

2022-23
Areas of Focus
June 15, 2023



# **OVERVIEW**

### I. SCHOOL OUTCOMES

 School leaders will present highlights and outcomes from the 2022-23 school year related to district goals, in addition to programs and activities planned for the 2023-24 school year

### II. SUSTAINABILITY

 District staff will present the goals outlined in the district's operational plan developed for the 2023-24 school year





# 2023-24 LCAP PRIORITIES



#### Goal 1

College & Career Readiness Skills

# Multi-Tiered Systems of Support (MTSS)

Essential Learning, Assessment System, Targeted Interventions, & Professional Learning Communities (PLCs)

### **Extended Learning Opportunities**

Summer Learning, Expanded Learning Program, Early College Credits, & After-School Support

### Early Learning Program

Universal TK, Early Intervention

K-12 Career Education

#### Goal 2

Social-Emotional Competencies & Self-Identity

#### **School-Based Mental Health Services**

Awareness, Screeners, Intervention, Wellness Centers

#### **Social-Emotional Support**

Curriculum, MTSS Assessment & Intervention, Challenge Success, Restorative Practices

#### **Student Agency**

Strengths-Based Learning, Thrively, Portfolium, Student Voice & Choice

#### Goal 3

Safe, Equitable and Inclusive Schools

#### Safety

SRO partnership, Risk Assessments, Emergency Planning

#### **Equity & Inclusion**

Awareness, Access, Individualized Services, Language Development, and Resources

#### Parent Engagement & Involvement

Communication, Workshops, Access to At-Home Resources, Framework Alignment

# TK-12 SCHOOL OUTCOMES









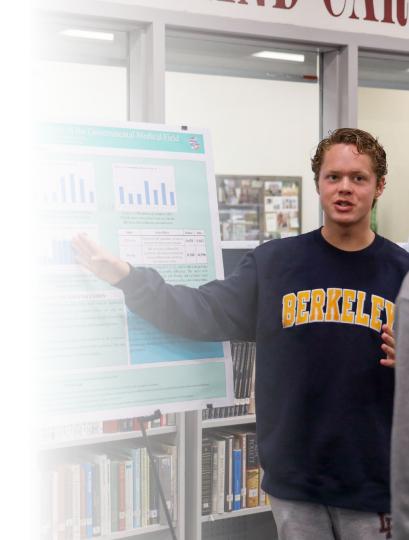




# GOAL 1

Develop COLLEGE and CAREER READINESS SKILLS through meaningful collaboration, creativity, communication, critical thinking, problem-solving, and stewardship.





El Morro & Top of the World

#### GOAL 1

### **Highlights**

- Refinement of Tier 3 Multi-Tiered Systems of Support (MTSS) Programs
- Refinement of Collaborative Academic Support Team (CAST) to Target Academic Interventions
- Expansion of TK Program at both sites
- Ongoing integration of Visual and Performing Arts (VAPA) into curriculum
- Unit Redesign

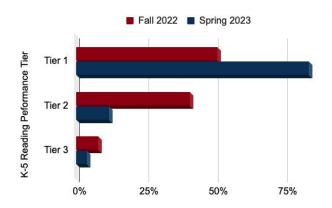




El Morro & Top of the World

GOAL 1

### K-5 iReady Reading Growth: Fall to Spring







### El Morro & Top of the World

### GOAL 1

### **End-of-Year Data: Reading**

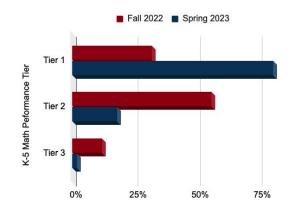
GRADE LEVEL	TOTAL STUDENTS	# OF STUDENTS	% OF STUDENTS	# OF STUDENTS	% OF STUDENTS	# OF STUDENTS	% OF STUDENTS
Kindergarten	106	98	92%	8	8%	0	0
1st Grade	152	131	87%	19	13%	2	1%
2nd Grade	150	132	88%	15	10%	3	2%
3rd Grade	178	153	86%	12	7%	13	7%
4th Grade	170	134	79%	27	16%	9	5%
5th Grade	159	124	78%	24	15%	11	7%



