



WELCOME TO  
ELEMENTARY VIRTUAL  
LEARNING

# IN THIS PRESENTATION:

[Compass](#)

[Offline Work](#)

[Schedule & Workspace](#)

[Contact](#)

# WORKING IN COMPASS

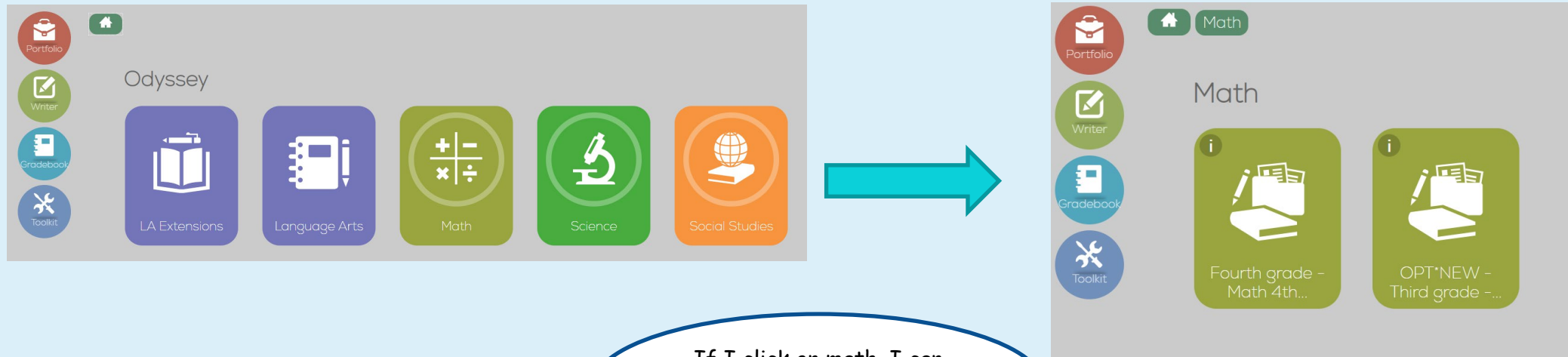


- Compass is the name of the learning platform through which virtual learning takes place.
- Each week, students will work from a labeled folder for each subject and complete their “online” lessons.
- Compass work must be completed in the order in which it is assigned. The program will not permit students to skip lessons or complete lessons out of order.
- The amount of academic time spent per day will vary for each student and is an estimated 4 hours. This estimate includes both online work and assigned offline pencil/paperwork.
- It is very important to do the online work first, and then the offline work (if assigned) that may follow.

# WORKING IN COMPASS

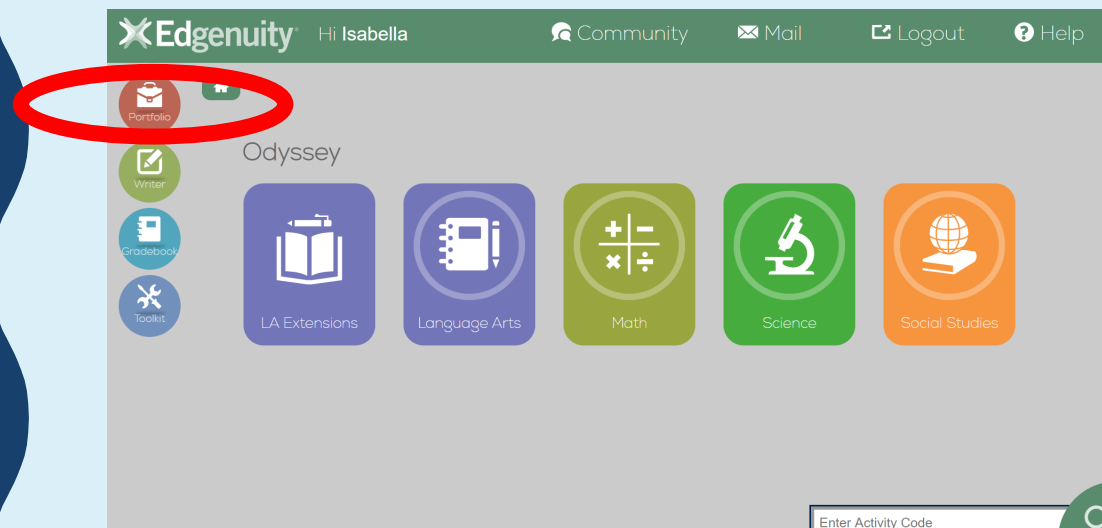


- After logging in, a circle around an icon indicates that an assignment has been assigned for the corresponding subject. Students will work through lessons and complete quizzes to check for mastery. Only work on circled folders.



