






JSD YOUTHTRUTH DATA

October 2022

JSD STRATEGIC PLAN


Focus Areas	Strategic Goals	Strategies
 Develop Foundational Knowledge and Skills	<p>All Jefferson students will develop the necessary foundational knowledge and skills to successfully graduate from high school, and to navigate their transition to life beyond high school.</p>	<ul style="list-style-type: none"> ● Implement AVID Strategies in all buildings to enhance Language and Literacy skills ● Use IXL along with other data-collecting sources to build a culture of safety and support to best support student needs ● Become comfortable with the new State Math Standards so that all schools can become K-12 aligned with the priority standards they choose ● Build up and support content and grade-level teams ● Pilot new Science curriculum at the Middle School
 Improve Wellness, Safety, & Social-Emotional Health	<p>All Jefferson students will feel safe and emotionally regulated at school and develop a set of skills to help them achieve social-emotional health both in school and in life.</p>	<ul style="list-style-type: none"> ● Use RULER Strategies district-wide to build understanding and skills to regulate emotions ● Build and support Safety Committees in each building to revise protocols and work through safety concerns ● Use Second Step (ES), Pride Lessons (MS), and LIONS PRIDE (HS) to support anti-bullying lessons ● Use CARE teams, Trillium, and Attendance/Tardy data to support mental health in students
 Foster Relationships, Citizenship & Collaboration	<p>Jefferson students will learn how to navigate and develop meaningful relationships; they will learn how to collaborate and work together as a team; and, they will learn how to be productive and contributing citizens.</p>	<ul style="list-style-type: none"> ● Build and support Equity Teams in each building ● Run Leadership Teams in each building ● Update the Libraries and make them all functional ● Build relationships and school Spirit through PRIDE Assemblies and lessons in Pride Classes.
 Build Community Partnerships & Real-World Experiences	<p>Jefferson schools will develop and foster community partnerships; students will have meaningful access to career & college opportunities with real-world relevance.</p>	<ul style="list-style-type: none"> ● Engage with the LatinX Parent Committee ● Re-engage with PTC and Community to build fundraising activities ● Develop & Expand CTE courses at the High School



COMMUNITY FEEDBACK



ABOUT THE DATA

- # of parents that took the survey for each school
 - JES: 55 (out of 326 of students)
 - JMS: 84 (out of 190 of students)
 - JHS: 45 (out of 232 of students)
 - Data was taken during a safety crisis
 - Link was made public to everyone
 - Percentages show the number of participants that chose a 4 (agree) or a 5 (strongly agree) out of the total participants
 - No data has been altered or modified
- 

THEMES THAT HELP INFORM OUR STRATEGIC PLAN

FOCUS AREA #4: BUILD COMMUNITY PARTNERSHIPS



Youth Truth Topic: Relationships

- Administrators treat families with respect.
- Teachers treat families with respect.
- Teachers and students care about each other.
- Families and teachers care about each other.
- I feel comfortable approaching the administration about my concerns.
- I feel comfortable approaching teachers about my child's progress.

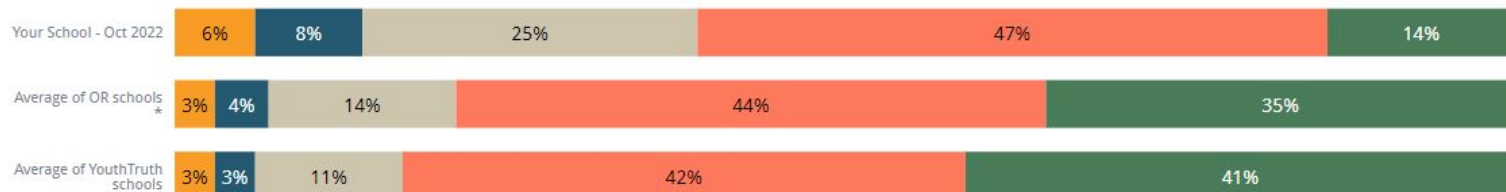
ELEMENTARY SCHOOL

Question	Your School - Oct 2022	Typical YouthTruth school	Typical OR school *
Administrators treat families with respect.	61%	82%	80%
Teachers treat families with respect.	86%	89%	88%
Teachers and students care about each other.	76%	87%	87%
Families and teachers care about each other.	73%	83%	81%
I feel comfortable approaching the administration about my concerns.	73%	81%	78%
I feel comfortable approaching teachers about my child's progress.	92%	91%	89%

