



San Juan
Unified School District

San Juan Unified School District Facilities Committee

- Anderson Berry, Chair
- Melinda Avey, Asst. Chair
- Lupita Alcala
- Maggie Cooper

- Tina Cooper
- Ashley Freer
- Fred Latu

- Steve Ward
- Fedros Yavrom
- Vacant

We commit to:

- o Being responsive to the needs of students
- o Conducting meetings that are: Effective, Efficient and Decisive
- o Focusing on solving problems
- o Working together through the committee chair
- o Recognizing the committee's role as a recommending body
- o Differentiating between fact and opinion
- o Clearly defining and agreeing upon mission
- o Members having open minds and being creative
- o Abide by Brown Act concept and principles
- o Being responsive to the direction of the Board as a whole
- o Members being polite, respectful, and supportive of other's time and opinions

AGENDA

December 6th, 2022

District Office Board Room

3738 Walnut Avenue, Carmichael, CA 95608

I. CALL TO ORDER – 6:30 p.m.

II. VISITOR COMMENTS*- 6:35 p.m.

III. BUSINESS ITEMS – 6:40 p.m.

- 1. **Approval of the Minutes – November 1, 2022 - Action** (Berry)
Material Provided (Pages 2-3)
- 2. **Chair Report** (Berry)
- 3. **Board Member Report** (Hernandez)
- 4. **Safe Schools Update** (Jones)
Material Provided (Pages 4-25)
- 5. **Presentation: Update on Katherine Johnson Middle School and Arcade Fundamental Middle School** (Arps/Knauss)
- 6. **Feedback Session: Boundary Committee Criteria** (Camarda)
Material Provided (Page 26)

IV. FUTURE AGENDA ITEMS – Discussion 7:30– 7:40 p.m.

- Update: Use of Facilities Handbook
- Construction Update

V. INFORMATION – 7:40 p.m.

- 1. Attendance Summary..... Page 27
- 2. Board of Education Future Agenda Items..... Pages 28-30

VI. ADJOURNMENT – 7:45 p.m.

* Public comments are welcome at Facilities Committee meetings. Each agenda allows time for visitor comments at the beginning of the meeting, as well as during consideration of specific agenda items. To give everyone a chance to be heard, we ask that you limit your comments to two minutes. To speak to the Committee, you must fill out a "Request to Address the Facilities Committee" card, which is available at each meeting. This card will be given to the Chair. You will be called at the appropriate time.



San Juan
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San Juan Unified School District Facilities Committee

- Anderson Berry, Chair
- Maggie Cooper
- Lupita Alcala
- Melinda Avey, Asst. Chair

- Kathryn Brann
- Tina Cooper
- Ashley Freer

- Fred Latu
- Steve Ward
- Fedros Yavrom

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MINUTES

November 1st, 2022

District Office Board Room

3738 Walnut Avenue, Carmichael, CA 95608

I. CALL TO ORDER – 6:30 p.m.

Ms. Avey called the meeting to order at 6:30 p.m.

II. VISITOR COMMENTS*- 6:35 p.m.

There were none.

III. BUSINESS ITEMS – 6:40 p.m.

1. Approval of the Minutes – October 4, 2022 - Action

Material Provided (Pages 2 - 4)

(Berry)

As so moved by Mr. Yavrom, seconded by Ms. M. Cooper. The vote passes unanimously.

2. Chair Report

(Berry)

Ms. Avey had nothing to report.

3. Board Member Report

(Hernandez)

Mr. Hernandez reminded the committee that next week is the election. This is big for us as a district, as we'll be adding at least two new members. They will be sworn in in December and will then actively jump in. The Facilities Committee may get a new board liaison, maybe not. Facilities wise, Mr. Hernandez recently attended the groundbreaking ceremony at Earl LeGette Elementary and is excited about its progress.

4. LCAP Parent/Legal Guardian Educational Partner Listening Session for 2023-24 LCAP

(Tornatore/Mulder)

Material Provided (Pages 5 - 7)

Ms. Avey introduced Mr. Tornatore, Director of Continuous Improvement and LCAP, and Ms. Mulder, LCAP Analyst. Mr. Tornatore and Ms. Mulder took the committee through a listening session for LCAP feedback. Questions were asked of committee members pertaining to what is working to help students feel connected while at school, and what is not working well. Ms. Mulder collected comments and general themes throughout the session. Mr. Tornatore thanked everyone for their feedback.

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5. Update: Easement Agreements with Carmichael Water District & California-American Water Co. (Camarda)
Material Provided (Pages 8 – 25)

Mr. Camarda provided an update on the two easement agreements. For the Carmichael Water District, there is a minor section that the district will be allowing CWD to expand the construction easement area so they can use the sew out. A minor amendment will go to the board for final approval.

Questions asked:

Mr. Ward asked if water has been found, yet, or if the project is exploratory and if there be a fee to the water district if water is found.

Mr. Camarda answered that it’s exploratory for now. There is no fee, yet. Once they hit water, we will talk about granting a permanent easement and there will be some financial benefit to the district.

Ms. Alcalá asked if these projects would impact any operations of the neighbors.

