made by all parties to solve the problem			The target wants to stop the bully's behavior, the bully does not
Can be resolved through mediation	Social skill building could be of benefit	Needs to be addressed/ should NOT be ignored	CANNOT be resolved through mediation

What they are doing...

Lesson 1 Next: Answer 1



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Source: Jennifer Astles, DASA Newsletter, January 2014, TST BOCES



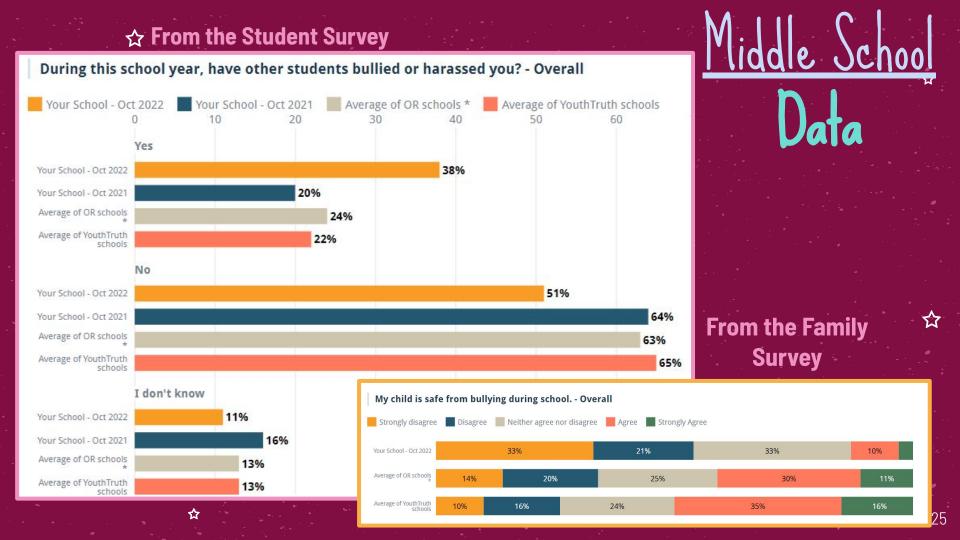
Lesson 1 Next: Answer 2



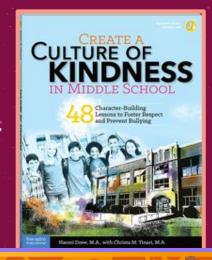
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- Every day is a fresh start.
 - I am a work in progress.
- Challenges help me grow.
- It's okay to feel how I feel.
 - I'm in charge of my choices.
- I am grateful for what I have.
- I am enough.
- My voice matters.
- I am resilient.
- I can do tough things with hard work.



Bullying is when one or more of the following things happen repeatedly to someone who finds it hard to stop it from happening

What is bullying?

Bullying is when a person or a group of people offline or online:



a mean and













or pictures on websites e.g. Facebook or send these to others'

phones





the Internet or via mobile phone



WHAT IS

Cyberbullying?

Hacking into

someone's social

media or other

accounts

threatening messages



Using online platforms to spread false accusations

Creating social media accounts or websites to ridicule

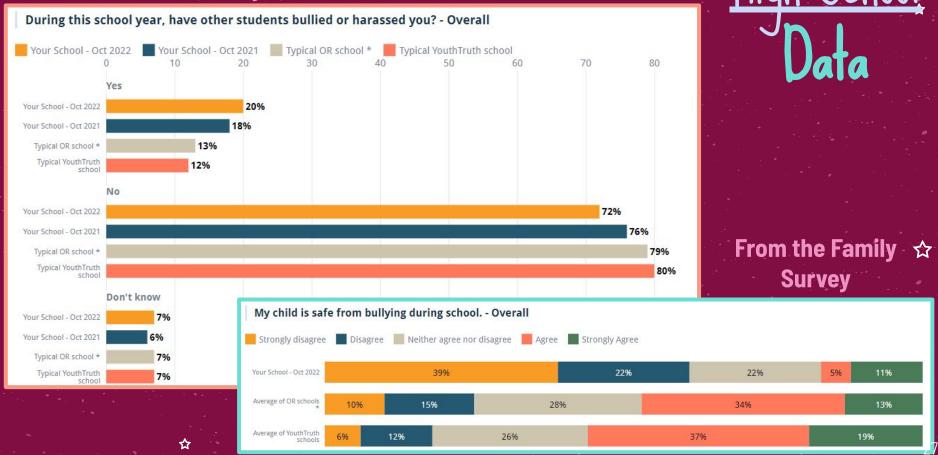
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Thank you

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