ELEMENTARY SCHOOL

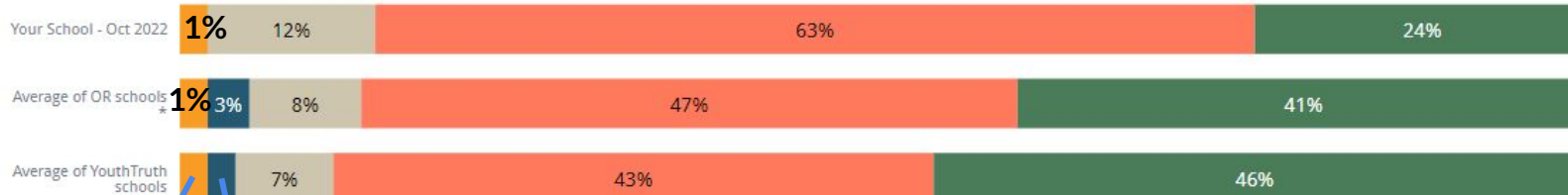
School administrators treat families with respect. - Overall

Strongly disagree Disagree Neither agree nor disagree Agree Strongly Agree



Teachers treat families with respect. - Overall

Strongly disagree Disagree Neither agree nor disagree Agree Strongly Agree

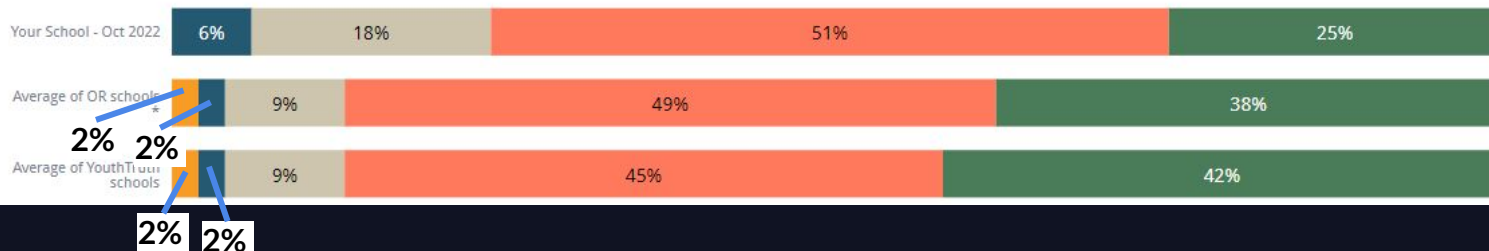


2% 2%

ELEMENTARY SCHOOL

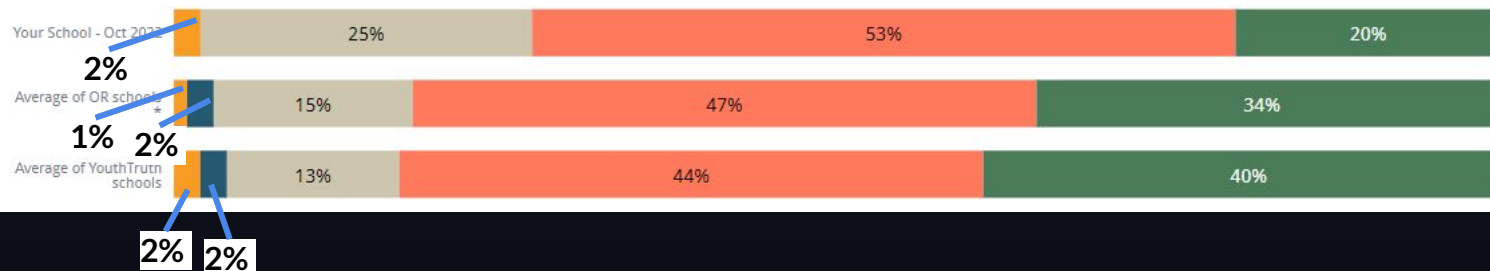
Teachers and students care about each other. - Overall