Mr. Camarda replied no, there will be no impact on the community.

Mr. Ward asked what kind of building will be housing the well and well equipment.

Mr. Camarda replied that it will not be the huge towers, but a small building to house the mechanics.

Mr. Yavrom asked if the water entities are set on the locations as indicated in the agreements.

Mr. Camarda answered, yes, it’s the closest to the water company’s main connection.

Mr. Yavrom stated the Carmichael Water District easement area should be moved closer to the site’s driveway.

Mr. Camarda stated that access would be an issue in that area unfortunately, due to the ditch. If useable water is found, access will be granted by a double gate in our parking area.

Mr. Yavrom asked if the water districts offer fence choices.

Mr. Camarda answered, yes, we will have them install something aesthetically pleasing.

Mr. Ward asked, pertaining to the Carmichael Water District Easement, what the current use of the field is.

Mr. Camarda answered that it’s a vacant field, not a sports field.

Mr. Yavrom asked if there is a general strategy for abandoned wells; who pays for it?

Mr. Camarda answered that old easements that are no longer in use can be granted back to the district.

IV. FUTURE AGENDA ITEMS – Discussion 7:30– 7:40 p.m.

- Safe Schools Update
- Construction Update

Ms. Avey asked the committee if there is anything they would like to see on a future agenda.

Ms. Alcalá suggests an update on gender neutral bathrooms and school facilities, renewed and refurbished.

Mr. Hernandez suggests CTE. The committee could see what programs are available at each site, i.e., fire academies, culinary academies, etc.

Ms. T. Cooper suggests an update on ILS classrooms.

Mr. Camarda answered, yes, we have built some amazing ILS classrooms. We can weave that into a future presentation as well.

V. INFORMATION – 7:40 p.m.

1. Attendance Summary..... Page 26
2. Board of Education Future Agenda Items..... Pages 27-29

VI. ADJOURNMENT – 7:45 p.m.

There being no further business, Ms. Avey adjourned the meeting at 7:41 p.m.

SECTION 2 – Boundaries and Security Features

This section is intended to identify strengths as well as areas of improvement related to physical boundaries, site safety features and the ability to control site access through effective ingress / egress plans.

SITE NAME – Cameron Ranch Elem

DATE COMPLETED - 09/16/2022

CAMPUS BOUNDARIES AND PERIMETER SECURITY

CATEGORY	YES	NO	NOT √	N/A	FURTHER STUDY	NOTES
Property boundaries are clearly defined	X					
Signs are posted near all access points identifying school property and include visitor requirements		X				No visible signs at vehicle or pedestrian entrances
Perimeter fencing restricts access and is an appropriate height and material		X				perimeter fencing consists of combination residential dog-ear plank and chainlink. Chain link fencing is 4+ feet high and does not restrict access. Chain link fencing is open ended at parking areas
Perimeter fencing is in good condition		X				
Perimeter fencing is free of excessive foliage or other items that could create unsafe conditions		X				areas on North / North West sides have overgrowth
Access to campus is controlled and restricted during school hours (how?)		X				fencing is insufficient to control access
Exterior pedestrian gates are secured during school hours unless being used				X		No fencing / no gates

Observations & Recommendations

OBSERVATIONS

School is located within a mixed single home / multi-family residential area. A religious center / school is co-located across Hemlock to the East. Perimeter fencing exists on the South, West & North sides of the campus. West & North fencing is a combination of residential backyard 6’ tall wood fencing with SJU chainlink. Fencing to the South parallels Locust Ave and consists of 4+ foot tall Chain link set for property boundary identification. Fencing does not restrict or control ingress/egress. There are no posted signs identifying the school grounds or visitor registration requirements.

RECOMMENDATIONS

1. Replace exterior perimeter fencing with 6+ tall non-scalable iron fence. fencing should fully enclose the perimeter excluding those areas where vehicle and pedestrian ingress/egress points are identified.. Vehicle access should be further controlled with securiable swing arm gates. Pedestrian access gates should be constructed with self closing hardware allowing the gatez to be secured during school hours, but allow emergency evacuation.
2. Visitor signs should be posted at all vehicle entrances as well as near the primary pedestrian access points to school. Primary access points include the East side of campus directly in front of the office/admin building as well as the South side of campus west of the cafeteria/multi-purpose room

CAMPUS CONDITIONS – GENERAL EXTERIOR

CATEGORY	YES	NO	NOT √	N/A	FURTHER STUDY	NOTES
Visible school marquee or Identifier near primary entrance		X				school identification lettering on lower grade building difficult to see
Parking areas have vehicle gates and are secured after hours or when not in use		X				
Pedestrian gates have emergency push-bars				X		no gated pedestrian control to campus

Roof access is restricted	X					
Natural ladders are eliminated or mitigated	X					
Shrubs and foliage are trimmed low to allow good sightlines	X					
Restricted buildings or areas are secured & signs posted	X					
Buildings are clearly marked / identifiable for first responders		X				No exterior building markings
Building rooftops are marked		X				school identification lettering on lower grade building difficult to see
Buildings are free from graffiti	X					
Mechanical & Electrical rooms are secured and identified	X					no gated pedestrian control to campus
Trailers & outbuildings are secured and identified	X					
Escape and Evacuation pathways are sufficient, marked and clear	X					
<p>Observations & Recommendations:</p> <p><u>OBSERVATIONS</u></p> <p>School [Name / Marquis] is affixed to the primary building at an obscure angle upon entry making it nearly unnoticeable. While not necessarily a direct component of overall site safety, a prominent and well identified site coupled with a celebrated primary school entrance provides a 'hardened appearance' has been shown to lessen criminal trespass for the purpose of engaging in violence.</p> <p>As noted in above section there are no pedestrian gates - this will be addressed further in later portion of this study</p>						

Buildings have no visible exterior identification.