If I click on math, I can open the assignments that have been assigned to me.

# COMPASS: PROGRESS REPORTS & PORTFOLIO



- The Portfolio allows you to check student progress at any point. Use the Report Criteria filters to generate a specific report.

# COMPASS: LOOKING BACK AT A LESSON

The screenshot shows the Edgenuity user interface. At the top, it says "Edgenuity Hi Isabella" with navigation links for "Community", "Mail", "Logout", and "Help". Below this is a "Portfolio" section with icons for "Writer", "Gradebook", and "Toolkit". The main area is titled "Odyssey" and contains icons for "LA Extensions", "Language Arts", "Math", "Science", and "Social Studies". A red circle highlights a search box labeled "Enter Activity Code".

Below the main interface, a "Student Portfolio" for "Isabella Propps (proppi)" is shown. It has tabs for "Recent Work", "Assignments", and "Reports". A "Report Criteria" overlay is visible, showing filters for "Subject" (All), "Activity Type" (All), and "Time Period" (For 1 Month selected). A table of activities is displayed, with one entry circled in red: "Instruction: Measuring Angle Angles - MA4043A".

Activities	Completed Date	Completed Time	Score	Status
Chapter: Properties of Shapes (DEMO ACCOUNTS - Math, 4)				
Lesson: Measuring Angle Angles - MA4043A	09/04/2020	10:08 AM	N/A	N/A

Propps, Isabella (proppi) Summary			
Type	Number Complete	Average	Status
Chapter Test	0	N/A	N/A
Lesson Quiz	0	N/A	N/A
Learning Activity	1	N/A	N/A

- Pull up previous lessons by typing the activity code (found next to the assignment name in the portfolio or on a progress report) into the search box.
- This is helpful before taking quizzes or reviewing before moving to new concepts.

# COMPASS: PROGRESS REPORTS & RETAKES



- You will receive daily progress reports containing scores for lessons and assessments completed by your child.
- If your child is struggling with a concept and scores low on an assessment (60% or lower), **Compass will automatically take your child back to the lesson and quiz for a second time.** This is indicated with an asterisk (\*) symbol on the folder in Compass.
- If your child continues to score low, I can assign your child a retake for the assignment. Simply contact me if they would like another try! After reviewing or further reinforcement, your child can complete an assignment again. The highest score will be recorded as a final grade.



# COMPASS: OFFLINE WORK



- Offline work may be assigned to reinforce a lesson outside of the Compass platform.
  - Offline work may be on a virtual platform such as Google Docs or it may be given in paper form.
- Offline work is an application of lessons. It can be a good indicator of how well your child is grasping concepts.
- Should you have offline work assigned, it is very important to do the online work first, and then the offline work.



# ORGANIZATION & SCHEDULES

- A Schedule is an essential part of virtual learning!
- If working at home, your son/daughter can take ownership and create a daily schedule for themselves with your guidance.
- Be sure to include brain breaks and meals in your schedule.





# WORKSPACE TIPS

If working at home, device set-up in a well-lit, organized workspace away from noise and distractions (television, pets, family business, etc.).

The use of headphones helps focus attention on meetings/lessons and reduce background noise.

All materials meant for classes can be kept in your workspace so that materials needed are always on-hand.

Color Coding is a great way to keep materials organized. Example: color code subjects: ELA: Red / Math: Blue / Sci&SS: Green

Personalize your workspace to promote a sense of control and empowerment!

Do what works for your child and your environment!

# CONTACT & COMMUNICATION

- You will have the ability to run daily progress reports from the platform, but feel free to reach out with any questions.
- I will be touching base periodically to keep the line of communication open and to remind you about the end of the nine weeks.