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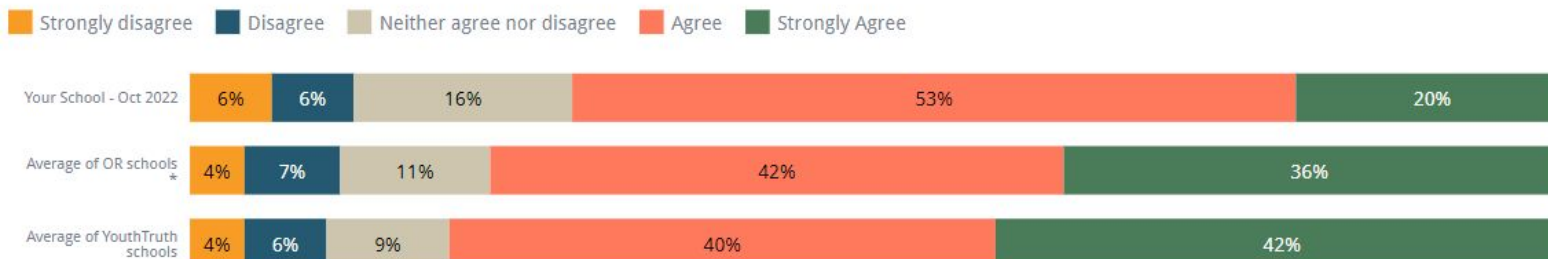
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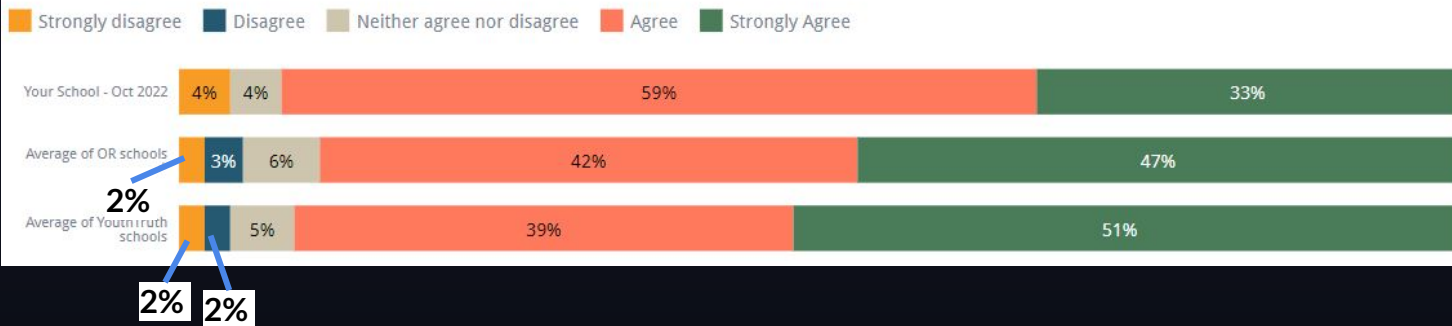


ELEMENTARY SCHOOL

I feel comfortable approaching the school administration about my concerns. - Overall



I feel comfortable approaching teachers about my child's progress. - Overall



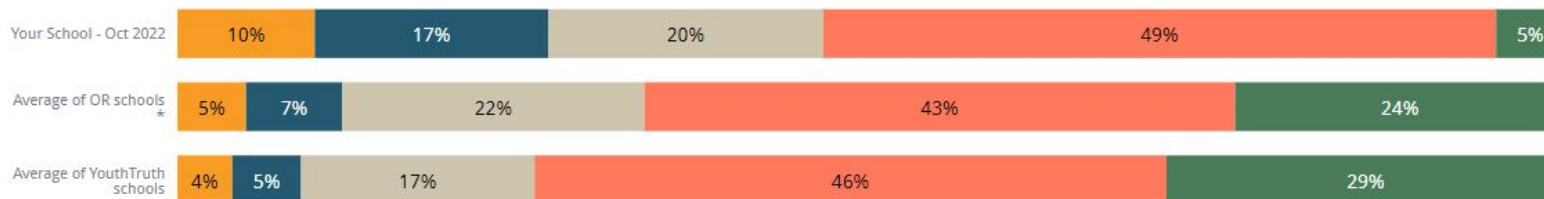
MIDDLE SCHOOL

Question	Your School - Oct 2022	Typical YouthTruth school	Typical OR school *
Administrators treat families with respect.	54%	75%	67%
Teachers treat families with respect.	62%	78%	73%
Teachers and students care about each other.	40%	70%	65%
Families and teachers care about each other.	48%	69%	64%
I feel comfortable approaching the administration about my concerns.	54%	74%	67%
I feel comfortable approaching teachers about my child's progress.	71%	82%	79%