RECOMMENDATIONS

1. Recommend exterior of each building be prominently identified by (Letter / Number) on all exterior corners no less than 18” in size. Clear exterior markings increase the speed of emergency response personnel in locating areas where assistance is needed.

CAMPUS CONDITIONS – EXTERIOR BUILDING DOORS

CATEGORY	YES	NO	NOT √	N/A	FURTHER STUDY	NOTES
Have sturdy center mullion	X					
Are locked / secured when not used	X					
Have non-removable hinge pins	X					
Do not have exterior hardware (unless designated for entry)	X					
Are coded / numbered on the outside and clearly visible	X					
Are coded / numbered on the inside matching exterior markings		X				

Observations & Recommendations

RECOMMENDATIONS

1. Recommend all doors be clearly identified with room or building identification and corresponding number on both the exterior and interior of the door. For example: Cafeteria (dining hall) building doors [DH1, DH2, DH3, ETC]

CAMPUS CONDITIONS – BUS ZONES & PARKING AREAS

CATEGORY	YES	NO	NOT √	N/A	FURTHER STUDY	NOTES
Bus zone is visible from main office OR monitored by staff	X					
Parent drop off areas & pathways are clearly marked and instructed	X					
Fire zones are maintained free of vehicles at all times	X					
Parking area is appropriately lit	X					
Campus supervision / security routinely monitors area	X					monitored during active periods but current # of staff is insufficient. No direct monitoring during school hours

Observations & Recommendations:

OBSERVATIONS:

Campus classified staff available to assist with vehicle / pedestrian traffic control during drop-off & pick-up times is insufficient. Site has 1 rec-aide working daily.

Bus zones are monitored by site admin / certificated staff. The bus zone is located directly at the front of the school near the administration office, but is unable to be monitored from this position due to the angle of view and offset work station inside the office.

RECOMMENDATIONS:

1. Add additional classified positions for campus safety [campus monitor / rec-aide]

- a. Possibly consider increased use of parent volunteers for drop-off / pick-up times to monitor bus zone, monitor parking areas, assist with vehicle traffic and improve pedestrian safety
- 2. Additional security cameras focused to bus zone and pedestrian crosswalks in parking areas
 - a. Add dedicated viewing monitor in office to allow for direct viewing and investigation when necessary

CAMPUS CONDITIONS – GENERAL CAMPUS ACCESS

CATEGORY	YES	NO	NOT √	N/A	FURTHER STUDY	NOTES
There is a single point of public entry during school hours		X				
During school hours interior (core fencing) can be secured to eliminate access other than through main entrance		X				
Main public entrance can be observed by admin staff		X				
Points of entry are monitored by staff during arrival / dismissal		X				
Points of entry are monitored throughout the day or secured when not in use		X				
There is a written policy, system or practice addressing safe ingress & egress	X					LANGUAGE IN CSSP
There is a written policy identifying specific doors / gates / entry points		X				

to be secured when not in use or during normal school hours						
Signs posted restricting possession of dangerous items, drugs and alcohol		X				NO SIGNS FOUND
There is a written policy, system or practice identify after hour staff access		X				NOT FOUND
Students must have written permission to leave grounds and/or required to be checked out	X					
There is a written policy requiring staff to visibly display ID badges at all times	X					
There is a written policy identifying key distribution & end of year collection	X					

CAMPUS CONDITIONS – GENERAL CAMPUS ACCESS - Continued

Opinions & Recommendations:

OBSERVATIONS

Site has no interior (core) fencing. Campus has multiple pedestrian ingress/egress points, all but 1 are fully out of view from the administration office and are unmonitored. There are no signs posted advising visitors of the requirement to register in the office, nor were signs found identifying restricted / prohibited items.

RECOMMENDATIONS

1. Interior (core) fencing should be installed to fully enclose campus buildings from parking and play areas. Installed pedestrian access points should include hardware that allows the gate to be secured restricting entry, but does not impede exit. Gates should be self-closing.
 - a. During school hours, core fencing should restrict campus entry to a single point for visitors and direct them to the office.
 - b. Other staff entry points should be keyed / ID card accessible and monitored by camera
2. Visitor check in and prohibited items signs should be posted at all vehicle / pedestrian entrance points.