El Morro & Top of the World

GOAL 1

### K-5 iReady Math Growth: Fall to Spring







### El Morro & Top of the World

### GOAL 1

### **End-of-Year Data: Math**

GRADE LEVEL	TOTAL STUDENTS	# OF STUDENTS	% OF STUDENTS	# OF STUDENTS	% OF STUDENTS	# OF STUDENTS	% OF STUDENTS
Kindergarten	108	90	83%	18	17%	0	0
1st Grade	150	111	74%	37	25%	2	1%
2nd Grade	149	110	74%	36	24%	3	2%
3rd Grade	178	144	81%	29	16%	5	3%
4th Grade	170	150	88%	16	9%	4	3%
5th Grade	164	138	84%	23	14%	3	2%



### El Morro & Top of the World

### GOAL 1

### **Example of Tier 3 Services at El Morro**

	Ма	ath	Е	LA
	Serviced+	End of Year	Serviced+	End of Year
K	7	0	10	1
1st	5	0	13	3
2nd	11	0	11	5
3rd	14	0	12	2
4th	5	0	7	1
5th	5	0	4	0
Total	47	0	57	12



### El Morro & Top of the World

#### GOAL 1

### **Looking Forward**

- Tier 2 Interventions during Whatever I Need (WIN) Time
- Enrichment Activities for Students in Tier 1
- Maintain coaching model (Instructional Coach and Technology)
- Continue Transitional Kindergarten (TK) expansion
- Expand Integrated Arts Programs





### Thurston Middle School

### GOAL 1

### **Highlights**

- Professional Learning Communities (PLCs)
- Responsive Tutorial Model
- Tiered Counseling Supports
- English Language Arts (ELA) and Math Interventions
- After School Support





# LAGUNA BEACH UNIFIED SCHOOL DISTRICT

### Thurston Middle School

#### GOAL 1

#### **Tutorial Period**

#### **Beginnings**

- Study Hall
- Make Up Work
- PAL Tutoring
- Career Talks

#### **Investments**

- Career Talks
- Inquiry Cycle
- School Visit
- Recommendations

# English Language Arts (ELA) &

#### **Beginnings**

- Zero Period
- Align with Electives

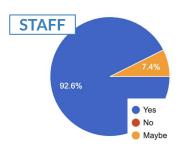
**Math Interventions** 

- iReady Lessons
- Laborious Data
- Centrally driven

#### **Investments**

- Research
- Assigned Leads
- Curriculum
- Assessment Tools
- PLC Collaboration





Intervention	Entrance/Exit	Duration	Years of Growth
Math	47/41	17.1 weeks	1.67
ELA	31/22	11 weeks	1.5

### Thurston Middle School

### GOAL 1

### **Looking Forward**

#### **Tutorial**

- Responsive Model
- Digital Platform
- More Choice
- Targeted Groups
- Increased Enrichment

#### **ELA & Math Interventions**

- Instructional Tools
- Structured Lessons
- Department Driven
- Less Referrals







### Laguna Beach High School

#### GOAL 1

### **Highlights**

- Focus on Grades 9 & 10 English Language Arts (ELA) and Mathematics
- Refinement of MTSS Intervention Process
- **Executive Function Groups**
- Save Our Seniors
- ELA & Math Leads focus on data & student progress
- 848 AP Exams taken by 383 unique LBHS students (42% student participation)
- FLOW Cross-Curricular Program and Activities



### YEAR AT A GLANCE

# 2022-2023



FLOW ART INSTALLATIONS

Ten classes from all subject areas come together to create FLOW themed art walls to be displayed at the Coast Film Festival.



FLOW WEEK

Each LBHS grade level attends assemblies during tutorial featurin renowned conservationists, adventurers, journalists, and athletes.

in the LBHS Library



SENIOR VIDEO RESUMÉ SHOWCASE

Seniors create video resumés to non-profit organizations and NGOs; staff panels will evaluate them and provide feedback.



FRESHMEN FIRE ANTHOLOGY

Freshmen hear from LBFD, interview community members, an write articles commemorating the '93 LB Fire and share on KX FM

in the Artists Theater



JUNIOR OCEAN FILM SHOWCASE

Juniors create films/animatics on ocean topics that are evaluated by Coast Film Festival founders and industry experts.



SOPHOMORE SPOKEN WORD SHOWCASE

Sophomores create poetry anthologies on a land topic to b shared with sixth graders at Thurston Middle School.



WYLAND MOBILE LEARNING EXPERIENCE

Marine Ecology students teach EMS 4th and 5th graders about th ocean by serving as docents for the Wyland Foundation's MLE.



SENIOR QUAD REJUVENATION PROJECT
Science, Math, and Art students redesign the senior quad planters
Government students advocate for future furniture installation.

All over Laguna



LB Water District provides rain barrels painted by LBUSD ar students followed by a community-wide scavenger hunt.