MIDDLE SCHOOL

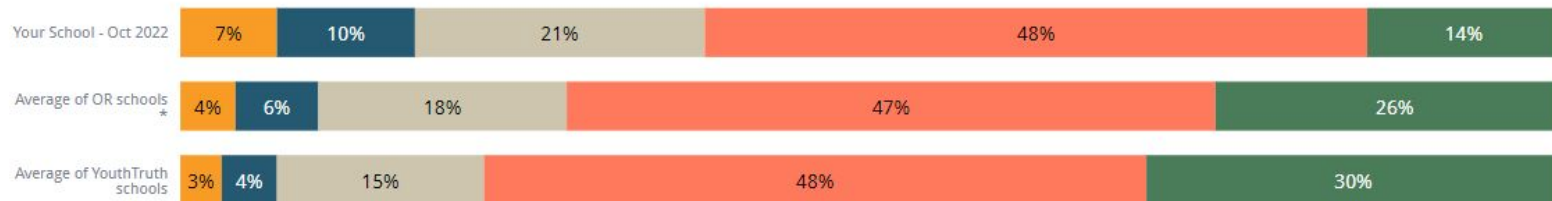
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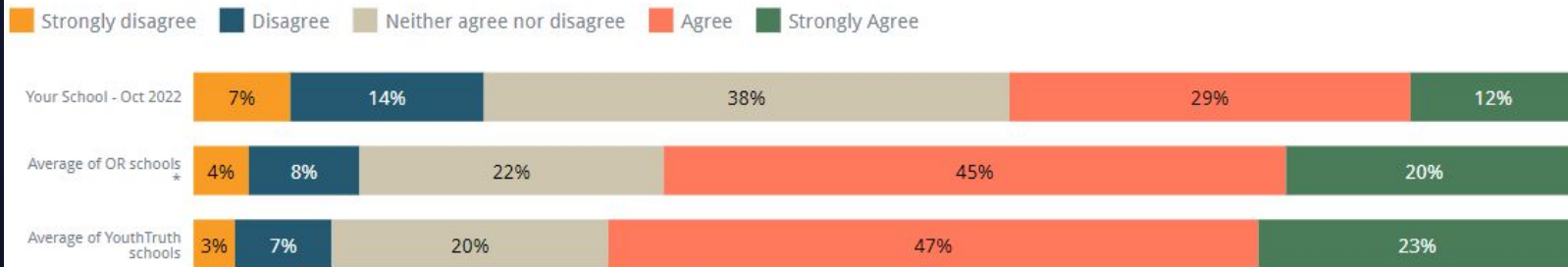
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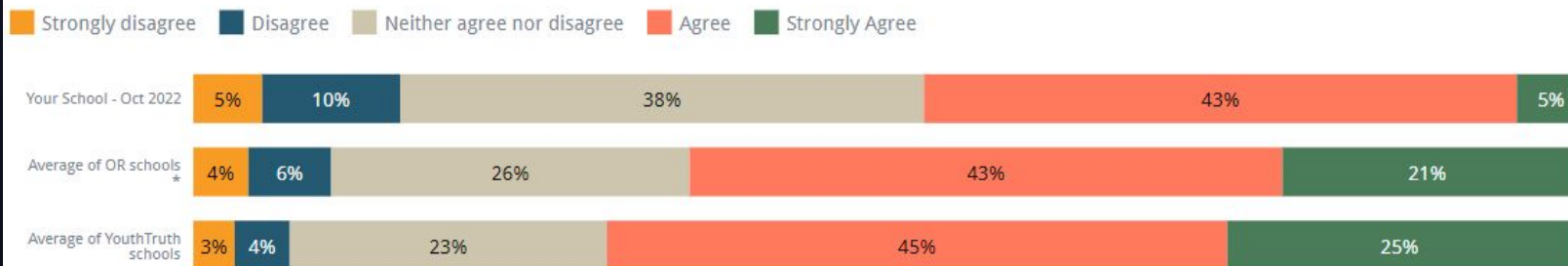


MIDDLE SCHOOL

Teachers and students care about each other. - Overall



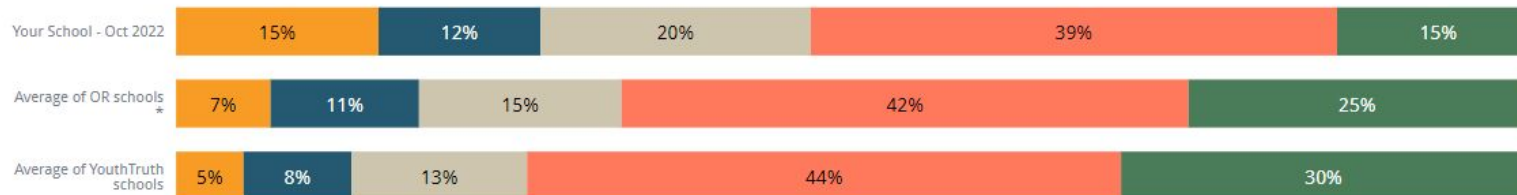
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MIDDLE SCHOOL