CAMPUS CONDITIONS – VISITOR POLICY & PROCEDURES

CATEGORY	YES	NO	NOT √	N/A	FURTHER STUDY	NOTES
Visitor Policy / Procedure signs are posted at all entrances and near admin office		X				Absence of appropriate signage noted in above areas and recommendation made
Administrative office is easily identifiable and/or located		X				
Visitors are required to show ID	X					
Visitors are required to sign in & out		X				Visitors are required to check in - no formal check out policy observed.
Visitors are required to display a visitor pass	X					
Visitors are appropriately directed or escorted while on campus	X					
Persons not displaying a visitor ID are challenged by staff and escorted to the office	X					

Contractors & Vendors are required to check in and display appropriate ID on each visit	X					
<p>Observations & Recommendations:</p> <p><u>RECOMMENDATIONS</u></p> <ol style="list-style-type: none"> 1. Recommend additional building / office identifying markings to increase visibility 2. Recommend advising all visitors that enter the campus during school hours be advised to check in and out at the office. Visitor log should identify time in and out. 						

CAMPUS CONDITIONS – MONITORING & SURVEILLANCE

CATEGORY	YES	NO	NOT \checkmark	N/A	FURTHER STUDY	NOTES
The site is equipped with a video surveillance system	X					
Surveillance cameras are in good working order		X				
Surveillance cameras provide maximum coverage of school grounds		X				
Surveillance cameras are positioned to cover remote and/or vulnerable areas		X				
Surveillance cameras are monitored throughout the day		X				
The site is equipped with a central alarm system & monitored	X					fire alarm / burglary alarm both monitored by the facilities team. Fire alarm rings direct to FD
Staff is assigned to monitor: <input type="checkbox"/> Hallways <input type="checkbox"/> Stairwells <input type="checkbox"/> Restrooms				X		General staff monitors student activities. Staff is not specifically available or assigned for these areas during school hours.
Bus zones are monitored by: <input type="checkbox"/> Camera						STAFF MONITORED

<input type="checkbox"/> Direct line of sight <input type="checkbox"/> Staff						
Parent drop off / pick up is monitored by: <input type="checkbox"/> Camera <input type="checkbox"/> Direct line of sight <input type="checkbox"/> Staff						STAFF MONITORED
Play & Recreation areas are monitored by: <input type="checkbox"/> Cameras <input type="checkbox"/> Direct line of sight <input type="checkbox"/> Staff						STAFF MONITORED
Gathering areas / quads are monitored by: <input type="checkbox"/> Cameras <input type="checkbox"/> Direct line of sight <input type="checkbox"/> Staff						STAFF MONITORED
Site utilizes campus monitors and/or recreation aides	x					1 REC AIDE
Campus monitors and recreation aides are trained in site emergency procedures	X					

Campus monitors and recreation aides are equipped with radios	X					
Campus monitors and recreation aides are easily identifiable and located	X					
Specific staff is assigned to and conduct daily & regular visual inspections of the grounds for suspicious or dangerous items	X					
Specific staff is assigned to conduct routine checks of gate / door security				X		

CAMPUS CONDITIONS – MONITORING & SURVEILLANCE - Continued

Observations & Recommendations:

OBSERVATIONS:

Campus employs 1 rec-aide. RA is very engaged and safety minded. RA participates in safety trainings and is a member of the site Catapult Safety Team. Unless known, rec-aid is not readily identifiable. RA does maintain a routine daily set of duties and time of occurrence tasks, but is not centrally or easily located without use of radio.

High congregation areas are directly monitored by a combination of classified, certificated & admin staff.

Campus video system lacks coverage, leaving significant safety gaps.

RECOMMENDATIONS:

1. Add additional Rec-Aide / Campus Monitor position(s)
2. Campus safety staff should be easily identifiable, recommend use of high visibility vest
3. Recommend upgrading camera system to include additional units to expand all exterior areas within core building / inner campus.
 - a. Include expanded coverage in interior common areas including cafeteria, library, common interior hallways (room 1-9)
 - b. Include additional monitor to allow office staff central viewing

CAMPUS CONDITIONS – GENERAL INTERIOR

CATEGORY	YES	NO	NOT √	NA	FURTHER STUDY	NOTES
Classroom Spaces						
There is a written policy / practice to keep classroom doors locked while students are in class		X				
Classroom doors are numbered / marked on the exterior and interior		X				
Classroom doors and locks are in good condition	X					
Classroom doors can be locked from the inside without a key		X				
Classroom doors have peep holes or windows with covers	X					
Doors opening into courtyards or other spaces are locked and/or have limited access		X				
Classrooms are locked when not in use	X					
Classroom windows are fixed or capable of being locked	X					

Classroom windows have curtains or shades	X					
Classrooms have emergency procedures and evacuation routes clearly posted near doors		X				
Window sightlines are free from obstruction and allow natural surveillance from interior	X					
Hallways & Stairwells						
Appropriately lit?	X					
Free from obstruction / debris?	X					
Restrooms						
Appropriately lit?	X					
Free of graffiti?	X					
Have hardware that prevents main entrance from locking from the inside	X					
Do not have inlay ceilings	X					
Use a VAPE / Noise monitoring device				X		
Mechanical / Custodial Closets						
Secured / locked when staff is not using	X					

Have appropriate chemical storage	X					
Interior (Core) Campus Gates						
Capable of being locked (push-bar installed where required)				X		
Written policy / practice of specific gates to remain locked during school hours				X		
Cafeteria / Multipurpose & Library Spaces						
Is uniformly lit	X					
Is adequately supervised	X					
Cafeteria / Multipurpose & Library Spaces - Continued						
Physical layout allows quick and safe exit in emergency	X					
Physical layout allows good sightlines of entry / exits	X					
Can be secured if required	X					
Freezer doors can be opened from the inside	X					

Observations and Recommendations:

OBSERVATIONS

In general, observations made within the umbrella of this section meet acceptable safety standards with the exception of classroom door hardware & locks located within spaces with an adjoining common area.