SENIOR SERVICE DAY

All seniors pack 76,000 meals to be sent to a developing countr impacted by water and food scarcity.

Laguna Beach High School

GOAL 1

**End-of-Year iReady Data** 

MATH						
	Spring '23					
Grade 9						
Tier 3	15%	10%				
Tier 2	11%	9%				
Tier 1	75%	82%				
Grade 10						
Tier 3	23%	15%				
Tier 2	16%	14%				
Tier 1	75%	82%				
	Combined					
Tier 3	21%	13%				
Tier 2	13%	11%				
Tier 1	67%	76%				

READING					
	Fall '22	Spring '23			
	Grade 9				
Tier 3	14%	9%			
Tier 2	31%	25%			
Tier 1	55%	66%			
Grade 10					
Tier 3	25%	21%			
Tier 2	21%	20%			
Tier 1	54%	59%			
Combined					
Tier 3	20%	16%			
Tier 2	26%	21%			
Tier 1	54%	63%			

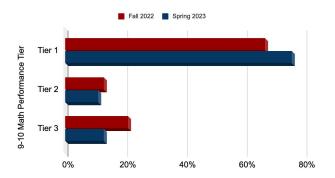




## Laguna Beach High School

### GOAL 1

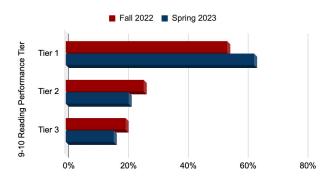
### iReady Math Growth: Fall to Spring



### **iReady Math End-of-Year Performance**

Tier 1	76%
Tier 2	11%
Tier 3	13%

### iReady Reading Growth: Fall to Spring



### iReady Reading End-of-Year Performance

Tier 1	63%
Tier 2	21%
Tier 3	16%

Laguna Beach High School

### GOAL 1

### **Unique Learning Opportunities**

- 22% of students are Dual/Concurrent Enrollment College Credit Earners
- 37% of students are enrolled in Career Technical Education (CTE) courses





### Laguna Beach High School

#### GOAL 1

### **Looking Forward**

- Continue to reflect & refine practices and strategies that impact student achievement
- Implement CAASPP interim assessments for 11th-graders
- Continuing unit design lesson planning to increase relevancy and student engagement
  - ELA: Greater focus on authentic writing opportunities and culturally relevant literature
  - Math: Focus on using data science approach to to increase student interest and practical application

#### MTSS TOSA

Targeted Individual Growth Lessons & Support Executive Functioning

TIER 3

### TIER 2 | Tutorial, Small Group

Growth Mindset
Targeted Skill Review &
Reinforcement
Executive Functioning

### TIER 1 | In-Class

Targeted Skill Lessons & Practice CAASPP Interim Assessments Executive Functioning Every Student Story



# GOAL 2

Foster SOCIAL-EMOTIONAL COMPETENCIES and SELF-IDENTITY through student agency, engagement, resiliency, and positive relationships.





El Morro & Top of the World

### GOAL 2

### **Highlights**

- Restorative Practices
- Student Voice & Choice
- Integration of social-emotional learning (SEL) staff into Multi-Tiered Systems of Support (MTSS) Team





## El Morro & Top of the World

GRADE LEVEL	POSITIVE PEER RELATIONS			PROE	PROBLEM SOLVING		SELF-REGULATION		
Kindergarten	76	18	5	68*	26	5	66	29	5
1st Grade	69	27	3	69*	27	3	72	17	10
2nd Grade	82*	15	3	79	2	4	84	14	3
3rd Grade	83	14	2	71*	25	4	73	23	4
4th Grade	78	22	0	65*	31	1	35	24	1
5th Grade	78	22	0	66*	31	3	75	24	1

<sup>\*</sup> indicates the highest growth area of students moving into Tier 1 after intervention





# El Morro & Top of the World

School Based Counseling Services	El Morro	ToW
Unique Students in Group Counseling	48	39
Unique Students in Individual Counseling	34	46
Self Harm/Risk/Threat Assessments	4	8
Student Short-Term Intervention (Unique Students)	100	113
Total School Counseling/Student Support Specialist Student Contacts	844	1,179





# El Morro & Top of the World

K-3 Students						
	SRSS: <b>Ext</b>	ernalizing	SRSS: Into	ernalizing		
	Fall 2022 Spring 2023 (n=539) (n=536)		Fall 2022 (n=539)	Spring 2023 (n=536)		
Low Risk	87%	87%	86%	85%		
Moderate Risk	10%	11%	11%	8%		
High Risk	3%	2%	3%	6%		