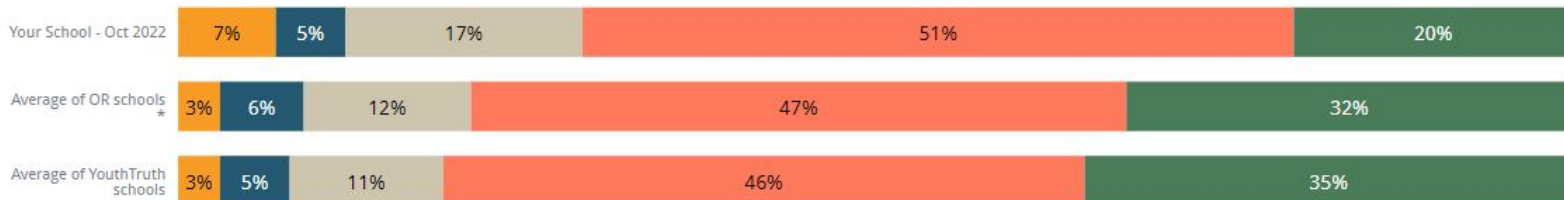
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I feel comfortable approaching teachers about my child's progress. - Overall

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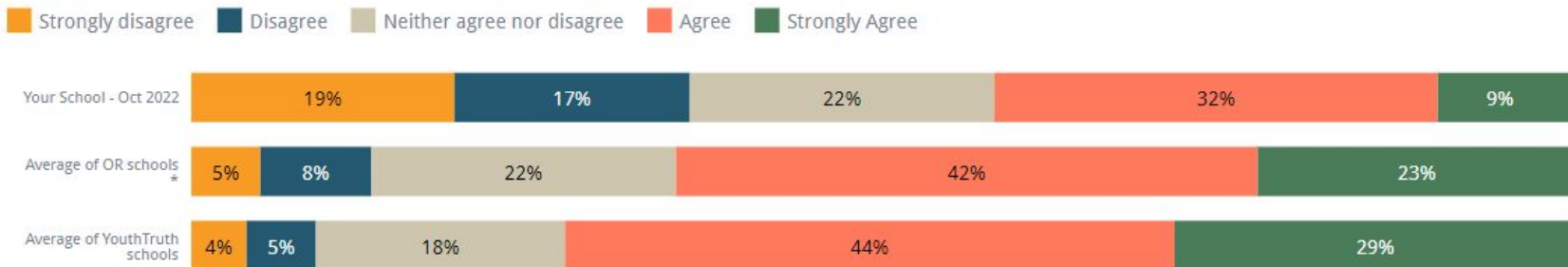


HIGH SCHOOL

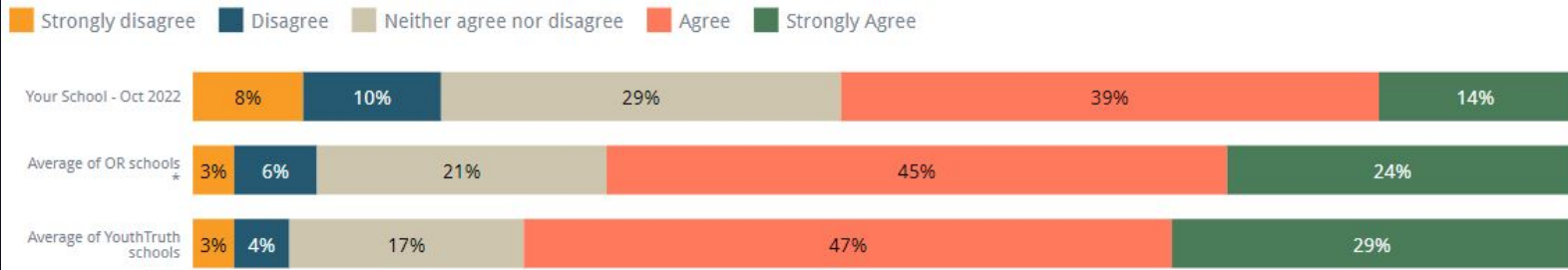
Question	Your School - Oct 2022	Typical YouthTruth school	Typical OR school *
Administrators treat families with respect.	42%	73%	64%
Teachers treat families with respect.	53%	77%	70%
Teachers and students care about each other.	38%	69%	62%
Families and teachers care about each other.	37%	67%	60%
I feel comfortable approaching the administration about my concerns.	45%	72%	63%
I feel comfortable approaching teachers about my child's progress.	70%	80%	76%