Site construction includes a multi-use building that houses a central library and several adjoining classrooms. Each classroom has two doors, one opening to an outside area, the other opening into the common library space. All doors leading into the common library space do not have the ability to be locked by classroom staff from the interior and can only be locked by opening the door and using a key on the 'library' door side. This creates an unsafe vulnerability in the event of an active threat.

The majority of exterior door hardware on the campus [specifically including library, common hallway to rooms 1-9, and exterior classrooms on library building] have fully enclosed "D" style handles. These handles are easily locked / secured by a person with criminal intent to trap persons inside and create an unsafe vulnerability in the event of an active threat.

RECOMMENDATIONS

1. door locks/hardware of the classrooms adjoining the library space should be replaced to allow staff to secure door from the classroom side without opening and exposing themselves to danger.
2. Exterior door hardware as noted above should be replaced with 'open' handle hardware. Style 'C'
3. Interior doors should be labeled / marked with an identifier to allow unfamiliar students/staff the ability to provide their room number / location

School Sites	Public Crime / Safety - 1 mile radius - 1 year period [11/21 - 11/22]							Safety / Nuisance Prop - 1/2 mile radius			Other		SCORE
	weapons	Aggravated Assault	homicide	Alcohol / Drug Offenses	Robbery Person	Robbery Business	child annoyance & public indecency	homeless	blight prop	nuisance business	adj park/creek	290 Reg (1 - mi)	
Albert Schweitzer	3	12	0	0	2	0	0	YES	NO	NO	park	0	18
Arlington Heights	2	2	0	0	14	0	0	YES	NO	YES	NO	3	21
Cambridge Heights	4	19	0	3	3	1	0	YES	NO	NO	NO		35
Cameron Ranch	6	14	0	6	2	5	2	YES	YES	YES	NO	14	38
Carmichael Elem	5	21	0	5	2	3	2	YES	NO	NO	NO	5	40
Carriage Elem	0	0	0	0	14	0	1	YES	YES	YES	YES	1	20
Cottage Elem	17	38	0	0	20	17	2	YES	YES	NO	YES	31	90
Charles Peck	6	27	0	7	6	1	2	NO	NO	NO	NO	26	51
Cowan	4	20	0	1	6	2	2	YES	NO	NO	YES	43	41
Coyle	7	22	0	6	13	4	1	NO	NO	NO	NO	21	55
Del Dayo	2	3	0	4	3	0	1	NO	NO	NO	NO	5	14
Del Paso Mano	4	19	0	2	17	1	0	NO	NO	NO	YES	29	46
Deterding	6	29	0	4	4	1	3	YES	NO	NO	NO	11	50
Dewey	2	14	0	3	2	0	0	NO	NO	NO	NO	11	23
Dyer Kelly	18	32	0	16	18	9	4	YES	YES	YES	NO	41	104
Earl Legette	2	3	0	0	2	0	1	NO	NO	NO	YES	9	10
Grand Oaks	0	2	0	0	11	0	0	YES	YES	NO	NO	1	16
Green Oaks	0	2	0	0	0	0	0	NO	NO	NO	YES	5	4
Greer	45	48	0	6	47	15	5	YES	YES	YES	NO	47	173
Howe Ave	54	58	1	19	29	21	4	YES	YES	YES	YES	41	194
Mariemont	1	3	0	1	4	4	1	NO	NO	NO	YES	3	16
Mariposa	0	0	0	0	9	0	1	YES	YES	NO	NO	2	13
Mission	10	27	0	3	11	2	1	YES	NO	NO	NO	28	57
Northridge	1	8	0	1	3	4	2	NO	NO	NO	NO	7	20
Oakview	0	3	0	1	0	0	0	NO	NO	NO	NO	4	5
Ottomon	6	1	0	5	1	0	1	NO	NO	NO	NO	4	14
Pasadena	2	19	0	2	4	1	13	YES	NO	NO	NO	17	44
Pershing	2	13	0	8	2	3	4	NO	NO	NO	NO	14	34
Skycrest	3	8	0	2	17	1	0	YES	NO	YES	YES	10	35
Thomas Kelly	5	24	1	7	4	6	2	YES	NO	NO	NO	19	52
Trajan	4	2	0	1	1	0	2	NO	NO	NO	NO	12	12
Twin Lakes	1	9	1	11	0	0	2	NO	NO	NO	NO	17	26
Whitney	5	23	0	2	5	2	3	YES	NO	NO	NO	31	44