El Morro & Top of the World

### GOAL 2

### **Looking Forward**

- Continued Refinement of Positive Behavioral Interventions and Supports (PBIS)
- Integration of schoolwide character programs/social-emotional learning into daily activities for meaningful application of learning
- Restorative Practices
- Attendance





### Thurston Middle School

### GOAL 2

### **Highlights**

- Positive Behavioral Interventions and Supports (PBIS) Improvements
- Tier II Mentoring Support System
- Student Celebrations
- Restorative Circles





### Thurston Middle School

#### GOAL 2

# Positive Behavioral Interventions and Supports (PBIS)

#### **Beginnings**

- Tier I Focus (eg, Matrix)
- Small Committee
- Tiered Discipline
- Central CICO
- Live School

#### Investments

- Tier Land II Focus
- Growing Committee
- Ed Elements and Equity
- Restorative Curriculum
- Communications

#### **Student Celebrations**

#### **Beginnings**

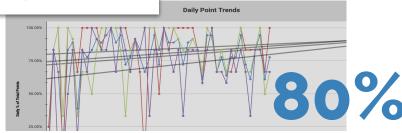
- SMART Cards
- Student Store
- Monthly Raffles
- Blue and Gold

#### **Investments**

- Student of the Day
- Student of the Month Lunches
- Bi-Weekly Raffles
- Student Recognition Breakfasts







**Improved** 

184

STUDENT CELEBRATIONS

47

STUDENT RECOGNITION BREAKFASTS

143

STUDENT OF THE MONTH LUNCHES

### Thurston Middle School

#### GOAL 2

### **Looking Forward**

### **PBIS** Improvements

- Updated Handbook
- Updated Website
- Distributed CICO
- Live School to 5 Star
- Fluid CICO Data Tracking

#### **Student Celebrations**

- Maintaining Momentum
- Communications





Laguna Beach High School

### GOAL 2

### **Highlights**

- Staff and Students Activities in Response to Needs Assessment
  - LGBTQIA staff training & QSA Club Support
  - o Strength in Numbers Perfection is an Illusion
- Breaker Leadership/Legacy Conversations
  - Cultural competence
  - Empathy
  - Tolerance
  - Imagination/Creativity
  - Integrity
  - Inclusion/unity
  - Collective openness
- Wellness Center ongoing improvements

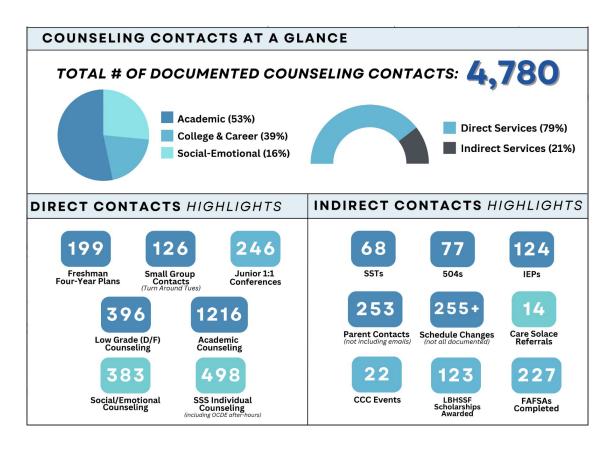


Laguna Beach High School









## Laguna Beach High School

GOAL 2

### **Looking Forward**

- Continue to assess the needs of students and staff to create a responsive and supportive environment
- Build upon Breaker Leadership to drive student engagement around "Breaker Way" legacy as it relates to diversity, equity and inclusion and expectations of leadership
- Continue work with community agencies to support all student groups on campus (i.e., the LGBTQ Center of OC partnering with our Queer Straight Alliance)
- Completion of the construction of a campus wellness space
- Reframe the Athletic Leadership Organization (Fitness, Integrity, Teamwork, Education)





# GOAL 3

Ensure SAFE, EQUITABLE, and INCLUSIVE SCHOOLS through caring learning environments, targeted support, strategic planning, and community engagement.