HIGH SCHOOL

School administrators treat families with respect. - Overall



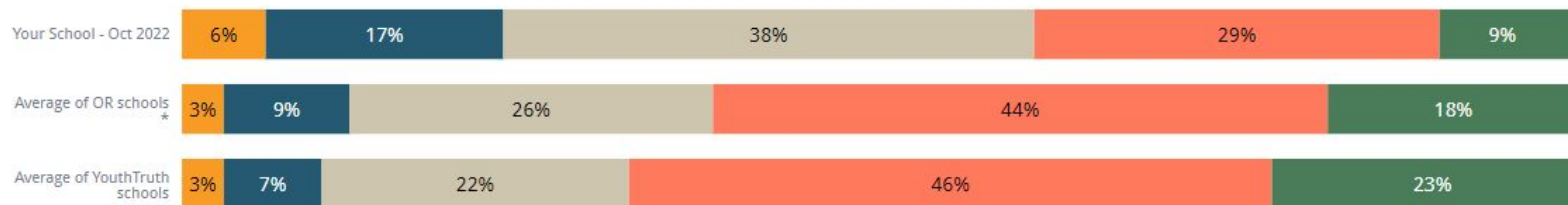
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HIGH SCHOOL

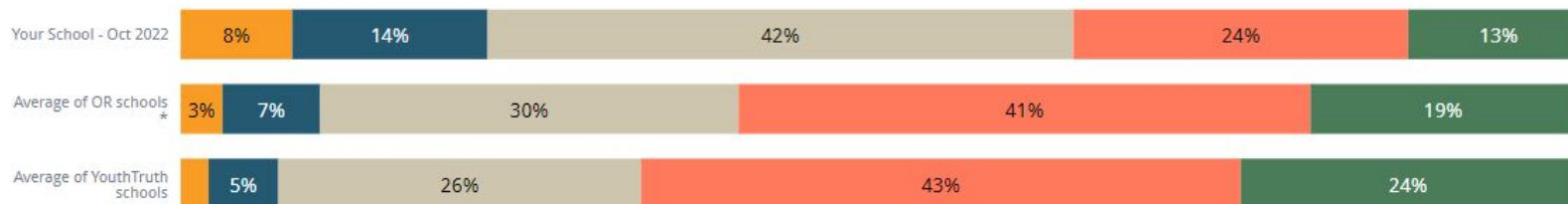
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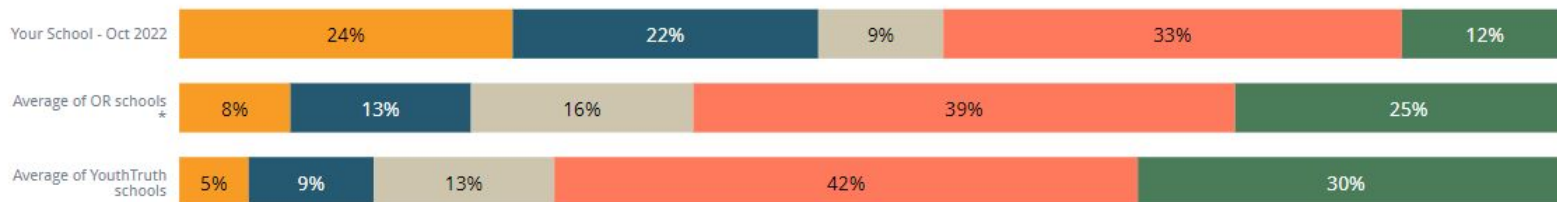
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HIGH SCHOOL

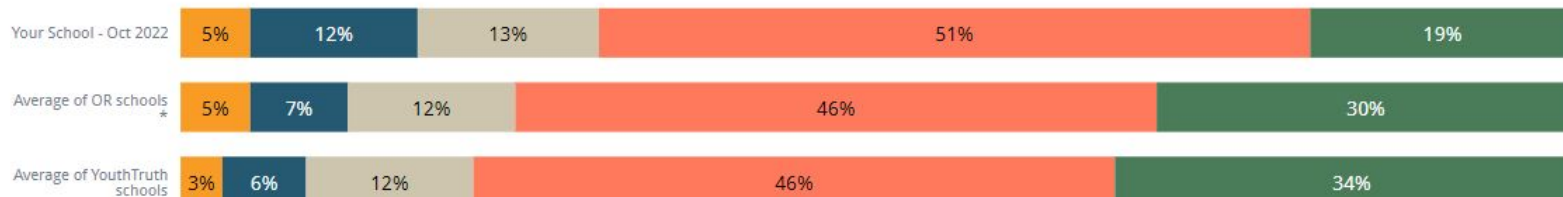
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I feel comfortable approaching teachers about my child's progress. - Overall