K-8	weapons	Aggravated Assault	homicide	Alcohol / Drug Offenses	Robbery Person	Robbery Business	child annoyance & public indecency	homeless	blight prop	nuisance business	adj park/creek	290 Reg (1 - mi)	SCORE
Gold River DC	3	4	0	9	2	1	0	NO	NO	NO	YES	0	20
Kingswood	5	7	0	2	21	1	0	YES	NO	NO	NO	6	38
Lichen	0	2	0	0	6	0	0	YES	YES	NO	NO	2	10
Orangevale Open	4	12	0	6	4	3	2	NO	NO	NO	NO	10	29
Sierra Oaks	1	10	0	1	1	0	0	NO	NO	NO	YES	13	15
Starr King	2	12	0	0	6	1	1	NO	NO	NO	NO	10	23
Thomas Edison	32	62	1	5	24	13	2	YES	YES	YES	NO	46	146
Woodside	0	0	0	0	1	0	0	YES	NO	NO	YES	2	4
MIDDLE SCHOOL	weapons	Aggravated Assault	homicide	Alcohol / Drug Offenses	Robbery Person	Robbery Business	child annoyance & public indecency	homeless	blight prop	nuisance business	adj park/creek	290 Reg (1 - mi)	SCORE
Arcade	10	36	0	6	13	2	4	YES	YES	YES	NO	37	77
Arden	10	19	0	3	17	11	2	YES	NO	YES	NO	17	66
Barrett	6	15	0	3	2	5	2	NO	NO	NO	NO	14	35
Carnegie	5	11	0	5	3	3	3	YES	NO	NO	NO	11	33
Churchill	9	20	0	2	7	3	2	YES	YES	YES	NO	26	49
Pastuer	0	3	0	0	0	0	0	YES	NO	NO	YES	5	6
Will Rogers	3	18	1	5	2	2	0	YES	NO	YES	NO	14	35
Sylvan	0	0	0	1	15	0	1	YES	NO	YES	YES	0	20
KJMS	45	48	0	6	47	15	5	YES	YES	YES	NO	47	173
HIGH SCHOOL	weapons	Aggravated Assault	homicide	Alcohol / Drug Offenses	Robbery Person	Robbery Business	child annoyance & public indecency	homeless	blight prop	nuisance business	adj park/creek	290 Reg (1 - mi)	SCORE
Bella Vista	1	8	0	0	2	0	2	YES	NO	YES	NO [2 nearby]	7	16
Casa Roble	0	3	0	0	0	0	0	YES	NO	NO	YES	5	6
Del Campo	3	18	1	5	2	2	0	YES	NO	YES	YES	14	36
El Camino	7	21	0	2	9	2	0	YES	YES	YES	NO	24	47
Encina	45	48	0	6	47	15	5	YES	YES	YES	NO	47	173
Mesa Verde	0	0	0	0	14	0	1	YES	YES	YES	YES	1	20
Mira Loma	10	36	0	6	13	2	4	YES	YES	YES	NO	37	78
Rio Americano	1	6	0	4	3	0	0	YES	NO	NO	YES	10	17
San Juan	1	1	0	1	20	0	0	YES	YES	YES	NO	4	27

Other	weapons	Aggravated Assault	homicide	Alcohol / Drug Offenses	Robbery Person	Robbery Business	child annoyance & public indecency	homeless	blight prop	nuisance business	adj park/creek	290 Reg (1 - mi)	SCORE
La Vista	4	12	0	3	1	0	0	YES	YES	YES	NO	17	25
Ralph Richardson	2	12	0	0	6	1	1	NO	NO	NO	NO	10	23
General Davie	20	39	0	5	26	15	1	YES	YES	YES	YES	29	113
Marvin Marshall	13	35	0	3	11	3	3	YES	YES	NO	YES	26	74
El Sereno / Meraki	11	9	0	10	3	0	3	YES	NO	NO	NO	9	38
Sunrise Tech	0	0	0	0	5	0	1	YES	YES	YES	YES	3	11
Laurel Ruff	19	49	0	14	15	15	6	YES	YES	YES	NO	39	125
Kenenth Ave Annex	13	35	0	3	11	3	3	YES	YES	NO	YES	26	74
Coleman	0	3	0	1	0	0	0	NO	NO	NO	NO	4	5
La Entrada	18	48	0	12	16	15	5	YES	YES	YES	NO	43	122

Scores by Site Type

School Sites	
ELEMENTARY	SCORE
Howe Ave	194
Greer	173
Dyer Kelly	104
Cottage Elem	90
Mission	57
Coyle	55
Thomas Kelly	52
Charles Peck	51
Deterding	50
Del Paso Mano	46
Pasadena	44
Whitney	44
Cowan	41
Carmichael Elem	40
Cameron Ranch	38
Cambridge Heights	35
Skycrest	35
Pershing	34
Twin Lakes	26
Dewey	23
Arlington Heights	21
Carriage Elem	20
Northridge	20
Albert Schweitzer	18
Grand Oaks	16
Mariemont	16
Del Dayo	14
Ottomon	14
Mariposa	13
Trajan	12
Earl Legette	10
Oakview	5
Green Oaks	4
K-8	SCORE
Thomas Edison	146
Kingswood	38
Orangevale Open	29
Starr King	23
Gold River DC	20
Sierra Oaks	15
Lichen	10
Woodside	4