### GOAL 3

### Highlights

- Tabletop Safety Preparedness Exercises (All)
- Updated Safety Supply Inventory (All)
- Updated alignment of safety plan language across all sites (All)
- Improved attendance through targeted tiered interventions (TMS)
- Established Breaker Leadership in addition to Student Senate (LBHS)
- Challenge Success Student Focus Groups (LBHS)
- Equity & Inclusion Workgroups: School-specific problem-solving (All)
- Unit Re-Design PD: Increase engagement and relevance (All)
- Restorative Practices training: Research-based classroom and school-wide positive behavioral support (TOW, EMS, and TMS)
- Student Panel for LCAP Advisory (LBHS)
- Expanded Superintendent's Student Advisory Council (LBHS)





GOAL 3

### **Safety Preparedness**

- Quarterly District Safety Committee meetings (school sites, district office, LBFD, LBPD, parents)
  - Annual review and updates to specific sections
- Mass casualty simulation training at LBHS
- Less than 6% of students feel unsafe at school

School site drills School site staff trainings 21

**Students CERT** trained





### GOAL 3

### Laguna Beach High School

- 45+ clubs
- 35+ VAPA classes
- 25+ CIF sports
- 23 Advanced Placement (AP classes)

#### Thurston Middle School

- 17 clubs
- 8 sports
- Exploratory Electives
   Wheel & Pathways

### El Morro & Top of the World Elementary Schools

- 665 after-school program participants
- Specialized instruction:
  - o art, music, science, world language, PE, computer science





GOAL 3

### **Professional Development**

- 100% | Unit Design PD
- 100% | Learner Profile Leadership Pathway
- 95% | August District PD Day

of staff reported that professional learning opportunities have a positive impact





GOAL 3

### **Looking Forward**

- Final cohorts of Restorative Practices staff training (TOW/EMS)
- DEI Book Club for Staff (TOW)
- Sea Lion Club (EMS)
- Middle School Restorative Circles with 5th-graders (TMS)
- Appearance Standards Process (TMS)
- Breaker Club Leadership Meetings (LBHS)
- Student Senate Meeting Process (LBHS)
- FLOW Stewardship Opportunities (LBHS)
- Student-led Green Teams (All)
- Superintendent's Student Advisory (TMS)





# GOAL 4

# **SUSTAINABILITY**





# **SUSTAINABILITY**

### GOAL 4

### Highlights

### **Baseline Data for Carbon Footprint**

- Three Primary Areas of Focus for Carbon Emissions:
  - Electricity Consumption
  - o Natural Gas Consumption
  - Waste Diversion

Indicator	Annual Baseline
Kilowatt Hours (KWH)	363 Metric Tons of CO2
Therms of Natural Gas	42.7 Metric Tons of CO2
Waste Diversion from Landfill	51% Diversion Rate





# **SUSTAINABILITY**

GOAL 4

### **Highlights**

The **Sustainability Task Force** developed a database to identify current projects/initiatives that are broken down by the following categories:

- District-wide
- Departmental
- School Site Specific

Design Team

**Project** 

Research

**Work Plan & Monitoring** 





# **SUSTAINABILITY**

### GOAL 4

### **Looking Forward**

<u>Operational plan</u> developed for 2023-24 that includes the analysis of utilities and current measures to reduce usage and look for areas of possible energy generation. The plan includes:

- Baseline data and preliminary project analysis to support the goal of reaching **carbon neutrality by 2030**.
  - **Electricity** additional solar generation capacity identified
  - Natural Gas conversion of gas to electric planned with replacements
  - Waste standardization and training to improve diversion rate
  - Water replacement of landscaping for more efficient irrigation and reduced water usage
- Additional areas that are included in the plan are transportation, school nutrition, and cleaning, disinfecting, and pest management.





#### Vision

We take ownership of each child's learning in our schools, accepting no limits on potential.

#### Mission

Each student gains the knowledge, experience, world perspectives, and skills needed to become a lifelong learner and producer in a competitive and interconnected world.

#### Goal 1

College & Career Readiness Skills

#### Goal 2

Social-Emotional Competencies & Self-Identity

#### Goal 3

Safe, Equitable, & Inclusive Schools

#### Goal 4

Sustainability Carbon Neutral by

### Every Student, Every Day

Relationships Matter

Continuous Improvement

#### **Every Student, Every Day**

- Ensuring access and opportunity for all
- Layered systems of support with 24/7 accessibility (i.e., online tutoring, Care Solace)
- Diversity of programs and offerings (i.e., CCA, work experience, clubs, sports)

#### **Relationships Matter**

- Know every student by name, strength and need
- Increased touchpoints and whole child focus
- Family Resource Center, opening fall 2023, a dedicated place for families to seek & find the support they need to ensure student success

#### **Continuous Improvement**

- Focus on two-way engagement and feedback loops
- Check in and progress monitoring to ensure accountability
- Focus on improving student outcomes, not implementing "bright and shiny new ideas"

Commitments



2022-23
Areas of Focus
June 15, 2023