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PLANS TO IMPROVE

- Building up and working with PTC
- Increase volunteers in our schools
- Reviewing and improving platforms and programs that we are using to communicate to families (Point North)
- Updating our Mission, Vision and Values with Community
- Needs Assessment and continued YouthTruth Data to guide decisions
- Parent Outreach (LatinX Parent Club, Coffee, Parent Meetings, Title I Parent Meetings)
- Improving forms of communication through avenues, like social media, Class Dojo, Blackboard





TIME TO
TAKE A
BREATH

THEMES THAT HELP INFORM OUR STRATEGIC PLAN

FOCUS AREA #2: IMPROVE WELLNESS, SAFETY, AND SEL





School Safety

- “My child is safe from bullying at school.”
- “My school is a safe place to learn.”



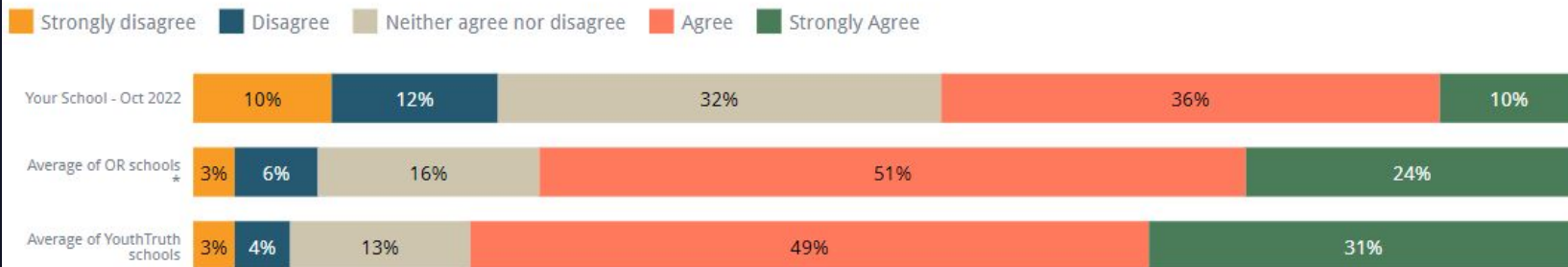
ELEMENTARY SCHOOL

Question	Your School - Oct 2022	Typical YouthTruth school	Typical OR school *
My school is a safe place to learn.	46%	80%	75%
My child is safe from bullying at school.	16%	59%	51%