School Sites	
MIDDLE	SCORE
KJMS	173
Arcade	77
Arden	66
Churchill	49
Barrett	35
Will Rogers	35
Carnegie	33
Sylvan	20
Pastuer	6
HIGH	SCORE
Encina	173
Mira Loma	78
El Camino	47
Del Campo	36
San Juan	27
Mesa Verde	20
Rio	17
Bella Vista	16
Casa Roble	6
Other	SCORE
Laurel Ruff	125
La Entrada	122
General	113
Marvin	74
Kenenth Ave	74
El Sereno /	38
La Vista	25
Ralph	23
Sunrise Tech	11
Coleman	5



Facilities Services

6135 Sutter Avenue, Carmichael, CA 95608

Phone: (916) 971-5740; FAX (916) 481-7825

Web: www.sanjuan.edu/facilities

Kent Kern, Superintendent of Schools
Frank Camarda, Chief Operations Officer

DATE: November 21, 2022
TO: Boundary Committee
FROM: Frank Camarda, Chief Operations Officer
RE: Draft Boundary Criteria

The purpose of this memo is to solicit feedback from the Boundary Committee regarding the criteria surrounding boundary adjustments. Please take a moment to review the proposed steps below and advise if you think something should be added, changed, or removed. Please note the newly added item number six as well. Please submit your feedback via email to frank.camarda@sanjuan.edu.

Draft Boundary Criteria

1. Create attendance boundaries for middle schools that match projected student resident populations with the capacity of each school and sufficient for a comprehensive middle school.
2. If warranted, study and recommend minor adjustments to elementary and or high schools attendance areas to reconcile feeder patterns and improve.
3. Neighborhood proximity and accessibility to school site.
4. Safest routes and achieve reasonable, drive, walk and bike riding distances for students and families.
5. Keep neighborhoods together, avoid geographic barriers.
6. Student body composition racial, ethnic and socioeconomics, academics, student discipline rates, achievement.
7. Legacy student options, how to implement?

Thank you,

Frank Camarda
Chief Operations Officer
San Juan Unified School District

Facilities Committee Attendance Summary 2022-2023

Committee Members (initials: board members)	09-06-2022	10-04-2022	11-01-2022	12-06-2022	01-03-2023	02-07-2023	03-07-2023	04-04-2023	05-02-2023	06-06-2023
Maggie Cooper (ZC)	*		X							
VACANT (TBA)	C									
Steve Ward (SH)	A	X	X							
Ashley Freer (PV)	N	X	X							
Anderson Berry (TBA)	C	X								
Tina Cooper (PC)	E	X	X							
Lupita Alcala (PV)	L	X	X							
Melinda Avey (SH)	L	X	X							
Fedros Yavrom (PC)	E	X	X							
Fred Latu (ZC)	D		X							

Board of Education / Appointees (Term Expires)

Pam Costa (12/24)

Saul Hernandez (12/24)

Paula Villescraz (12/24)

TBA

Zima Creason (12/22)

Fedros Yavrom (12/23)

Steve Ward (12/22)

Lupita Alcala (12/23)

VACANT (12/23)

Maggie Cooper (12/23)

Tina Cooper (12/22)

*Melinda Avey** (12/22)*

Ashley Freer (12/22)

Anderson Berry (12/23)*

Fred Latu (12/23)

***Chair**

****Assistant Chair**

**SAN JUAN UNIFIED SCHOOL DISTRICT
TENTATIVE BOARD AGENDA ITEMS
2022-2023**

DECEMBER 13

Board Reception/Swearing-In (before board meeting)

Annual Organizational Meeting – A Board
2021-2022 Audit Report – A Stahlheber
2022-2023 First Interim & Budget/Financial Status Report – A Stahlheber
Governance Handbook Annual Update – D/A Board

JANUARY 10

Construction Update – R Camarda
Universal Prekindergarten Planning and Implementation Update – R Townsend-Snider
Williams Complaint Report – R Simlick
Annual Policy Review – D Simlick
 BP 3430 Investing and Debt Management
 BP 5116.1 Intradistrict Open Enrollment
 BP 6145 Extracurricular/Cocurricular Activities
 BP 6020 Parent Involvement
*Resolution: Emergency Contracting – A Stahlheber
*Resolution: Authorized Signature - Power to Contract on Behalf of the District – A Stahlheber
*Resolution: Delegating Signature Authorization to the Superintendent – A Stahlheber

JANUARY 24

Recognition: 2023 Classified Employees of the Year – A Oropallo
Recognition: National School Counseling Week (Feb. 6-10) – A Schnepf
Equity Update – R Calvin
*School Accountability Report Cards (SARCs) – A Tornatore
*Annual Policy Review [Discussed 01/10/23] – A Simlick
 BP 3430 Investing and Debt Management
 BP 5116.1 Intradistrict Open Enrollment
 BP 6145 Extracurricular/Cocurricular Activities
 BP 6020 Parent Involvement

