

What is a Family-School Compact?

A *School-Parent Compact for Achievement* is an Agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach or exceed grade-level standards.

Effective compacts link to goals of the school improvement plan, share strategies parents can use at home and explain how teachers and parents will communicate about student progress.

Jointly Developed

The parents, students and staff at Winona worked together during the Fall of 2020 to plan each stakeholder's role in helping Winona students reach their maximum potential. Parents worked with staff to develop supporting roles and actions for the school and families of our students during Family School Community Partnership monthly meetings,, while students shared their ideas on how they can demonstrate and self-evaluate their skills in relation to our four principles of Personal Best, Achieve, Use Choices and Safety.



Thank you to our Community Partnerships!!!!

Weedin Agency, Boys & Girls Clubs of Larimer County, Kid's Hope, Scheel's, Summitstone, Henry's Pub, Optimists Club Thompson Education Foundation, Loveland Rotary, AT&T, Betta Gumbo, Foundations Church, Gully Garden Center, Cash 4 Smartphones



FAMILY | SCHOOL | COMMUNITY PARTNERSHIP COMPACT 2020-2021

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WWW.THOMPSONSCHOOLS.ORG/WINONA



At Winona, our mission is to support
Every Kid, Every Day

School Goals

- Implement common data-driven instructional practices building-wide that contribute to academic achievement and growth
- Increase participation and collaboration of our families, our school and our community.



Portrait of a Thompson School District Graduate

What do the students in this grade level need to know?

School:

- Show examples of student work
- Quarterly/Monthly video message with updates on curriculum and standards
- Creating and providing a vertical progression on skills in both math and literacy
- Colorado State Standards being broken down in family friendly

Family:

- View any resources that the school/teachers share
- Ask questions about expectations

How is my child doing on those expectations?

School:

- Providing more photos and videos of work being done in the classroom
- Monthly Activities based on certain standards
- Parent classes
- Provide video tutorials
- Being more proactive with spanish
- Survey what resources are needed at home

Family:

- Families will participate with grade levels/whole school activities
- Support building more family communities
- More photos of family doing at home with learning (record reading story, etc.)
- Parent outreach with other parents
- Families will talk to their children about goals and progress they are making.

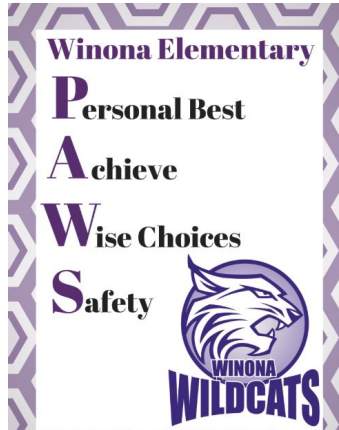
How can I help my child at home?

School:

- Real Life connections in Units to send home to families via classtag or paper with resources.
- 5 minute video at the beginning of the math unit to share out “this is what my child should be able to do by the end of this unit”.
- Give parents resources & goal setting ideas to help families reach standards.
- Autonomy- have students be in charge of sharing their papers & helping their parents connect with the school work.

Family:

- When a child asks a question at home turn it into a math or thinking question. I.E. how many 5s are in that? What letter does that start with?
- Help students see the real world connections and the why behind learning.
- Reach out to teachers with questions.
- Access online platforms: ex. Lexia, iReady



At Winona, families, staff and students work together to encourage and support the following qualities:

Personal Best	
Staff	Staff members are encouraging and supporting students with self-advocating, persevering and self-reflection.
Families	Families and students work together to identify student strengths, make goals together and encourage student's voice
Achieve	
Staff	Staff members monitor student achievement and give feedback to students each day.
Families	Families and students reflect on goals made together and ask - how is it going? Motivate and encourage students to overcome challenges along the way.
Wise Choices	
Staff	All teachers have a Social-Emotional Wellness block of instructional time each day.
Families	Families and students discuss what they have learned from their choices and consider which choice is the best one for them and others moving forward.
Safety	
Staff	Safety expectations are formally taught, modeled, and followed up on throughout the entire school year.
Families	Families support students in making safe choices throughout their experience in school, the community, and on social media through family talks and modeling.