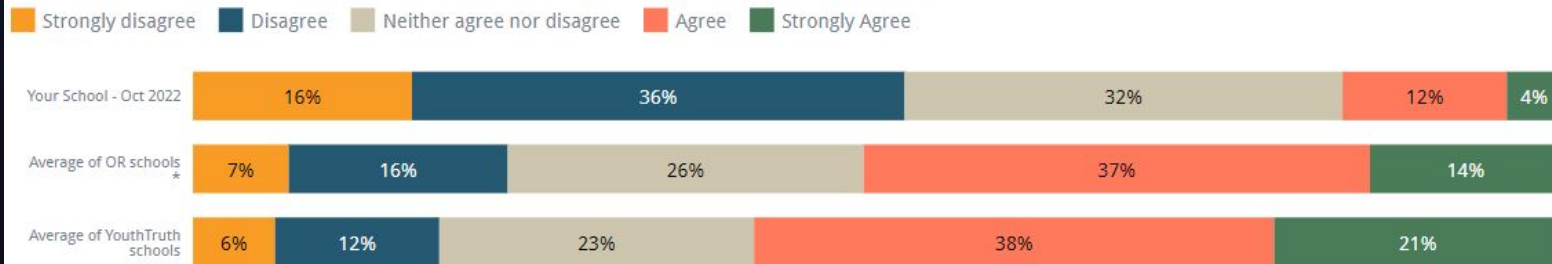


ELEMENTARY SCHOOL

My child's learning environment is safe. - Overall



My child is safe from bullying during school. - Overall







MIDDLE SCHOOL



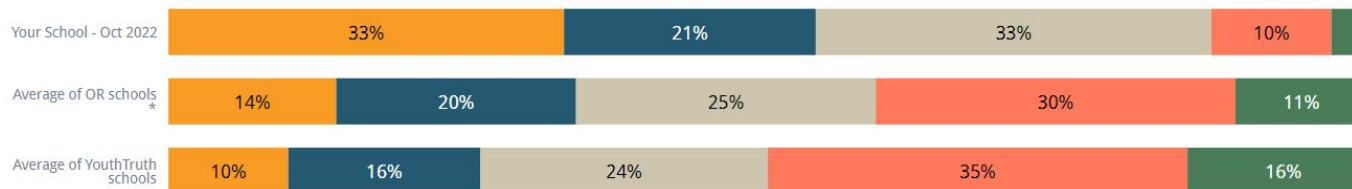
Question	Your School - Oct 2022	Typical YouthTruth school	Typical OR school *
My school is a safe place to learn.	28%	66%	57%
My child is safe from bullying at school.	13%	50%	41%



MIDDLE SCHOOL

My child is safe from bullying during school. - Overall

Strongly disagree Disagree Neither agree nor disagree Agree Strongly Agree



My child's learning environment is safe. - Overall

Strongly disagree Disagree Neither agree nor disagree Agree Strongly Agree



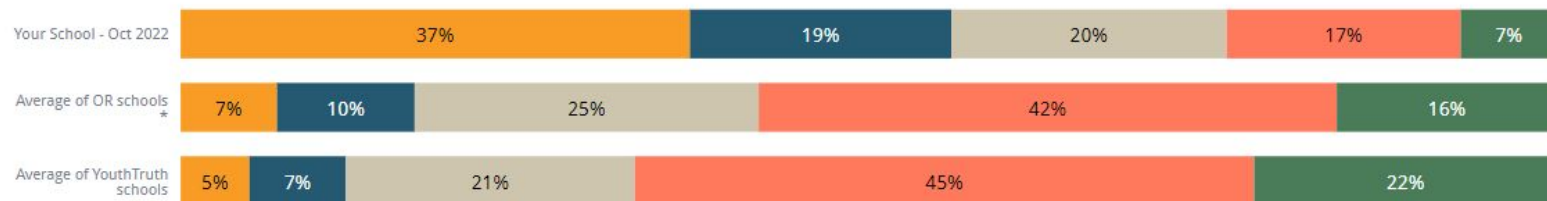
HIGH SCHOOL

Question	Your School - Oct 2022	Typical YouthTruth school	Typical OR school *
My school is a safe place to learn.	24%	67%	58%
My child is safe from bullying at school.	16%	56%	47%

HIGH SCHOOL

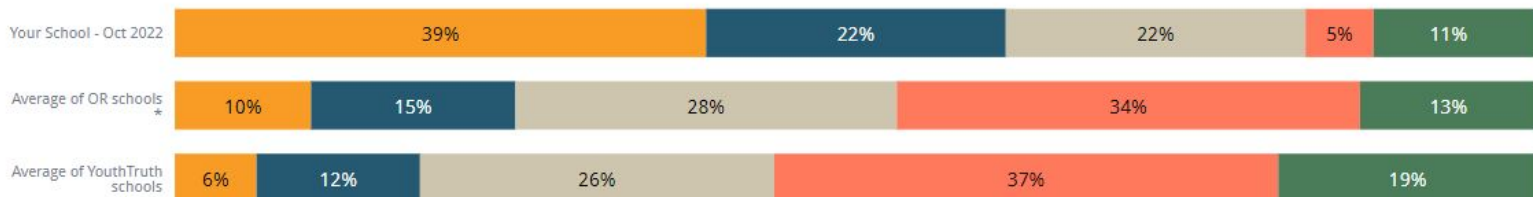
My child's learning environment is safe. - Overall

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My child is safe from bullying during school. - Overall

Strongly disagree Disagree Neither agree nor disagree Agree Strongly Agree



PLANS TO IMPROVE

- Social and Emotional Support Staff within our buildings
 - Campus Safety Monitor and Behavior Specialist
 - SRO?
- 321 Insight training staff in working with students with ACEs (at the Elementary School)
- PAX Good Behavior at the Elementary
- RULER implemented District-wide
- Hope Squad at the Middle and High School
- Increasing school spirit and school climate



DATA
DRIVES
DECISIONS



A dark blue rectangular frame with rounded corners. Each corner features a small, stylized starburst or firework. On the left side, there are two larger firework-like patterns: one at the top and one below it. On the right side, there is a single large firework-like pattern at the bottom. The word "QUESTIONS?" is centered in a light yellow, serif font.

QUESTIONS?