FEBRUARY 14

Mid-Year LCAP Update 2022-2023 – R Tornatore
Choices Charter School Mid-Year LCAP Update 2022-2023 – R Ginter
Recommendation for Reductions in PKS & Criteria for Tie Break (Certificated TK-12) – D Oropallo
Recommendation for Reductions in PKS & Criteria for Tie Break (Certificated ECE) – D Oropallo
Recommendation for Reductions in PKS & Criteria for Tie Break (Certificated Adult Ed) – D Oropallo
Notice of Intent to Reduce Classified Positions – D Oropallo

FEBRUARY 28

Recognition: Arts Education Month (March) – A Townsend-Snider
Recognition: National School Social Work Week (Mar. 5-11) – A Calvin
K-8 Schools Update – R Townsend-Snider
Resolutions: Reductions in PKS & Criteria for Tie Break (Certificated TK-12) – A [Discussed 02/14/23] Oropallo
Resolutions: Reductions in PKS & Criteria for Tie Break (Certificated ECE) – A [Discussed 02/14/23] Oropallo
Resolutions: Reductions in PKS & Criteria for Tie Break (Certificated Adult Ed) – A [Discussed 02/14/23] Oropallo
Resolution: Notice of Intent to Reduce Classified Positions – A [Discussed 02/14/23] Oropallo

MARCH 14

Second Interim Budget Report – R	Stahlheber
Expanded Learning Opportunities Update (Secondary) – R	Schnep
2023 CSBA Delegate Assembly Election – A	Board
*Consolidated Application, Winter Report 2023 (Part II) – A	Calvin

MARCH 28

Expanded Learning Opportunities Update (Elementary) – R	Townsend-Snider
Early Childhood Education Update – R	Townsend-Snider
*Head Start and Early Head Start Grant Application 2022-2023 – A	Townsend-Snider
*Audit Report for Measures J, N, P and S – A	Stahlheber

APRIL 11

Recognition: Week of the Young Child (Apr. 15-21) – A	Townsend-Snider
Recognition: School Bus Driver’s Appreciation Day (Apr. 25) – A	Oropallo
Instructional Materials Adoptions – D	Schnep
New High School Courses – D	Schnep
Williams Complaint Report – R	Simlick
Proposed Board Meeting Dates for 2023-2024 – A	Board

APRIL 25

Recognition: National Nurses Week and National School Nurse Day (May 6-12 & May 10) – A	Calvin
Technology Update – R	Skibitzki
*Instructional Materials Adoptions – A [Discussed 04/11/23]	Schnep
*New High School Courses – A [Discussed 04/11/23]	Schnep

MAY 9

Recognition: California Day of the Teacher (May 10) – A	Oropallo
Recognition: National Speech Pathologist Day (May 18) – A	Calvin
Recognition: Classified School Employee Week (May 21-27) – A	Oropallo
Hearing Officer’s Recommendation-2023 RIF (if applicable) – A	Simlick
*Approval of CTE 2023 Advisory Committee Roster – A	Schnep
*Head Start/Early Head Start COLA Funding Allocation 2023-2024 – A	Townsend-Snider
*Resolution: CSPP Continued Funding Application Designated Personnel 2023-2024 – A	Townsend-Snider

MAY 23

Recognition: National Science Bowl (if applicable) – A	Schnep
Recognition: Science Olympiad (if applicable) – A	Schnep
Recognition: Academic Decathlon (if applicable) – A	Schnep
*Head Start/Early Head Start Contract Resolution FY 2023-2024 – A	Townsend-Snider

JUNE 13

Public Hearing: LCAP – D	Tornatore
Public Hearing: LCAP/Choices Charter School – D	Ginter
Universal Prekindergarten Planning and Implementation Update – R	Townsend-Snider
Early Literacy Support Block Grant Annual Report – R	Townsend-Snider
Public Hearing: Adoption of the 2023-2024 Budget – D	Stahlheber
Temporary Interfund Borrowing of Cash – A	Stahlheber
*CIF Superintendent Designation of Representatives 2023-2024 – A	Schnep
*ECE Program Self-Evaluation for CDE – A	Townsend-Snider

JUNE 27

California School Dashboard Local Indicators – R	Tornatore
LCAP – A [Public Hearing 06/13/23]	Tornatore
Choices Charter School California School Dashboard Local Indicators – R	Ginter
LCAP Choices Charter School – A [Public Hearing 06/13/23]	Ginter

Adoption of the 2023-2024 Budget – A [Public Hearing 06/13/23]

*2022-2023 Actuarial Report (OPEB) – A

*Charter School 2021-2022 Audit Reports (Aspire, Atkinson, CMP, GIS, GV, OFY) – A

*CARES Act Budget Modification (ECE) – A

*2023-2024 School Plan for Student Achievement (SPSAs) – A

Stahlheber
Oropallo
Stahlheber
Townsend-Snider
Calvin

D=discussion; A=action; *=consent; R=report; PC=public comment